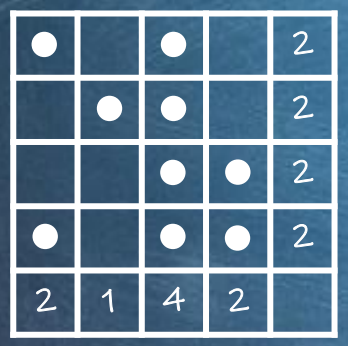
I SEE PROBLEM-SOLVING – KS1

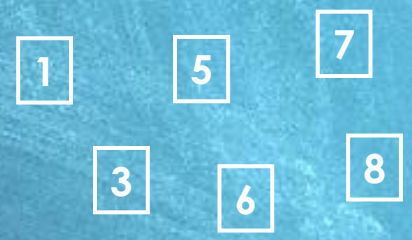
TASK BUILD-UP

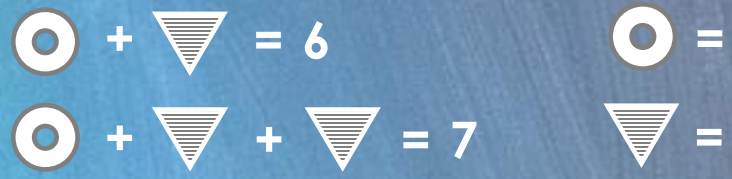
Spot the Mistakes:



□ + □ = □□

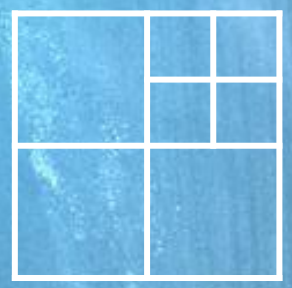
Answer using four of the digits:





Odd one out:

Find 9 squares:



I SEE MATHS

GARETH METCALFE

Available as PowerPoint and PDF from www.iseemaths.com

I SEE PROBLEM-SOLVING – Y2

WORKED EXAMPLES

Building 2-Digit Numbers

10 and 1 Counters

Number Line Intervals

Reading Number Lines

Patterns in Counting

Dots in a Grid

Digits in a Grid

Addition Bordering Tens

Subtraction Bordering Tens

Three Numbers

Shapes for Numbers

Dice Patterns

Different Arrays

Camping Trip

Combinations

Estimating Fractions

I SEE PROBLEM-SOLVING – Y2

WORKED EXAMPLES

Fractions of a Set

Fraction Pictures

Choosing Measures

Groups of Coins

Adding Coins

Change

Reading Clocks

Shape Properties

Combining Shapes

Shape Patterns

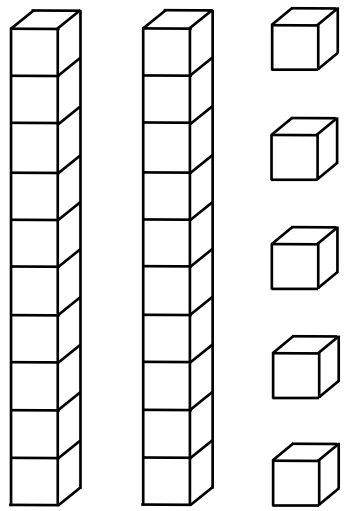
Asking Questions

The Morning Routine

Building 2-Digit Numbers

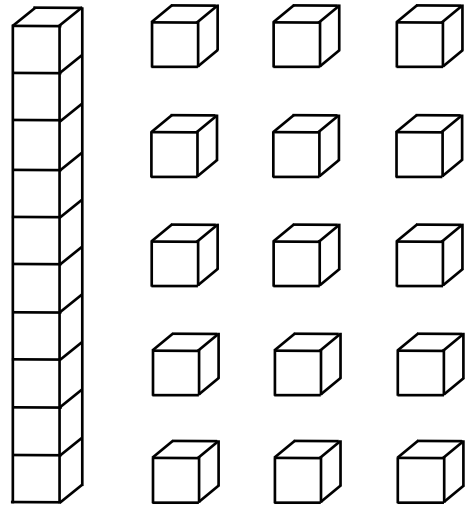
Part 1

Is it 25? ✓ or ✗



5 + 20

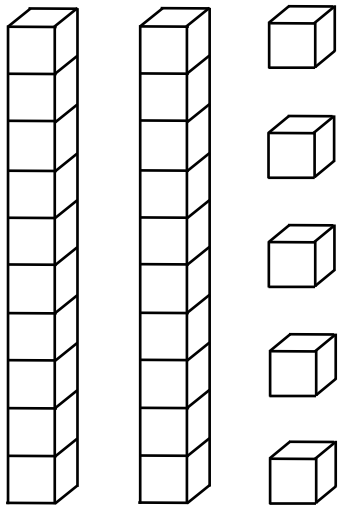
5 tens
2 ones



Building 2-Digit Numbers

Part 1

Is it 25? ✓ or ✗



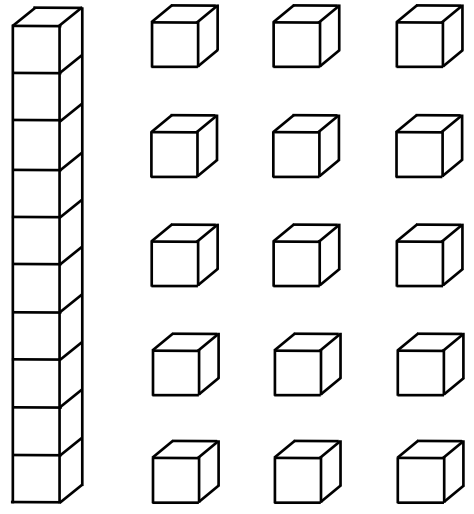
✓

5 + 20

✓

5 tens
2 ones

✗

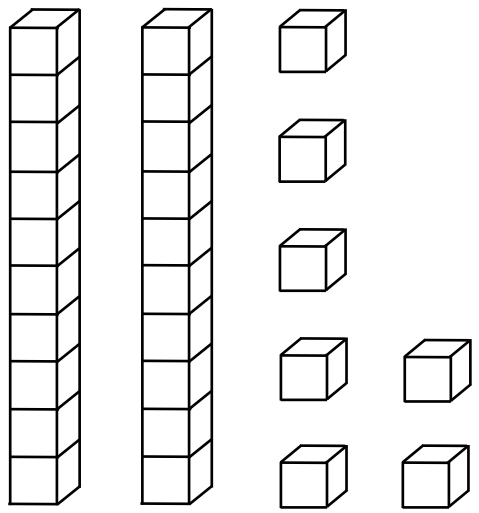


✓

Building 2-Digit Numbers

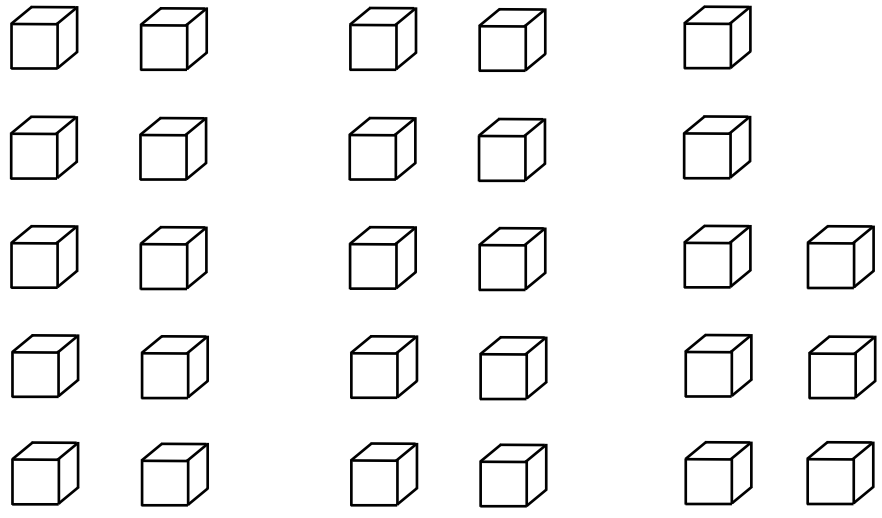
Part 1

Is it 28? ✓ or ✗



20 + 8

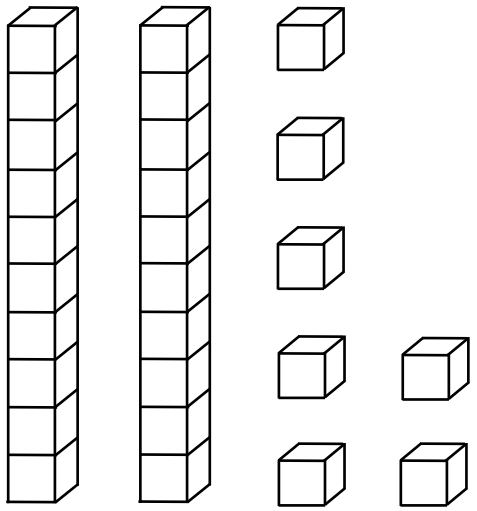
20 tens
8 ones



Building 2-Digit Numbers

Part 1

Is it 28? ✓ or ✗



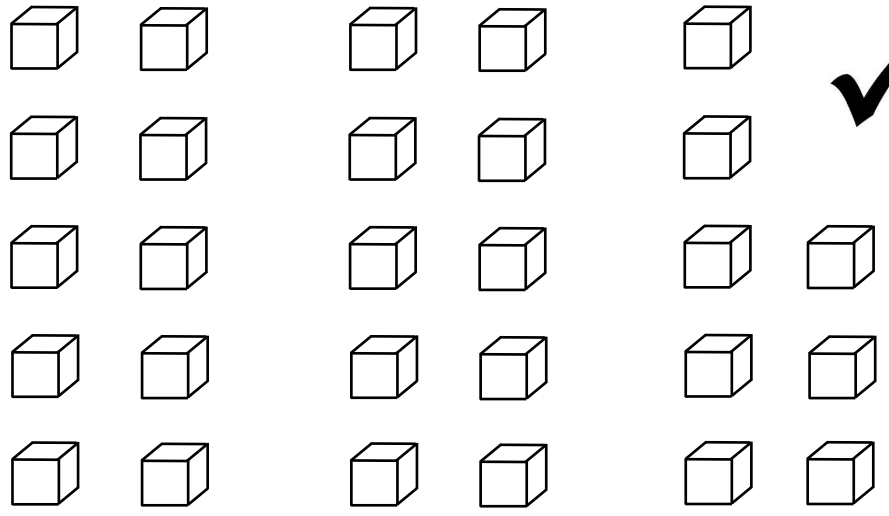
✗

20 + 8

✓

20 tens
8 ones

✗

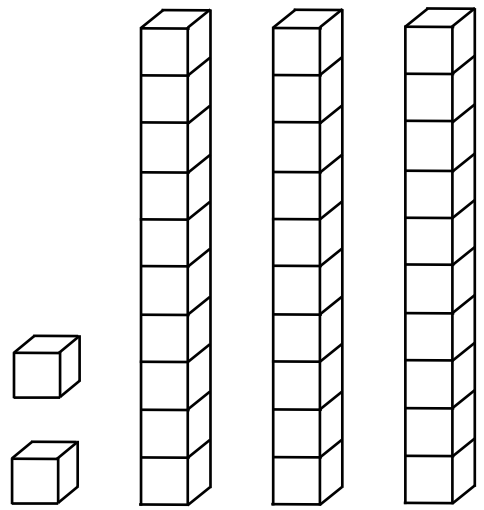


✓

Building 2-Digit Numbers

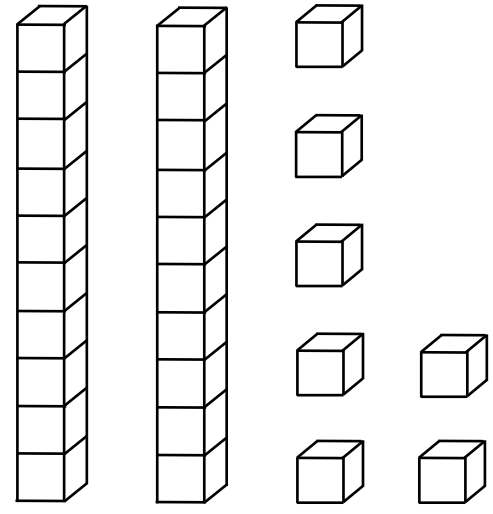
Part 1

Is it 32? ✓ or ✗



3 + 2

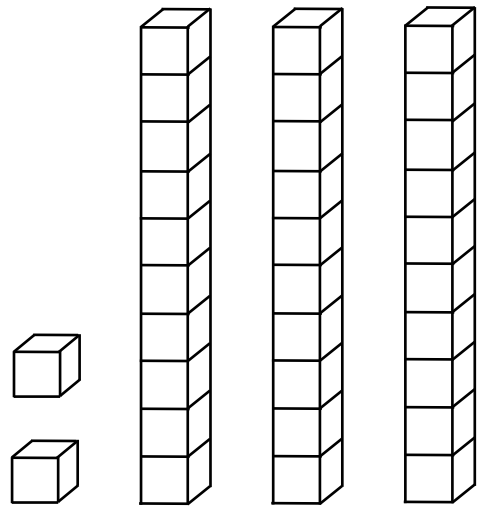
3 tens
2 ones



Building 2-Digit Numbers

Part 1

Is it 32? ✓ or x



✓

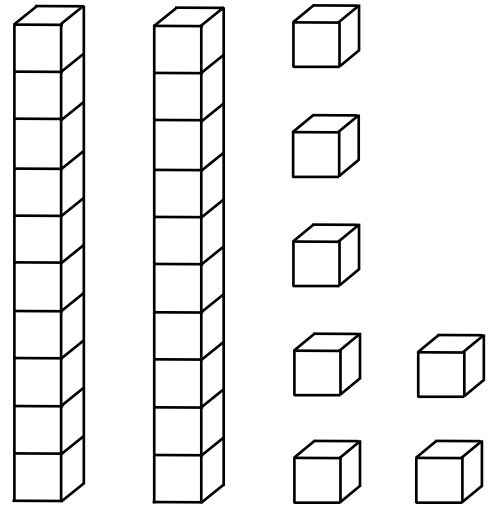
3 + 2

x

3 tens

2 ones

✓

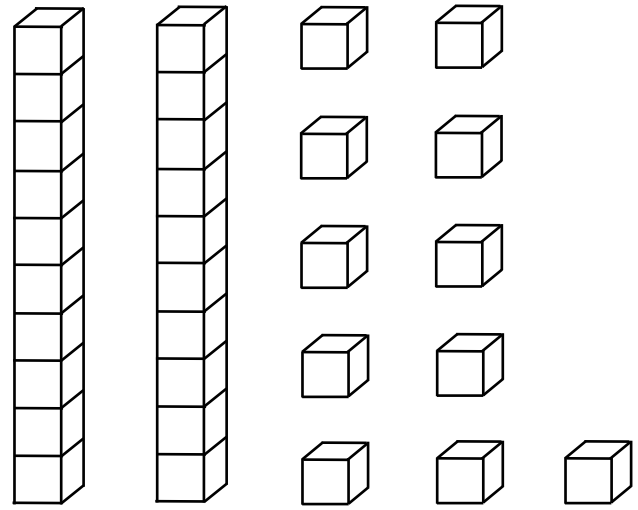


x

Explain the Mistakes

3 + 6 = 36

This is 41

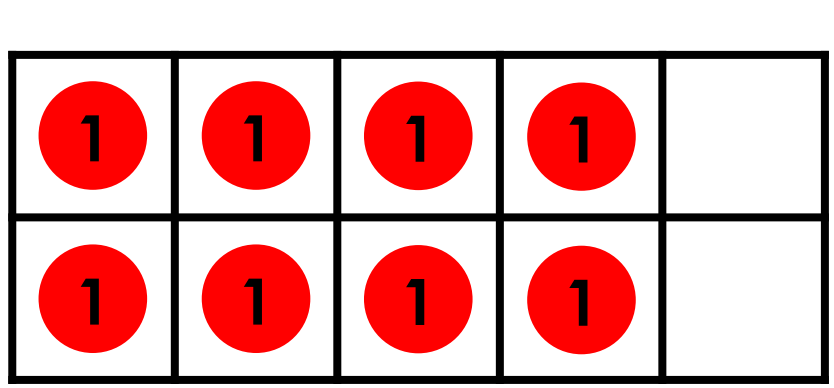


29 is made with
20 tens and 9 ones

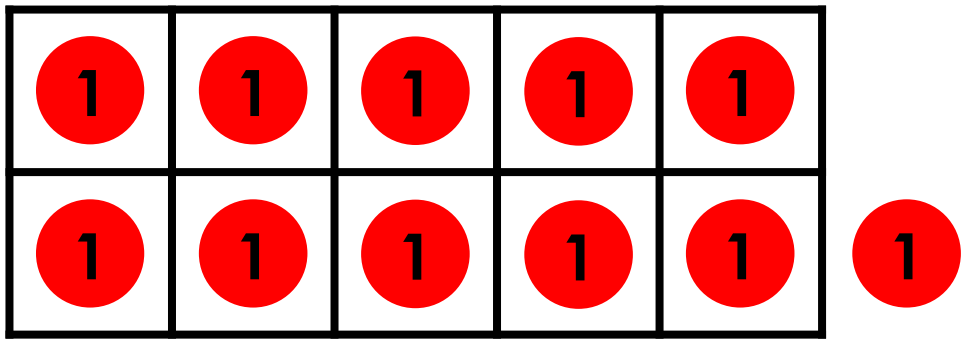
Which is

more?

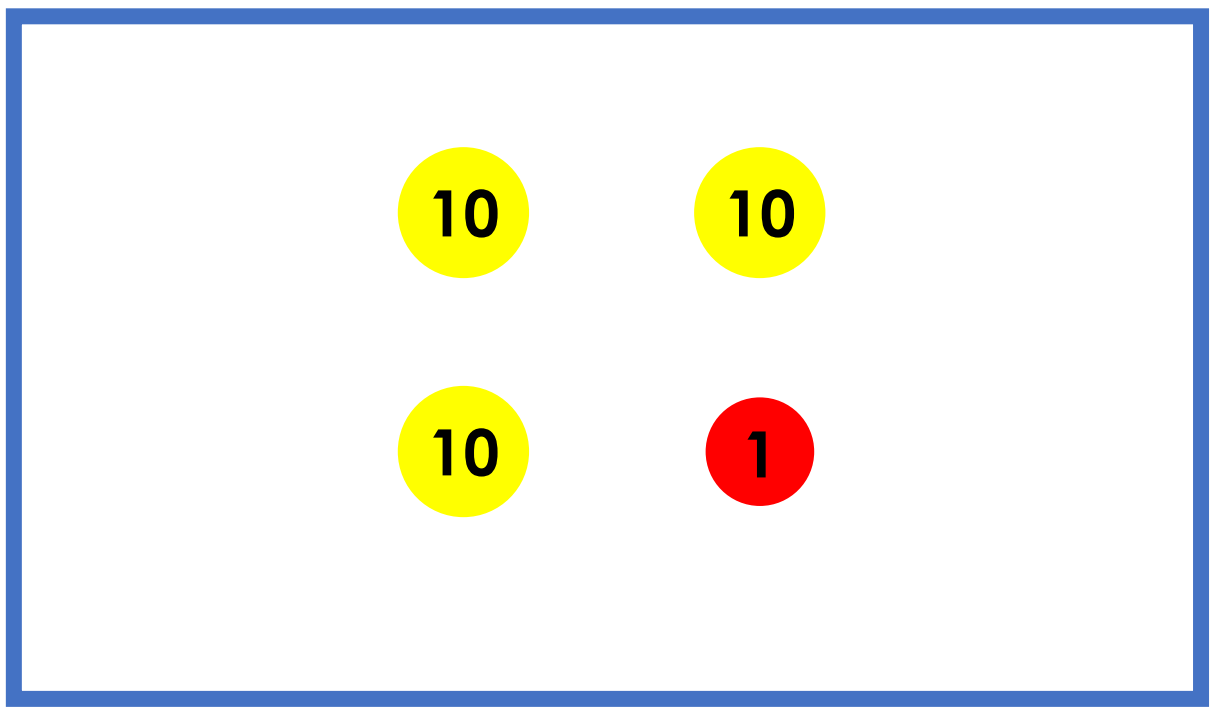
10

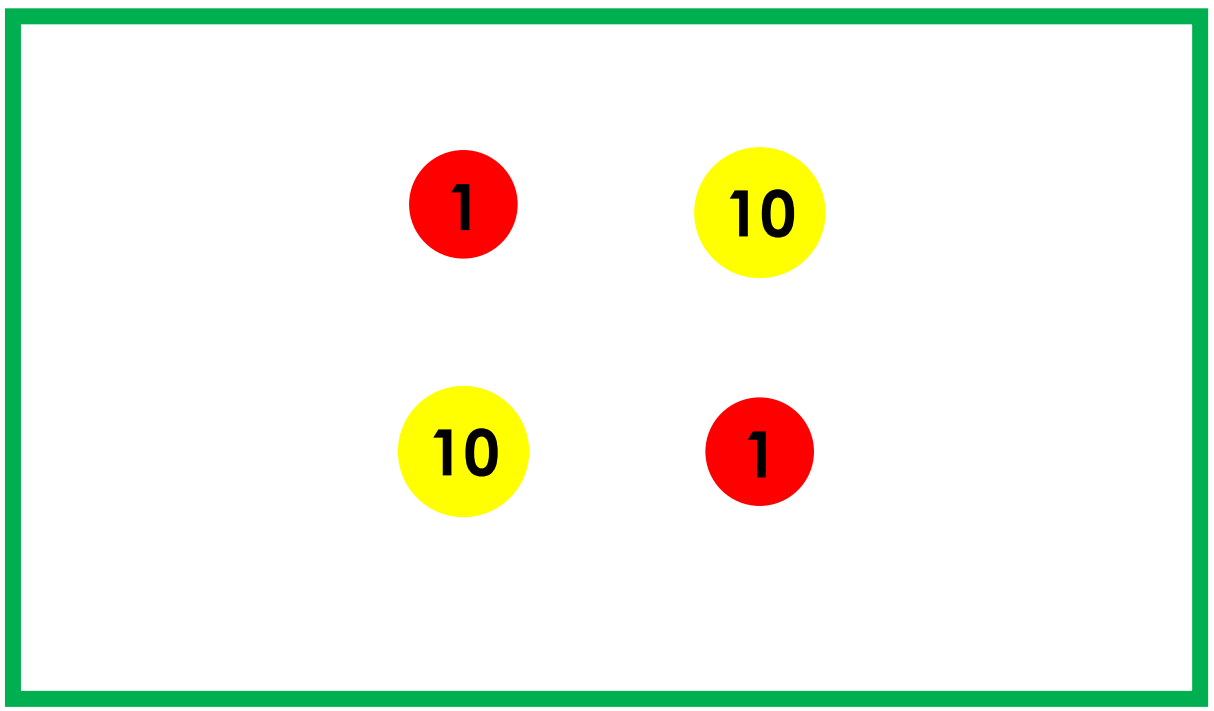


Which is **more?**

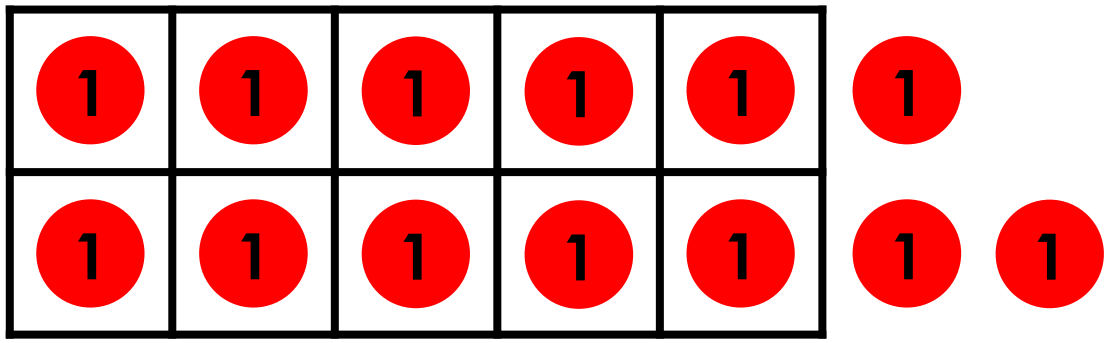


Which is **more?**



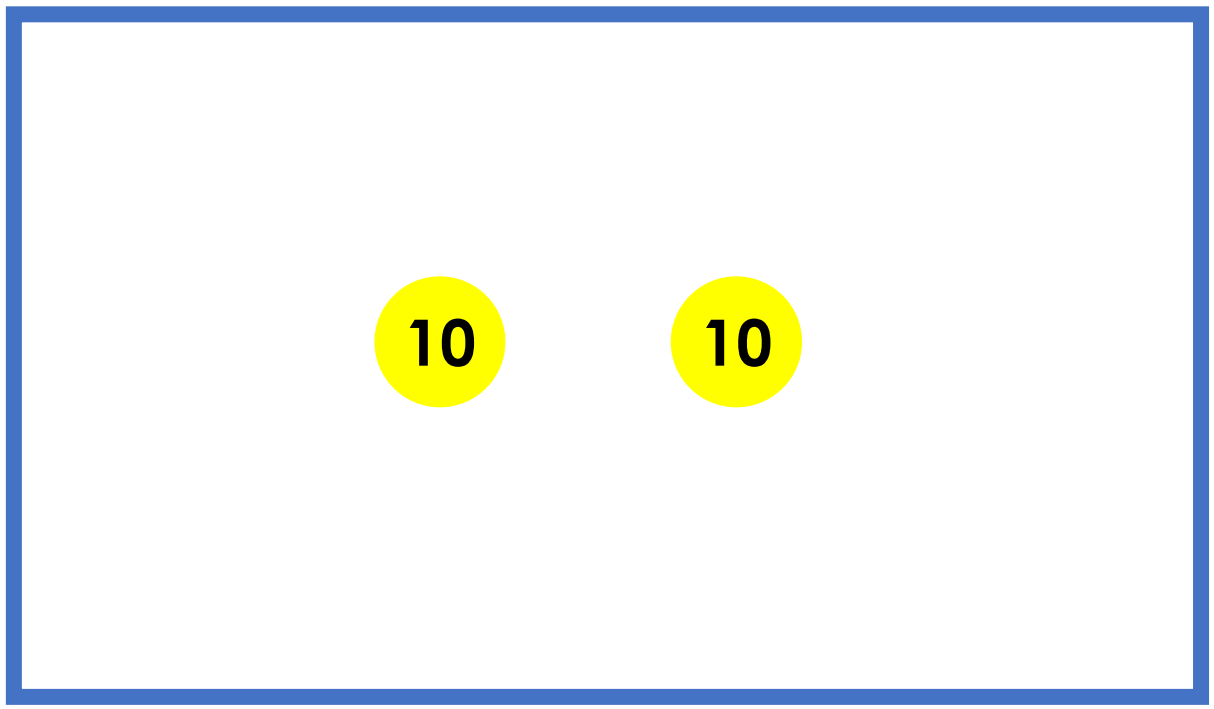


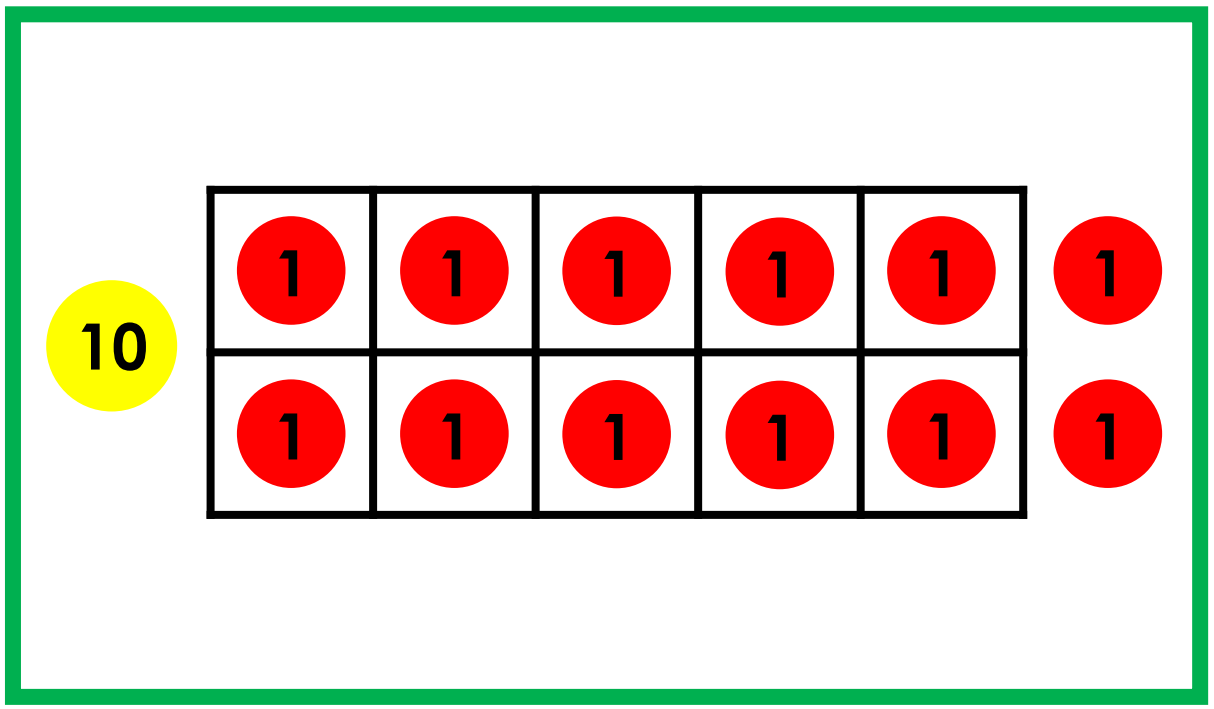
Which is **more?**



Which is

more?





10 and 1 Counters

Part 2

This is ☐

tens	ones
10 10 10 10	1 1 1 1 1

Made with ☐ counters

10 and 1 Counters

Part 2

This is 45

tens	ones
10 10 10 10	1 1 1 1 1

Made with 9 counters

This is ☐

tens	ones
10	1 1 1 1 1 1 1 1 1 1 1

Made with ☐ counters

10 and 1 Counters

Part 2

This is 21

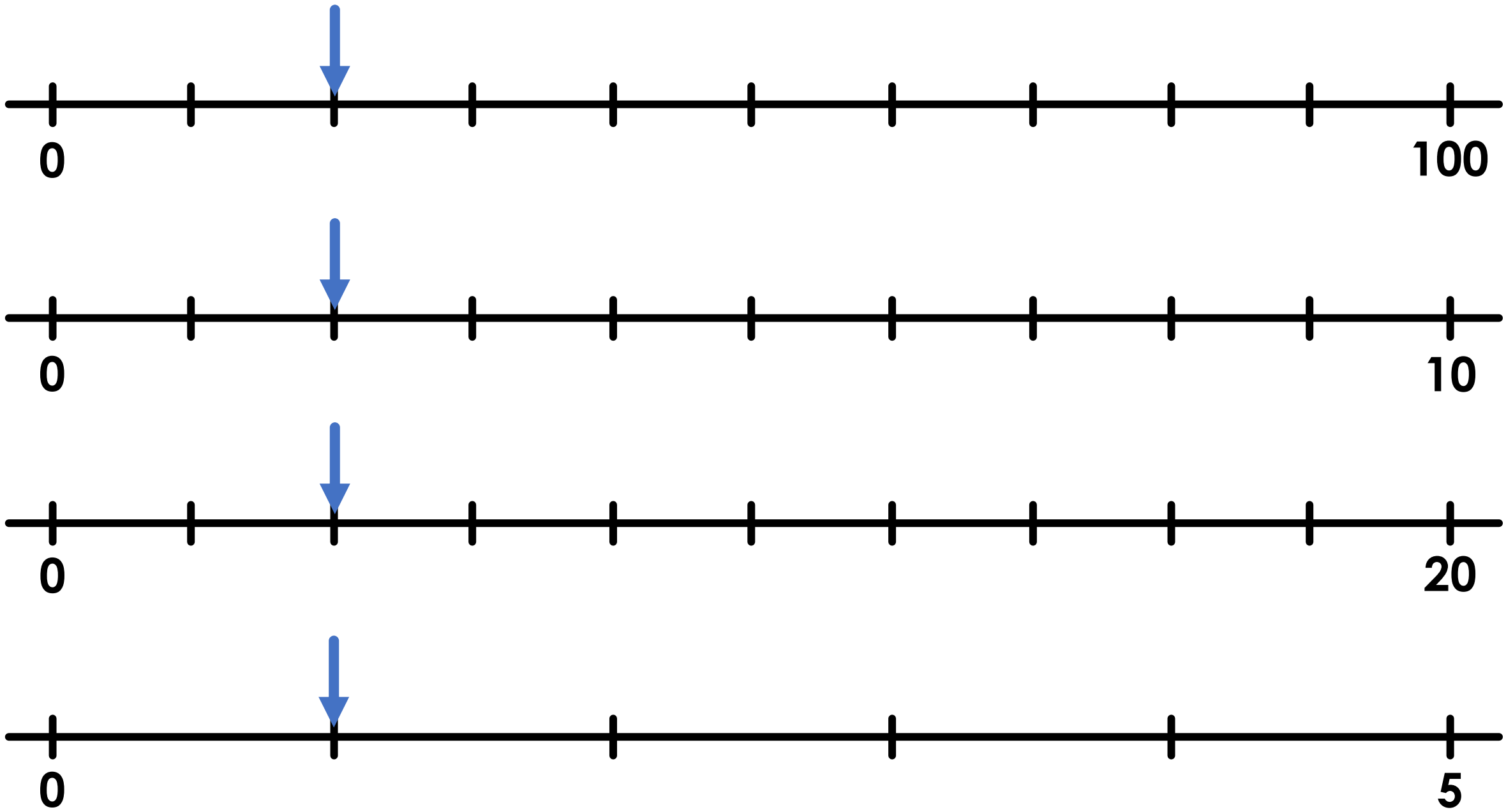
tens	ones
10	1 1 1 1 1 1 1 1 1 1 1

Made with 12 counters

Number Line Intervals

Part 1

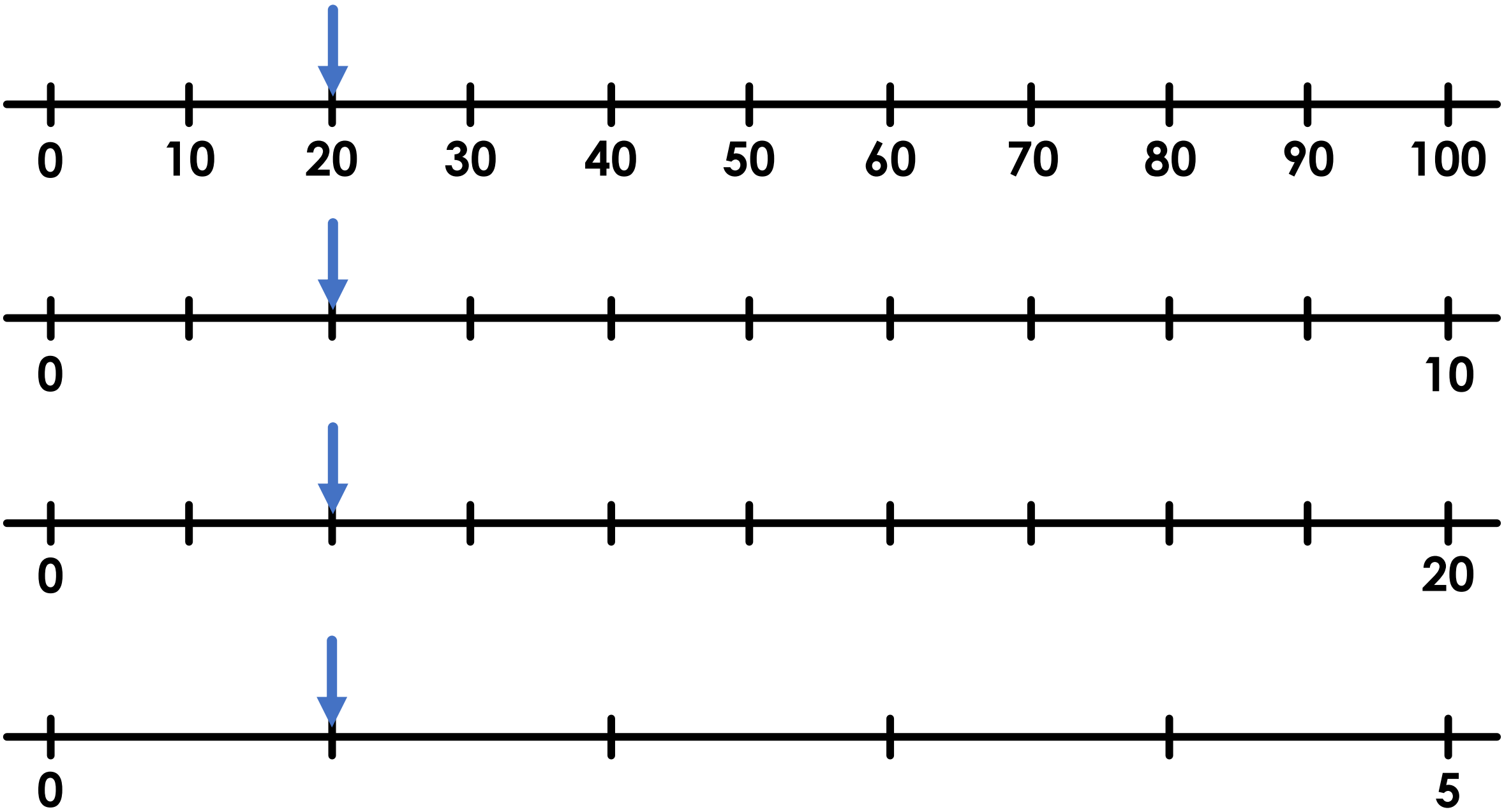
Which numbers are at the arrows?



Number Line Intervals

Part 1

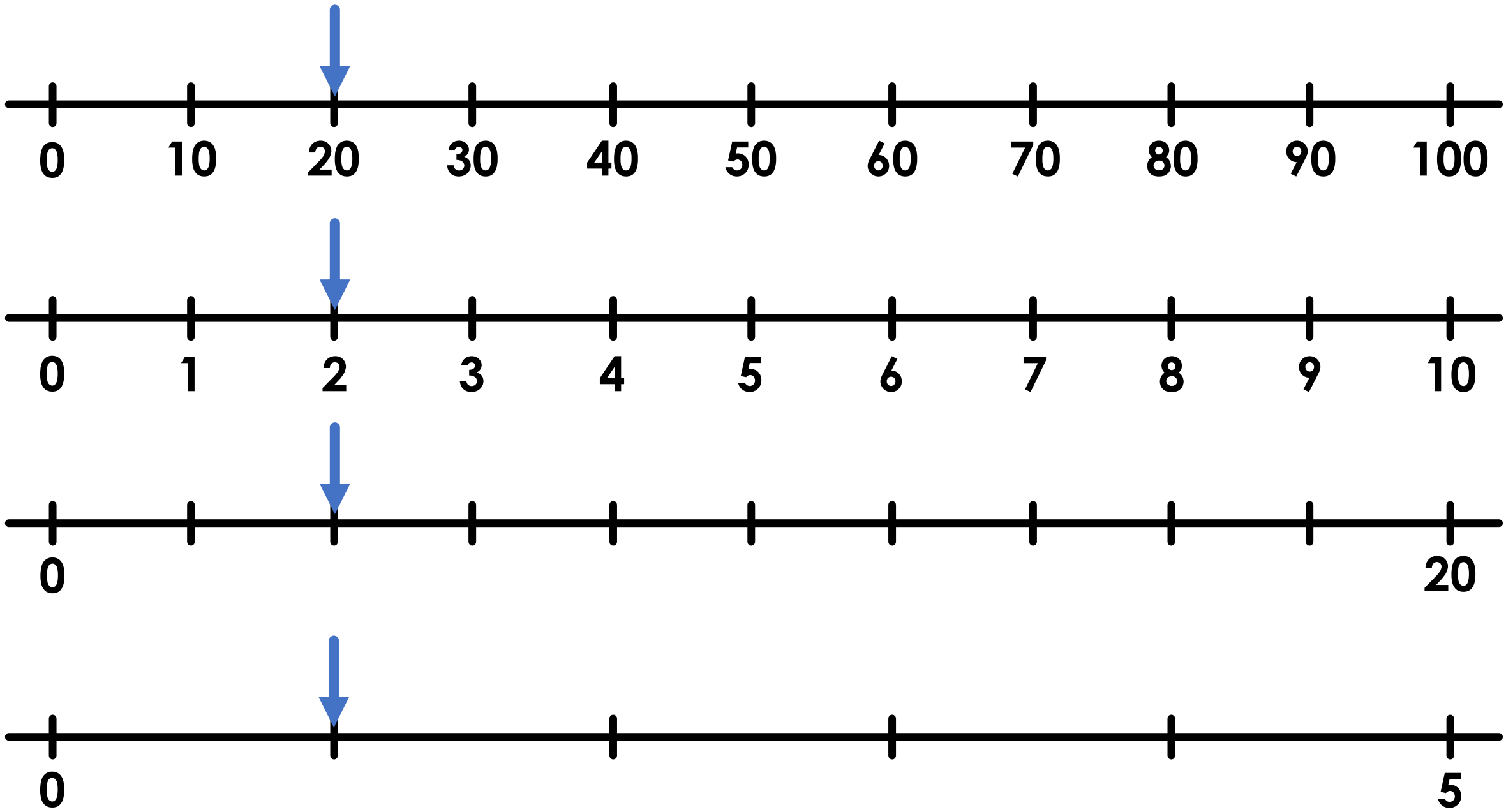
Which numbers are at the arrows?



Number Line Intervals

Part 1

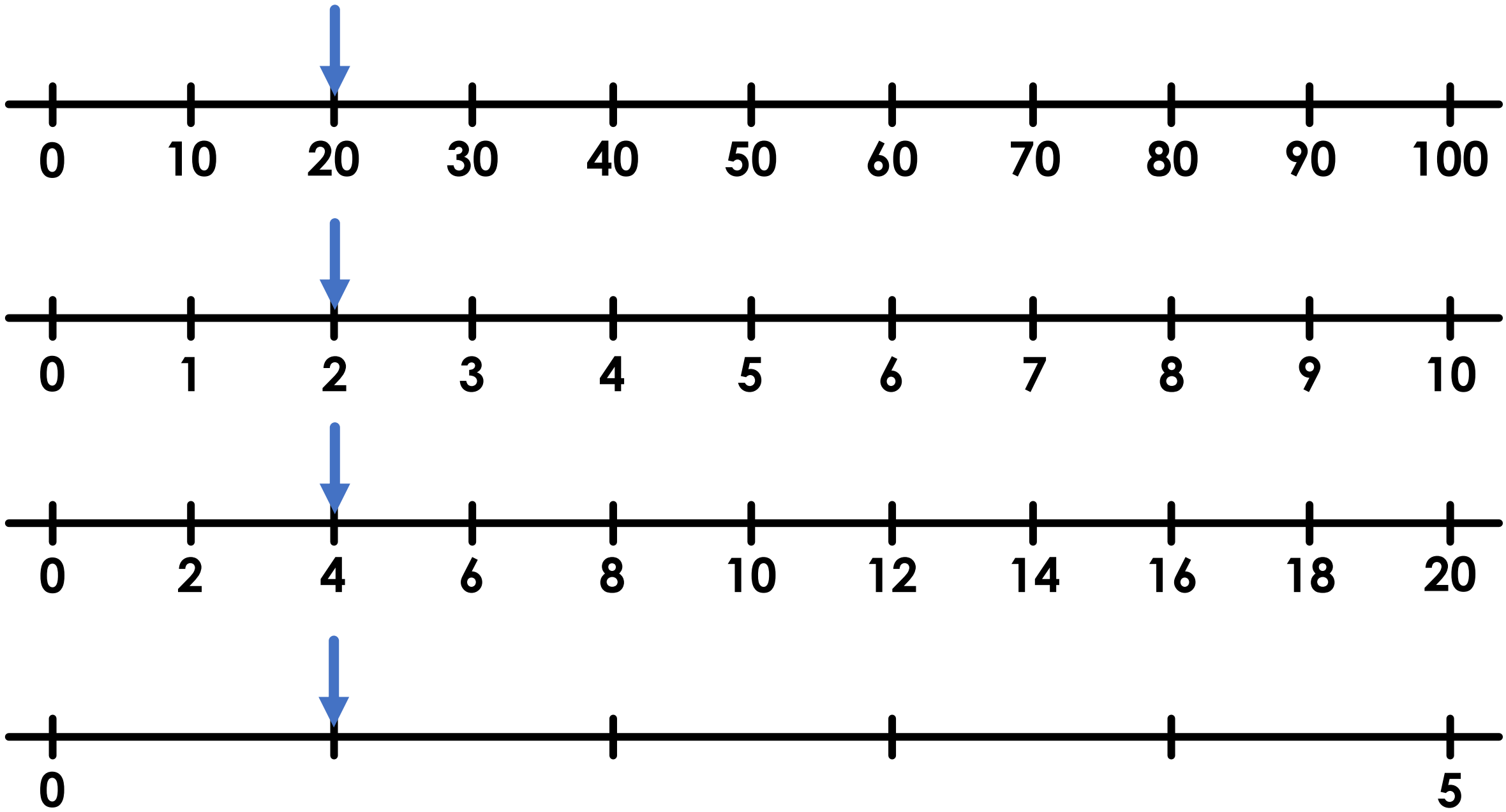
Which numbers are at the arrows?



Number Line Intervals

Part 1

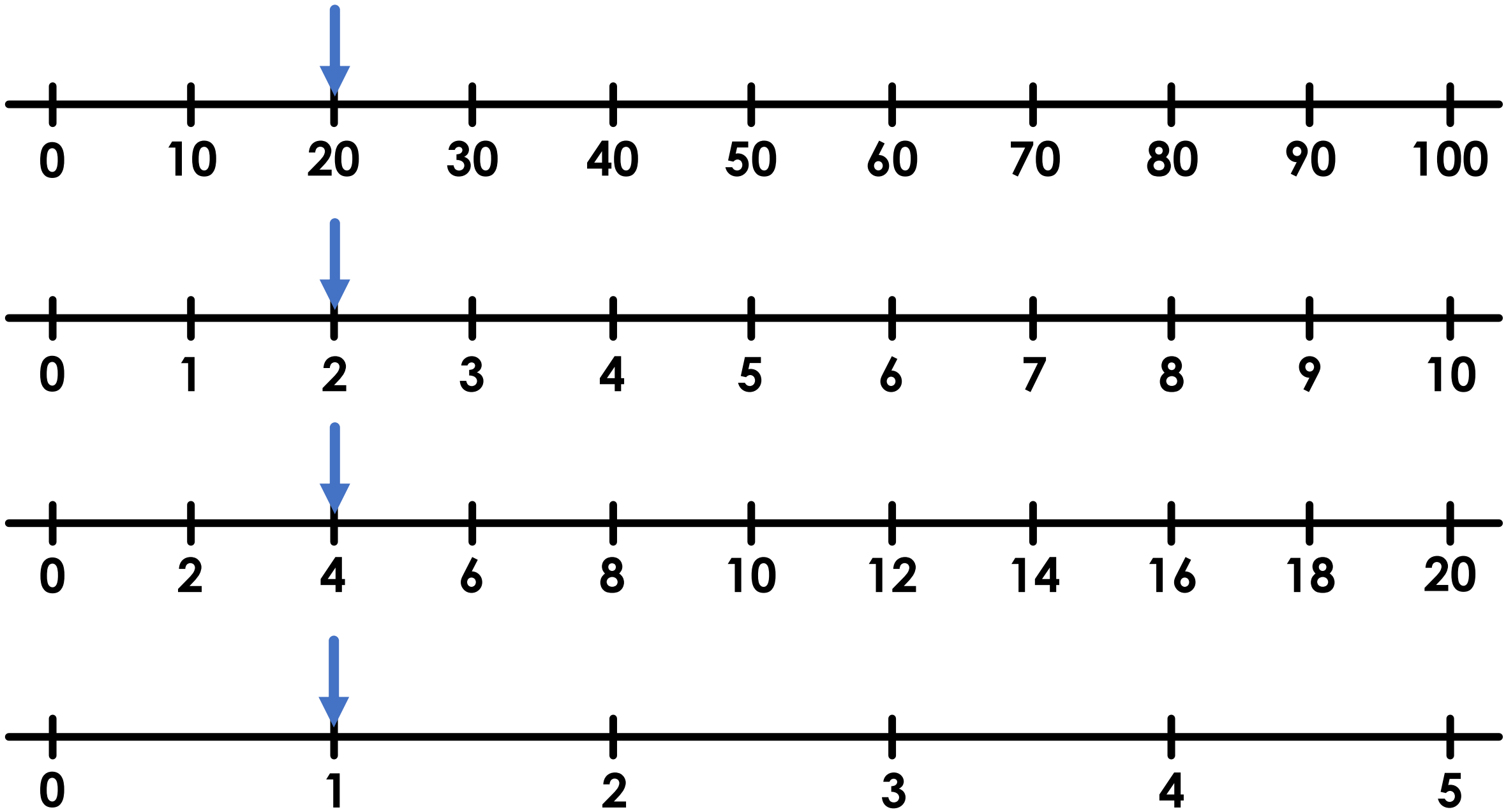
Which numbers are at the arrows?



Number Line Intervals

Part 1

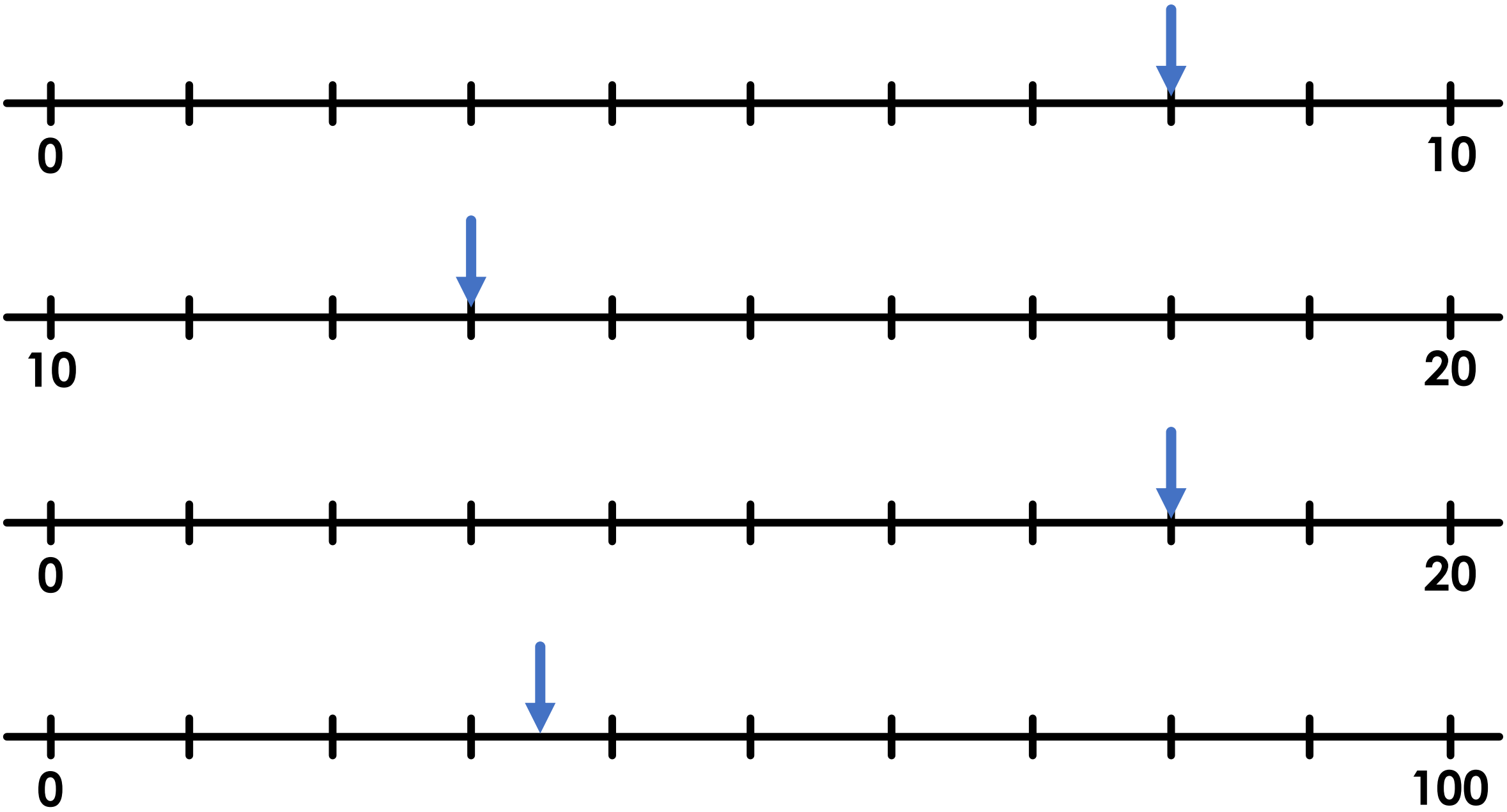
Which numbers are at the arrows?



Number Line Intervals

Part 2

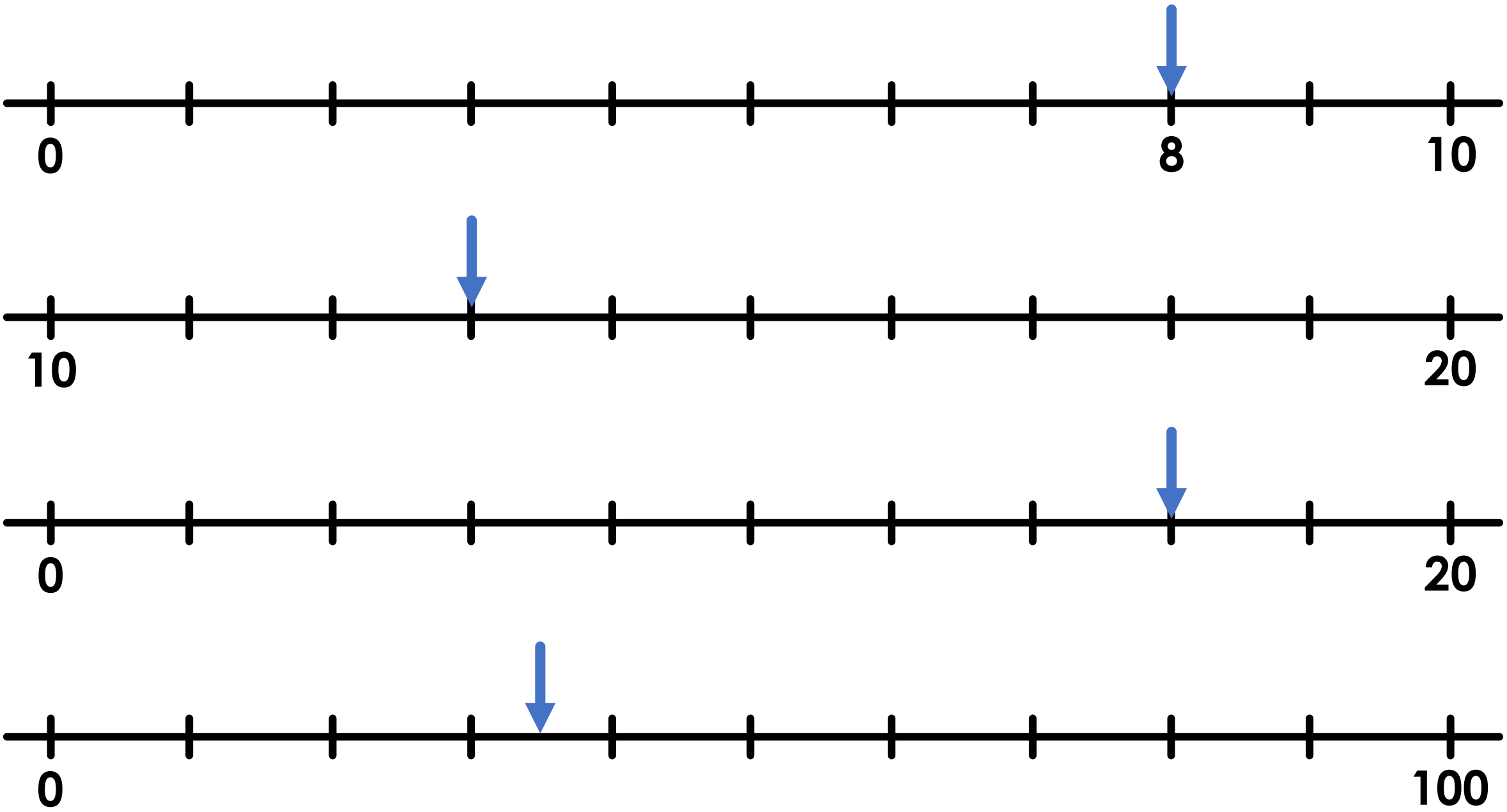
Which numbers are at the arrows?



Number Line Intervals

Part 2

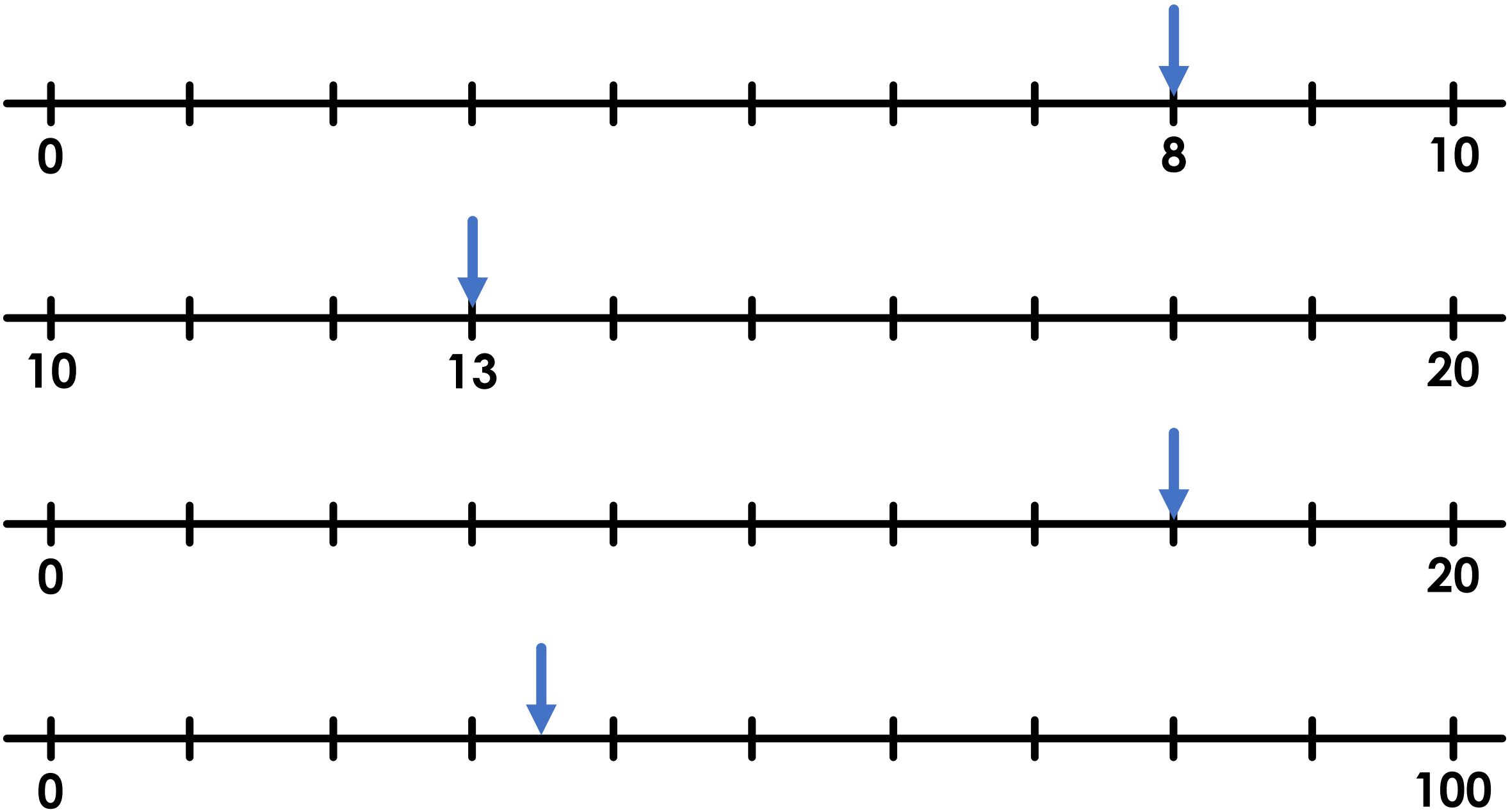
Which numbers are at the arrows?



Number Line Intervals

Part 2

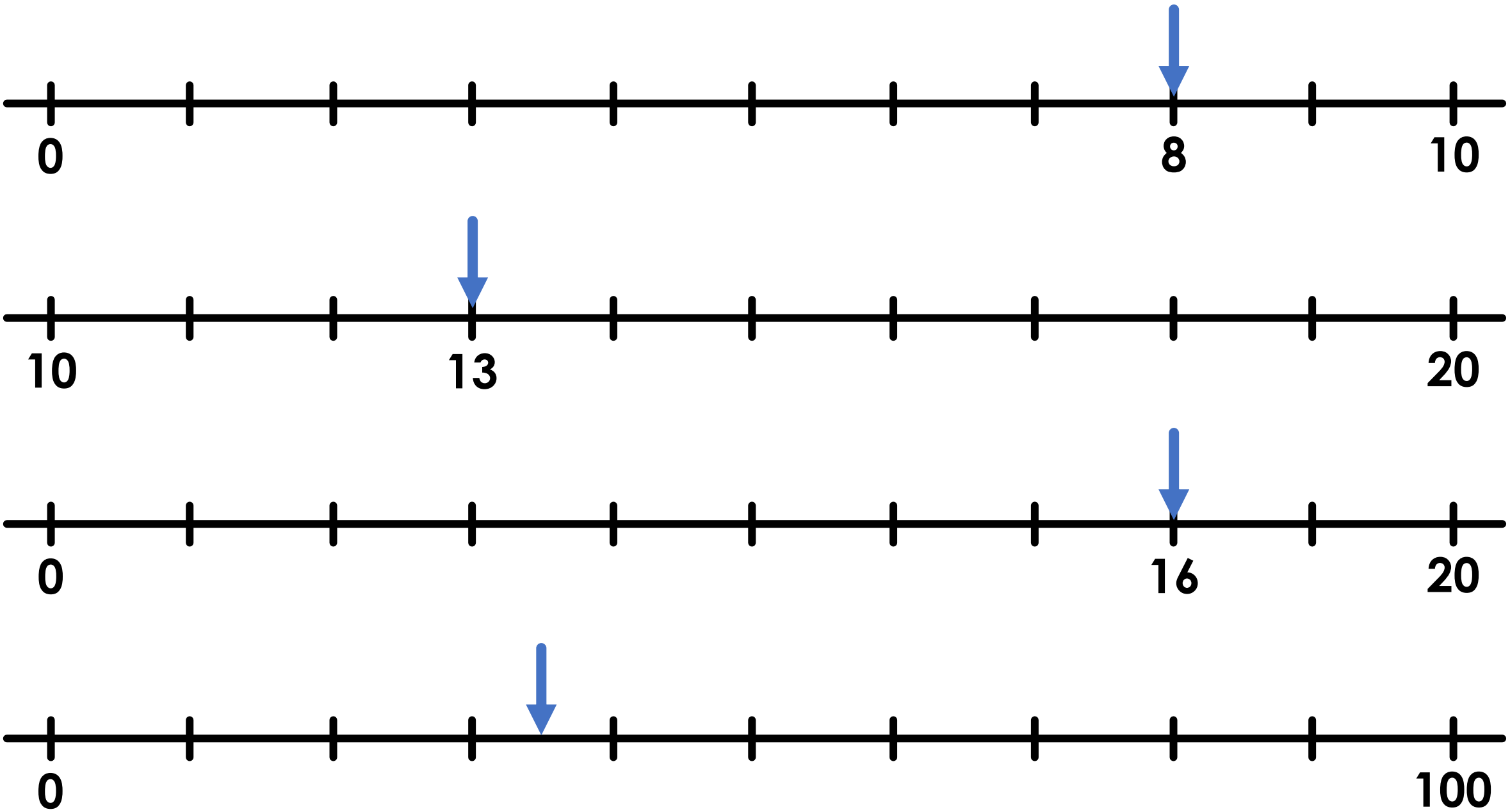
Which numbers are at the arrows?



Number Line Intervals

Part 2

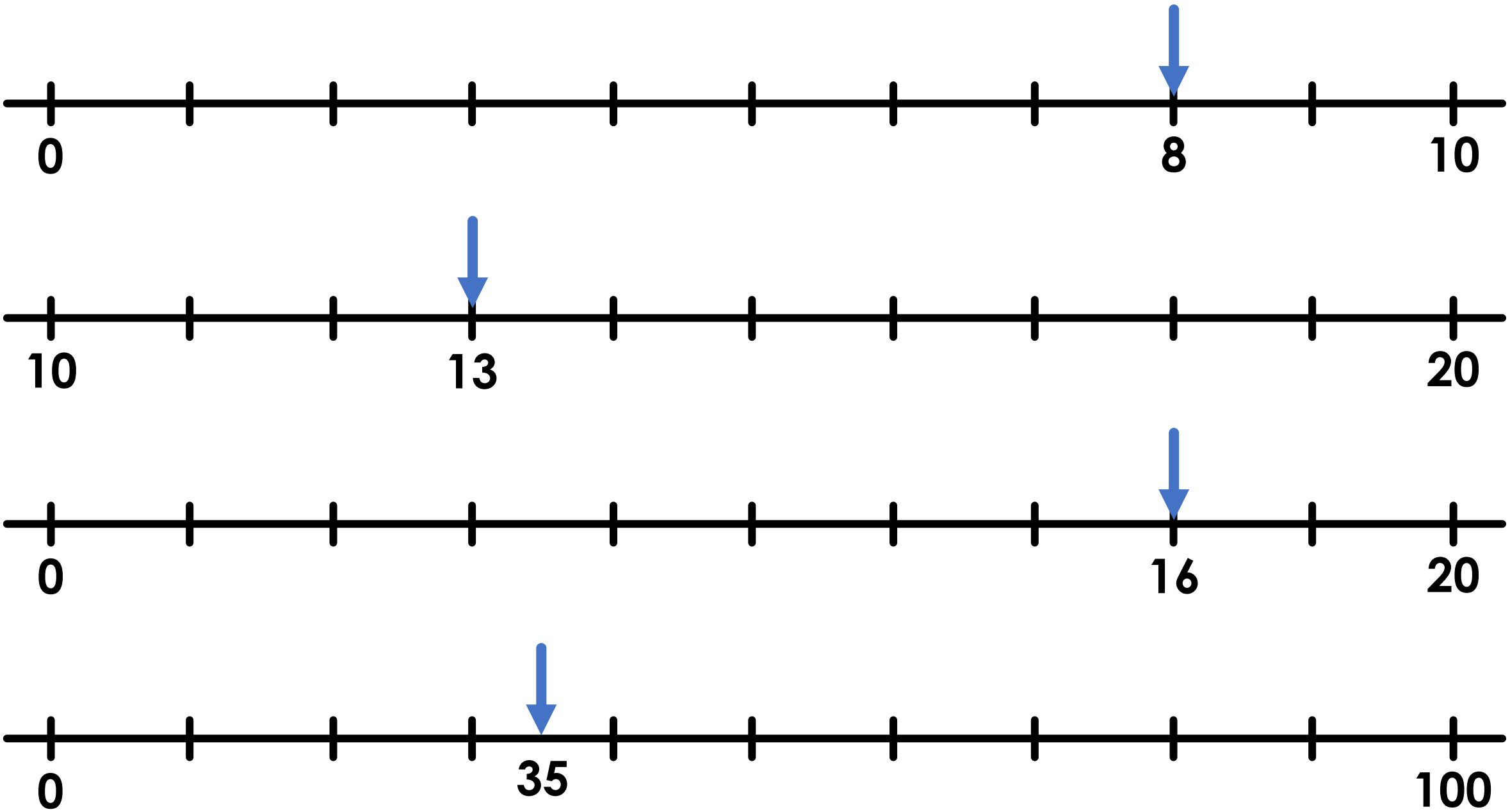
Which numbers are at the arrows?



Number Line Intervals

Part 2

Which numbers are at the arrows?



Reading Number Lines

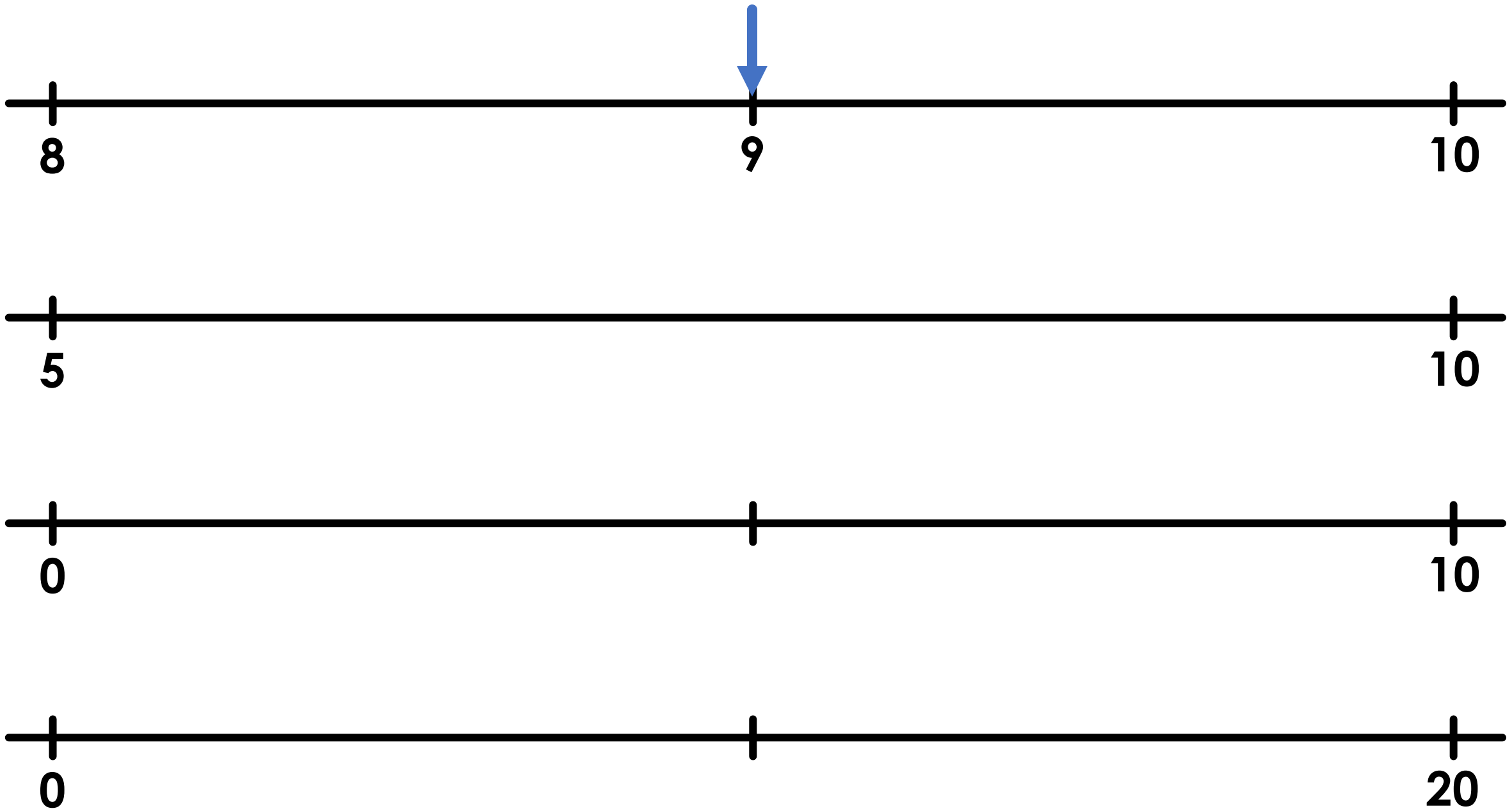
Part 1

Put **9** on each number line:

Reading Number Lines

Part 1

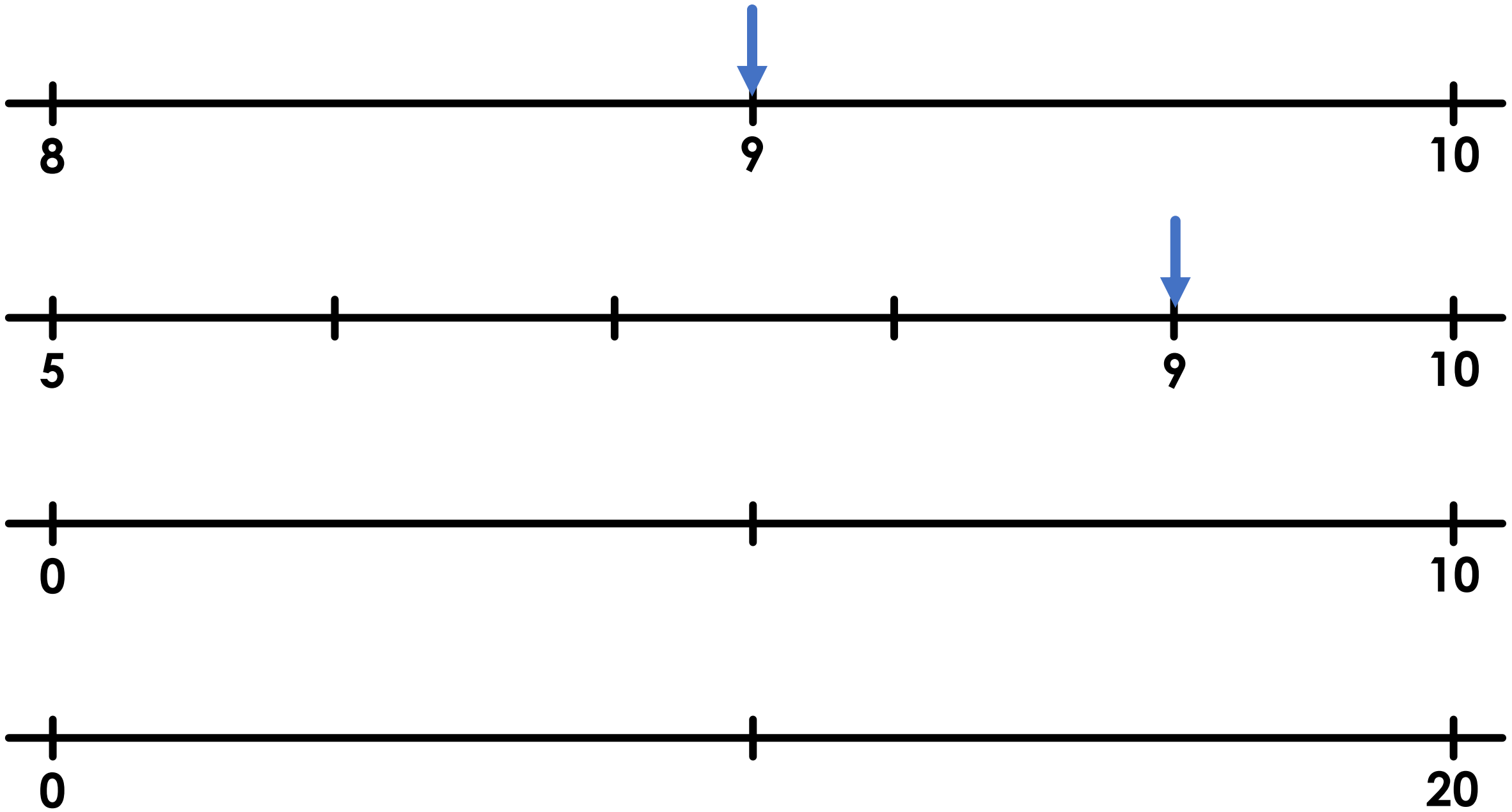
Put **9** on each number line:



Reading Number Lines

Part 1

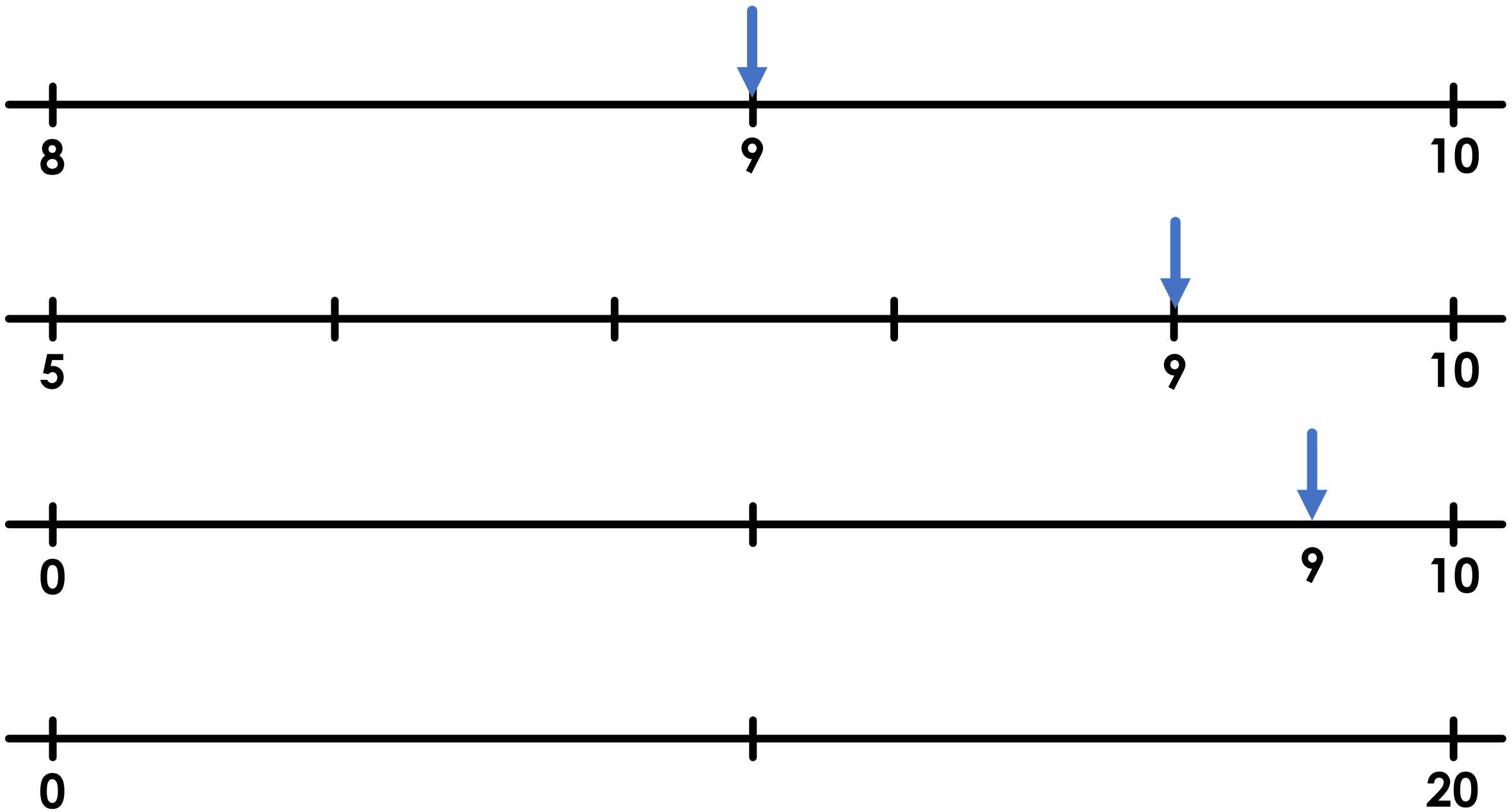
Put **9** on each number line:



Reading Number Lines

Part 1

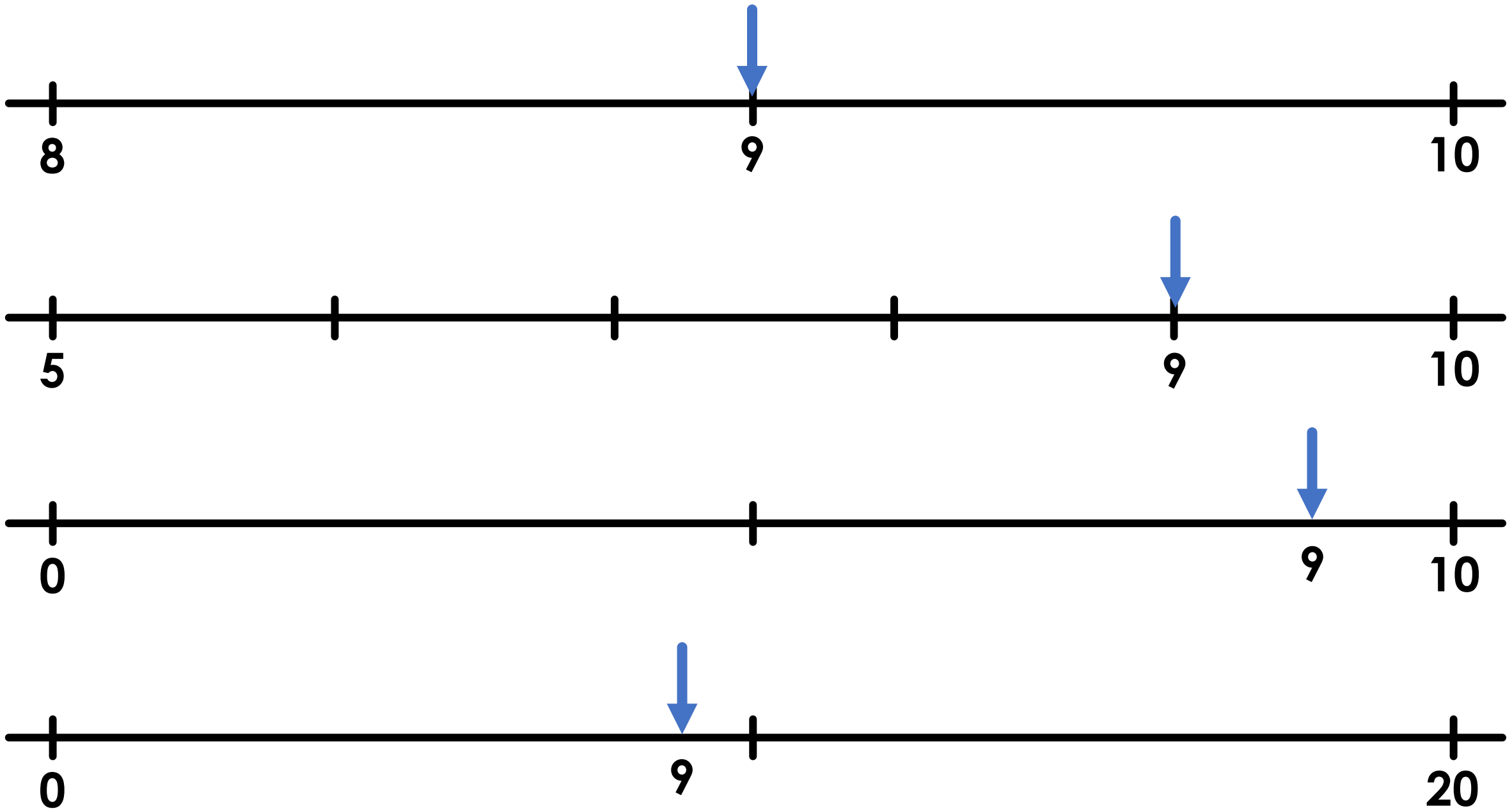
Put **9** on each number line:



Reading Number Lines

Part 1

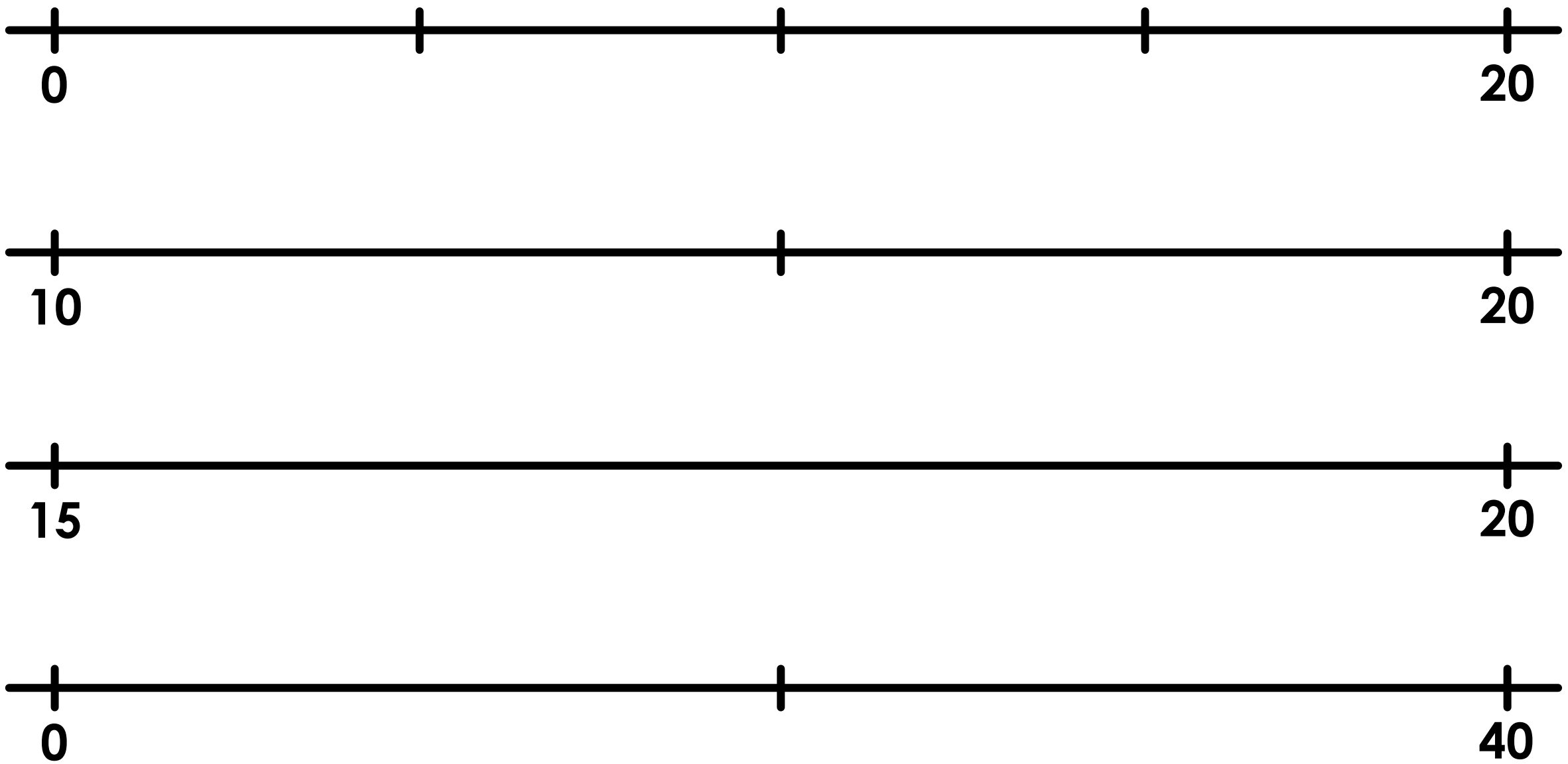
Put **9** on each number line:



Reading Number Lines

Part 2

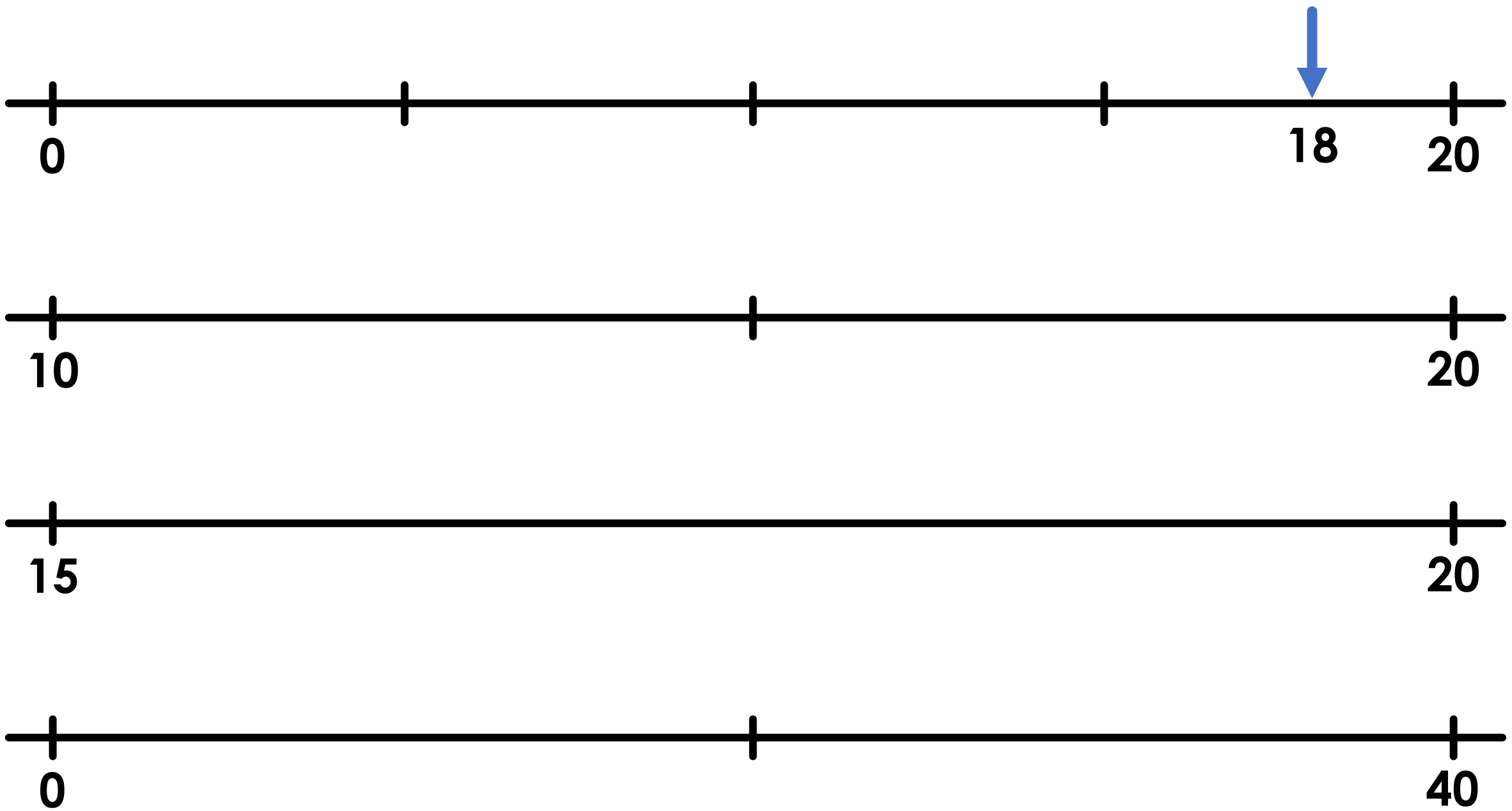
Put **18** on each number line:



Reading Number Lines

Part 2

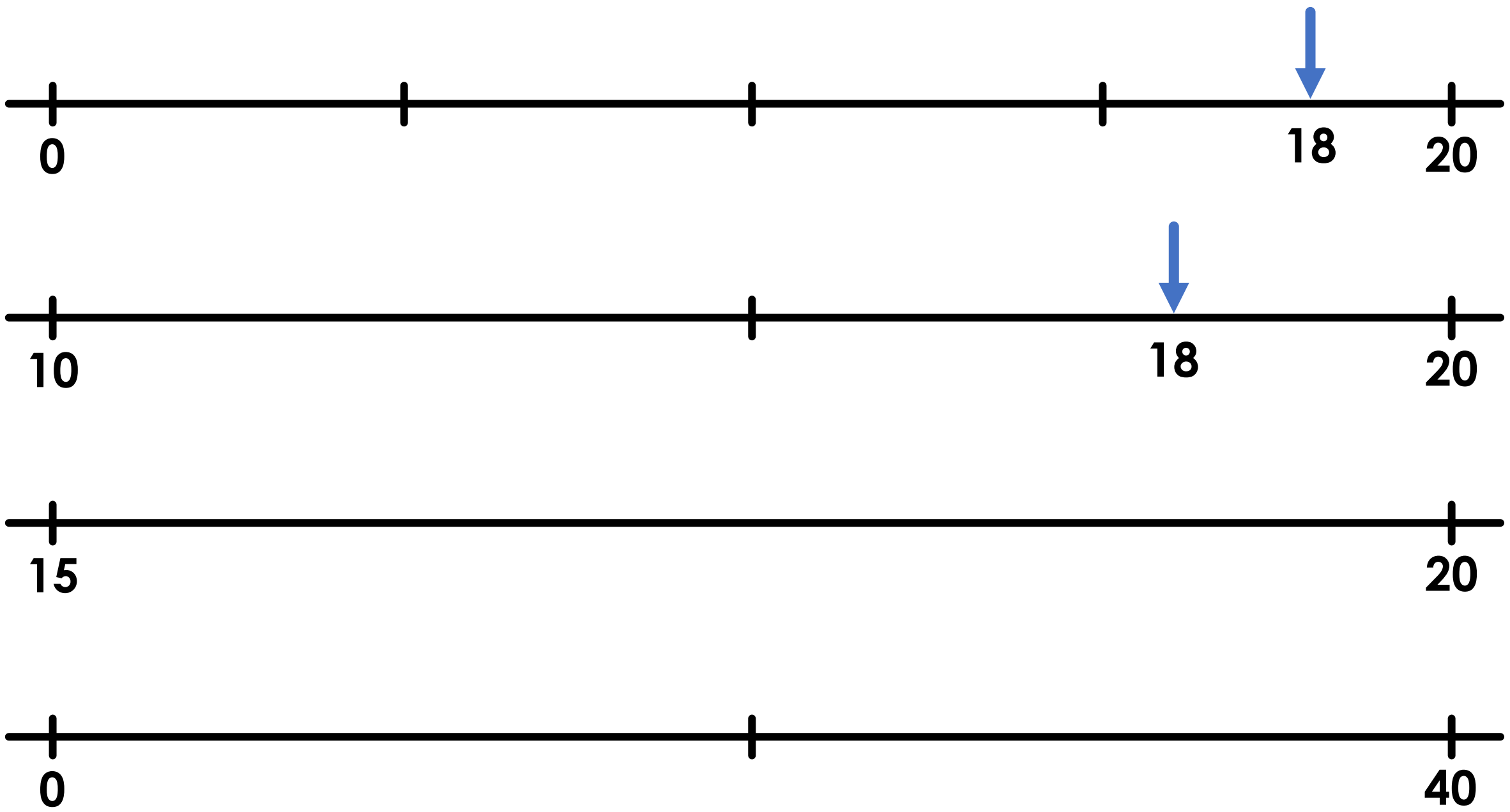
Put **18** on each number line:



Reading Number Lines

Part 2

Put **18** on each number line:



Reading Number Lines

Part 2

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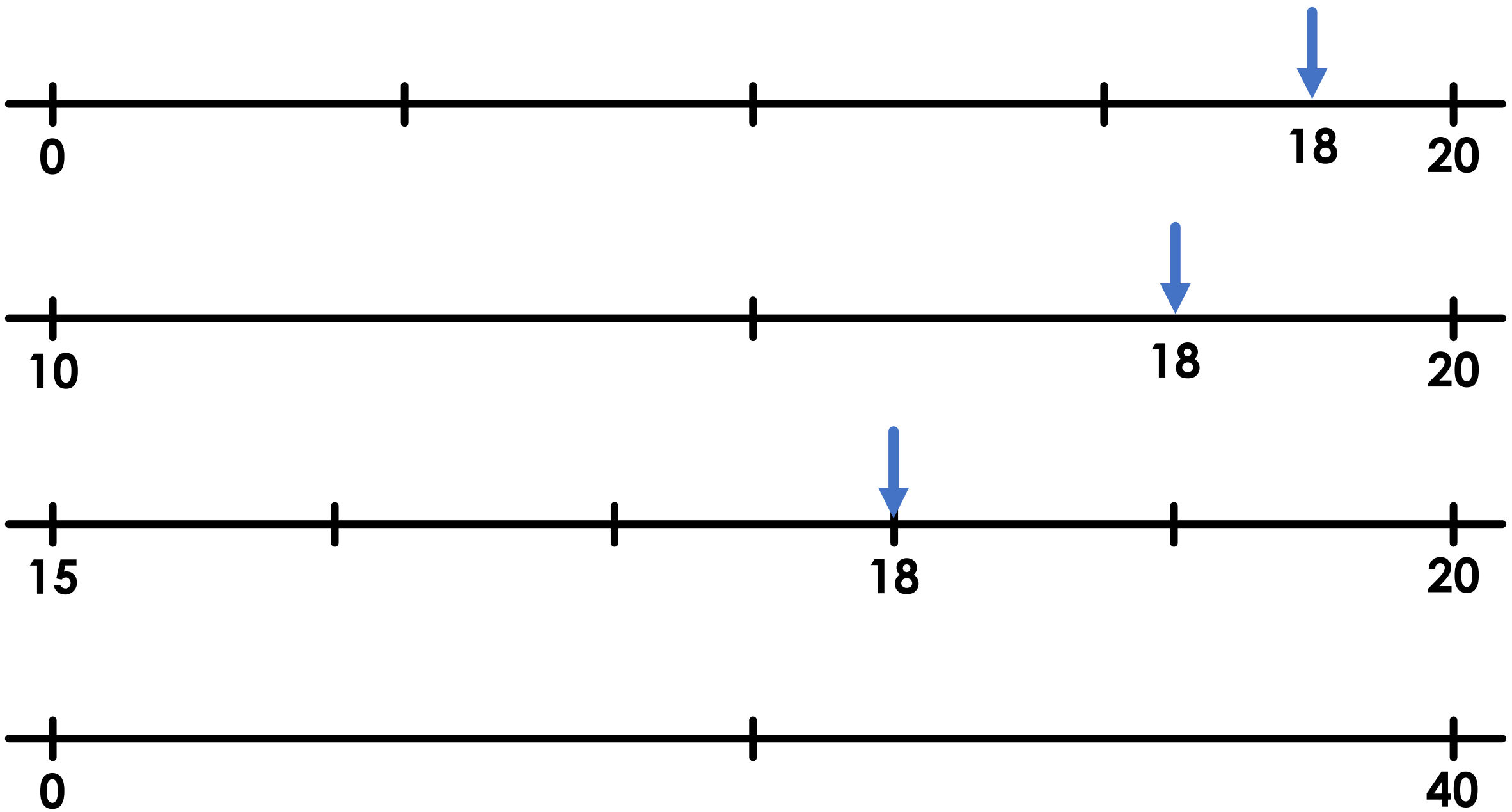

Reading Number Lines

Part 2

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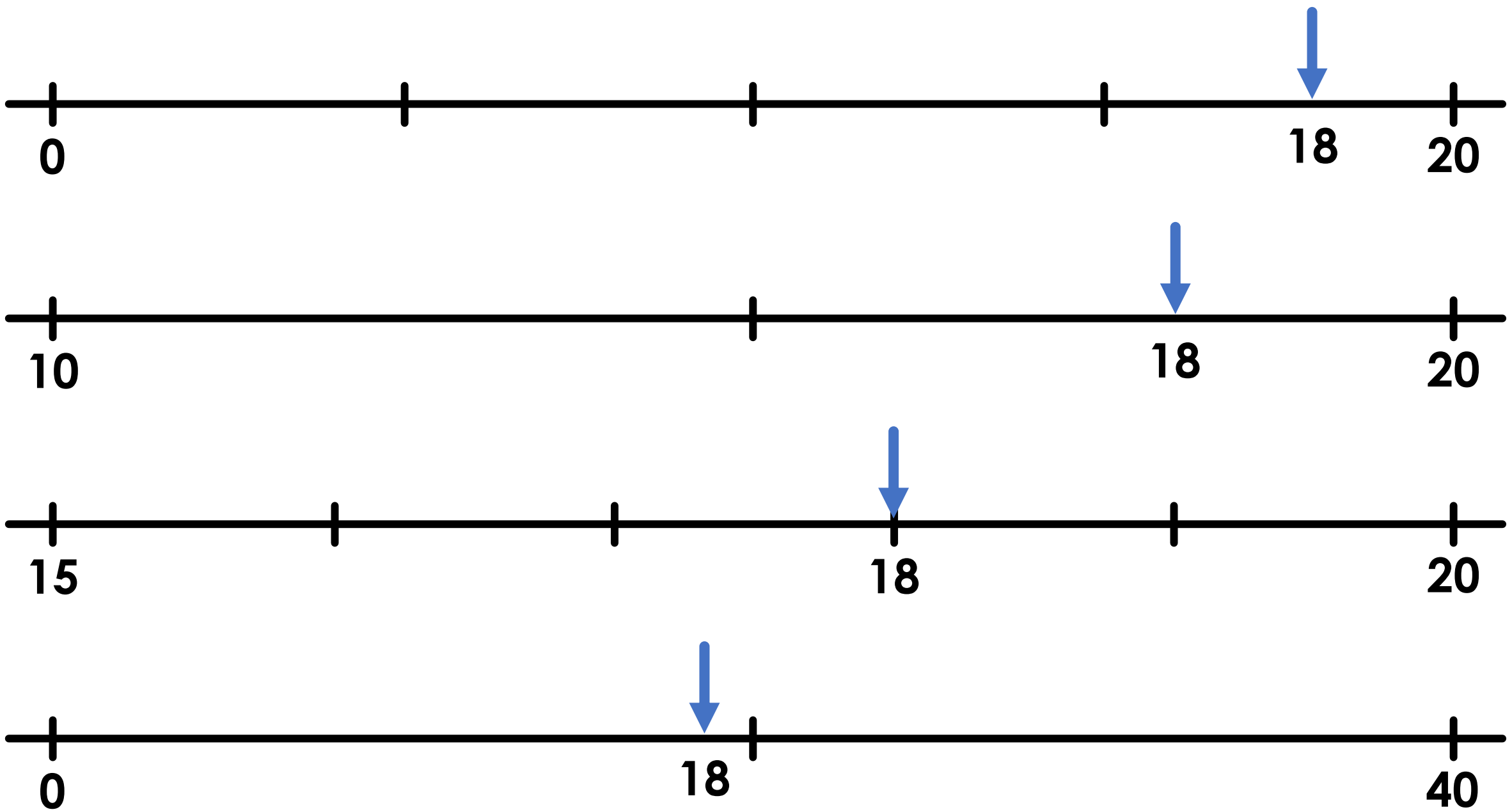


What next?

0	0	1	1	2	2	3	

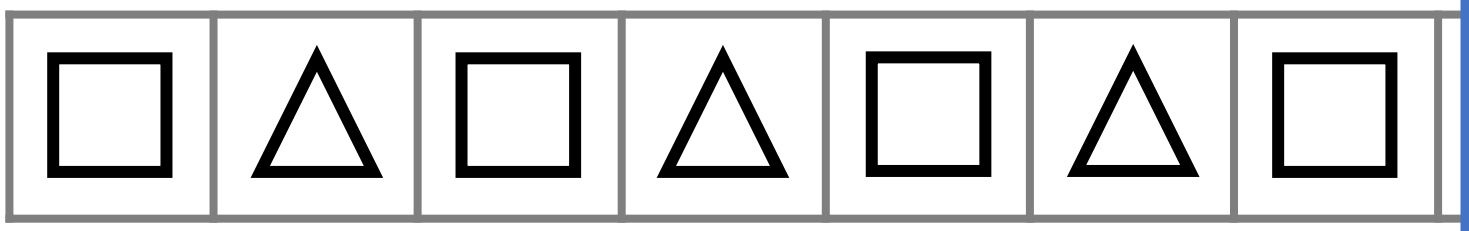
□	△	□	△	□	△	□	

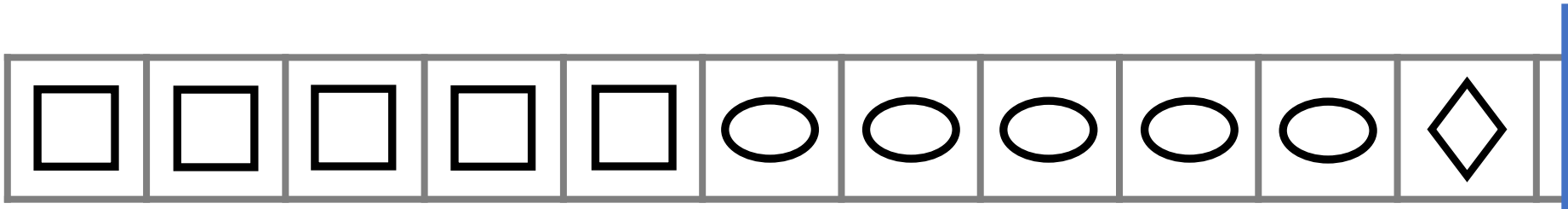
□	□	□	□	□	⬭	⬭	⬭	⬭	⬭	◇	

0	0	0	0	0	0	0	

What next?

0	0	1	1	2	2	3	3	4	4	5	5

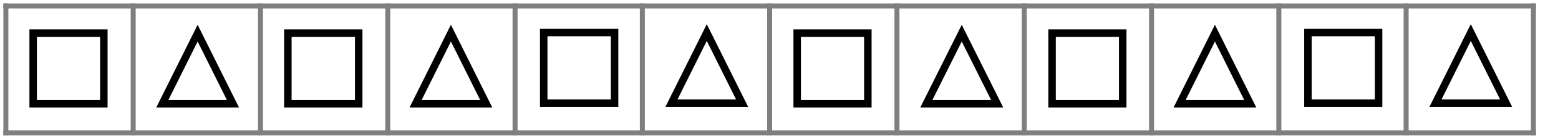


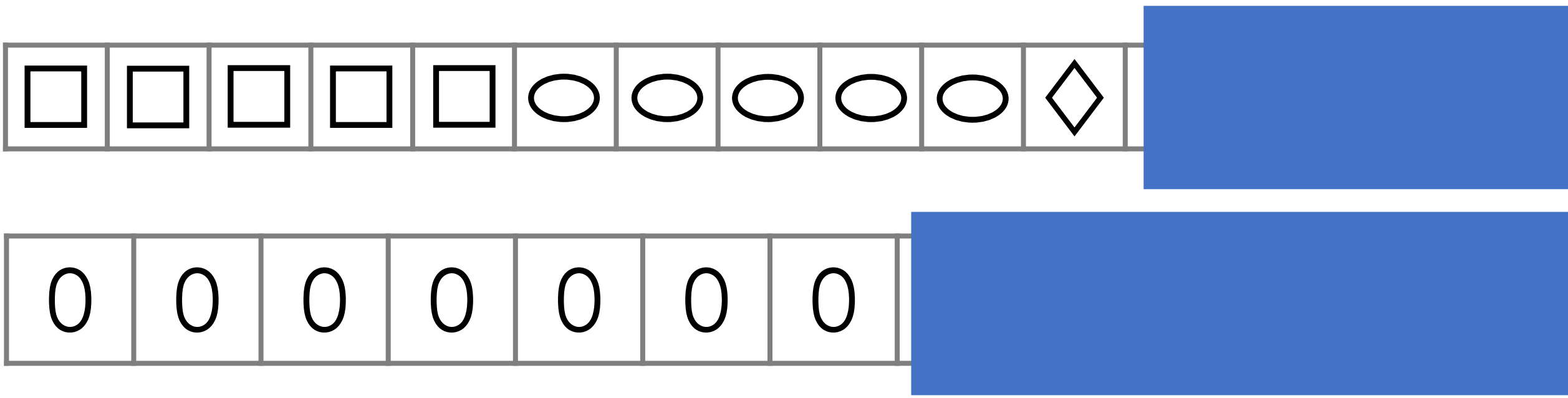


0	0	0	0	0	0	0

What next?

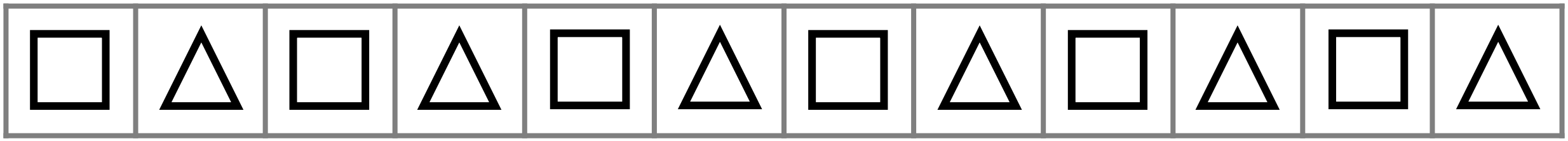
0	0	1	1	2	2	3	3	4	4	5	5

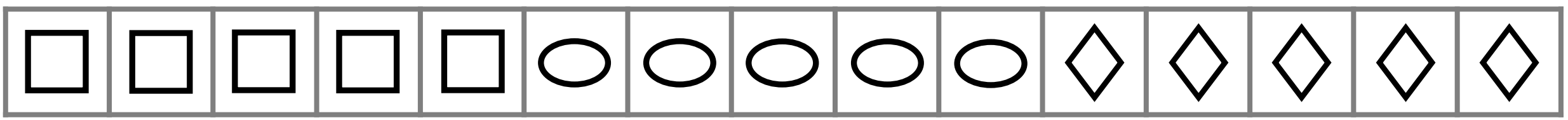




What next?

0	0	1	1	2	2	3	3	4	4	5	5

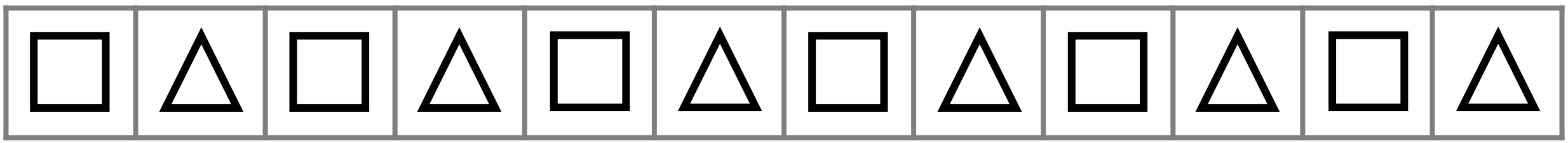


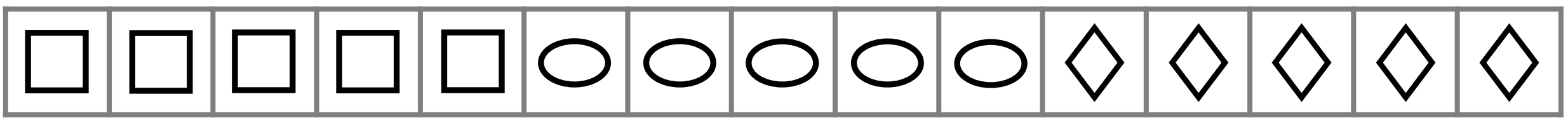


0	0	0	0	0	0	0

What next?

0	0	1	1	2	2	3	3	4	4	5	5

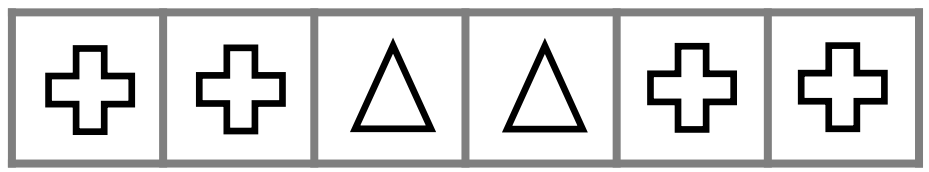




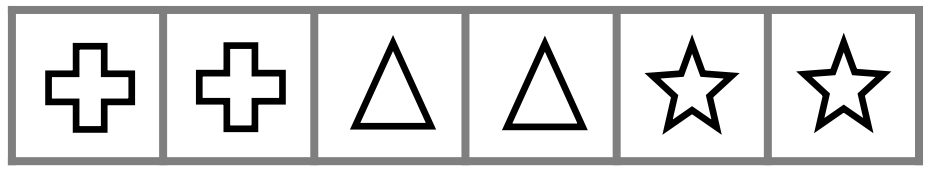
0	0	0	0	0	0	0	0	0	0	0	0

Match a number pattern to a shape pattern.

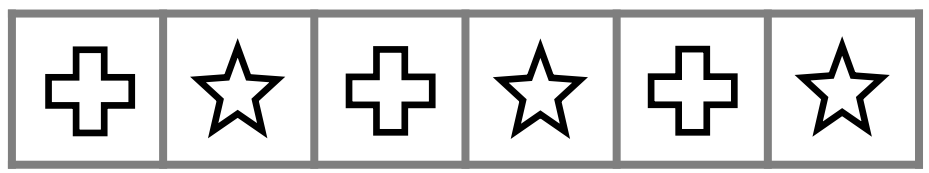
4	4	5	5	6	6



4	6	4	6	4	6

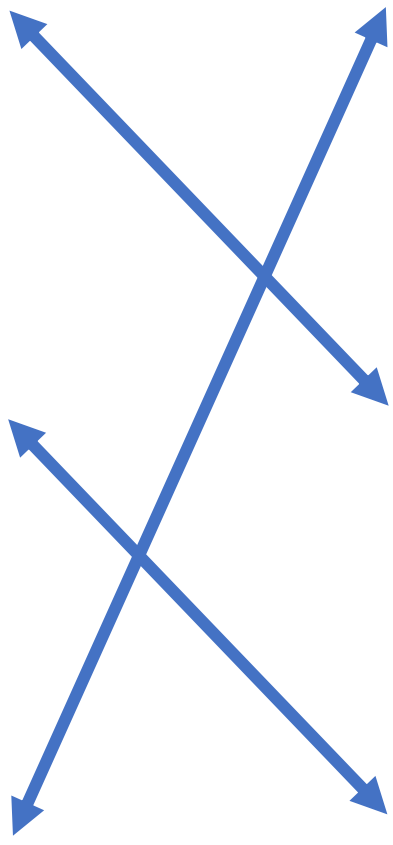


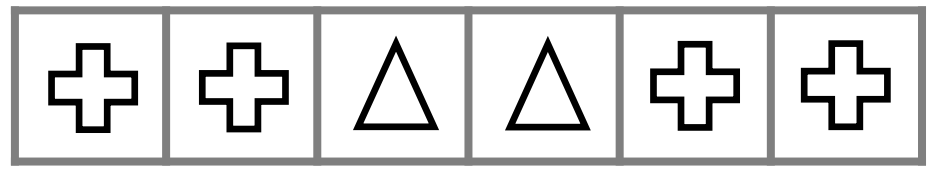
4	4	5	5	4	4



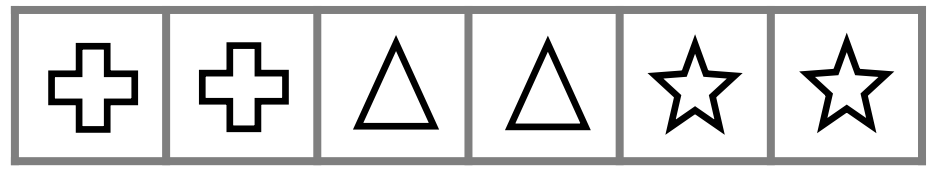
Match a number pattern to a shape pattern.

4	4	5	5	6	6

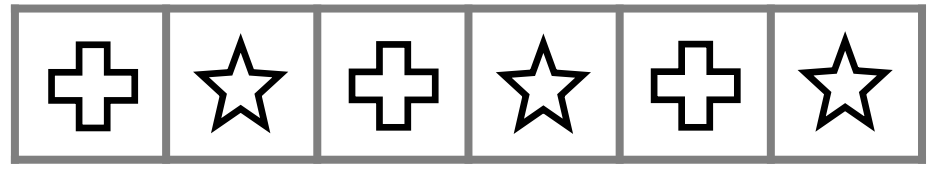




4	6	4	6	4	6



4	4	5	5	4	4



Patterns in Counting

Part 3

0 2 4 6 8

10 12 14 16 18

Patterns in Counting

Part 3

0	2	4	6	8
10	12	14	16	18
20	22	24	26	28
30	32	34	36	38

Patterns in Counting

Part 3

0	2	4	6	8
10	12	14	16	18
20	22	24	26	28
30	32	34	36	38

Pattern in ones value:

Patterns in Counting

Part 3

0	2	4	6	8
10	12	14	16	18
20	22	24	26	28
30	32	34	36	38

Pattern in ones value: 0, 2, 4, 6, 8 repeats.

Patterns in Counting

Part 3

0	2	4	6	8
10	12	14	16	18
20	22	24	26	28
30	32	34	36	38

Pattern in ones value: 0, 2, 4, 6, 8 repeats.

Pattern in tens value:

Patterns in Counting

Part 3

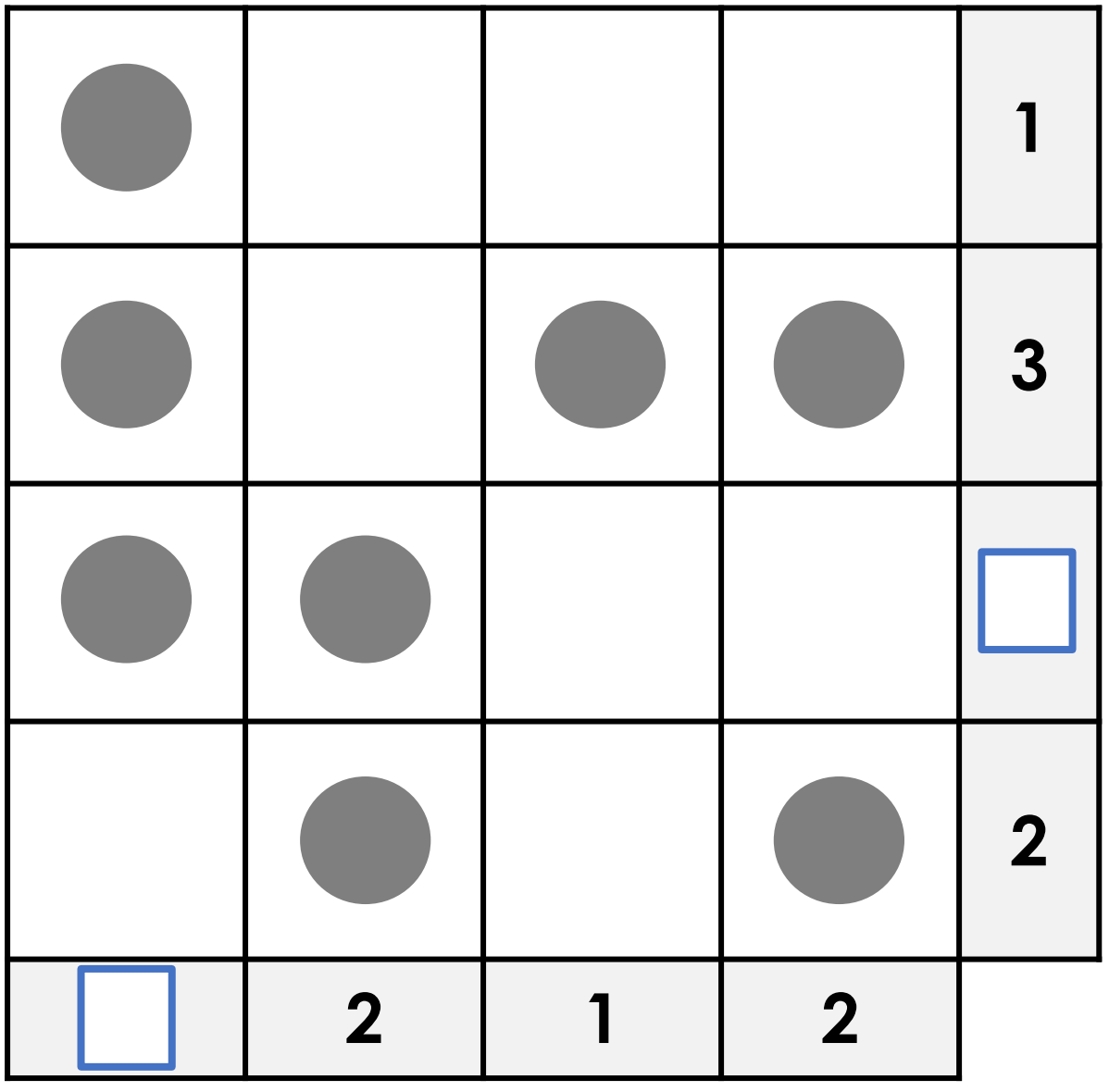
0	2	4	6	8
10	12	14	16	18
20	22	24	26	28
30	32	34	36	38

Pattern in ones value: 0, 2, 4, 6, 8 repeats.

Pattern in tens value: one more ten every five numbers.

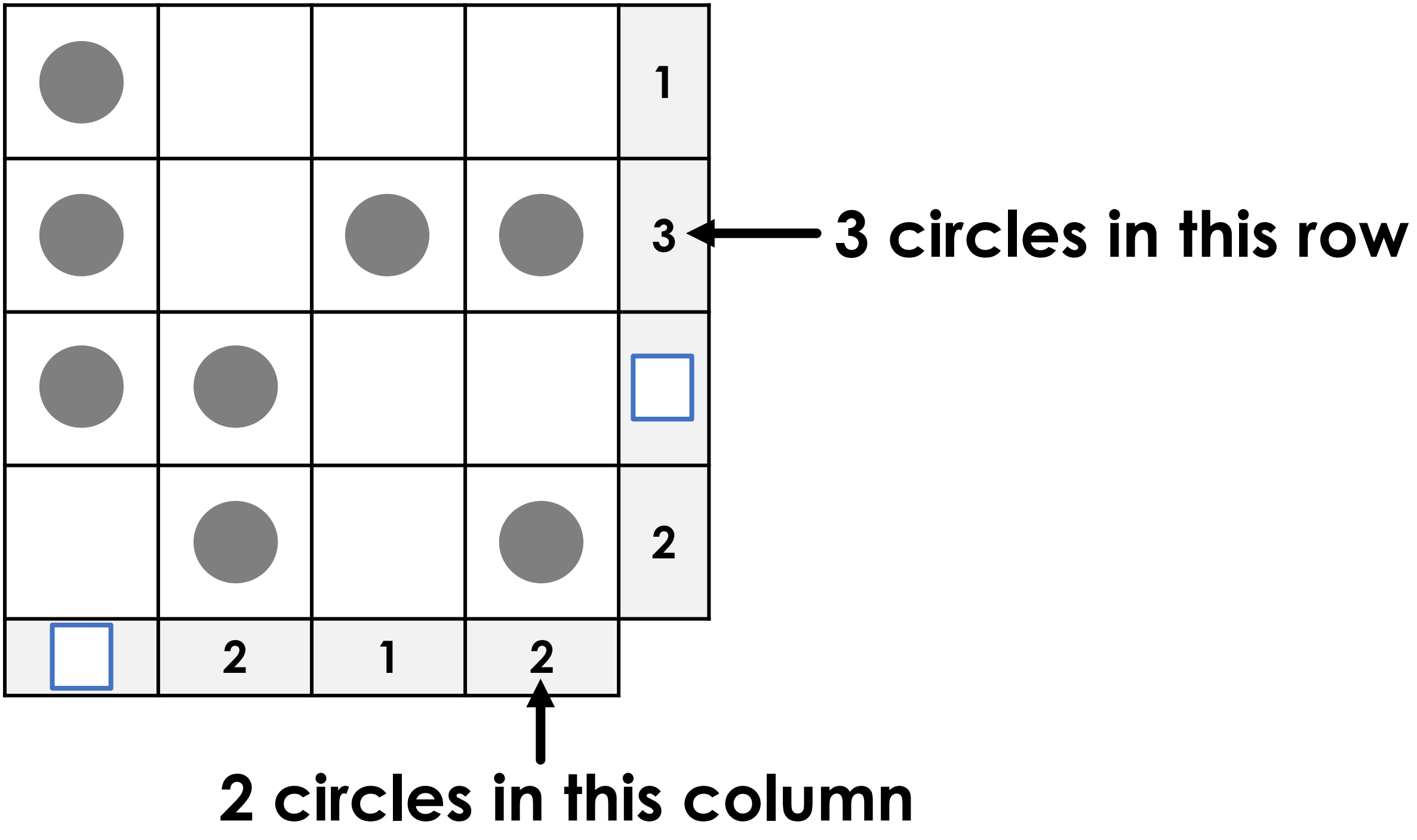
Dots in a Grid

Part 1



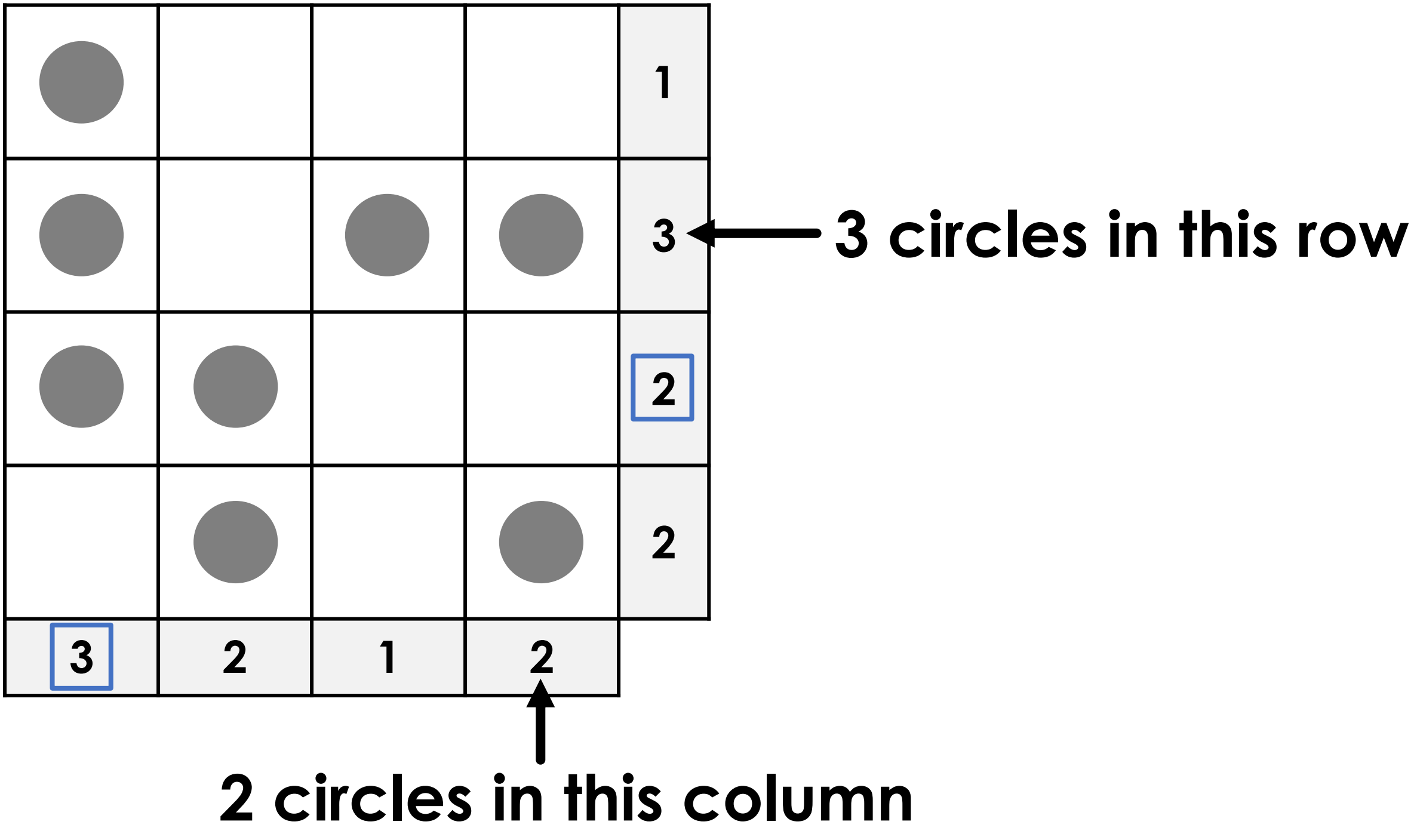
Dots in a Grid

Part 1



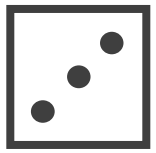
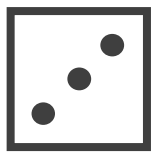
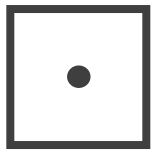
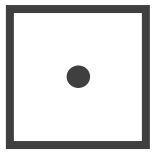
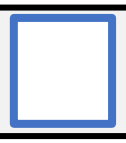
Dots in a Grid

Part 1



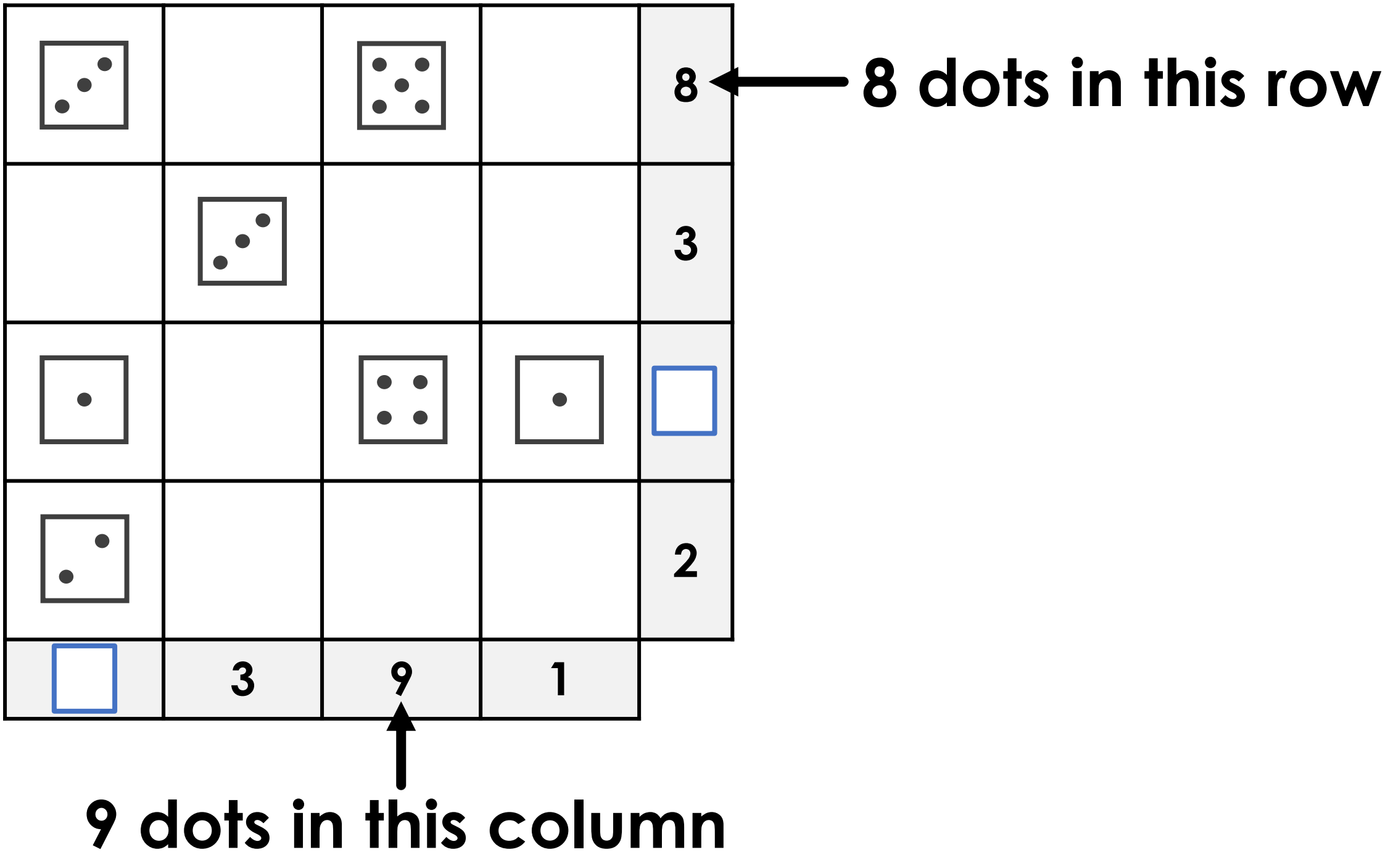
Dots in a Grid

Part 2

				8
				3
				
				2
	3	9	1	

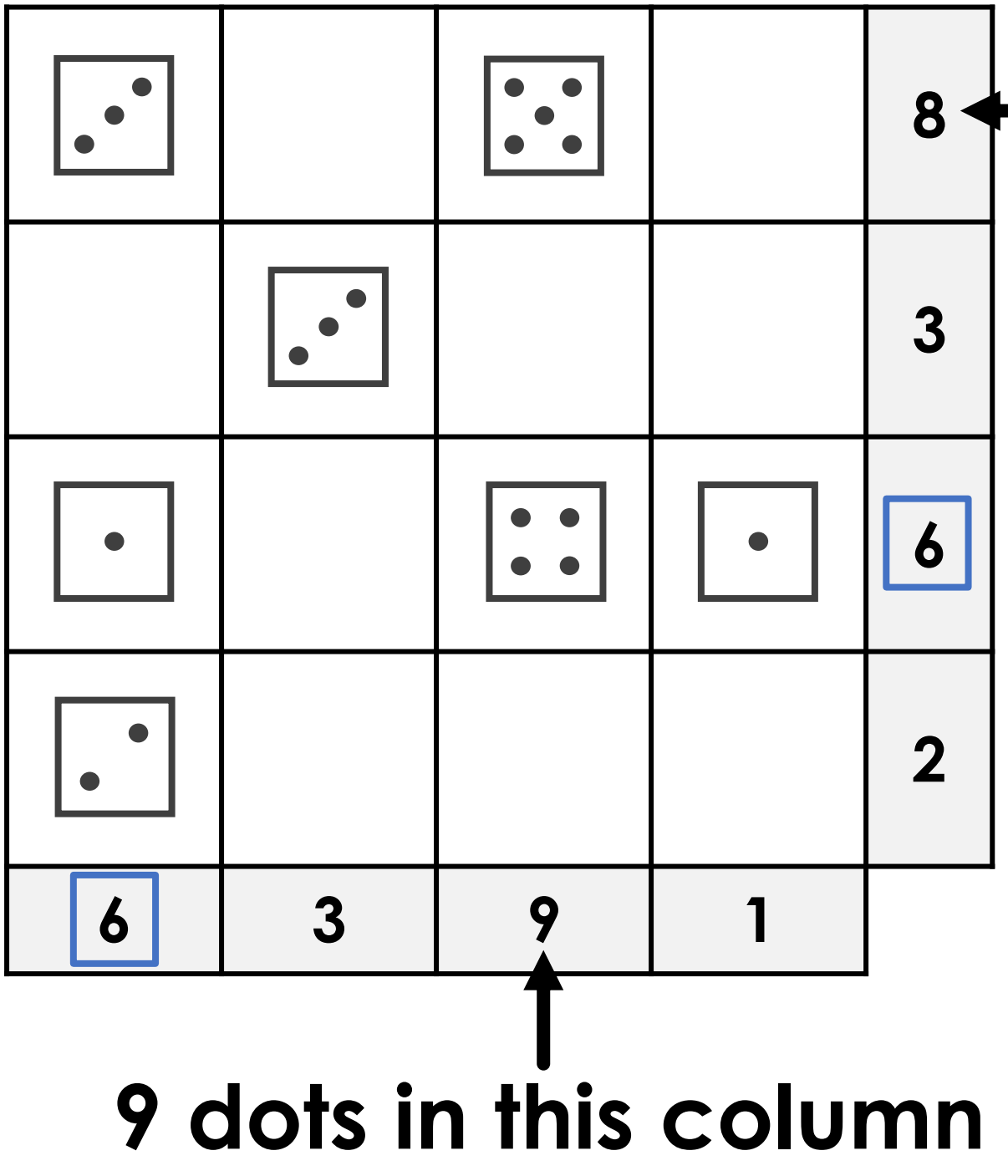
Dots in a Grid

Part 2



Dots in a Grid

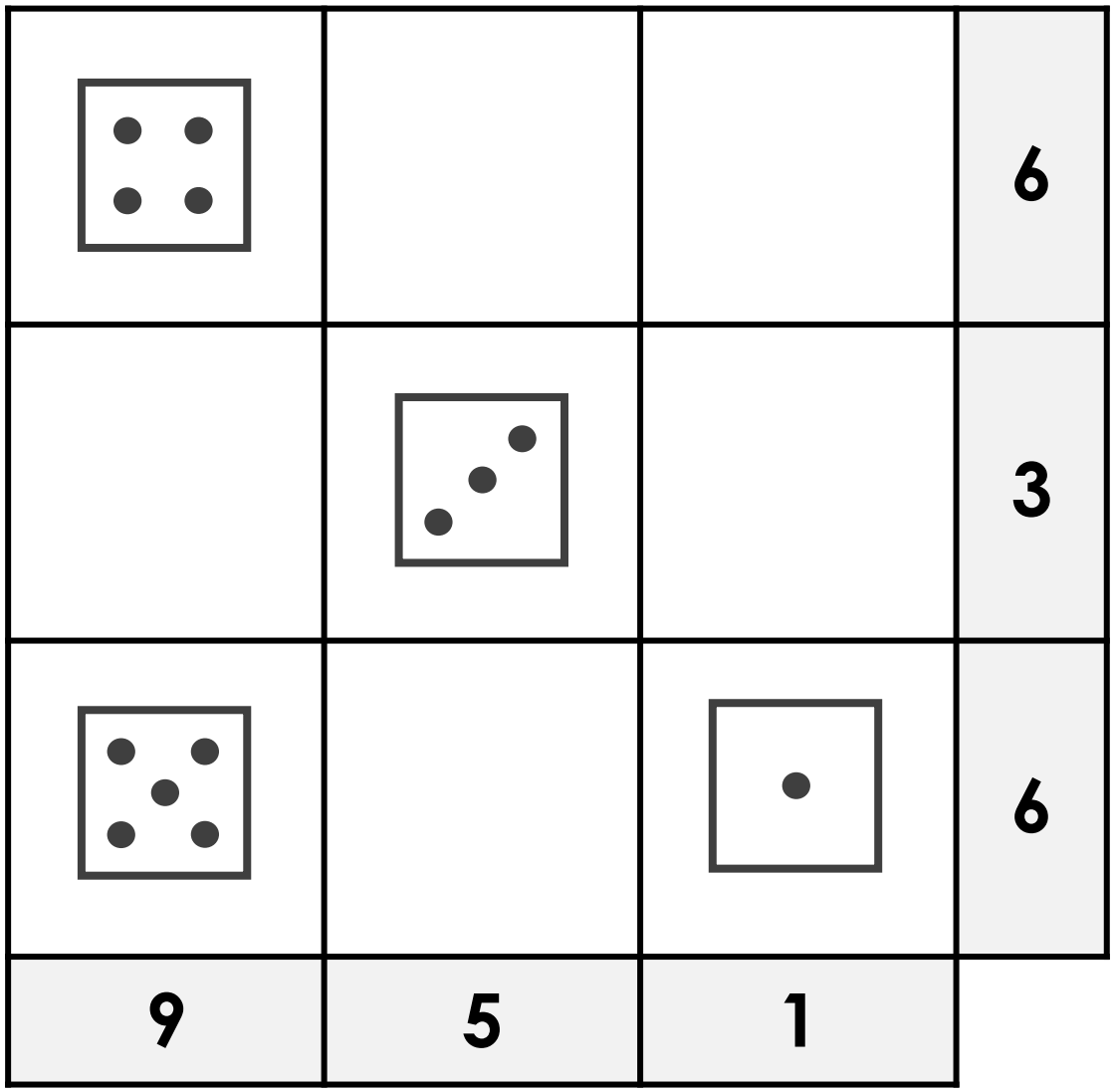
Part 2



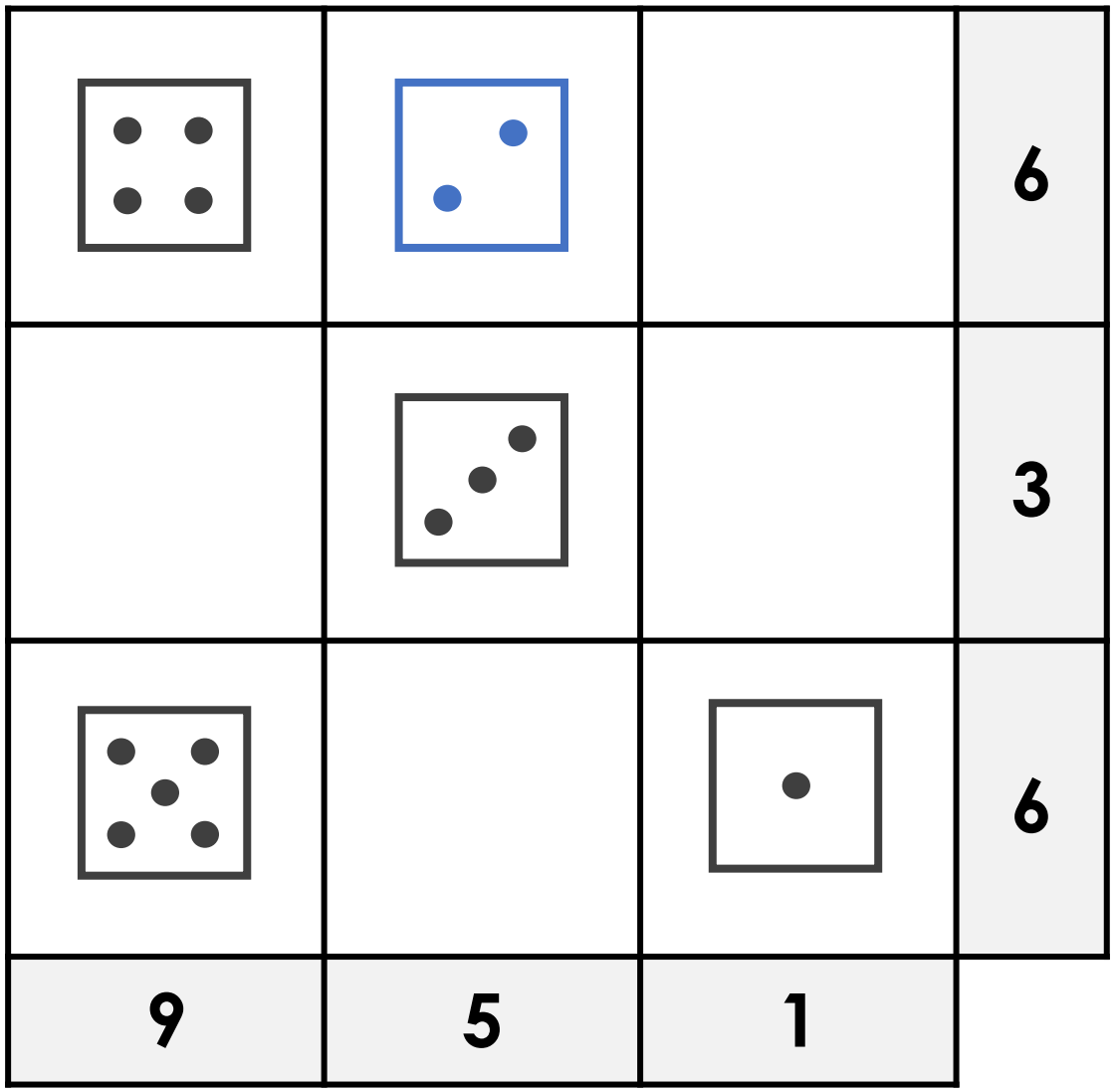
8 dots in this row

9 dots in this column

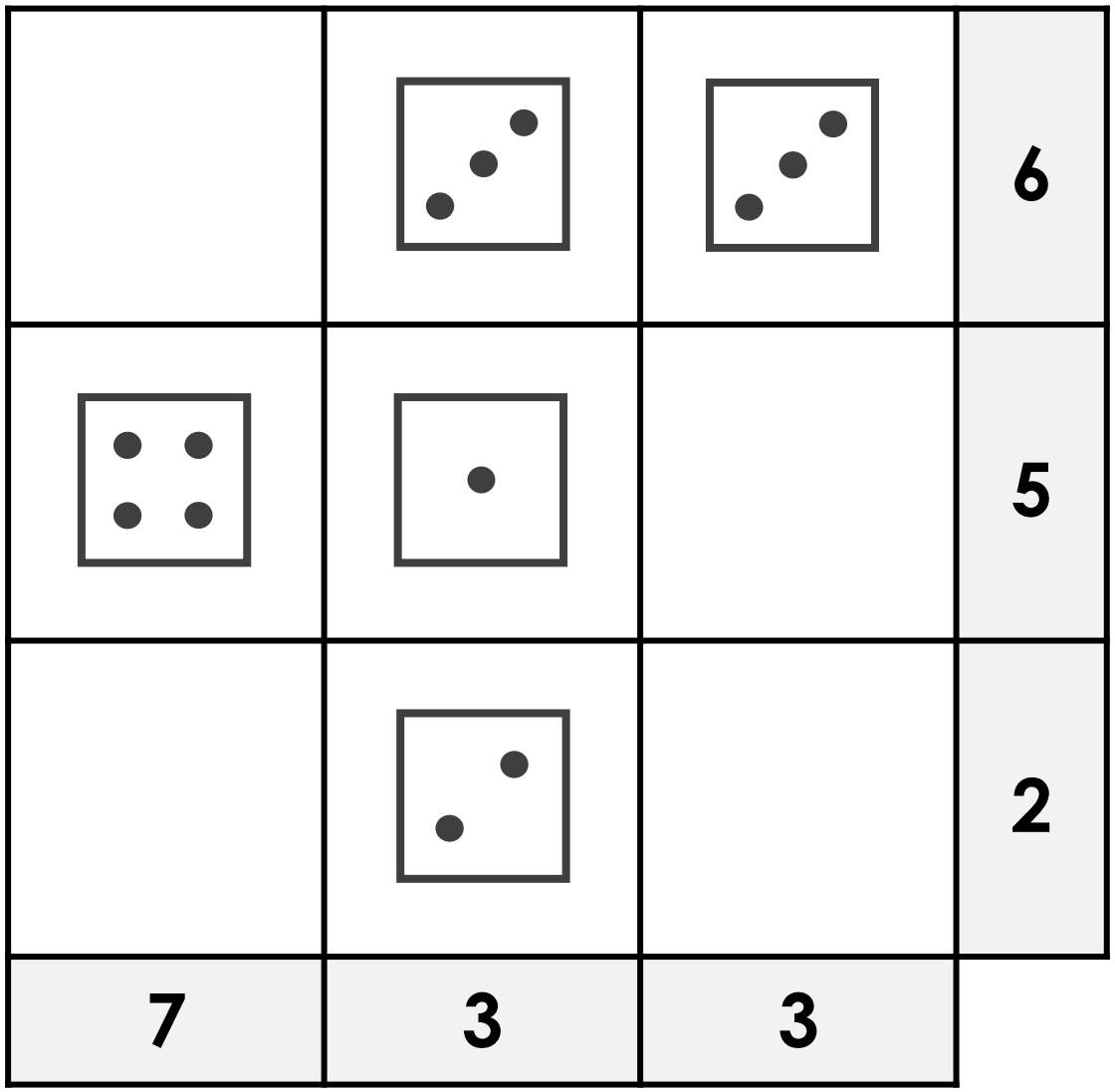
Which square has a missing dice?



Which square has a missing dice?

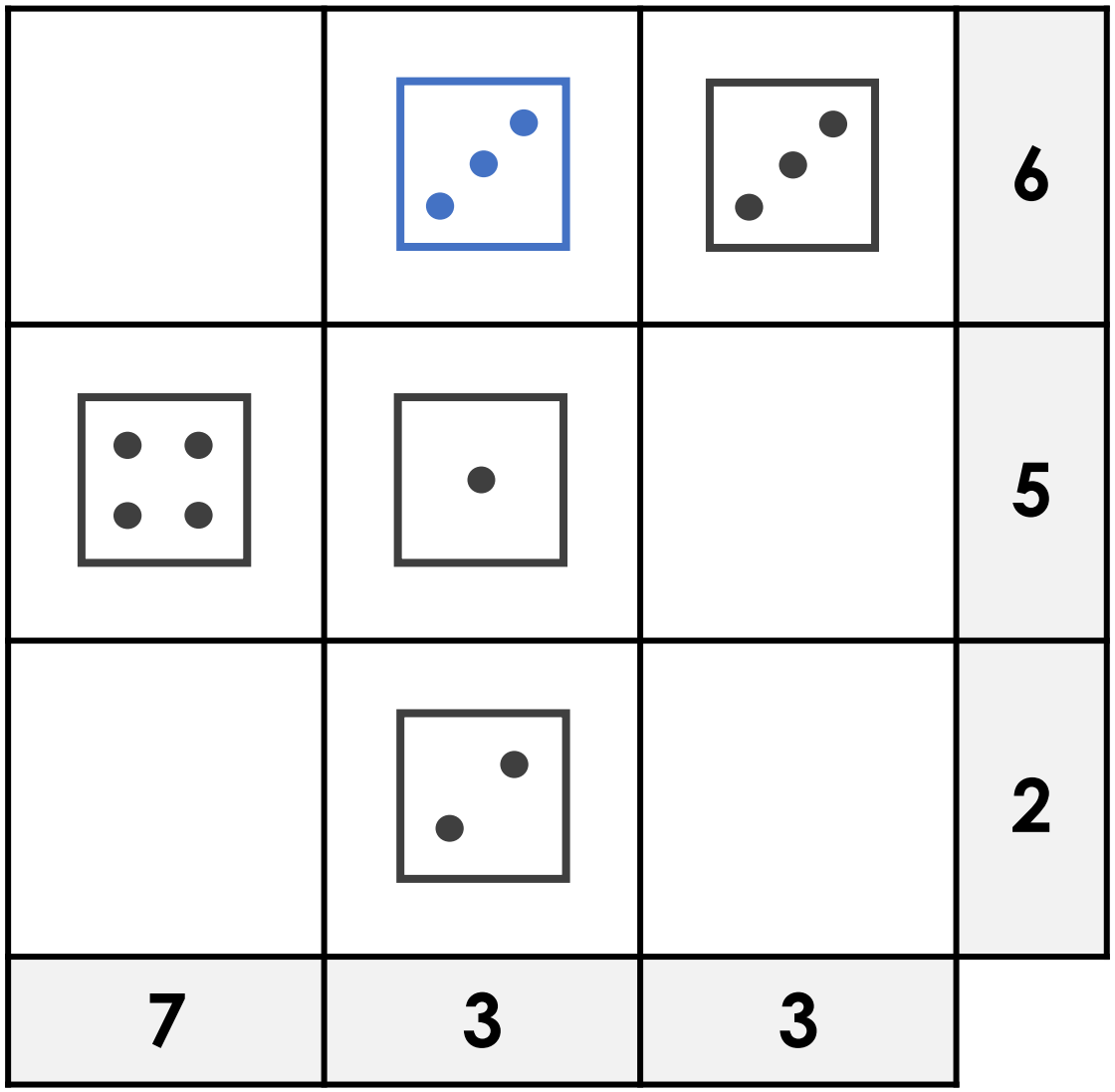


Spot the Mistake



One of the dice is in the wrong place.

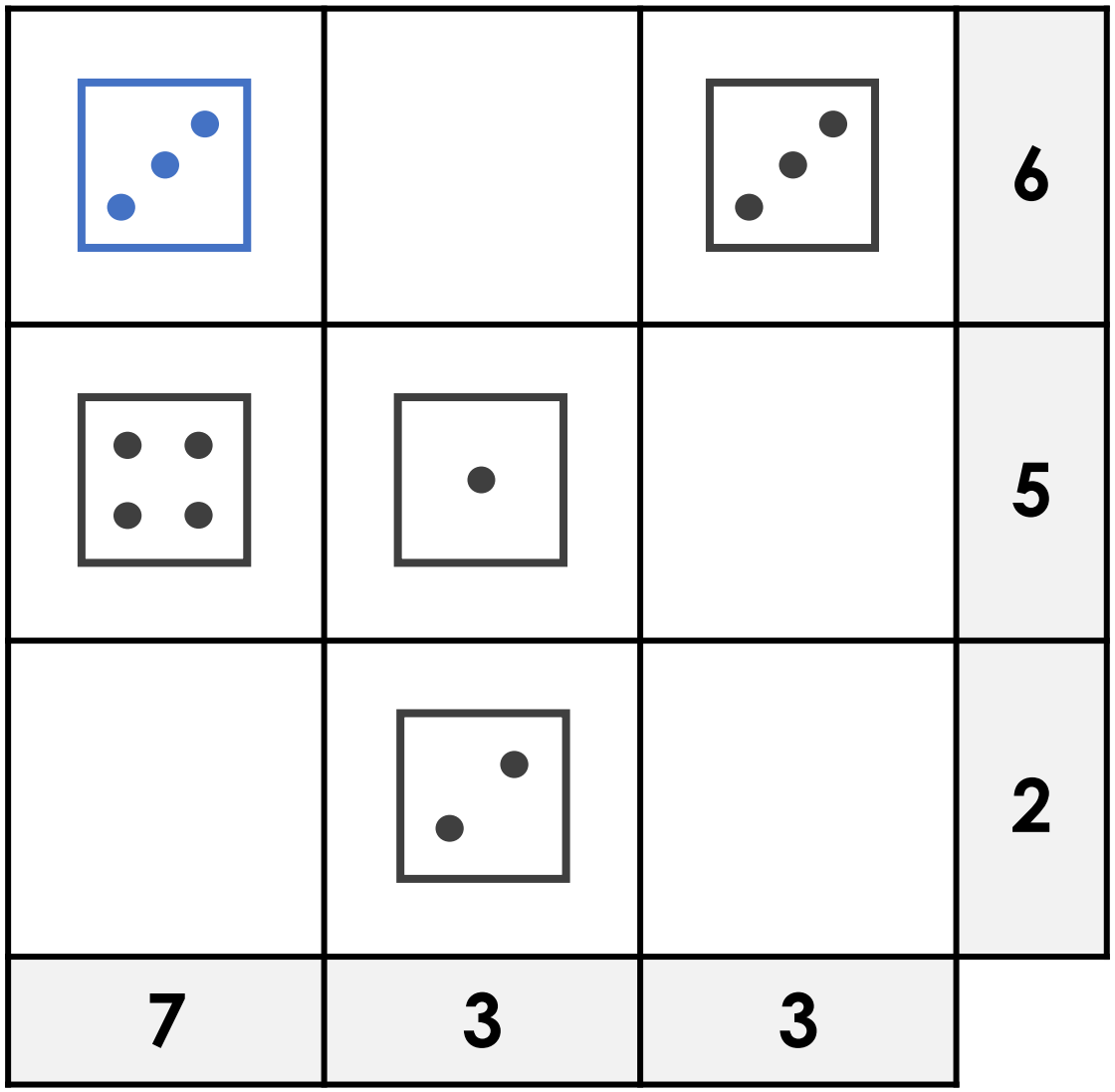
Spot the Mistake



One of the dice is in the wrong place.

Dots in a Grid

Part 3



Digits in a Grid

Part 1

1		3		4
	4		3	7
		2		2
5	2	1		□
6	□	6	3	

Digits in a Grid

Part 1

1		3		4 ← Sum for row = 4
	4		3	7
		2		2
5	2	1		□
6	□	6	3	

Sum for column = 6

Digits in a Grid

Part 1

1		3		4 ← Sum for row = 4
	4		3	7
		2		2
5	2	1		8
6	6	6	3	

↑ Sum for column = 6

Spot the Mistake

1		5		6
	2			2
2		3		5
		1	5	6
3	2	6	8	

One of the digits is in the wrong place.

Spot the Mistake

1		5		6
	2			2
2		3		5
		1	5	6
3	2	6	8	

One of the digits is in the wrong place.

Digits in a Grid

Part 2

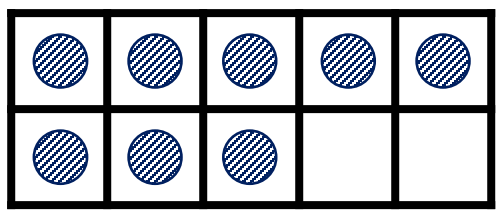
1		5		6
	2			2
2			3	5
		1	5	6
3	2	6	8	

Addition Bordering Tens

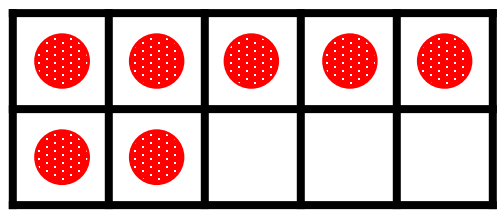
Part 1

I know… so…

8 + 7 = ☐



+



9 + 7 = ☐

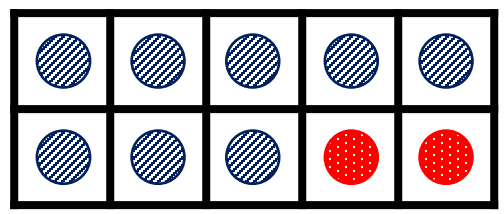
19 + 7 = ☐

Addition Bordering Tens

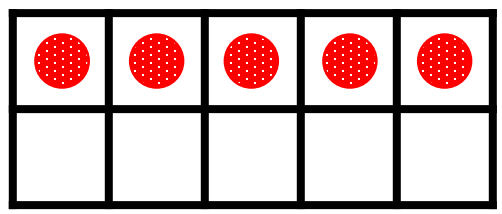
Part 1

I know… so…

8 + 7 = □



+



9 + 7 = □

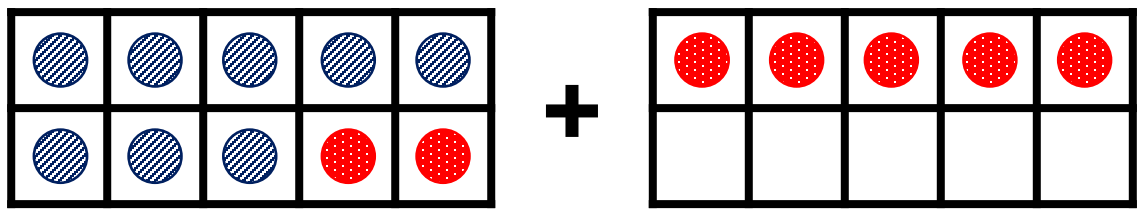
19 + 7 = □

Addition Bordering Tens

Part 1

I know… so…

8 + 7 = 15

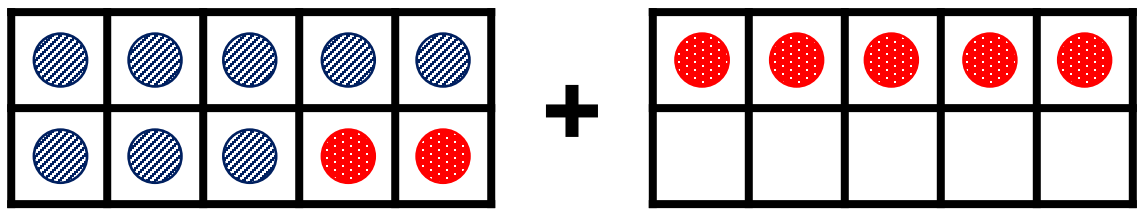


9 + 7 = ☐

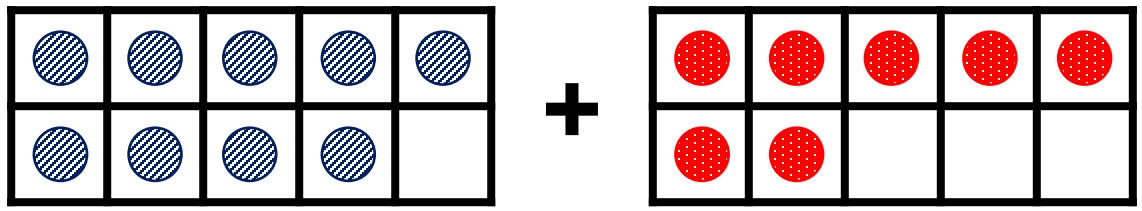
19 + 7 = ☐

I know… so…

8 + 7 = 15



9 + 7 = ☐



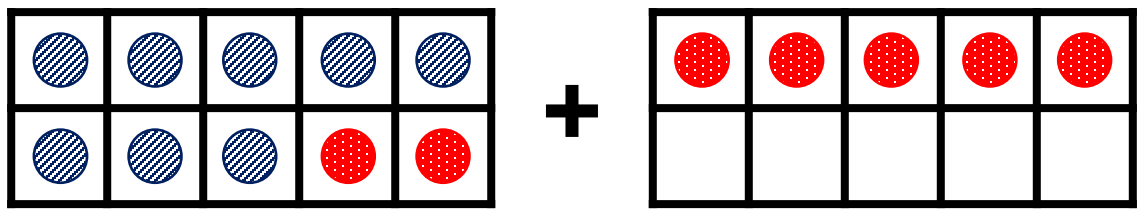
19 + 7 = ☐

Addition Bordering Tens

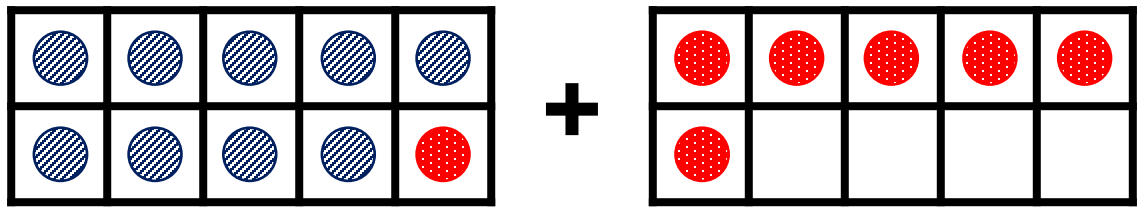
Part 1

I know… so…

8 + 7 = 15



9 + 7 = ☐



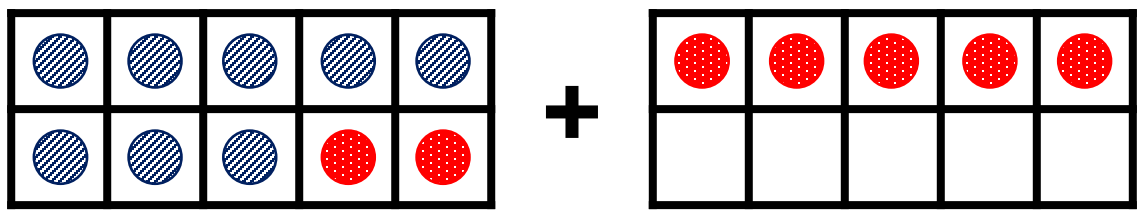
19 + 7 = ☐

Addition Bordering Tens

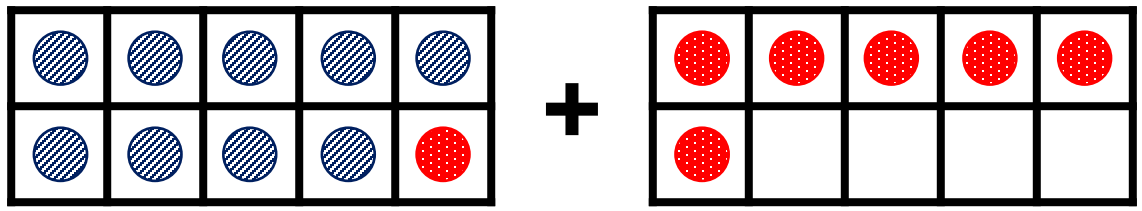
Part 1

I know… so…

8 + 7 = 15



9 + 7 = 16



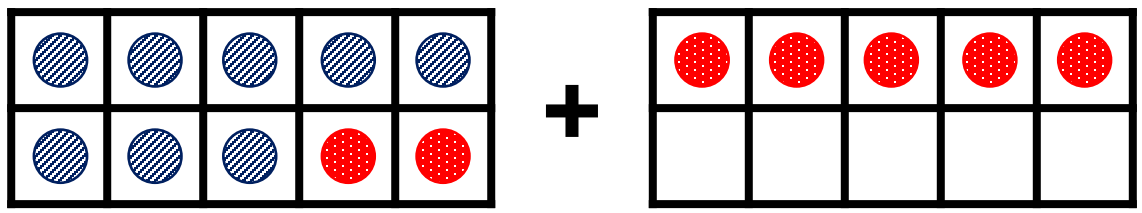
19 + 7 = ☐

Addition Bordering Tens

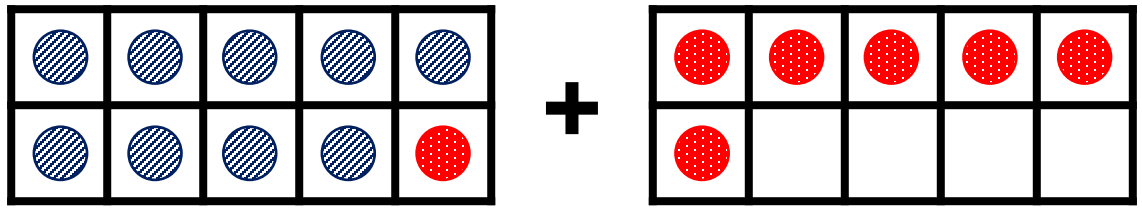
Part 1

I know… so…

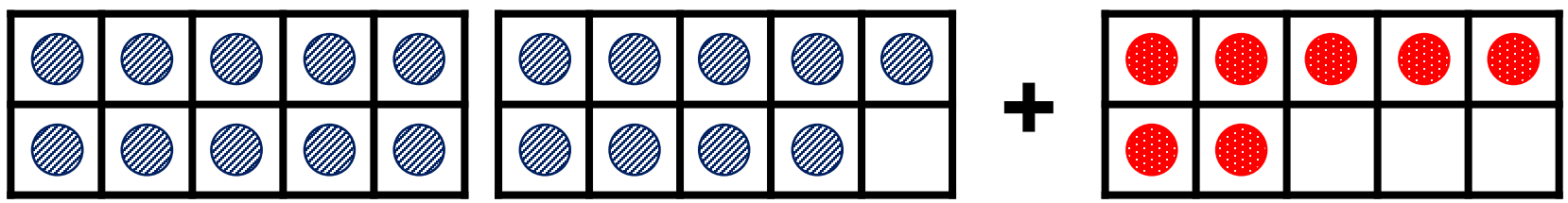
8 + 7 = 15



9 + 7 = 16



19 + 7 = ☐

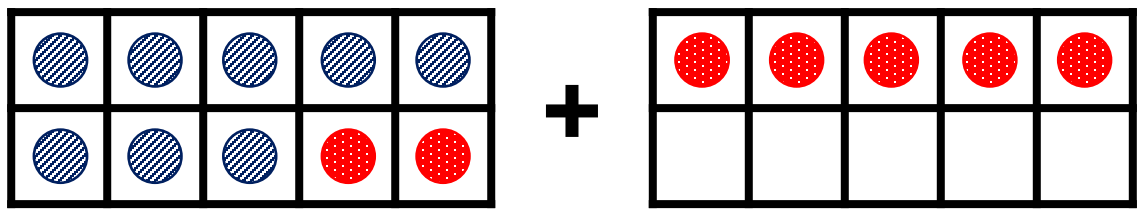


Addition Bordering Tens

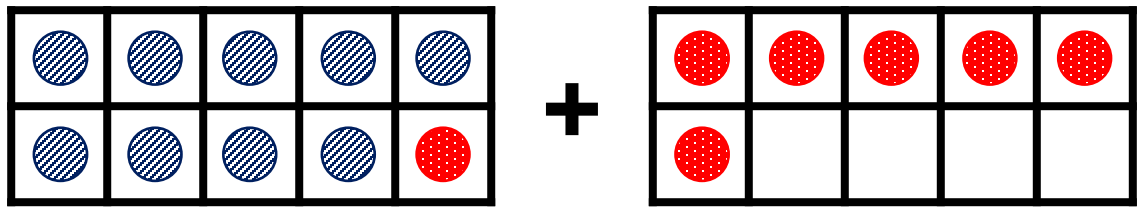
Part 1

I know… so…

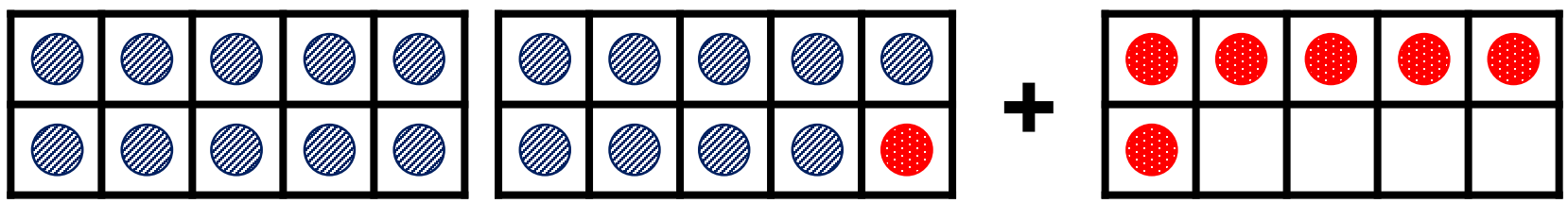
8 + 7 = 15



9 + 7 = 16



19 + 7 = ☐

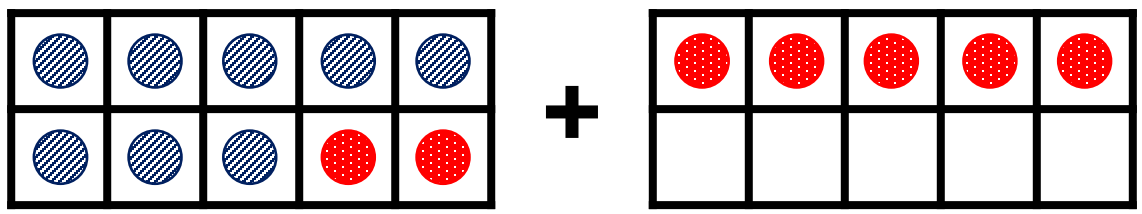


Addition Bordering Tens

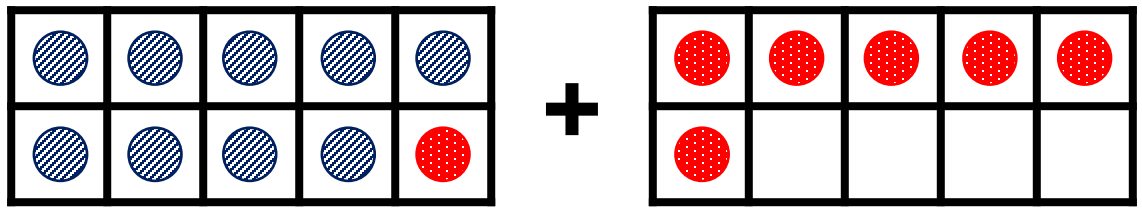
Part 1

I know… so…

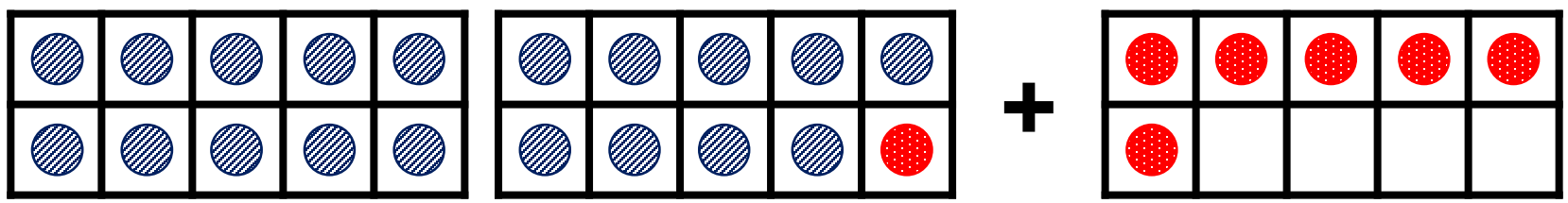
8 + 7 = 15



9 + 7 = 16



19 + 7 = 26



Addition Bordering Tens

Part 2

Answer using 4 of the digits:

□ + □ = □□

1

3

4

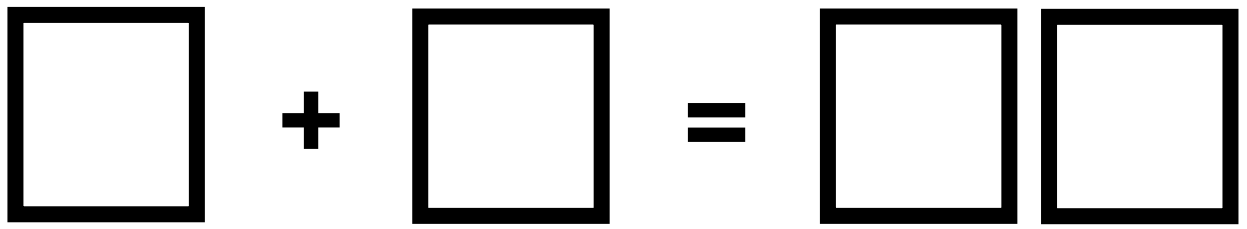
5

8

9

Answer using 4 of the digits:

Explain the Mistake



1

3

4

5

8

9

Addition Bordering Tens

Part 2

Answer using 4 of the digits:

Explain the Mistake

3	+	1	=		4

5

8

9

Answer using 4 of the digits:

Explain the Mistake

3 + 1 = □4

no tens value,
only used 3 digits

5

8

9

Answer using 4 of the digits:

Example Answer

9	+	4	=	1	3

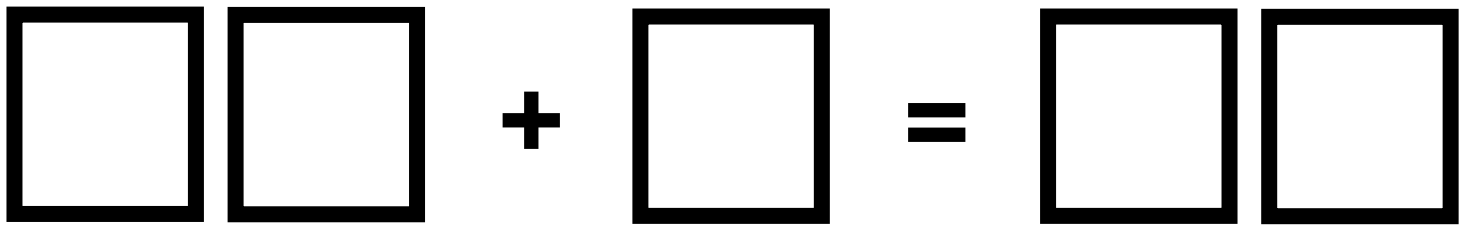
5

8

Addition Bordering Tens

Part 2

Answer using 5 of the digits:



1

3

4

5

8

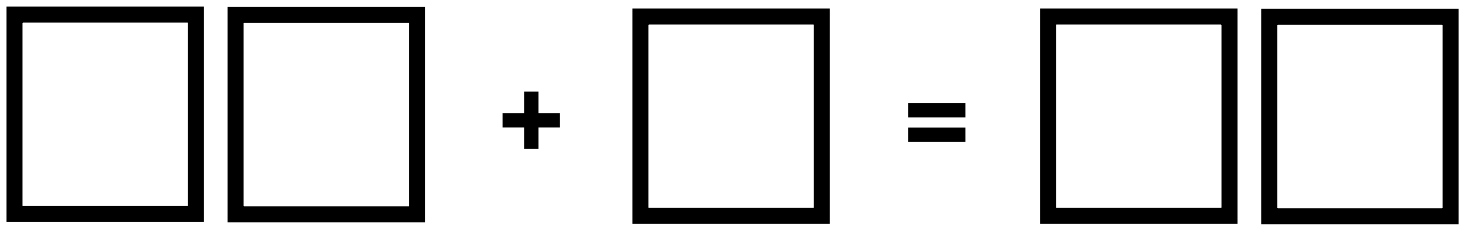
9

Addition Bordering Tens

Part 2

Answer using 5 of the digits:

Explain the Mistake



1

3

4

5

8

9

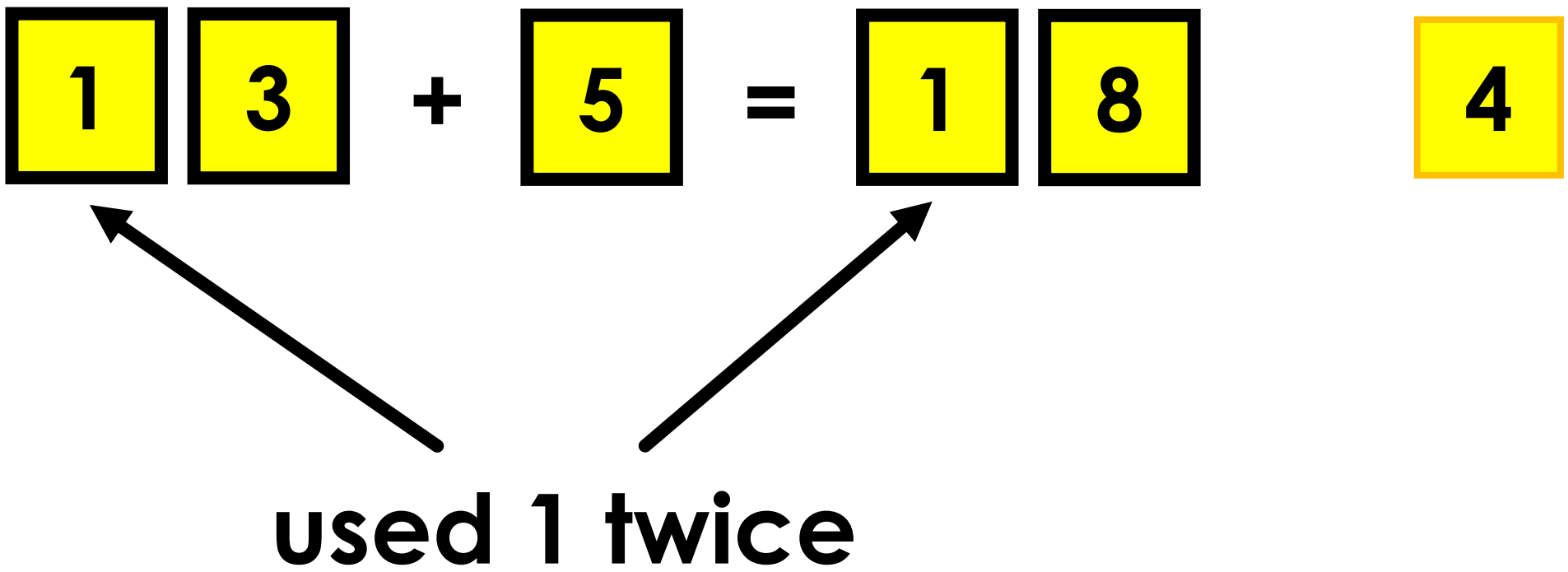
Answer using 5 of the digits:

Explain the Mistake

1	3	+	5	=	1	8		4
								9

Answer using 5 of the digits:

Explain the Mistake



Answer using 5 of the digits:

Example Answer

4	8	+	3	=	5	1

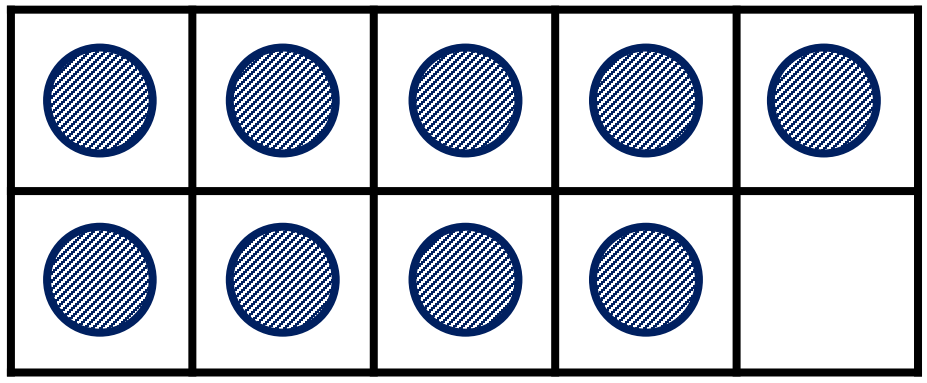
9

Which number sentence is correct?

Which number sentence is correct?

9 – 4 = 5

5 – 4 = 9

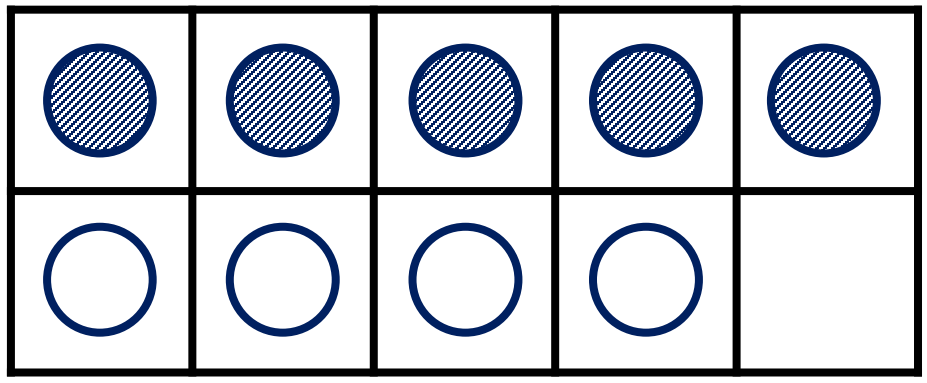


9 – 4 = 6

Which number sentence is correct?

9 – 4 = 5

5 – 4 = 9



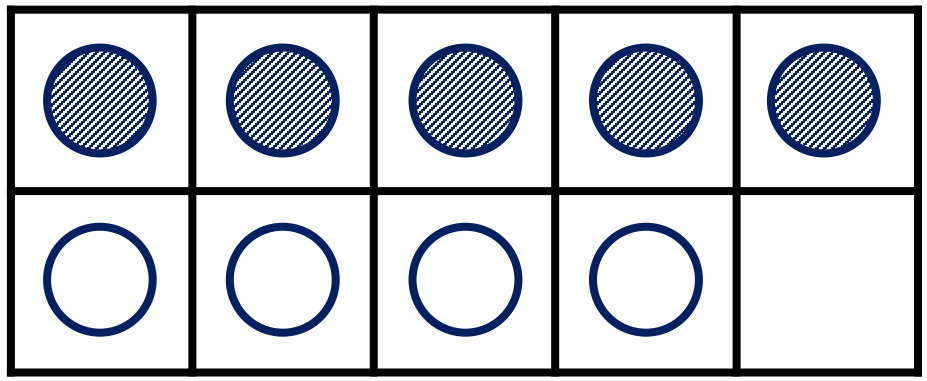
9 – 4 = 6

Which number sentence is correct?

9 – 4 = 5 ✓

5 – 4 = 9 x

9 – 4 = 6 x

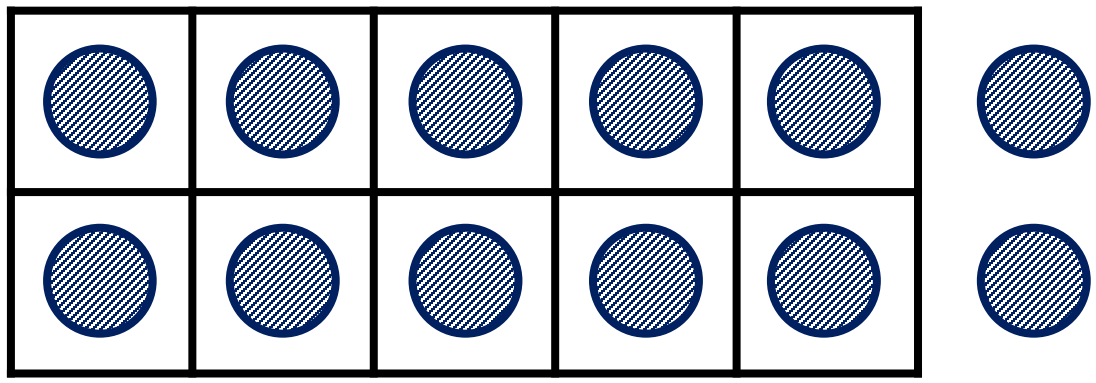


Which number sentence is correct?

Which number sentence is correct?

12 – 5 = 8

12 – 5 = 7

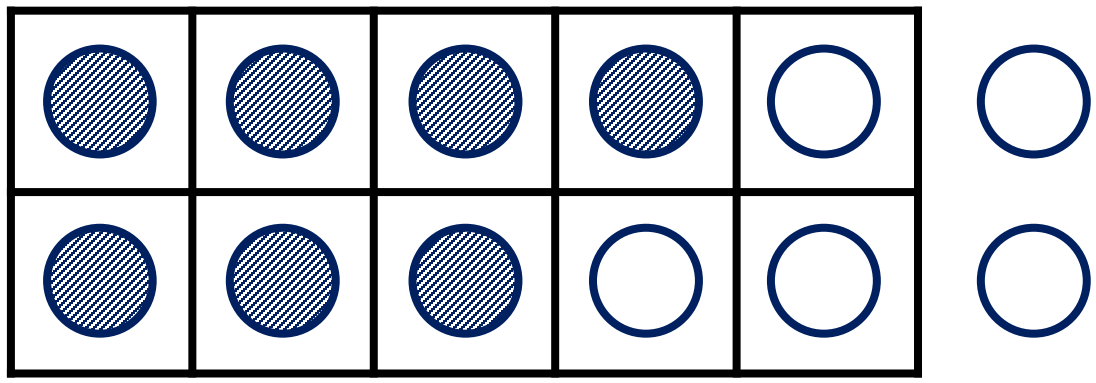


5 – 12 = 7

Which number sentence is correct?

12 – 5 = 8

12 – 5 = 7

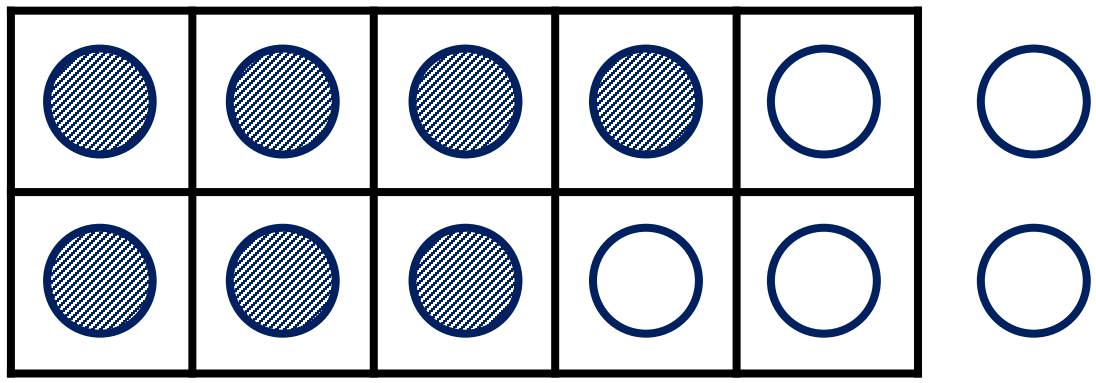


5 – 12 = 7

Which number sentence is correct?

$12 - 5 = 8$ ✗

$12 - 5 = 7$ ✓



$5 - 12 = 7$ ✗

Subtraction Bordering Tens

Part 2

Answer using three of the digits:

□ − □ = □

3

5

4

8

Answer using three of the digits:

Explain the Mistake:

□ – □ = □

3

5

4

8

Answer using three of the digits:

Explain the Mistake:

5	–	8	=	3

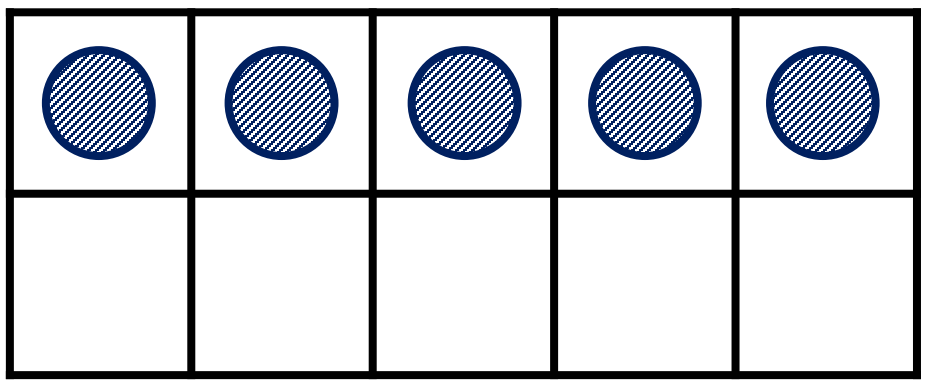
4

Answer using three of the digits:

Explain the Mistake:

5	–	8	=	3

4

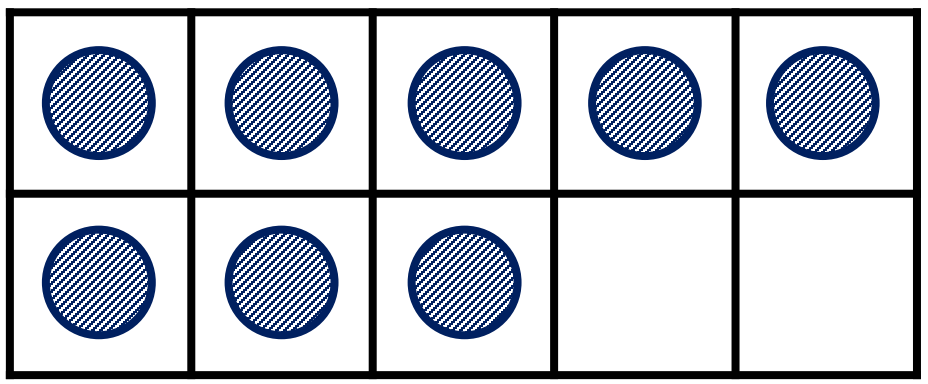


Answer using three of the digits:

Correct Answer:

8 – **5** = **3**

4

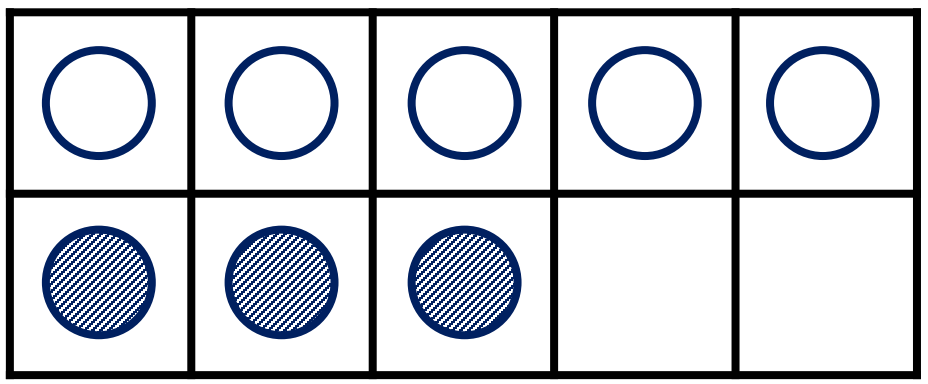


Answer using three of the digits:

Correct Answer:

8 – **5** = **3**

4



Subtraction Bordering Tens

Part 2

Answer using four of the digits:

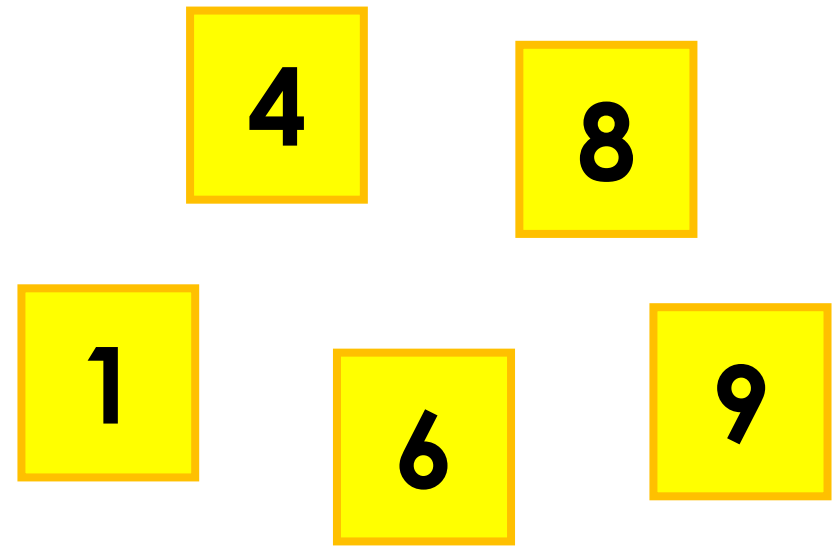
□□ - □ = □

4 8 1 6 9

Answer using four of the digits:

Explain the Mistake:

□□ − □ = □



Answer using four of the digits:

Explain the Mistake:

1	4	–	6	=	9		

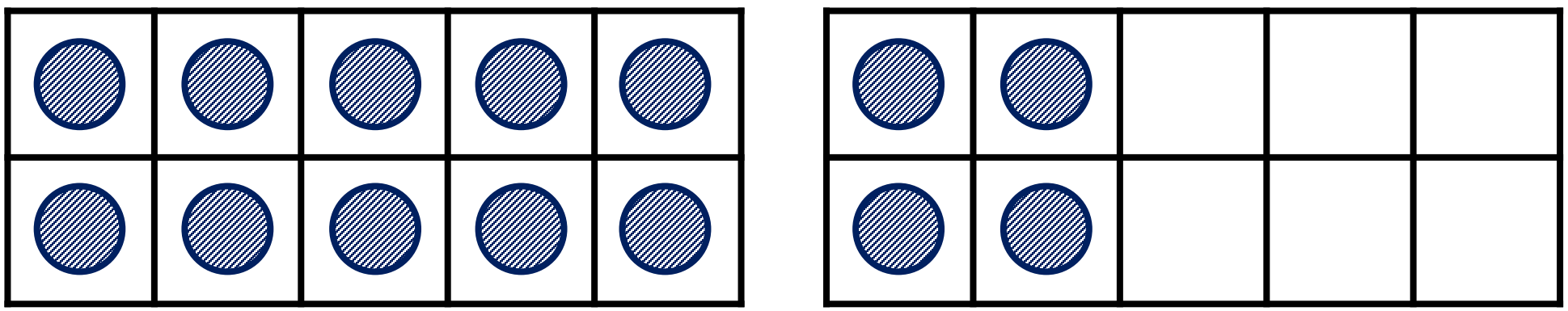
8

Answer using four of the digits:

Explain the Mistake:

8

1	4	–	6	=	9

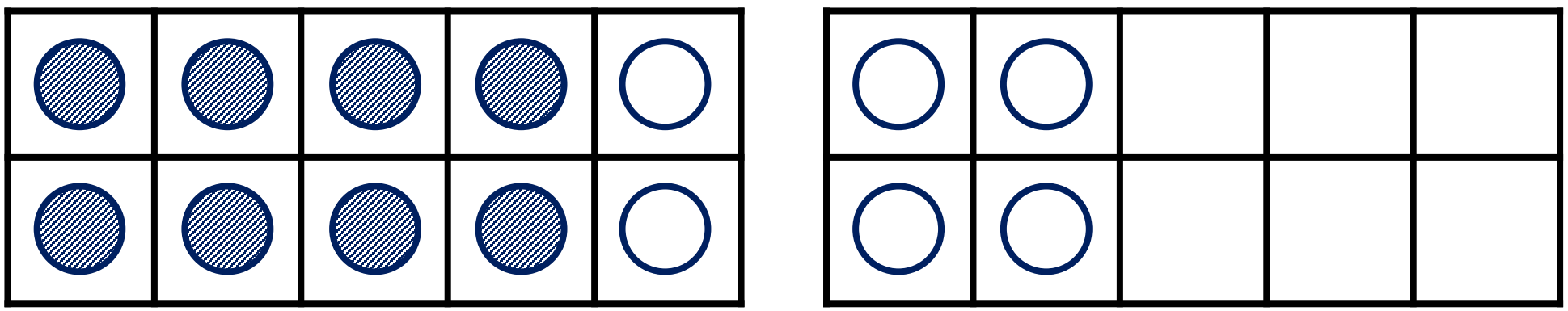


Answer using four of the digits:

Explain the Mistake:

8

1	4	–	6	=	9

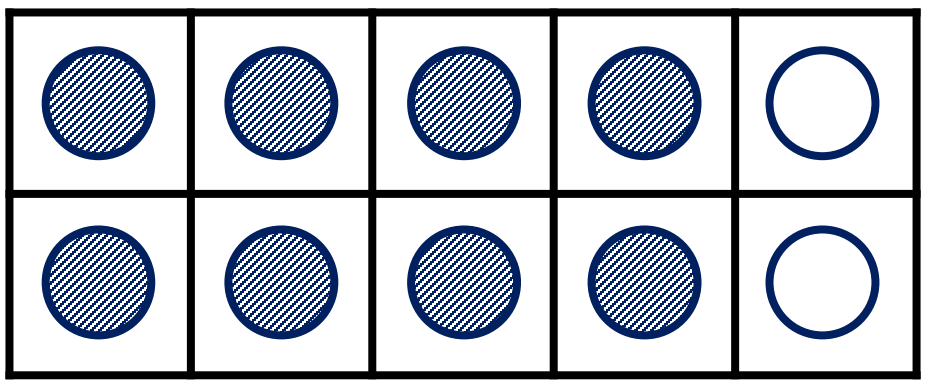


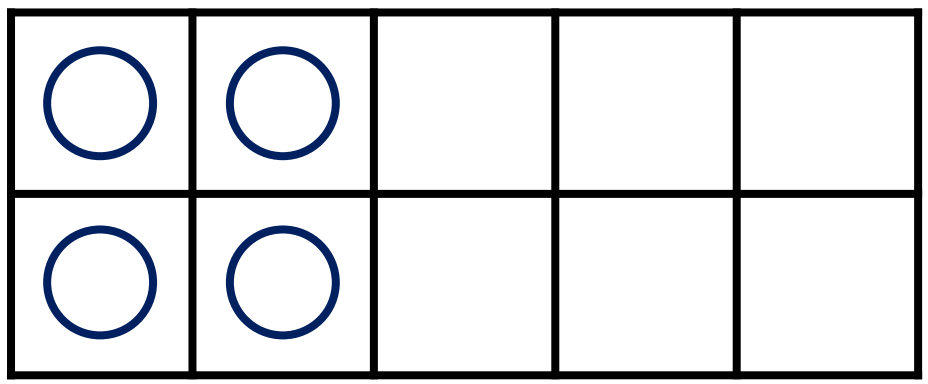
Answer using four of the digits:

Correct Answer:

1	4	–	6	=	8

9





Three Numbers

Part 1

I think of **3 numbers.** They are all **different.**

They have a **sum** of **20.**

Three Numbers

Part 1

I think of **3 numbers.** They are all **different.**

They have a **sum** of **20.**

Explain the Mistake:

12 + 4 + 3

Three Numbers

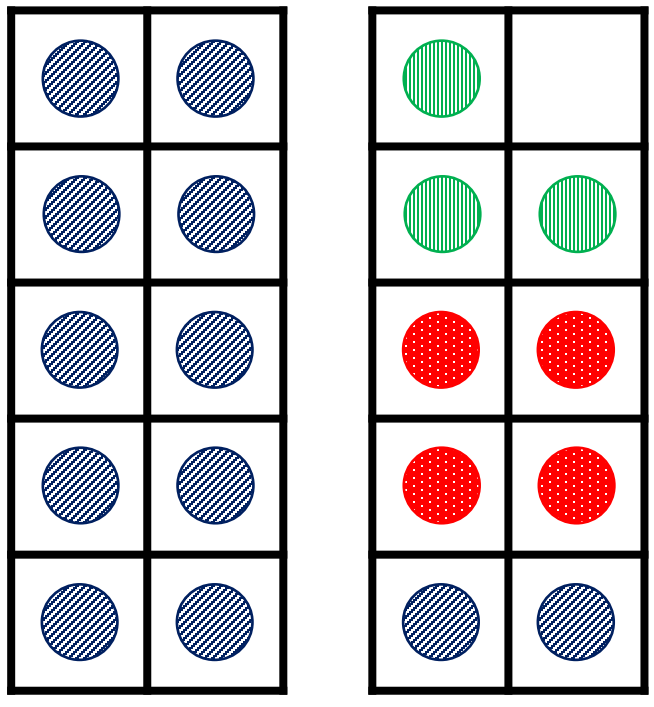
Part 1

I think of **3 numbers.** They are all **different.**

They have a **sum** of **20.**

Explain the Mistake:

12 + 4 + 3



Three Numbers

Part 1

I think of **3 numbers.** They are all **different.**

They have a **sum** of **20.**

Explain the Mistake:

12 + 4 + 4

Three Numbers

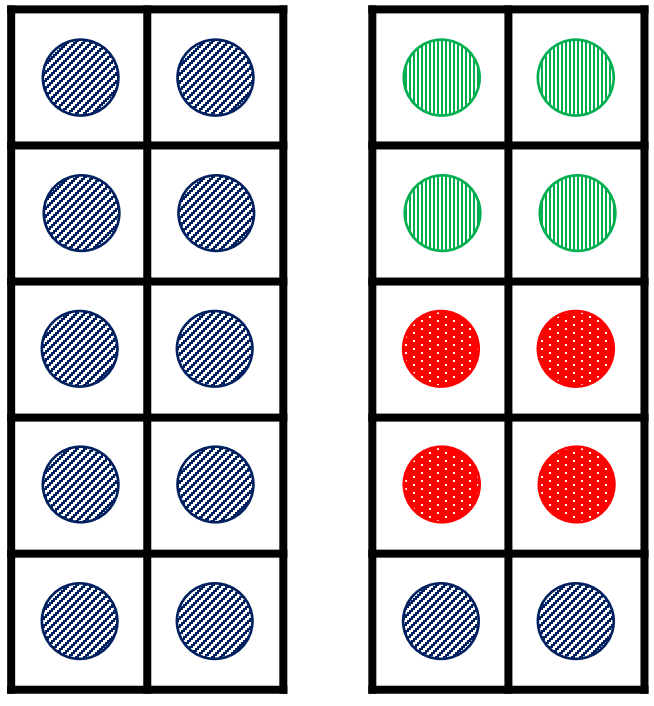
Part 1

I think of **3 numbers.** They are all **different.**

They have a **sum** of **20.**

Explain the Mistake:

12 + 4 + 4



Three Numbers

Part 2

I think of **3 different numbers.**

They have a **sum** of **16.**

Each number is **less than 10.**

Three Numbers

Part 2

I think of **3 different numbers.**

They have a **sum** of **16.**

Each number is **less than 10.**

Correct or Incorrect? ✓ or ✗

10 + 5 + 1

8 + 2 + 6

7 + 6 + 3

8 + 4 + 4

Three Numbers

Part 2

I think of **3 different numbers.**

They have a **sum** of **16.**

Each number is **less than 10.**

Correct or Incorrect? ✓ or ✗

✗

10 + 5 + 1

✓

8 + 2 + 6

✓

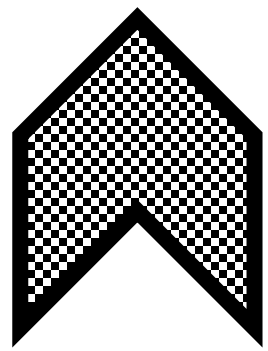
7 + 6 + 3

✗

8 + 4 + 4

Shapes for Numbers

Part 1



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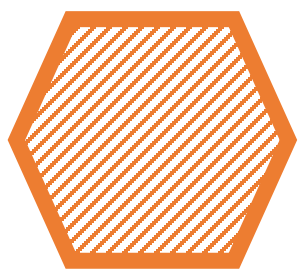
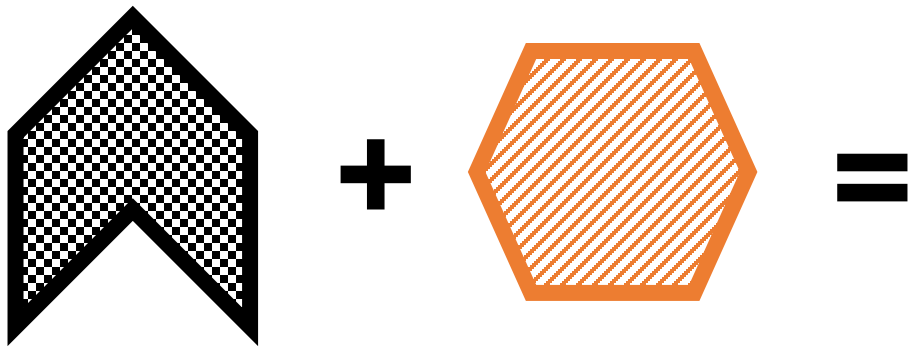
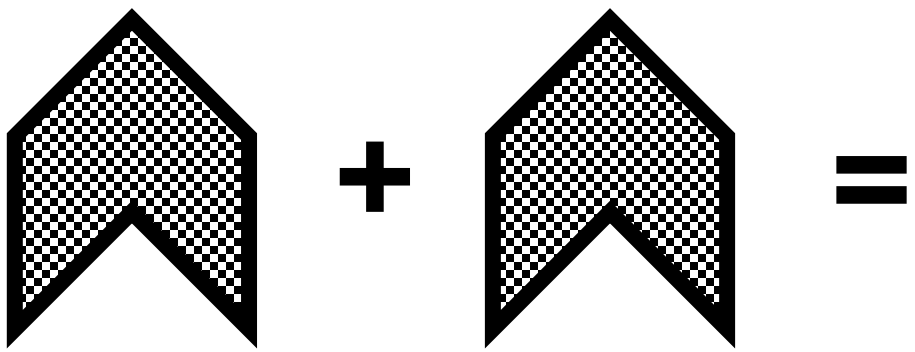


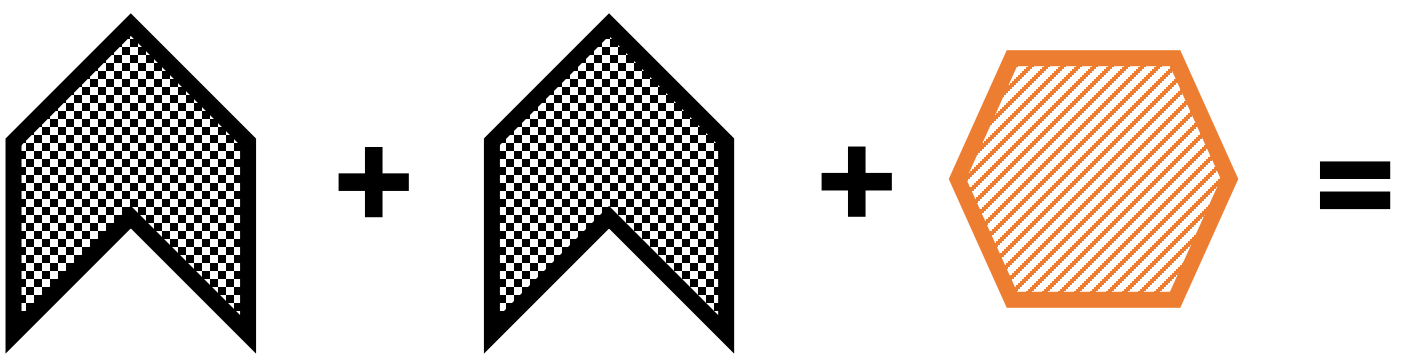
= 2

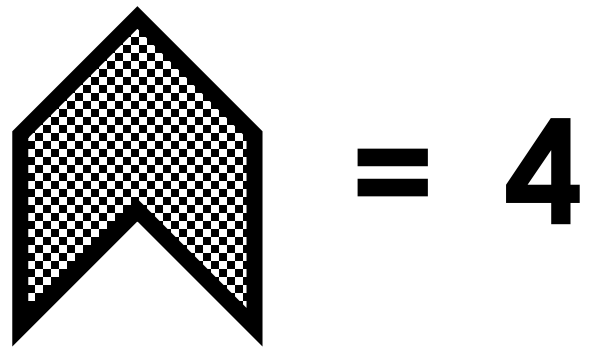
Shapes for Numbers

Part 1

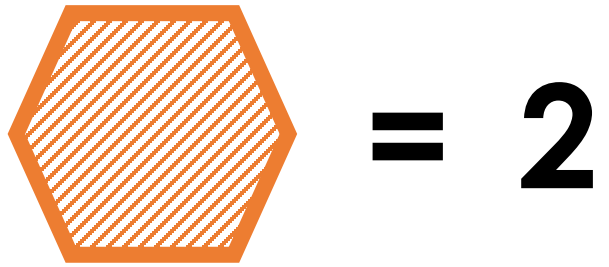








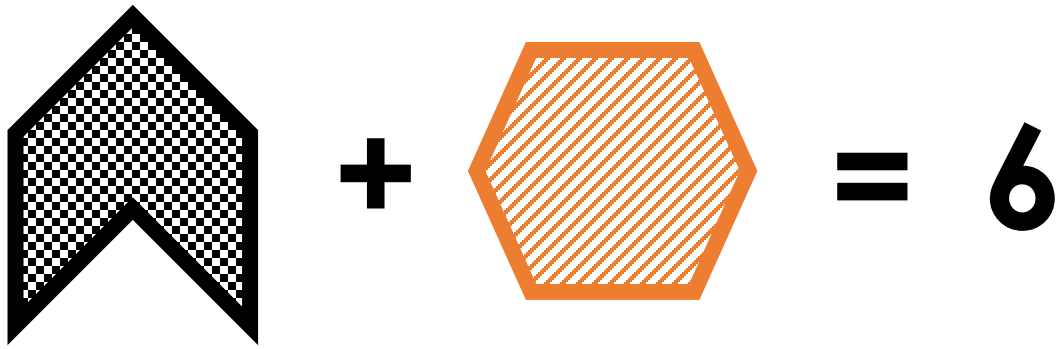
= 4

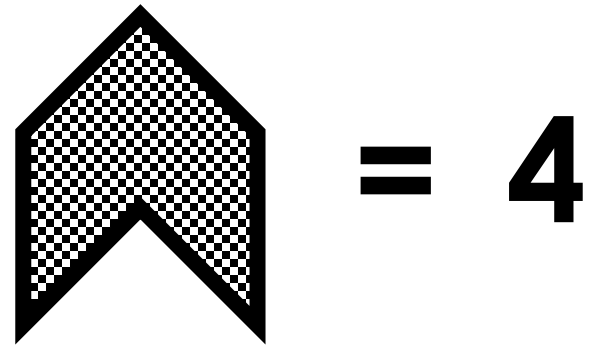


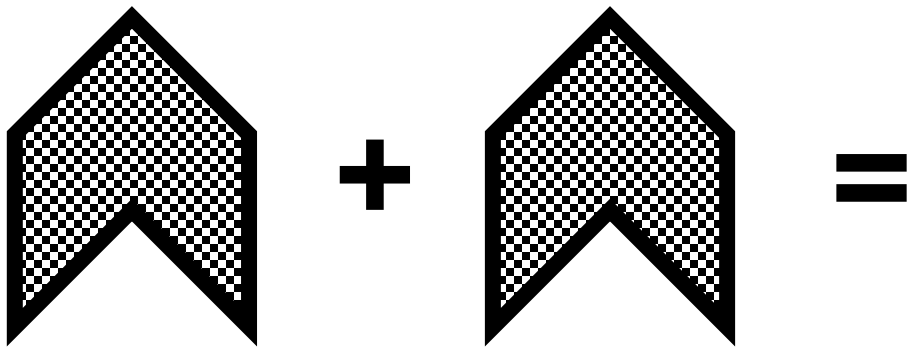
= 2

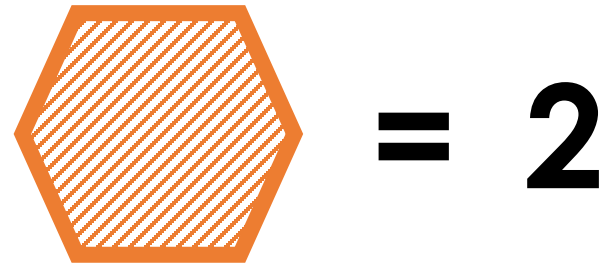
Shapes for Numbers

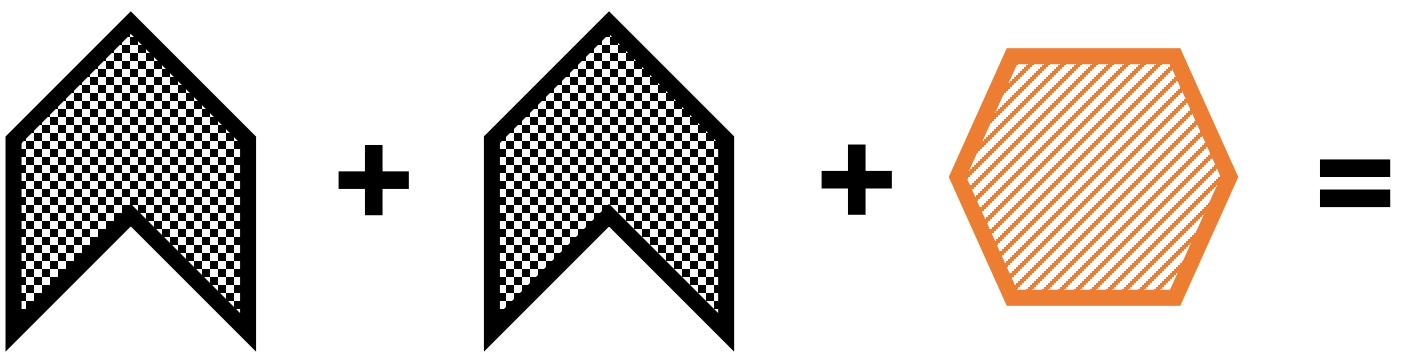
Part 1





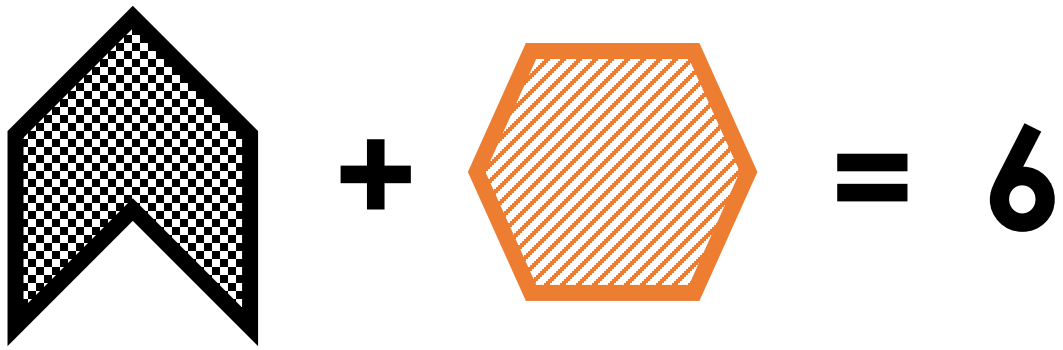


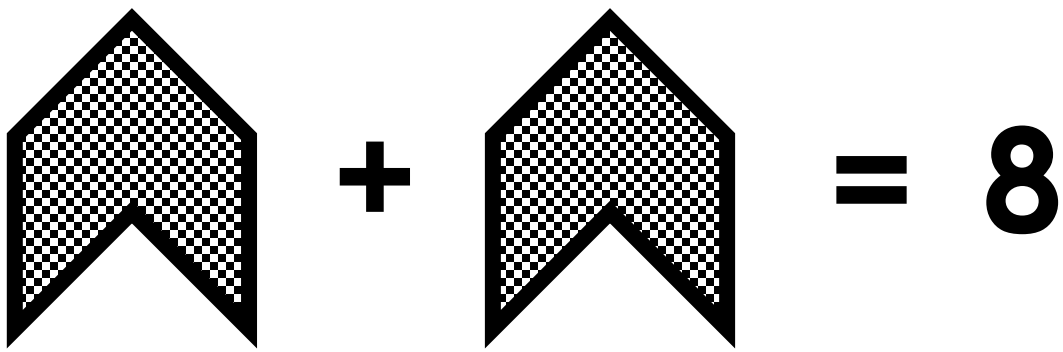


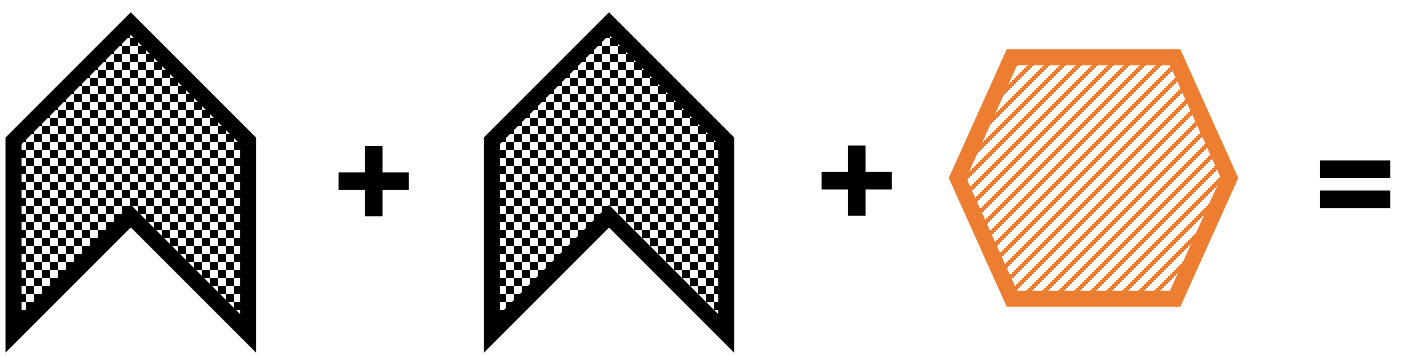


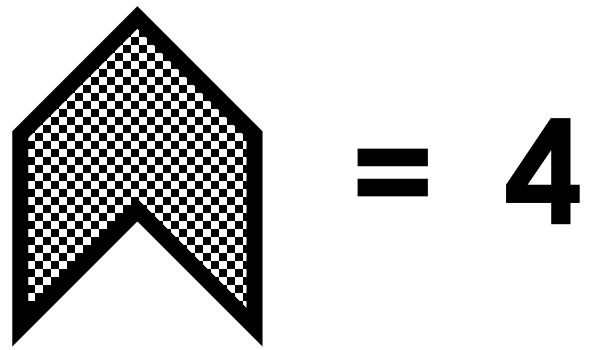
Shapes for Numbers

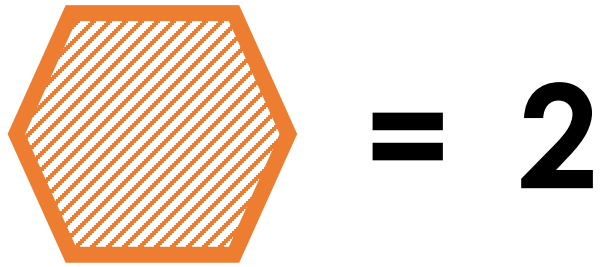
Part 1





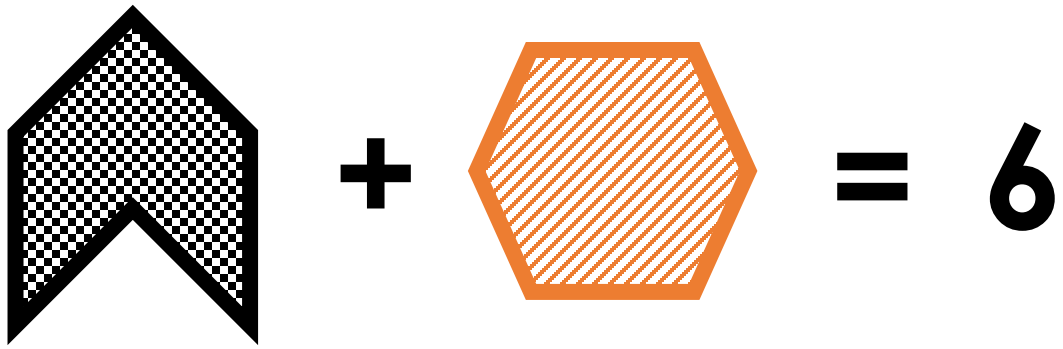


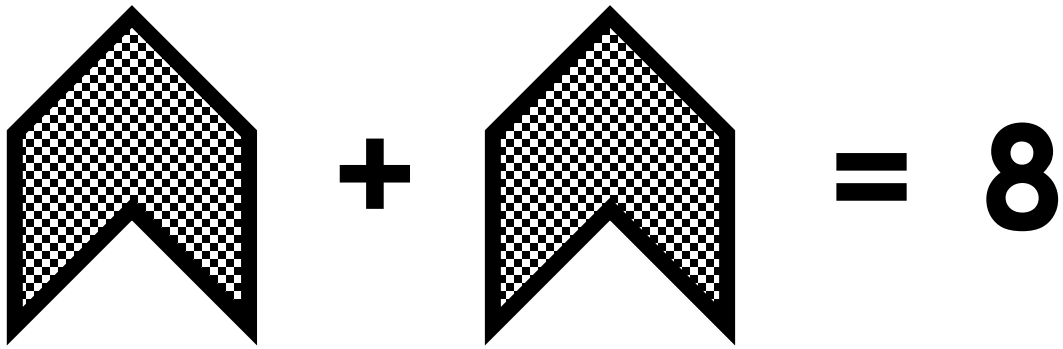


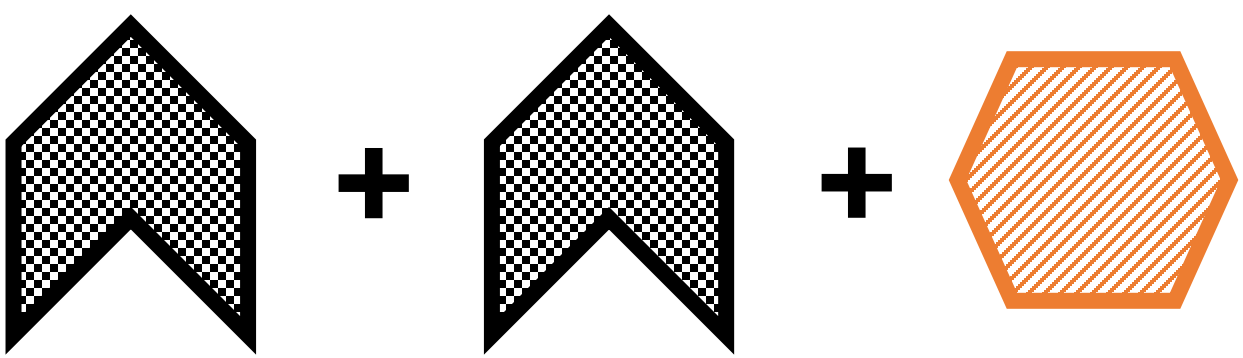


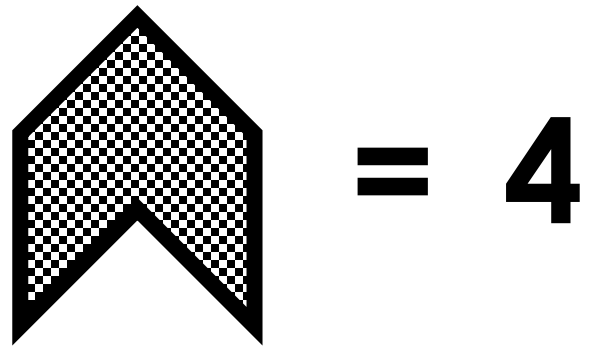
Shapes for Numbers

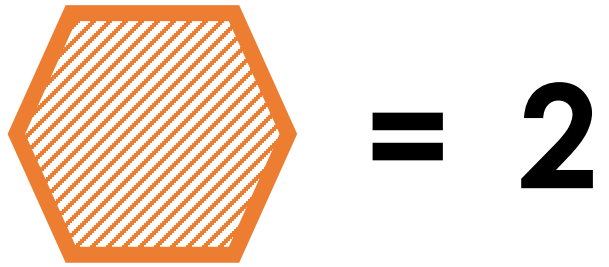
Part 1



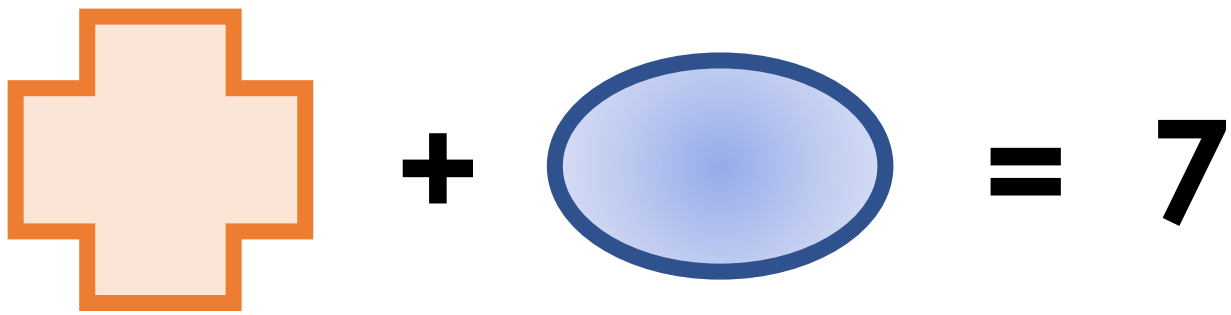




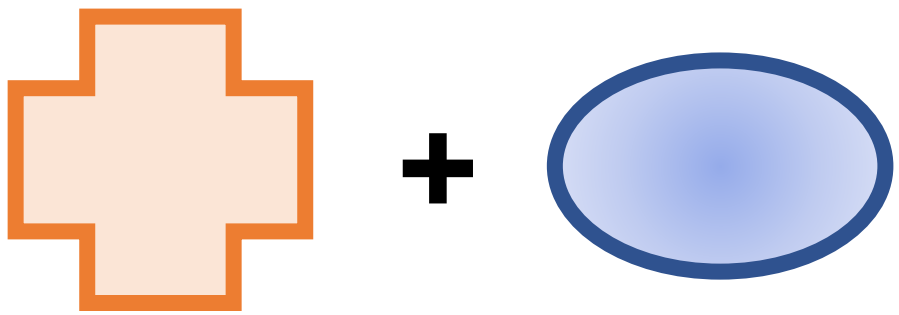


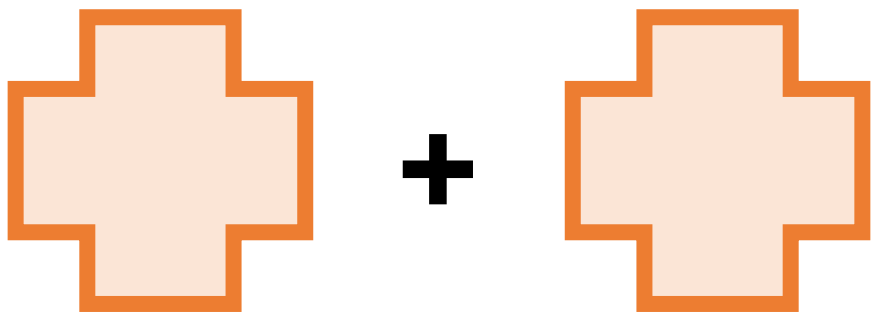


Each shape stands for a number.

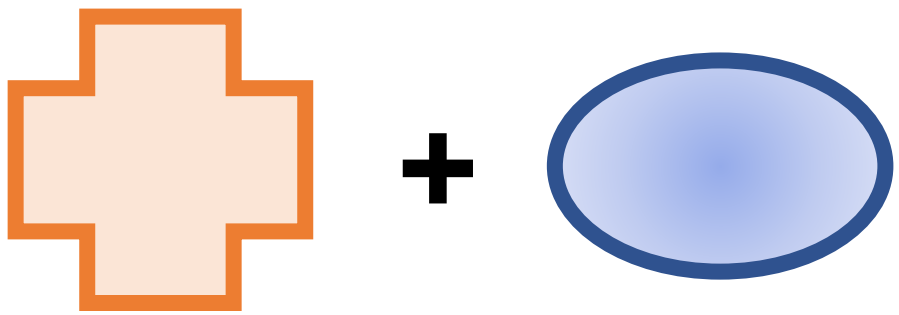


Each shape stands for a number.

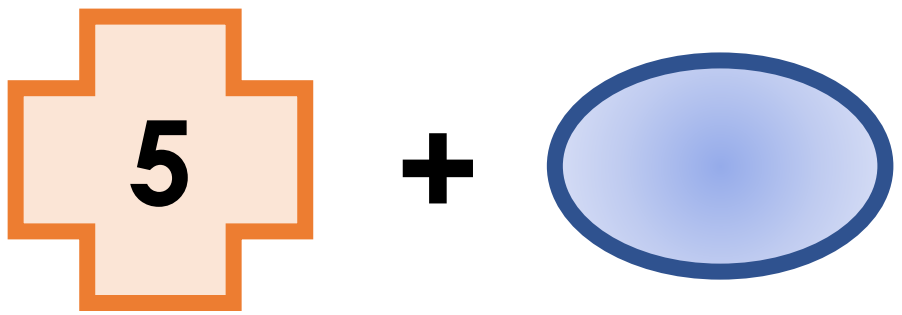


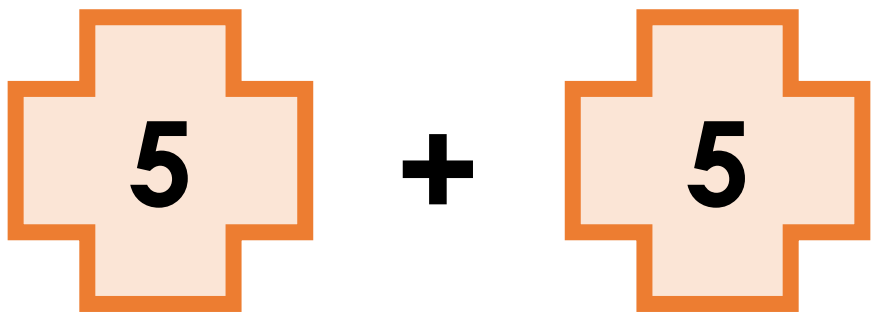


Each shape stands for a number.

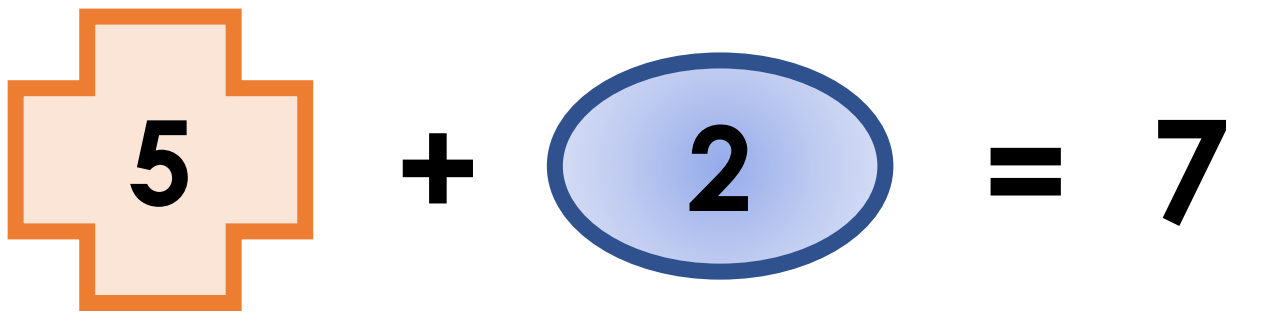


Each shape stands for a number.

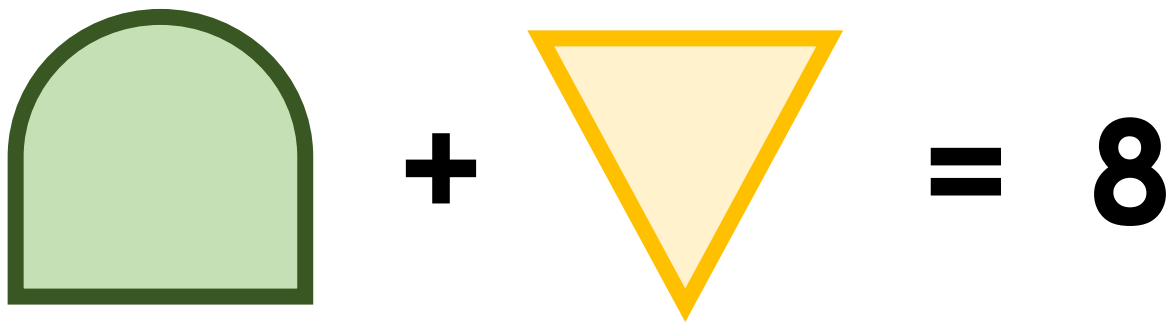




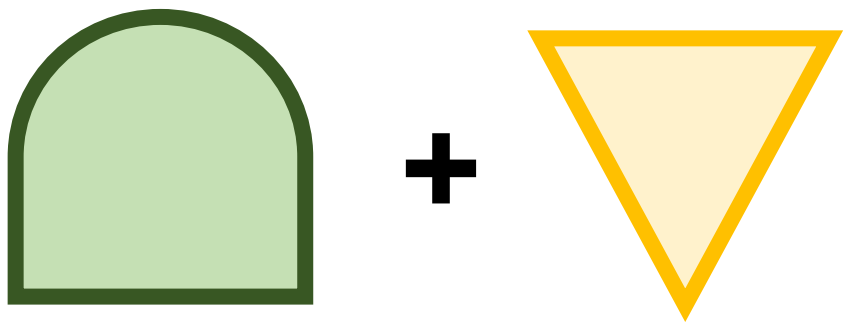
Each shape stands for a number.



Each shape stands for a number.



Each shape stands for a number.



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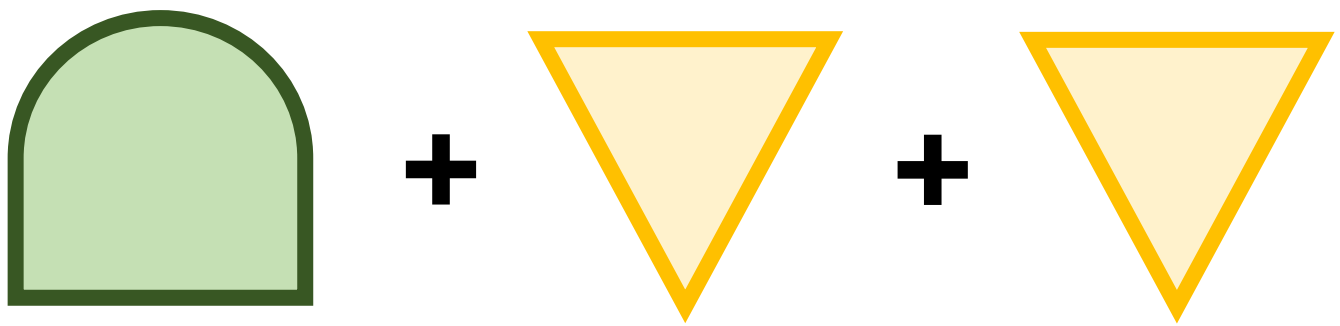

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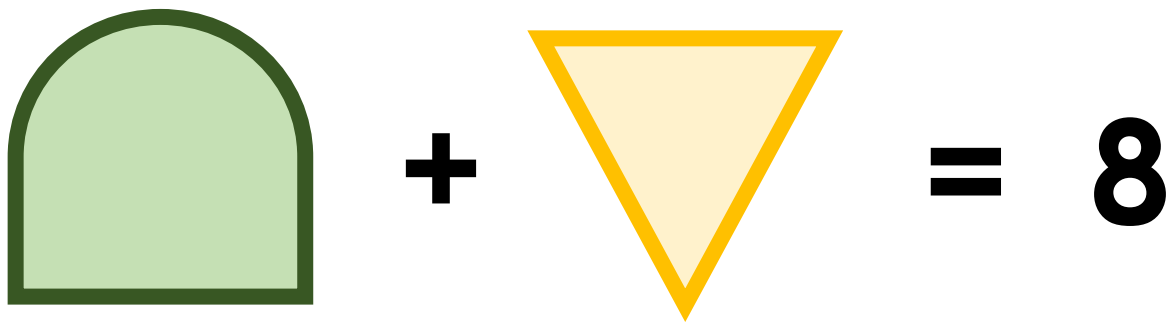
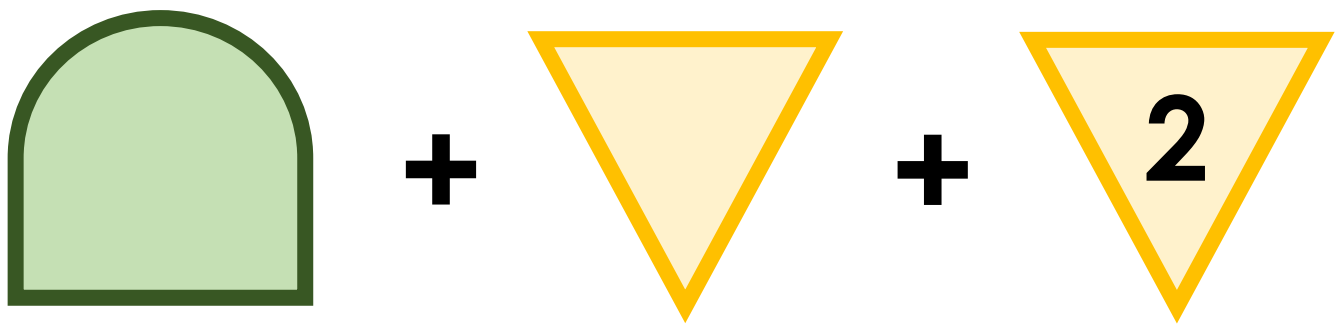
Each shape stands for a number.





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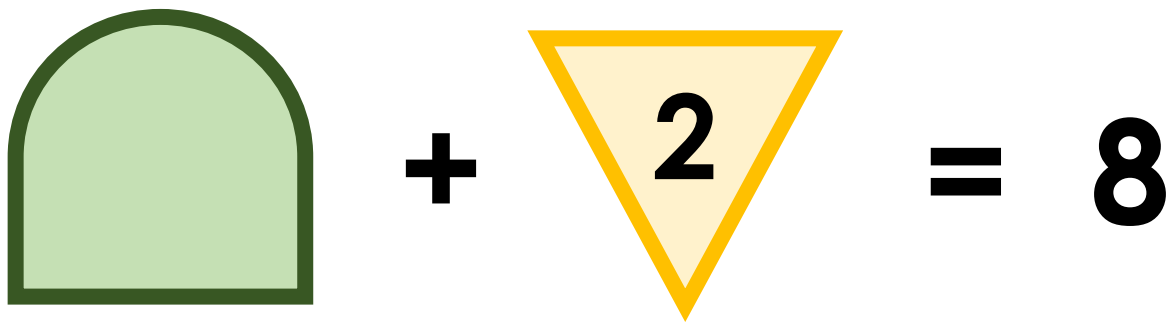
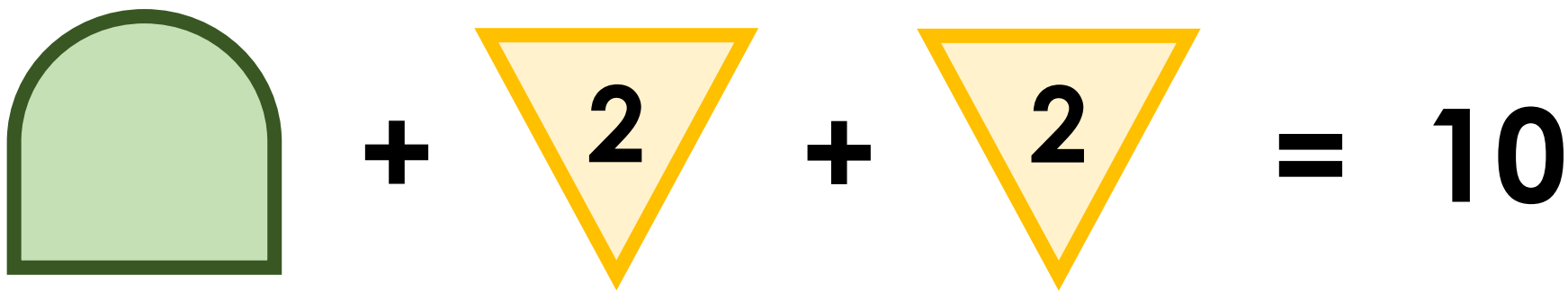
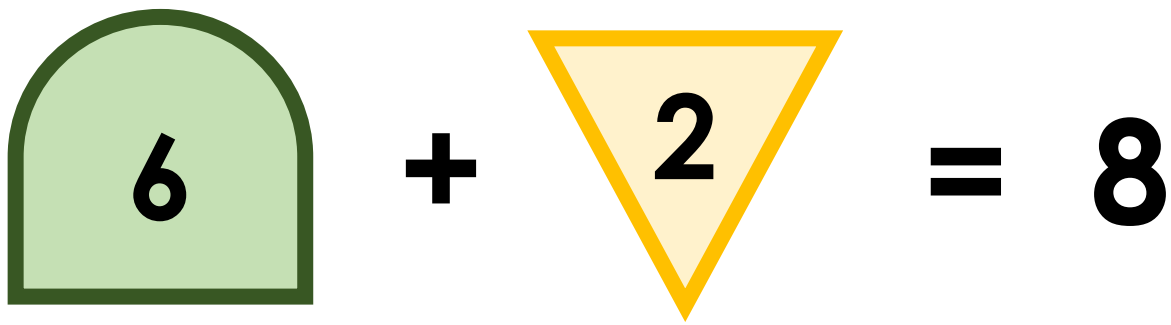
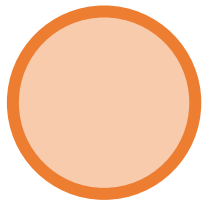
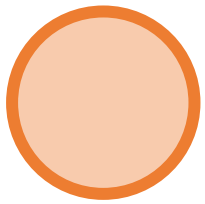
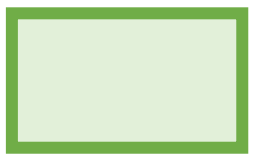


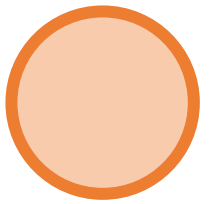


Each shape stands for a number.



Each shape stands for a number.

			16
			28
11	20	13	

 =

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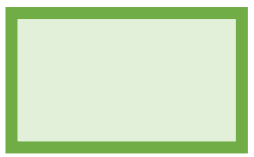
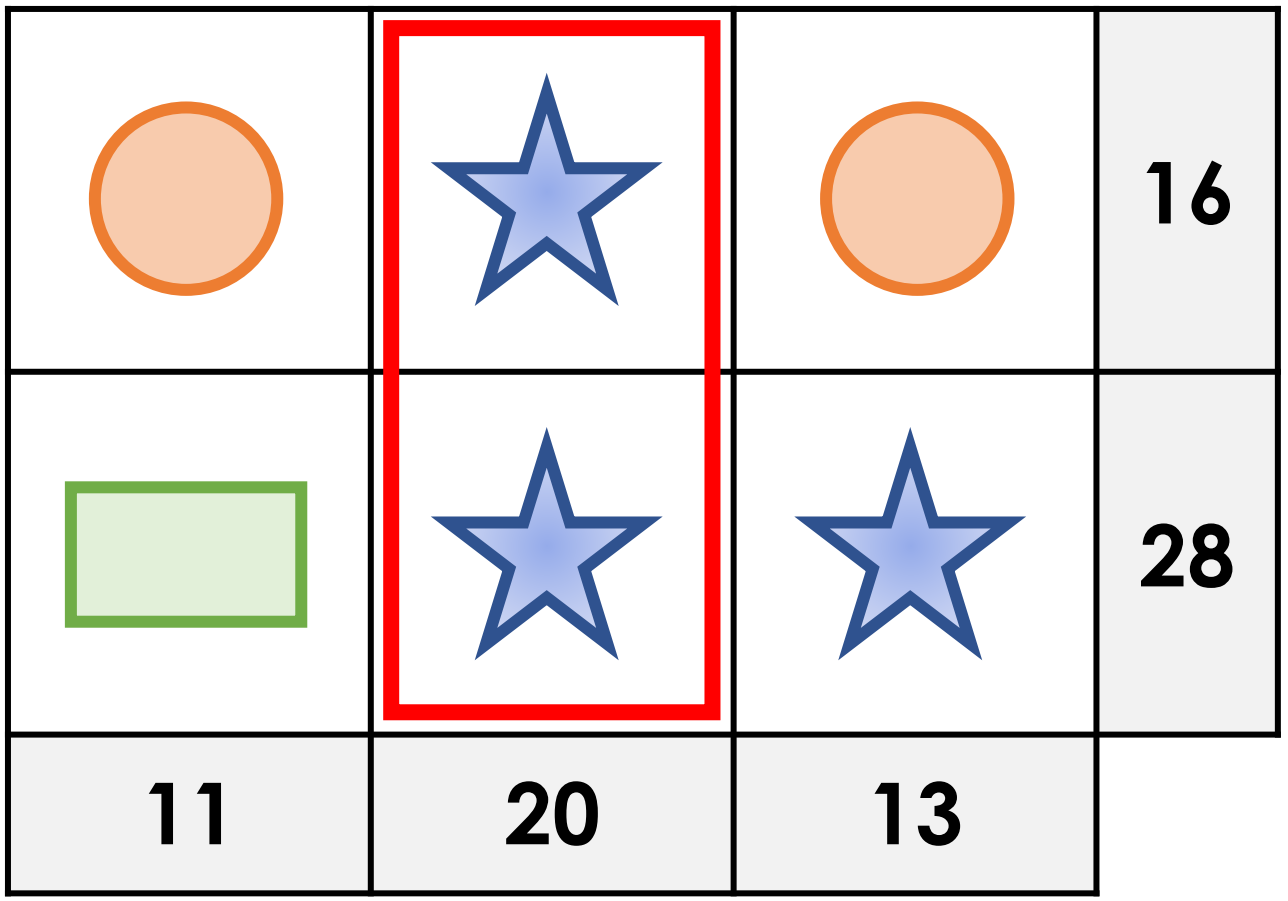
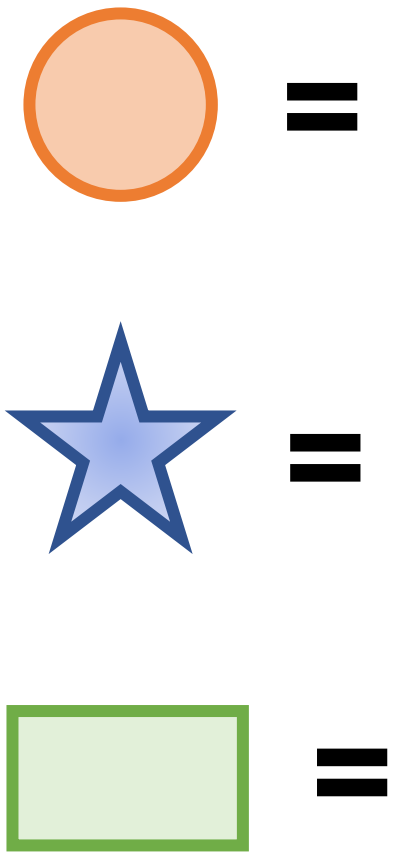
 =

Each shape stands for a number.

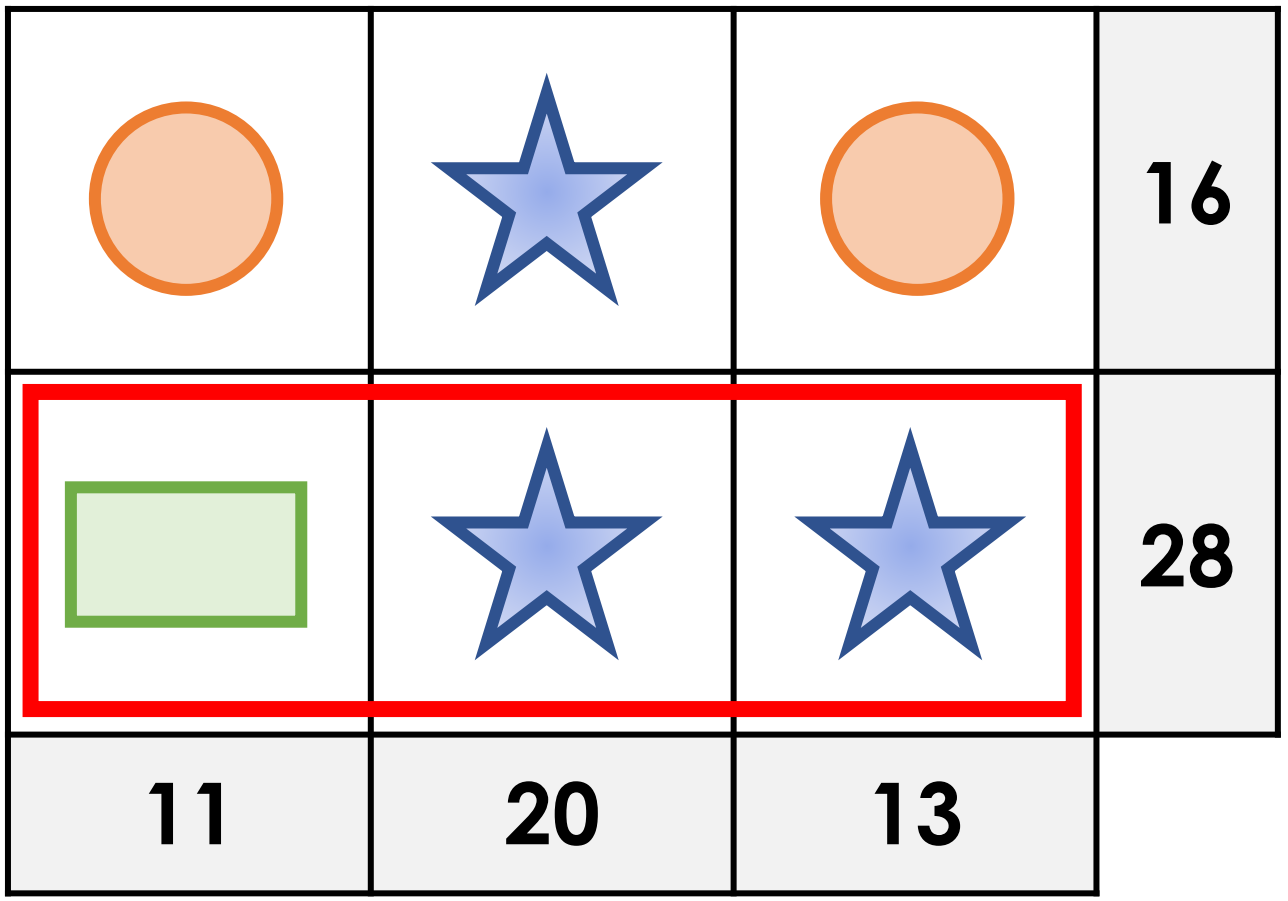


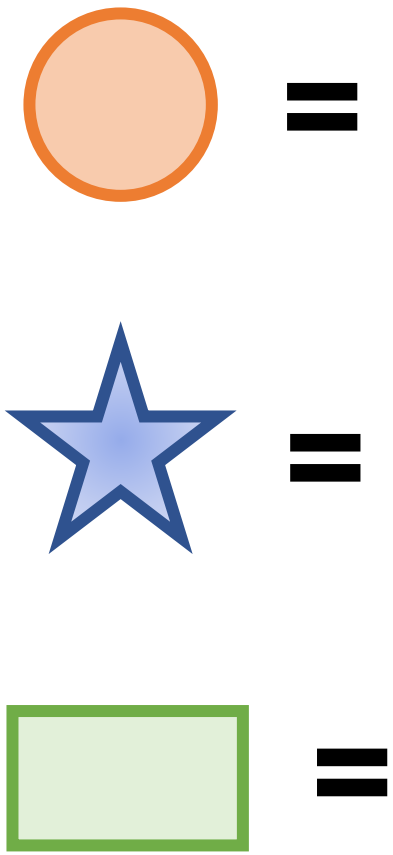


= 10

=

Each shape stands for a number.

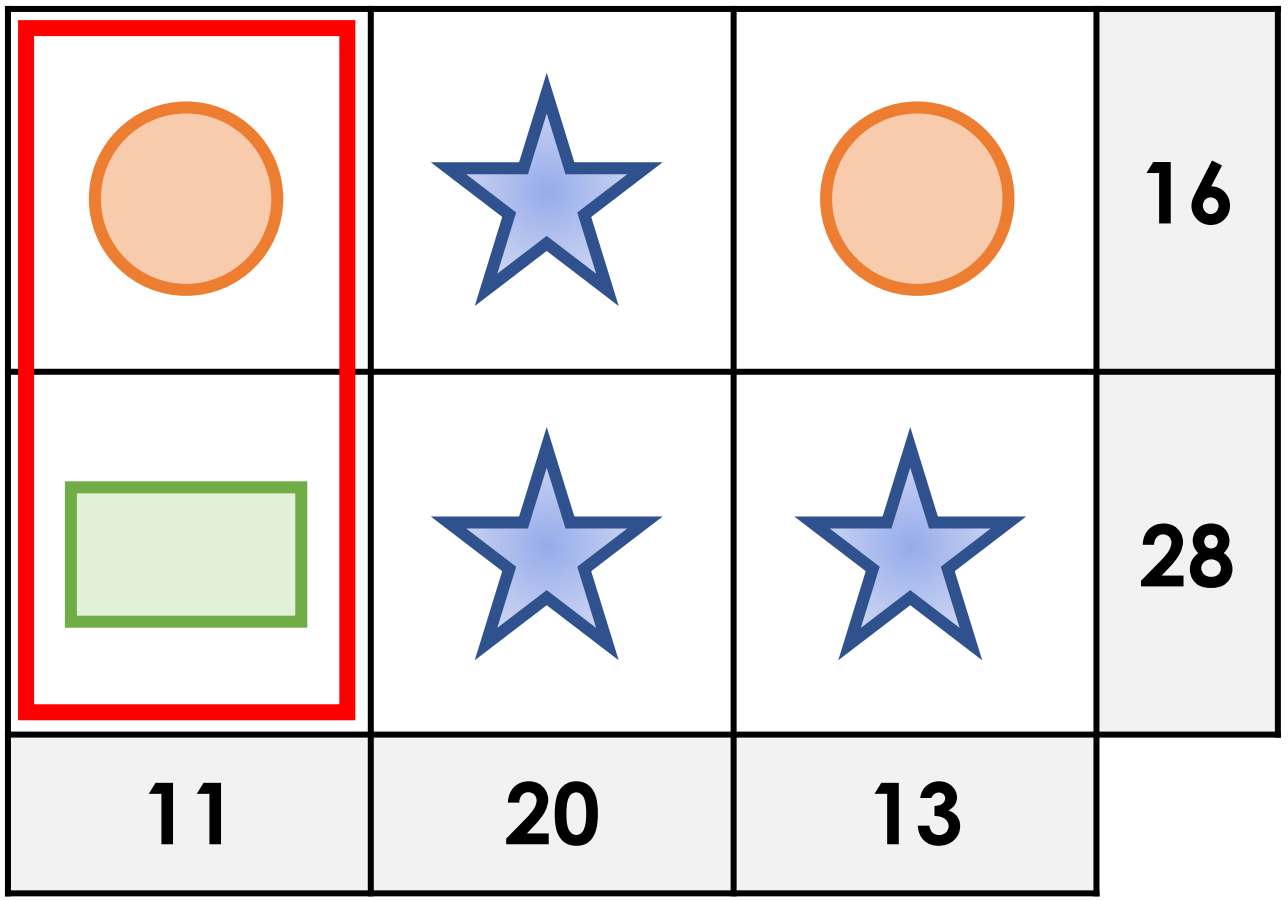


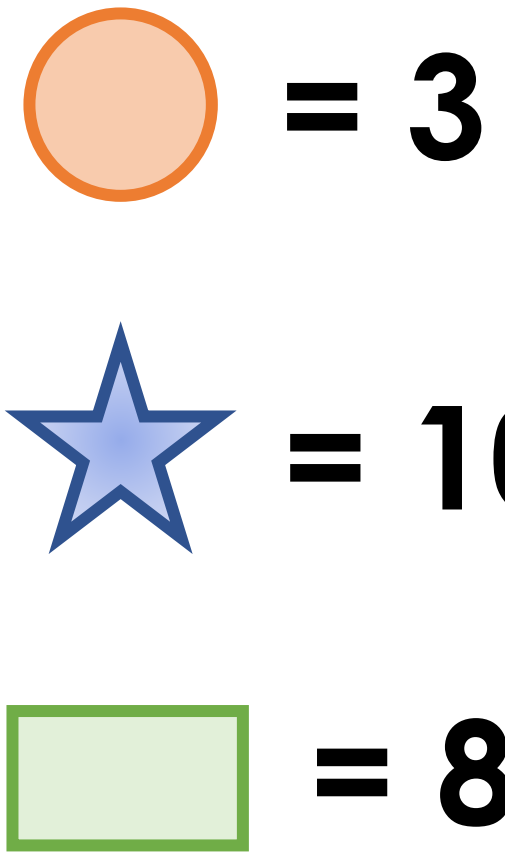


= 10

= 8

Each shape stands for a number.





Each shape stands for a number.

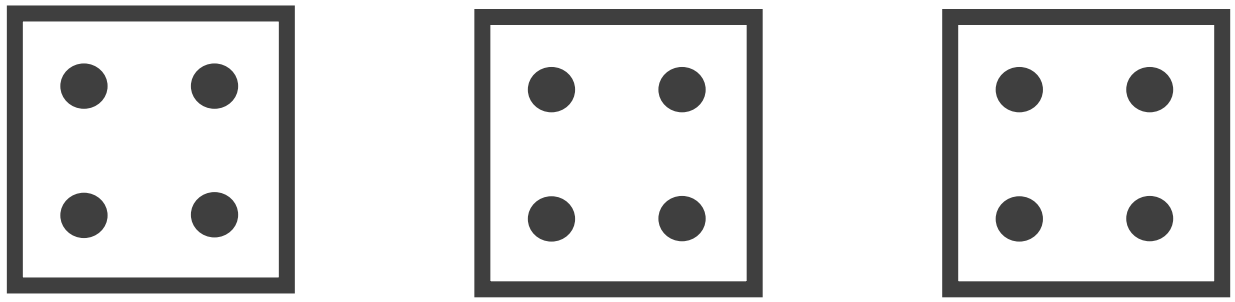
●	★	●	16
▭	★	★	28
11	20	13	

● = 3

★ = 10

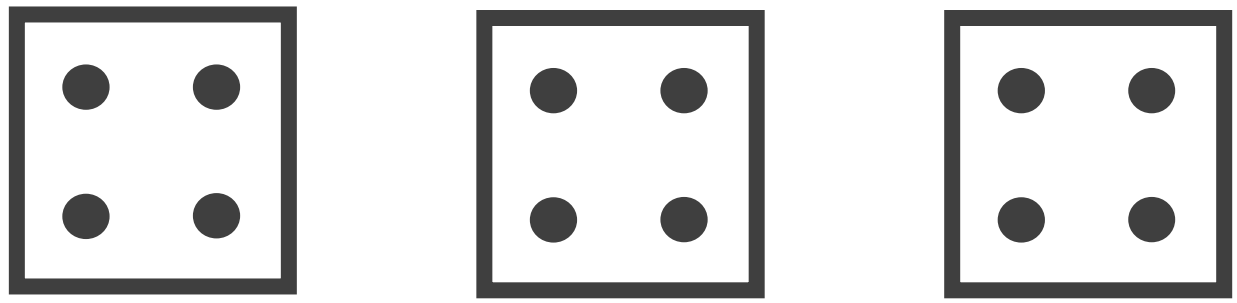
▭ = 8

This is **3** **lots of** **4**.



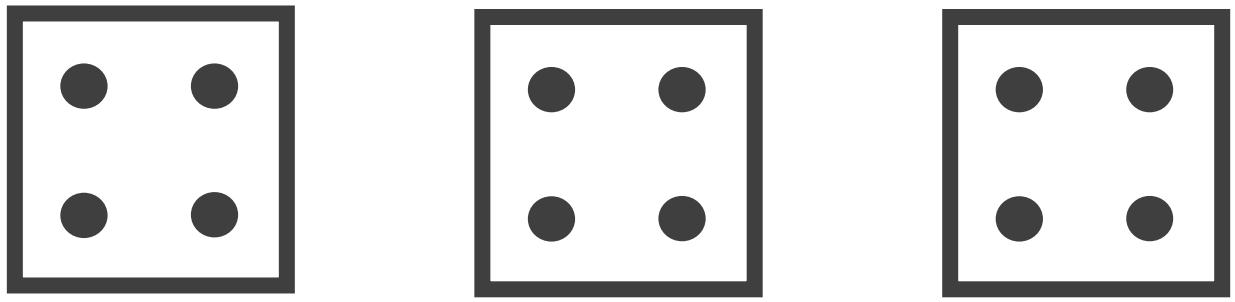
This is **3** **lots of** **4**.

There are **12** **dots in total.**



This is **3** **lots of** **4**.

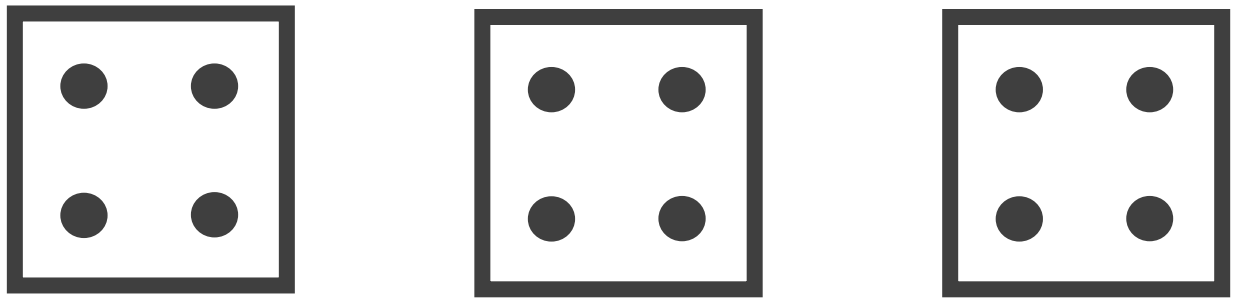
There are **12** **dots in total.**



4 + 4 + 4 = 12

This is **3** **lots of** **4**.

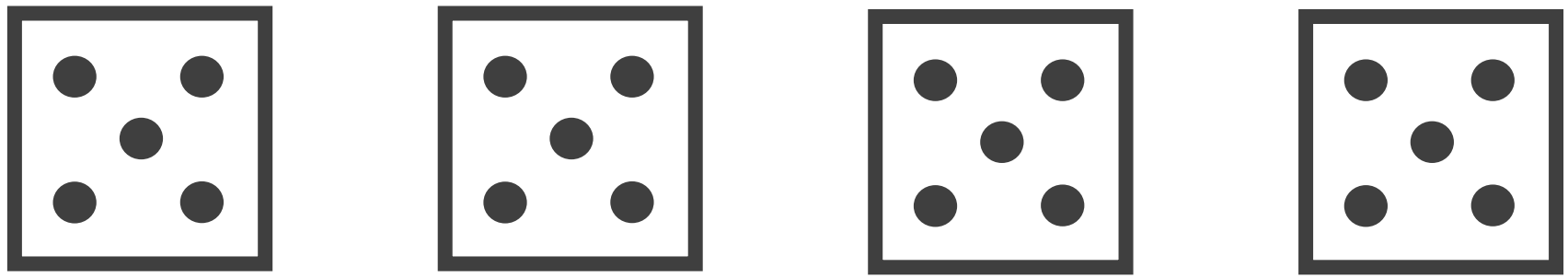
There are **12** **dots in total.**



4 + 4 + 4 = 12

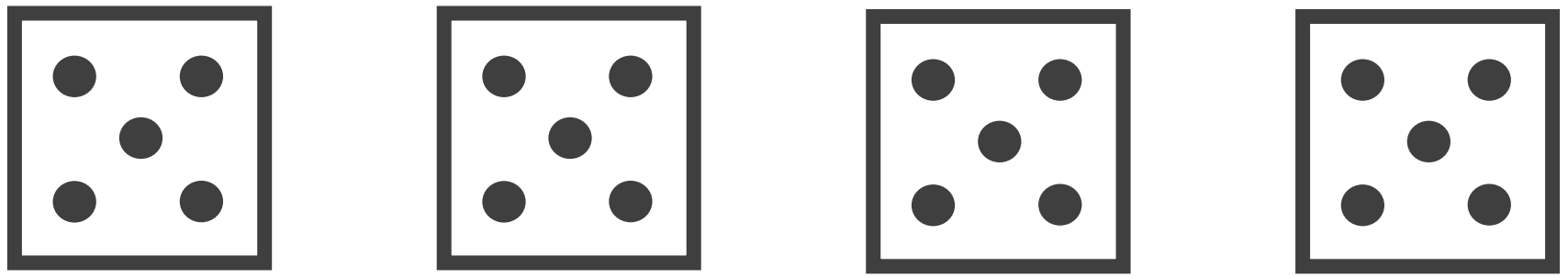
3 × 4 = 12

This is **4** **lots of** **5**.



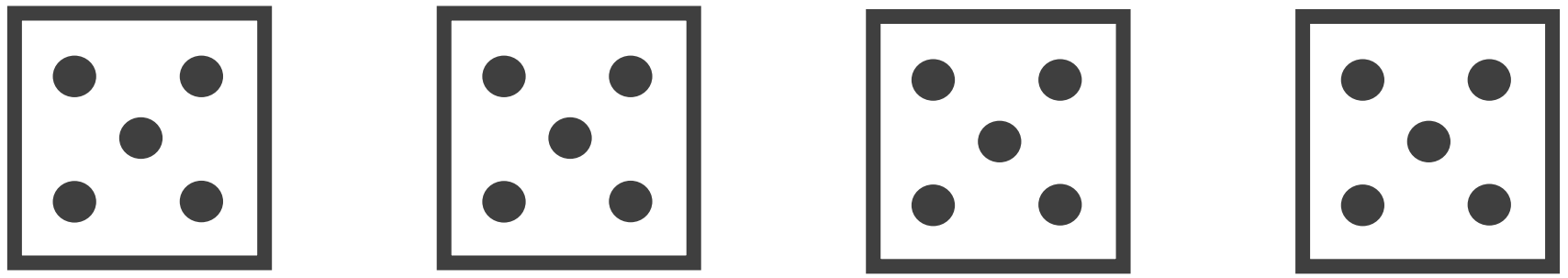
This is **4** **lots of** **5**.

There are **20** **dots in total.**



This is **4** **lots of** **5**.

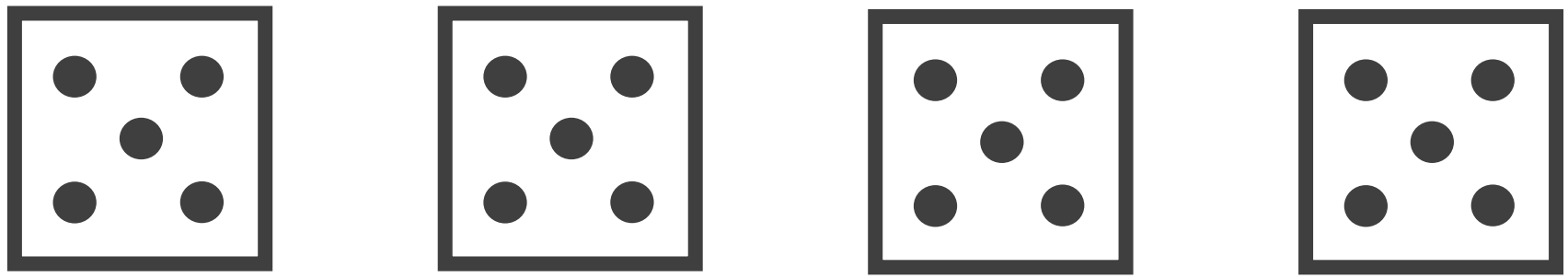
There are **20** **dots in total.**



5 + 5 + 5 + 5 = 20

This is **4** **lots of** **5**.

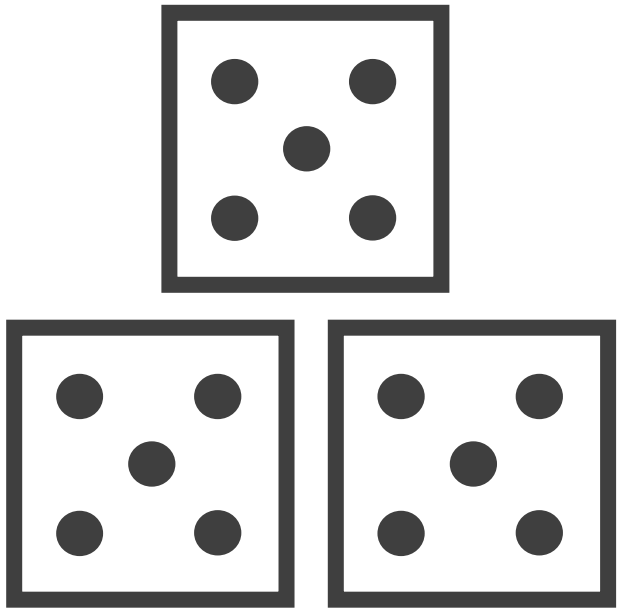
There are **20** **dots in total.**

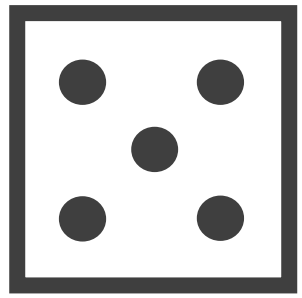


5 + 5 + 5 + 5 = 20

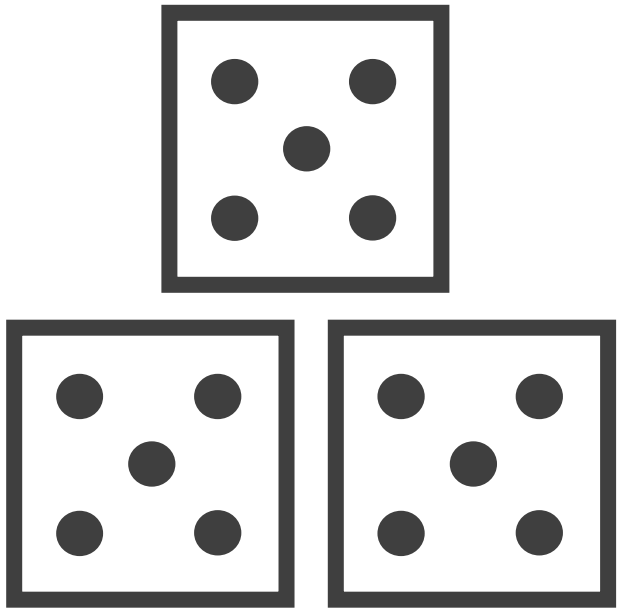
4 × 5 = 20

Which Number Sentences?



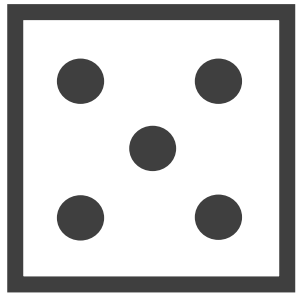


Which Number Sentences?



$5 + 5 + 5 + 5$

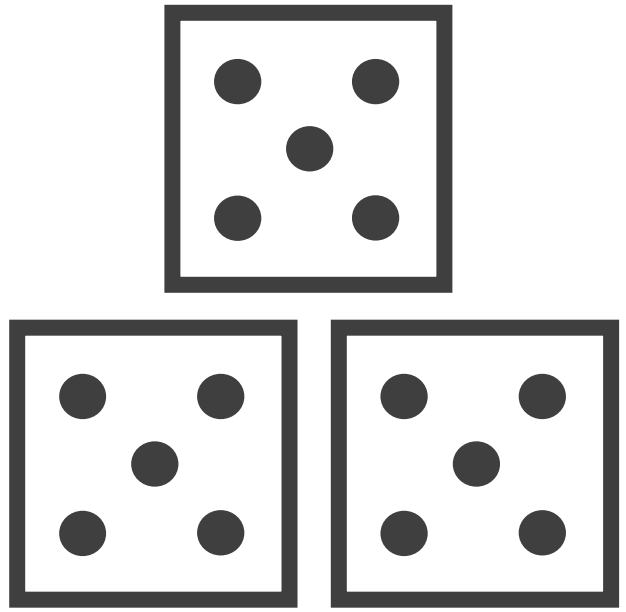
4×5



$15 + 5$

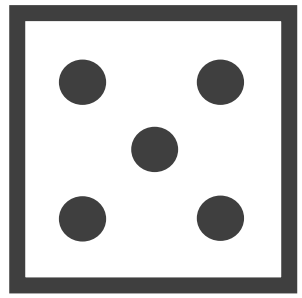
3×5

Which Number Sentences?



$5 + 5 + 5 + 5$

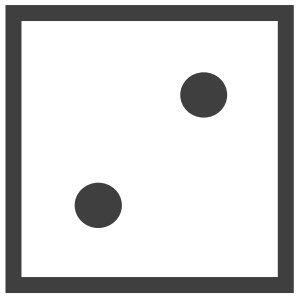
4×5

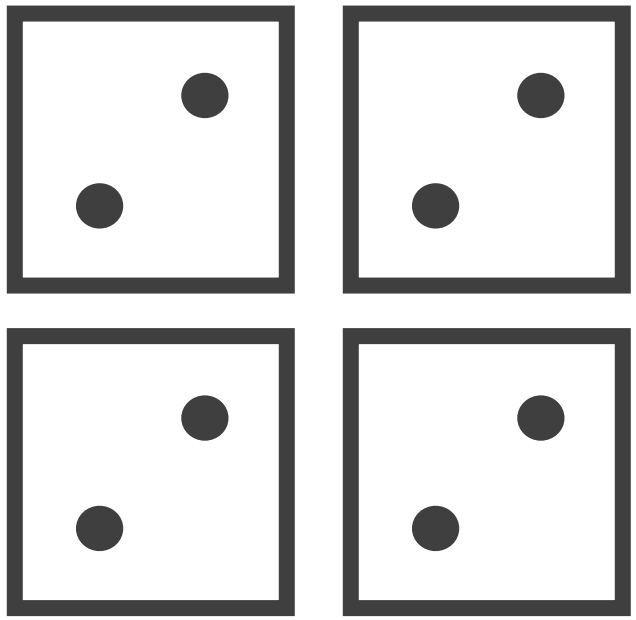


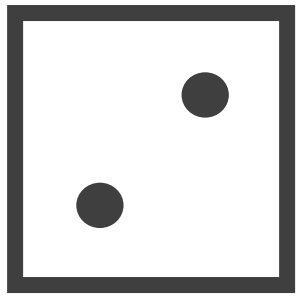
$15 + 5$

3×5

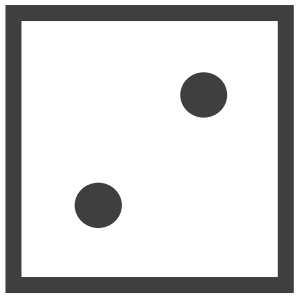
Which Number Sentences?

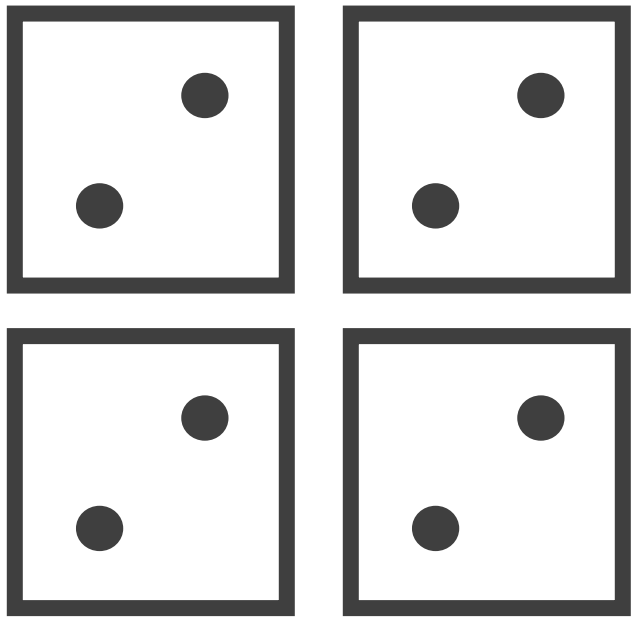


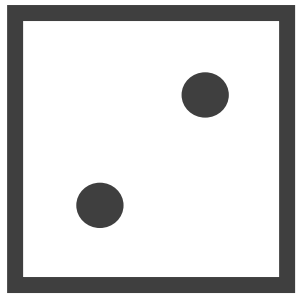




Which Number Sentences?







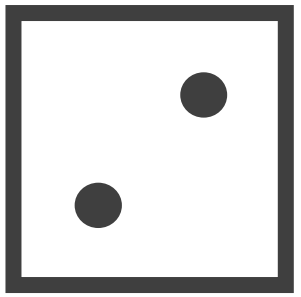
$2 + 2 + 2 + 2 + 2 + 2 + 2$

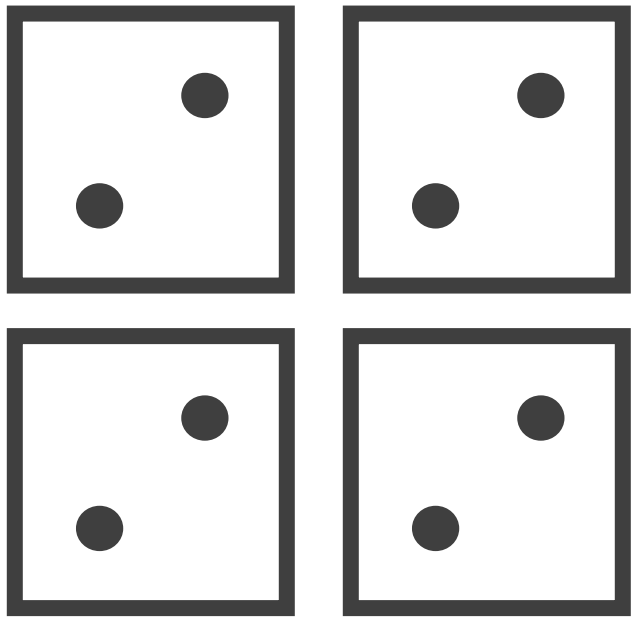
6×2

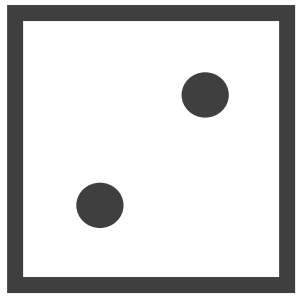
$2 + 8 + 2$

5×2

Which Number Sentences?







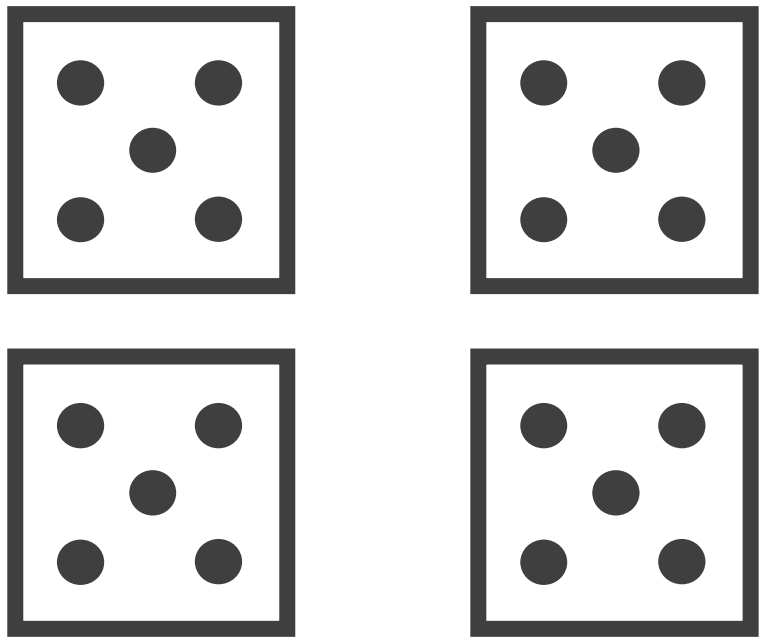
$2 + 2 + 2 + 2 + 2 + 2 + 2$

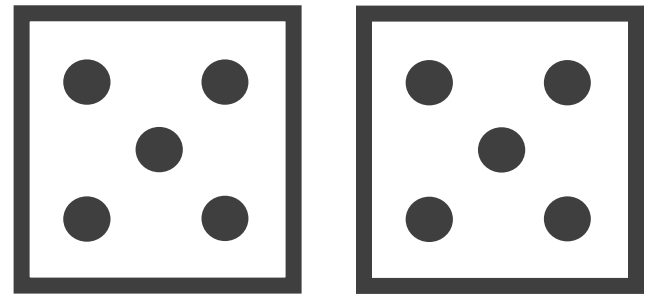
6×2

$2 + 8 + 2$

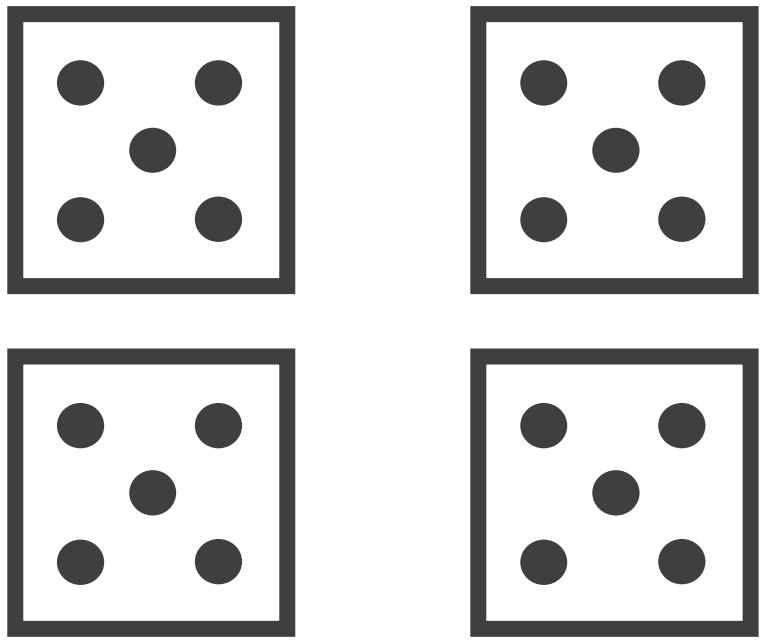
5×2

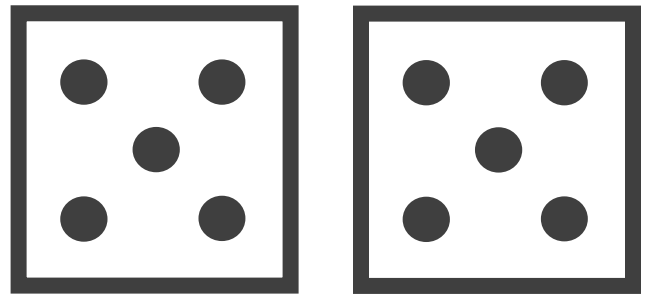
Which Number Sentences?





Which Number Sentences?





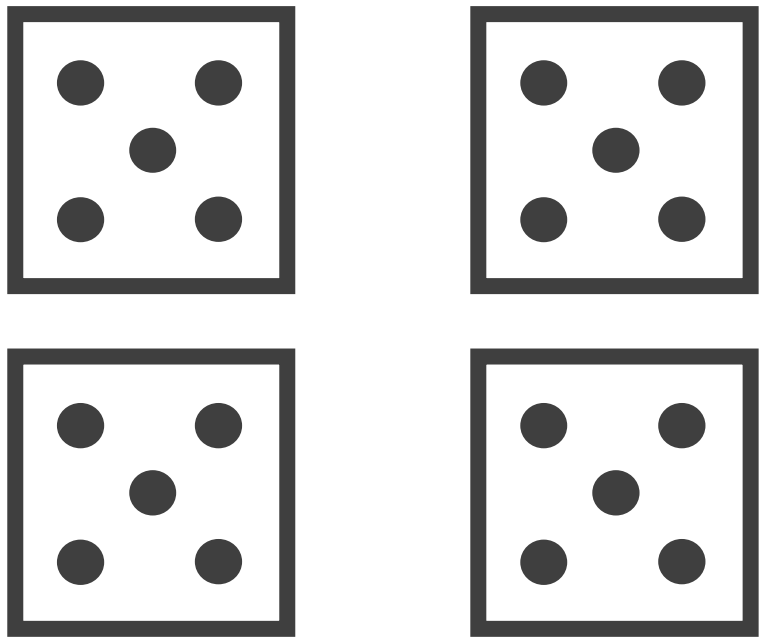
$5 + 5 + 5 + 5 + 5 + 5$

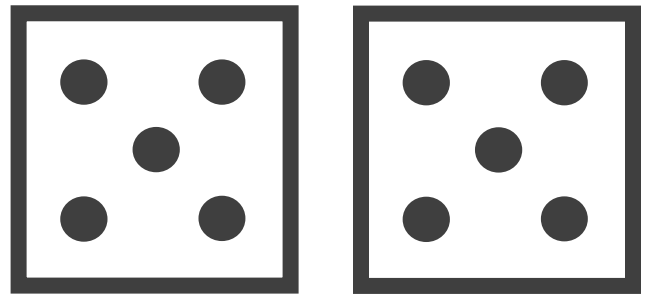
$20 + 10$

6×5

3×10

Which Number Sentences?





5 + 5 + 5 + 5 + 5 + 5

6 × 5

20 + 10

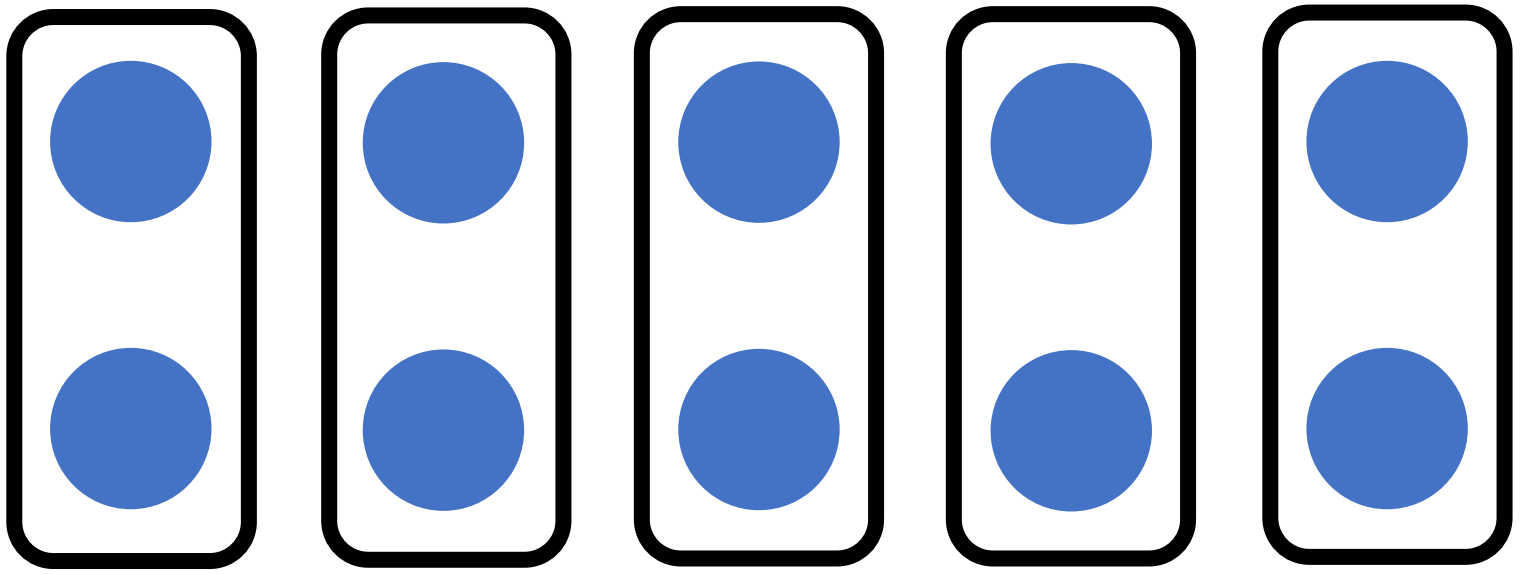
3 × 10

Different Arrays

Part 1

Different Arrays

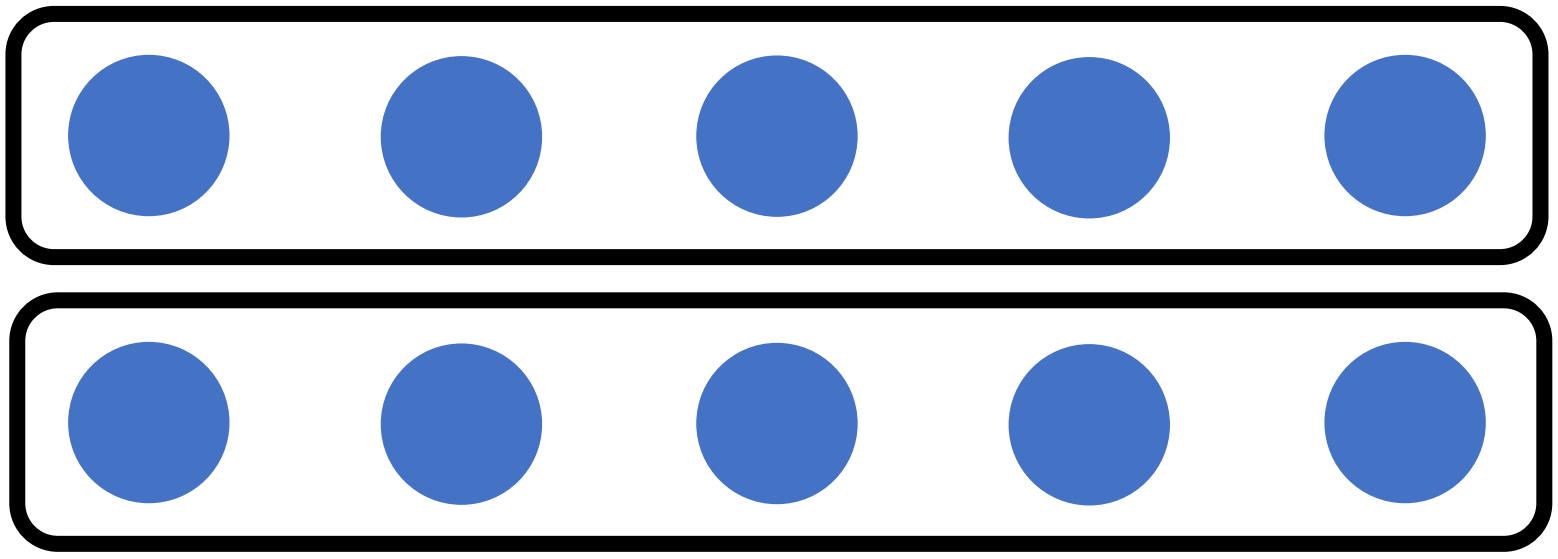
Part 1



5×2

Different Arrays

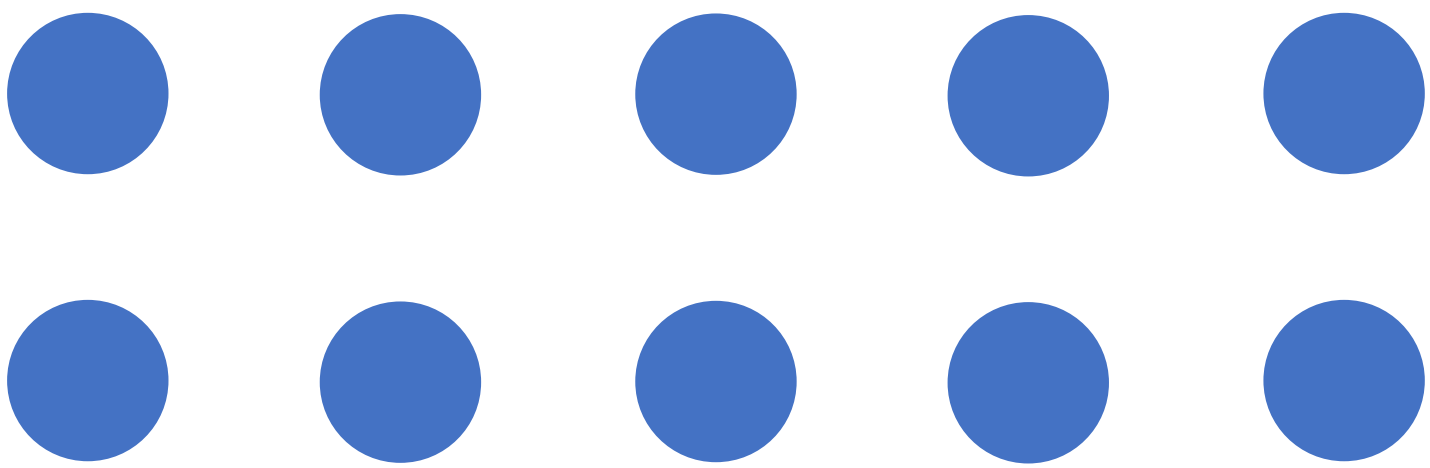
Part 1



5×2 or 2×5

Different Arrays

Part 1



5 × 2 or 2 × 5

10 dots in total

Different Arrays

Part 2

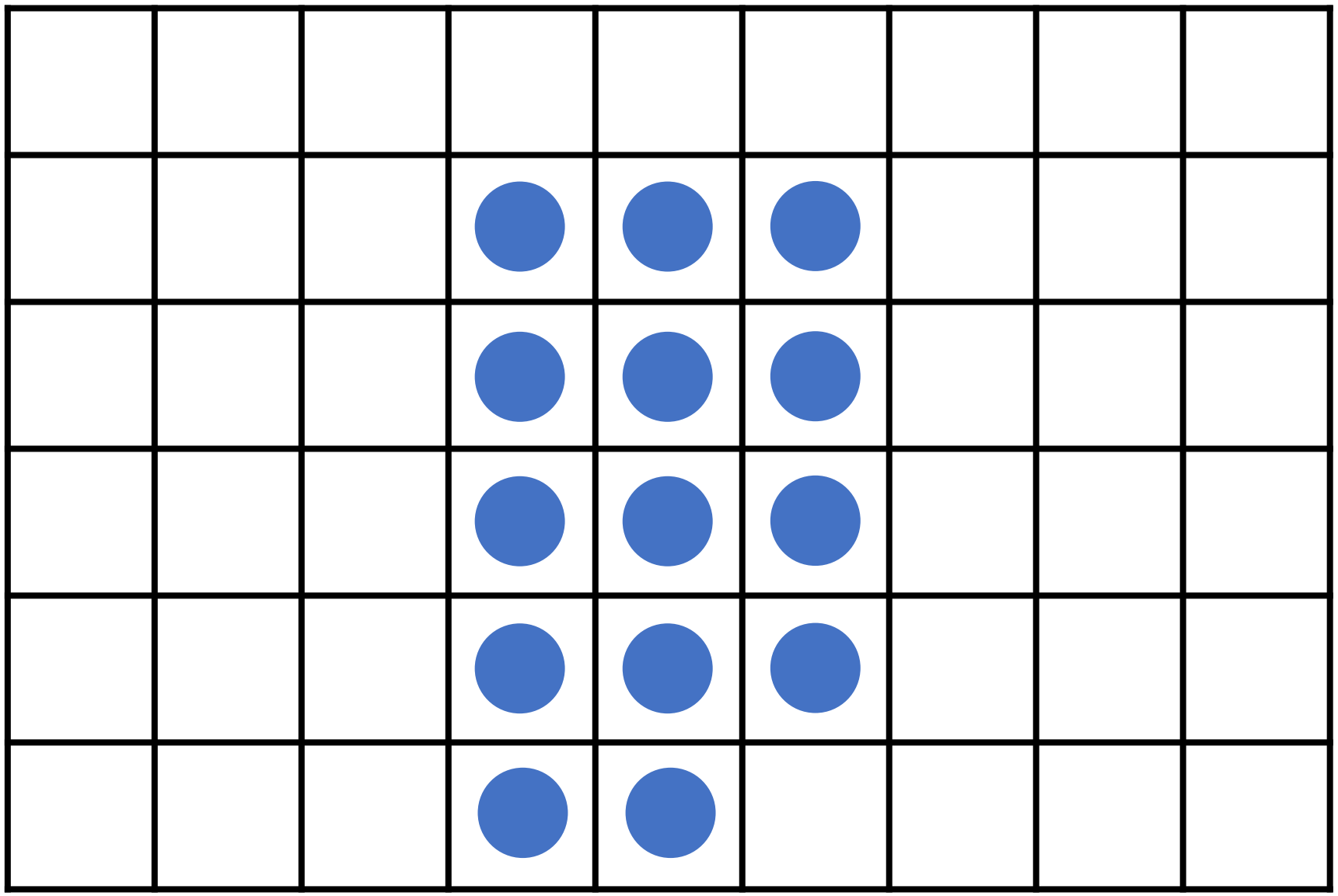
Make an array using **14** counters.

Different Arrays

Part 2

Make an array using **14** counters.

Explain the mistake:

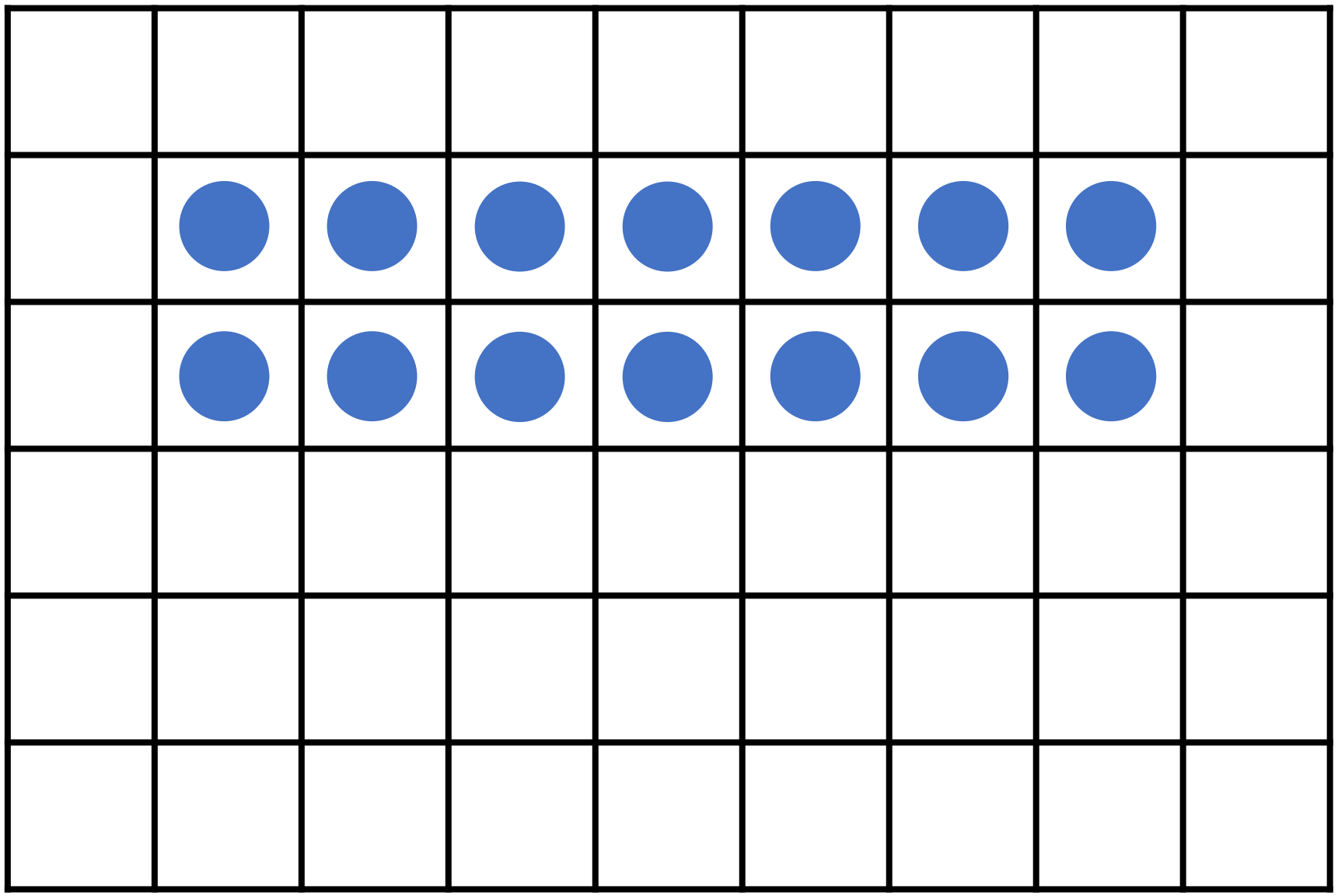


Different Arrays

Part 2

Make an array using **14** counters.

Example answer:

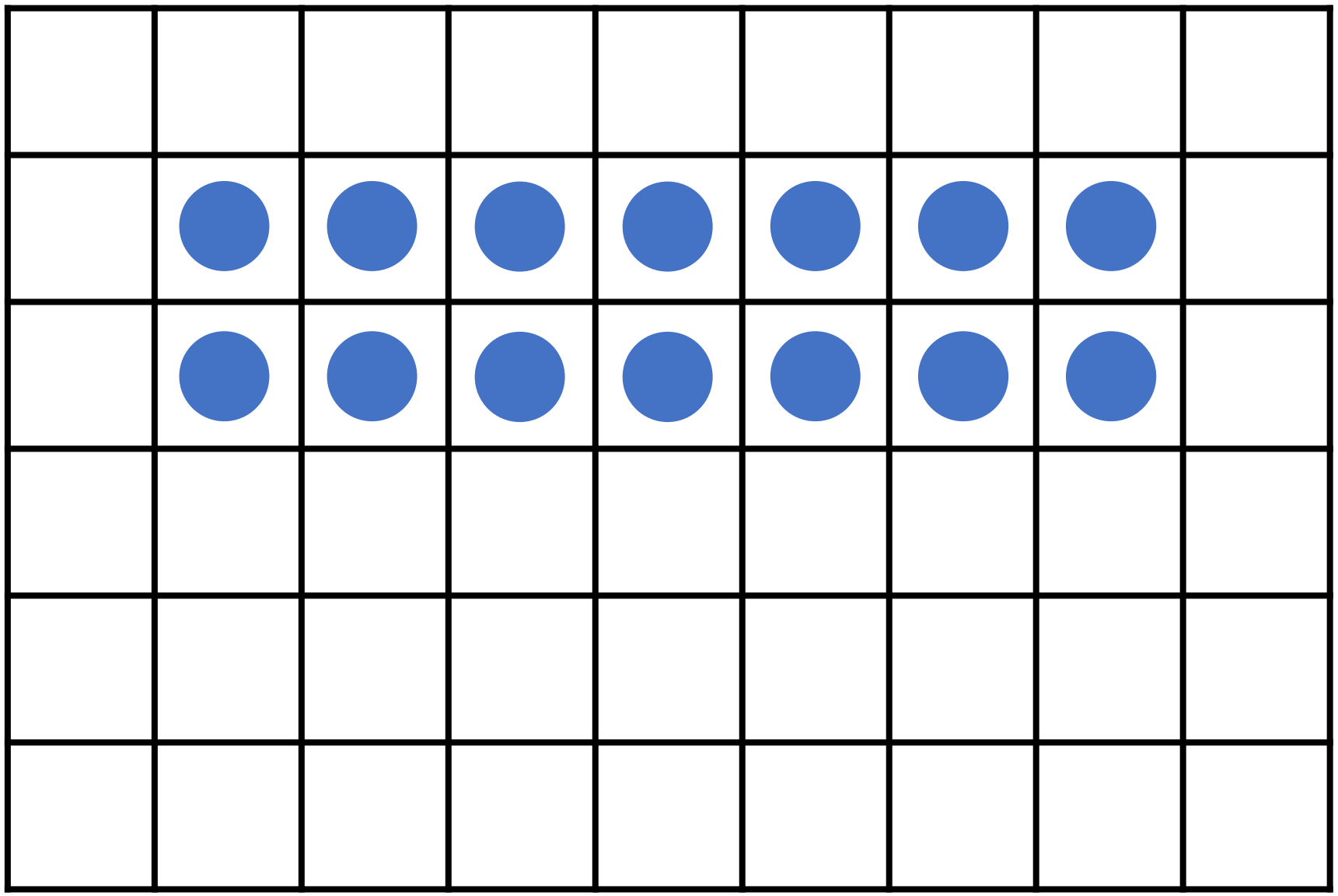


Different Arrays

Part 2

Make an array using **14** counters.

Example answer:



× number sentences:

7 × 2

or

2 × 7

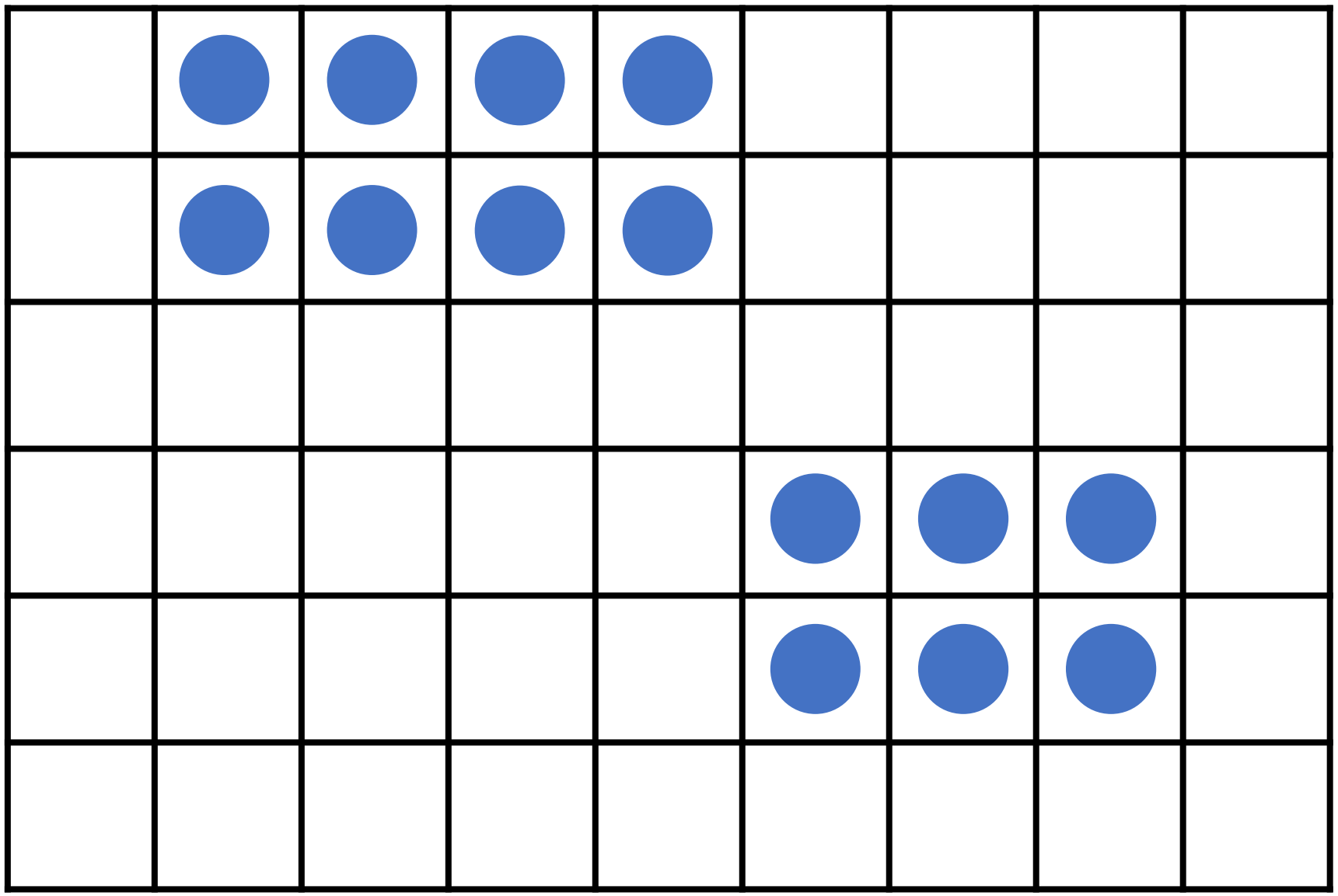
Different Arrays

Part 3

Make **two** arrays using **14** counters in total.

Make **two** arrays using **14** counters in total.

Example answer:

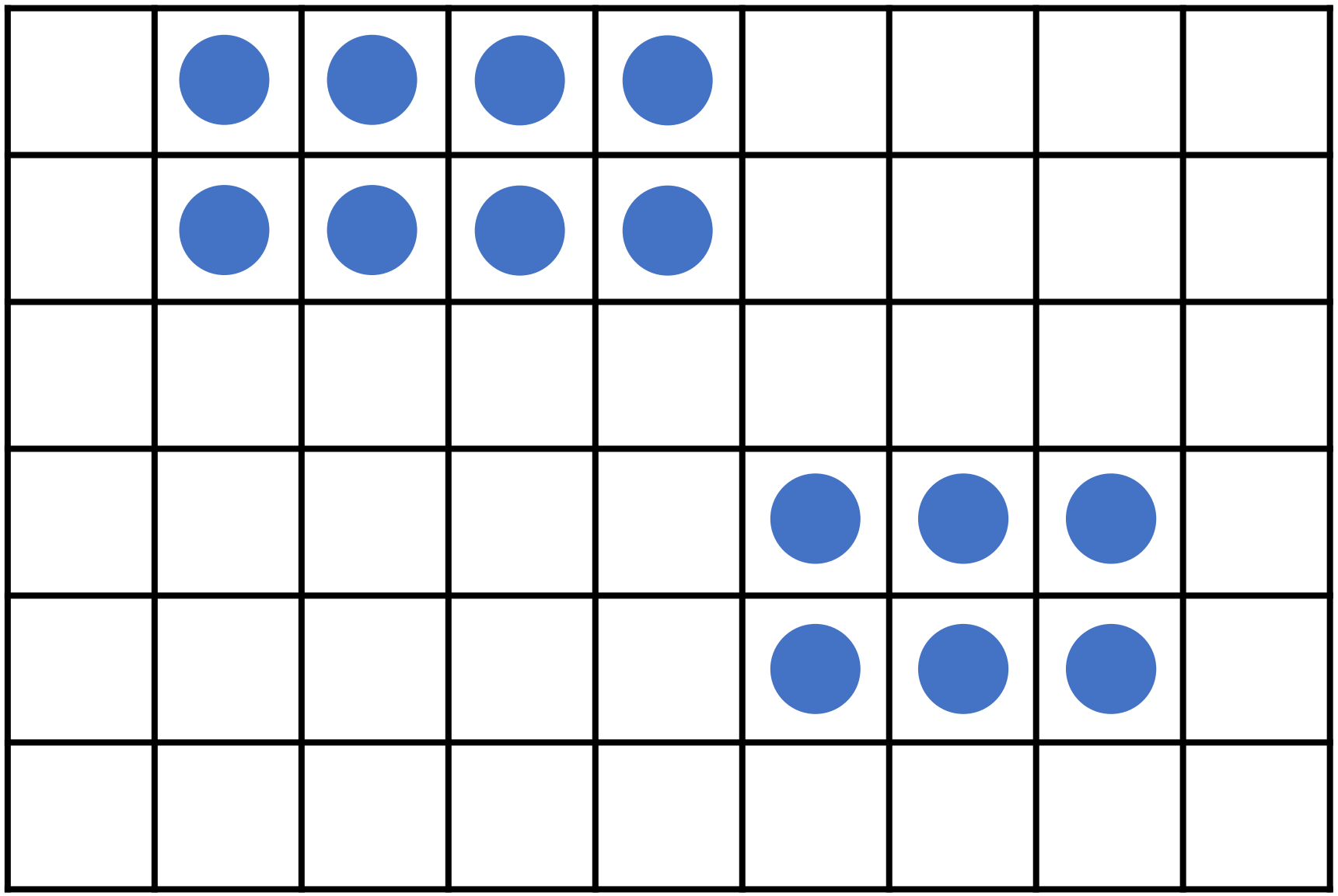


Different Arrays

Part 3

Make **two** arrays using **14** counters in total.

Example answer:



4 × 2

and

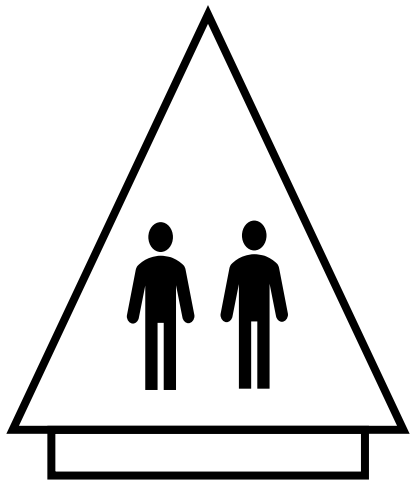
3 × 2

Camping Trip

Part 1

14 people camping.

They use ☐ tents that fit **2** people.

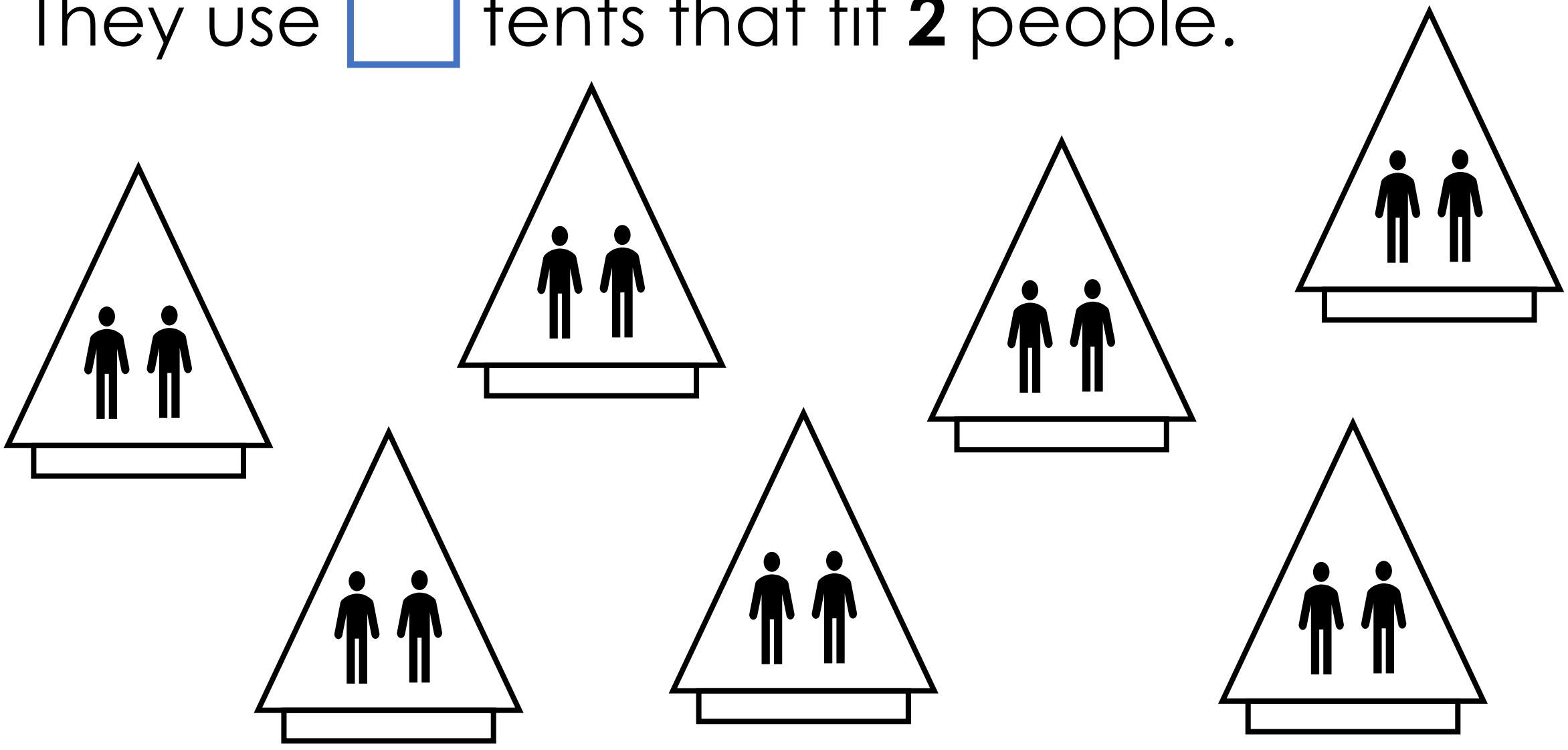


Camping Trip

Part 1

14 people camping.

They use ☐ tents that fit **2** people.

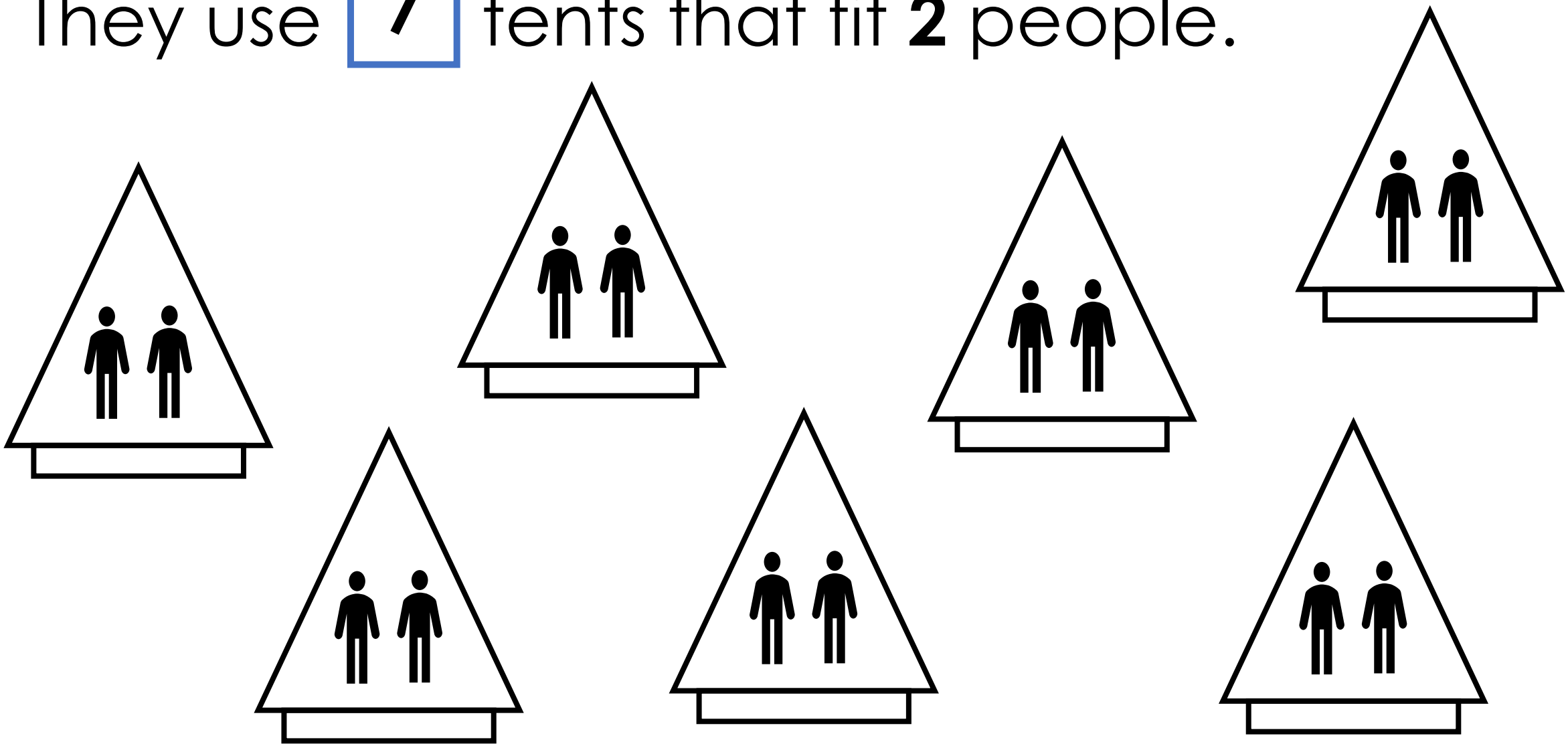


Camping Trip

Part 1

14 people camping.

They use **7** tents that fit **2** people.

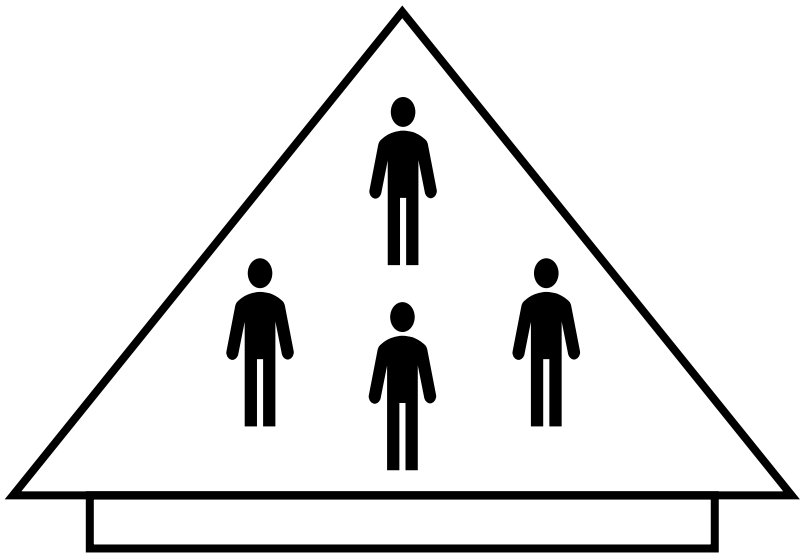


Camping Trip

Part 1

12 people camping.

They use ☐ tents that fit **4** people.



Camping Trip

Part 1

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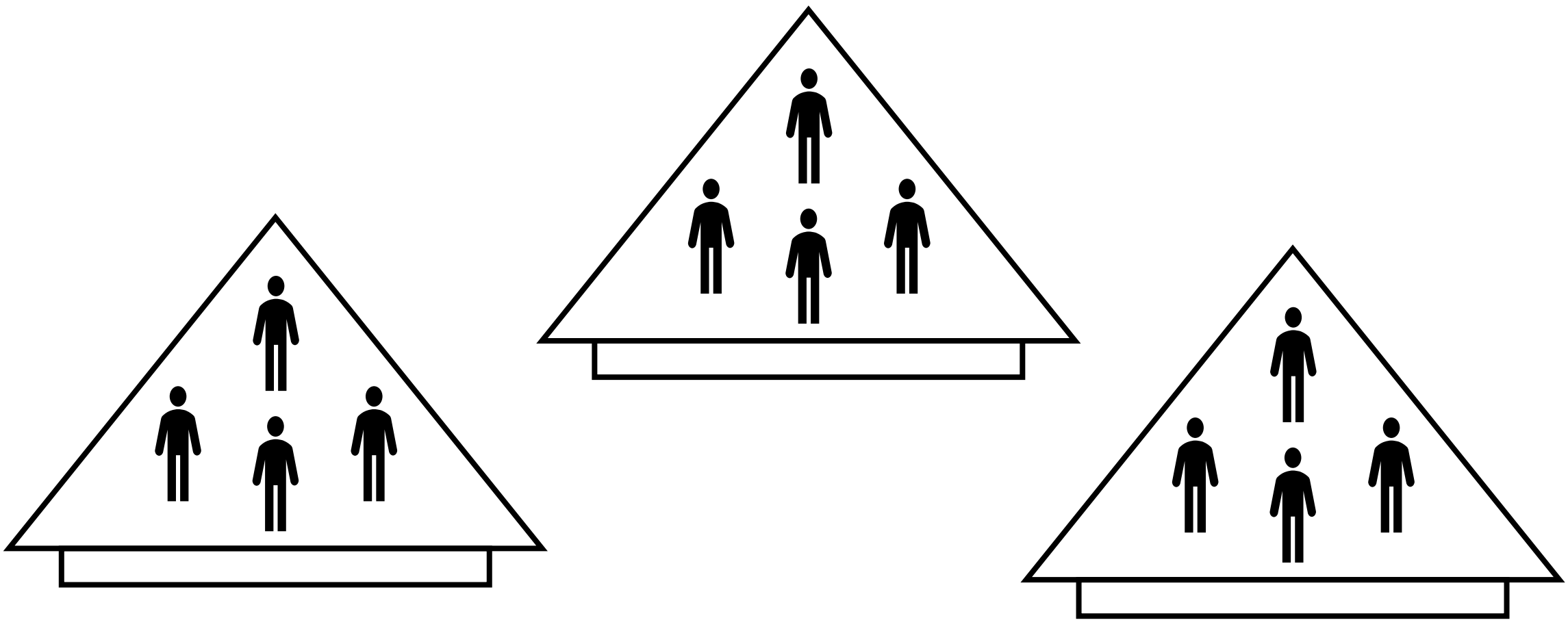
They use ☐ tents that fit **4** people.

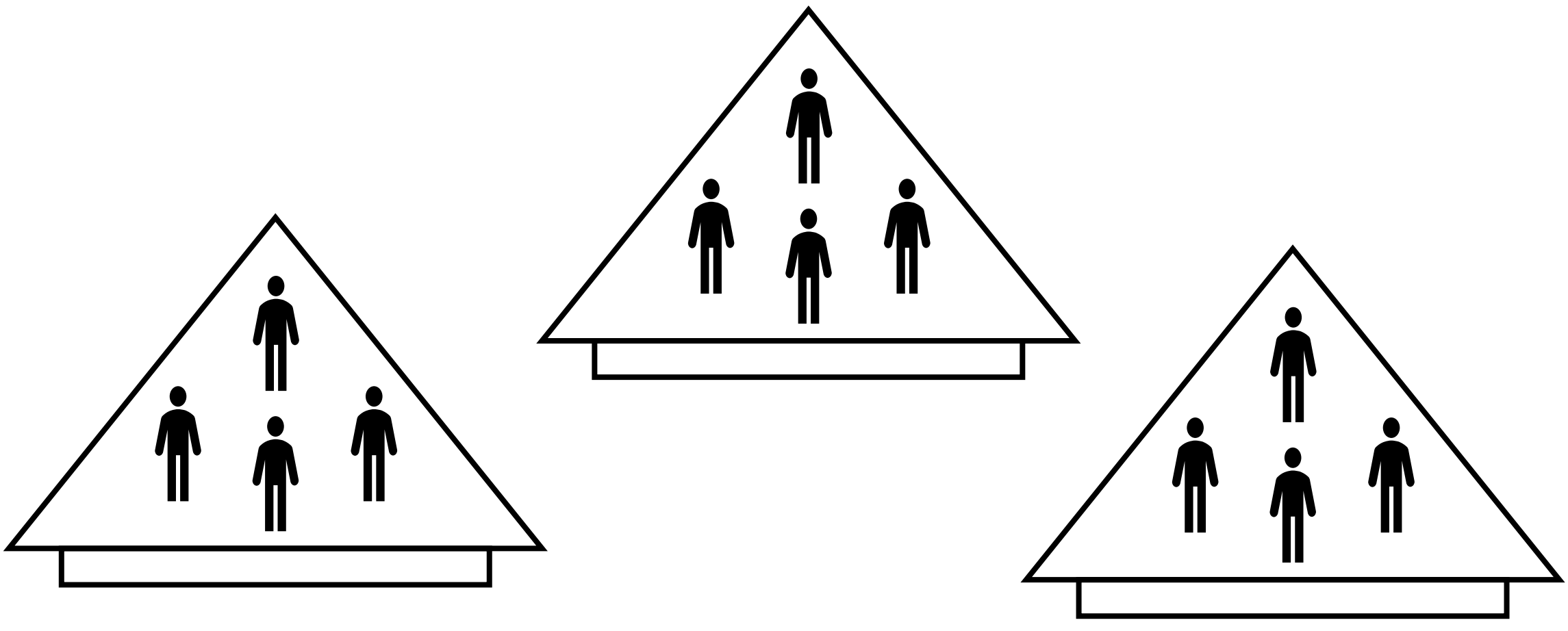


Camping Trip

Part 1

12 people camping.

They use **3** tents that fit **4** people.

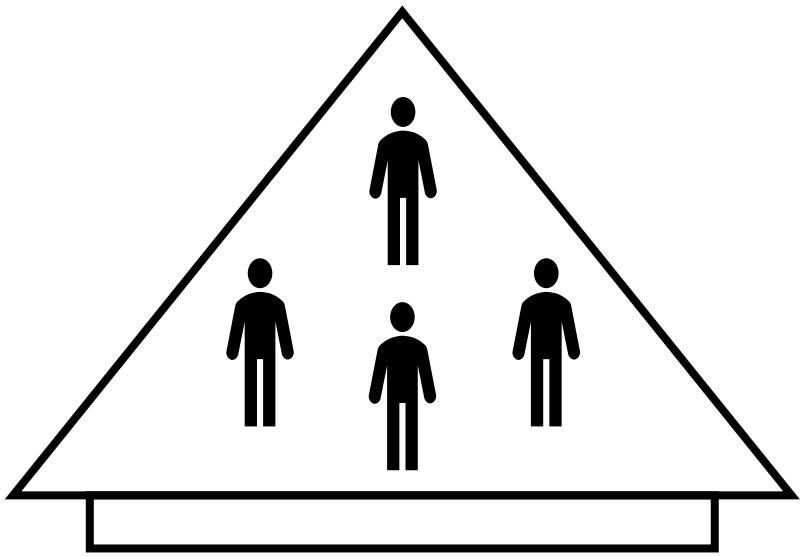


Camping Trip

Part 1

11 people camping.

They use ☐ tents that fit **4** people.



Camping Trip

Part 1

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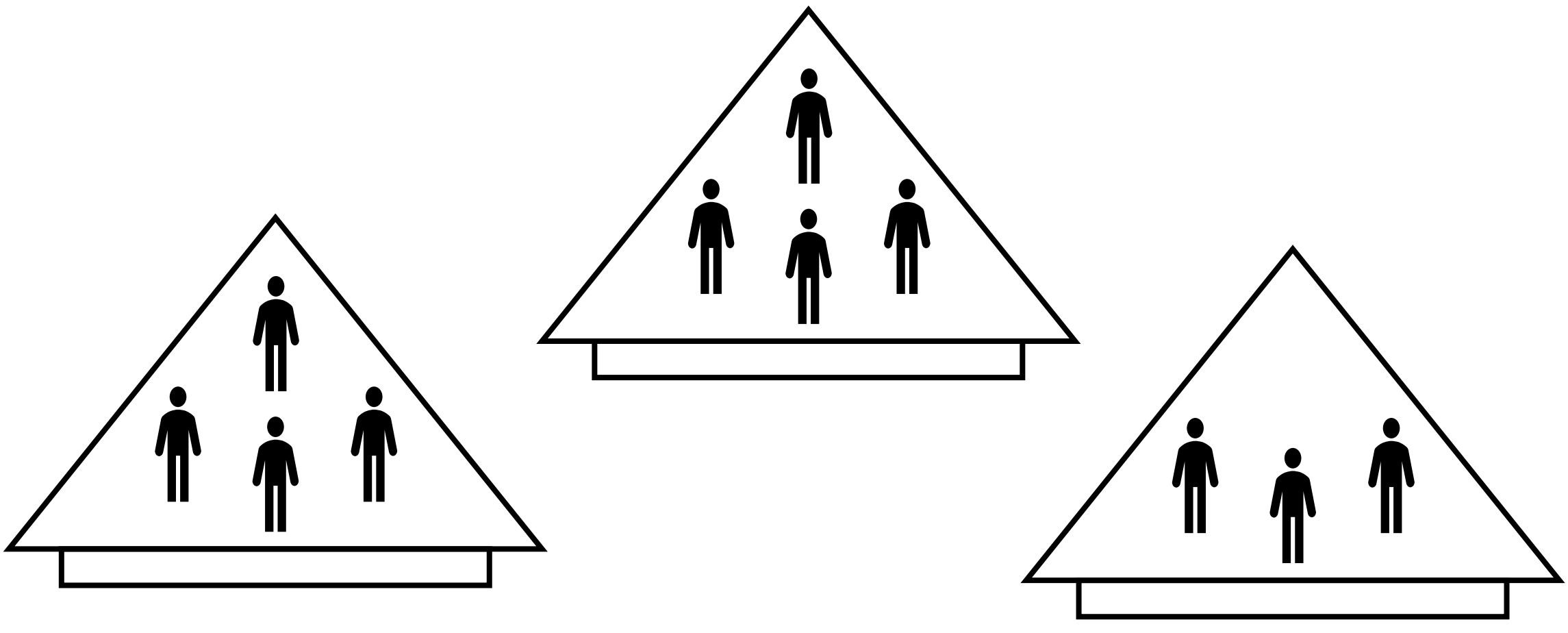
They use ☐ tents that fit **4** people.



Camping Trip

Part 1

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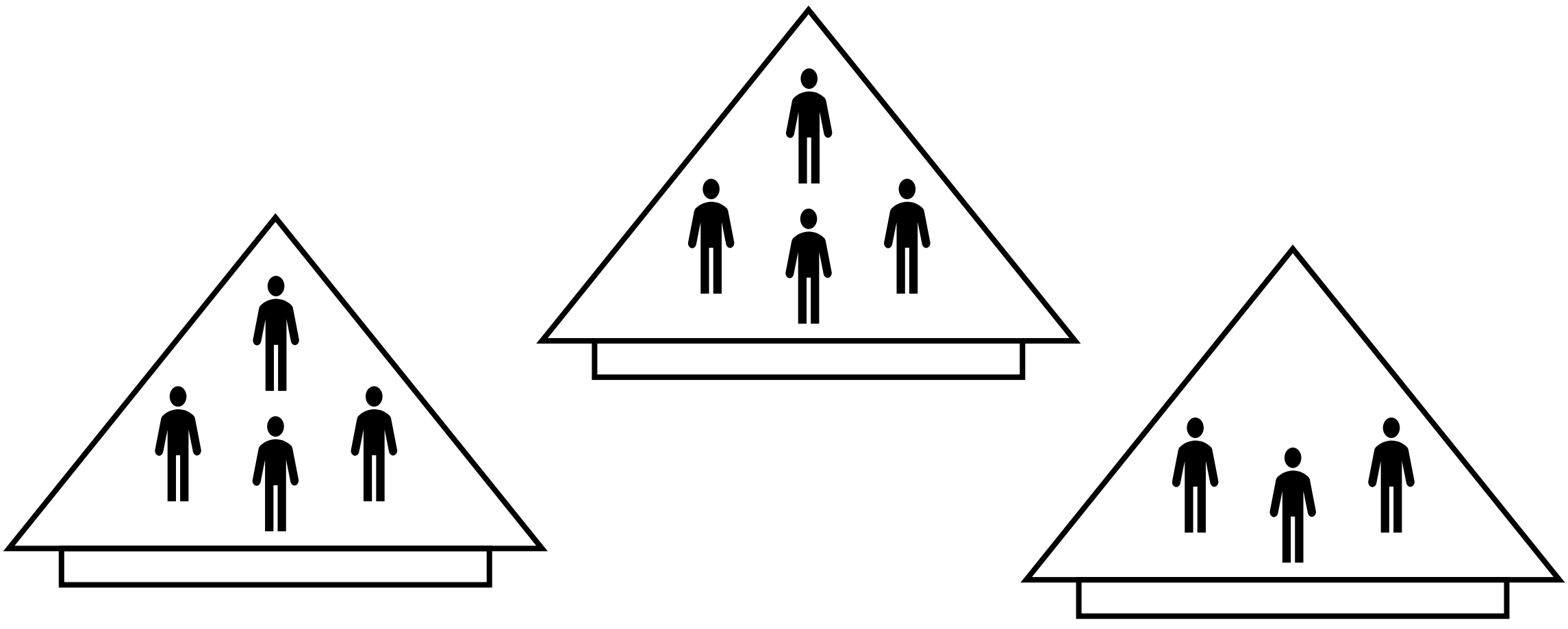


Camping Trip

Part 2

10 people camping.

They use 5 tents.

They use tents of the same size.

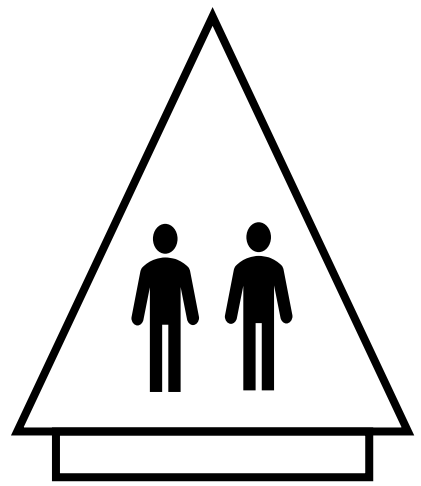
Camping Trip

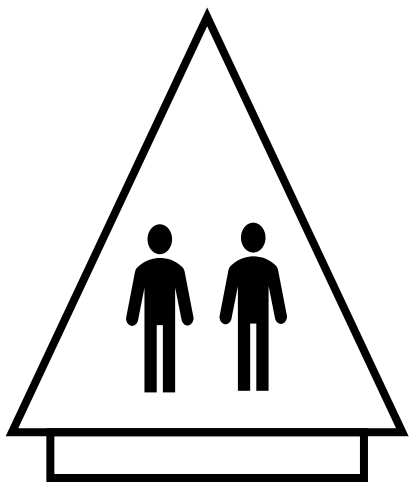
Part 2

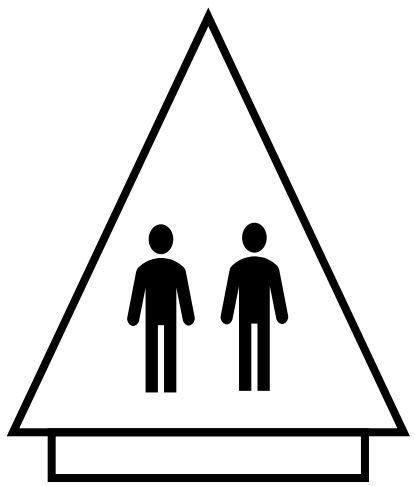
10 people camping.

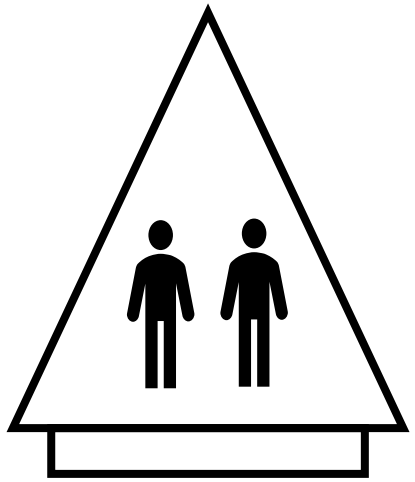
They use **5** tents.

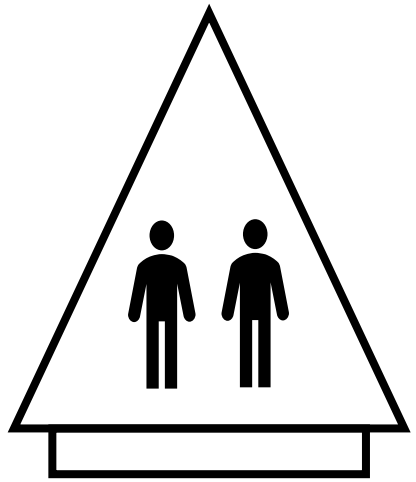
They use tents of the same size.











Camping Trip

Part 2

10 people camping.

They use **2** tents.

They use tents of the same size.

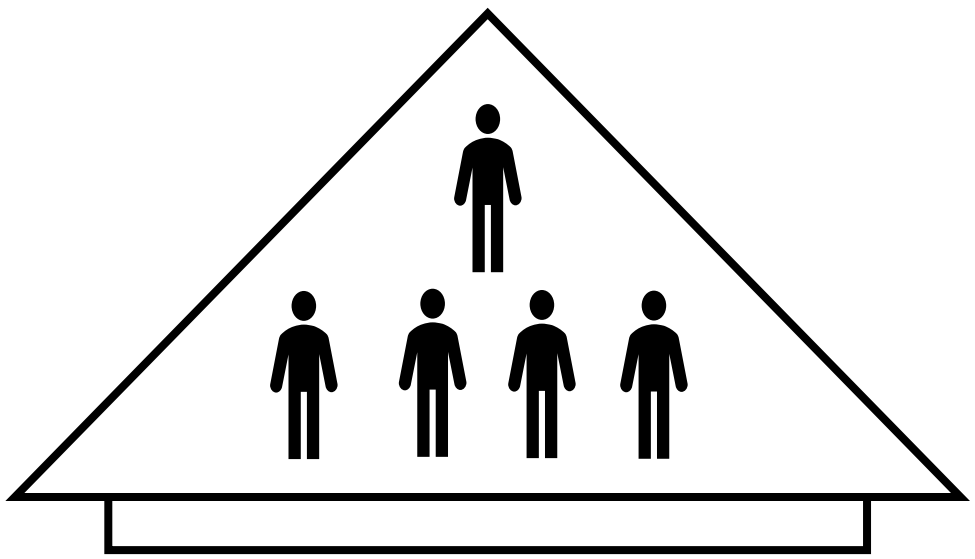
Camping Trip

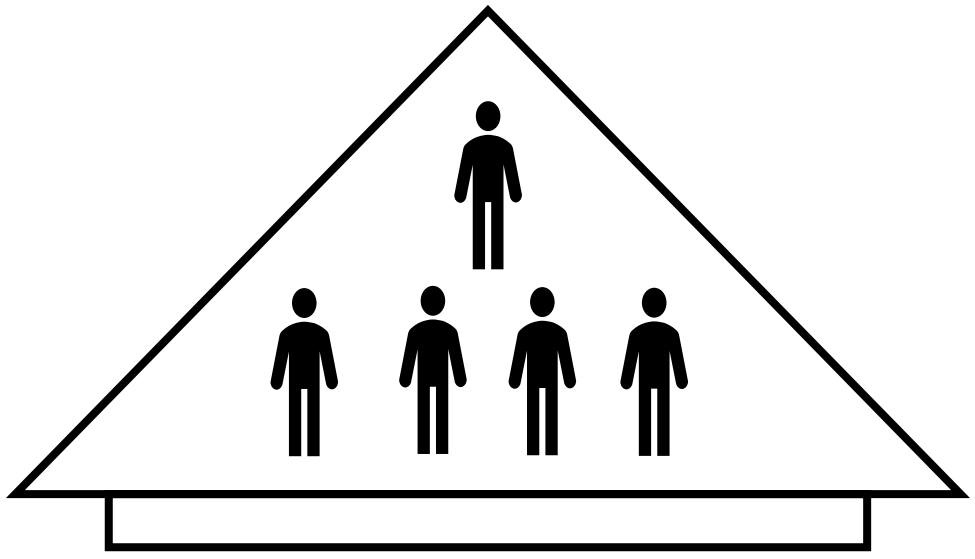
Part 2

10 people camping.

They use **2** tents.

They use tents of the same size.





Camping Trip

Part 2

14 people camping.

They use 4 tents.

Some tents are
different sizes.

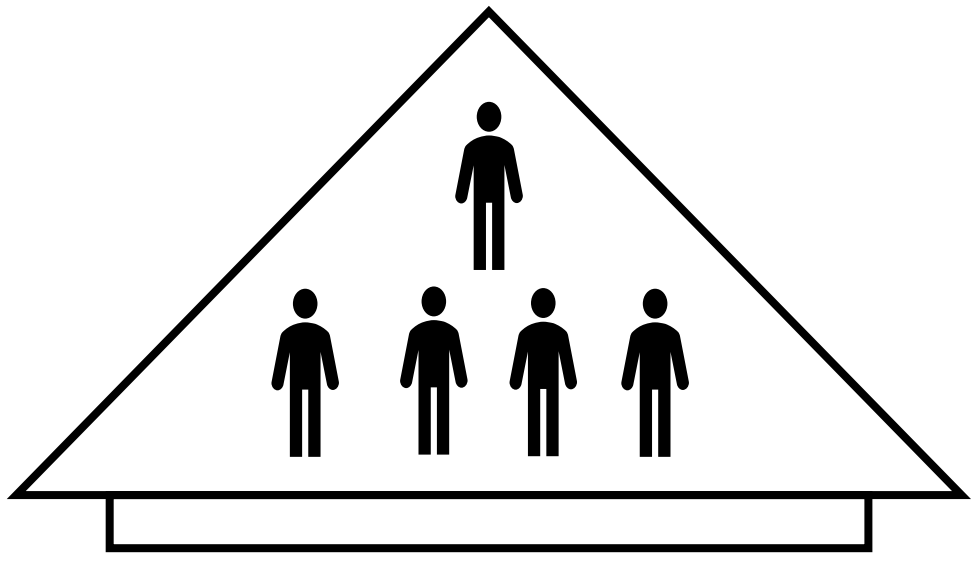
Camping Trip

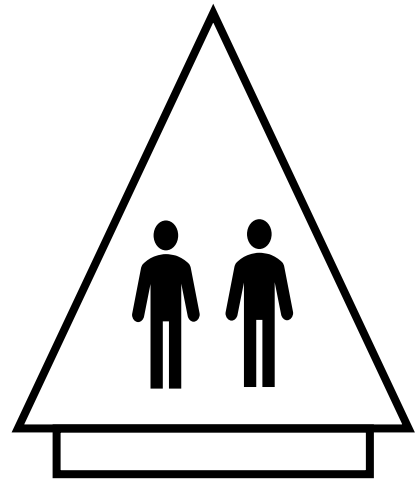
Part 2

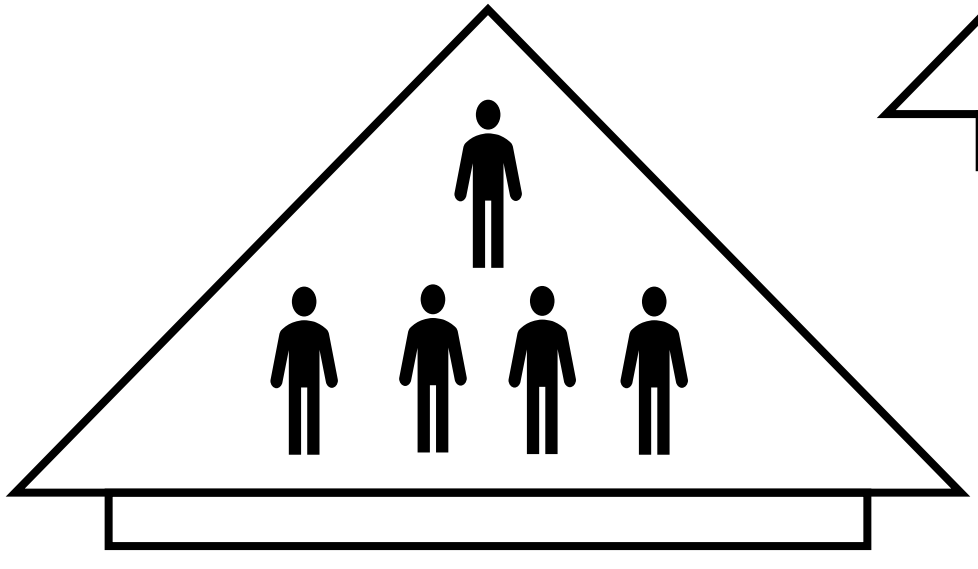
14 people camping.

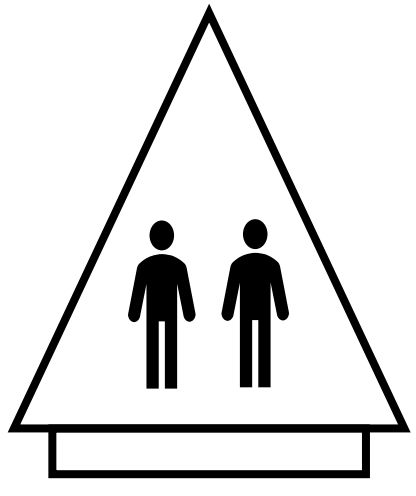
They use **4** tents.

Some tents are different sizes.







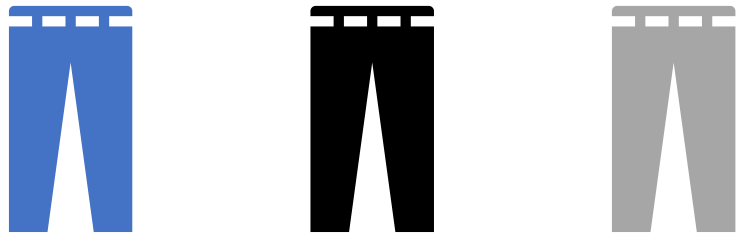


Combinations

Part 1

Tim has 3 t-shirts:

Tim has 3 pairs of trousers:



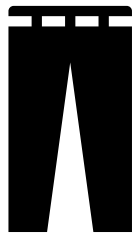
How many outfits can he make?

Combinations

Part 1

Tim has 3 t-shirts:

Tim has 3 pairs of trousers:



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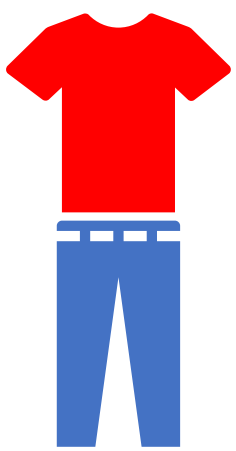

Combinations

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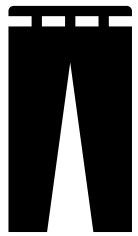

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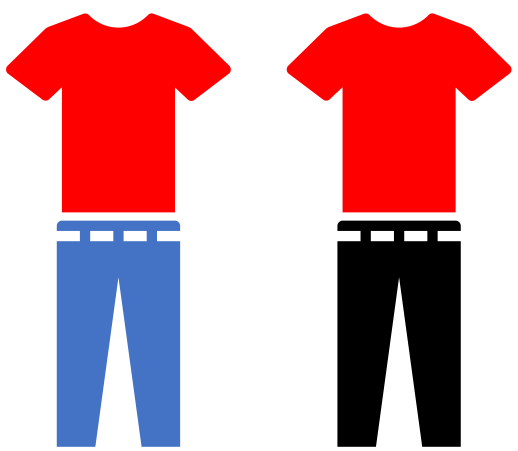

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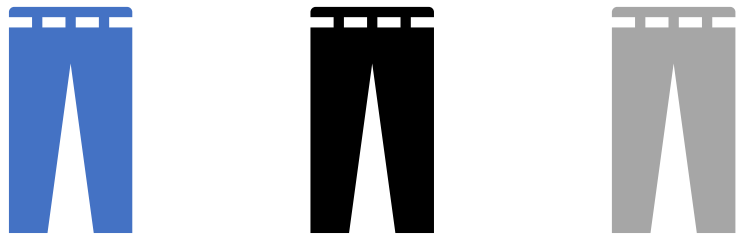

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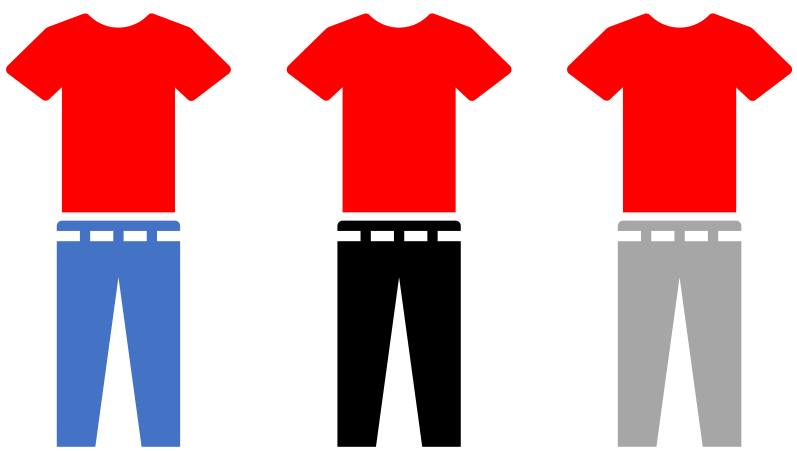

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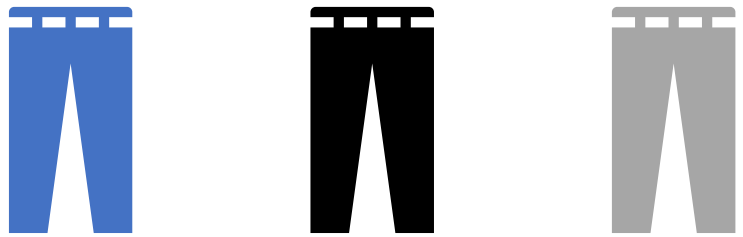

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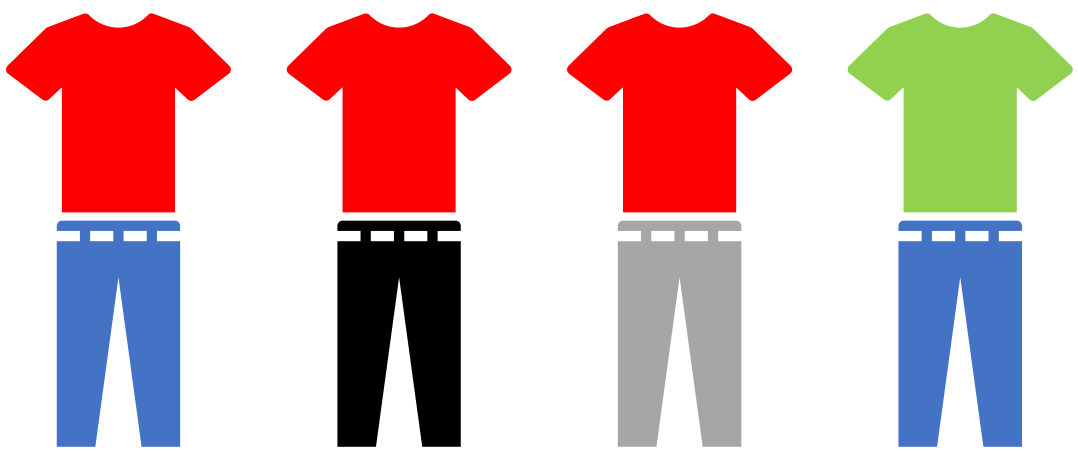

Combinations

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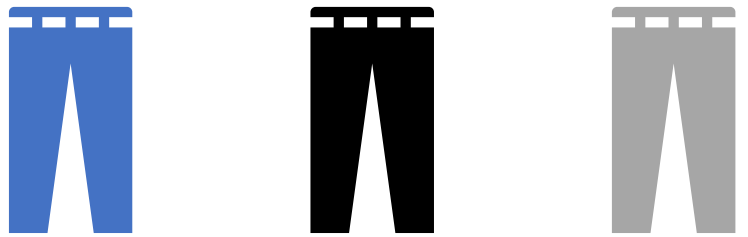
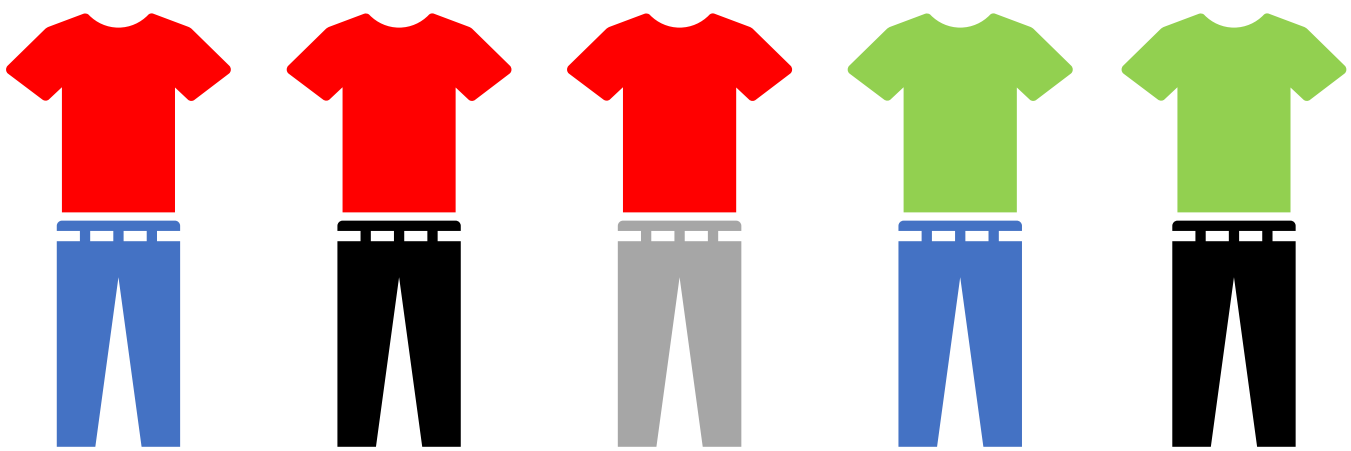


How many outfits can he make?



Combinations

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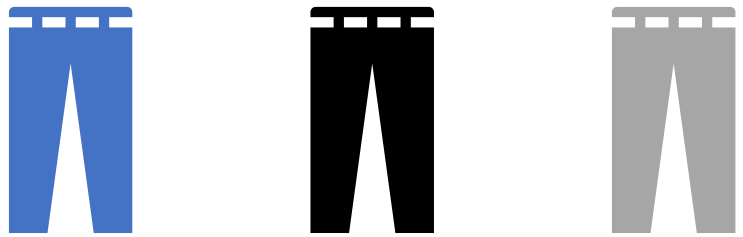

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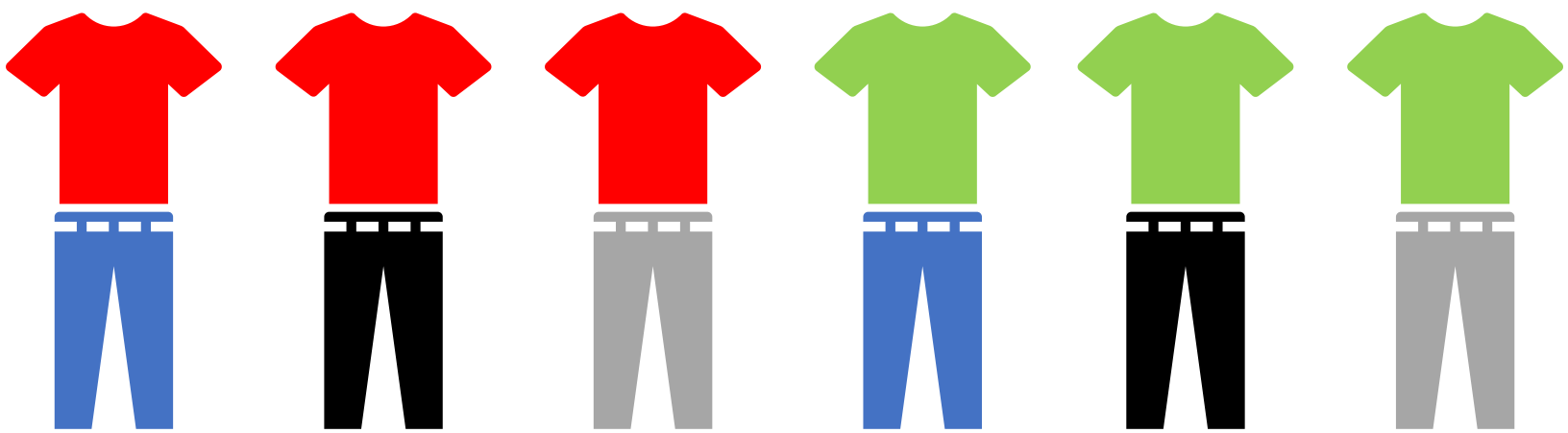

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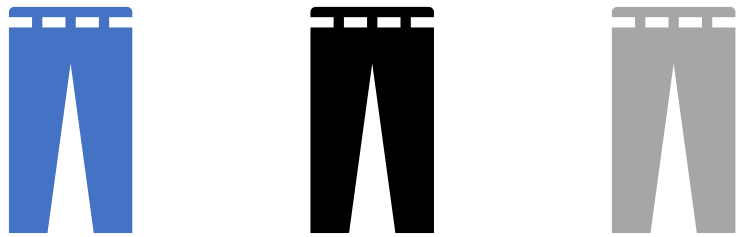

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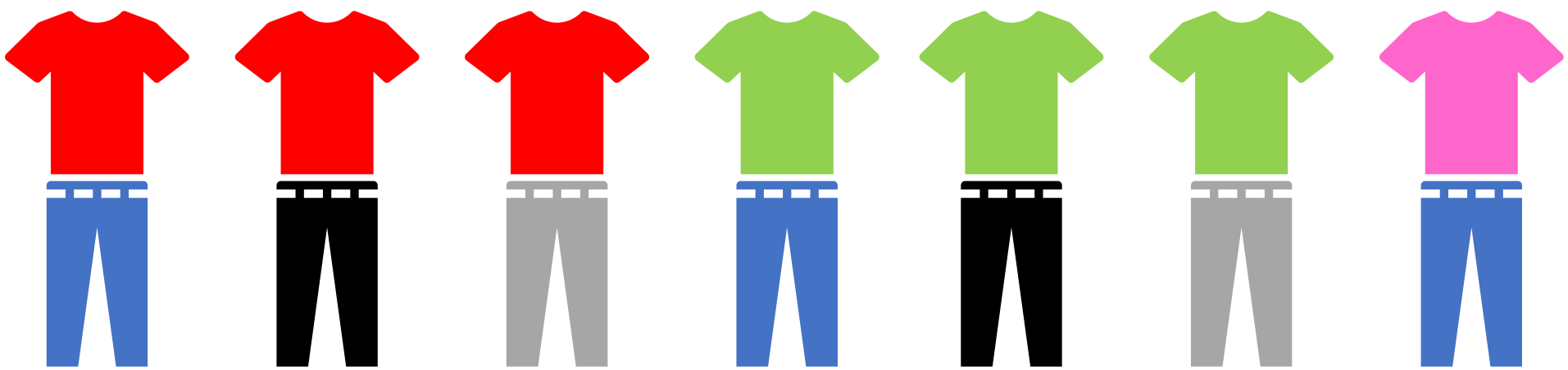

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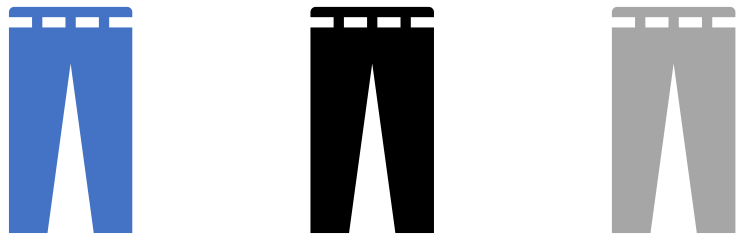

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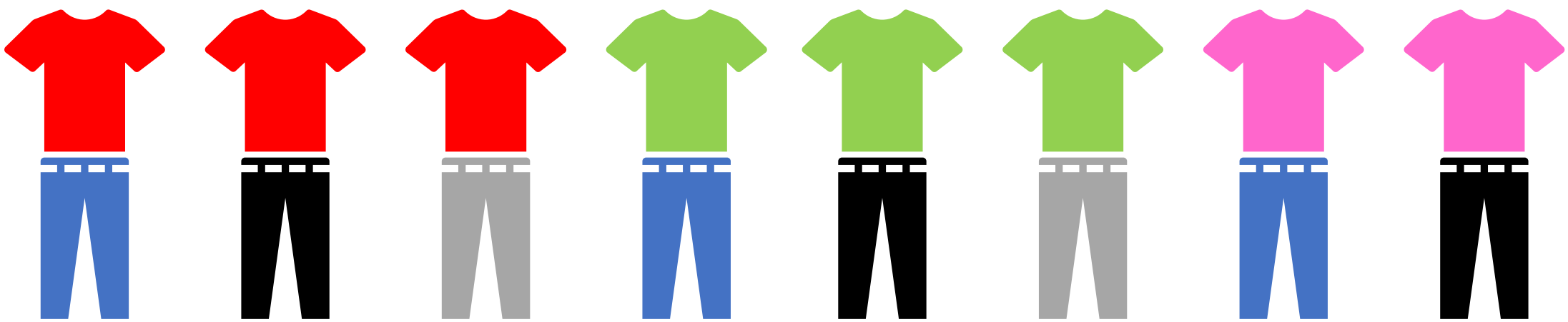

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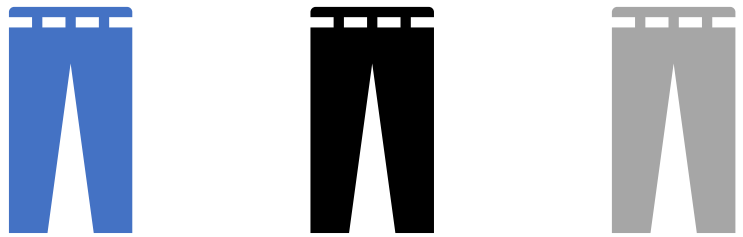

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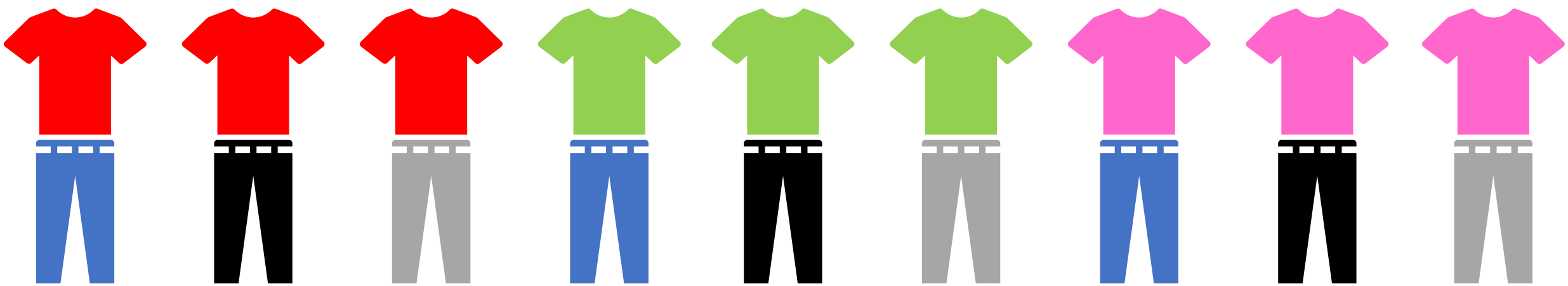

Beth is given **£5** per day for doing the gardening.

She does the gardening for **3** days.

How much money does she earn in total?

Which Picture?

£5	£3

£5	£5	£5

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She does the gardening for **3** days.

How much money does she earn in total?

Which Picture?

£5	£3

✓

£5	£5	£5

Combinations

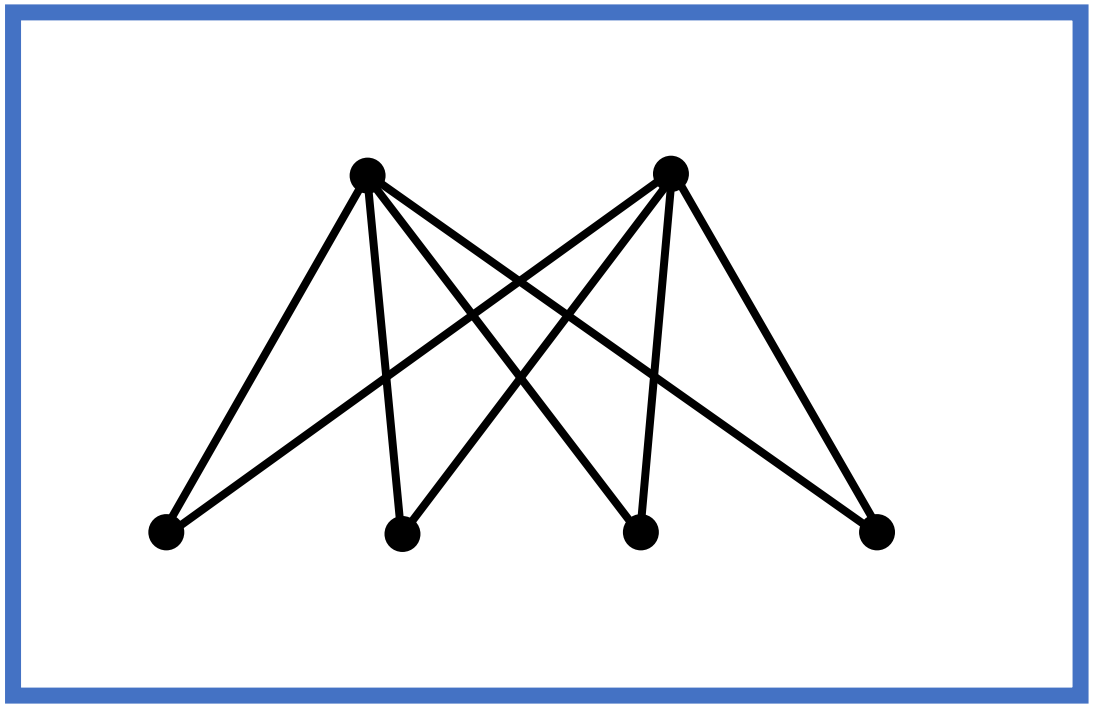
Part 2

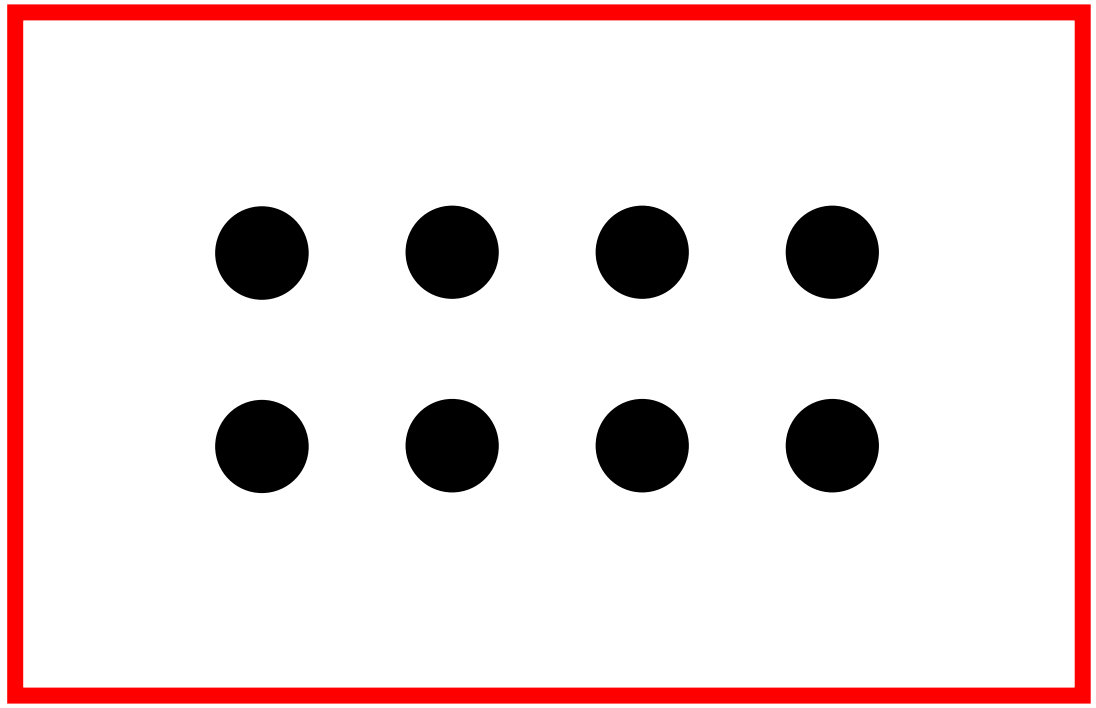
Your sandwich can be **white bread** or **brown bread**.

Your sandwich can be **cheese**, **ham**, **tuna** or **jam**.

How many different sandwiches can be made?

Which Picture?





Combinations

Part 2

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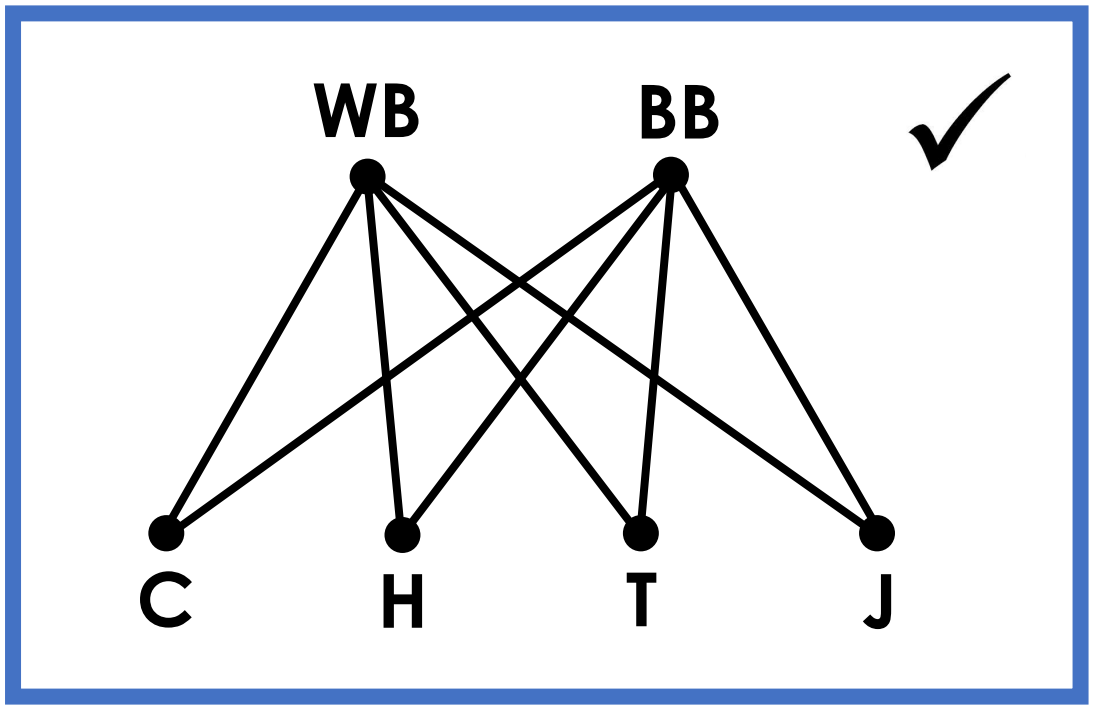
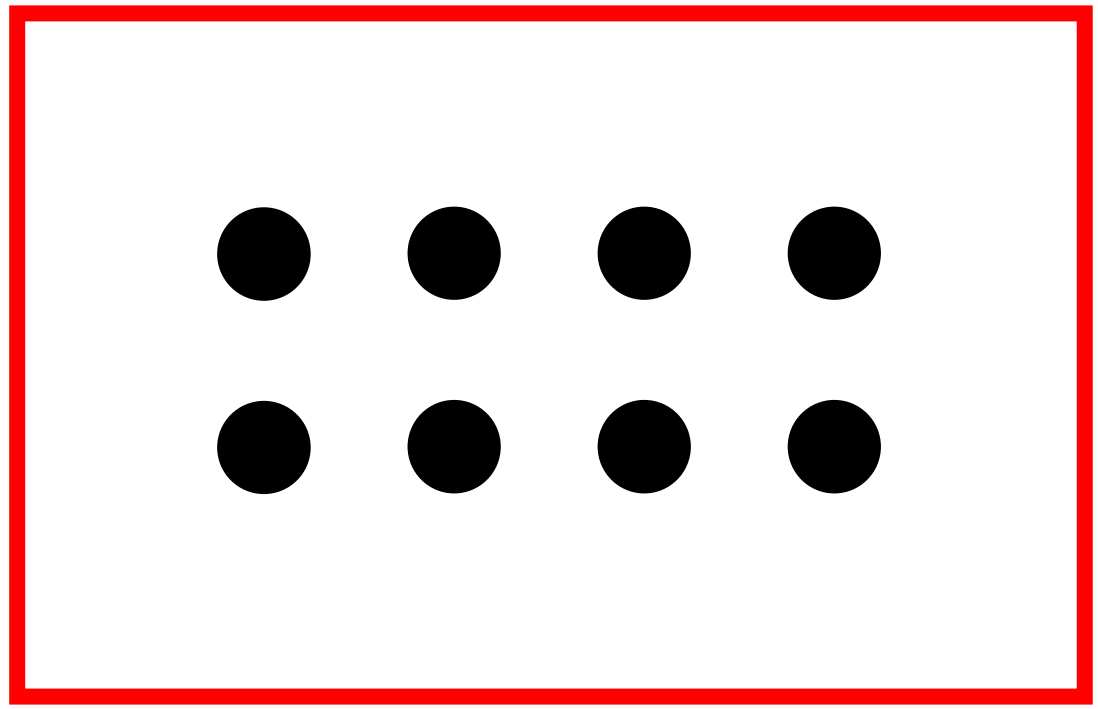
Your sandwich can be **cheese**, **ham**, **tuna** or **jam**.

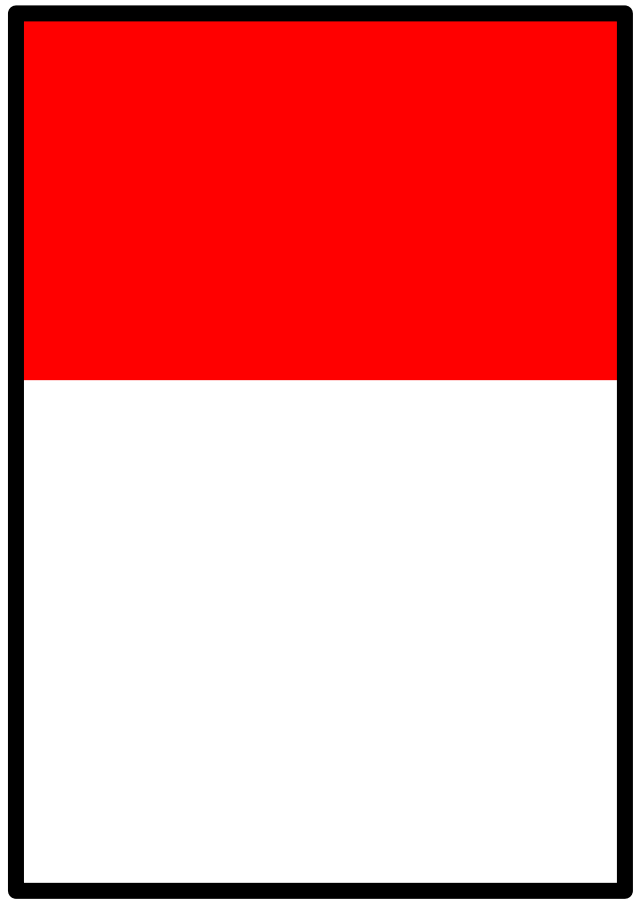
How many different sandwiches can be made?

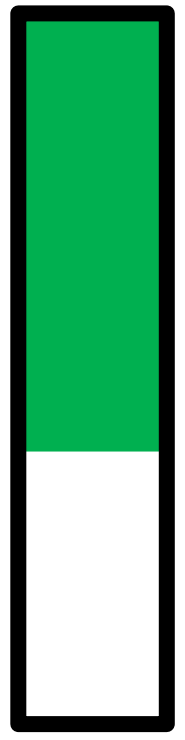
Which Picture?





What do you notice?



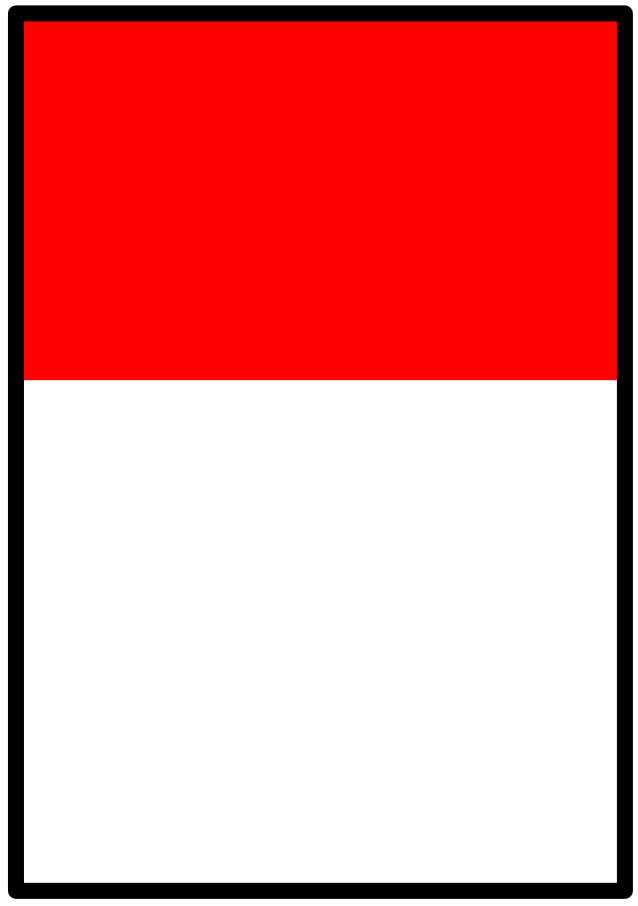


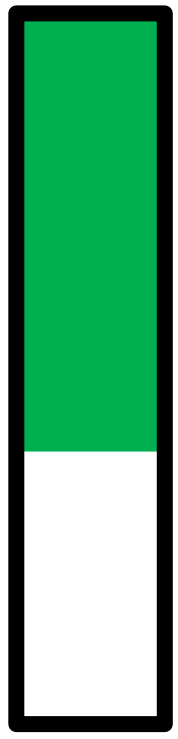
Estimating Fractions

Part 1

Which coloured part is the largest **in size?**

Which coloured part is the largest **as a fraction?**





Estimating Fractions

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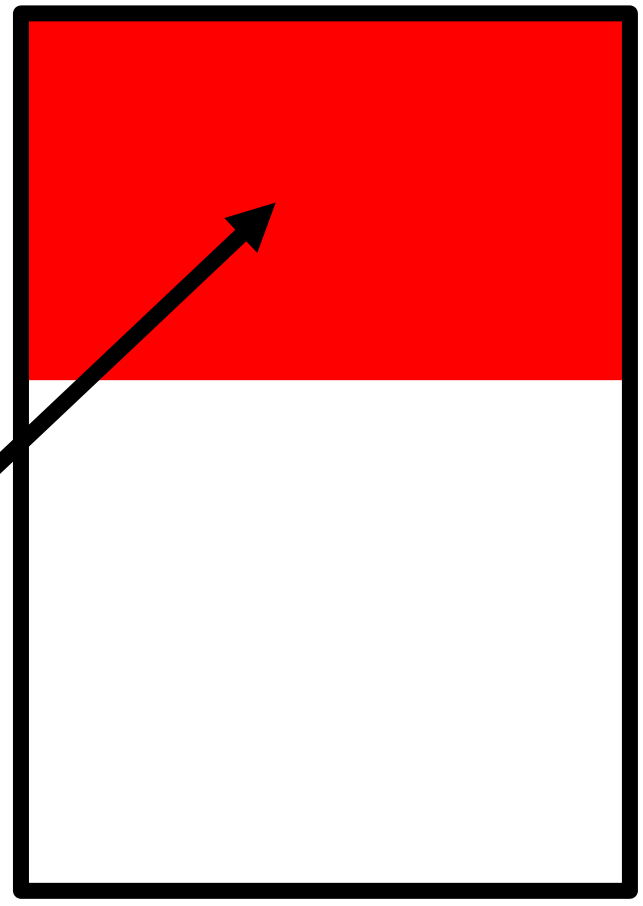
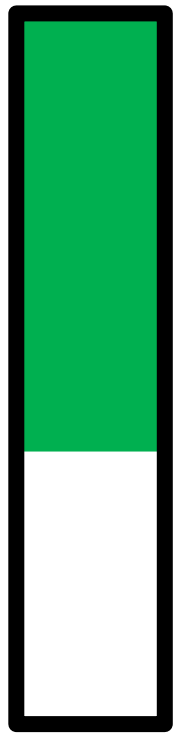


Largest part
in size



Estimating Fractions

Part 1

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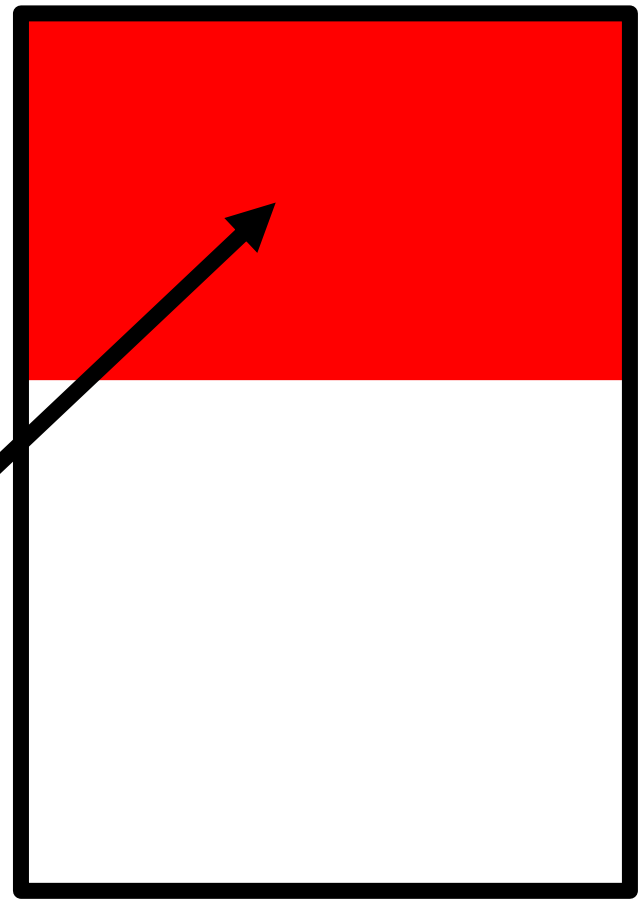
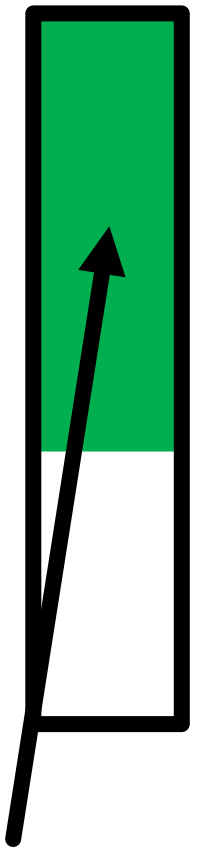
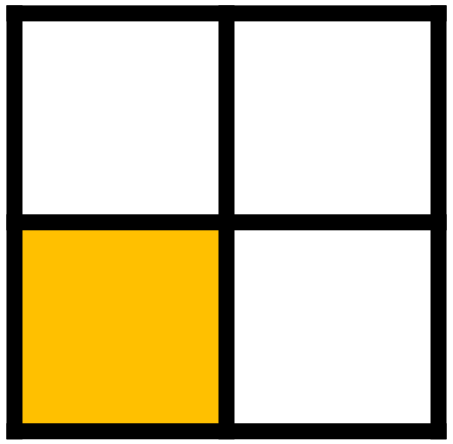


Largest part
in size



Largest part
as a fraction

What do you notice?



Estimating Fractions

Part 1

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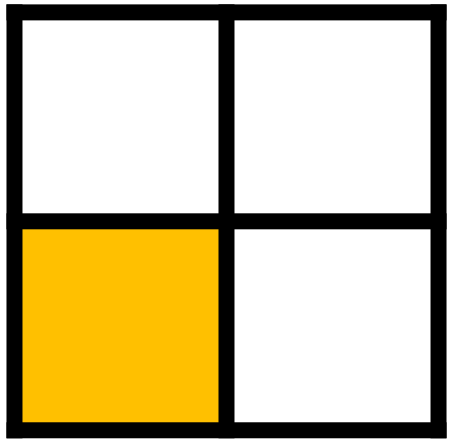
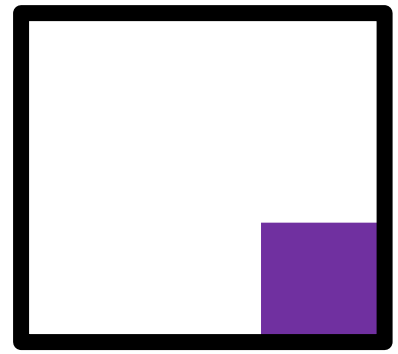


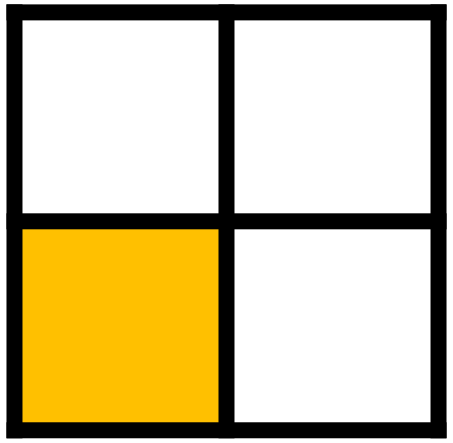


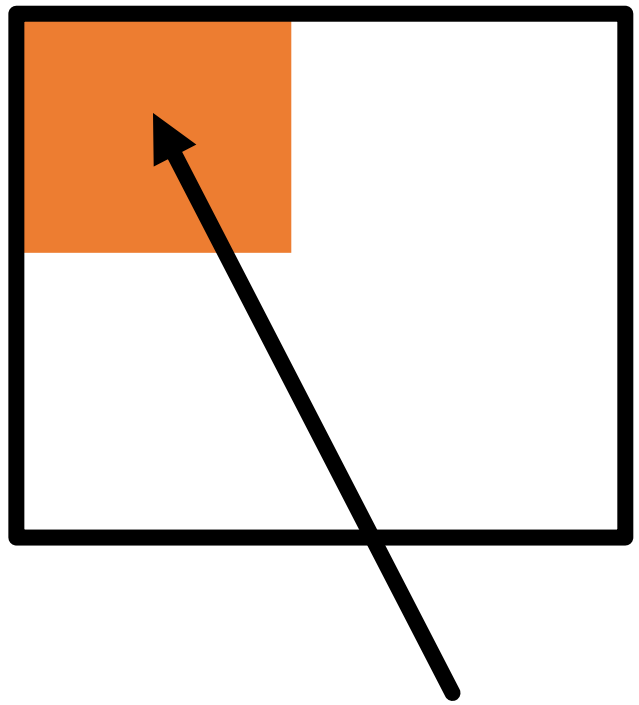
Estimating Fractions

Part 1

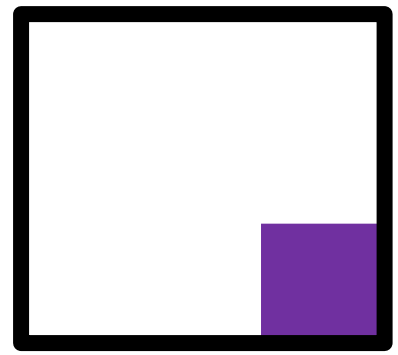
Which coloured part is the largest **in size?**

Which coloured part is the largest **as a fraction?**





Largest part
in size

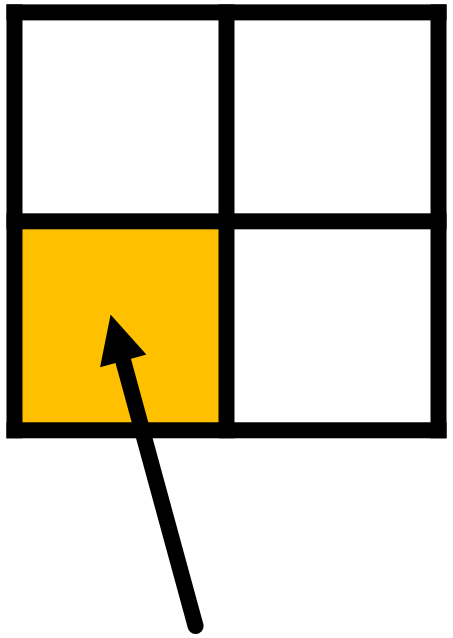


Estimating Fractions

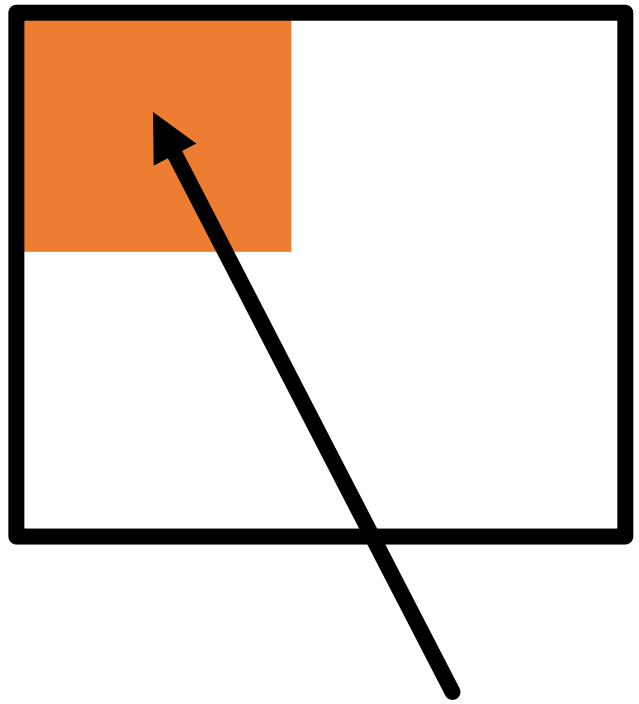
Part 1

Which coloured part is the largest **in size?**

Which coloured part is the largest **as a fraction?**



Largest part
as a fraction



Largest part
in size

Estimating Fractions

Part 2

As a fraction of the shape, is the coloured part…

Less than $\frac{1}{4}$

$\frac{1}{4}$

More than $\frac{1}{4}$

Estimating Fractions

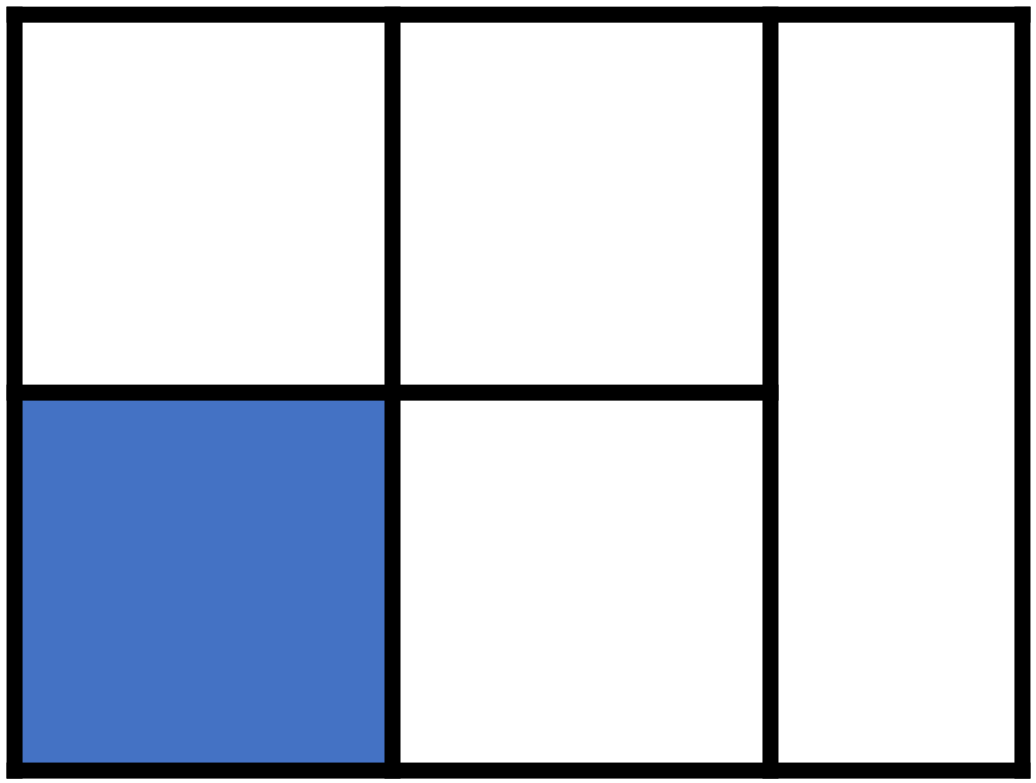
Part 2

As a fraction of the shape, is the coloured part...

Less than $\frac{1}{4}$

$\frac{1}{4}$

More than $\frac{1}{4}$



Estimating Fractions

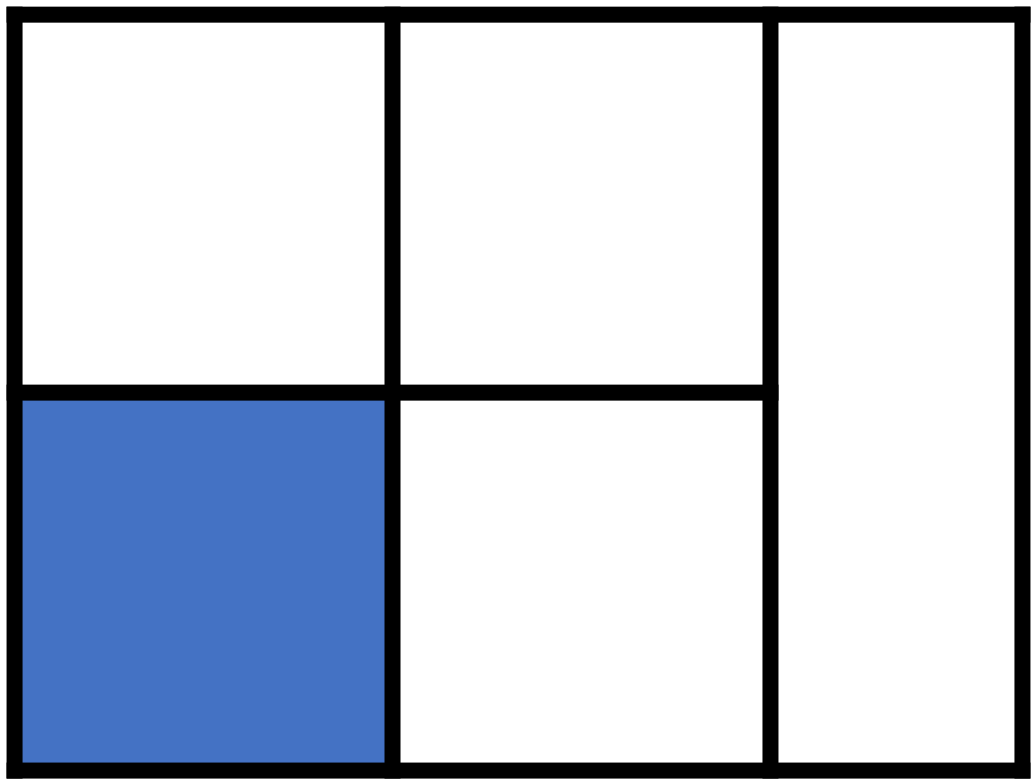
Part 2

As a fraction of the shape, is the coloured part...

Less than $\frac{1}{4}$

$\frac{1}{4}$

More than $\frac{1}{4}$

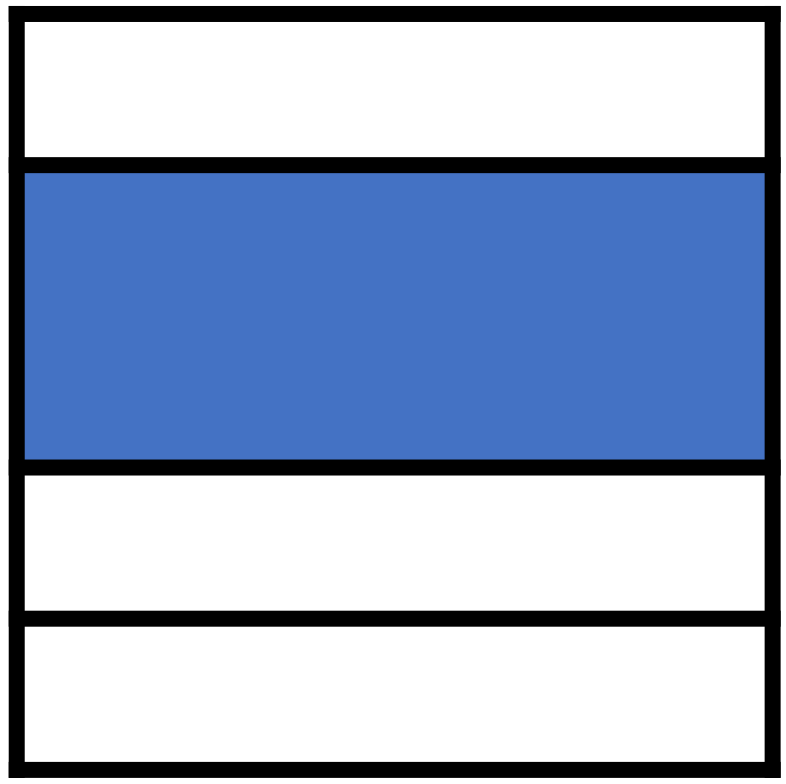


Estimating Fractions

Part 2

As a fraction of the shape, is the coloured part...

Less than $\frac{1}{4}$ $\frac{1}{4}$ **More than** $\frac{1}{4}$



Estimating Fractions

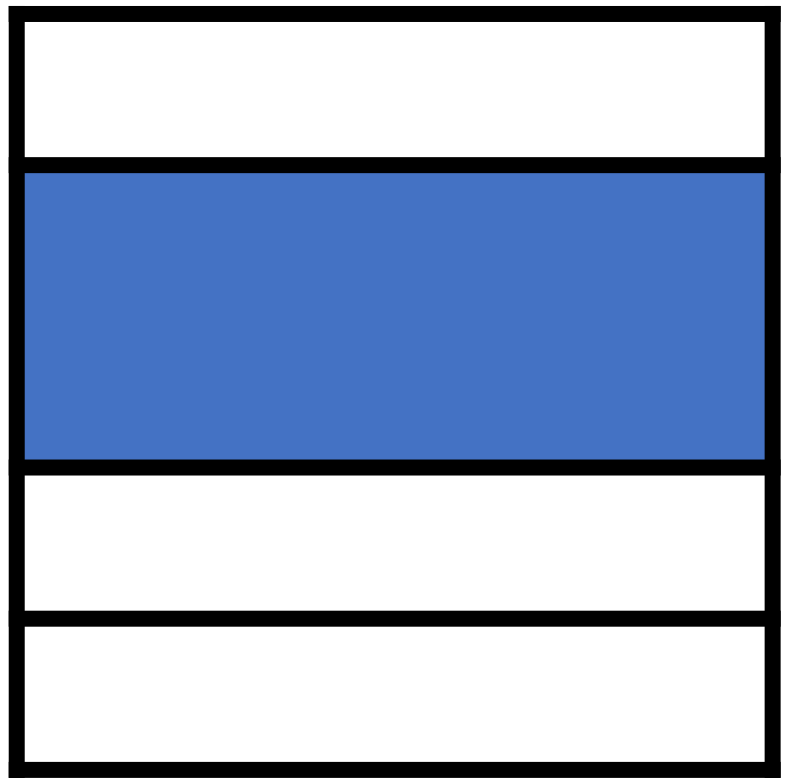
Part 2

As a fraction of the shape, is the coloured part...

Less than $\frac{1}{4}$

$\frac{1}{4}$

More than $\frac{1}{4}$

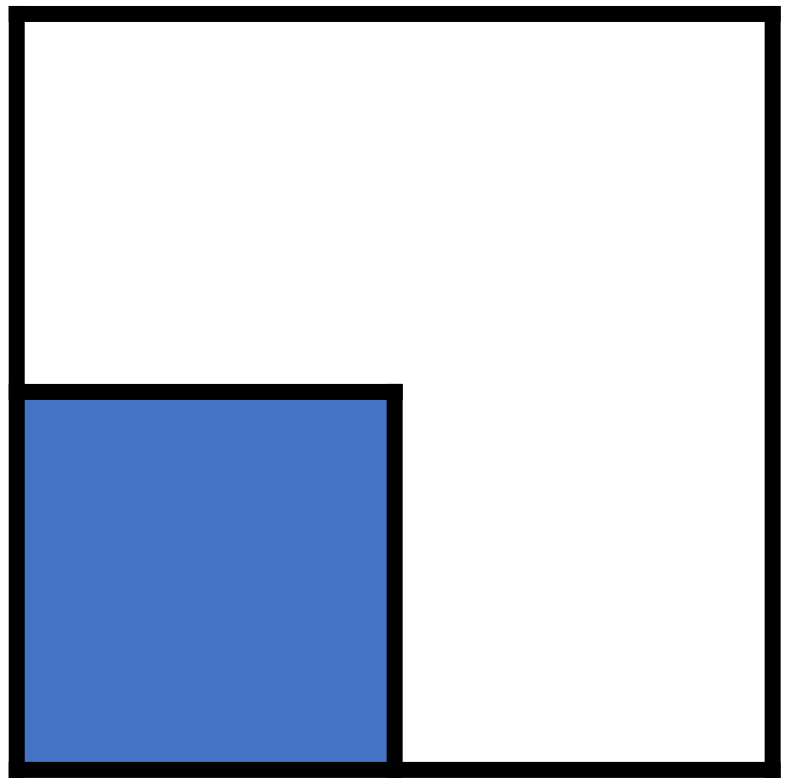


Estimating Fractions

Part 2

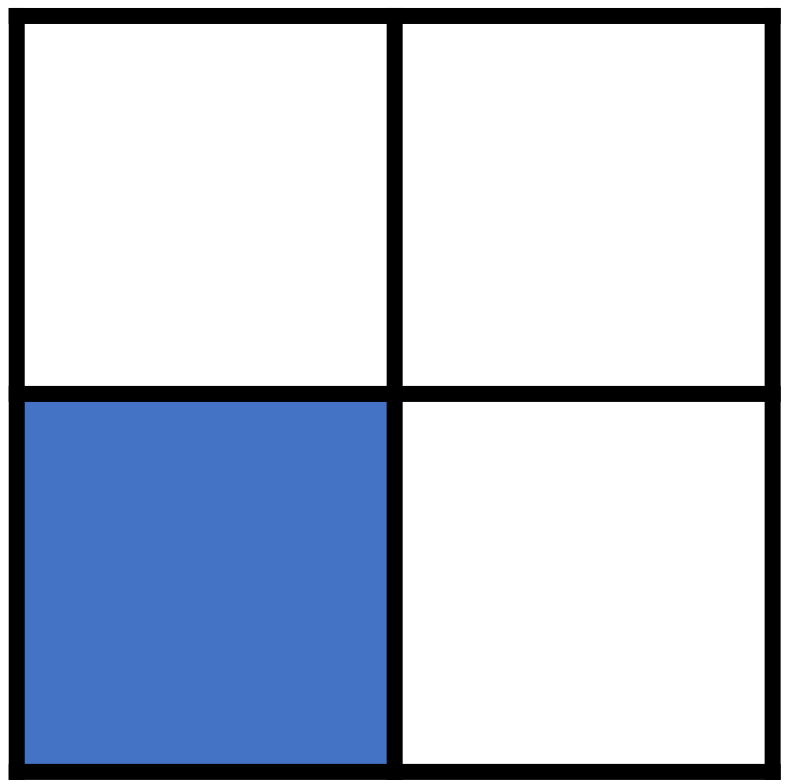
As a fraction of the shape, is the coloured part...

Less than $\frac{1}{4}$ $\frac{1}{4}$ **More than** $\frac{1}{4}$



As a fraction of the shape, is the coloured part...

Less than $\frac{1}{4}$ $\frac{1}{4}$ **More than $\frac{1}{4}$**

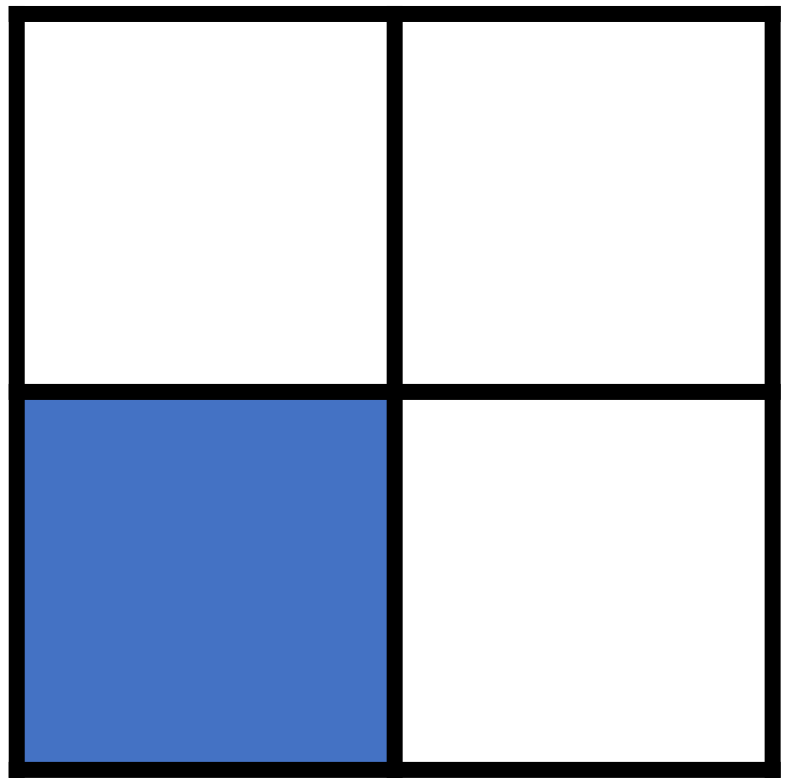


As a fraction of the shape, is the coloured part...

Less than $\frac{1}{4}$

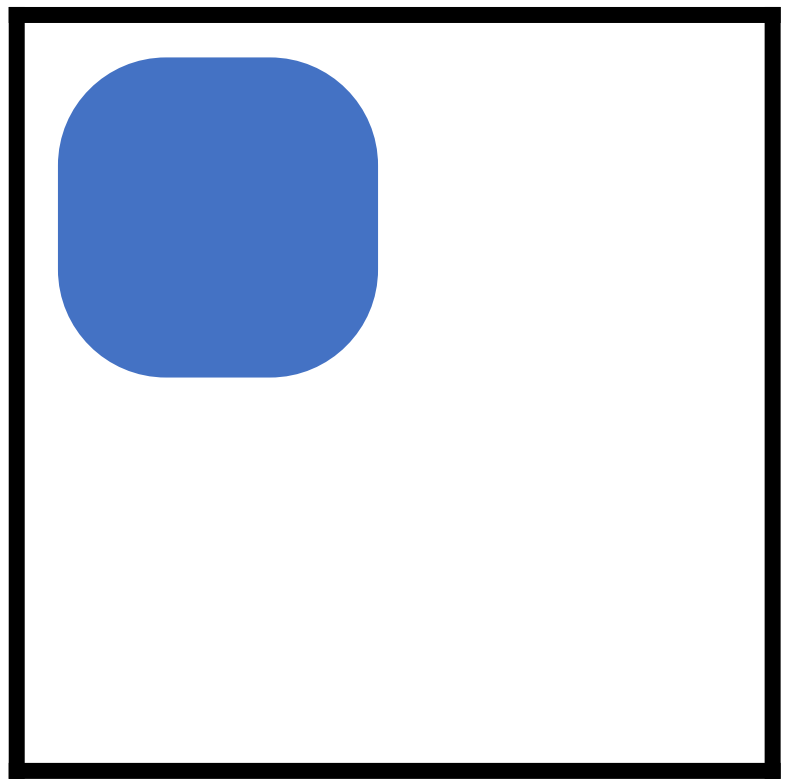
$\frac{1}{4}$

More than $\frac{1}{4}$



As a fraction of the shape, is the coloured part...

Less than $\frac{1}{4}$ $\frac{1}{4}$ **More than $\frac{1}{4}$**



Estimating Fractions

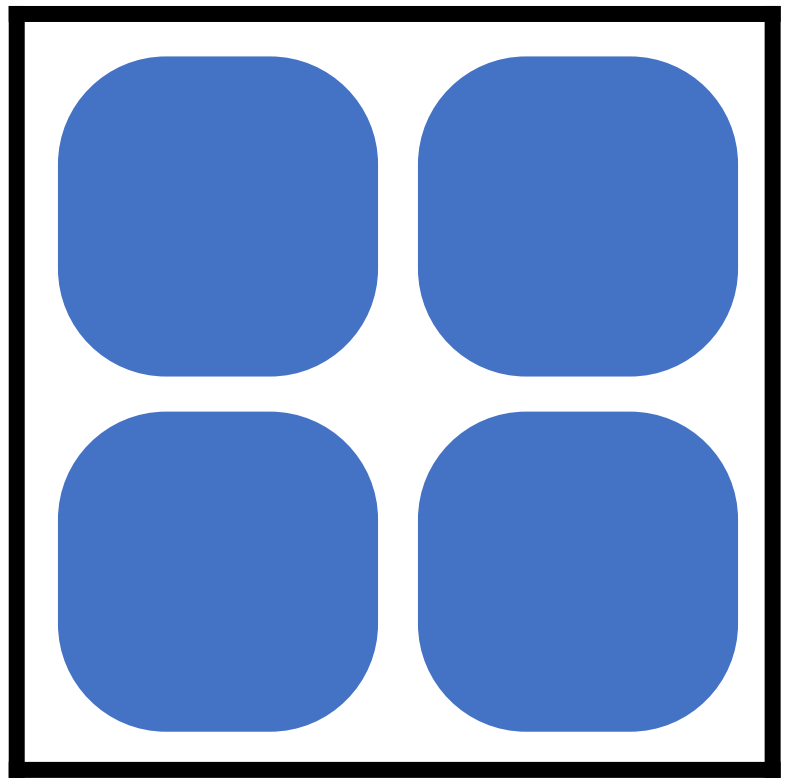
Part 2

As a fraction of the shape, is the coloured part...

Less than $\frac{1}{4}$

$\frac{1}{4}$

More than $\frac{1}{4}$



Estimating Fractions

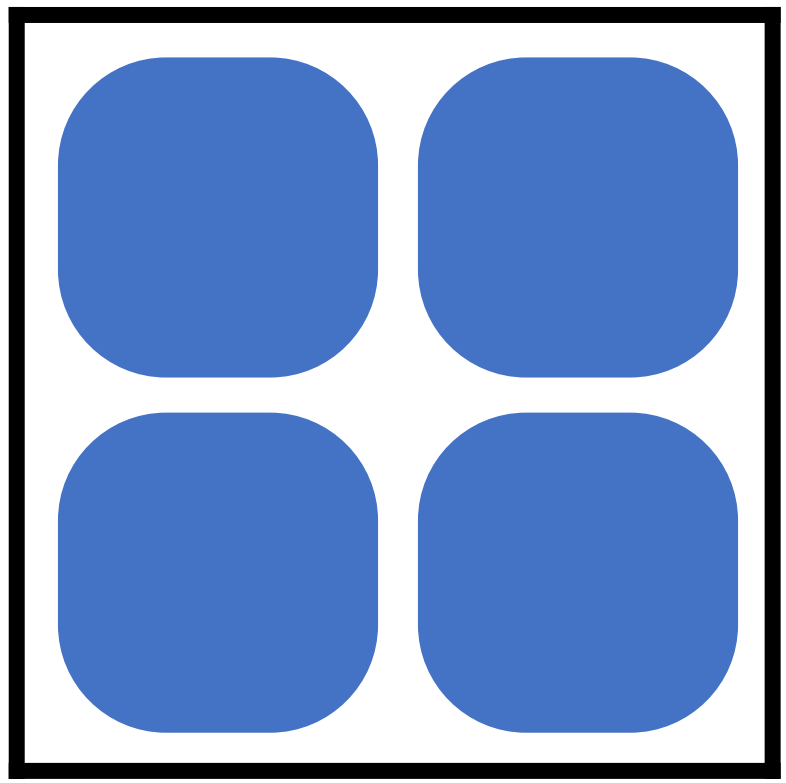
Part 2

As a fraction of the shape, is the coloured part...

Less than $\frac{1}{4}$

$\frac{1}{4}$

More than $\frac{1}{4}$



Estimating Fractions

Part 3

Sort the fraction into:

Less than $\frac{1}{4}$

More than $\frac{1}{4}$ less than $\frac{1}{2}$

More than $\frac{1}{2}$

Estimating Fractions

Part 3

Sort the fraction into:

Less than $\frac{1}{4}$

More than $\frac{1}{4}$ less than $\frac{1}{2}$

More than $\frac{1}{2}$

The fraction of the **bike** that is the **seat.**

Estimating Fractions

Part 3

Sort the fraction into:

Less than $\frac{1}{4}$

More than $\frac{1}{4}$ less than $\frac{1}{2}$

More than $\frac{1}{2}$

The fraction of the **bike** that is **metal.**

Estimating Fractions

Part 3

Sort the fraction into:

Less than $\frac{1}{4}$

More than $\frac{1}{4}$ less than $\frac{1}{2}$

More than $\frac{1}{2}$

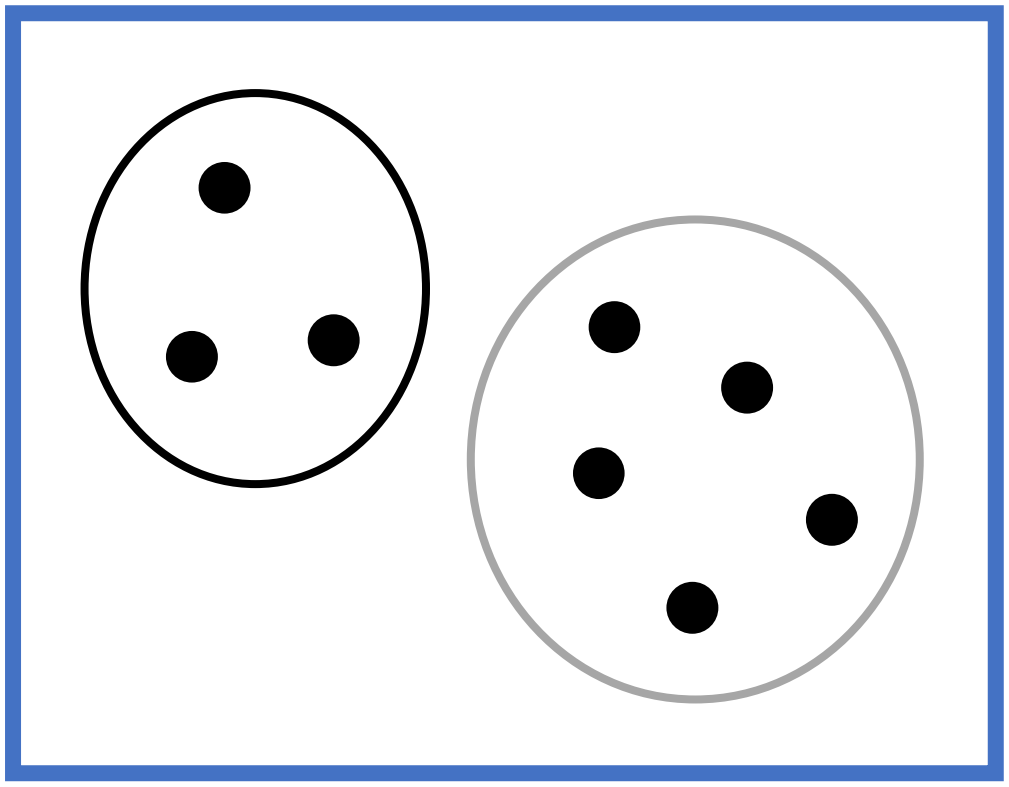
The fraction of the **bike** that is **green.**

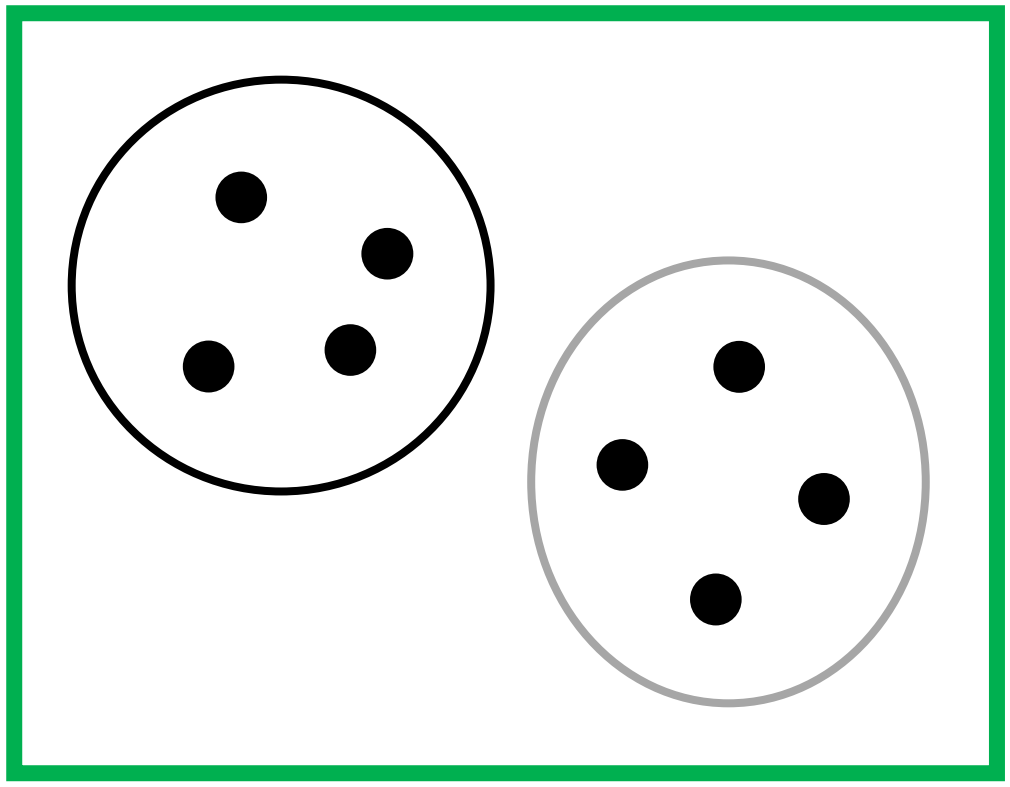
Fractions of a Set

Part 1

Which picture shows $\frac{1}{2}$ of 8?

Which picture shows $\frac{1}{2}$ of 8?



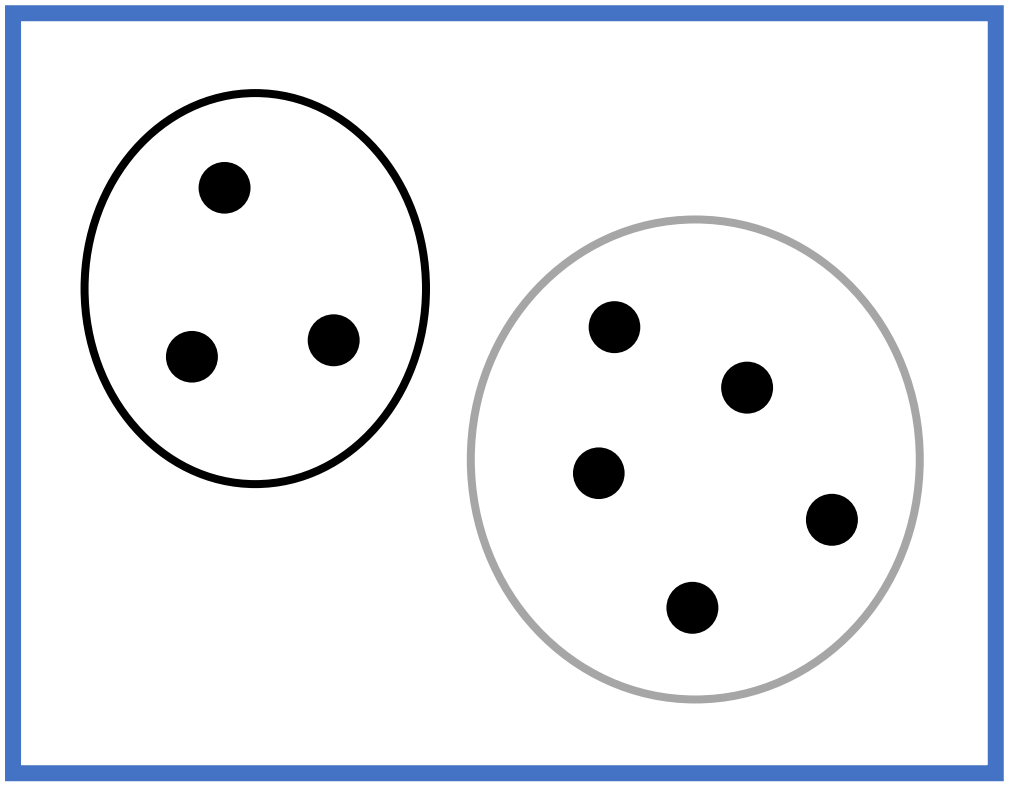


Fractions of a Set

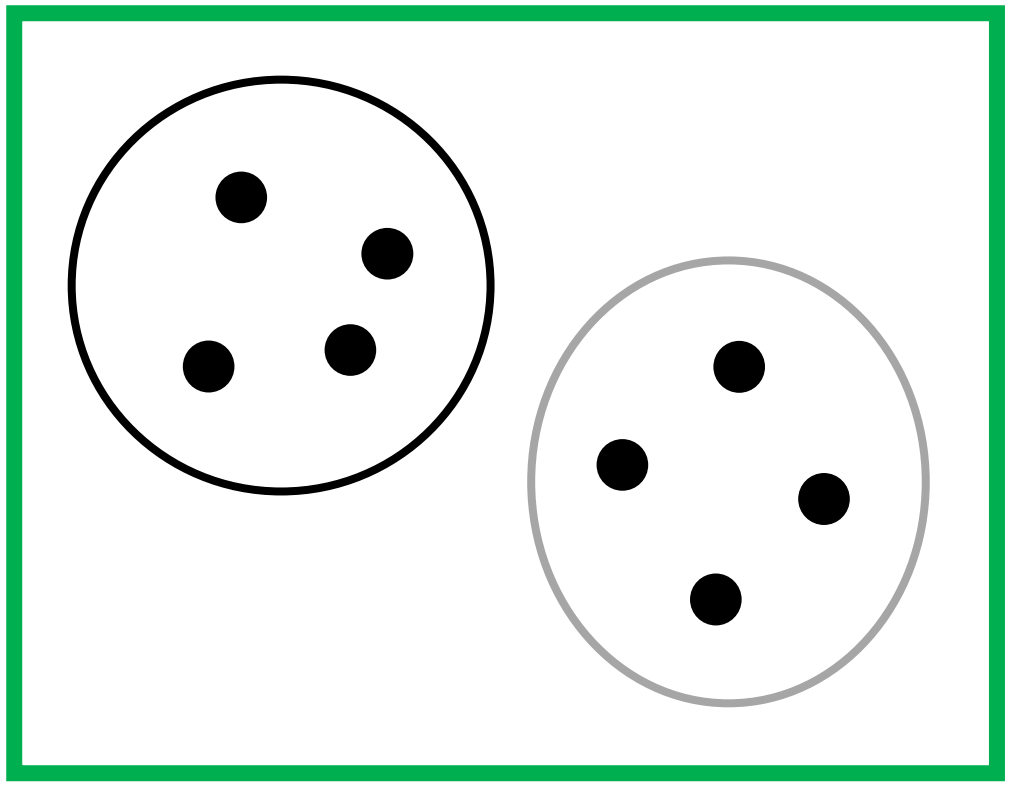
Part 1

Which picture shows $\frac{1}{2}$ of 8?

✗



✓



Fractions of a Set

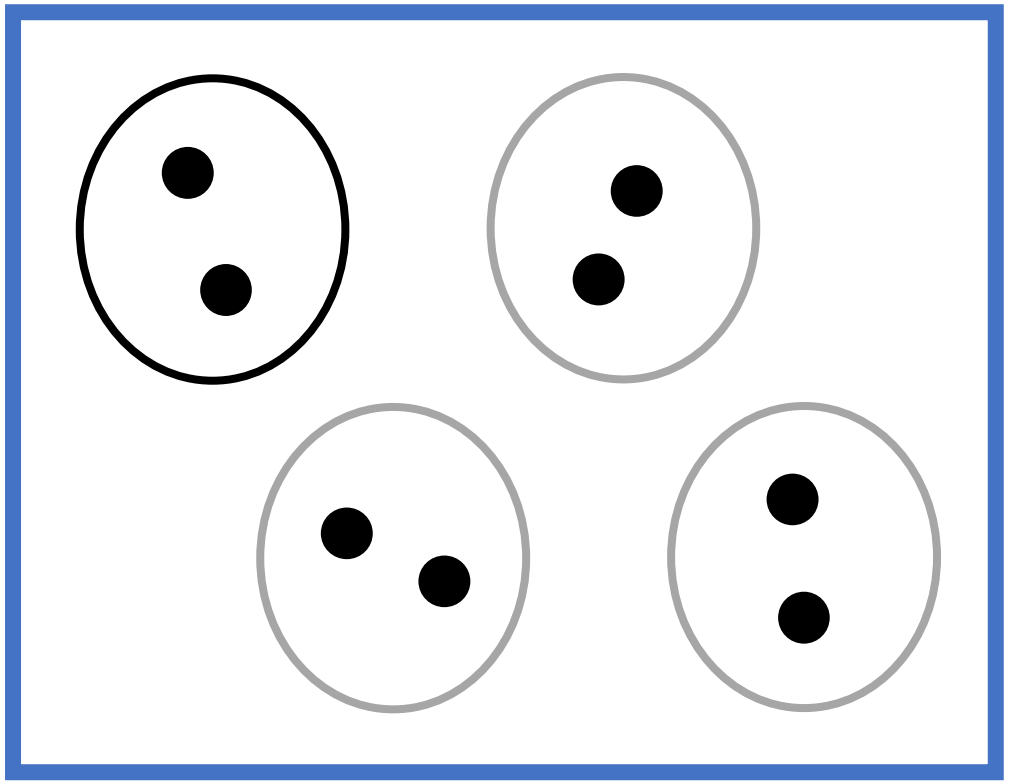
Part 1

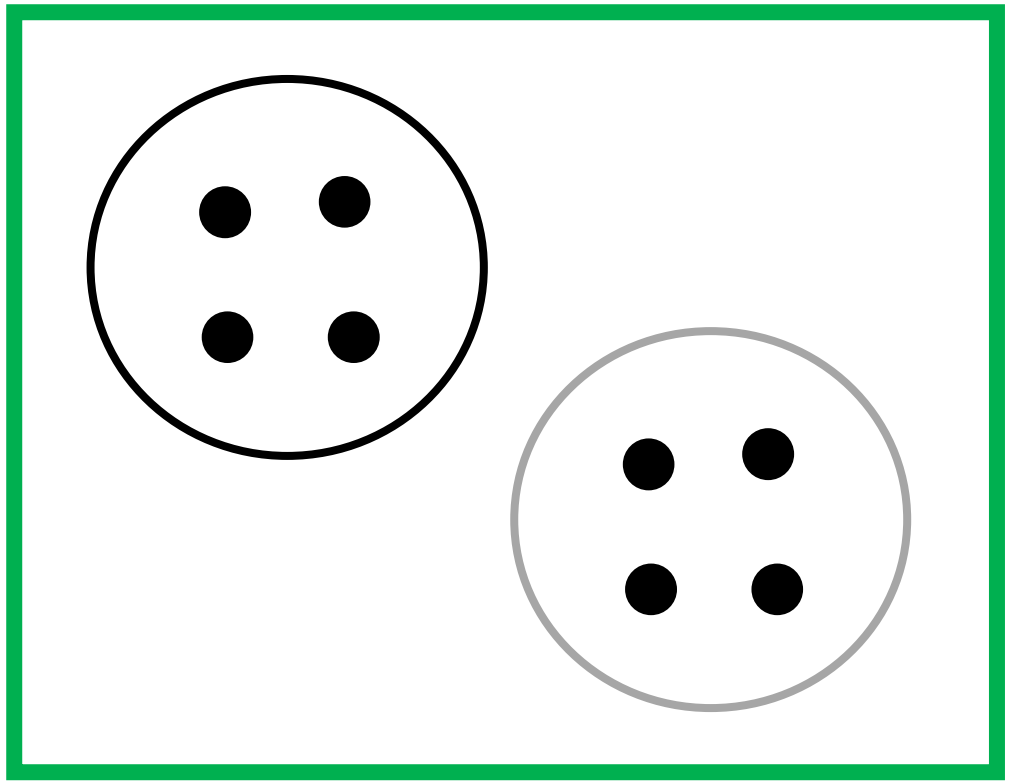
Which picture shows $\frac{1}{4}$ of 8?

Fractions of a Set

Part 1

Which picture shows $\frac{1}{4}$ of 8?



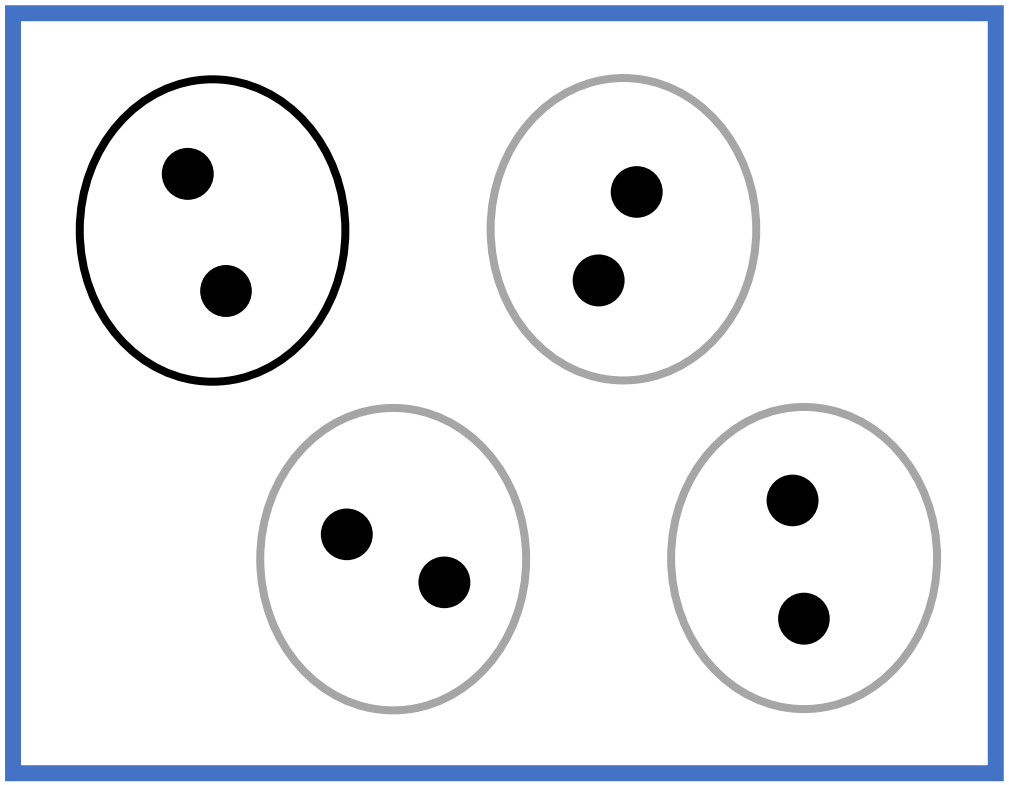


Fractions of a Set

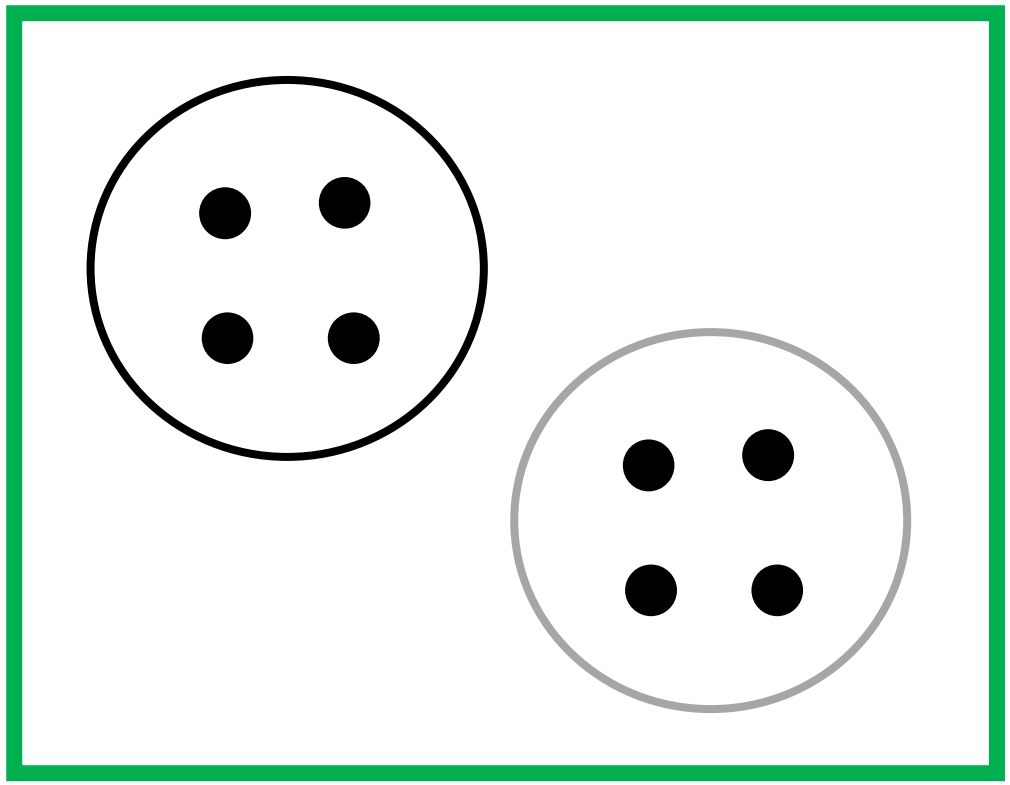
Part 1

Which picture shows $\frac{1}{4}$ of 8?

✓



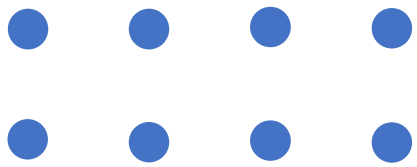
✗

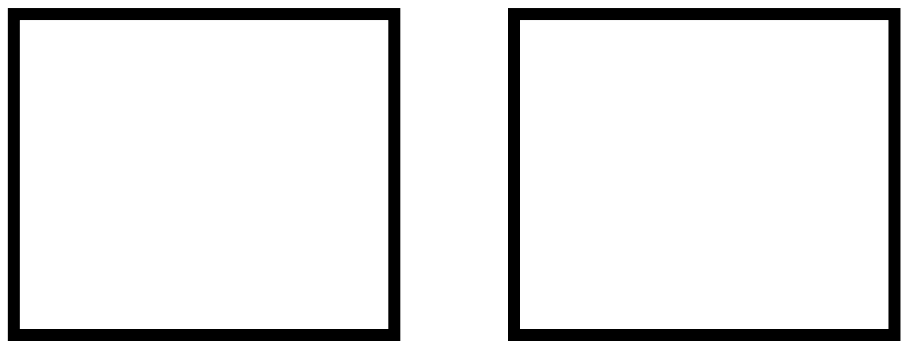


Fractions of a Set

Part 2

Can 8 be split into $\frac{1}{2}$?





Fractions of a Set

Part 2

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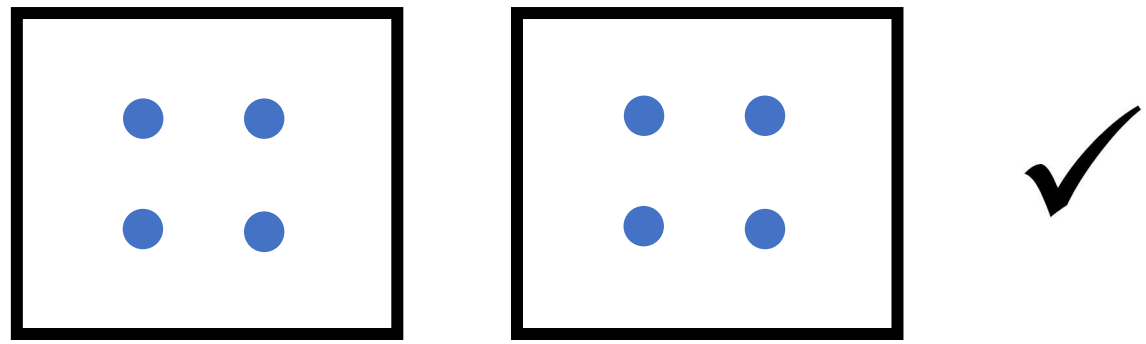
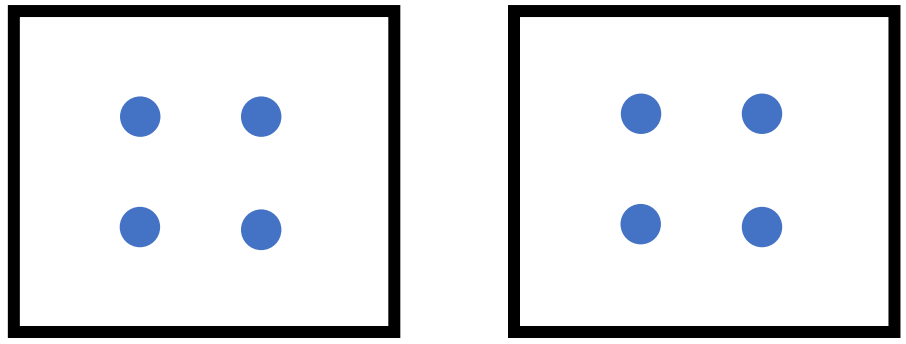


Fractions of a Set

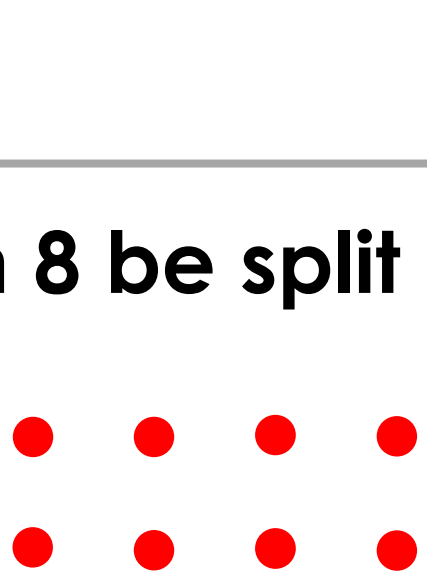
Part 2

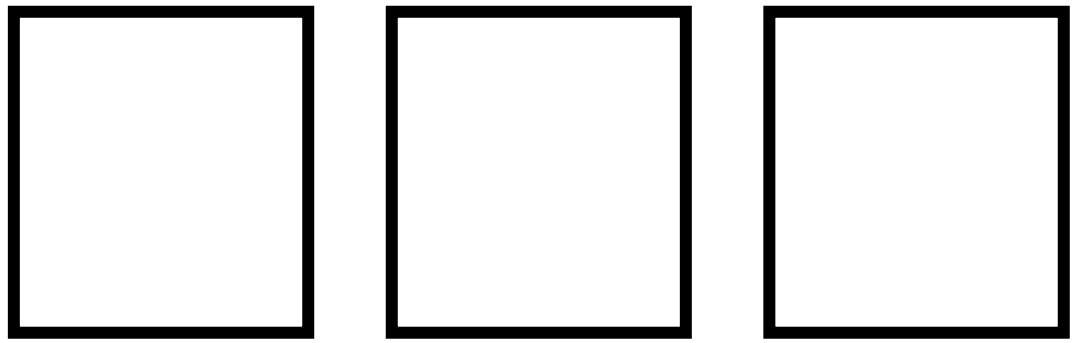
Can 8 be split into $\frac{1}{2}$?



✓

Can 8 be split into $\frac{1}{3}$?

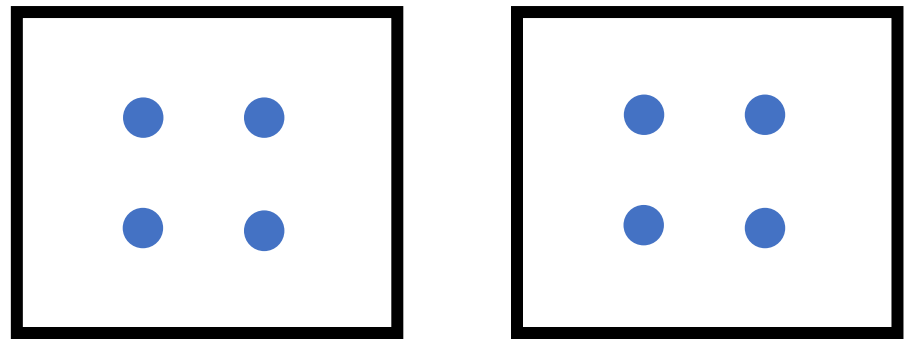




Fractions of a Set

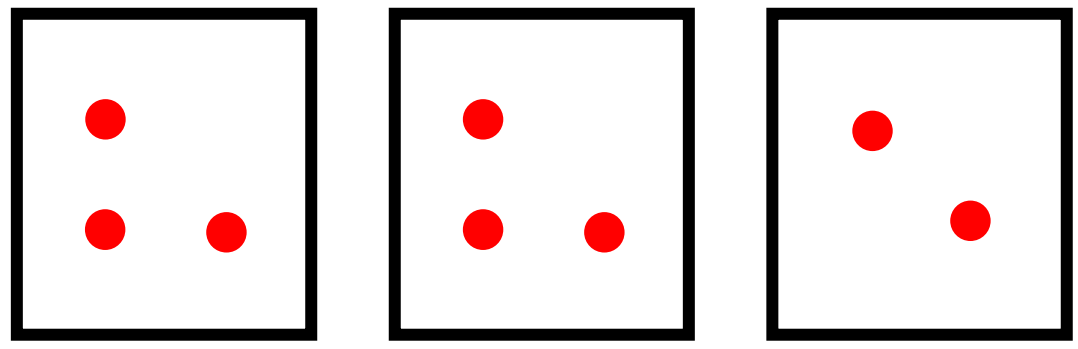
Part 2

Can 8 be split into $\frac{1}{2}$?



✓

Can 8 be split into $\frac{1}{3}$?

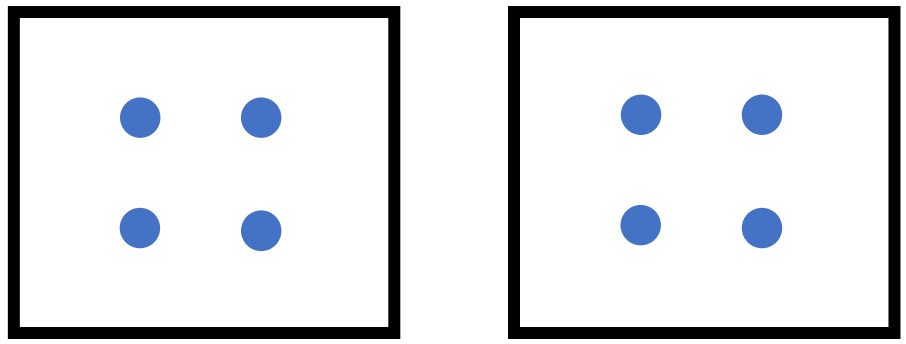


✗

Fractions of a Set

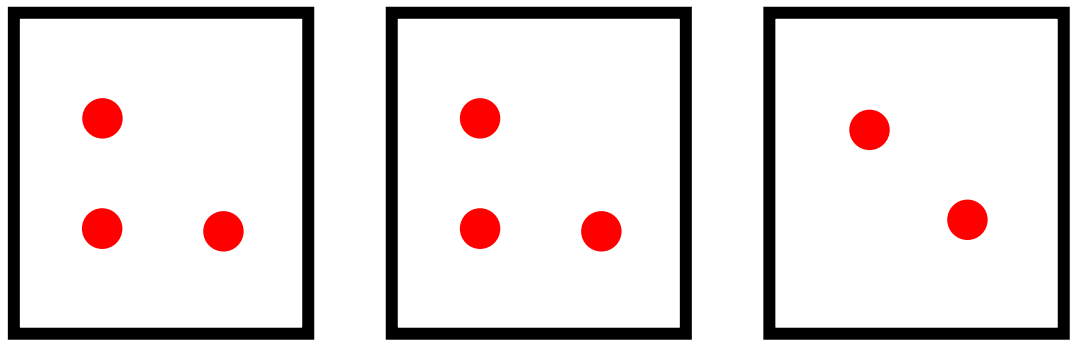
Part 2

Can 8 be split into $\frac{1}{2}$?



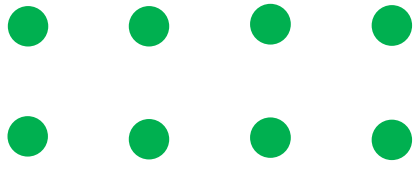
✓

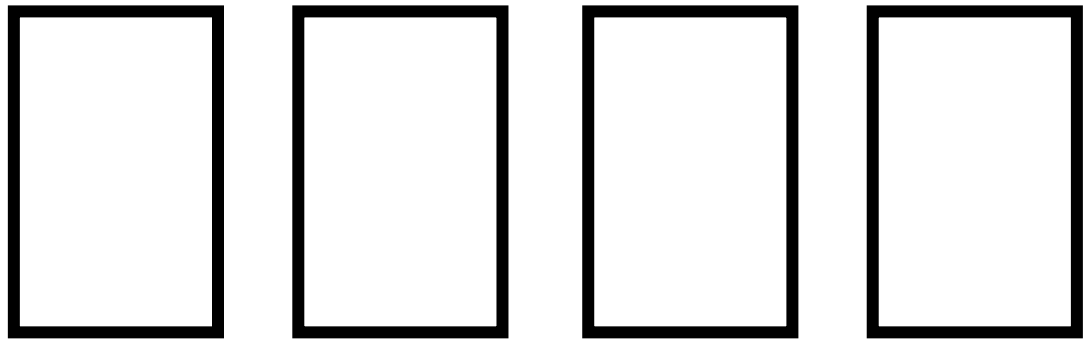
Can 8 be split into $\frac{1}{3}$?



✗

Can 8 be split into $\frac{1}{4}$?

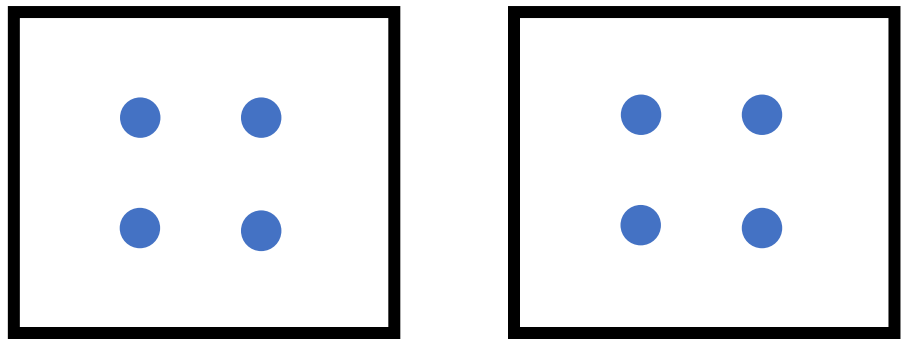




Fractions of a Set

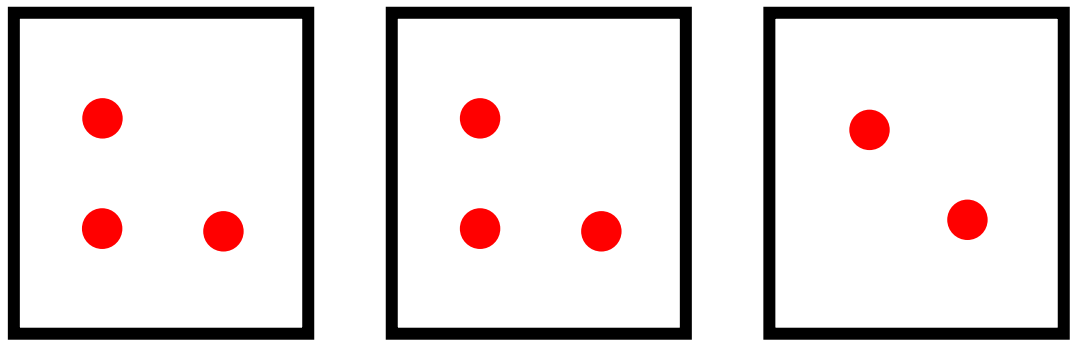
Part 2

Can 8 be split into $\frac{1}{2}$?



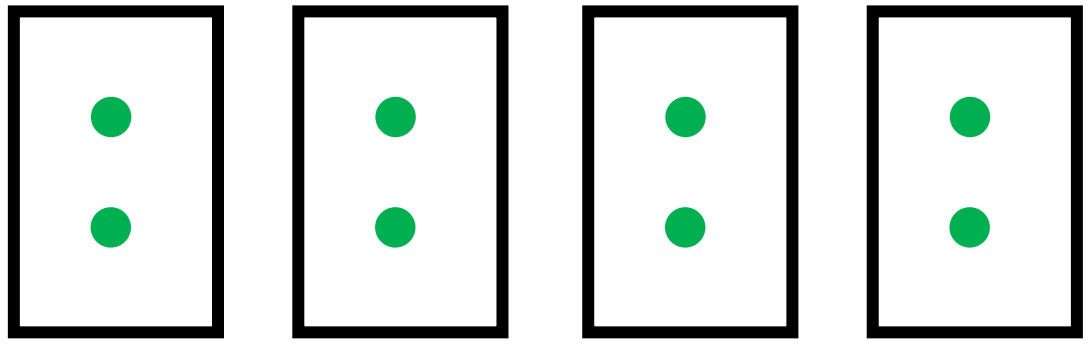
✓

Can 8 be split into $\frac{1}{3}$?



✗

Can 8 be split into $\frac{1}{4}$?



✓

Fractions of a Set

Part 3

My number **can** be split into equal groups of $\frac{1}{3}$

My number **cannot** be split into equal groups of $\frac{1}{2}$

My number is **less than 10**.

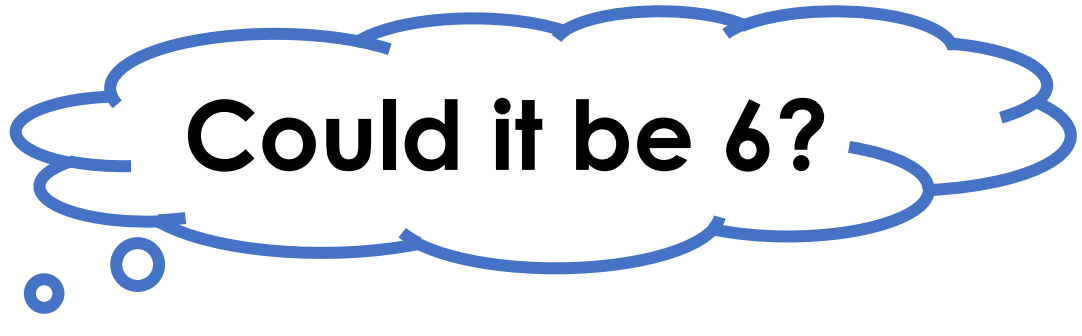
Fractions of a Set

Part 3

My number **can** be split into equal groups of $\frac{1}{3}$

My number **cannot** be split into equal groups of $\frac{1}{2}$

My number is **less than 10**.



Fractions of a Set

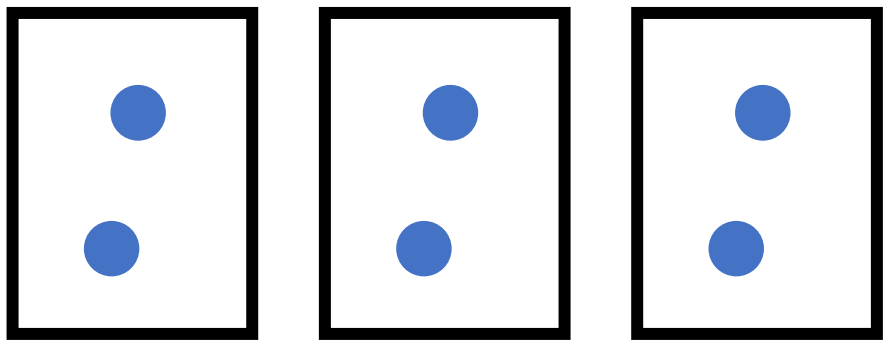
Part 3

My number **can** be split into equal groups of $\frac{1}{3}$ ✓

My number **cannot** be split into equal groups of $\frac{1}{2}$

My number is **less than 10**. ✓

Could it be 6?



6 **can** be split into equal groups of $\frac{1}{3}$

Fractions of a Set

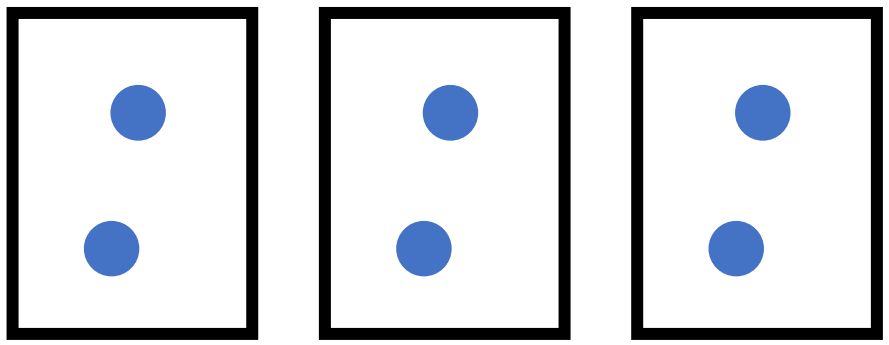
Part 3

My number **can** be split into equal groups of $\frac{1}{3}$ ✓

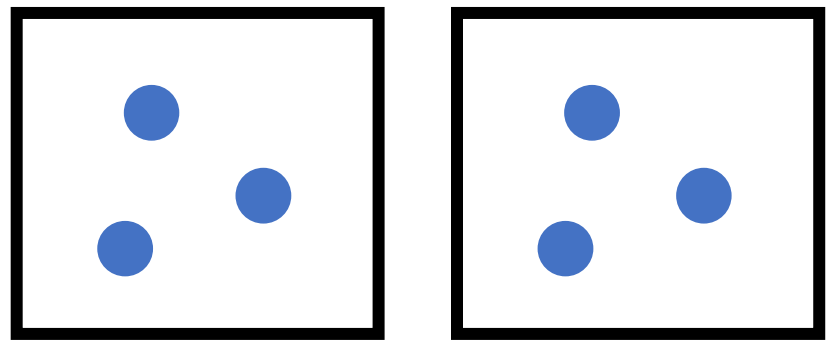
My number **cannot** be split into equal groups of $\frac{1}{2}$ ✗

My number is **less than 10**. ✓

Could it be 6?



6 **can** be split into equal groups of $\frac{1}{3}$



6 **can** be split into equal groups of $\frac{1}{2}$

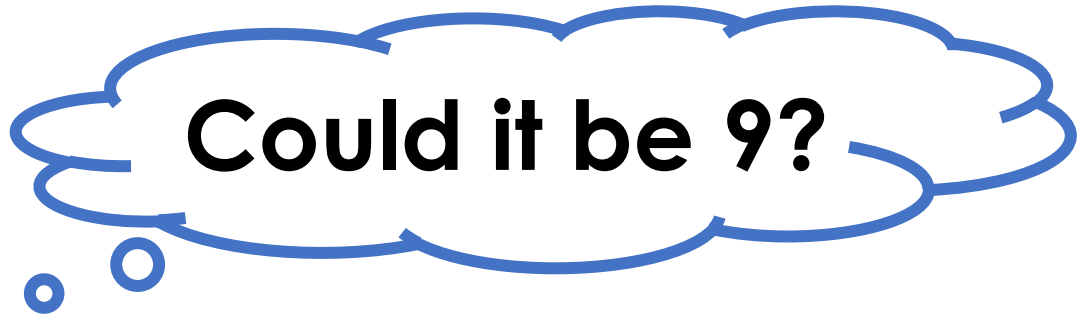
Fractions of a Set

Part 3

My number **can** be split into equal groups of $\frac{1}{3}$

My number **cannot** be split into equal groups of $\frac{1}{2}$

My number is **less than 10**.



Fractions of a Set

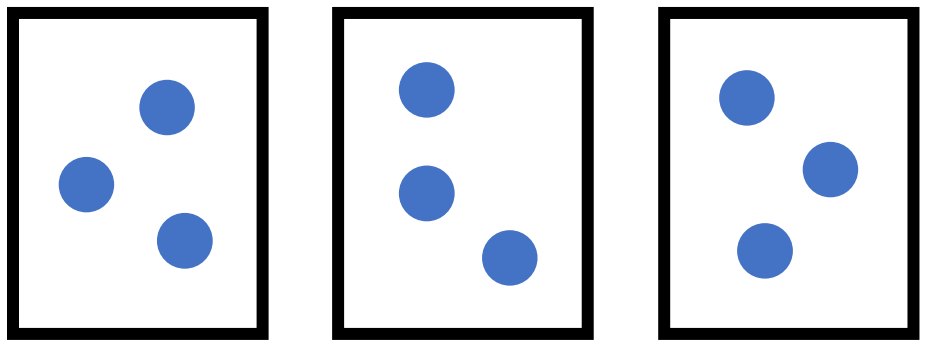
Part 3

My number **can** be split into equal groups of $\frac{1}{3}$ ✓

My number **cannot** be split into equal groups of $\frac{1}{2}$

My number is **less than 10**. ✓

Could it be 9?



9 **can** be split into equal groups of $\frac{1}{3}$

Fractions of a Set

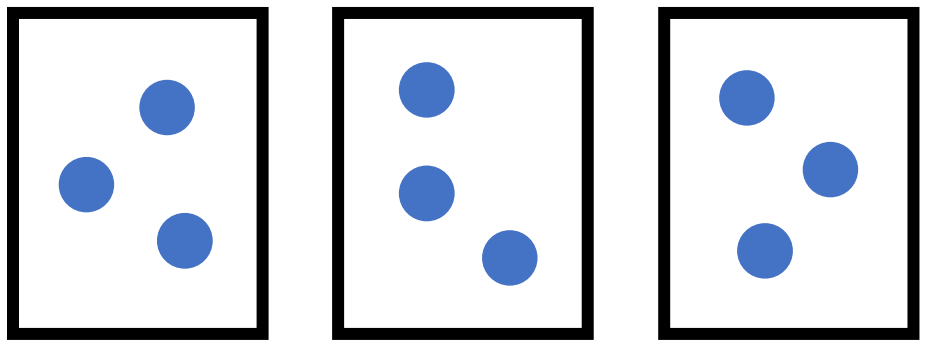
Part 3

My number **can** be split into equal groups of $\frac{1}{3}$ ✓

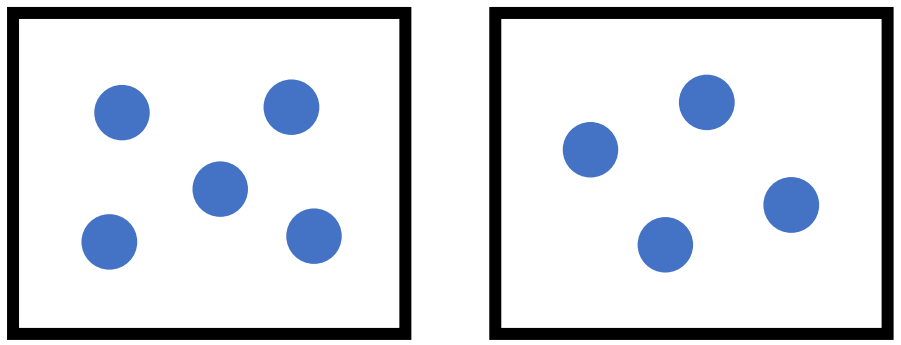
My number **cannot** be split into equal groups of $\frac{1}{2}$ ✓

My number is **less than 10**. ✓

Could it be 9?



9 **can** be split into equal groups of $\frac{1}{3}$

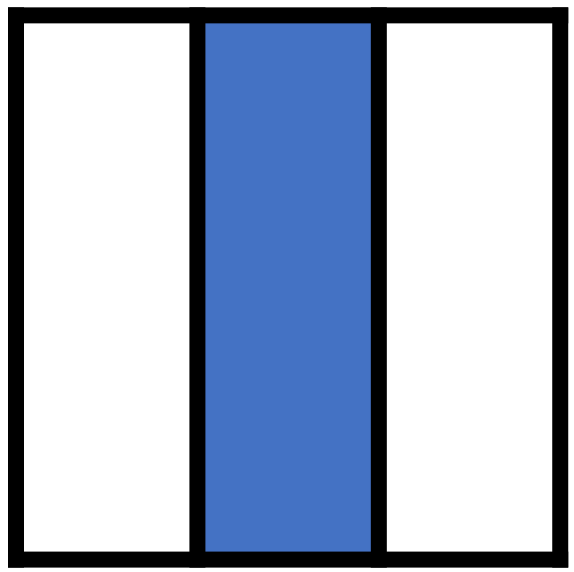


9 **cannot** be split into equal groups of $\frac{1}{2}$

Fraction Pictures

Part 1

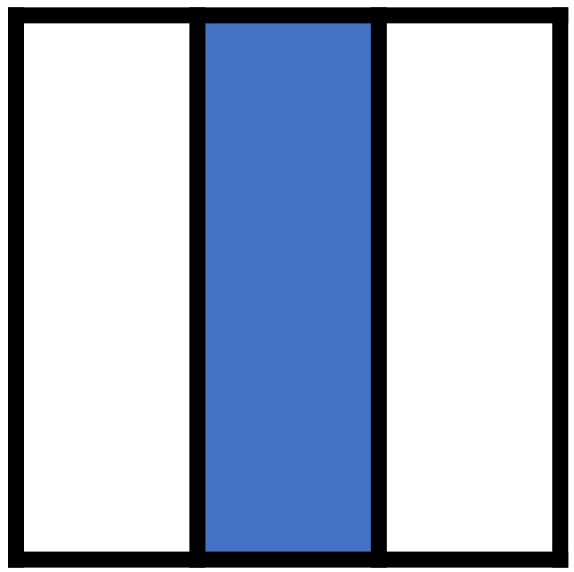
This picture shows $\frac{1}{3}$



Fraction Pictures

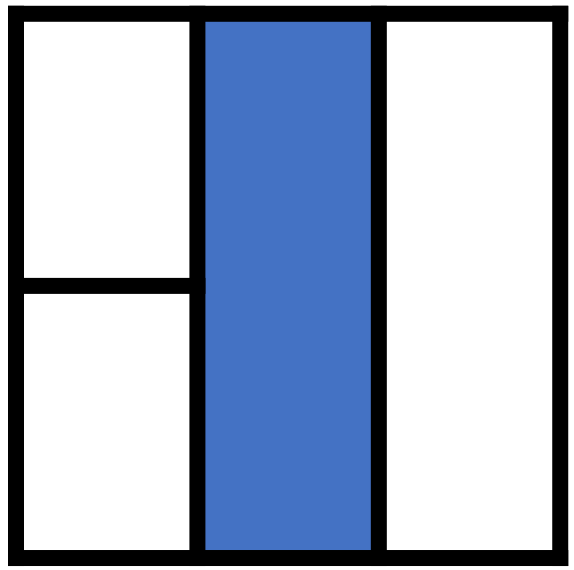
Part 1

This picture shows $\frac{1}{3}$

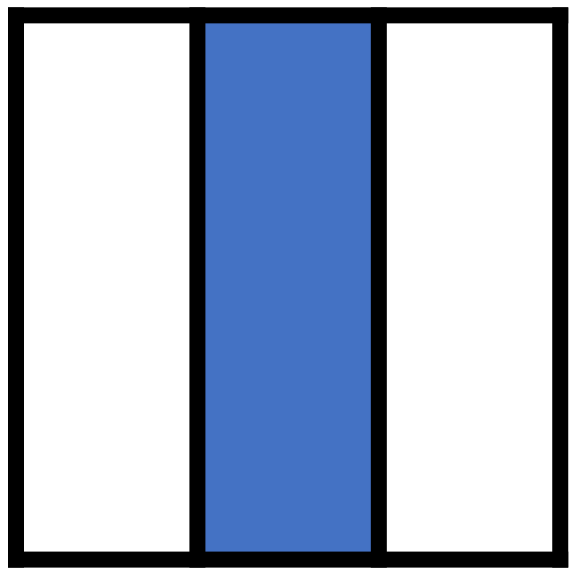


Does this picture show $\frac{1}{3}$?

✓ or ✗

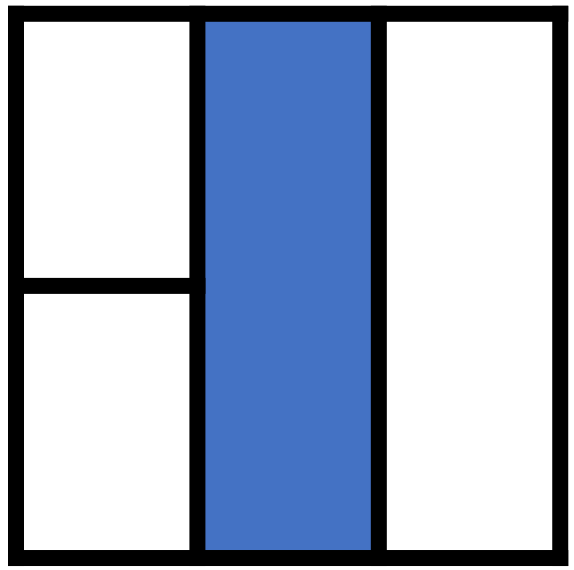


This picture shows $\frac{1}{3}$



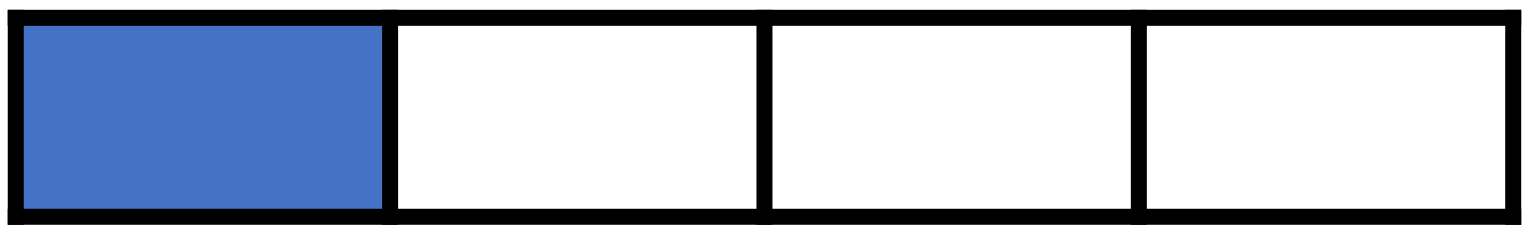
Does this picture show $\frac{1}{3}$?

✓ or ✗

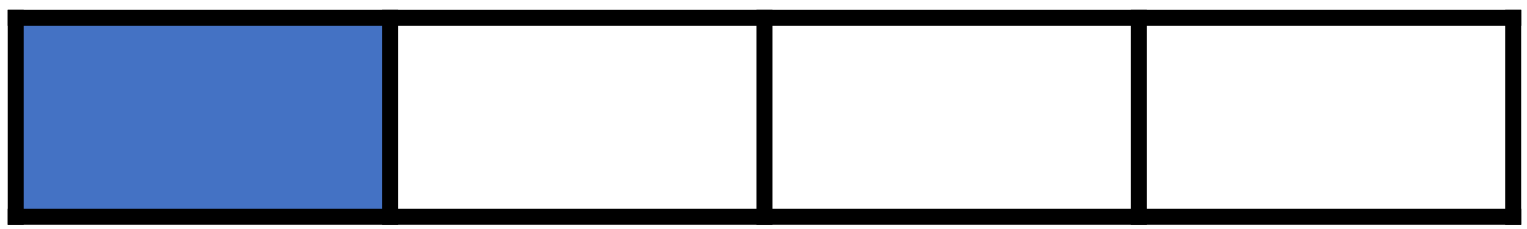


✓

This picture shows $\frac{1}{4}$

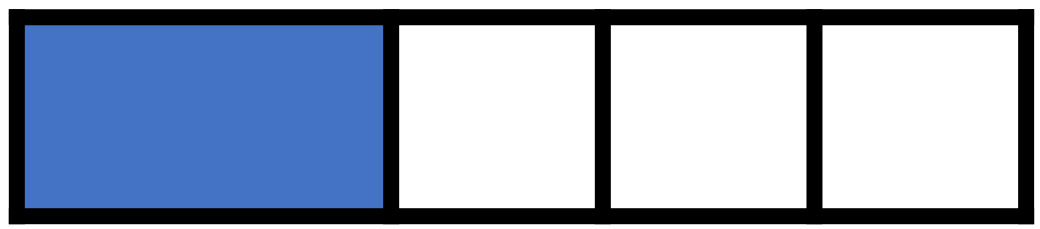


This picture shows $\frac{1}{4}$

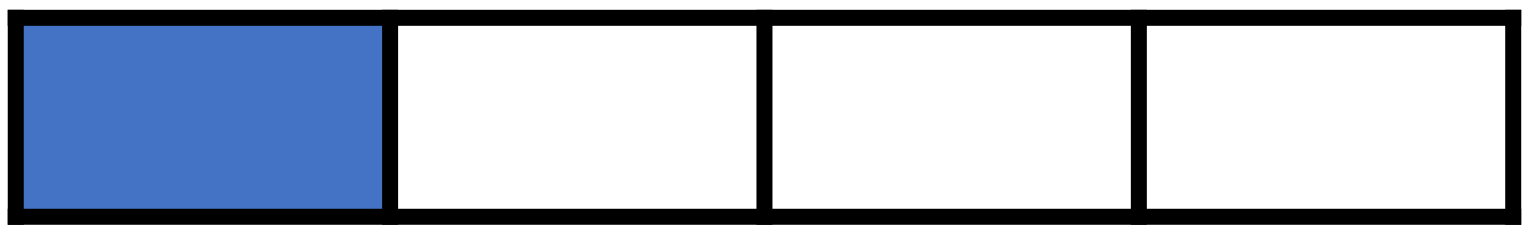


Does this picture show $\frac{1}{4}$?

✓ or ✗

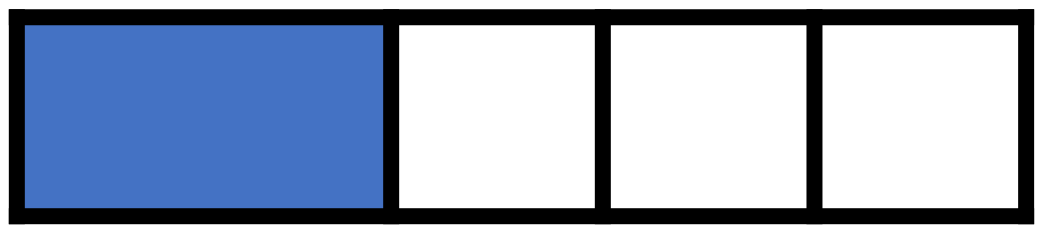


This picture shows $\frac{1}{4}$



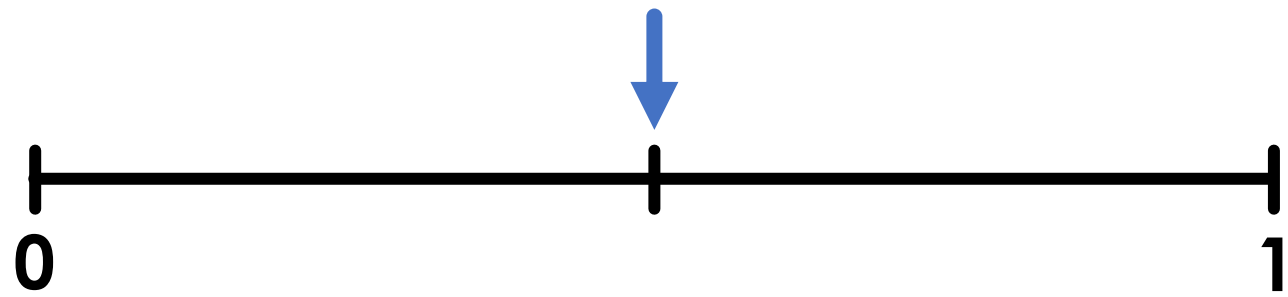
Does this picture show $\frac{1}{4}$?

✓ or ✗

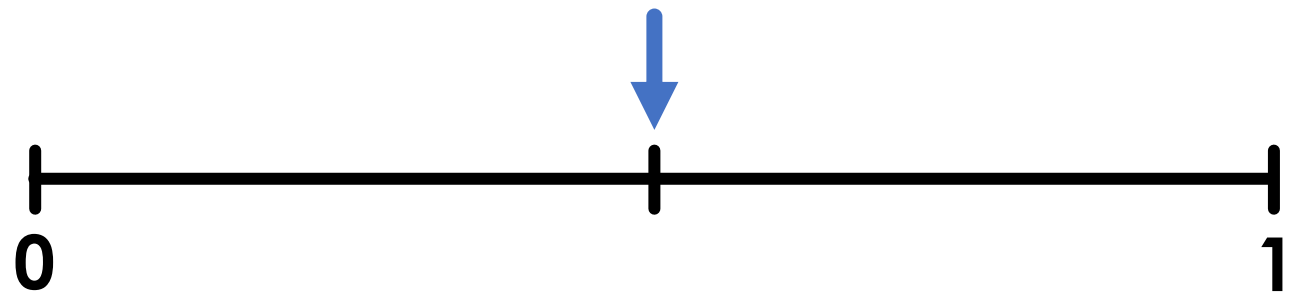


✗

This picture shows $\frac{1}{2}$

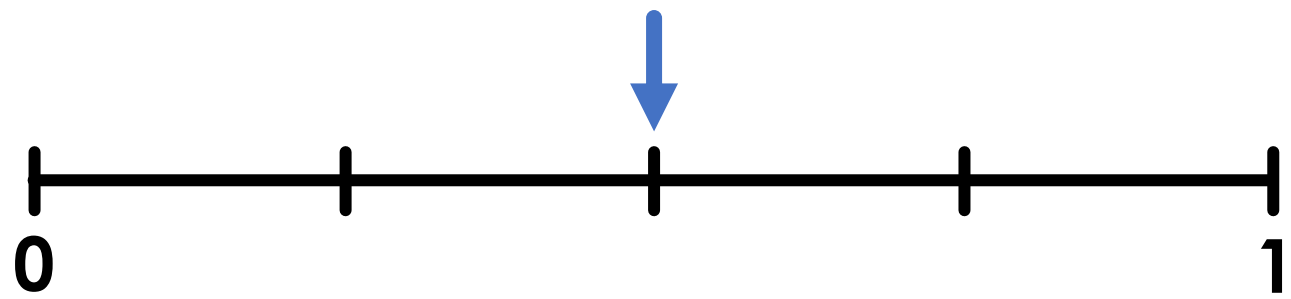


This picture shows $\frac{1}{2}$

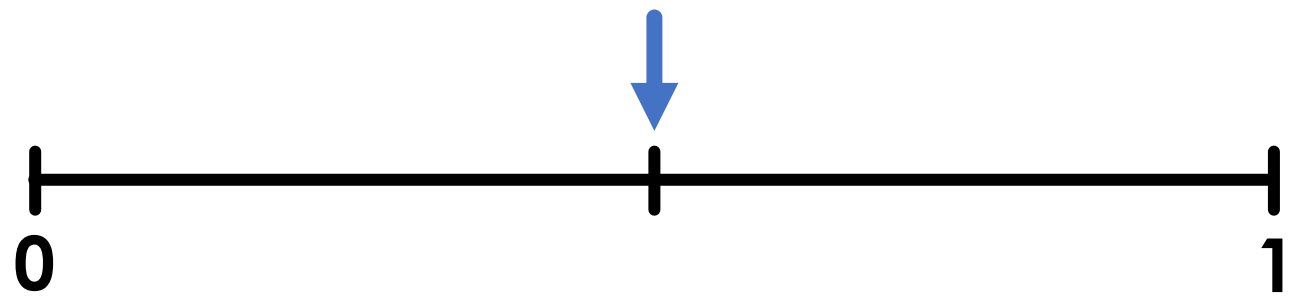


Does this picture show $\frac{1}{2}$?

✓ or ✗

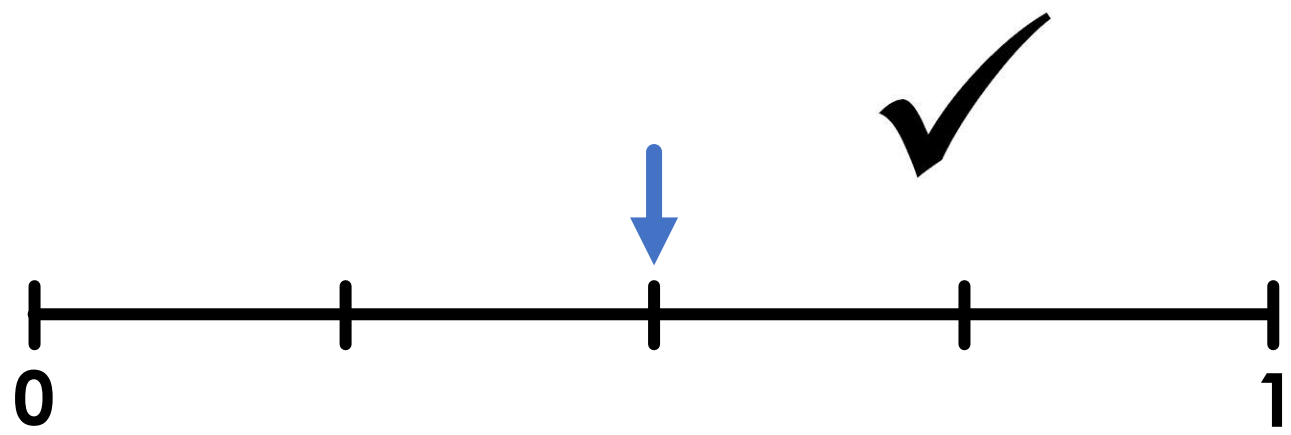


This picture shows $\frac{1}{2}$



Does this picture show $\frac{1}{2}$?

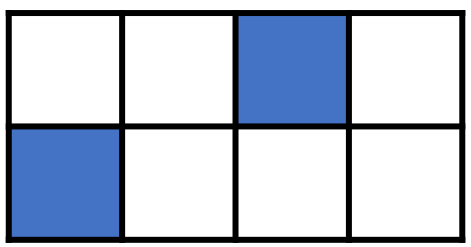
✓ or ✗

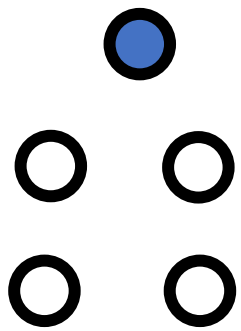


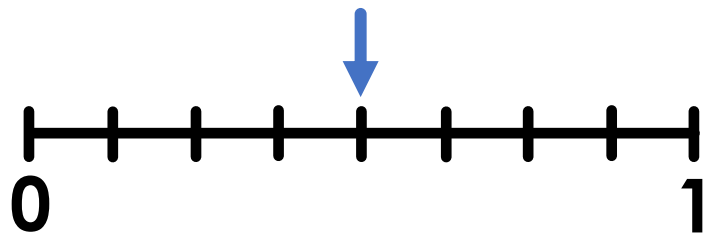
Fraction Pictures

Part 2

$\frac{1}{4}$ or $\frac{1}{2}$ or trash? 🗑





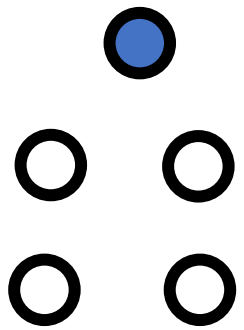


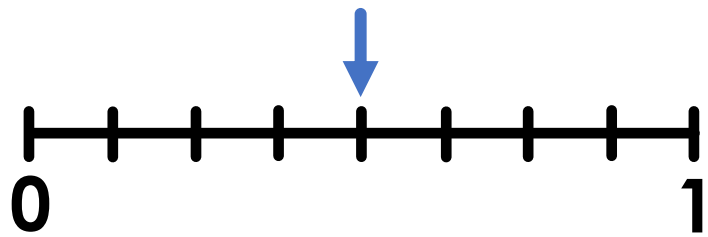
$\frac{1}{4}$	$\frac{1}{2}$	trash 🗑

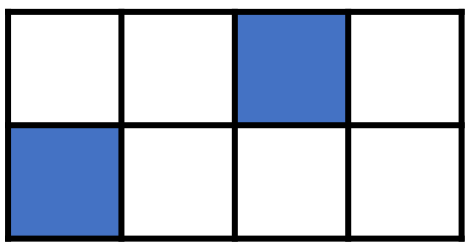
Fraction Pictures

Part 2

$\frac{1}{4}$ or $\frac{1}{2}$ or trash?



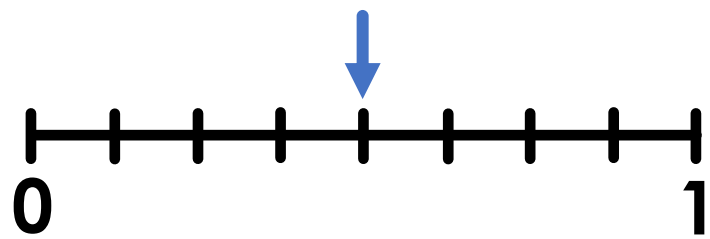


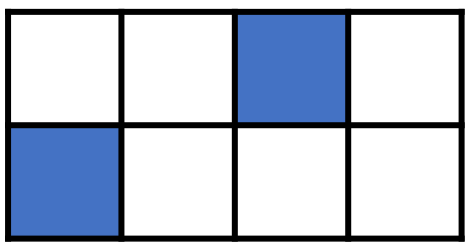
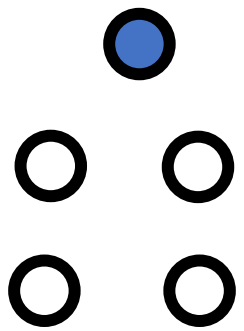
$\frac{1}{4}$	$\frac{1}{2}$	trash
		

Fraction Pictures

Part 2

$\frac{1}{4}$ or $\frac{1}{2}$ or trash?

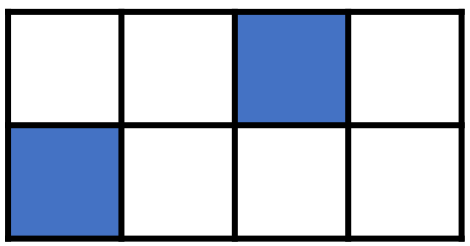
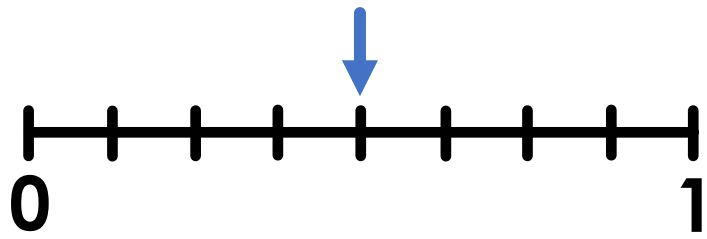
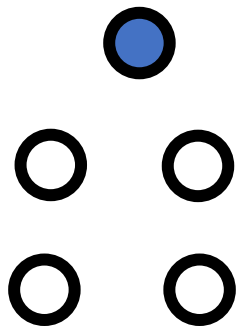


$\frac{1}{4}$	$\frac{1}{2}$	trash
		

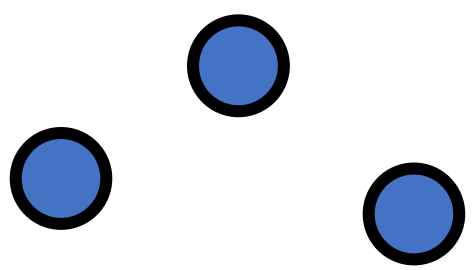
Fraction Pictures

Part 2

$\frac{1}{4}$ or $\frac{1}{2}$ or trash? 🗑

$\frac{1}{4}$	$\frac{1}{2}$	trash 🗑
		

Are $\frac{3}{4}$ of the dots blue?



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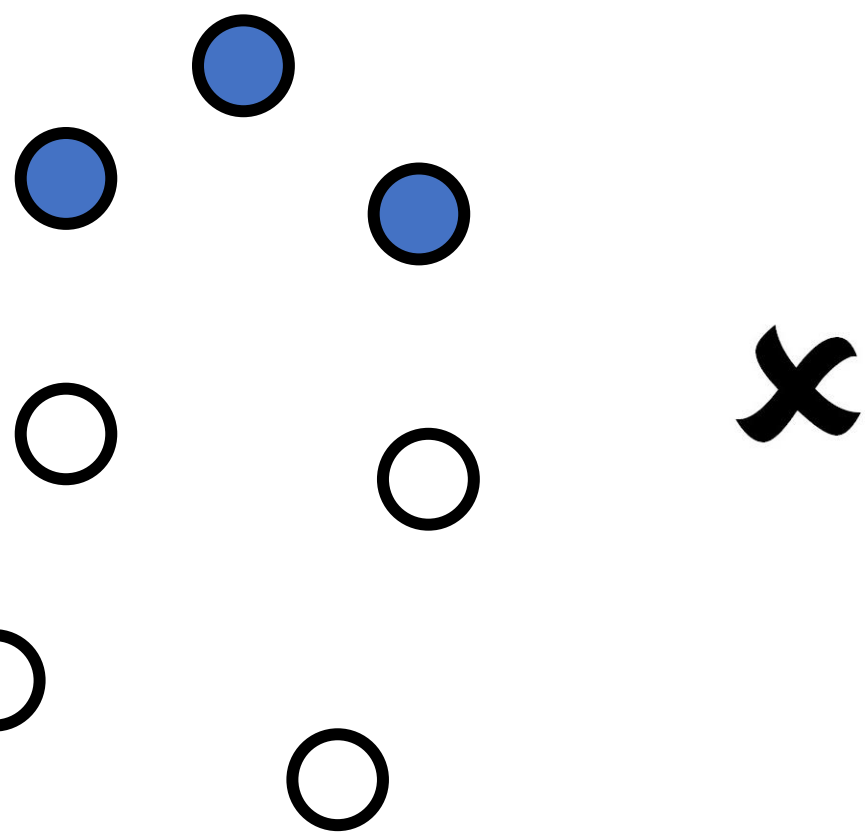
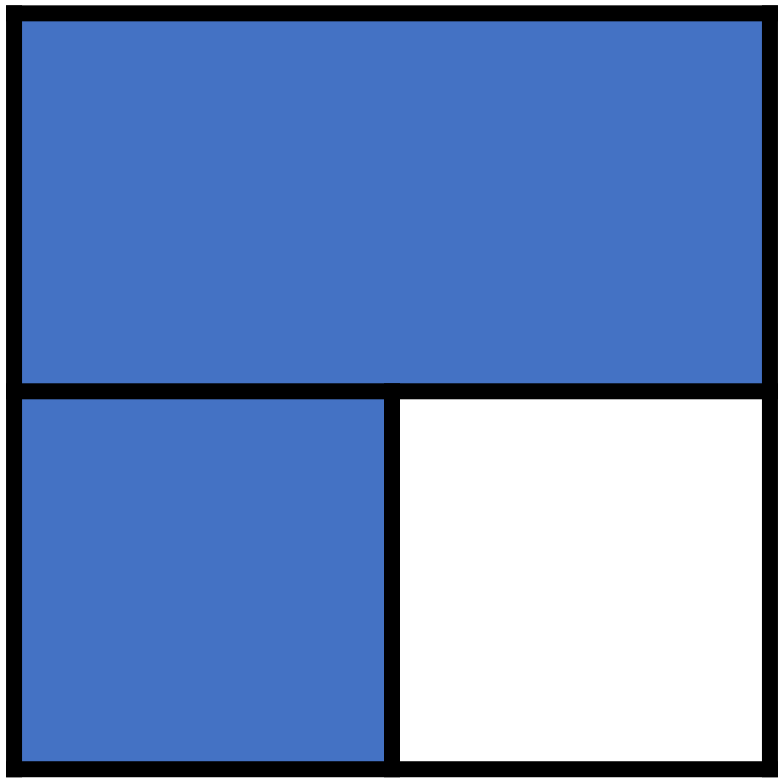
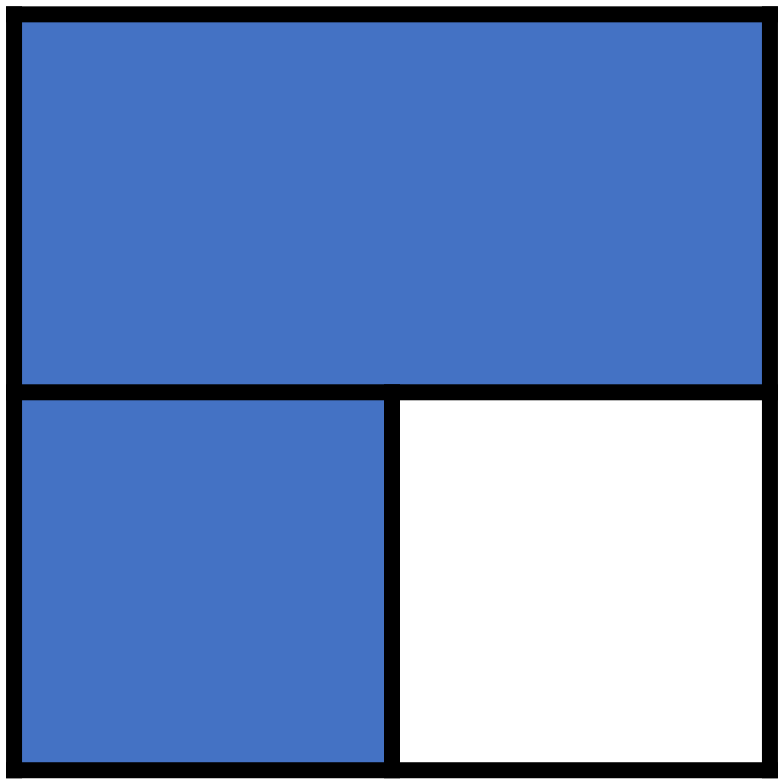


Does the picture show $\frac{3}{4}$?

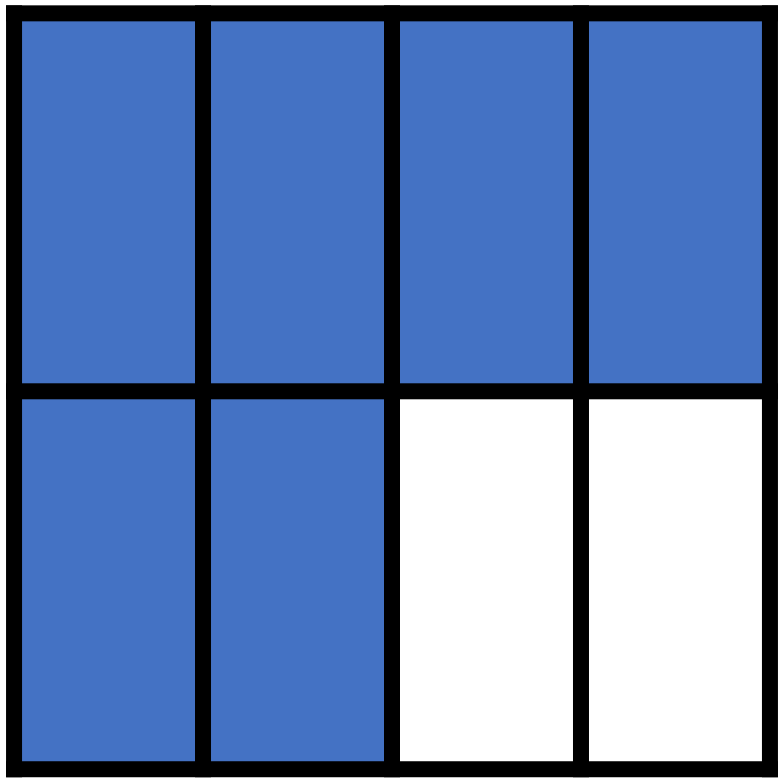


Does the picture show $\frac{3}{4}$?

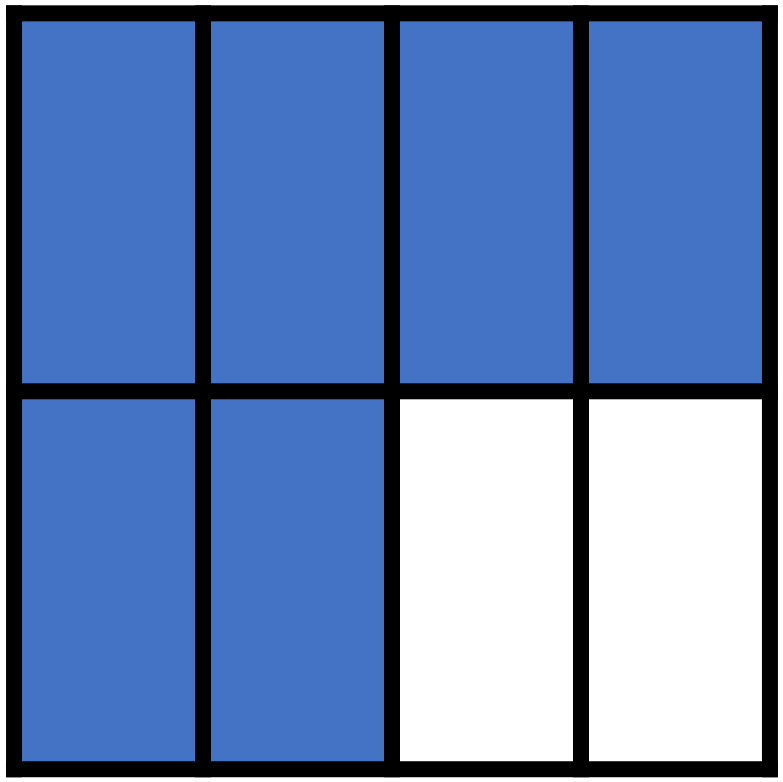


✓

Does the picture show $\frac{3}{4}$?



Does the picture show $\frac{3}{4}$?

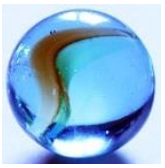


✓

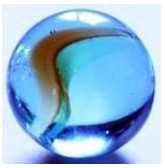
Choosing Measures

Part 1

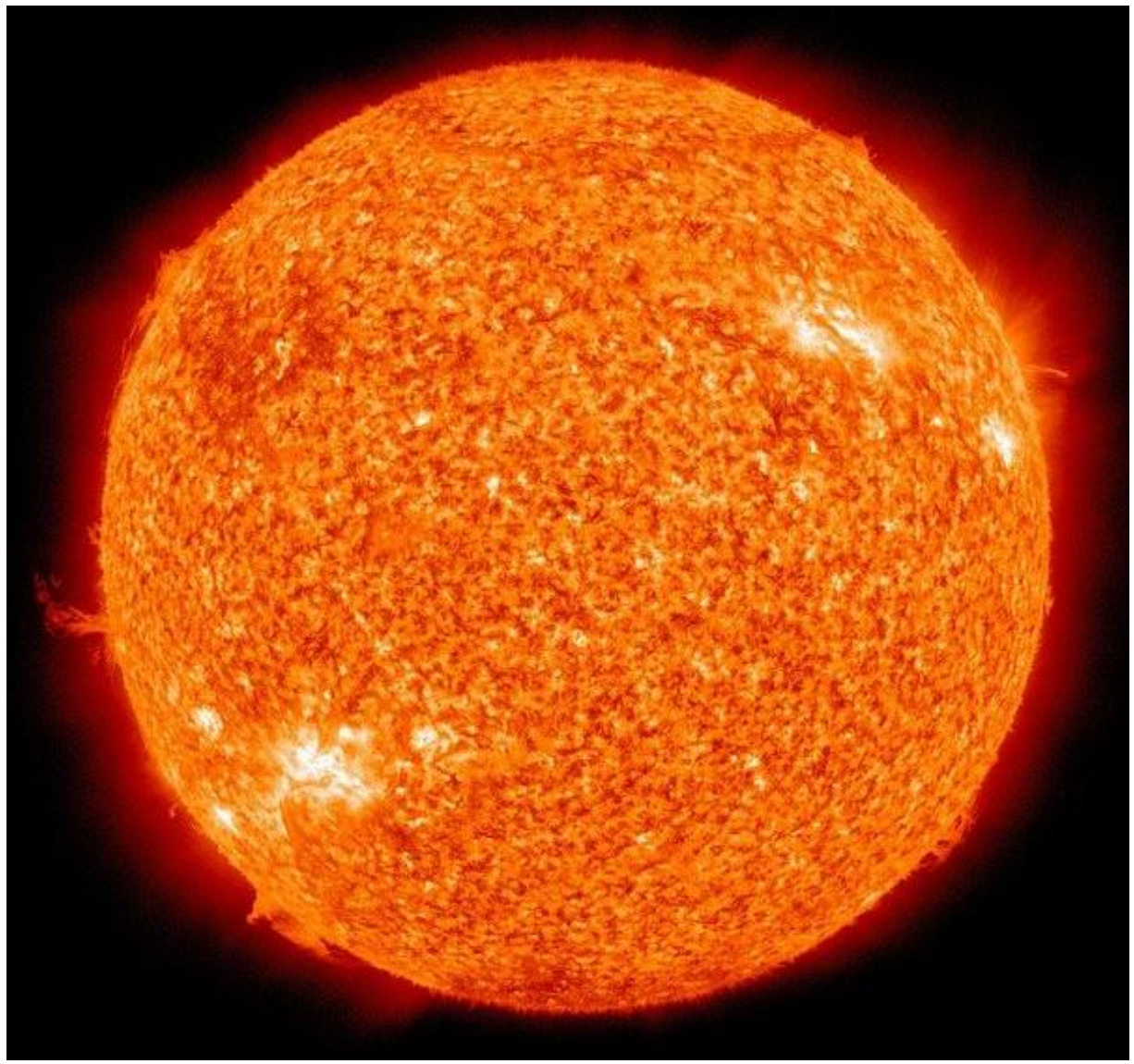
A table tennis ball is ☐ and ☐ than a marble.



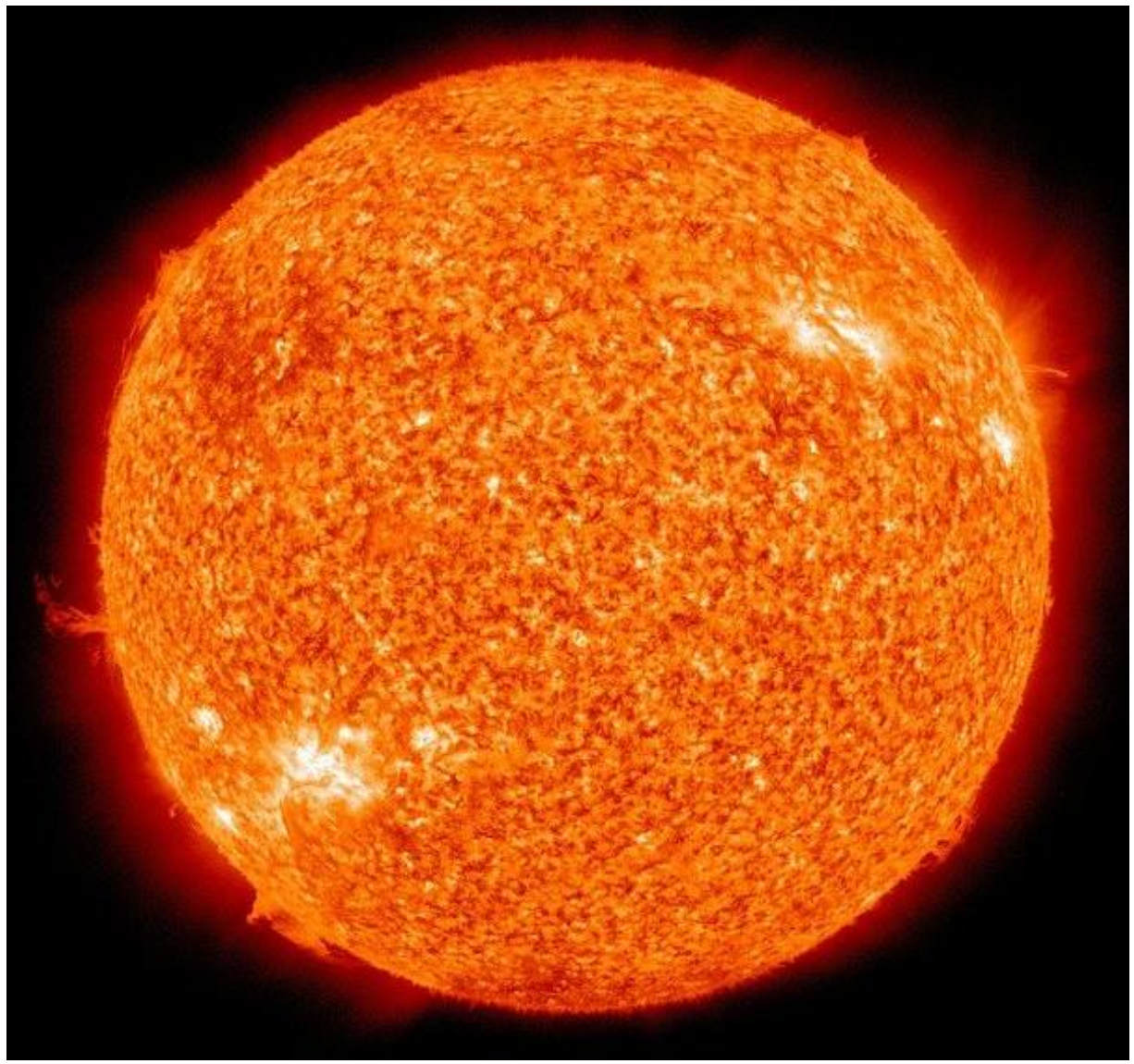
A table tennis ball is **bigger** and **lighter** than a marble.



The earth is ☐ and ☐ than the sun.



The earth is **smaller** and **colder** than the sun.



Choosing Measures

Part 2

Measure the **height of a tree** in…

Centimetres (cm)

Metres (m)

Kilograms (kg)

Measure the **capacity of a water bottle** in...

Centimetres (cm)

Grams (g)

Litres (l)

Measure the **weight of a pumpkin** in...

Kilograms (kg)

Grams (g)

Centimetres (cm)

Measure the **length of a toenail** in…

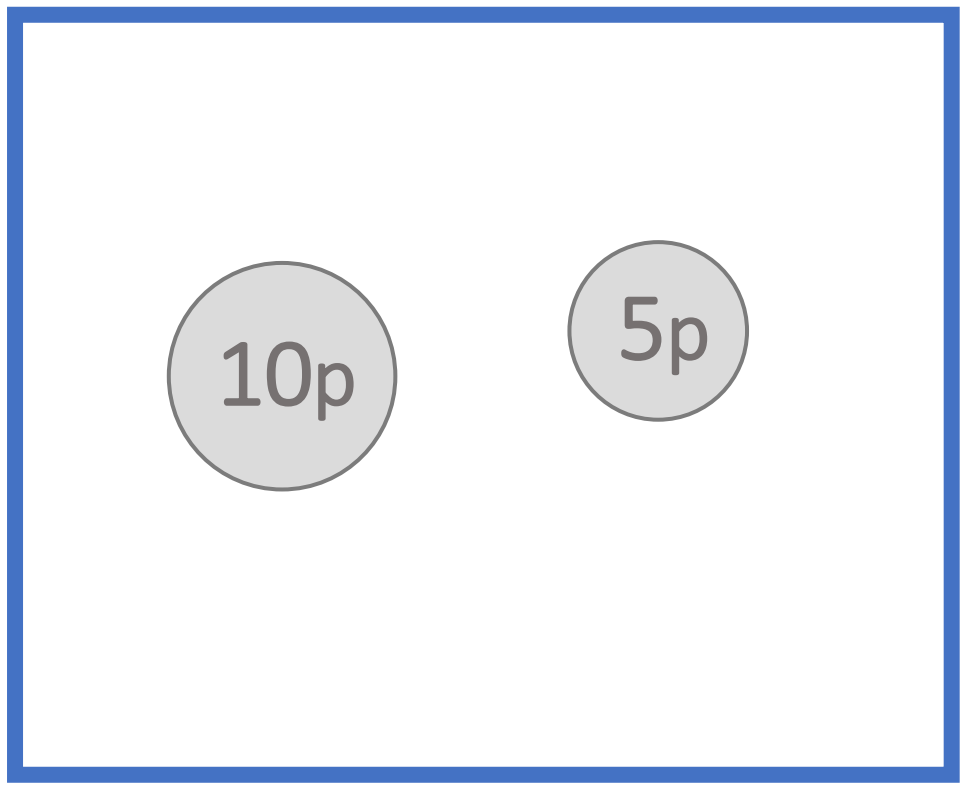
Centimetres (cm)

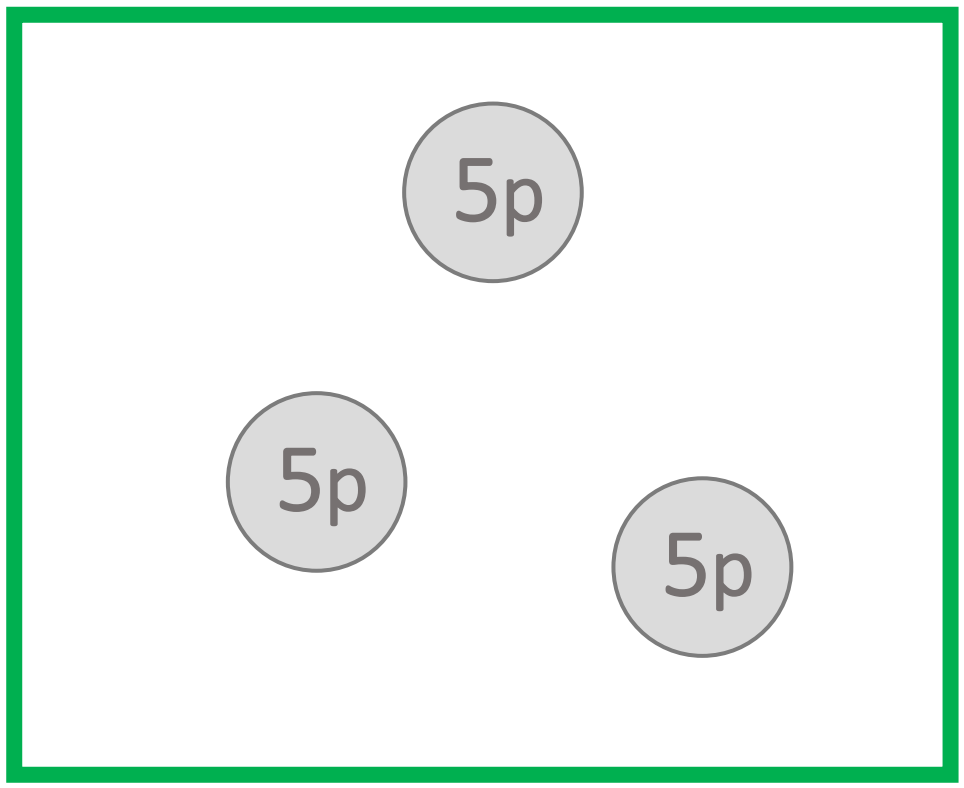
Grams (g)

Millimetres (mm)

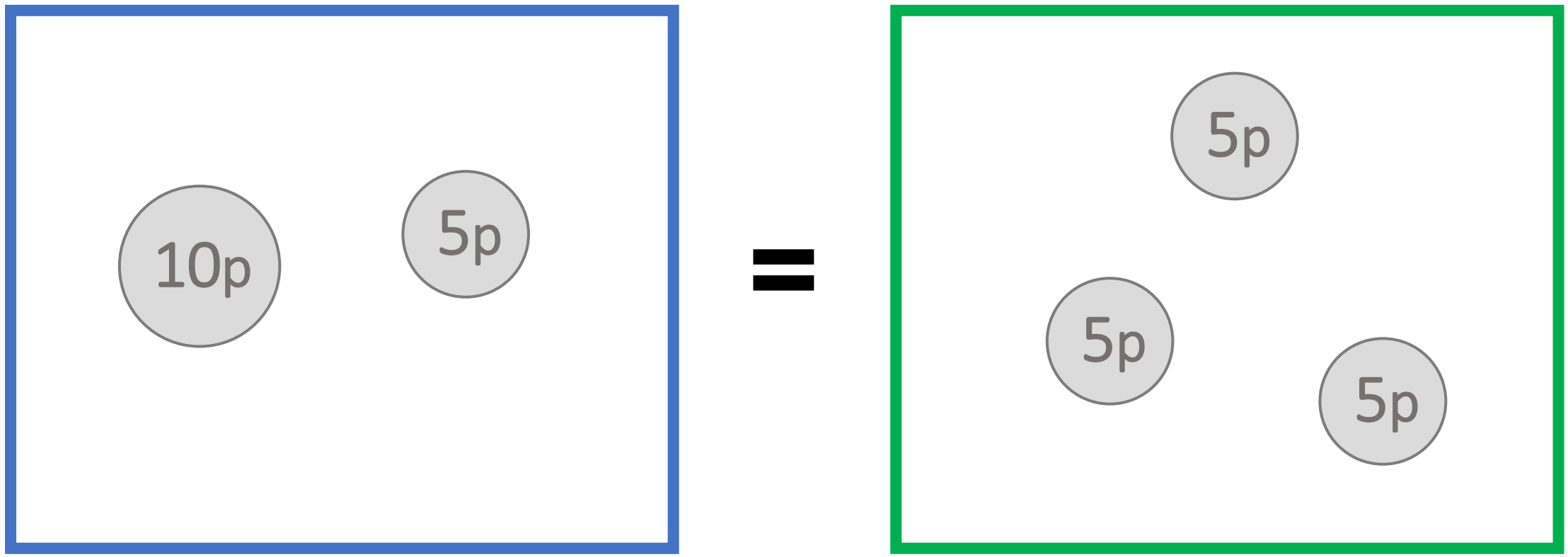
Same or Different?

Same or Different?





Same or Different?

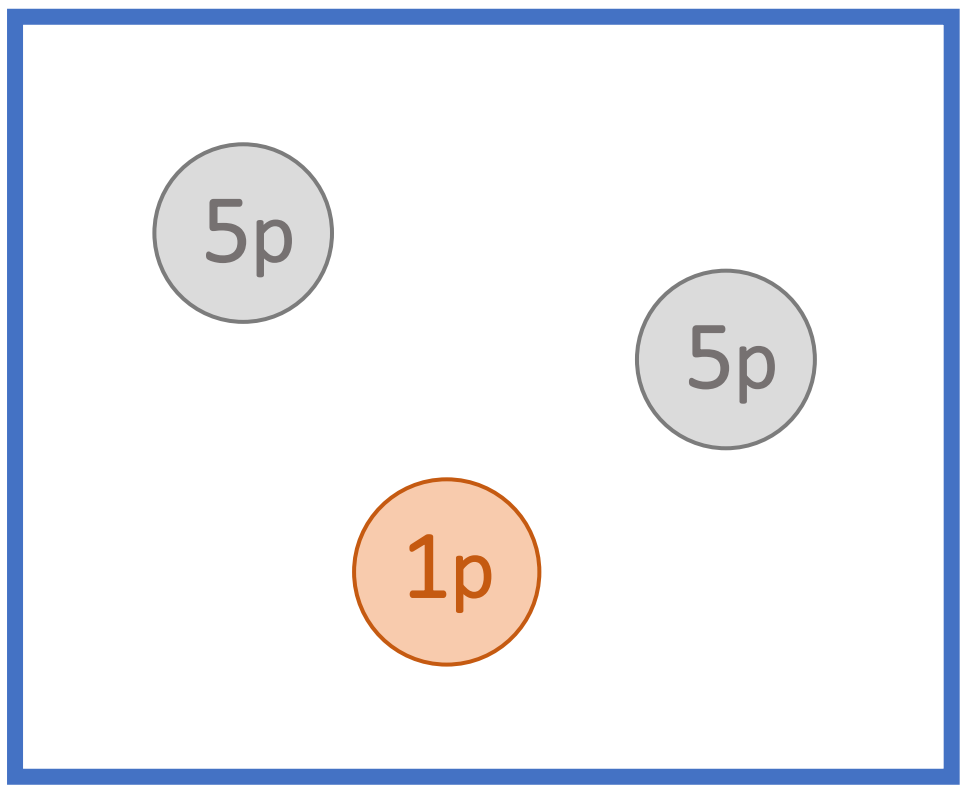


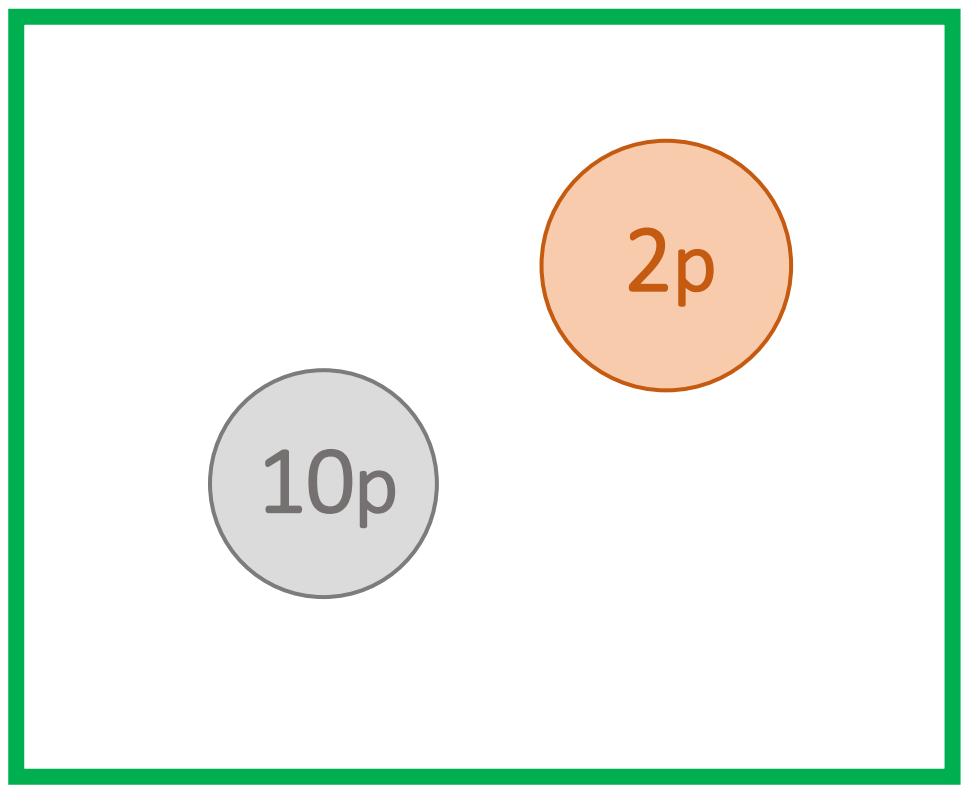
15p

15p

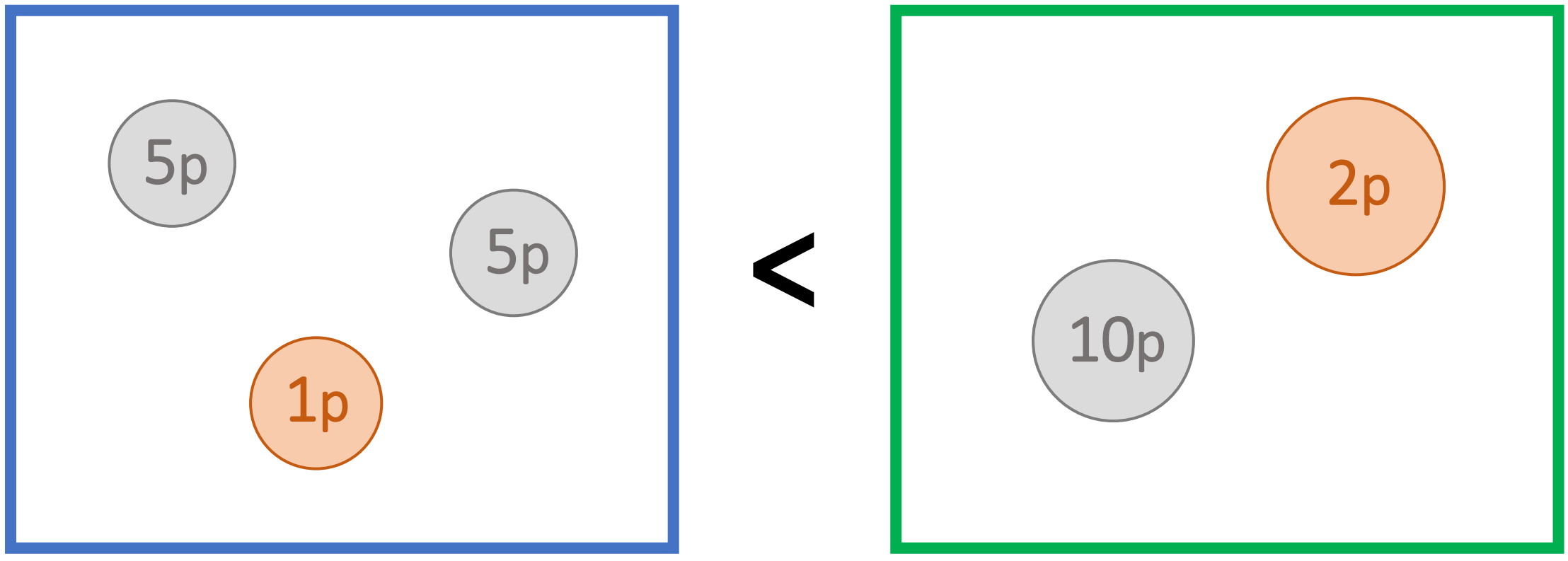
Same

Same or Different?





Same or Different?

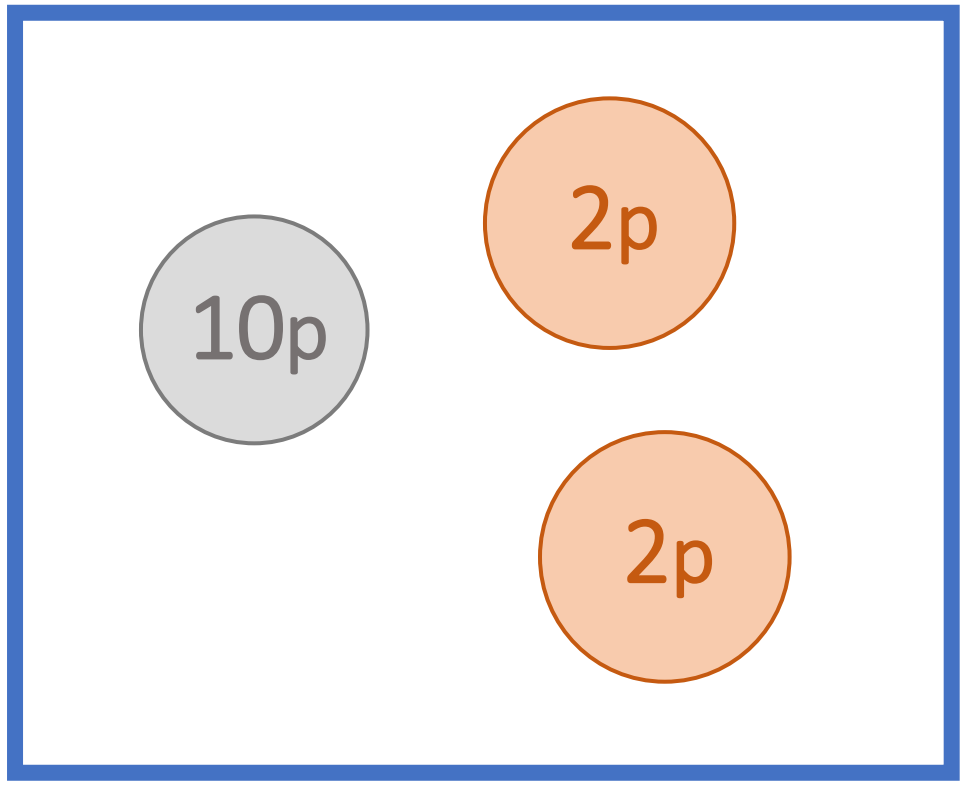


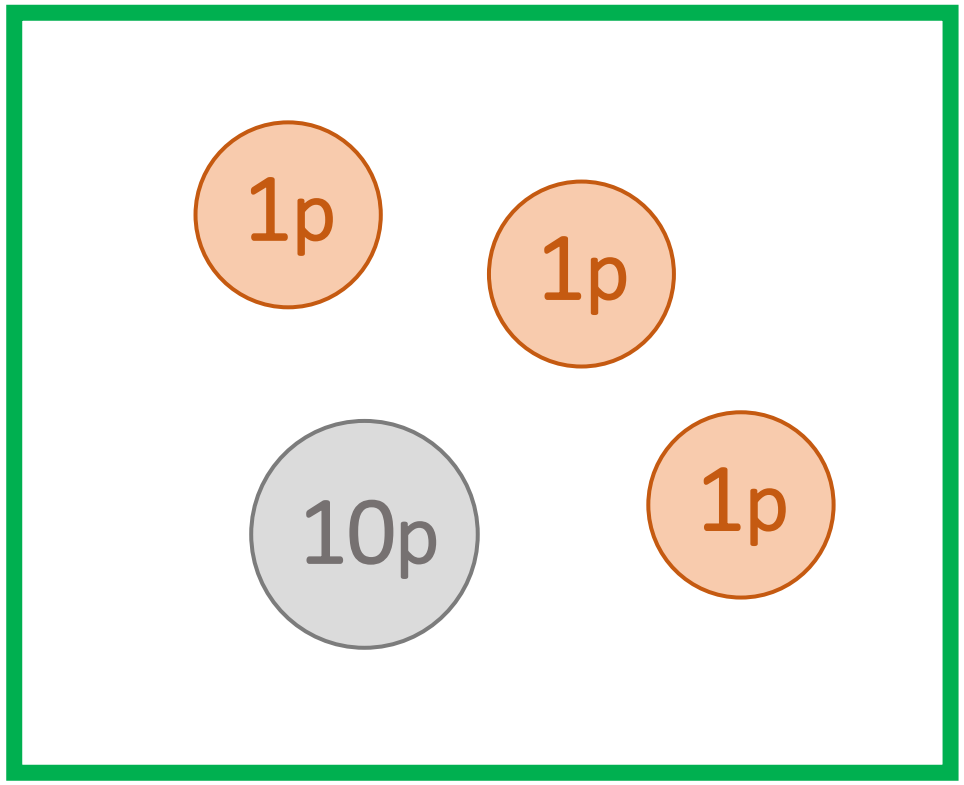
11p

12p

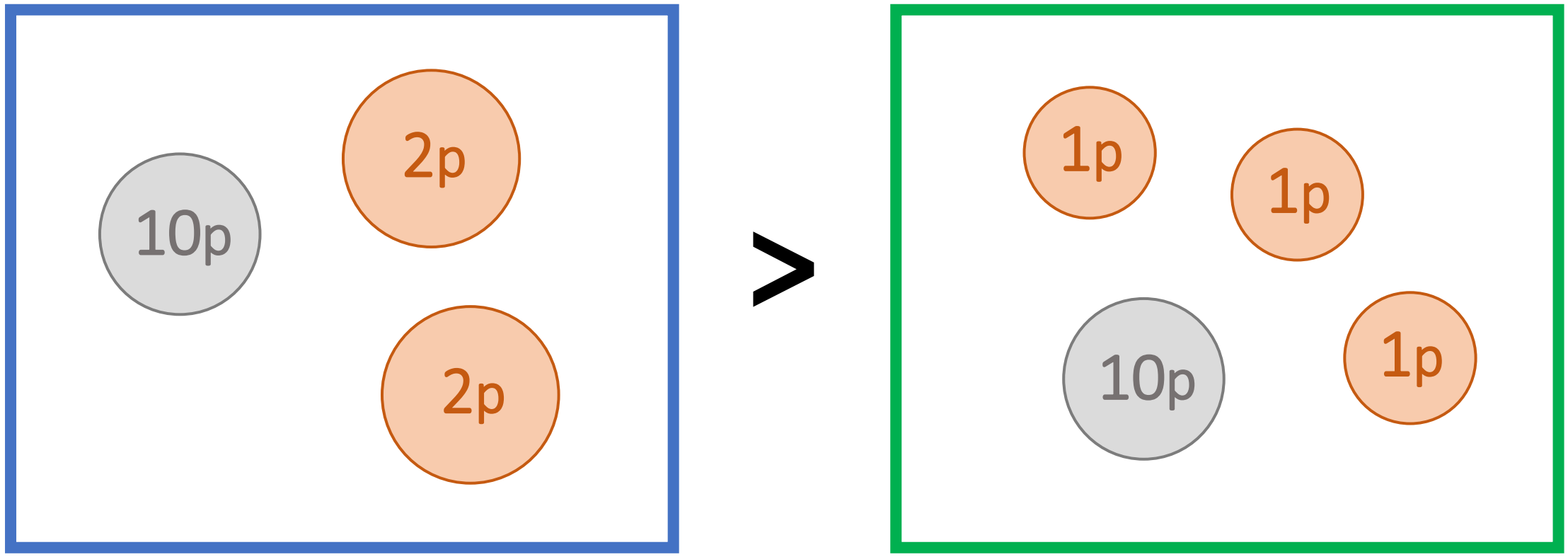
Different

Same or Different?





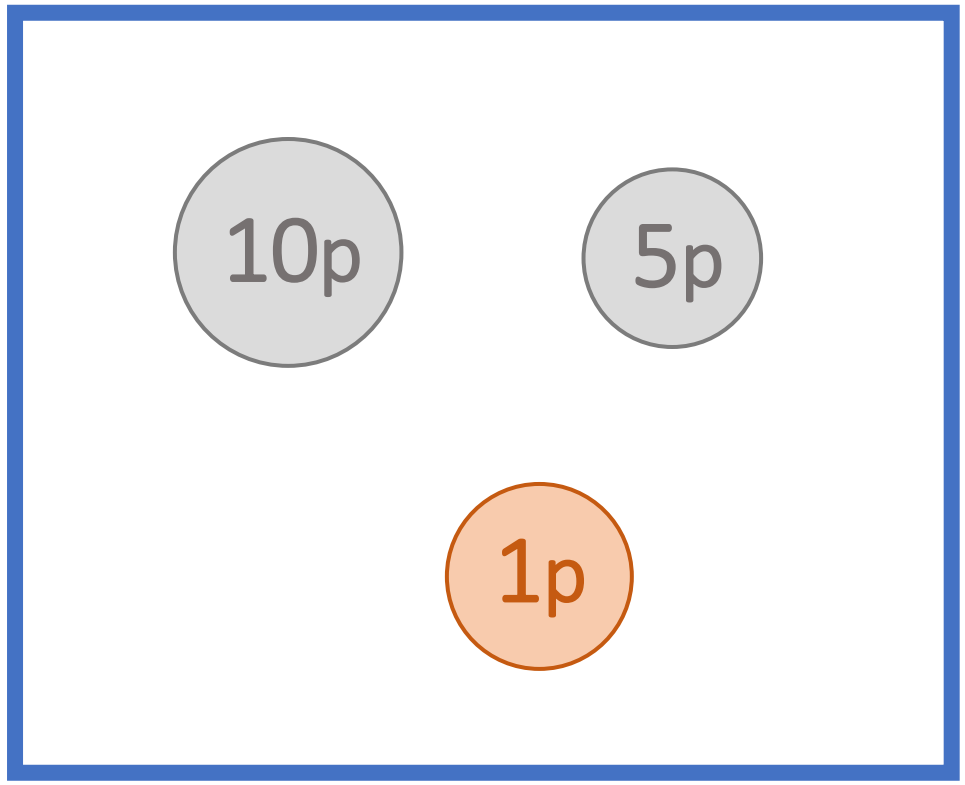
Same or Different?

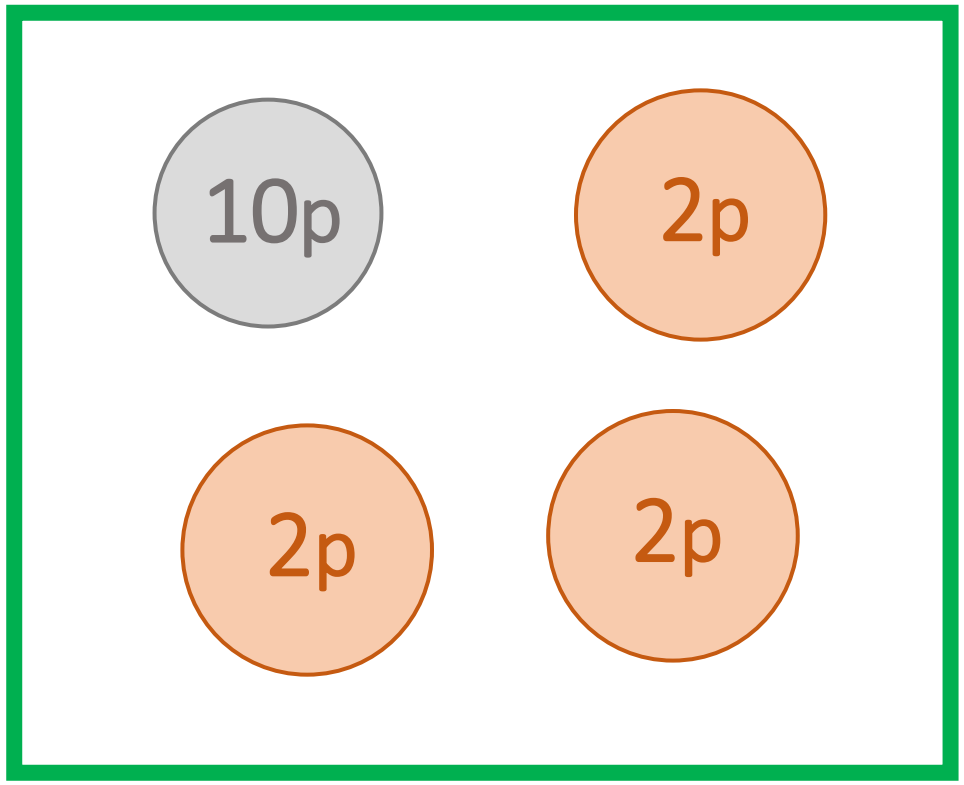


14p > **13p**

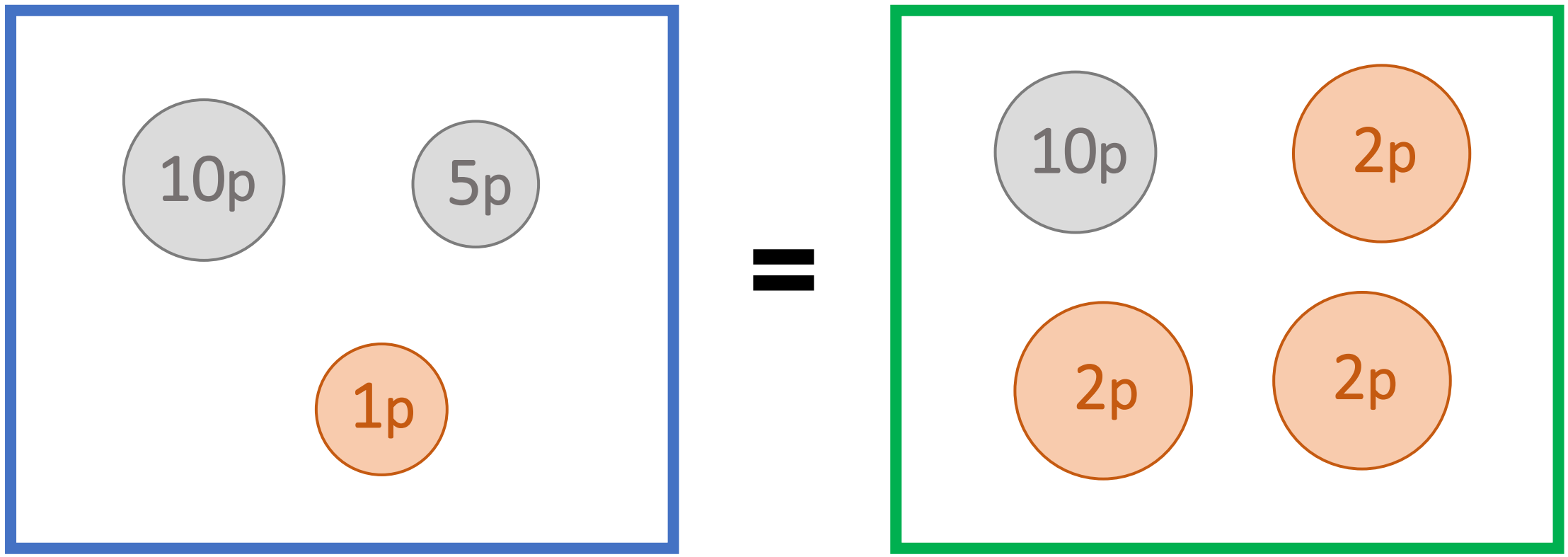
Different

Same or Different?





Same or Different?



16p

16p

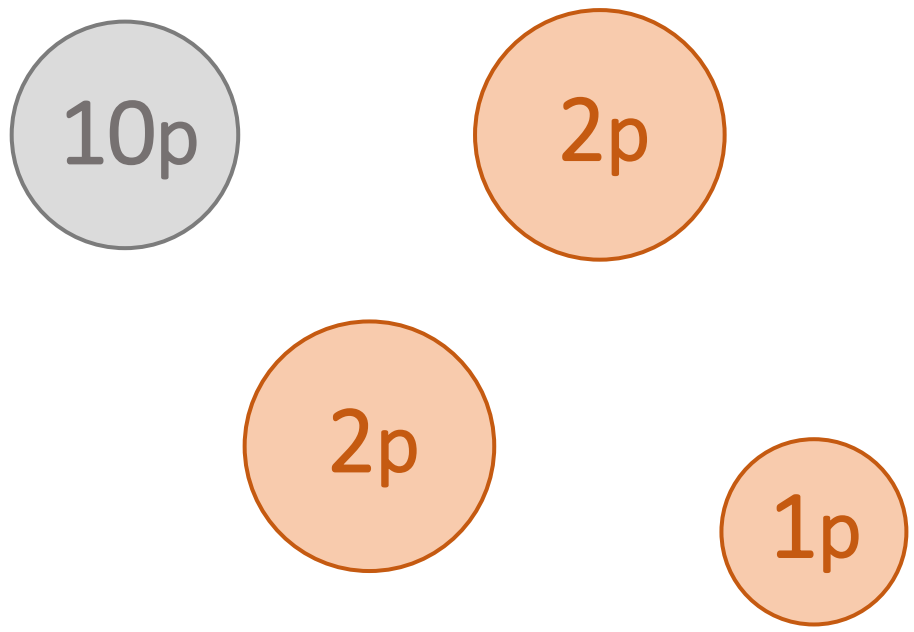
Same

Make 14p. Use 4 coins.

✓ or ✗

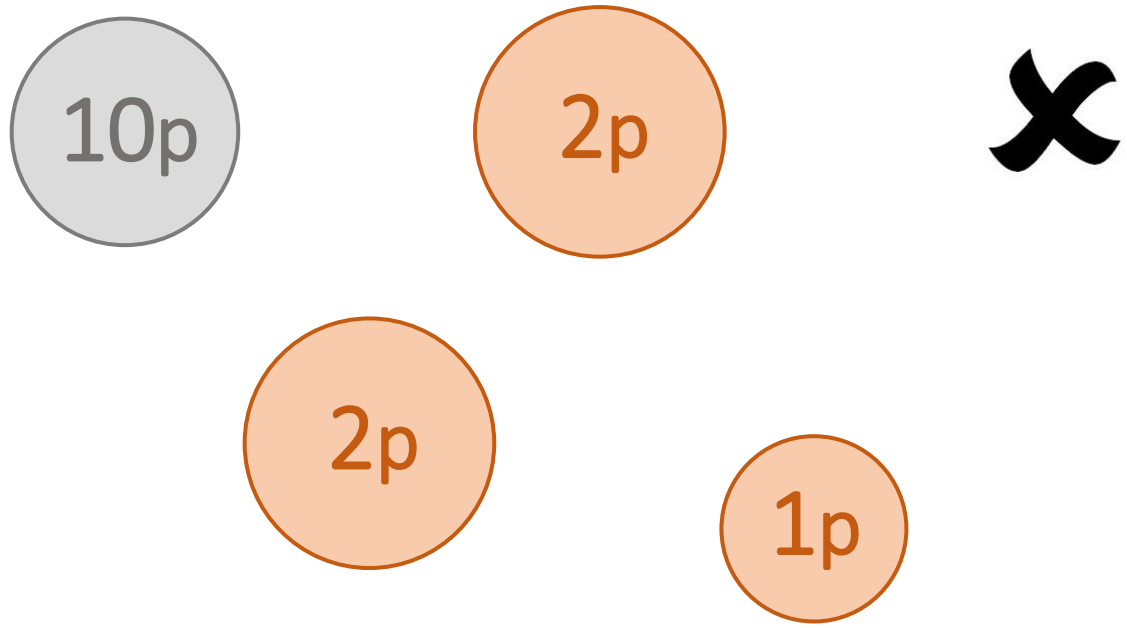
Make 14p. Use 4 coins.

✓ or ✗



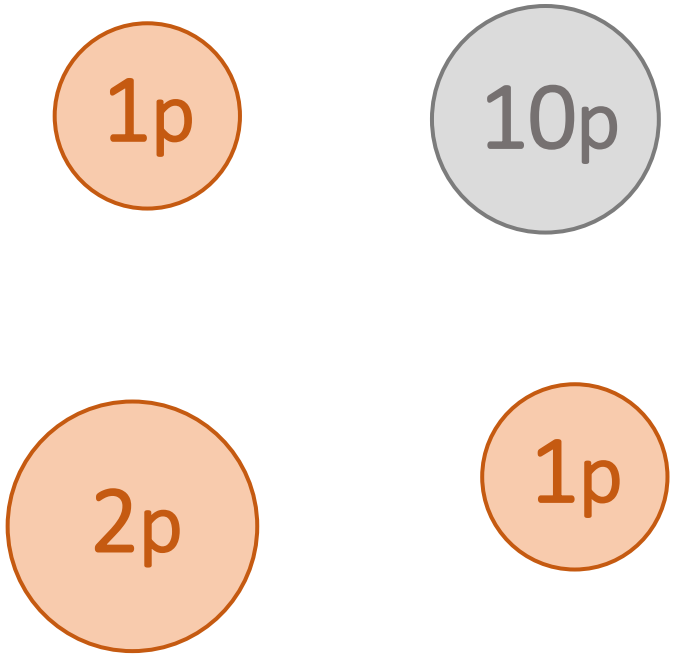
Make 14p. Use 4 coins.

✓ or ✗



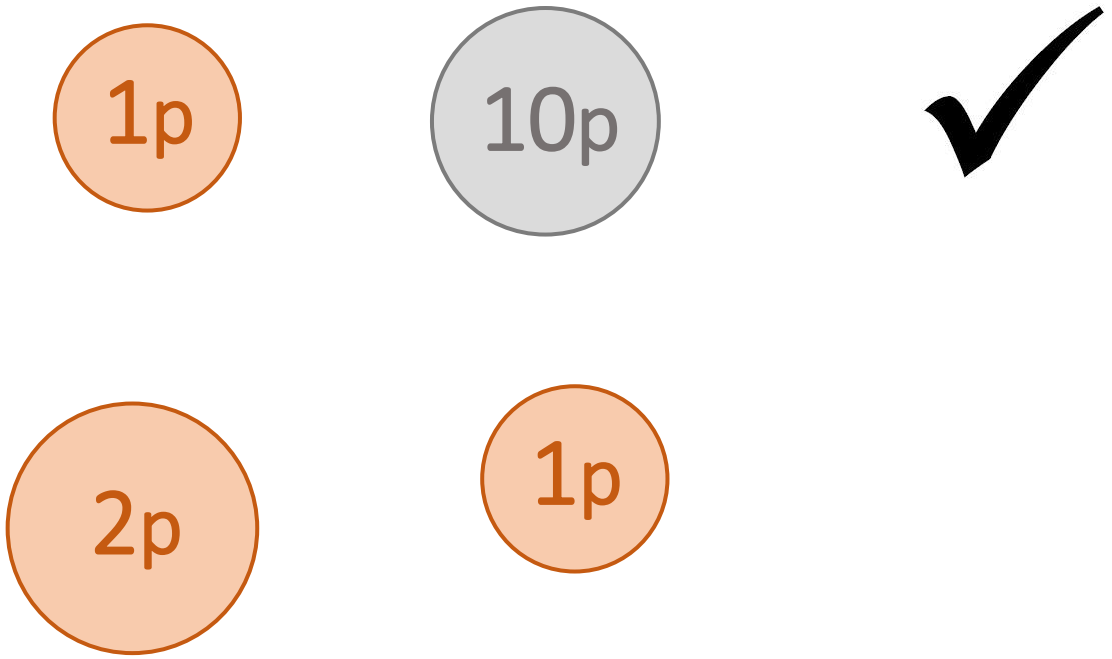
Make 14p. Use 4 coins.

✓ or ✗



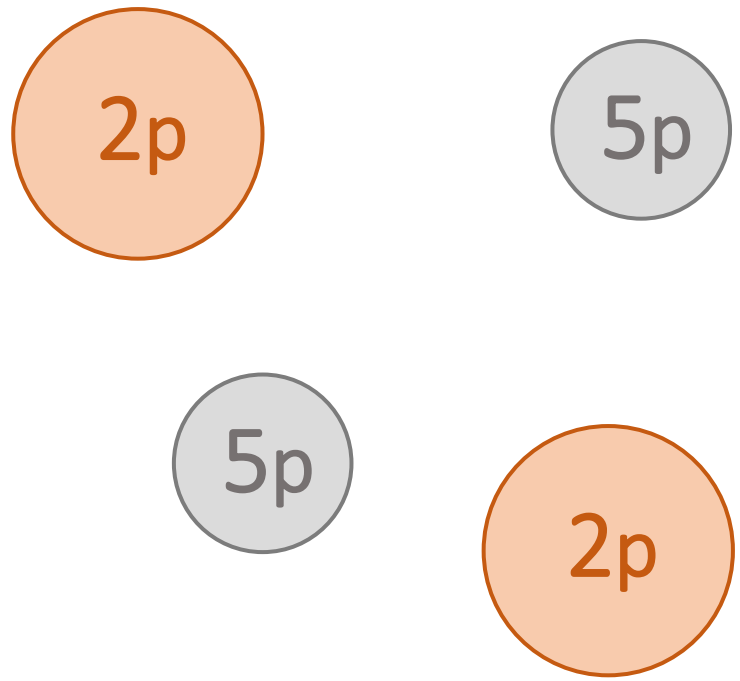
Make 14p. Use 4 coins.

✓ or ✗



Make 14p. Use 4 coins.

✓ or ✗

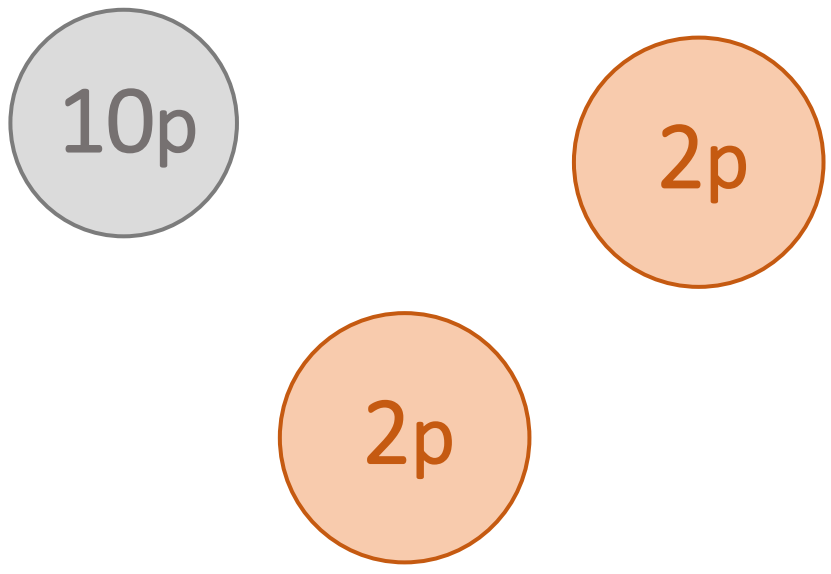


Make 14p. Use 4 coins.

✓ or ✗

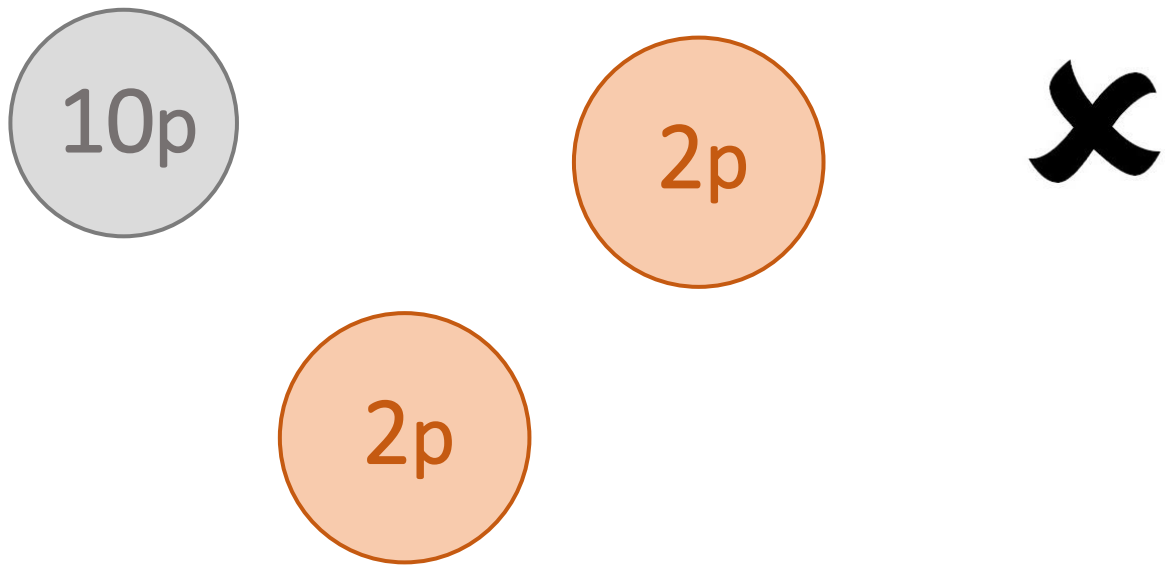
Make 14p. Use 4 coins.

✓ or ✗



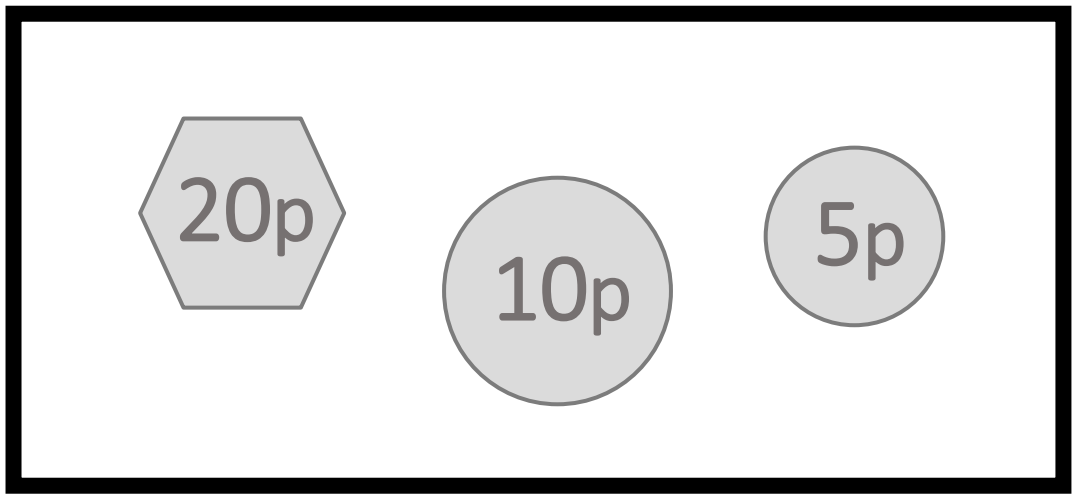
Make 14p. Use 4 coins.

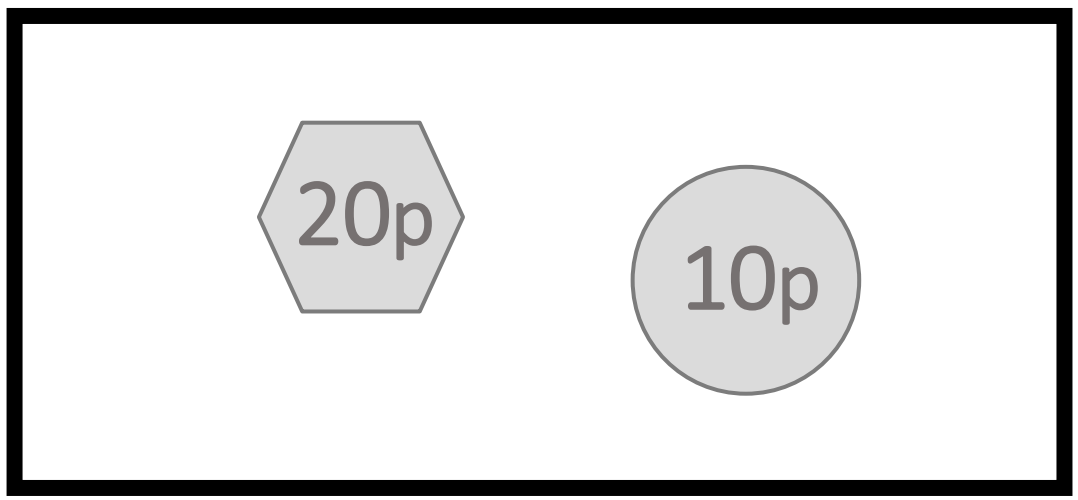
✓ or ✗

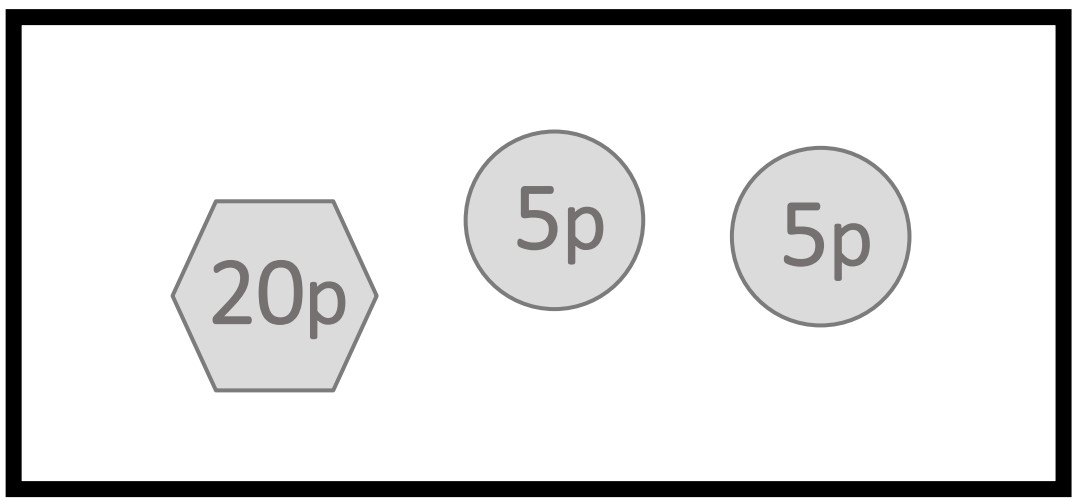


✗

Odd One Out

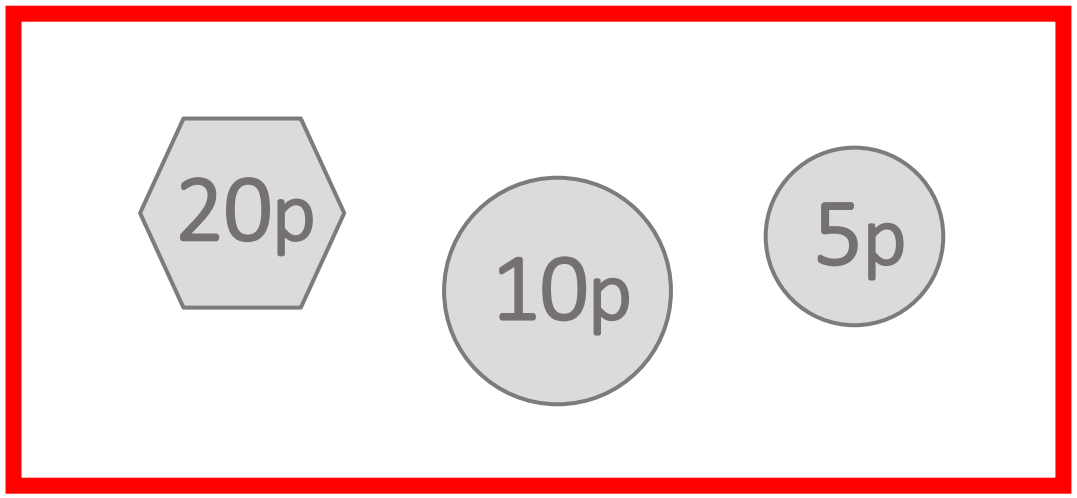




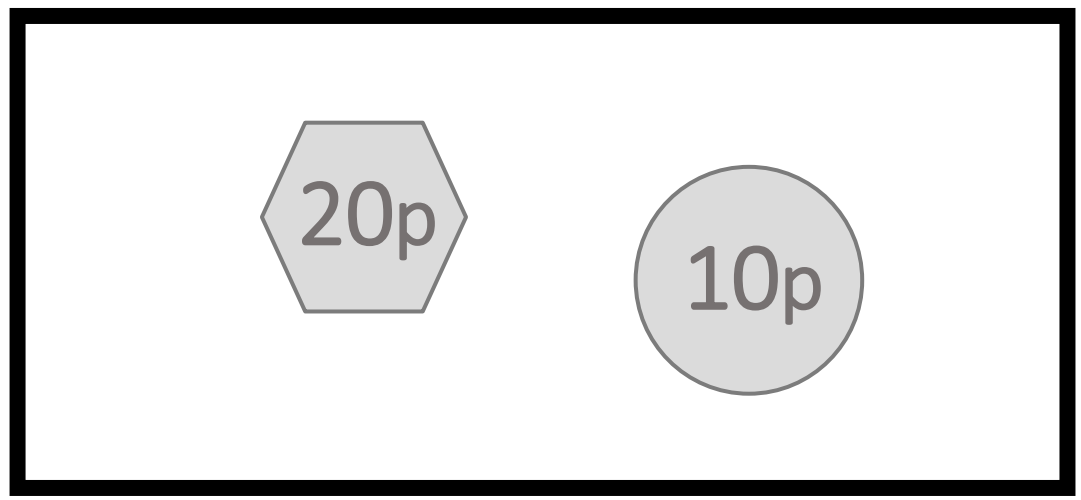


Odd One Out

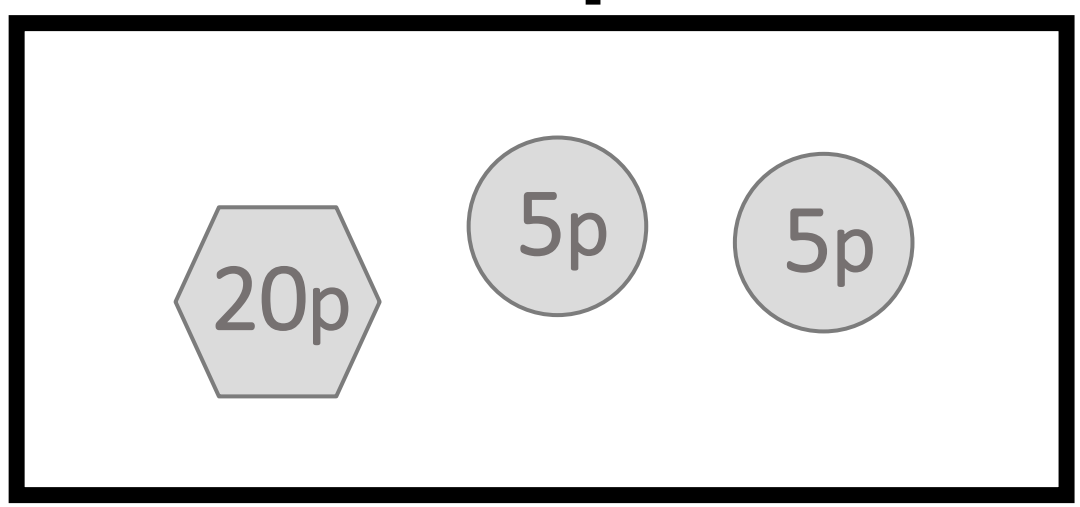
35p



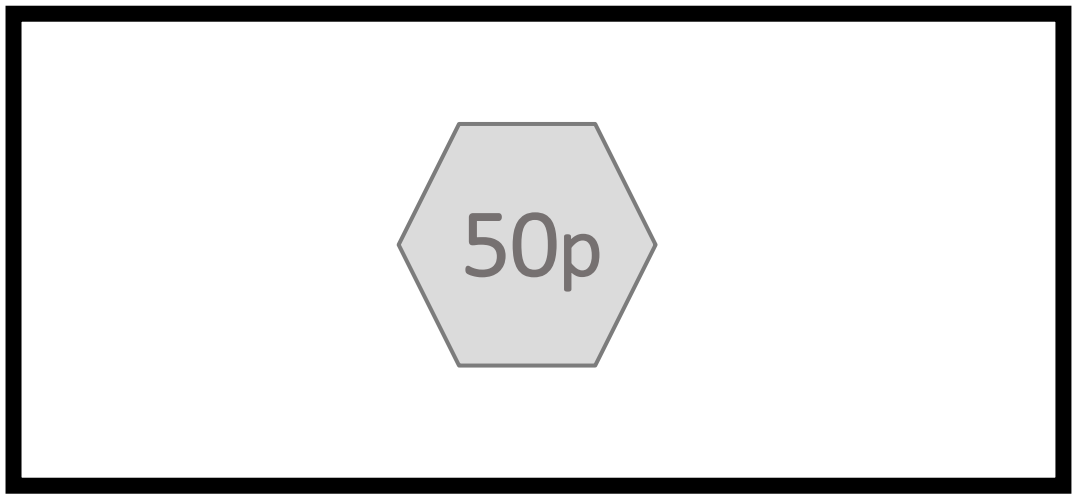
30p

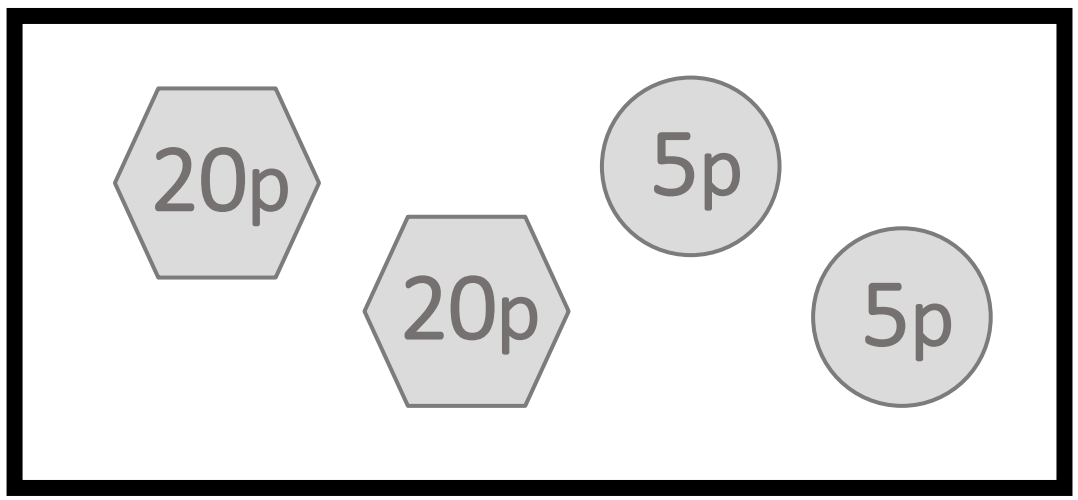


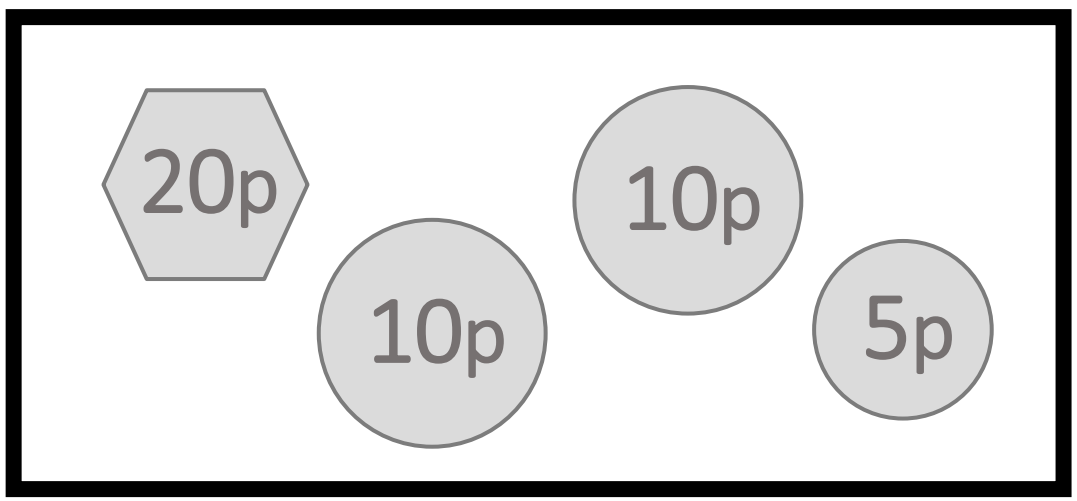
30p



Odd One Out





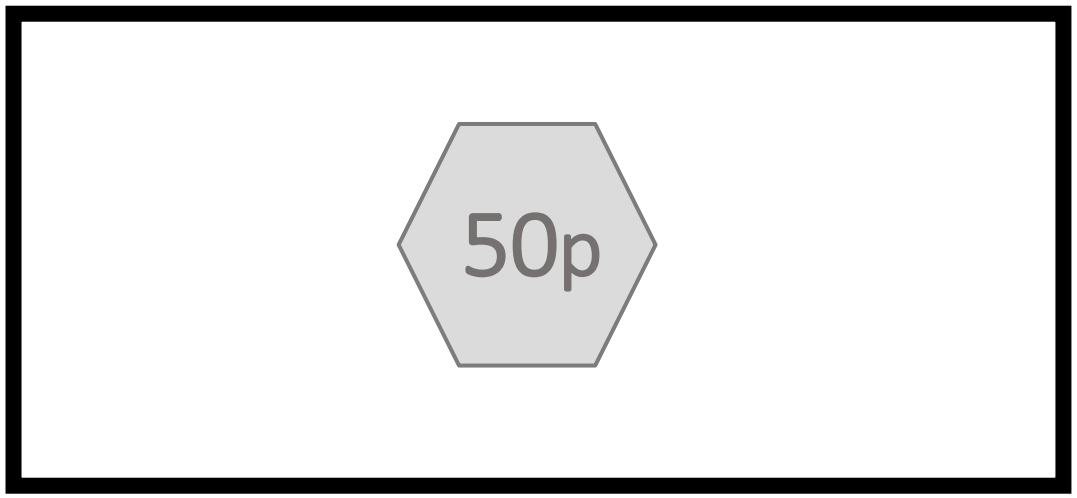


Adding Coins

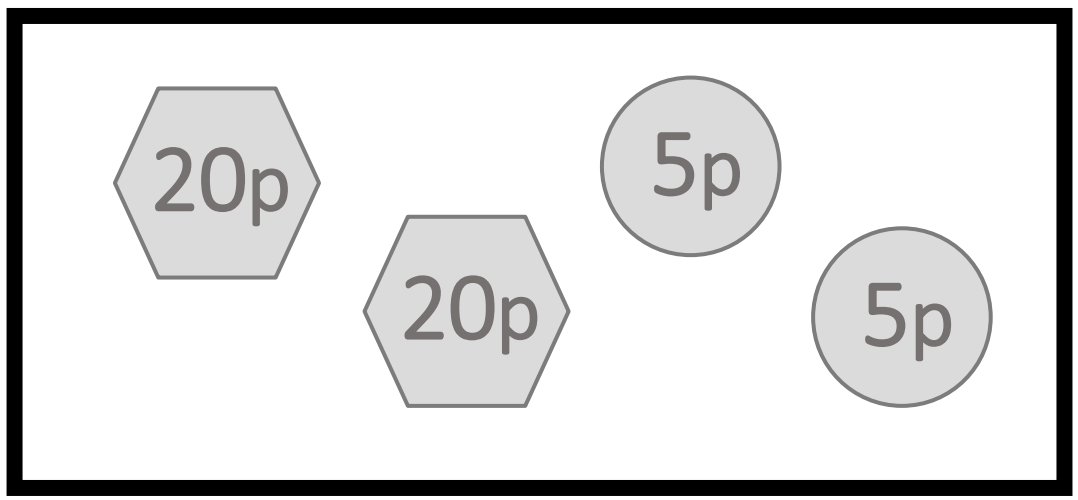
Part 1

Odd One Out

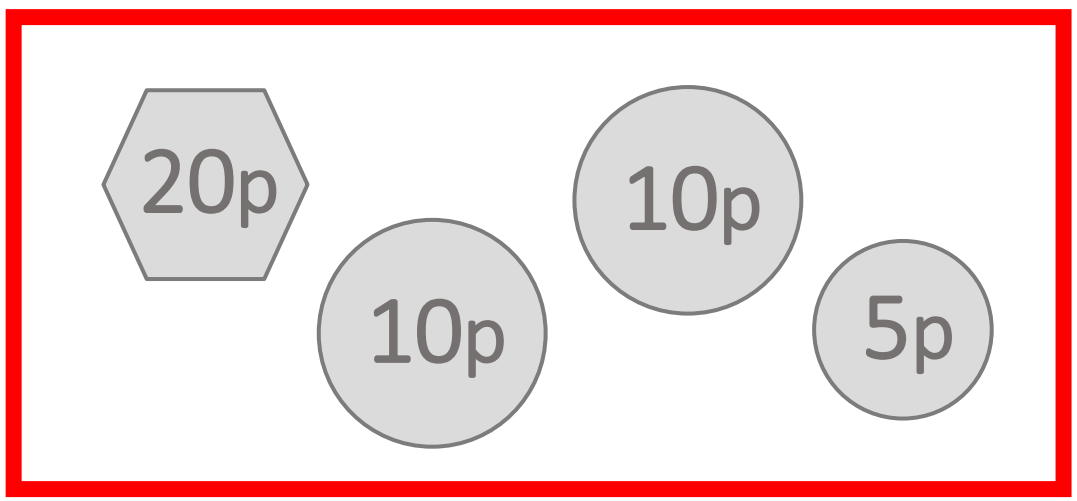
50p



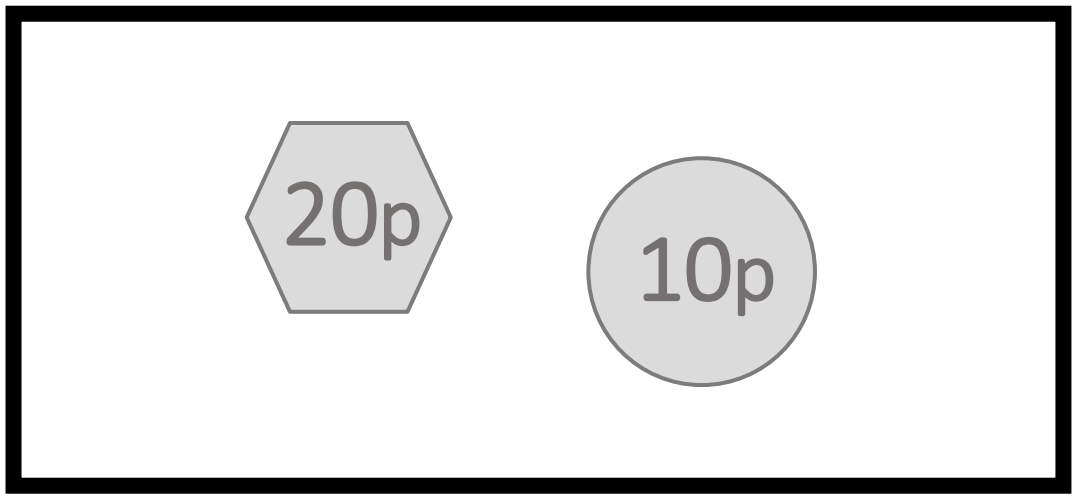
50p

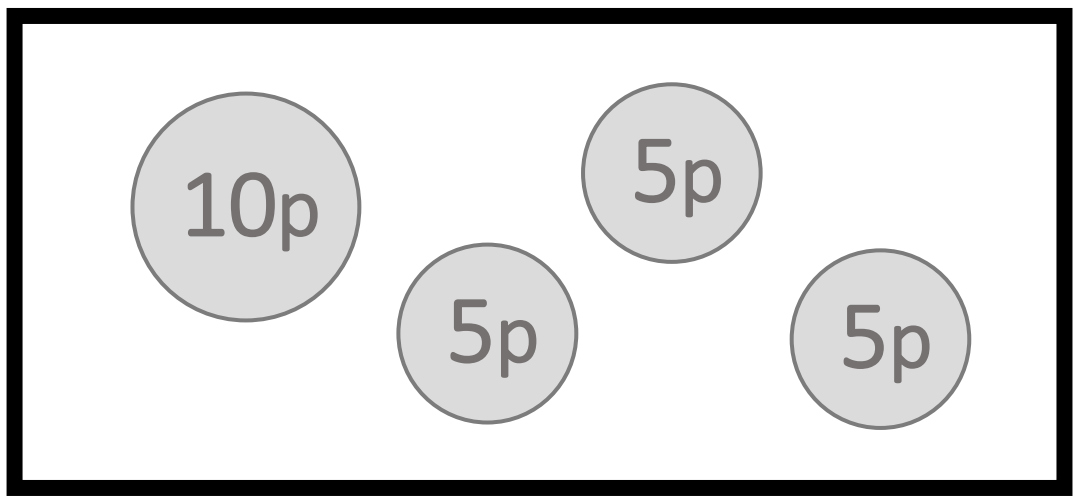


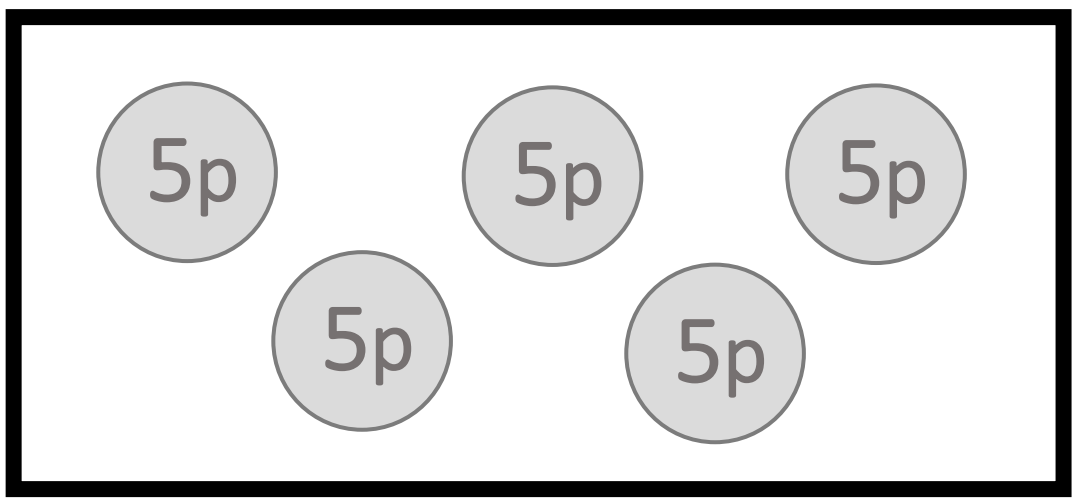
45p



Odd One Out





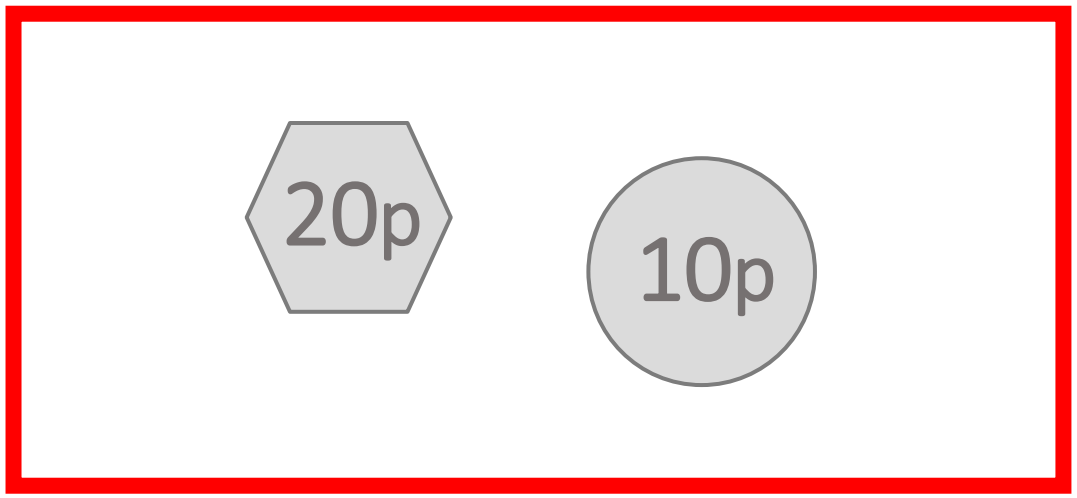


Adding Coins

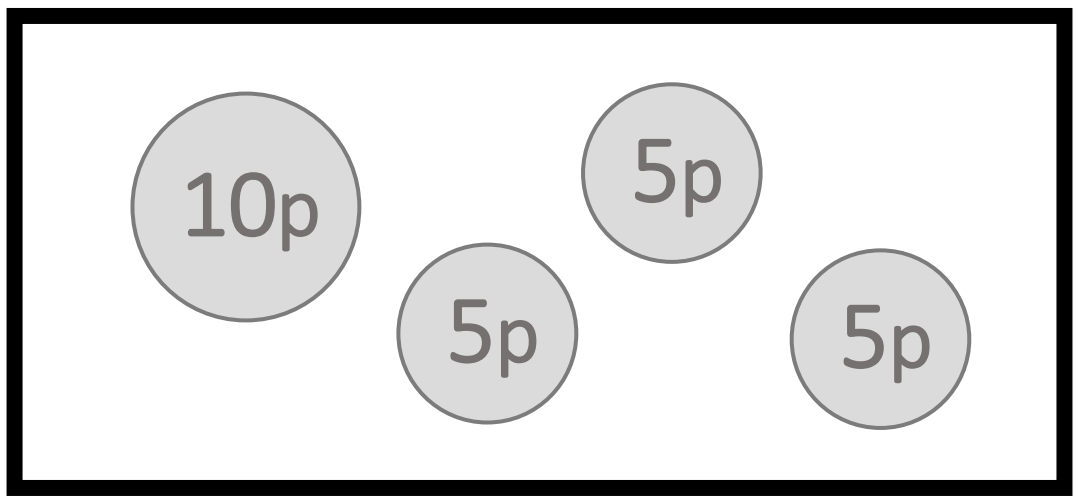
Part 1

Odd One Out

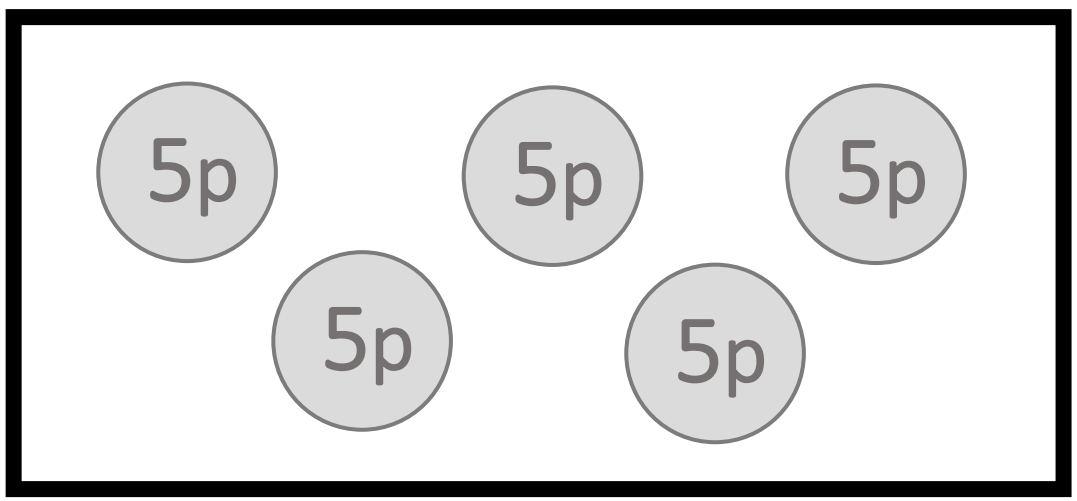
30p



25p



25p

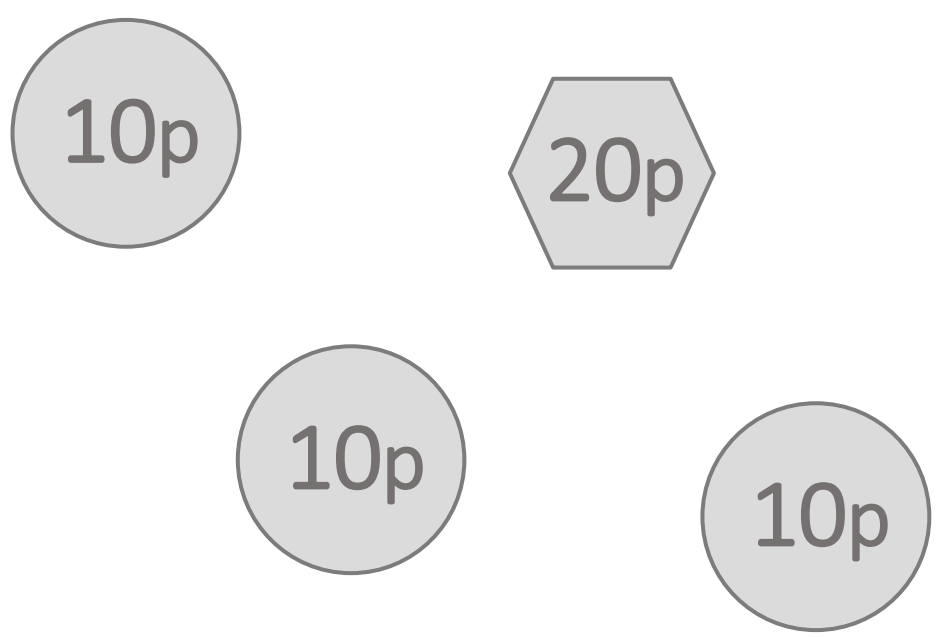


Make 50p. Use 4 coins.

✓ or ✗

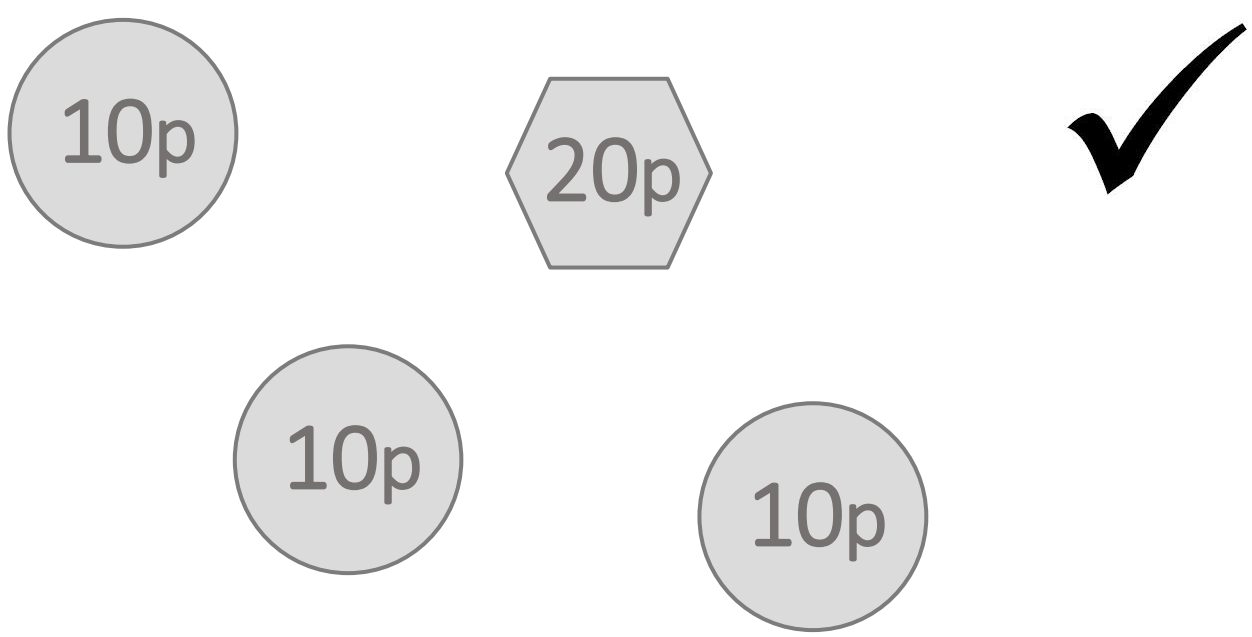
Make 50p. Use 4 coins.

✓ or ✗



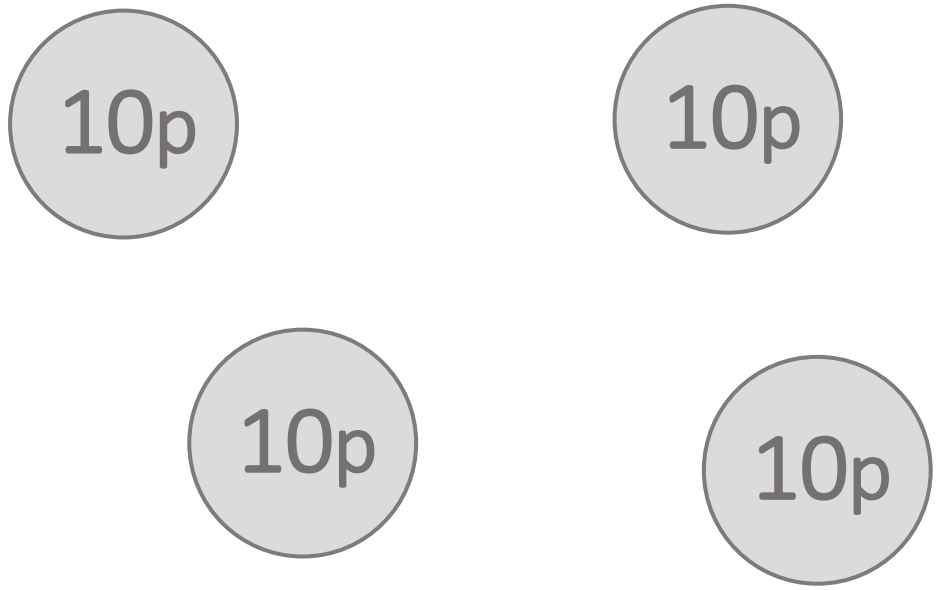
Make 50p. Use 4 coins.

✓ or ✗



Make 50p. Use 4 coins.

✓ or ✗

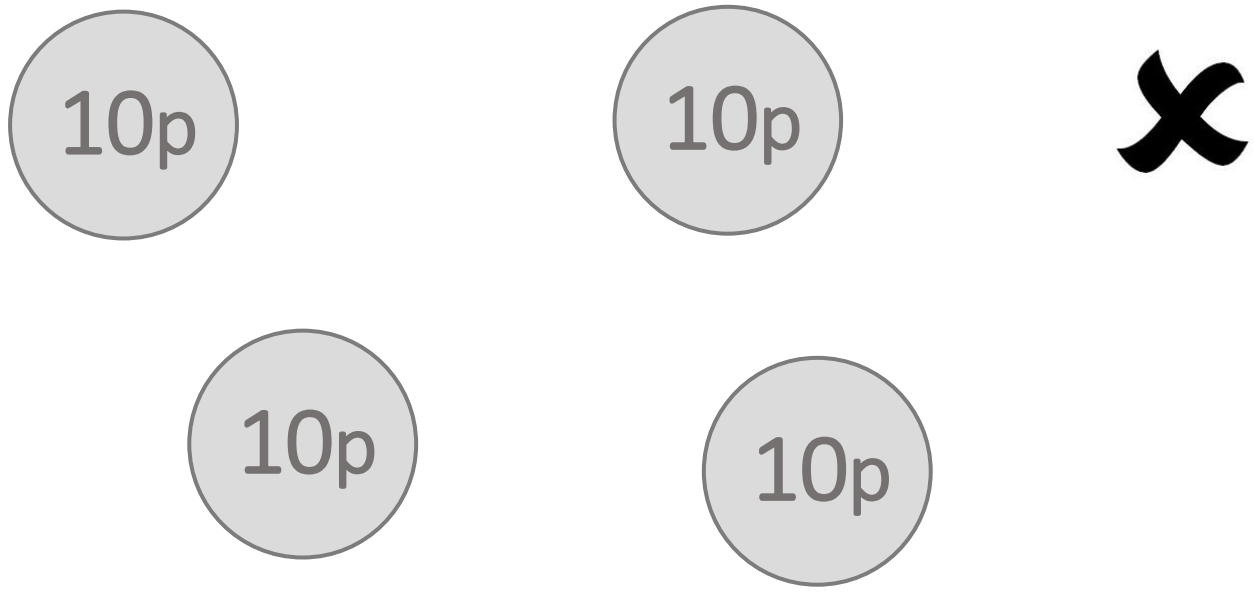


Adding Coins

Part 2

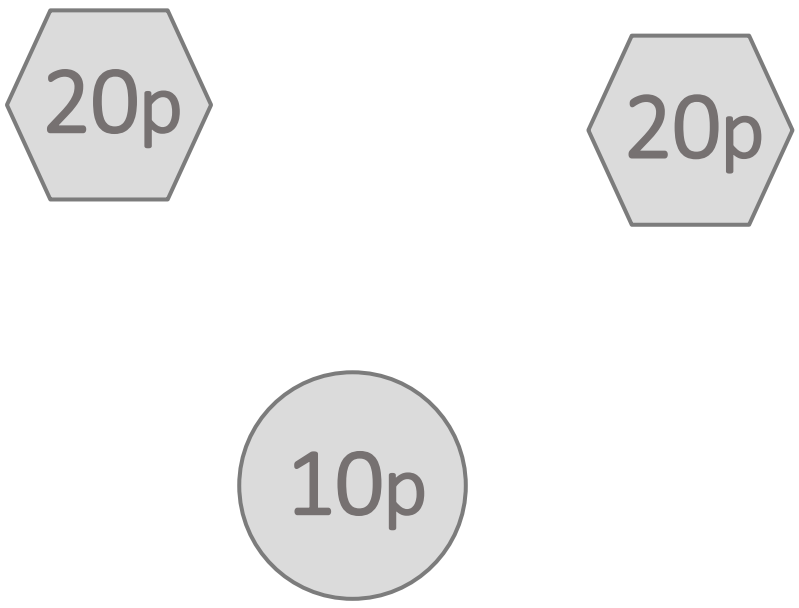
Make 50p. Use 4 coins.

✓ or ✗



Make 50p. Use 4 coins.

✓ or ✗

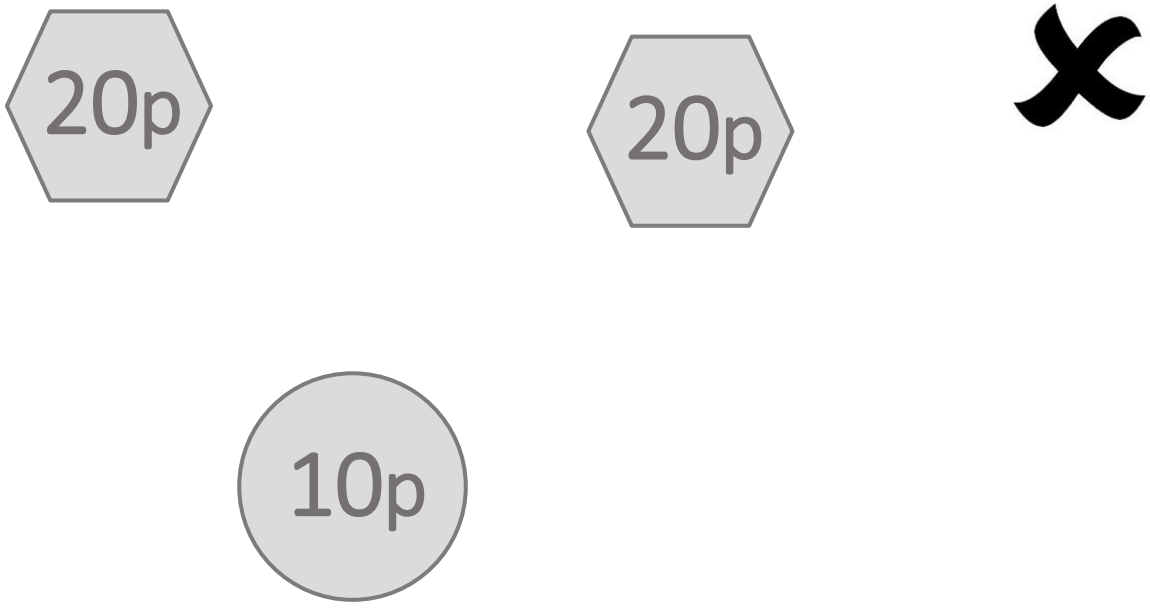


Adding Coins

Part 2

Make 50p. Use 4 coins.

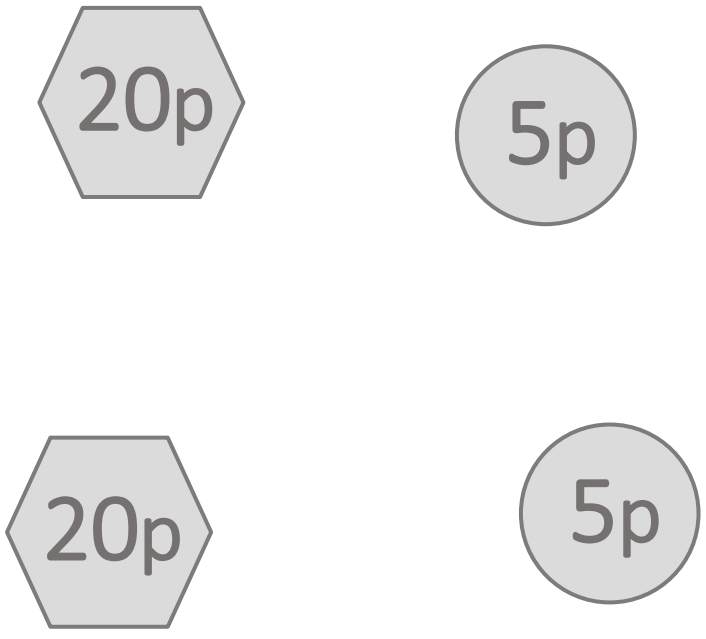
✓ or ✗



✗

Make 50p. Use 4 coins.

✓ or ✗



Make 50p. Use 4 coins.

✓ or ✗

20p

5p

✓

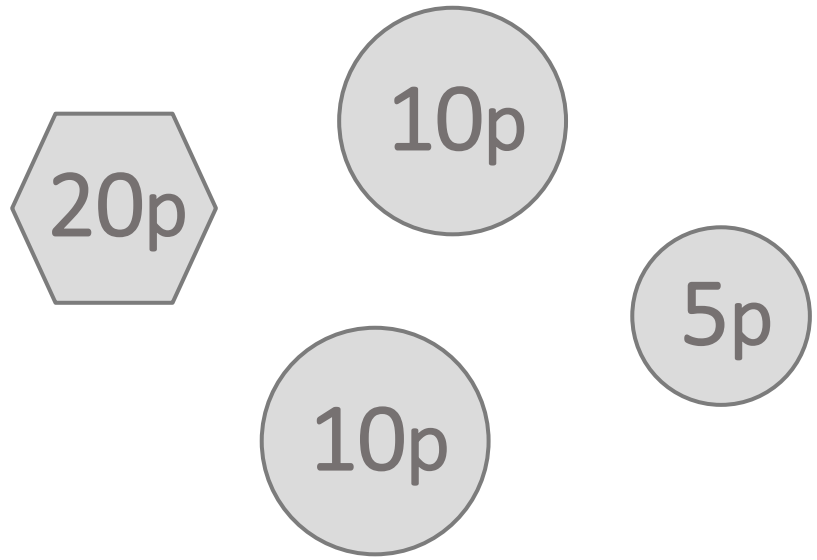
20p

5p

Change

Part 1

Kam's money:



Kam needs more money.

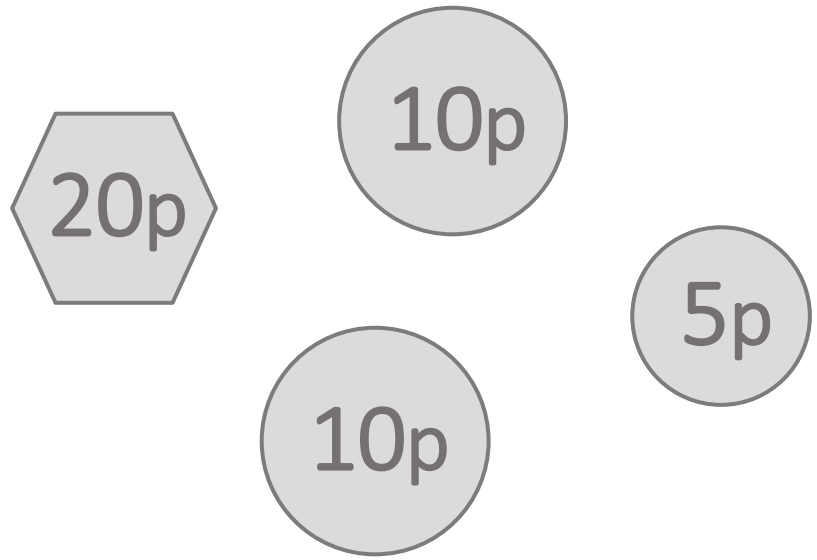
Kam can buy. No change.

Kam can buy. He gets change.

Change

Part 1

Kam's money:



Kam needs more money.

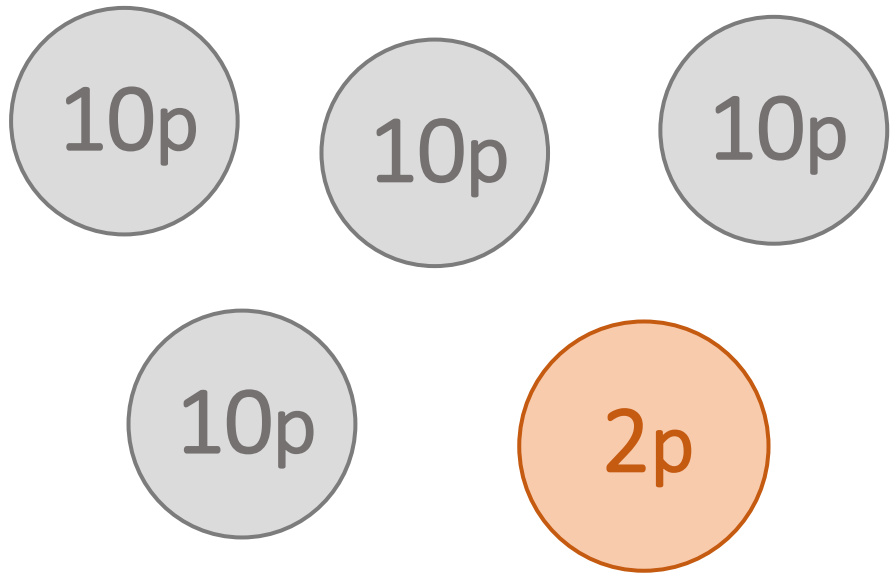
Kam can buy. No change.

Kam can buy. He gets change.

Change

Part 1

Jenny's money:



Jenny needs more money.

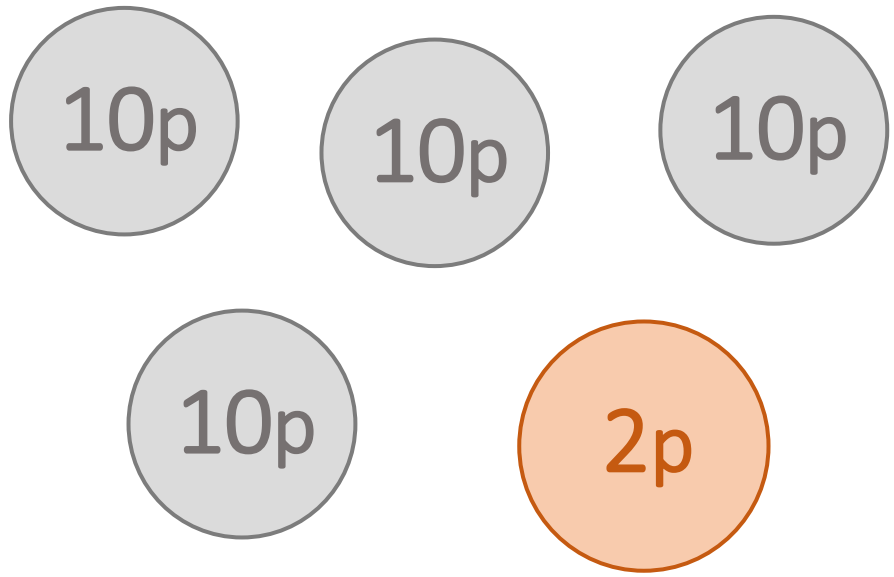
Jenny can buy. No change.

Jenny can buy. She gets change.

Change

Part 1

Jenny's money:



Jenny needs more money.

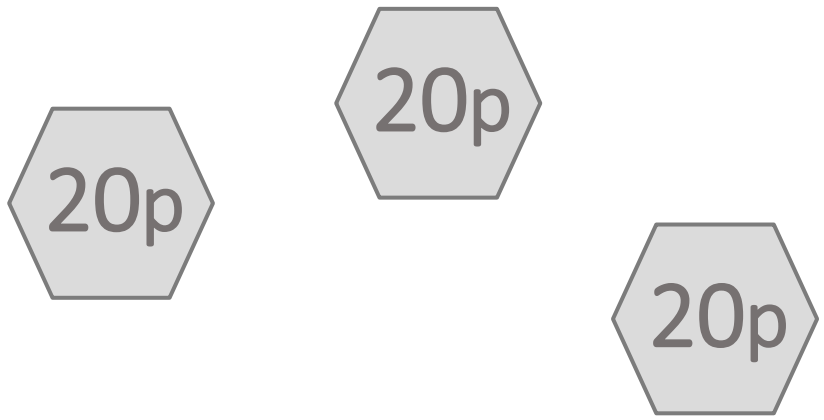
Jenny can buy. No change.

Jenny can buy. She gets change.

Change

Part 1

Helen's money:

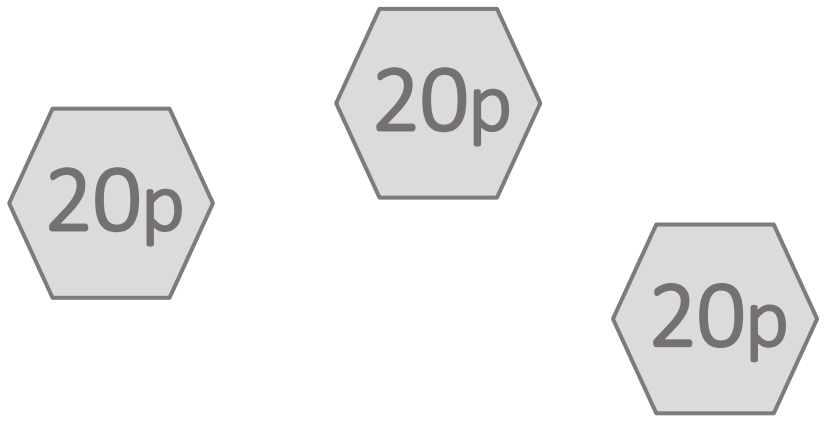


Helen needs more money.

Helen can buy. No change.

Helen can buy. She gets change.

Helen's money:



Helen needs more money.

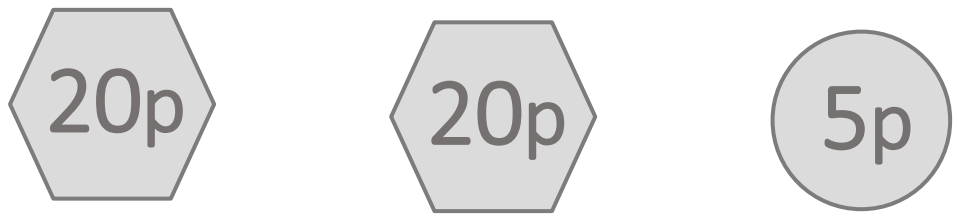
Helen can buy. No change.

Helen can buy. She gets change.

Change

Part 2

Zack's money:



Zack needs ☐ more.

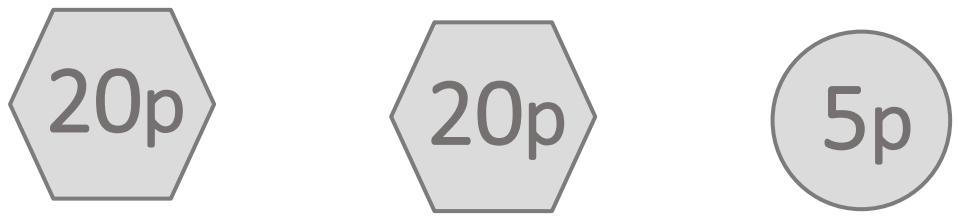
OR

Zack gets ☐ change.

Change

Part 2

Zack's money:



Zack needs ☐ more.

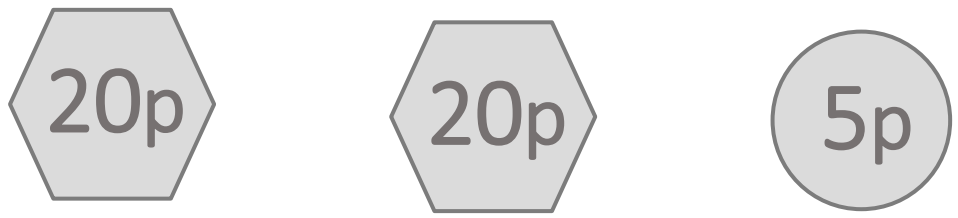
OR

Zack gets ☒ change.

Change

Part 2

Zack's money:



Zack needs **10p** more.

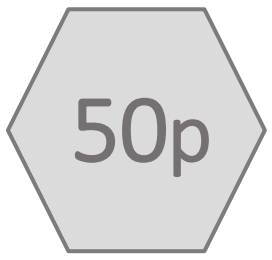
OR

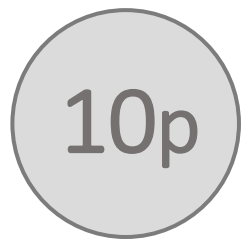
Zack gets ☒ change.

Change

Part 2

Beth's money:





Beth needs ☐ more.

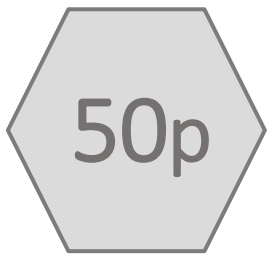
OR

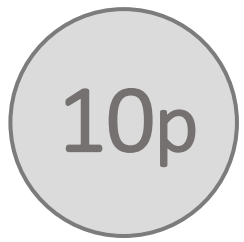
Beth gets ☐ change.

Change

Part 2

Beth's money:





Beth needs ☒ more.

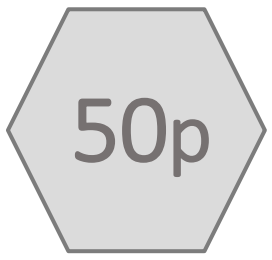
OR

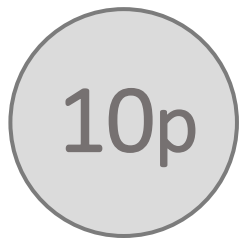
Beth gets ☐ change.

Change

Part 2

Beth's money:





Beth needs ☒ more.

OR

Beth gets **5p** change.

Change

Part 3

I pay with 2 coins:

I get 2 coins change:

Change

Part 3

I pay with 2 coins:

10p 10p

I get 2 coins change:

Change

Part 3

I pay with 2 coins:

10p 10p

I get 2 coins change:

2p 1p

Change

Part 3

I pay with 1 coin:

I get 3 coins change:

Change

Part 3

I pay with 1 coin:

20p

I get 3 coins change:

Change

Part 3

I pay with 1 coin:

20p

I get 3 coins change:

1p 1p 1p

Change

Part 3

I pay with 3 coins:

I get 2 coins change:

Change

Part 3

I pay with 3 coins:

10p 5p 5p

I get 2 coins change:

Change

Part 3

I pay with 3 coins:

10p 5p 5p

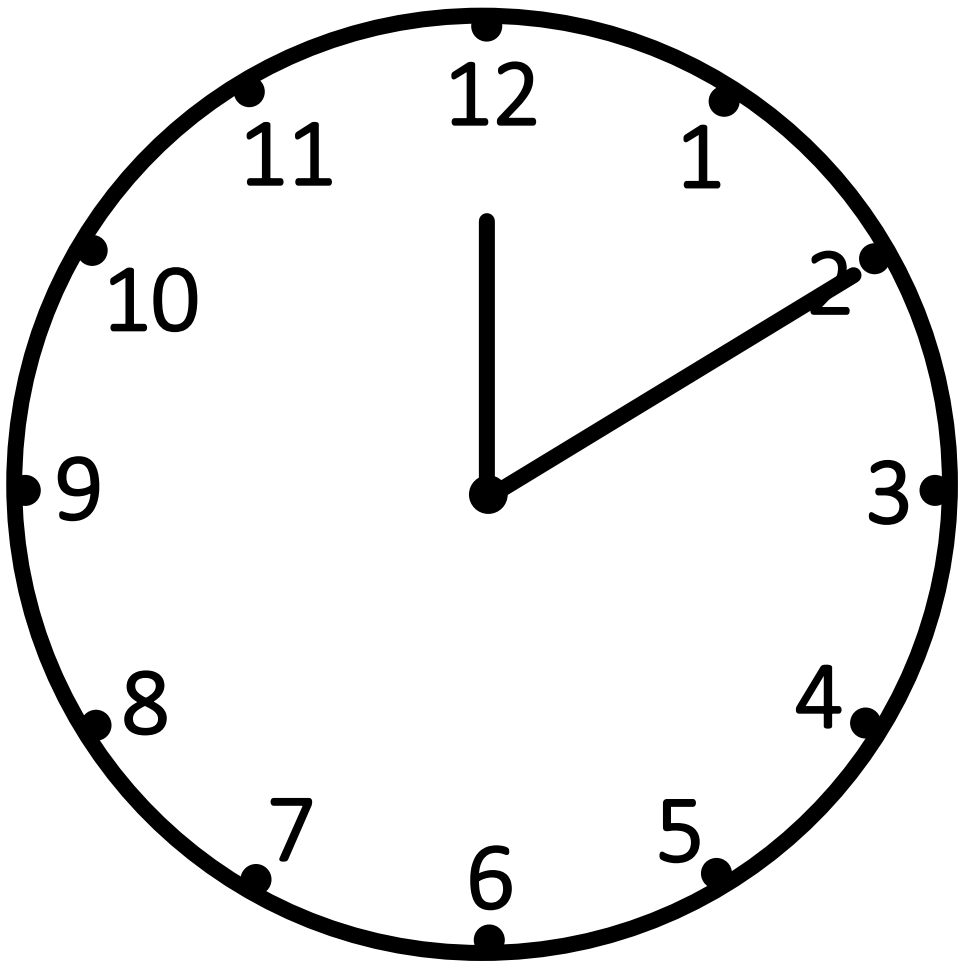
I get 2 coins change:

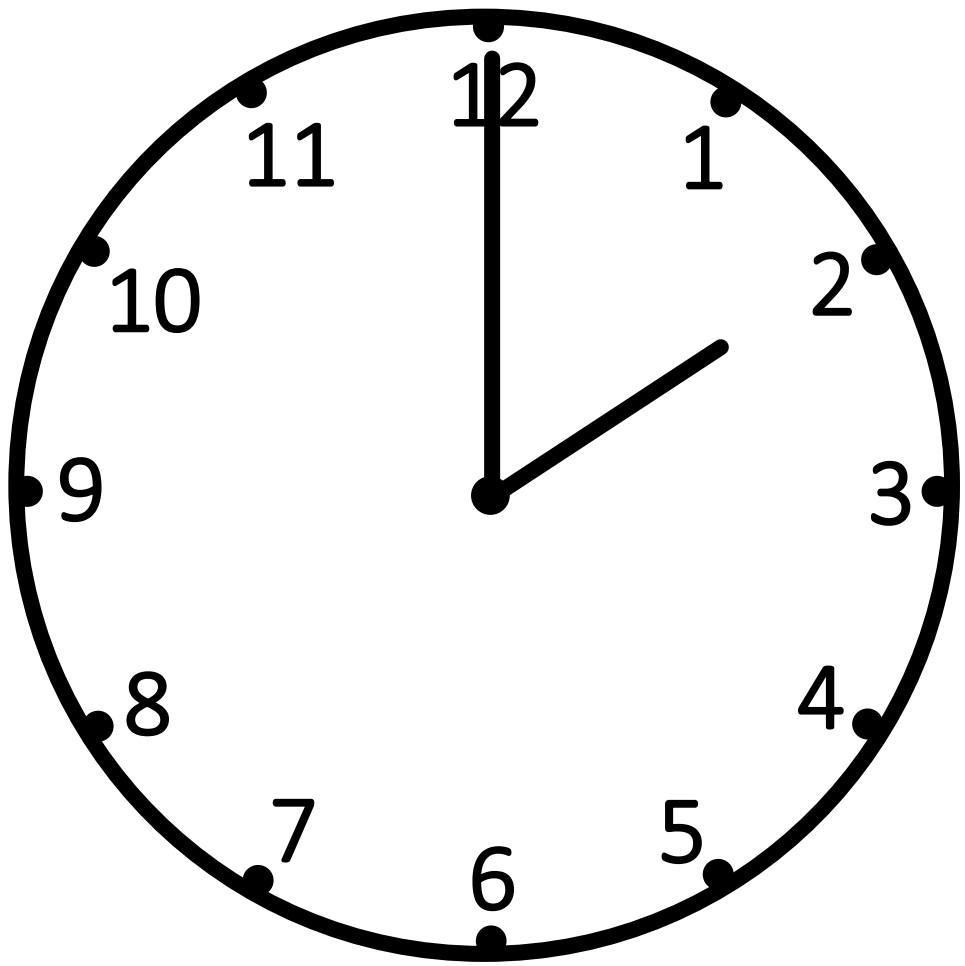
2p 1p

Reading Clocks

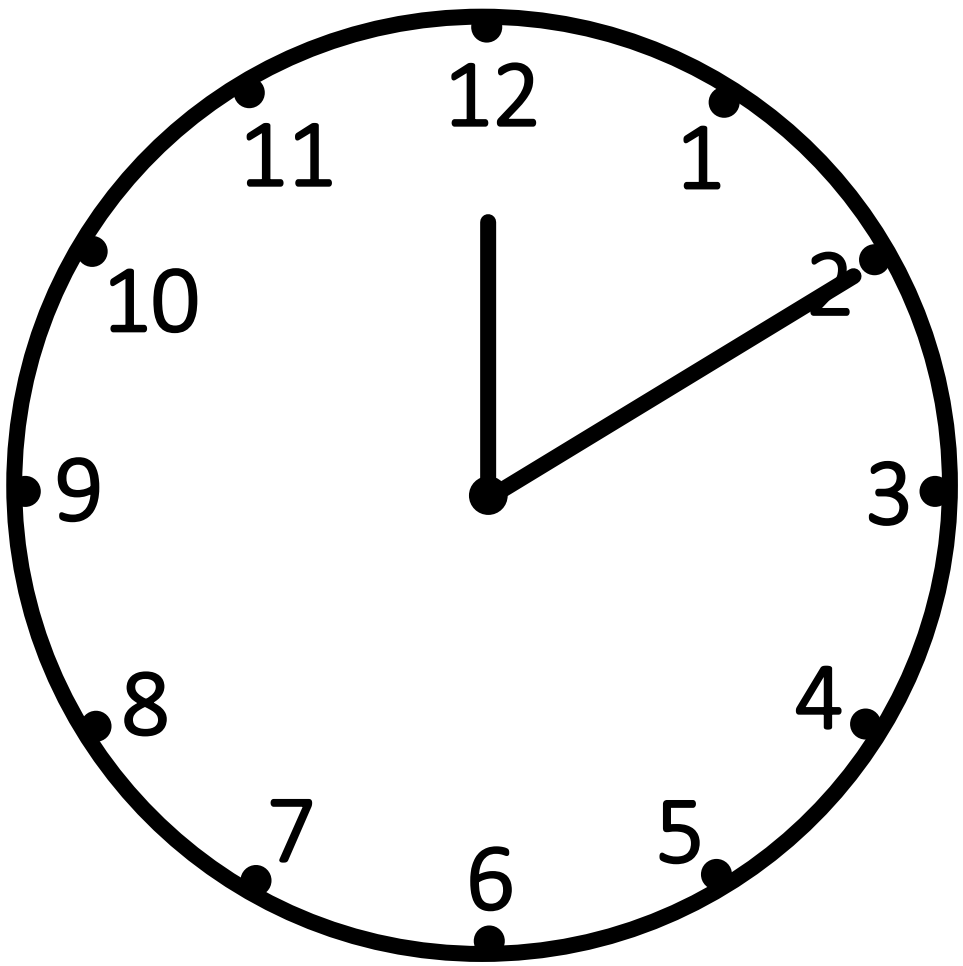
Part 1

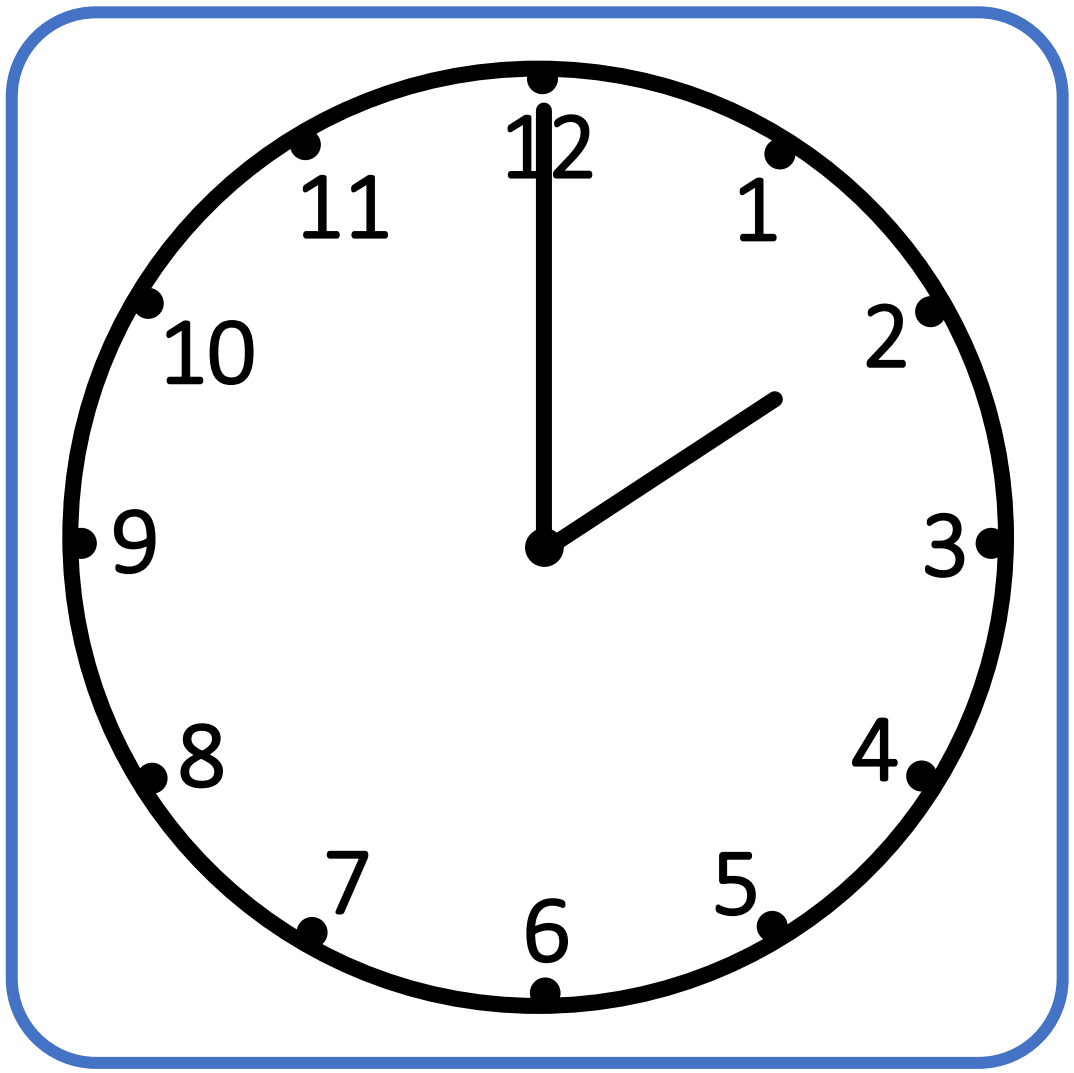
Which clock shows **2:00?**



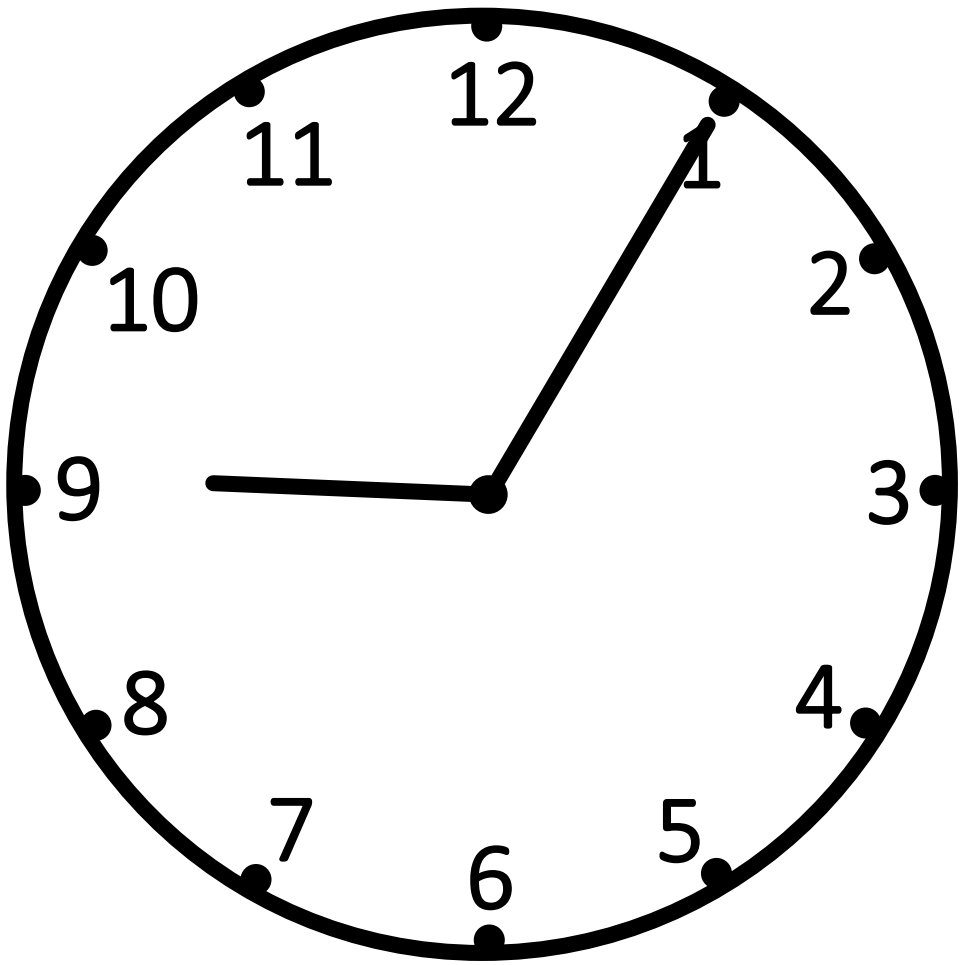


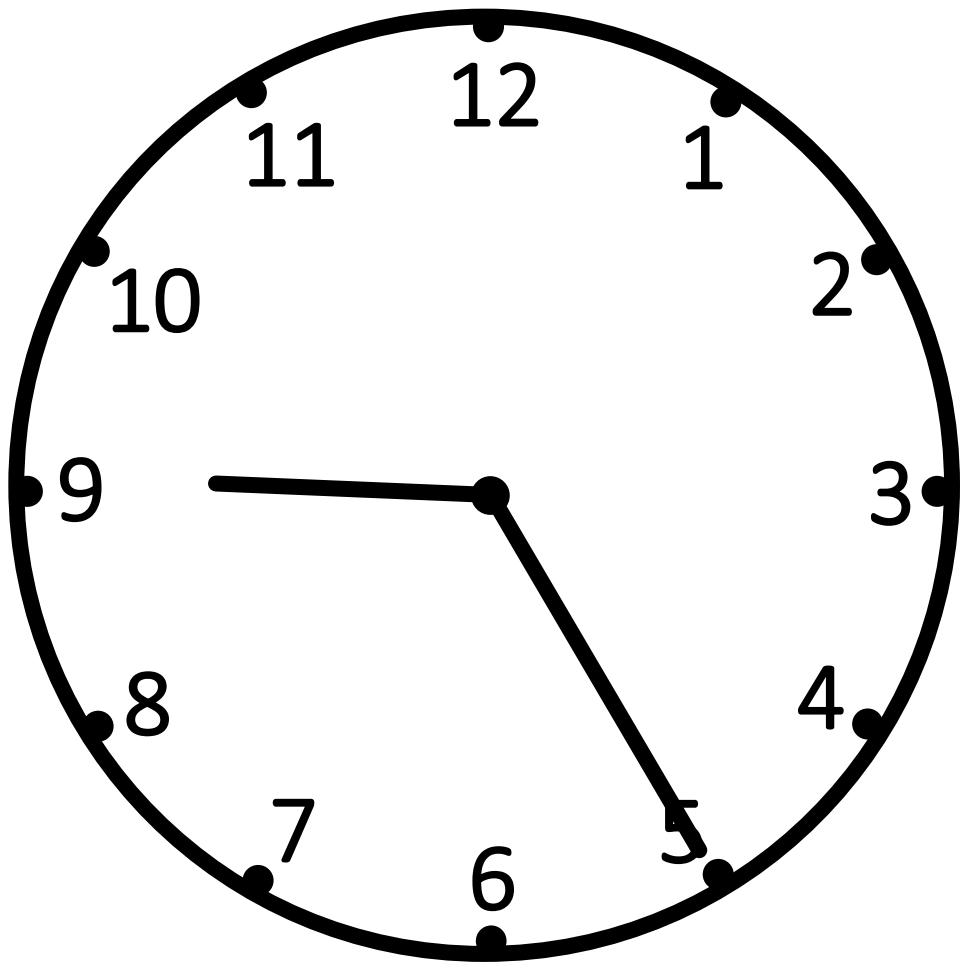
Which clock shows **2:00?**



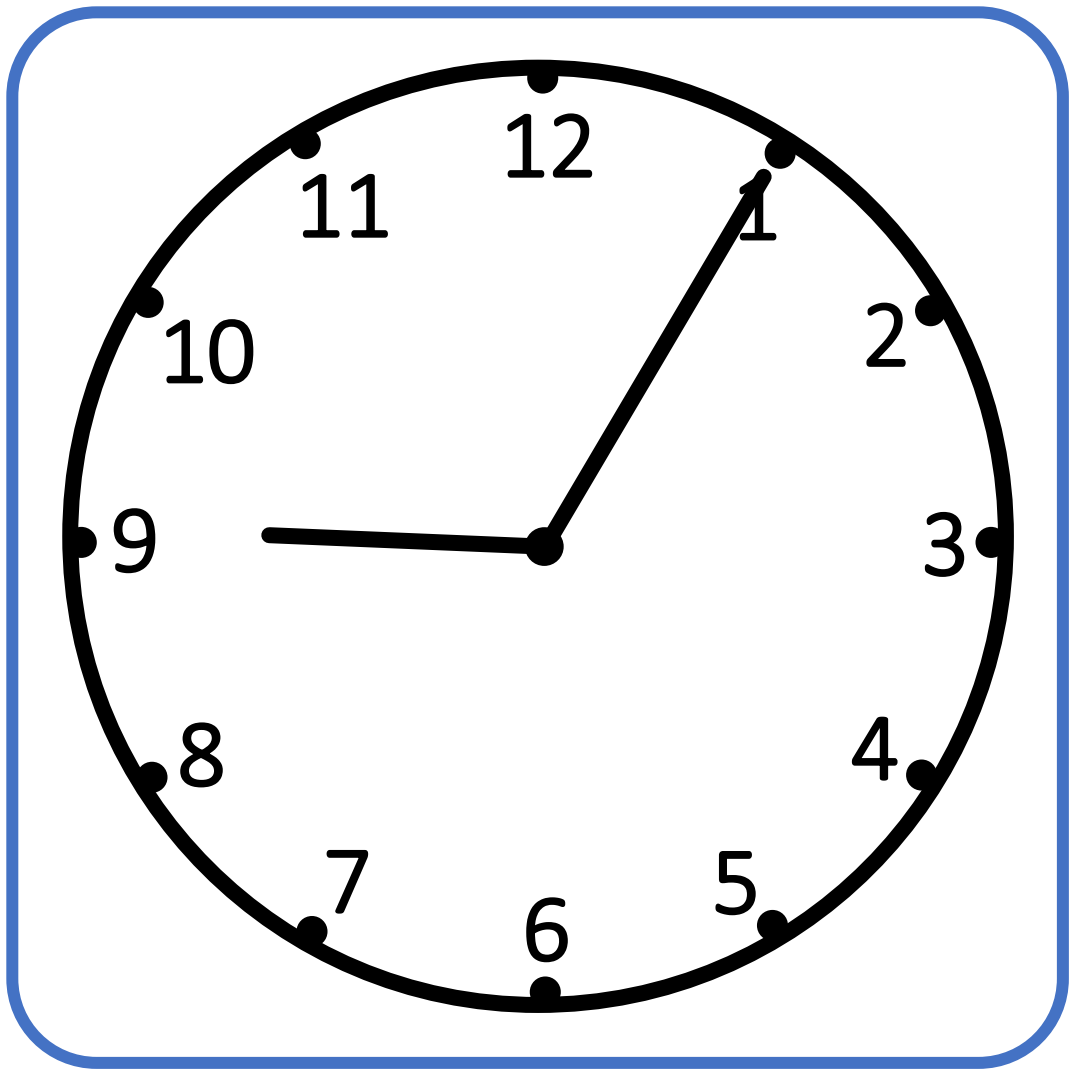


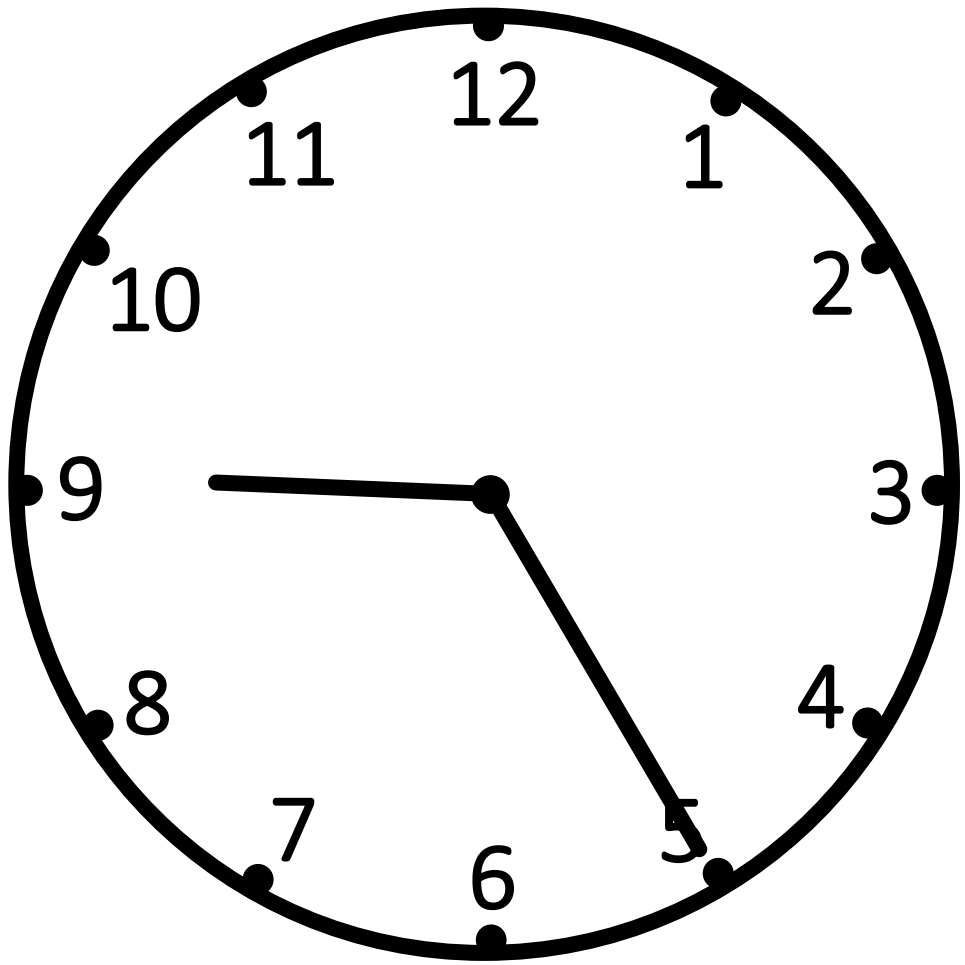
Which clock shows **9:05?**





Which clock shows **9:05?**

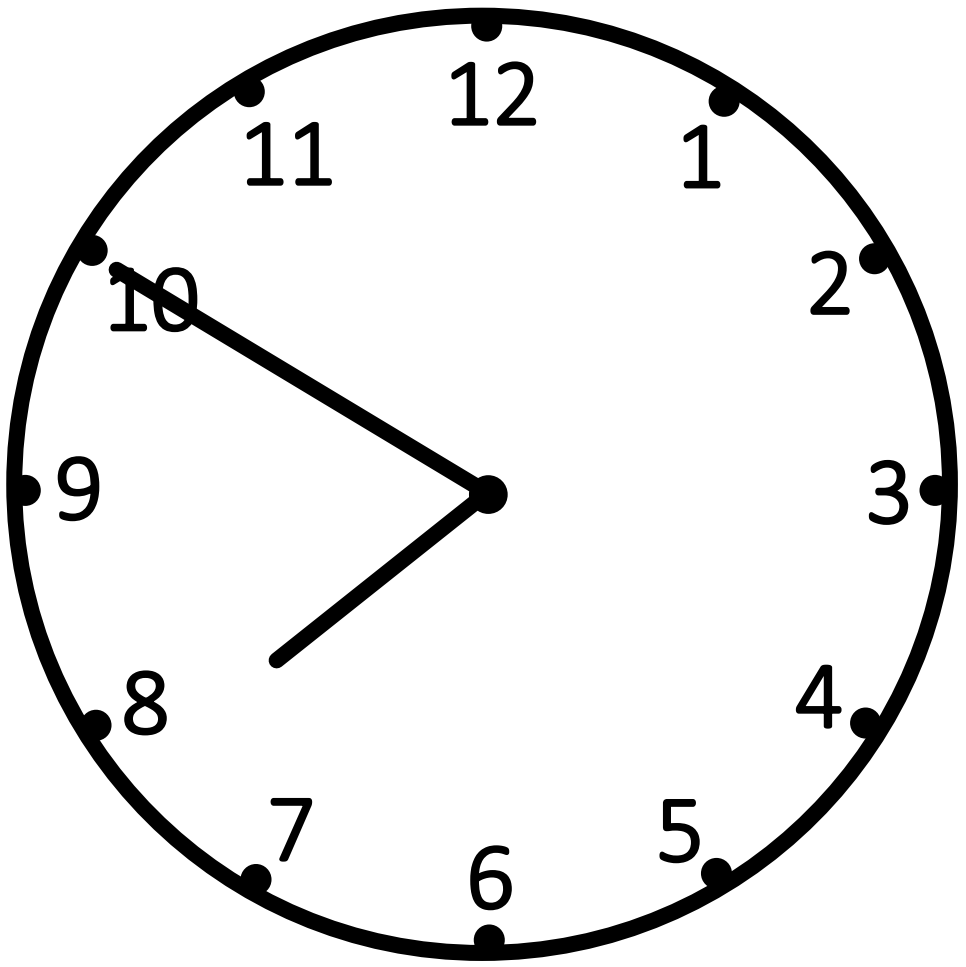


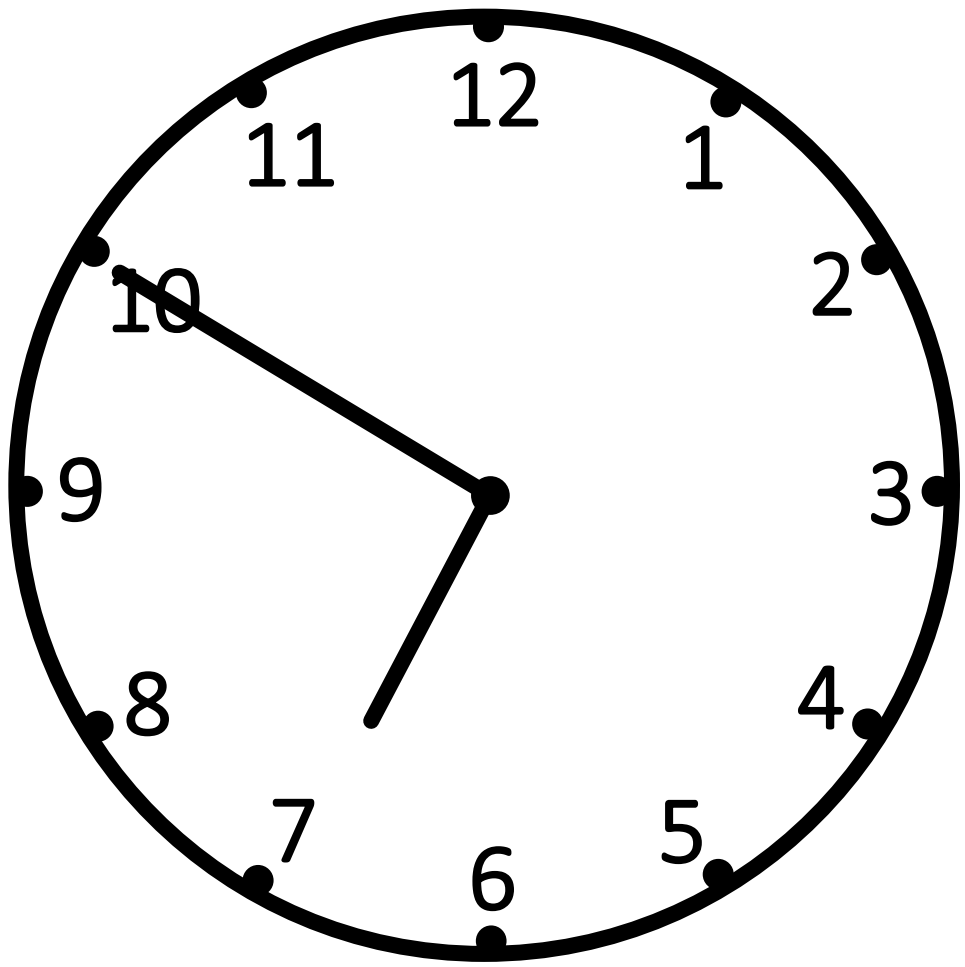


Reading Clocks

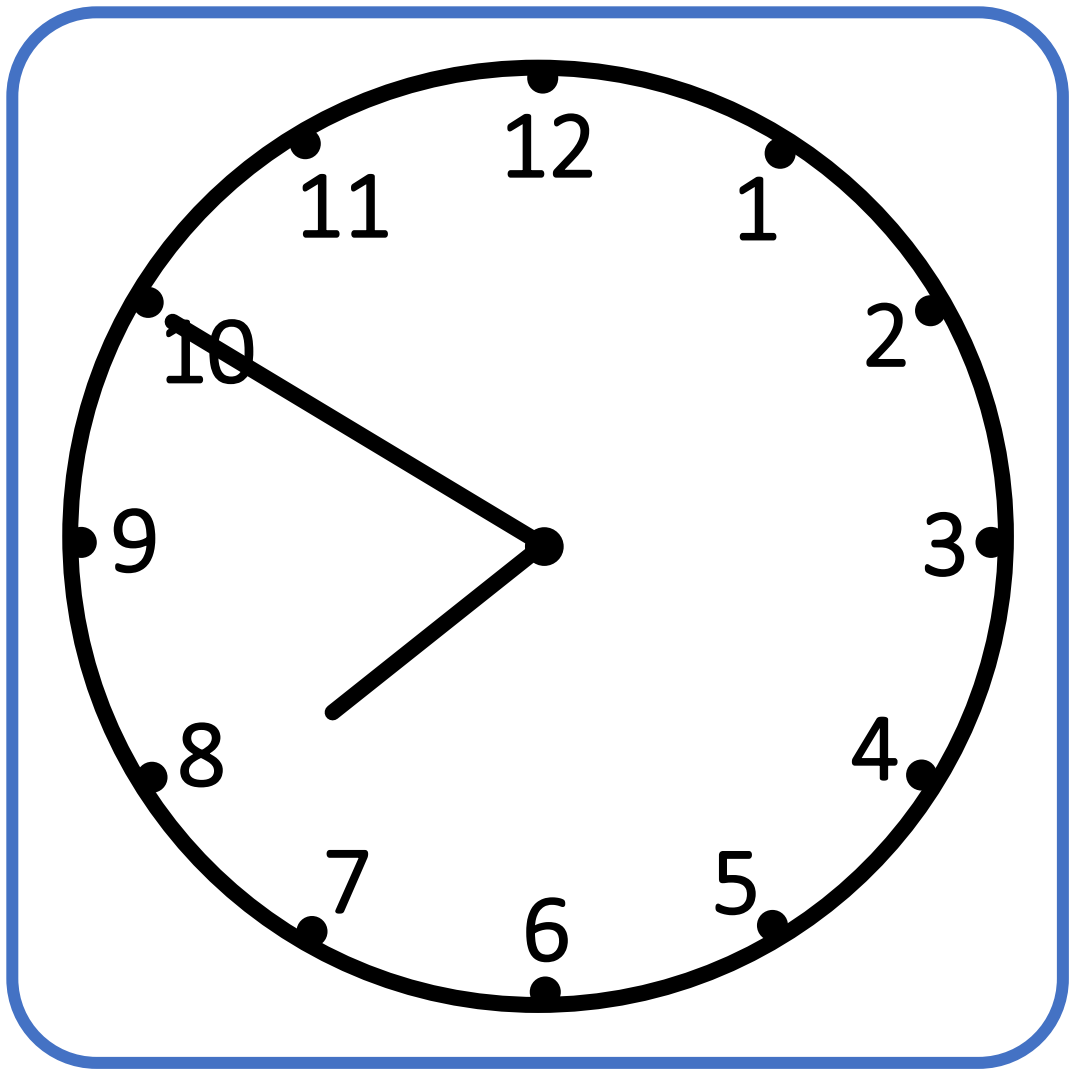
Part 1

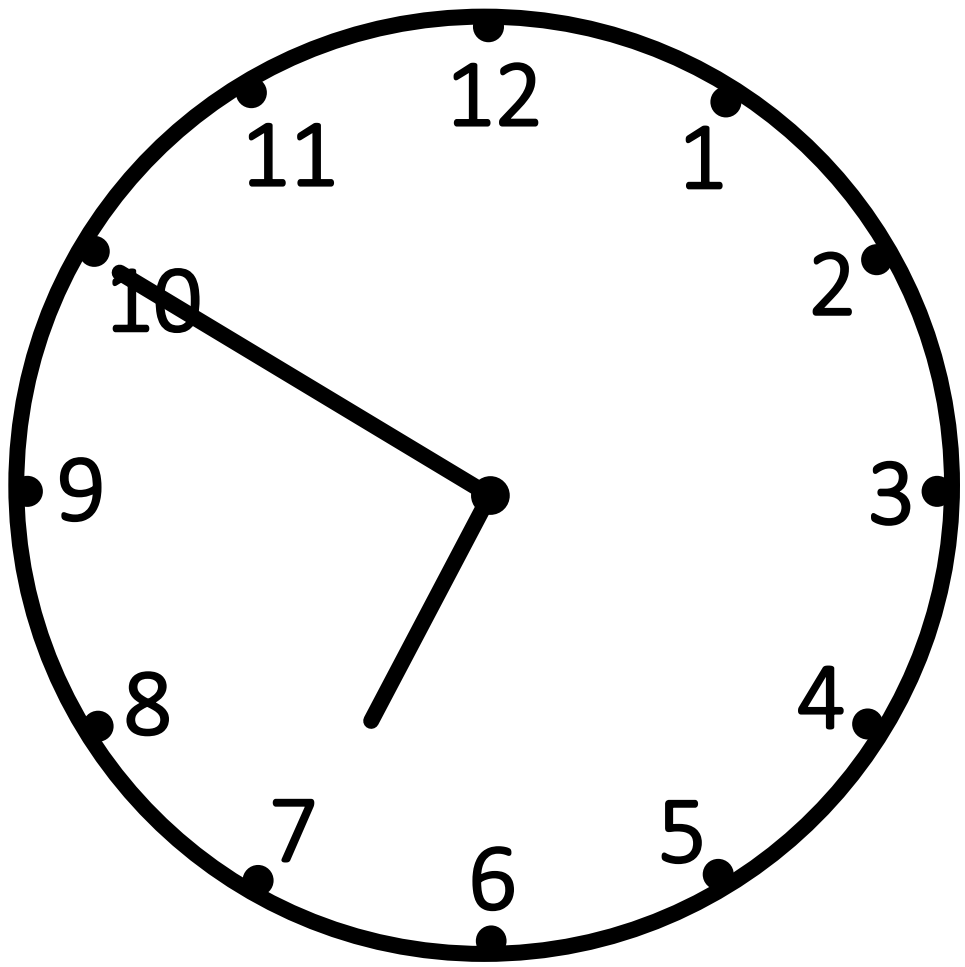
Which clock shows **7:50?**



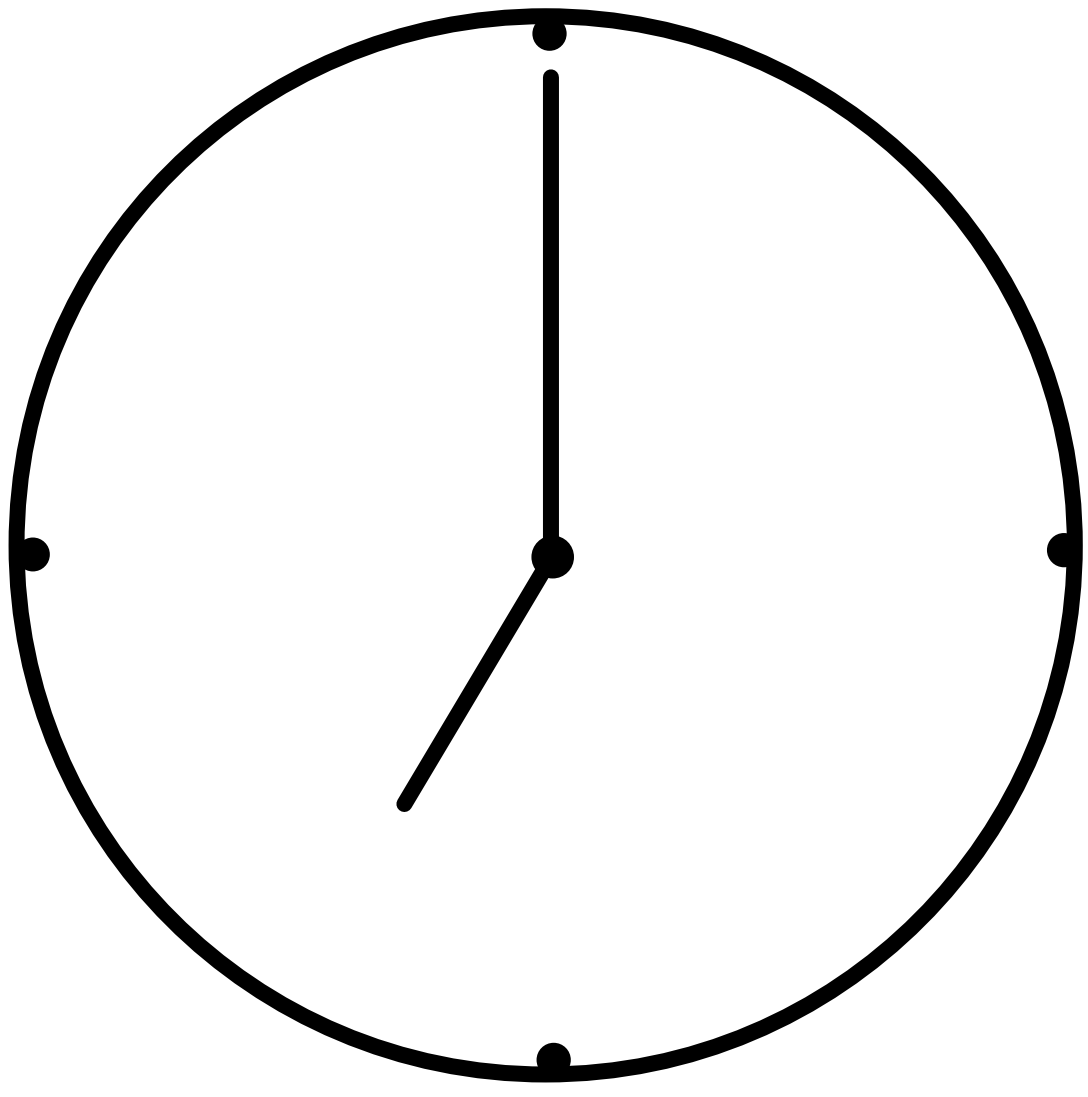


Which clock shows **7:50?**

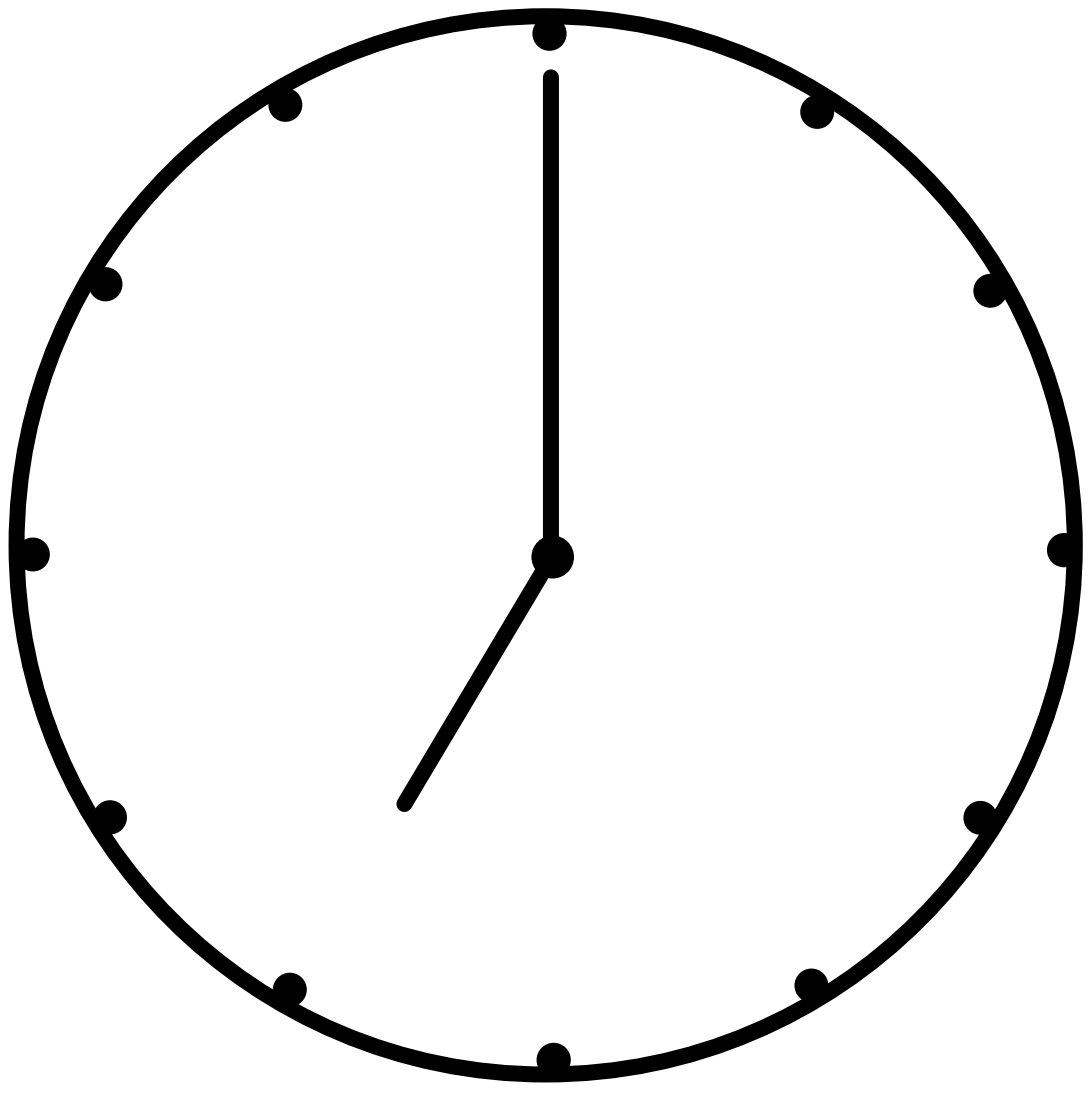




The time is



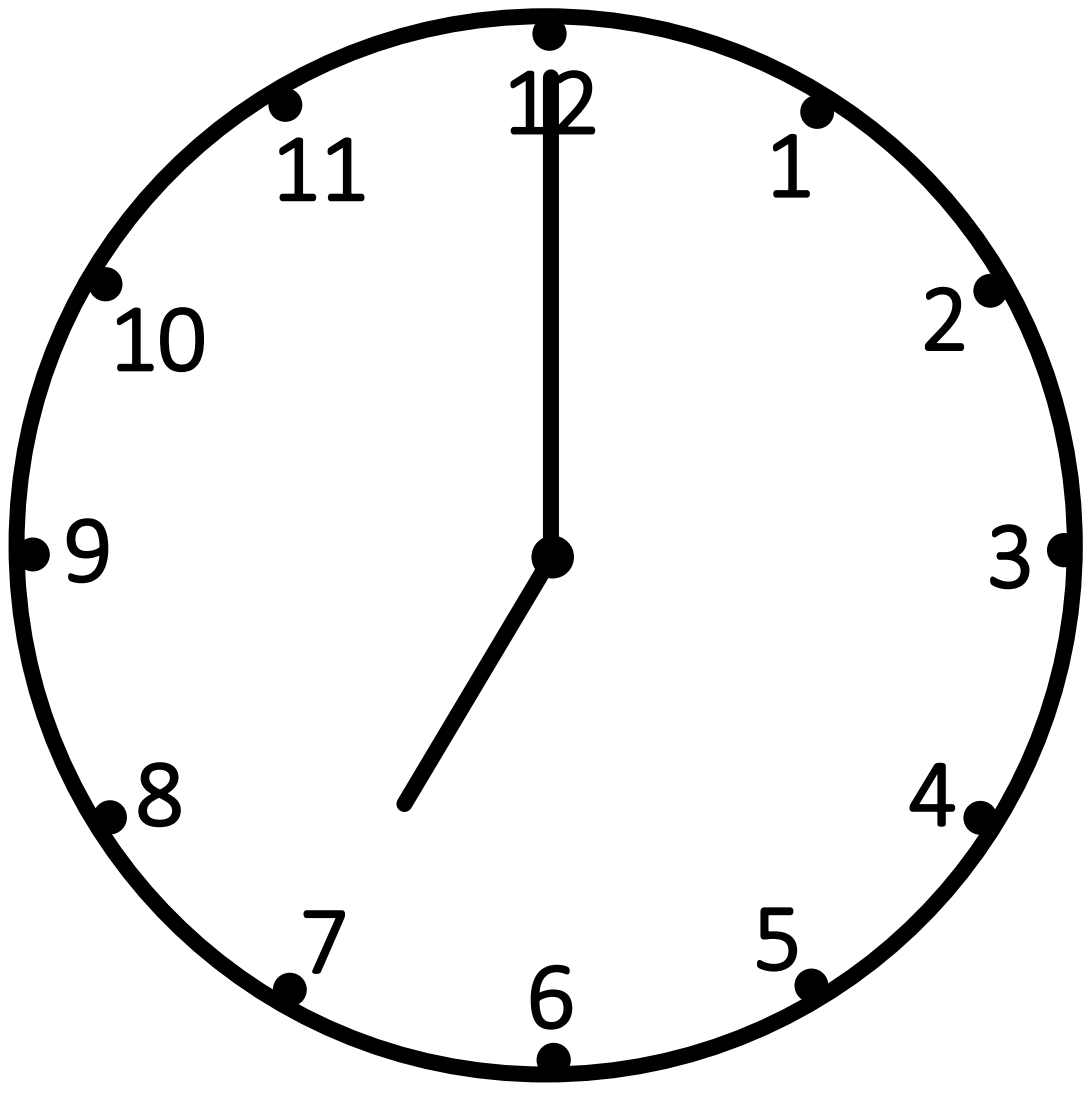
The time is



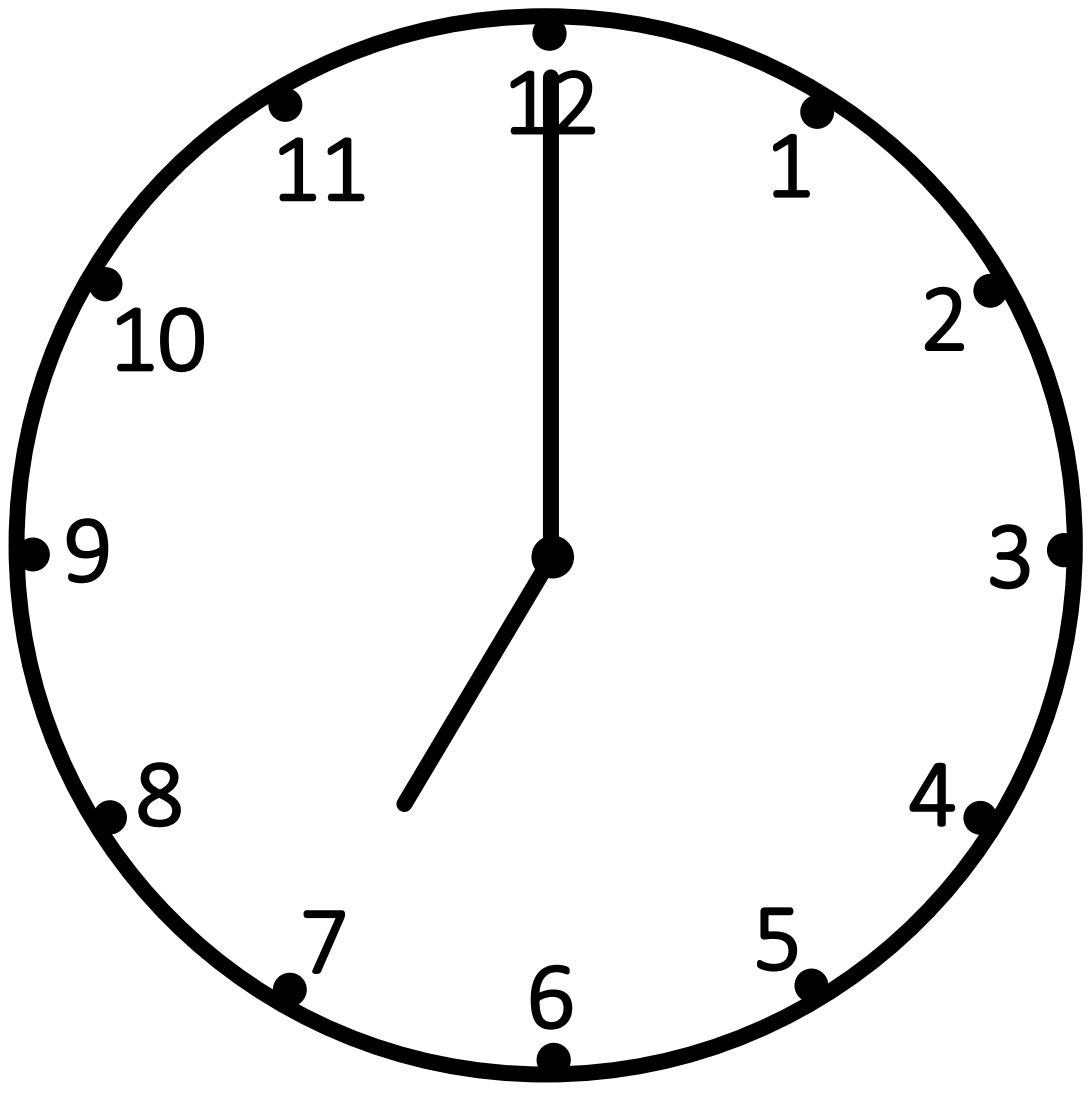
Reading Clocks

Part 2

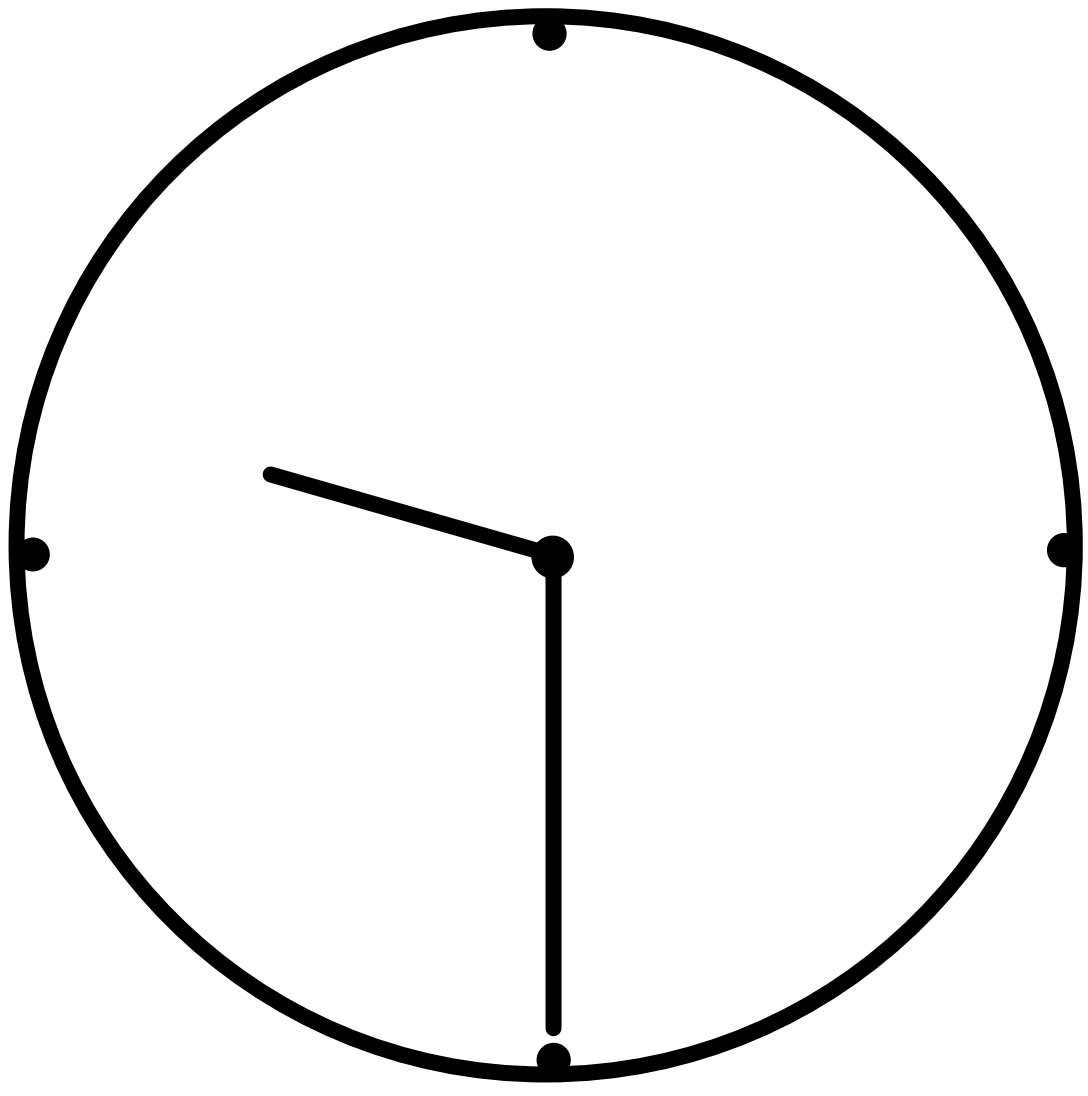
The time is



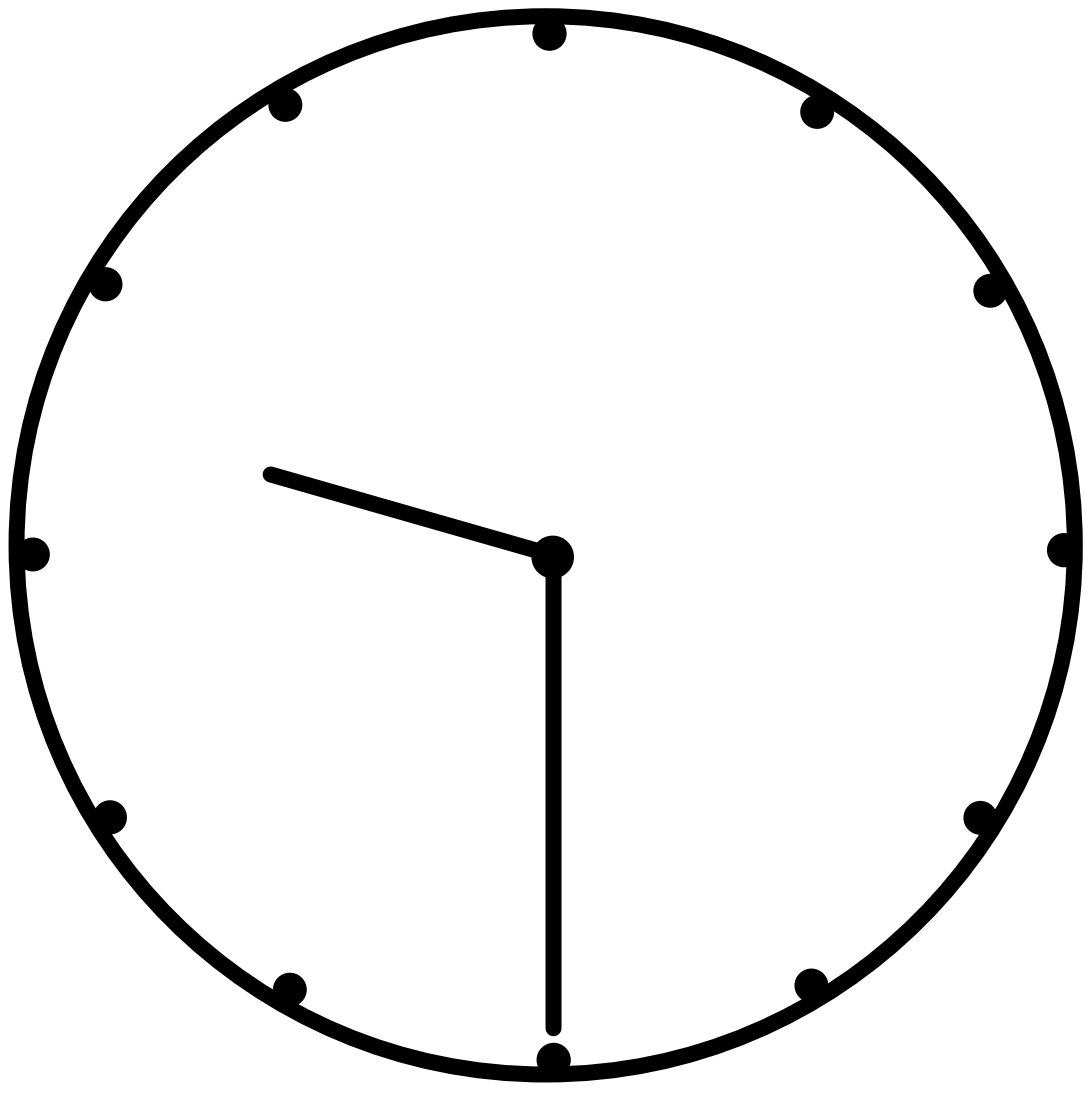
The time is **7:00**



The time is



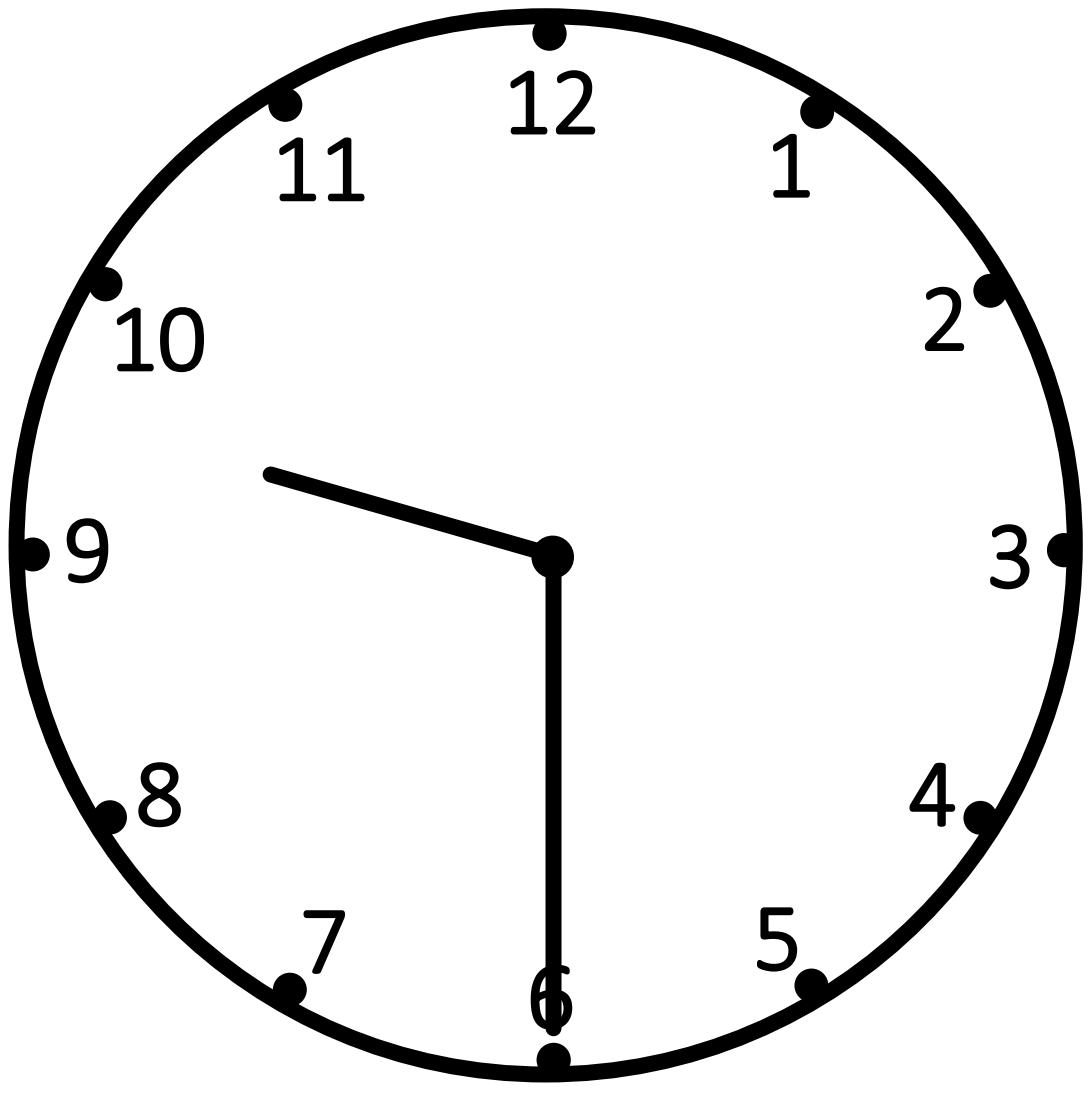
The time is



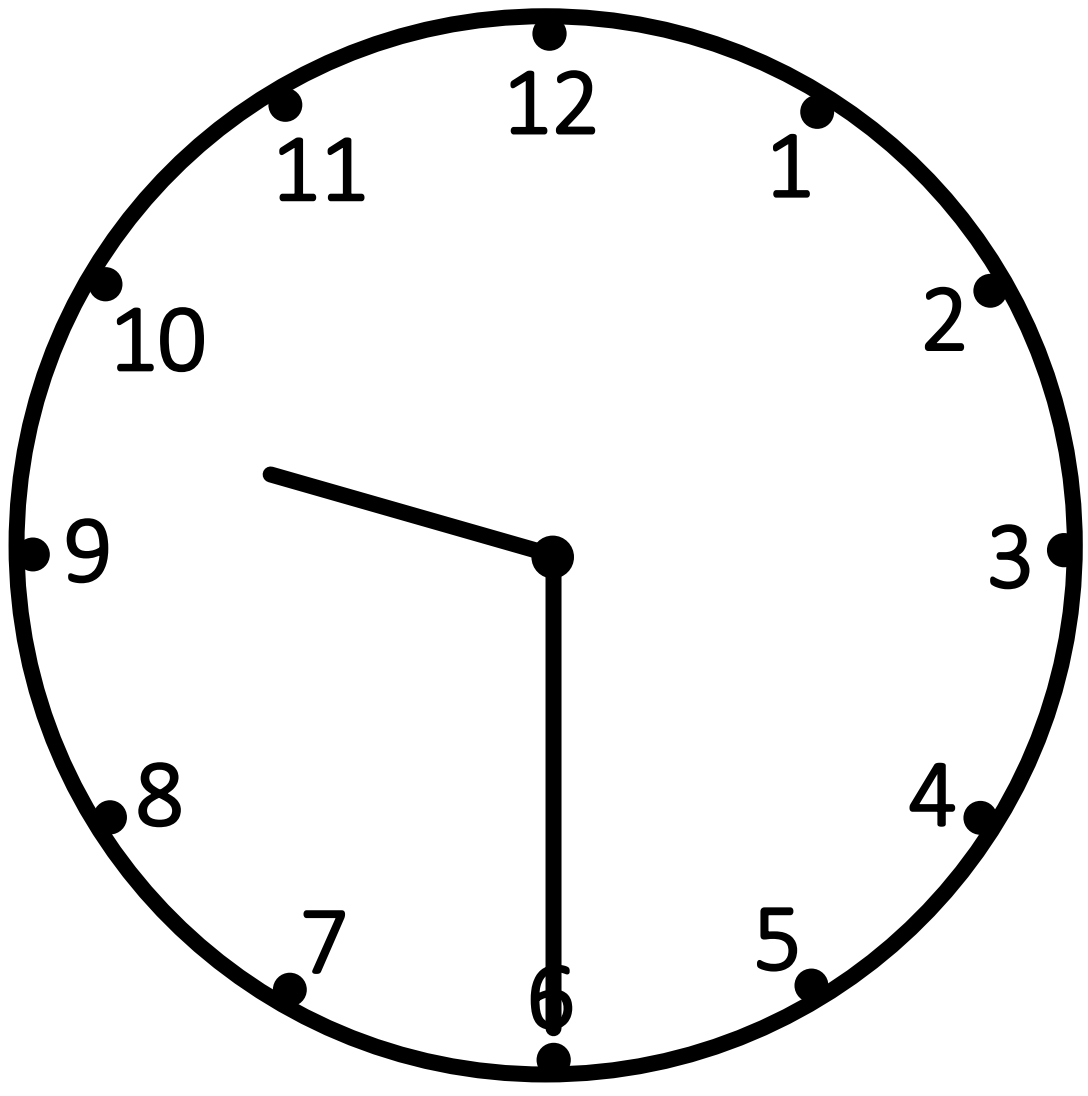
Reading Clocks

Part 2

The time is



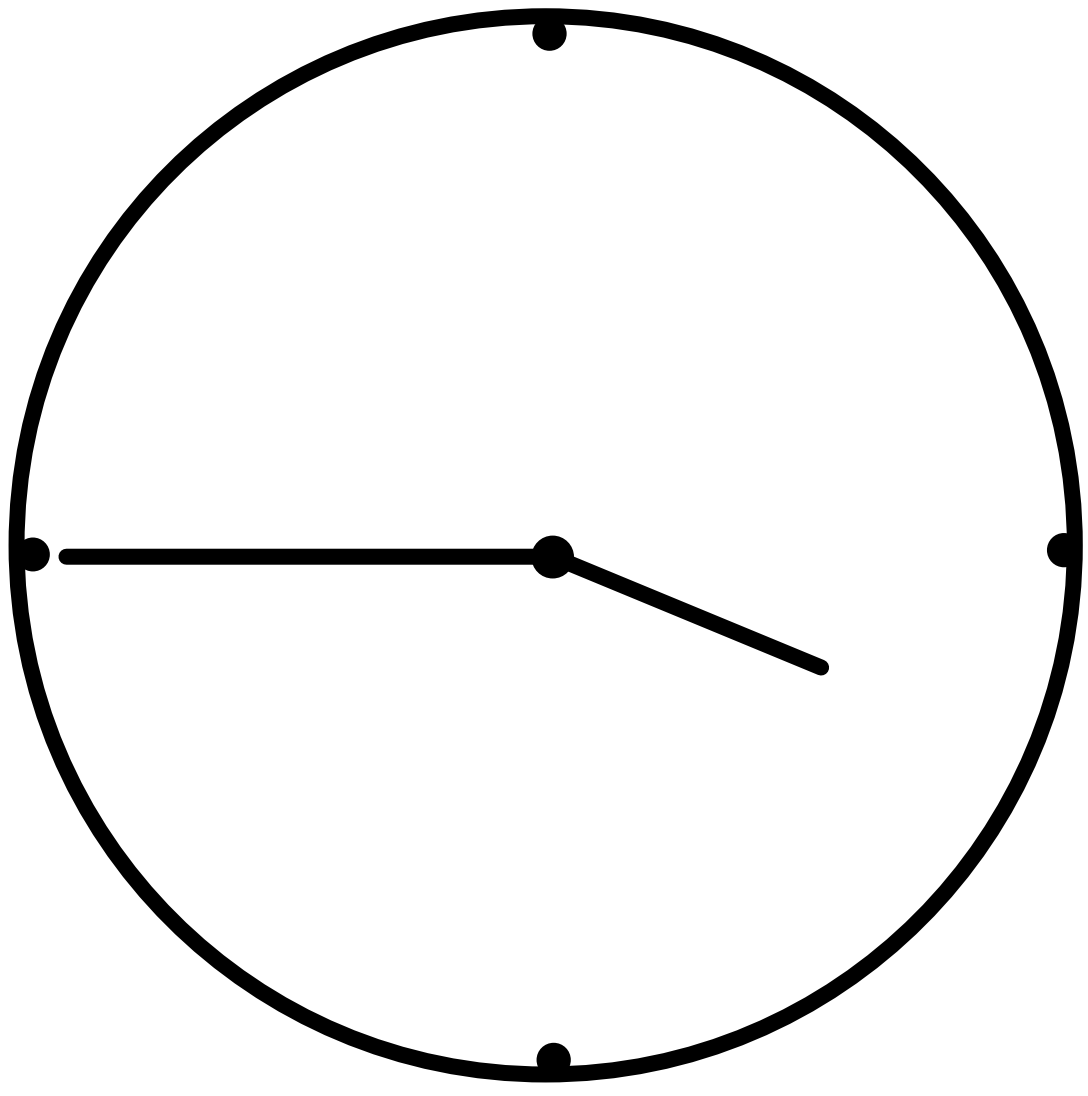
The time is **9:30**



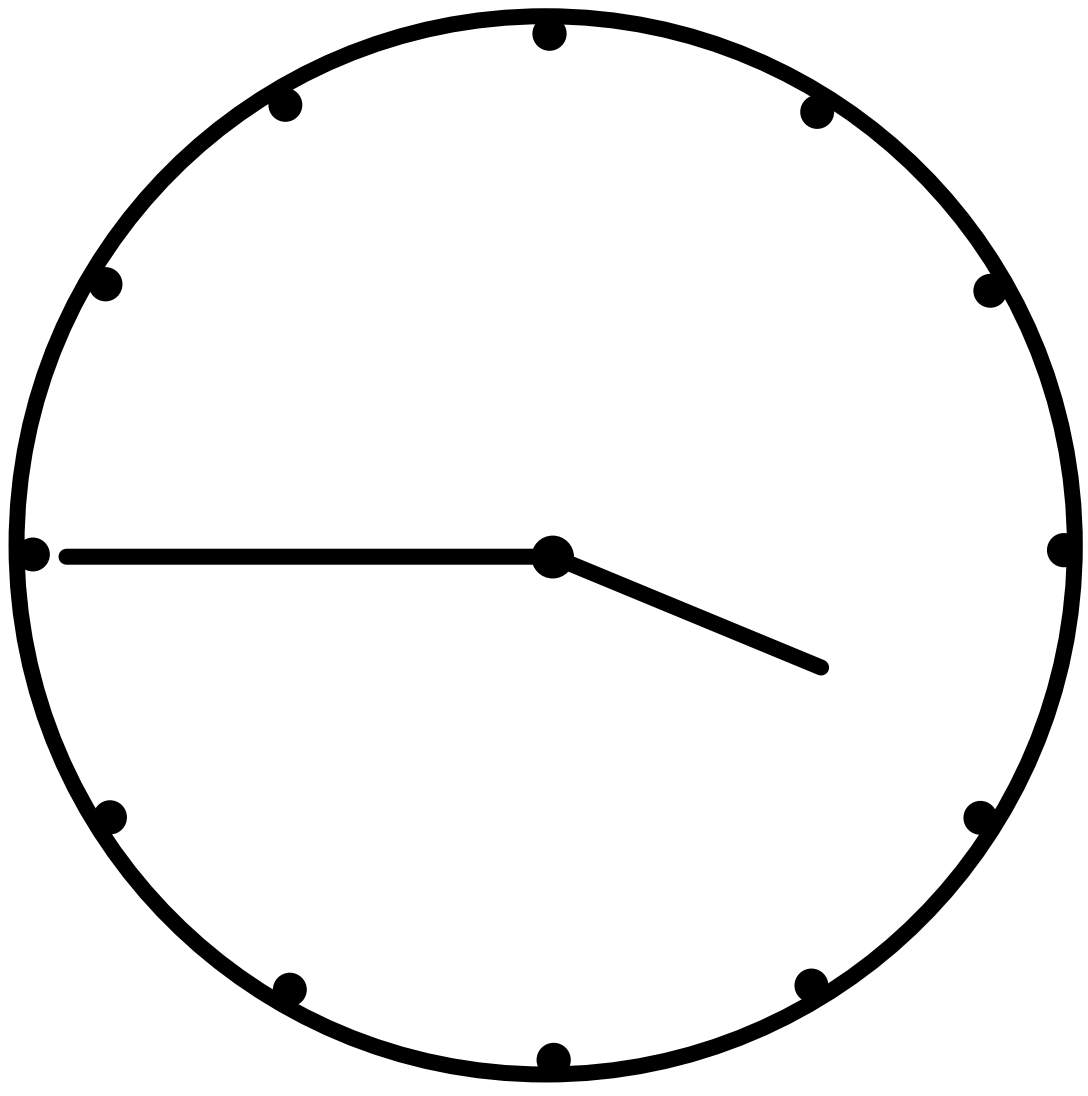
Reading Clocks

Part 2

The time is



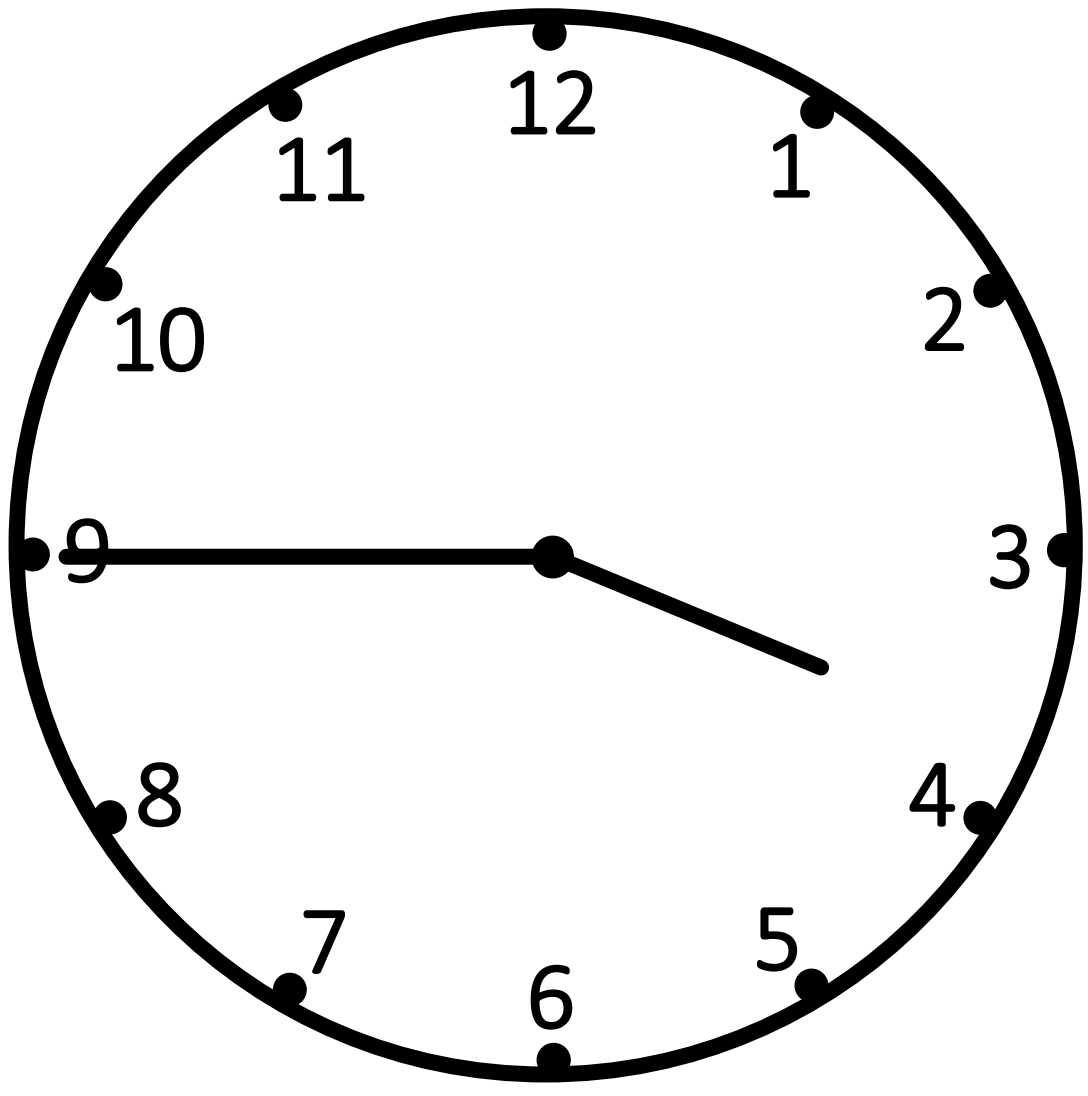
The time is



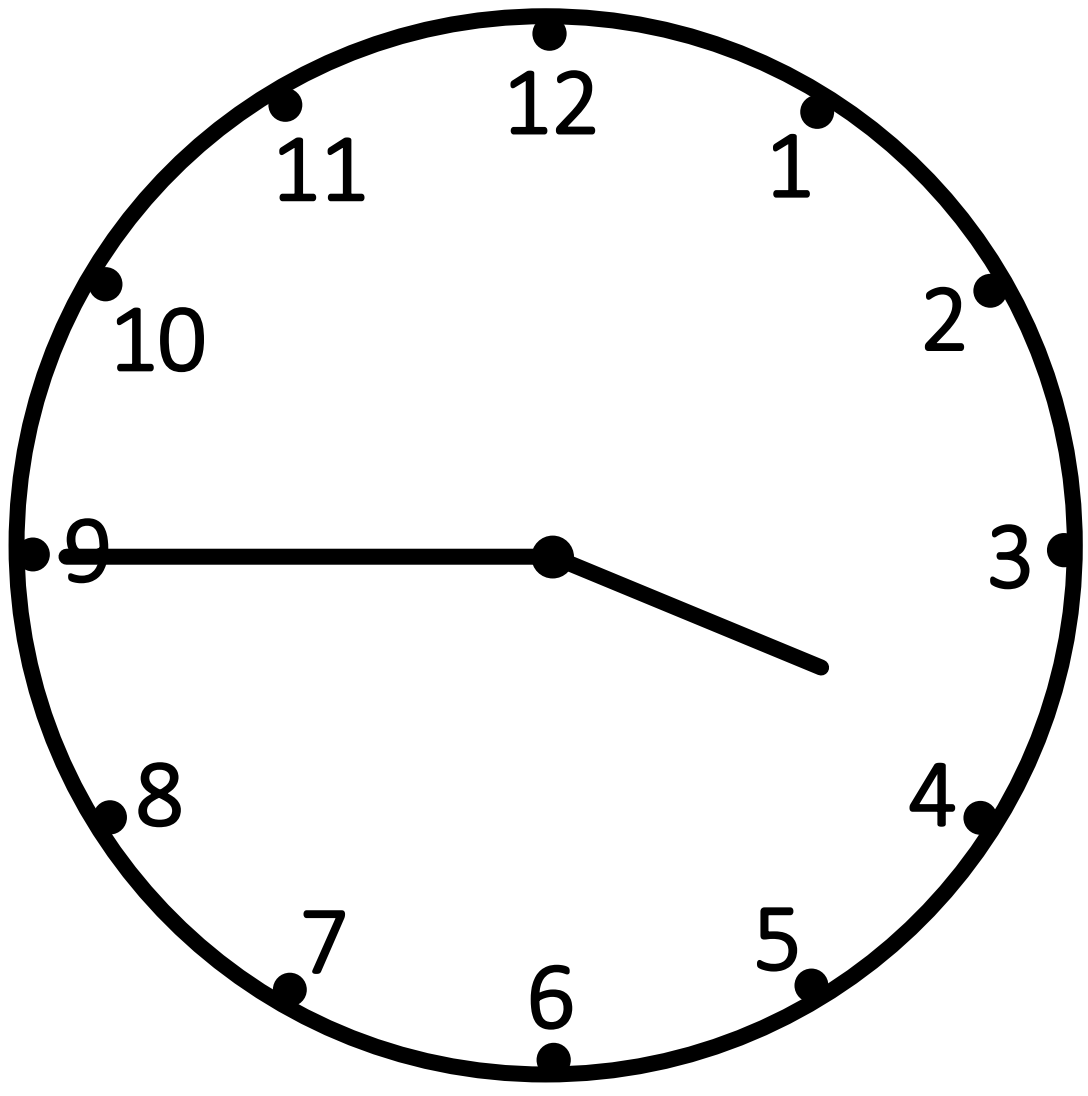
Reading Clocks

Part 2

The time is

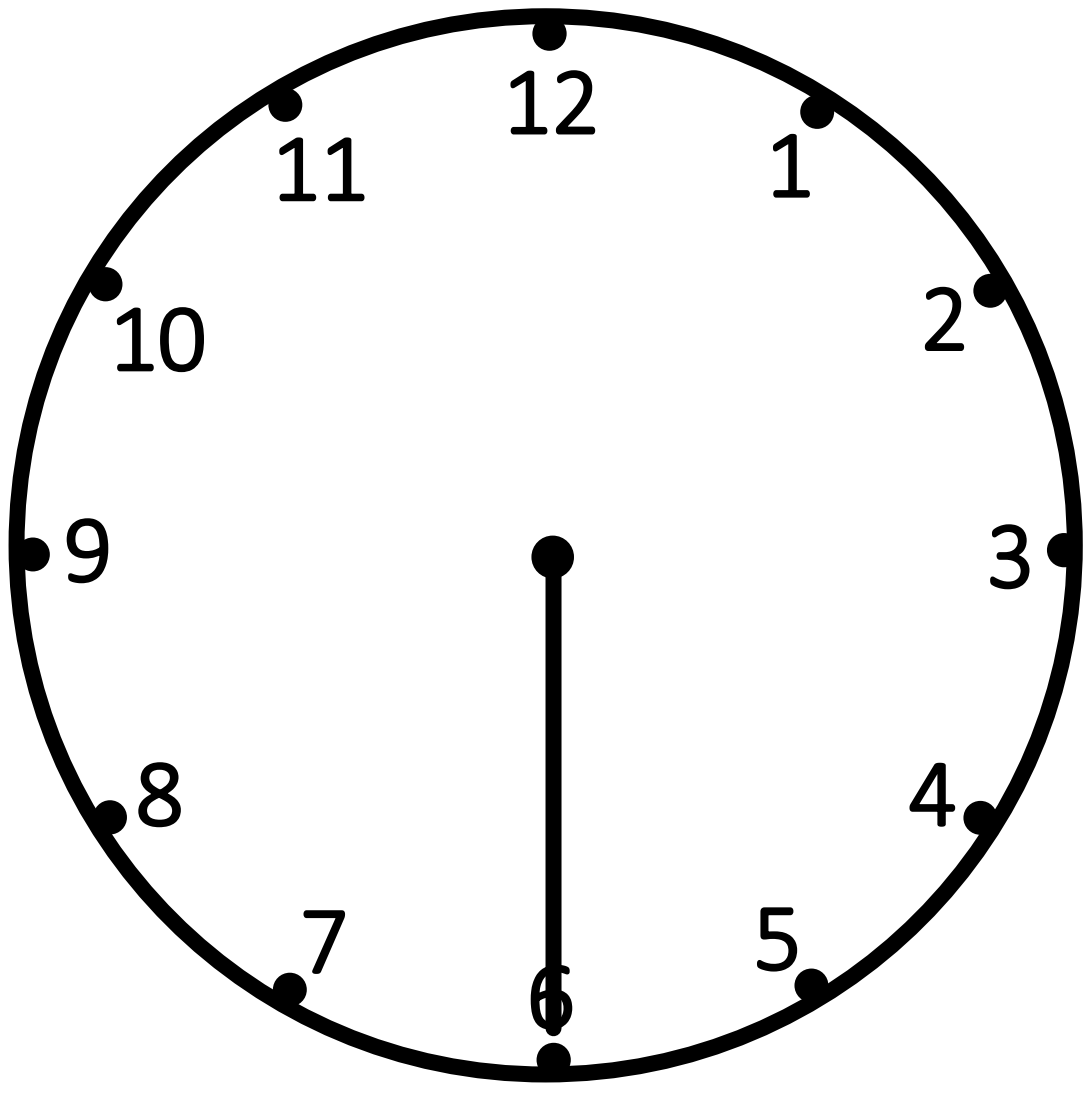


The time is **3:45**

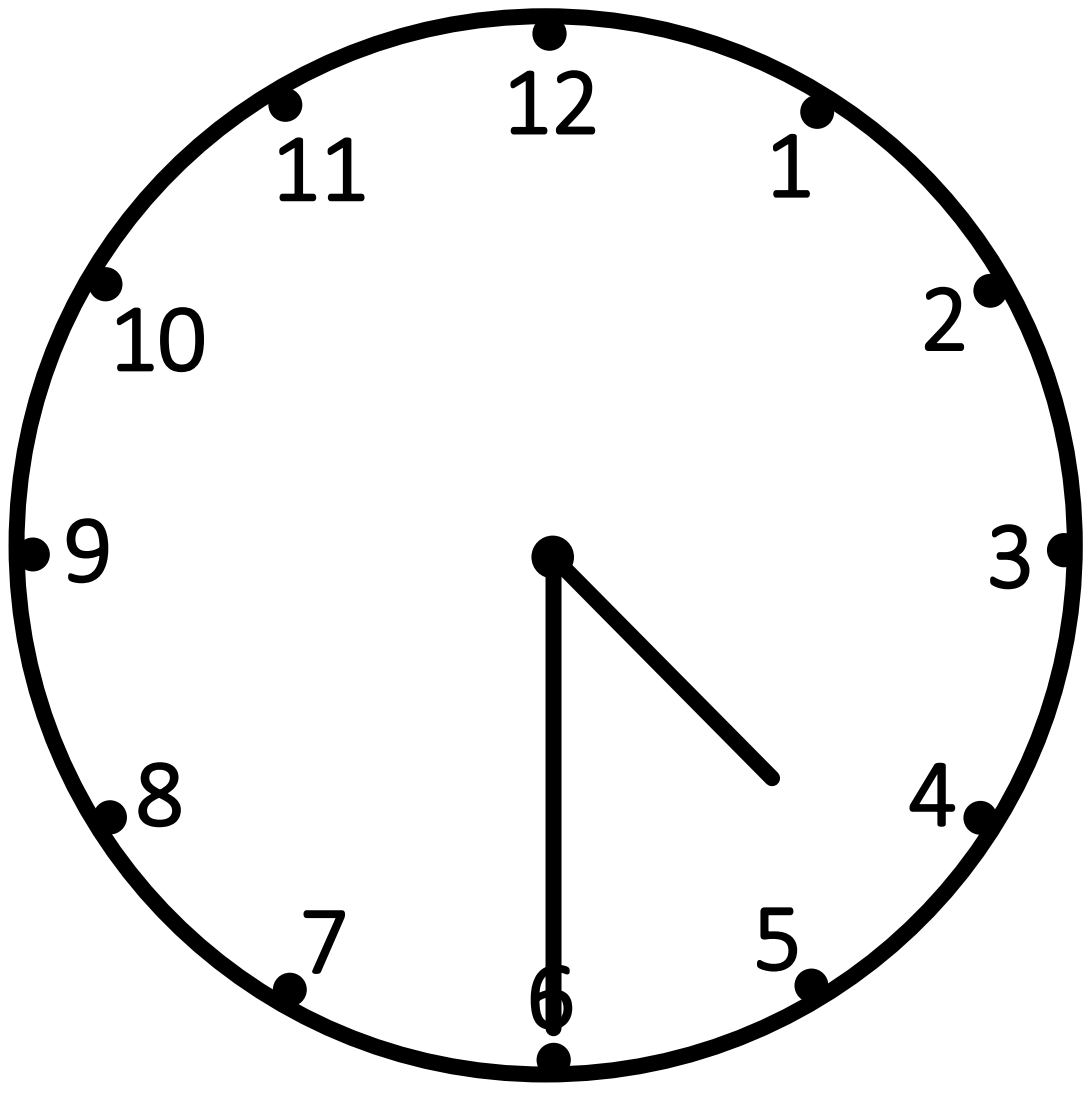


The time is **4:30**

The missing hand will be…

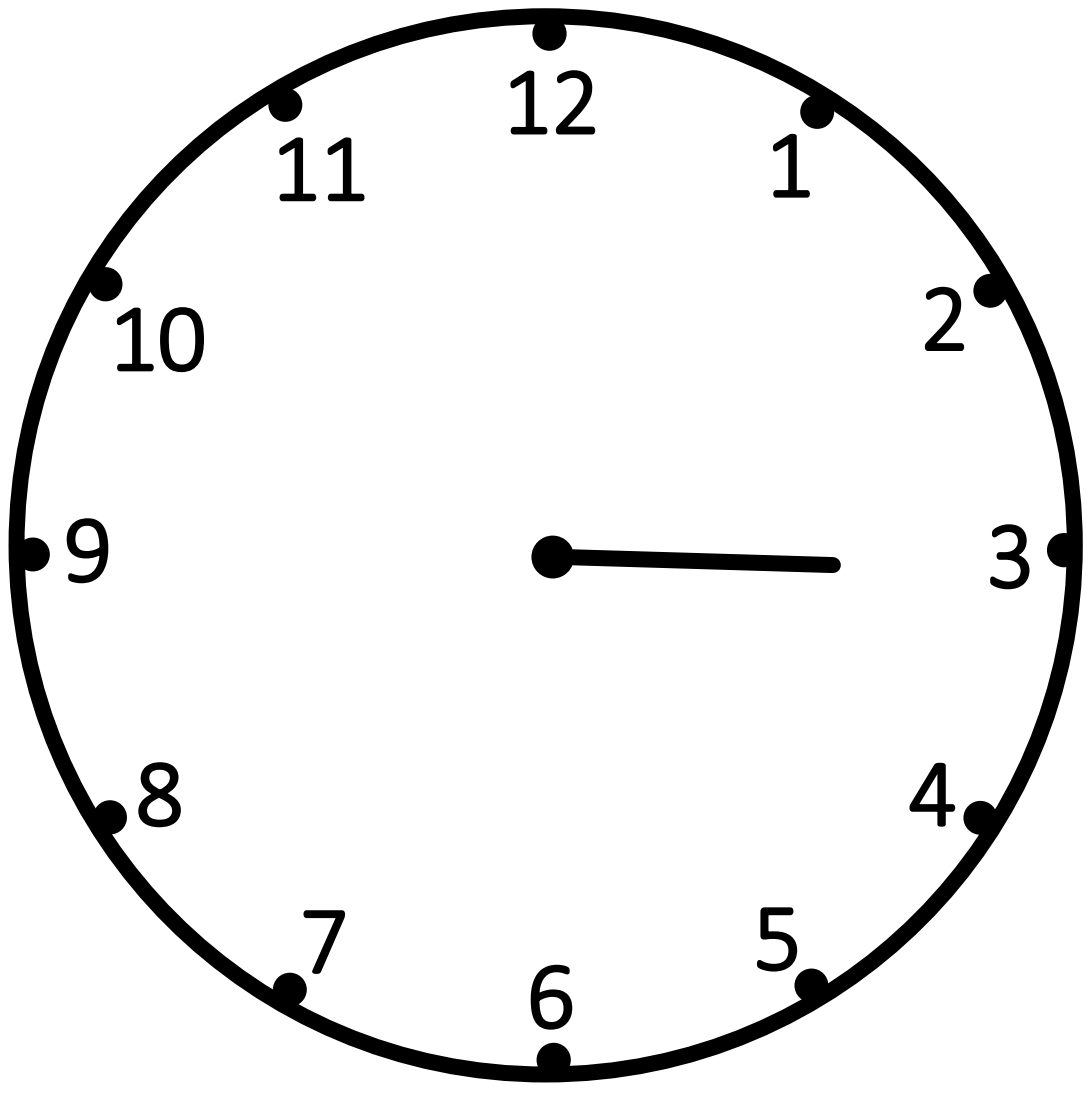


The time is **4:30**

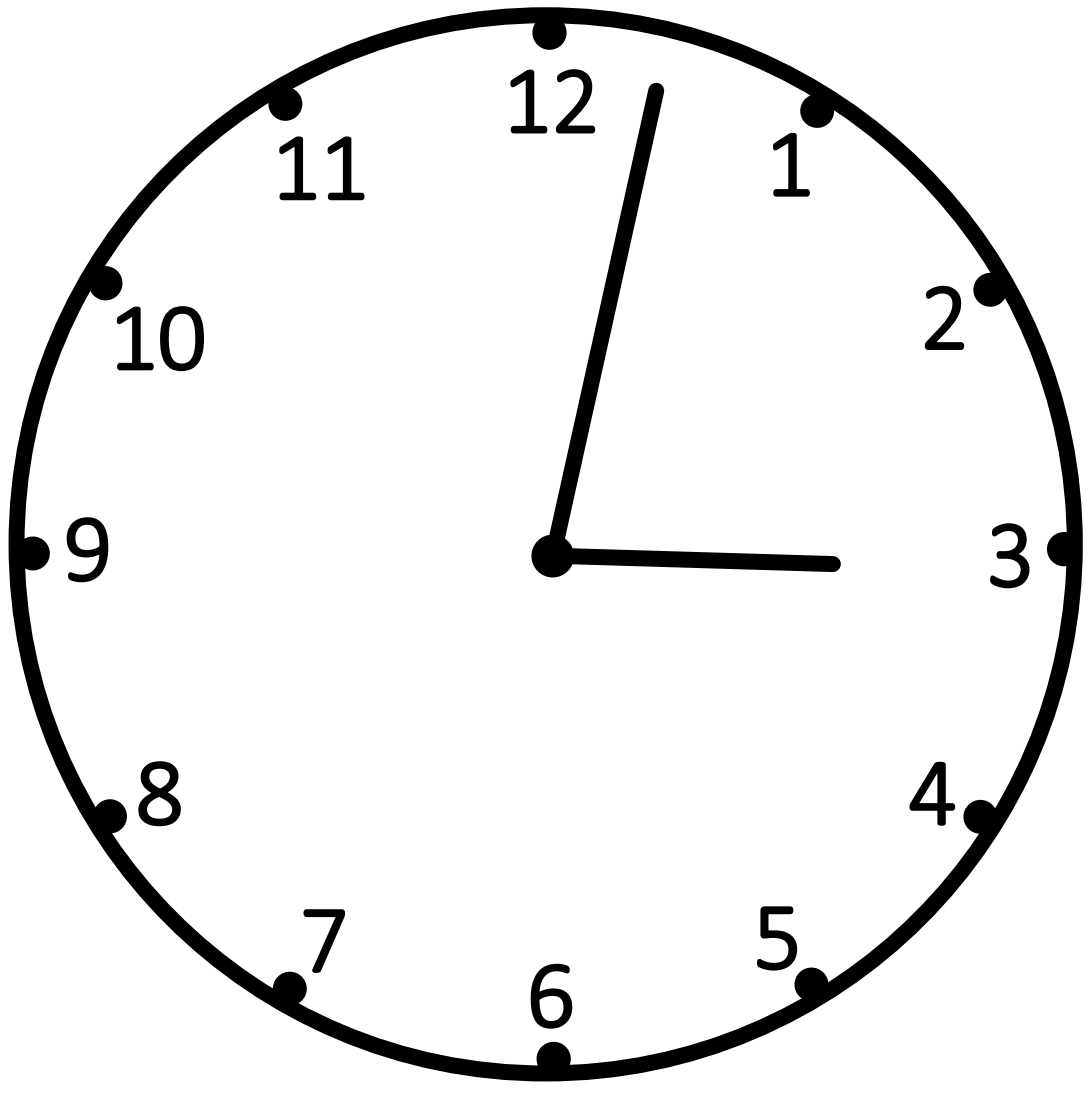


The time is **3:02**

The missing hand will be…

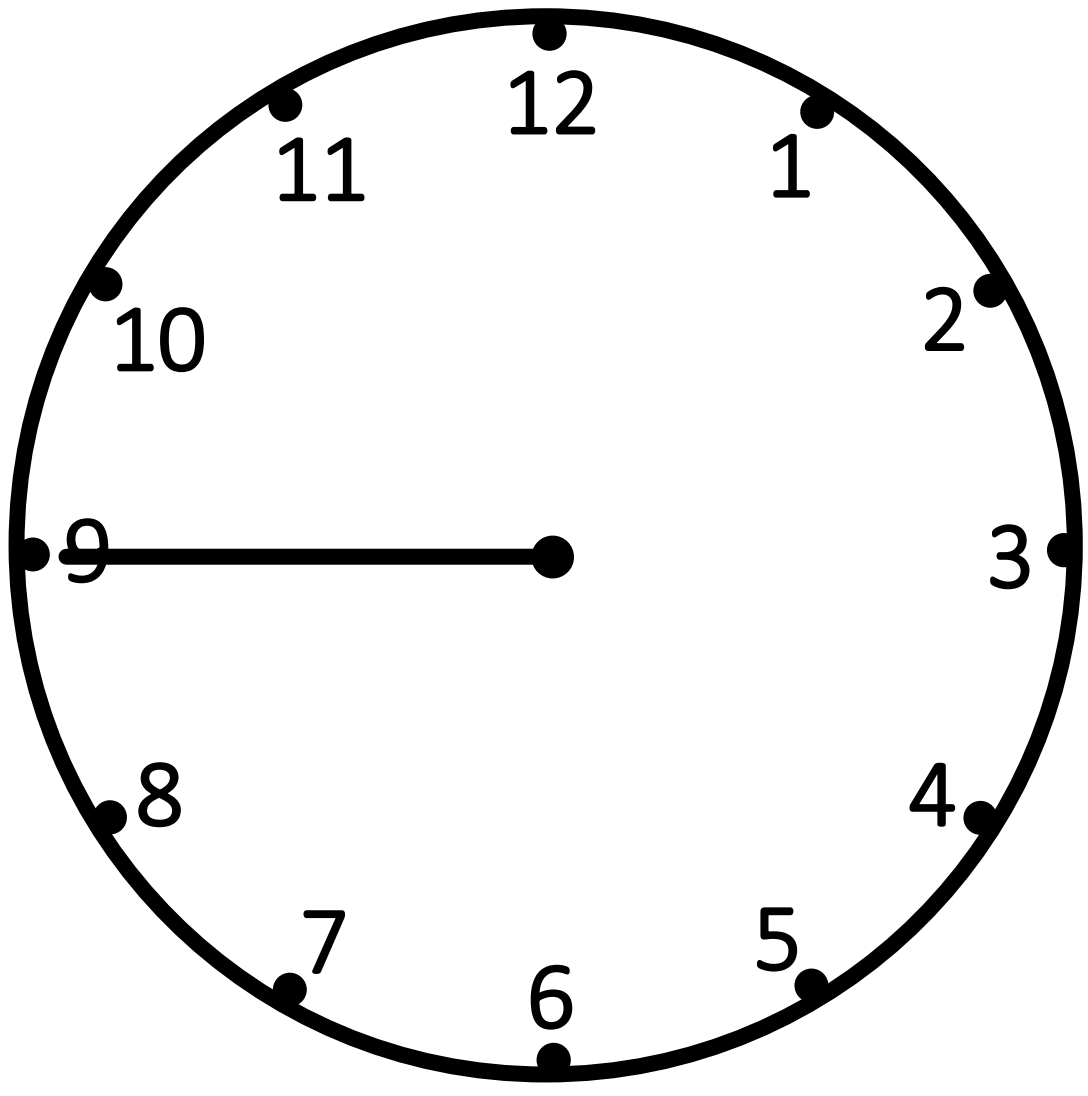


The time is **3:02**

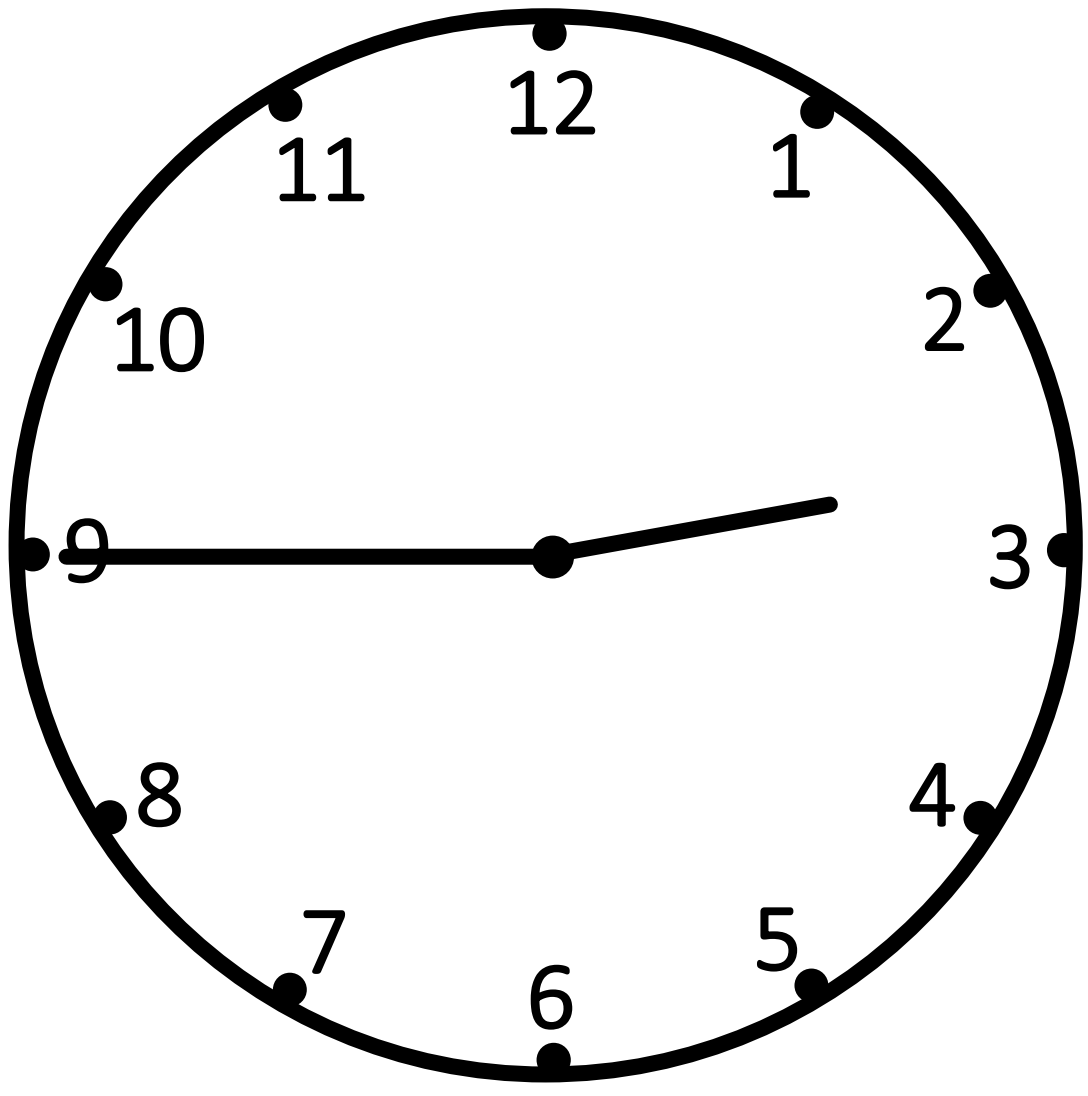


The time is **2:45**

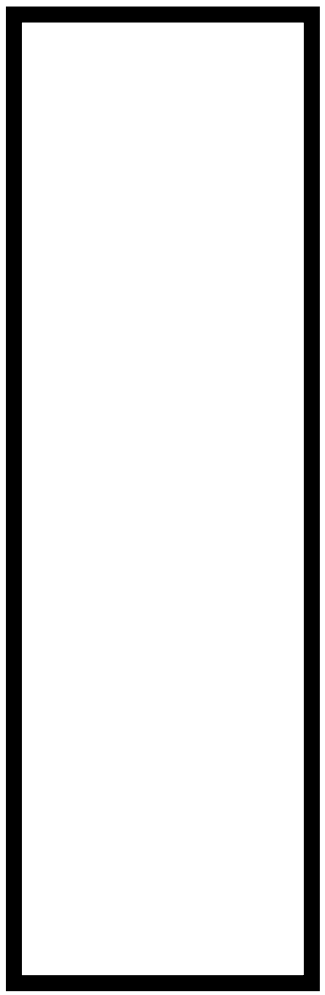
The missing hand will be…



The time is **2:45**



Describe the shape:



4 sides: Quadrilateral

5 sides: Pentagon

6 sides: Hexagon

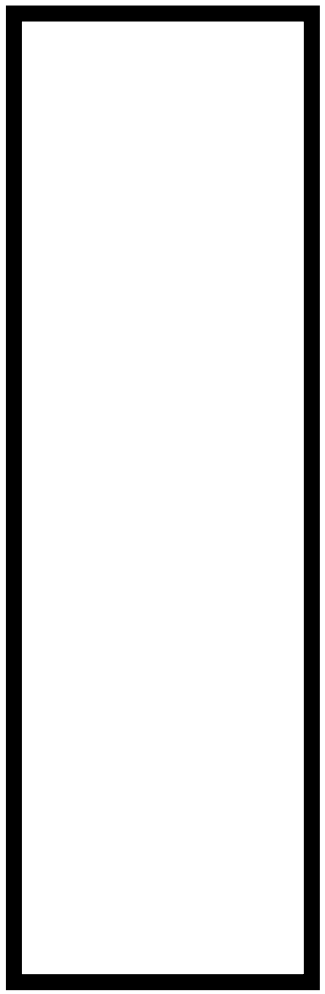
Lines of symmetry: ☐

All sides equal length?

Straight sides?

I notice…

Describe the shape:



4 sides: Quadrilateral

5 sides: Pentagon

6 sides: Hexagon

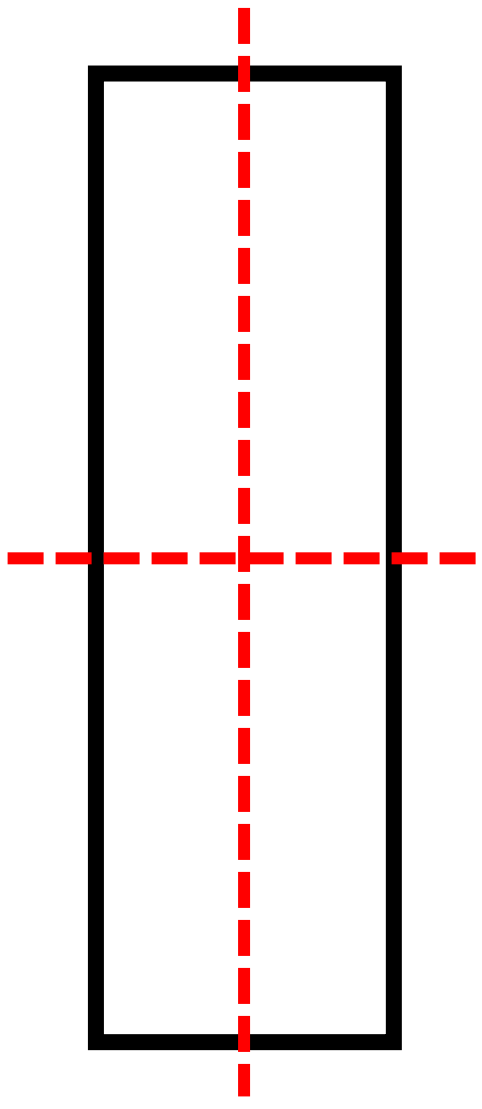
Lines of symmetry: ☐

All sides equal length?

Straight sides?

I notice…

Describe the shape:



4 sides: Quadrilateral

5 sides: Pentagon

6 sides: Hexagon

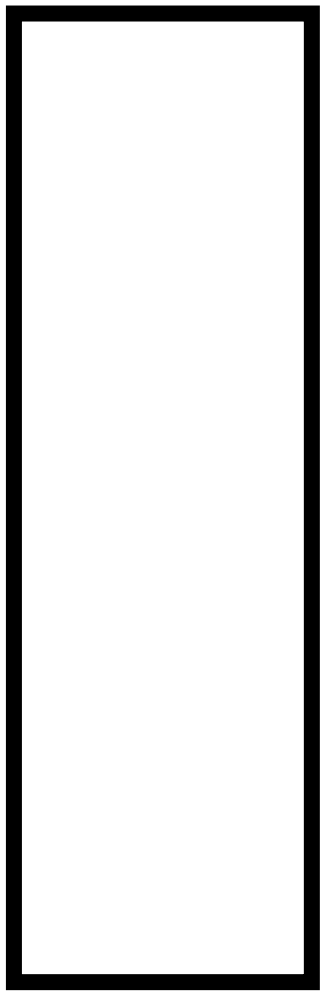
Lines of symmetry: 2

All sides equal length?

Straight sides?

I notice…

Describe the shape:



4 sides: Quadrilateral

5 sides: Pentagon

6 sides: Hexagon

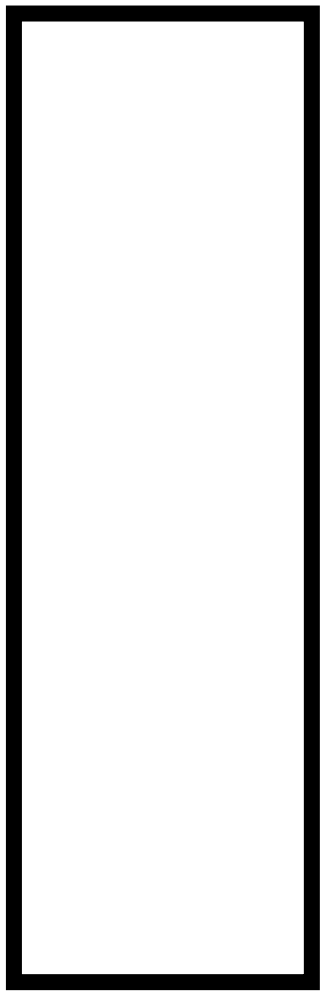
Lines of symmetry: 2

All sides equal length? ✗

Straight sides?

I notice…

Describe the shape:



4 sides: Quadrilateral

5 sides: Pentagon

6 sides: Hexagon

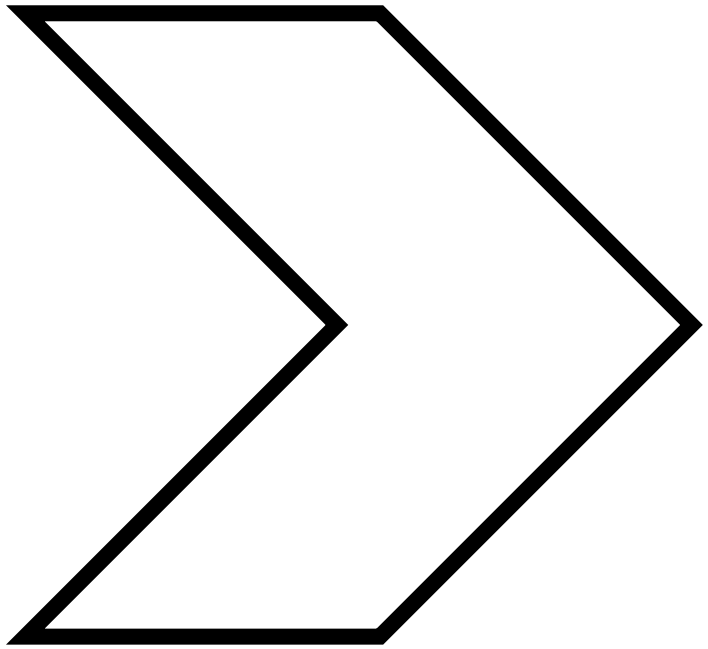
Lines of symmetry: 2

All sides equal length? ✗

Straight sides? ✓

I notice…

Describe the shape:



4 sides: Quadrilateral

5 sides: Pentagon

6 sides: Hexagon

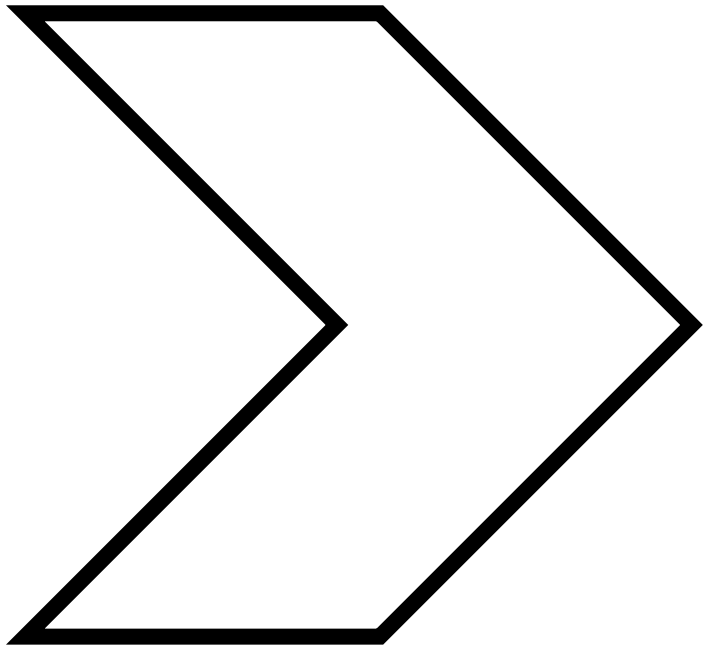
Lines of symmetry: ☐

All sides equal length?

Straight sides?

I notice…

Describe the shape:



4 sides: Quadrilateral

5 sides: Pentagon

6 sides: Hexagon

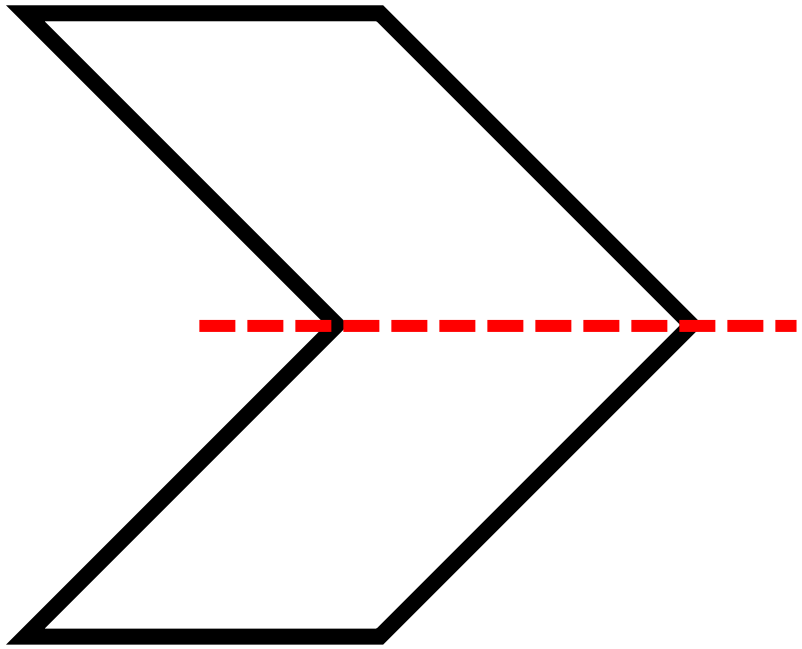
Lines of symmetry: ☐

All sides equal length?

Straight sides?

I notice…

Describe the shape:



4 sides: Quadrilateral

5 sides: Pentagon

6 sides: Hexagon

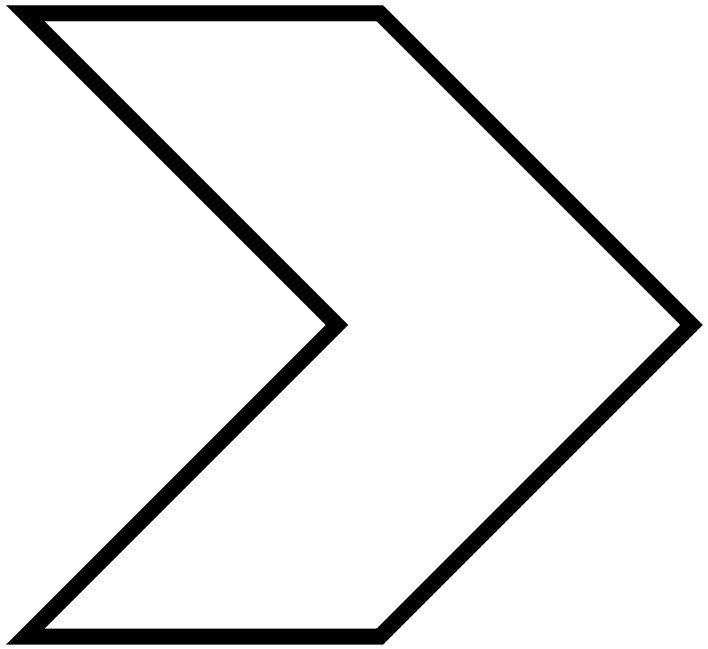
Lines of symmetry: 1

All sides equal length?

Straight sides?

I notice…

Describe the shape:



4 sides: Quadrilateral

5 sides: Pentagon

6 sides: Hexagon

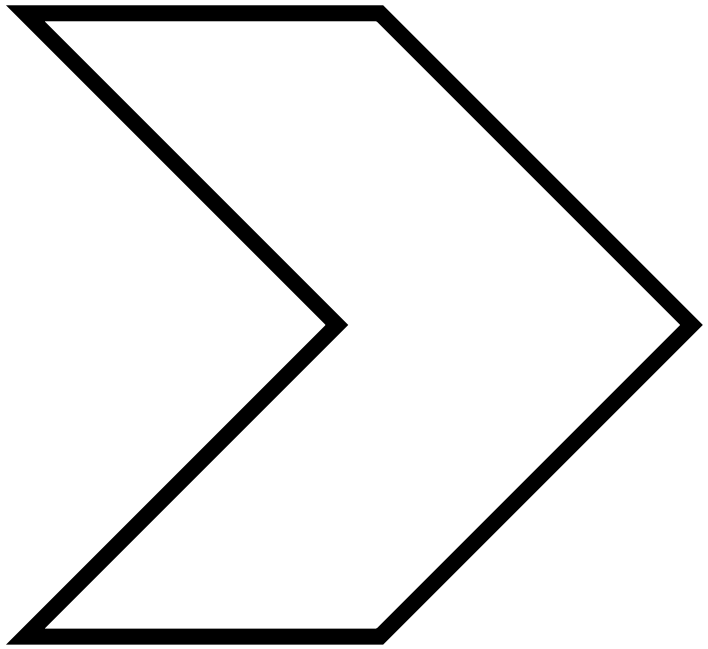
Lines of symmetry: 1

All sides equal length? ✗

Straight sides?

I notice…

Describe the shape:



4 sides: Quadrilateral

5 sides: Pentagon

6 sides: Hexagon

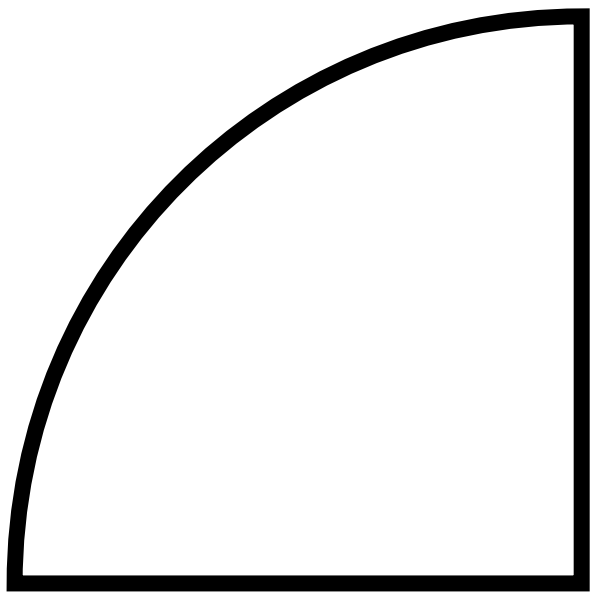
Lines of symmetry: 1

All sides equal length? ✗

Straight sides? ✓

I notice…

Describe the shape:



4 sides: Quadrilateral

5 sides: Pentagon

6 sides: Hexagon

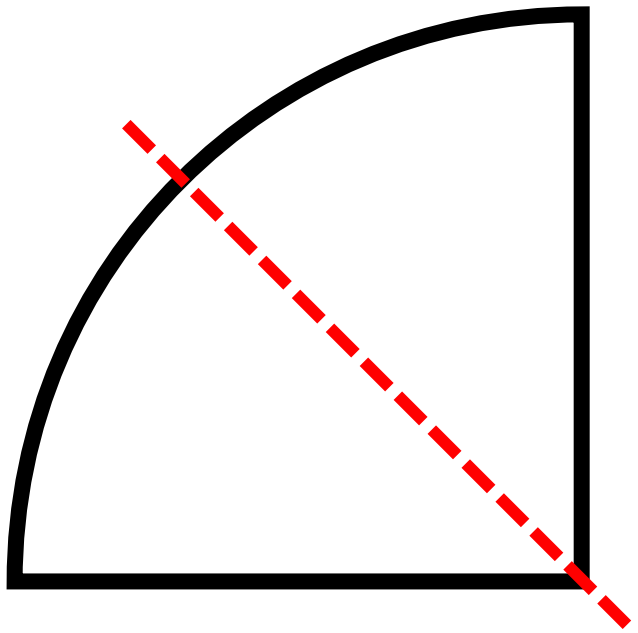
Lines of symmetry: ☐

All sides equal length?

Straight sides?

I notice…

Describe the shape:



4 sides: Quadrilateral

5 sides: Pentagon

6 sides: Hexagon

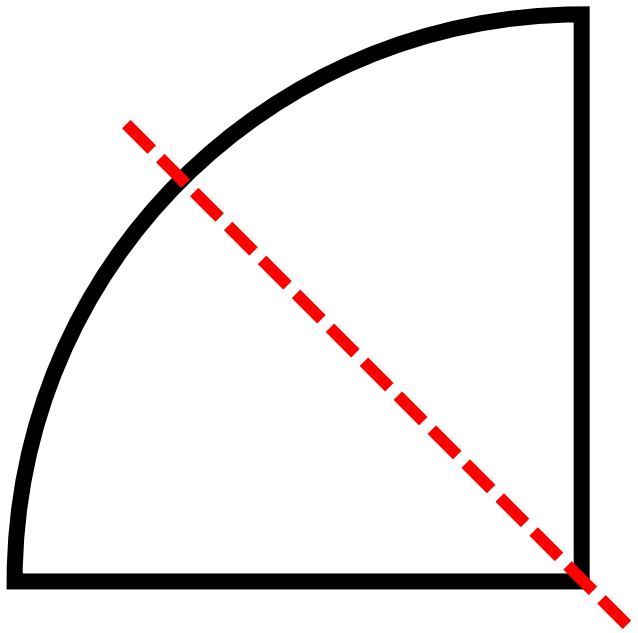
Lines of symmetry: 1

All sides equal length?

Straight sides?

I notice…

Describe the shape:



4 sides: Quadrilateral

5 sides: Pentagon

6 sides: Hexagon

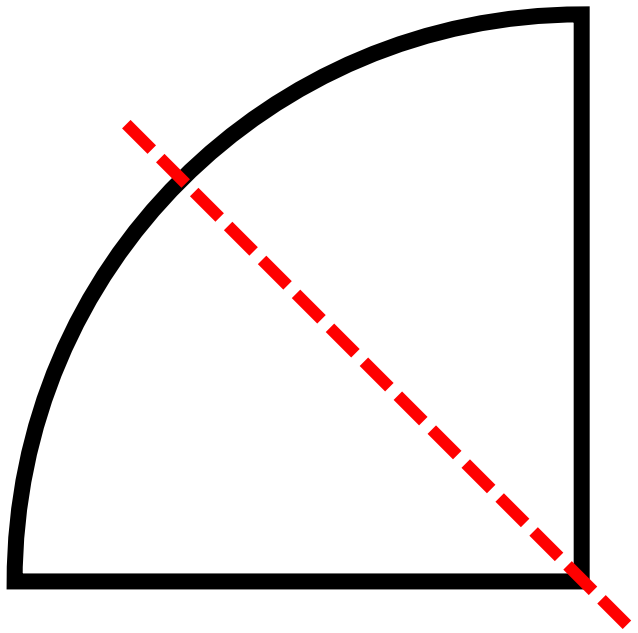
Lines of symmetry: 1

All sides equal length? ✗

Straight sides?

I notice…

Describe the shape:



4 sides: Quadrilateral

5 sides: Pentagon

6 sides: Hexagon

Lines of symmetry: 1

All sides equal length? ✗

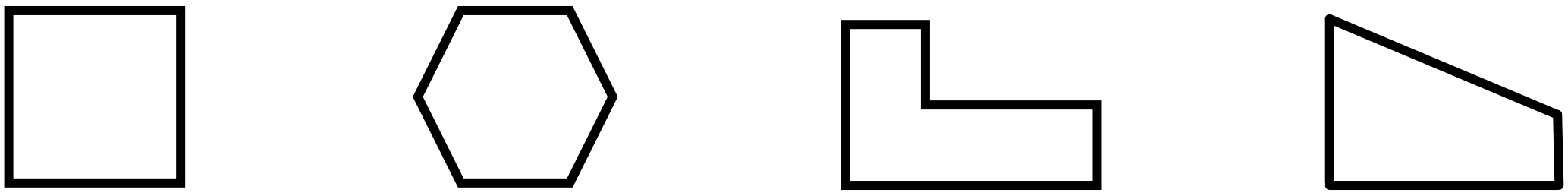
Straight sides? 1 curved side

I notice…

Shape Properties

Part 2

Sort the shapes:



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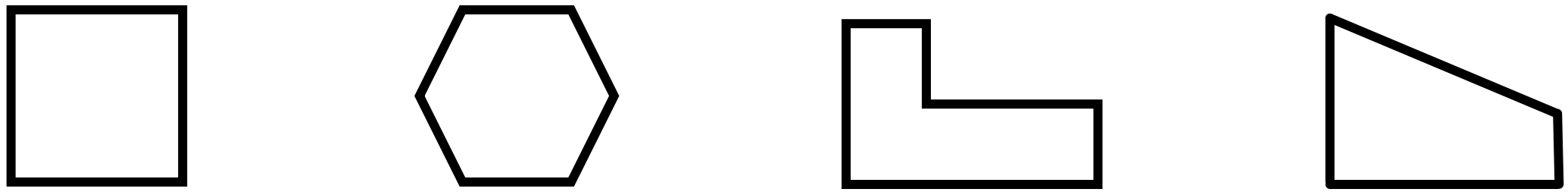
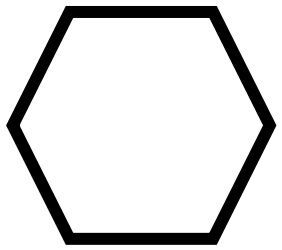
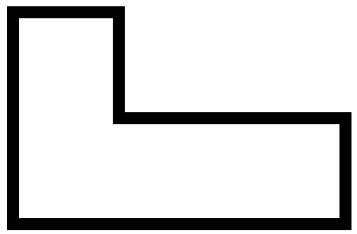


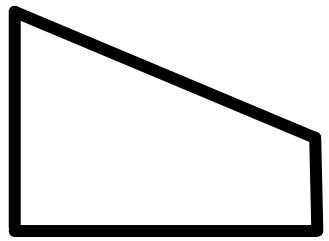
Hexagons

Not Hexagons

Sort the shapes:

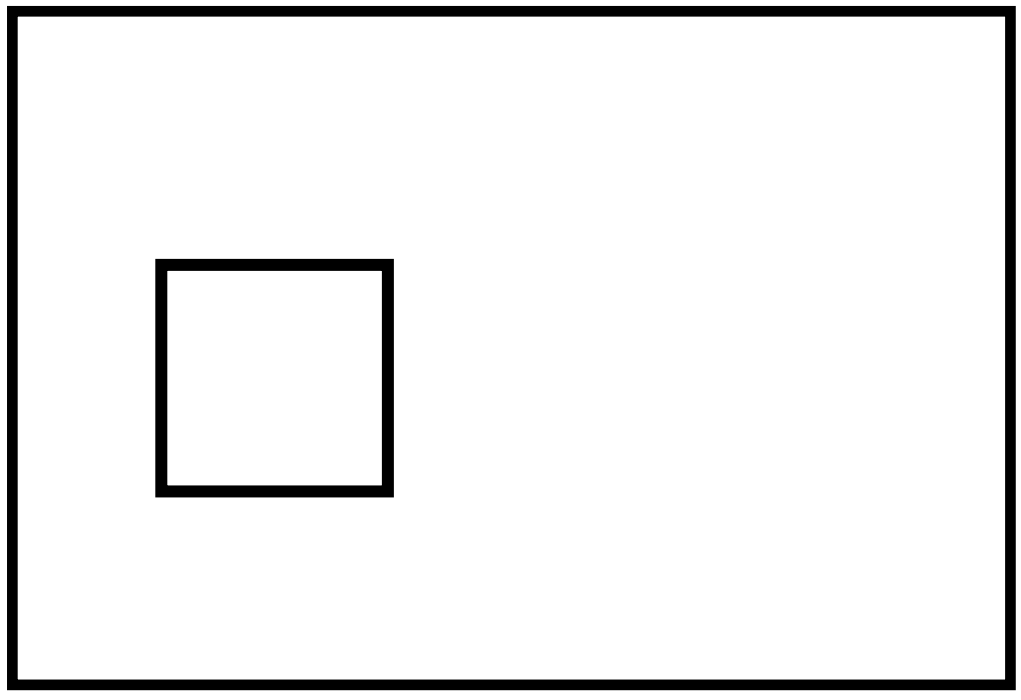






Hexagons

Not Hexagons



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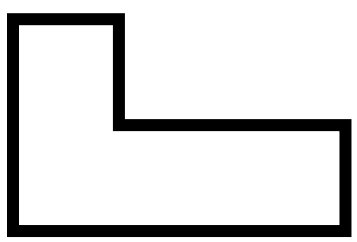
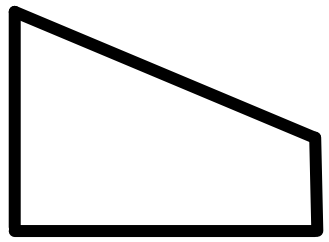
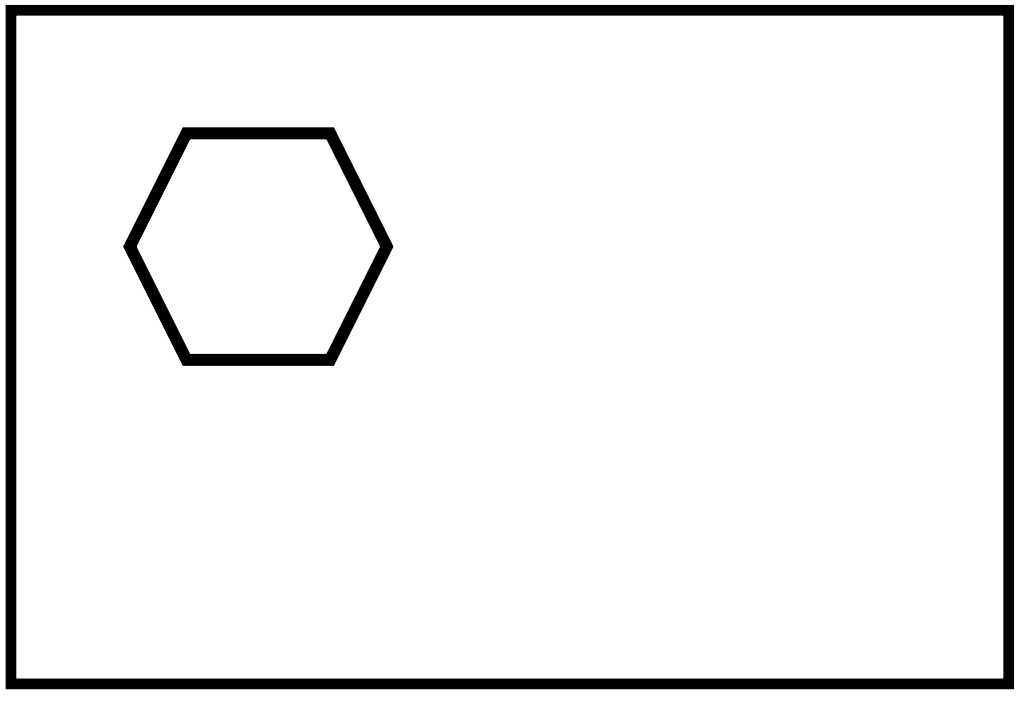
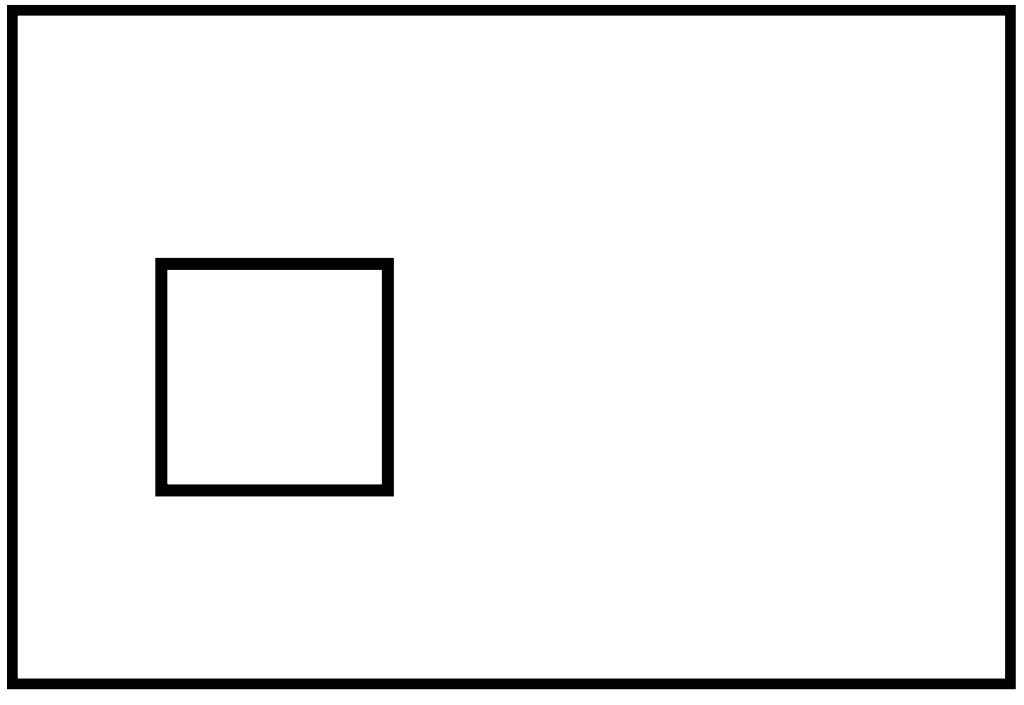




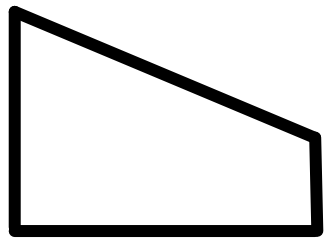
Hexagons



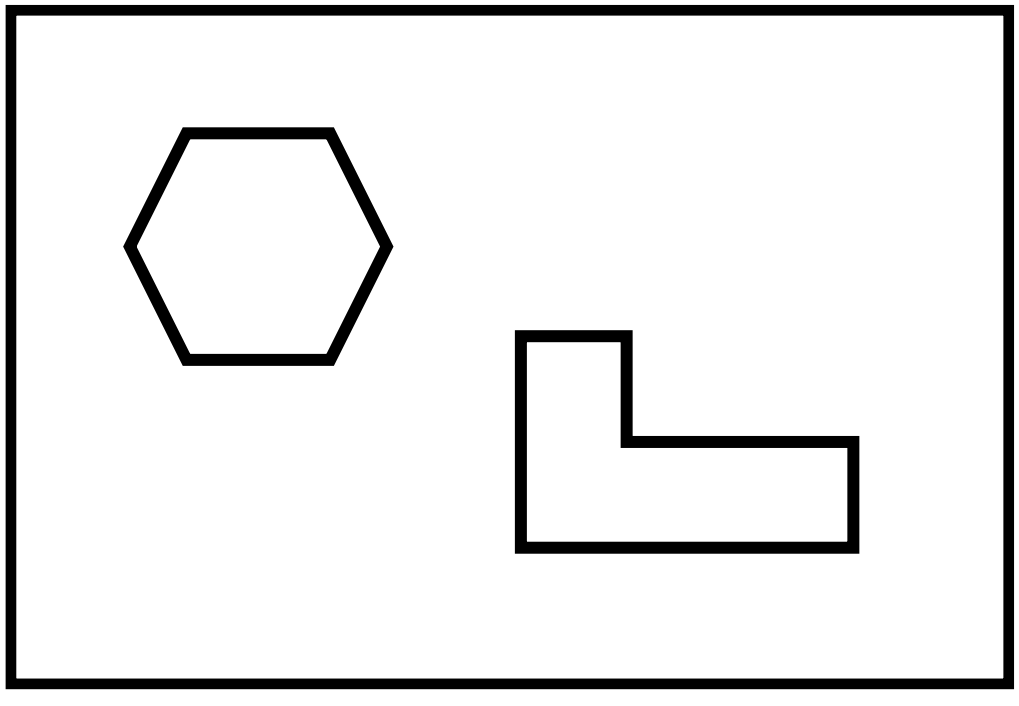
Not Hexagons



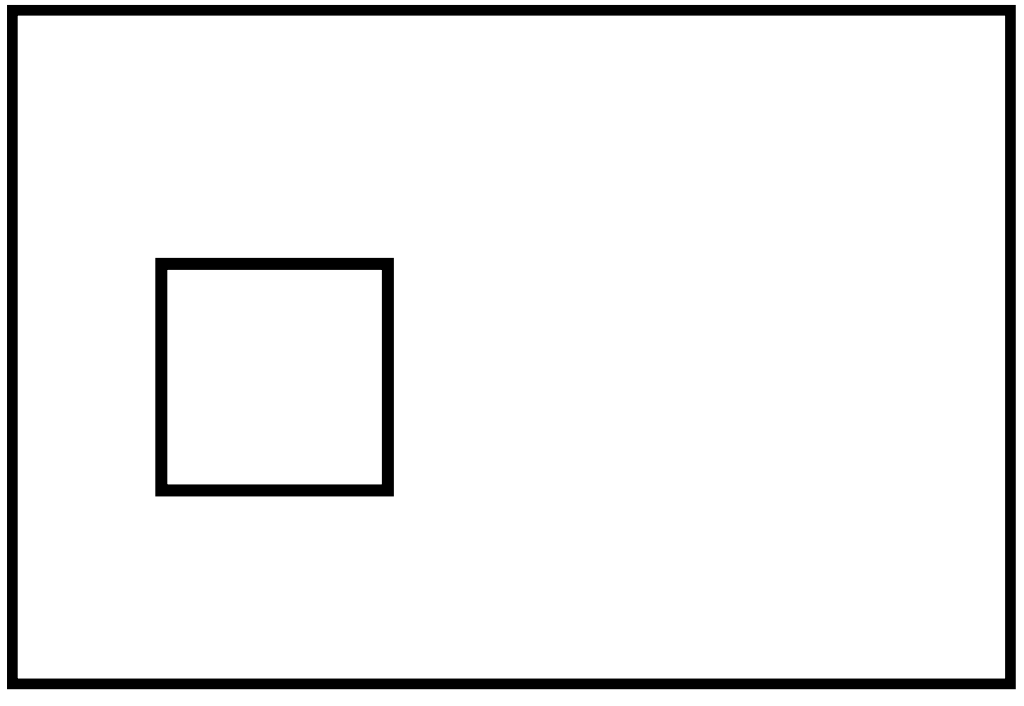
Sort the shapes:



Hexagons

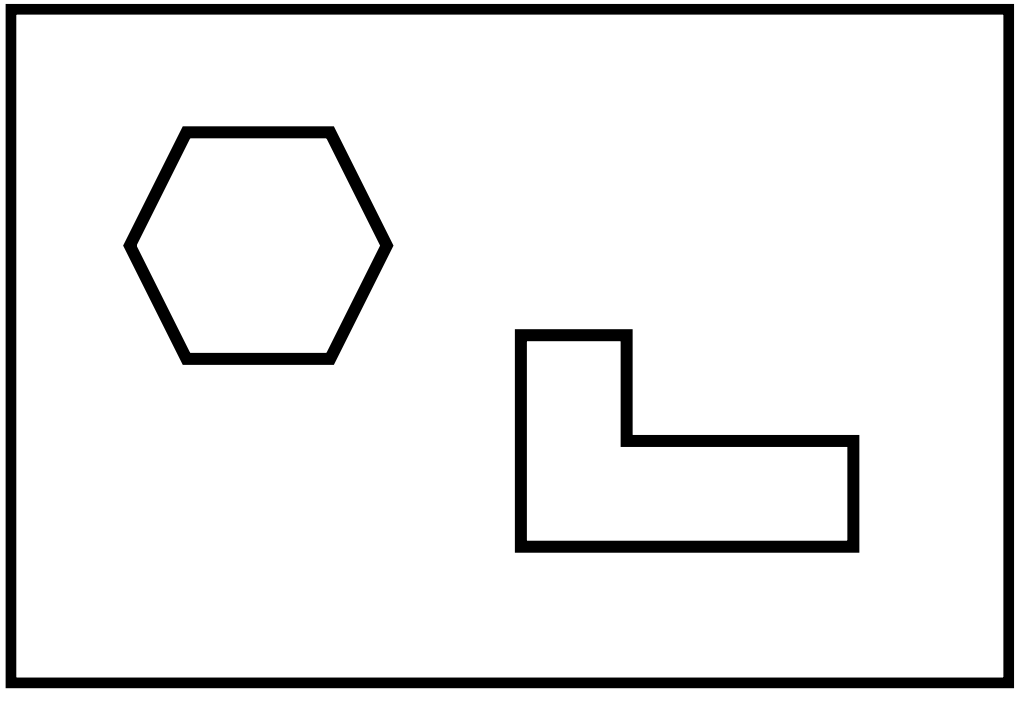


Not Hexagons

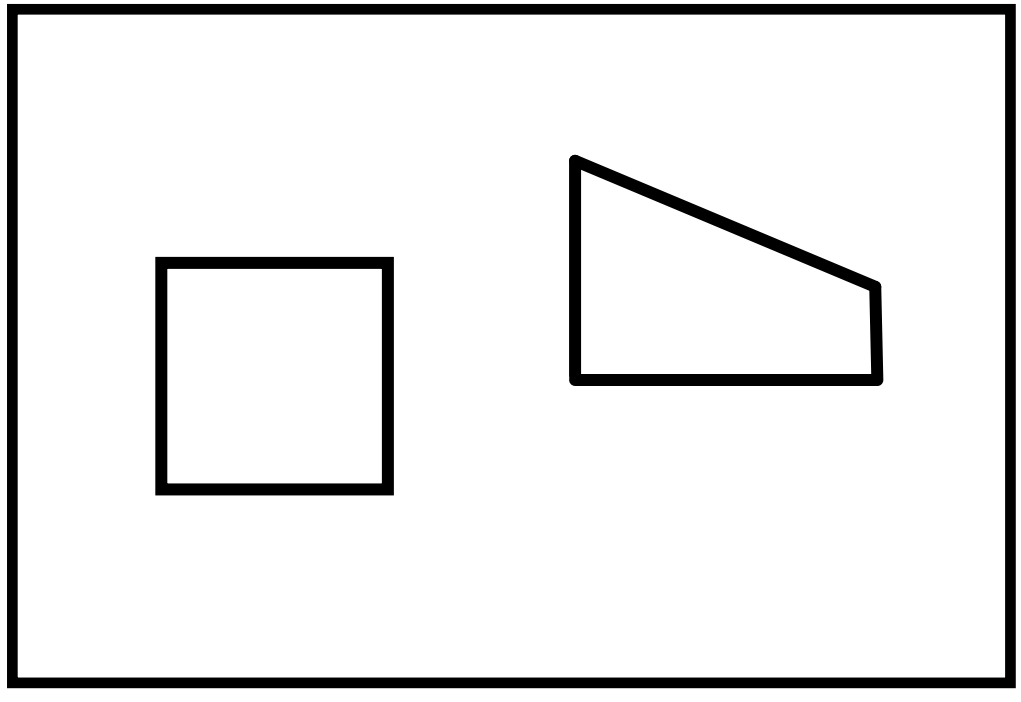


Sort the shapes:

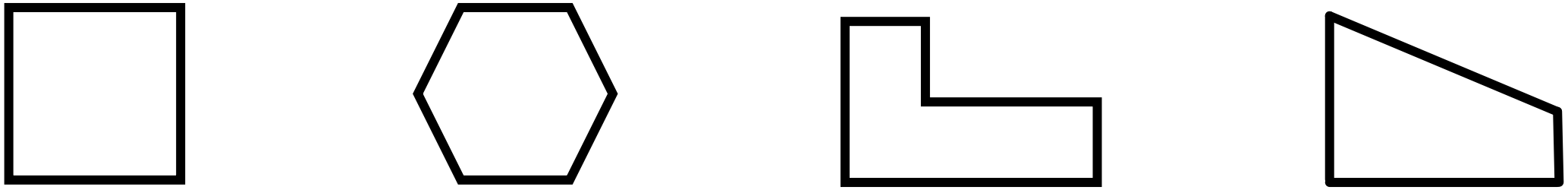
Hexagons



Not Hexagons

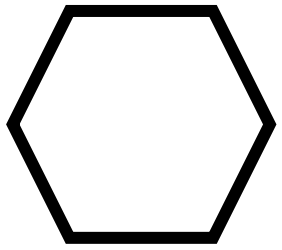


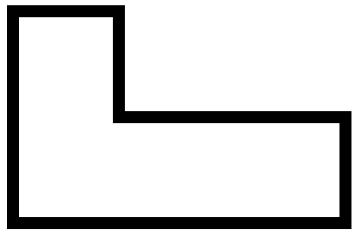
Sort the shapes:

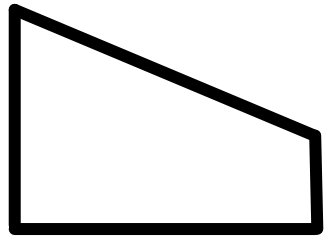


	All sides equal length	Not all sides equal length
Hexagon		
Not hexagon		

Sort the shapes:

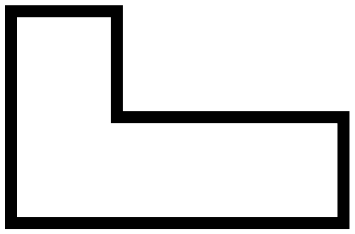


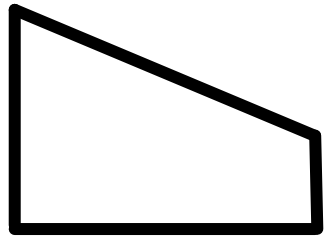


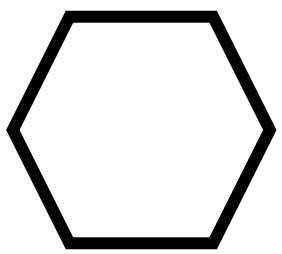
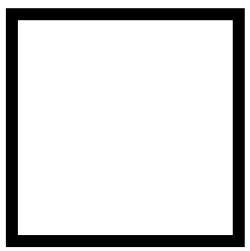


	All sides equal length	Not all sides equal length
Hexagon		
Not hexagon		

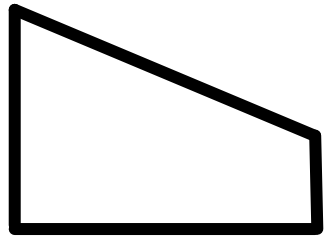
Sort the shapes:

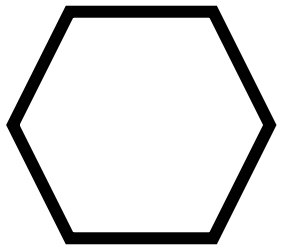
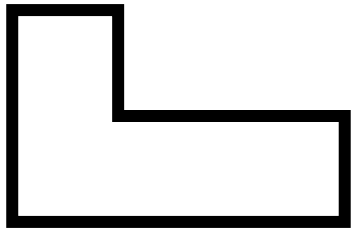
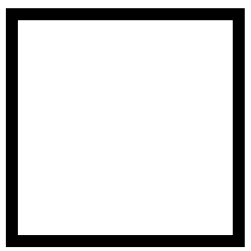




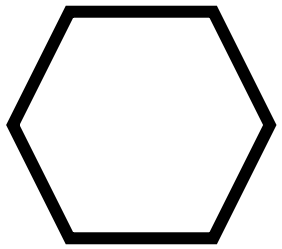
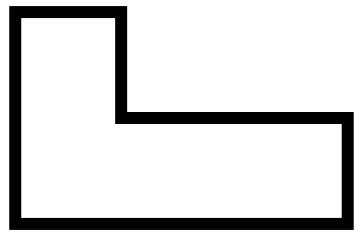
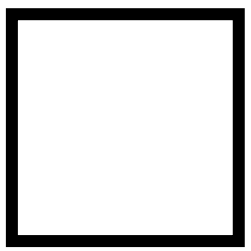
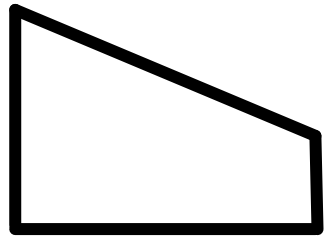
	All sides equal length	Not all sides equal length
Hexagon		
Not hexagon		

Sort the shapes:



	All sides equal length	Not all sides equal length
Hexagon		
Not hexagon		

Sort the shapes:

	All sides equal length	Not all sides equal length
Hexagon		
Not hexagon		

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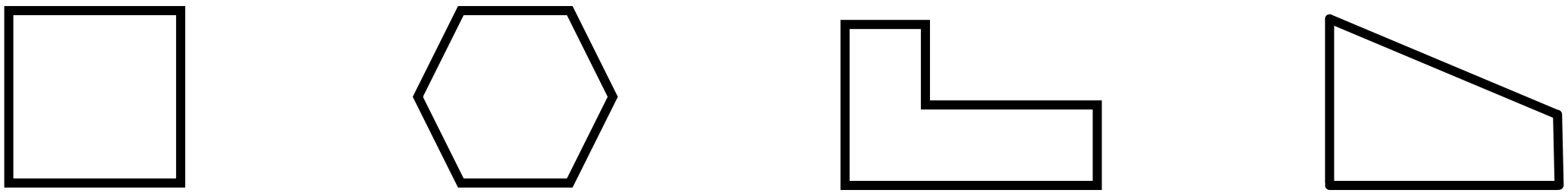
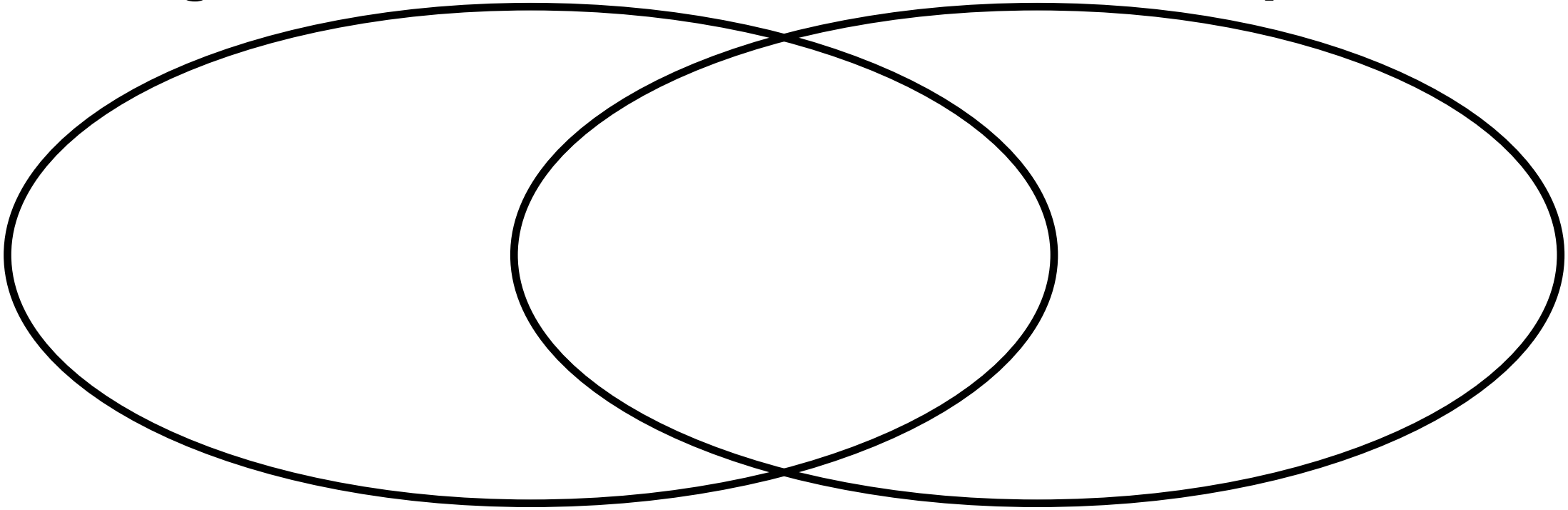
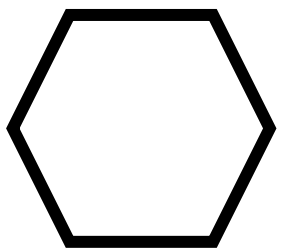


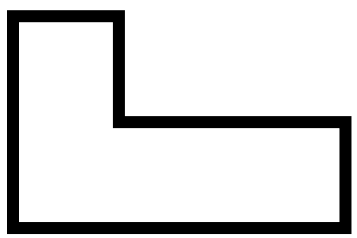
Hexagons

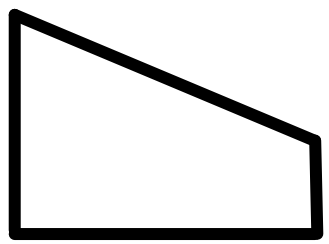
Symmetrical



Sort the shapes:

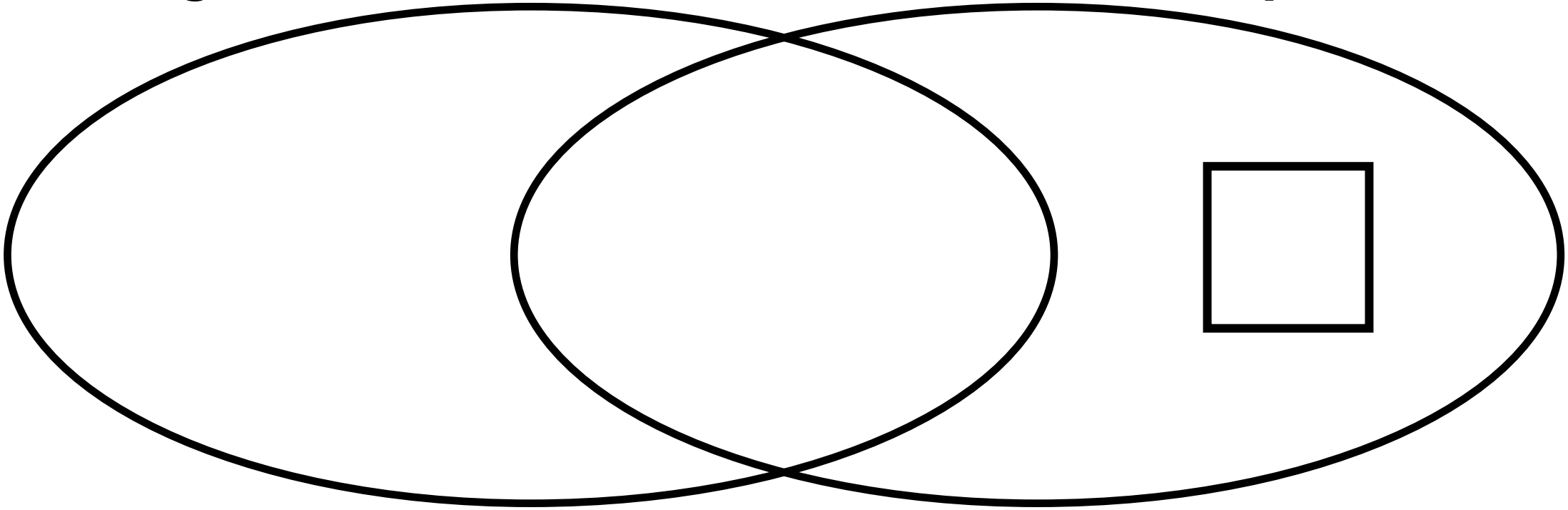




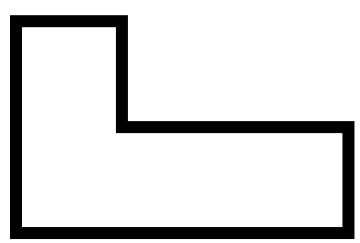


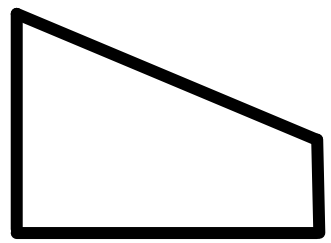
Hexagons

Symmetrical



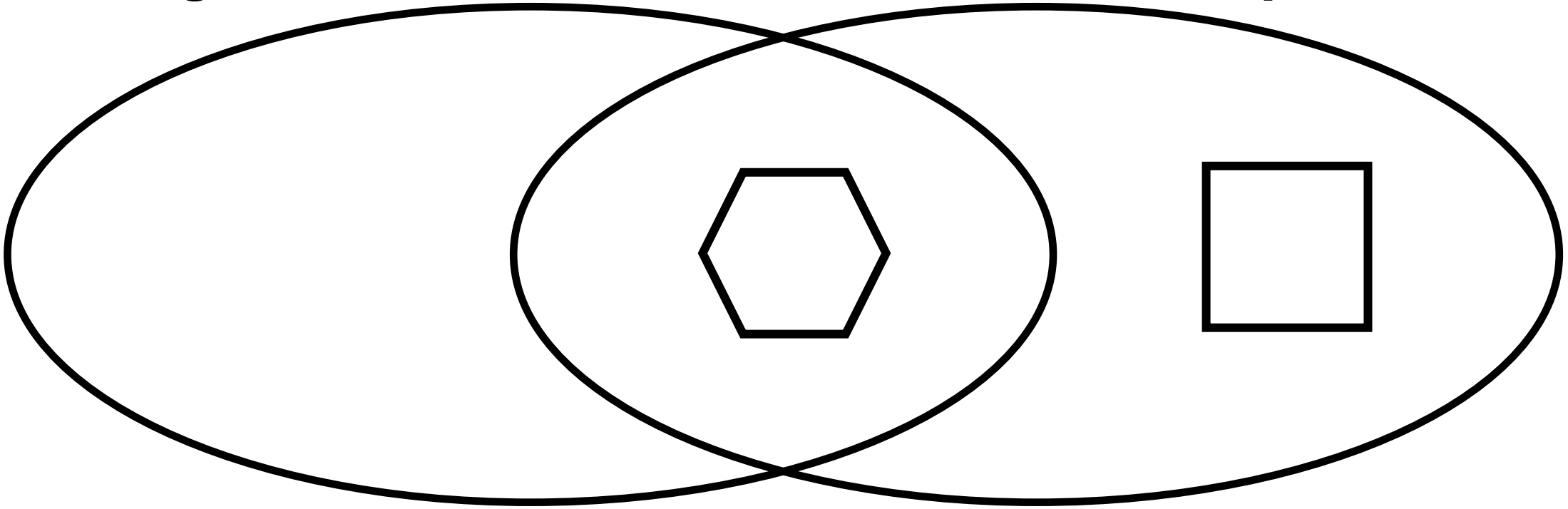
Sort the shapes:



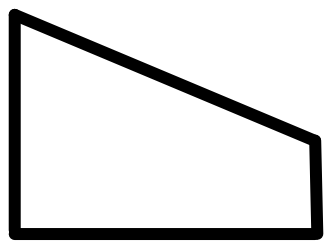


Hexagons

Symmetrical

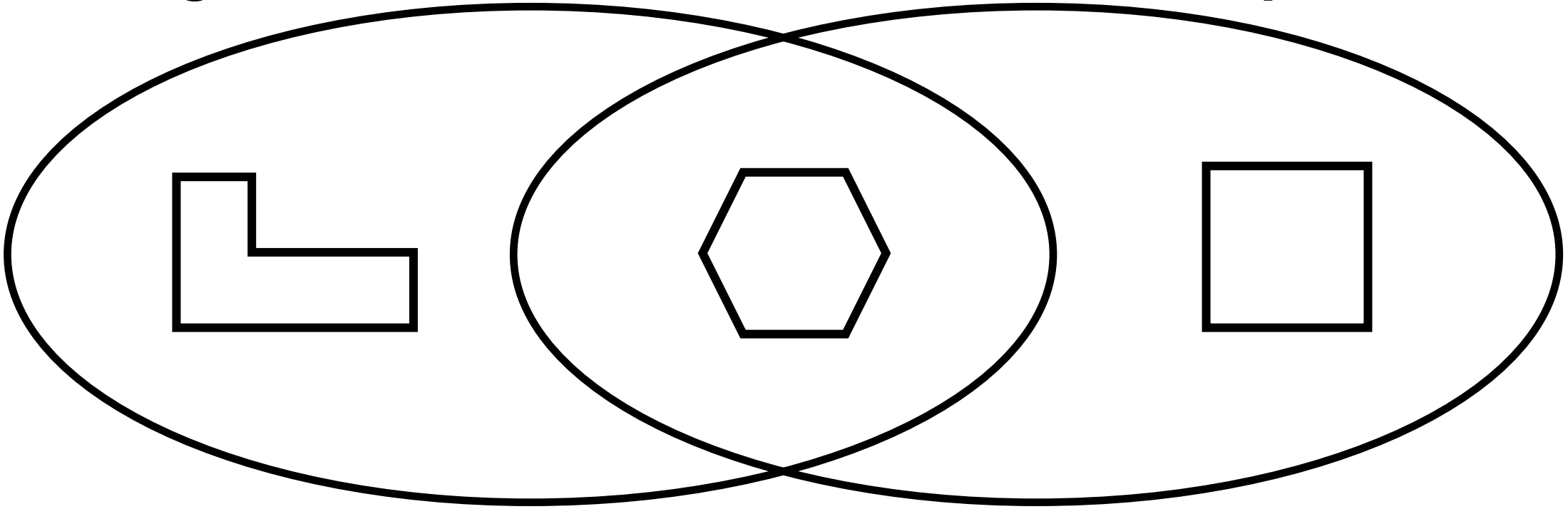


Sort the shapes:



Hexagons

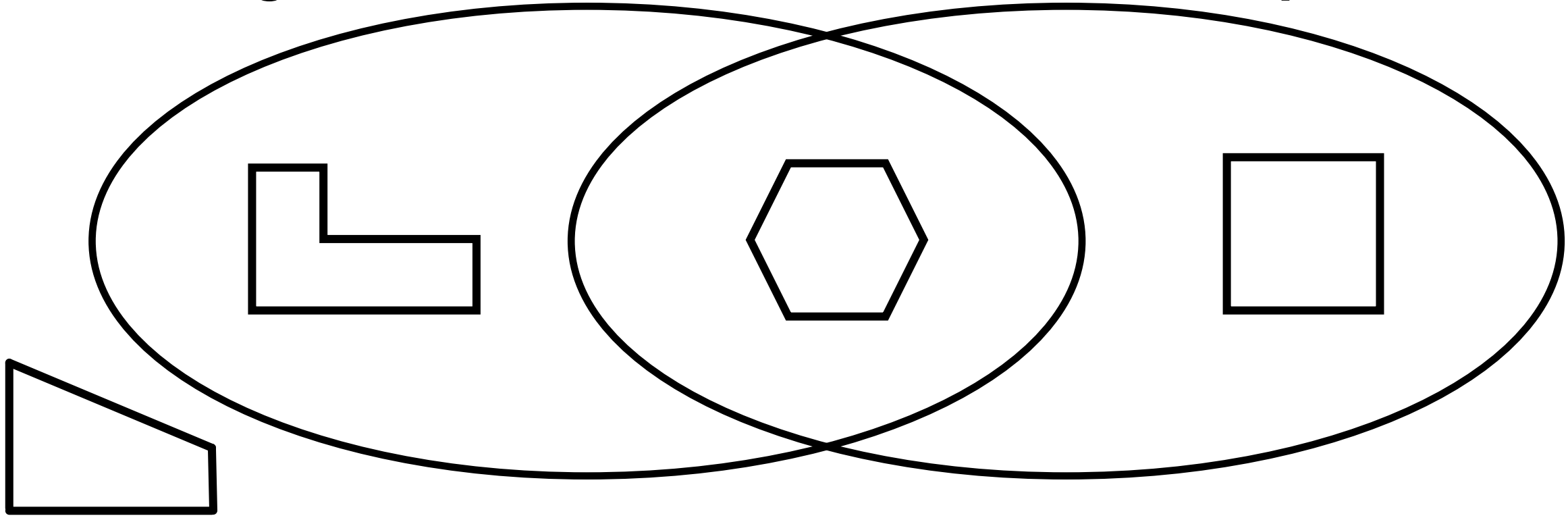
Symmetrical



Sort the shapes:

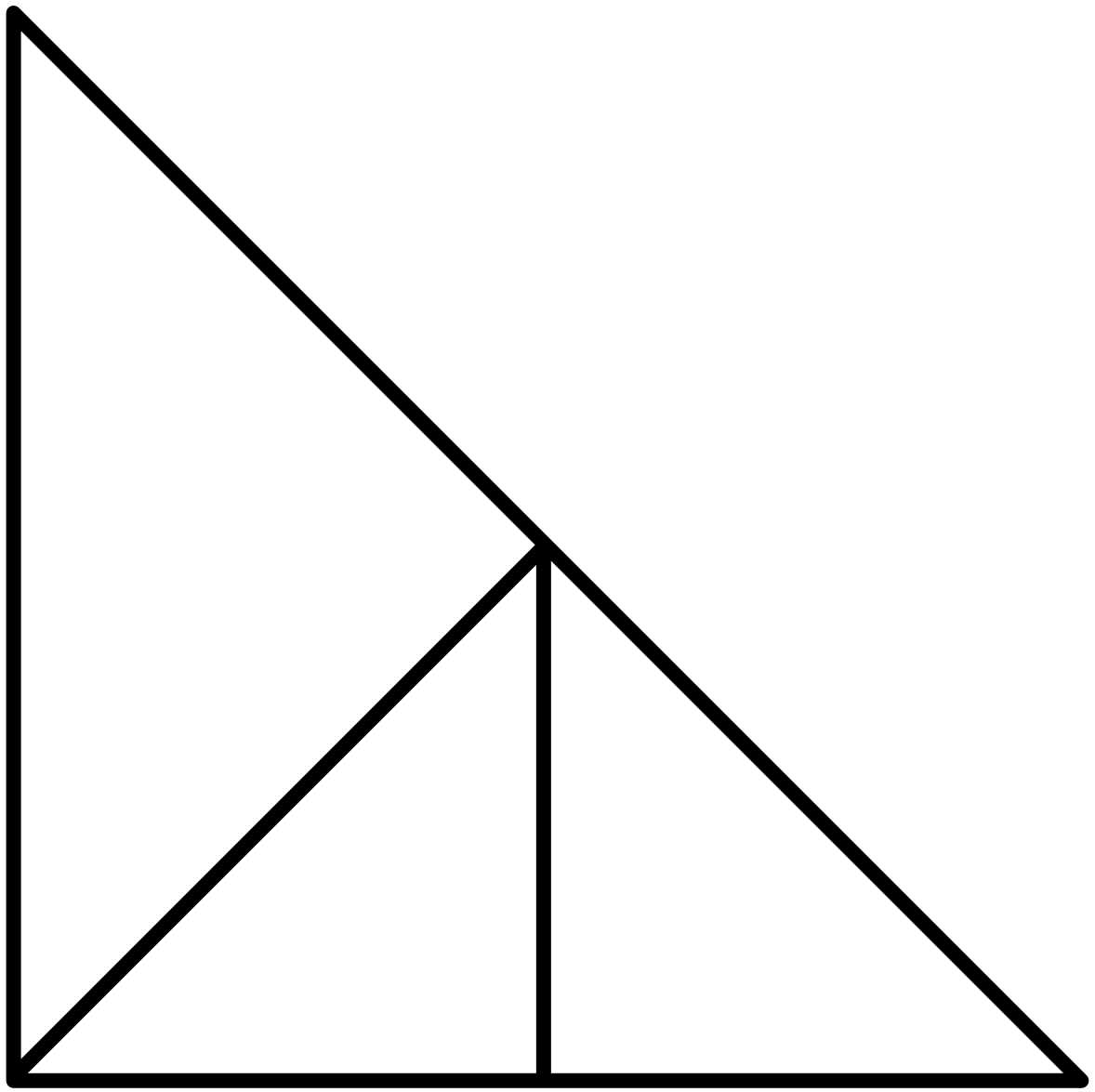
Hexagons

Symmetrical

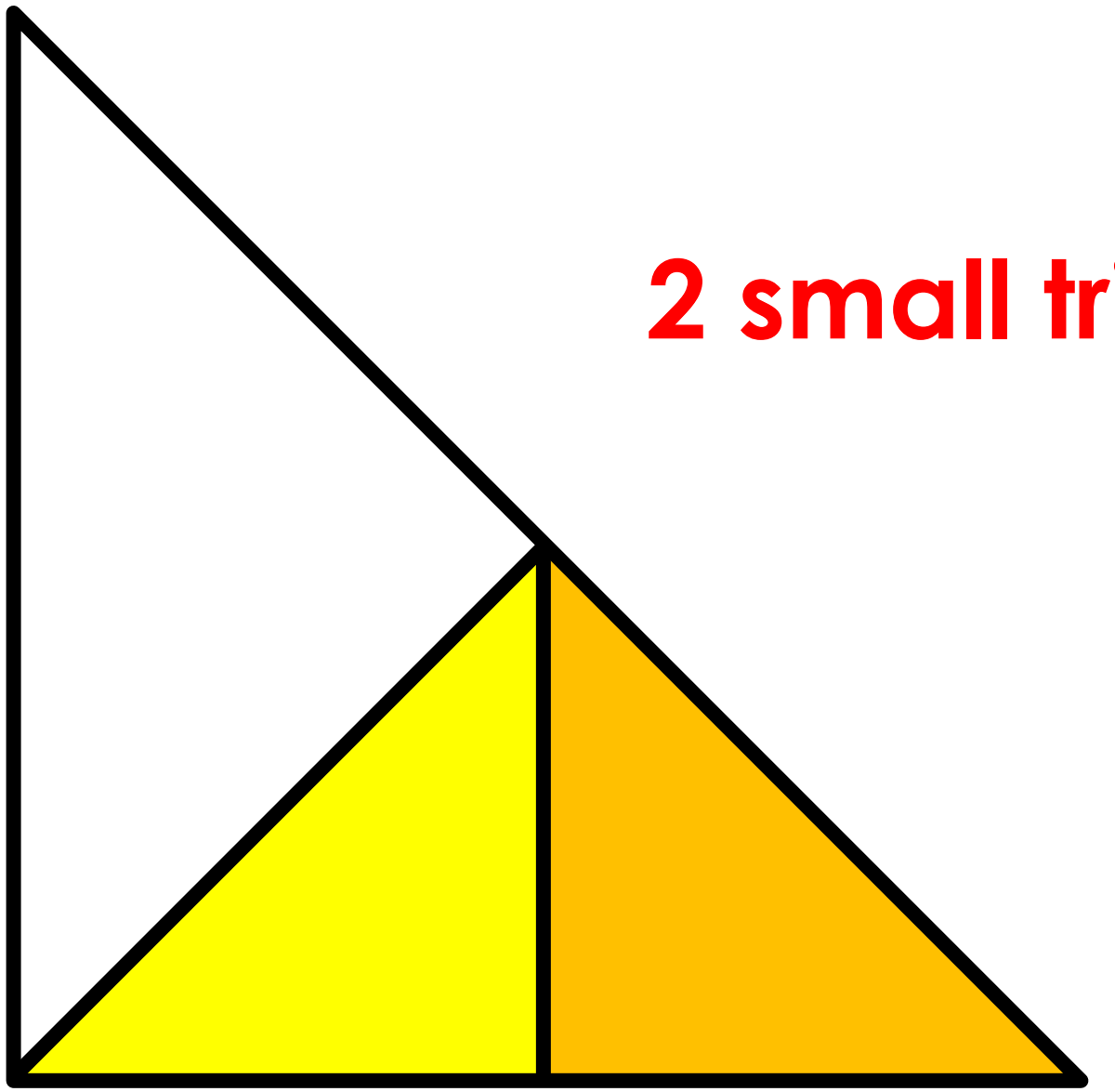


Combining Shapes

Task A Answers

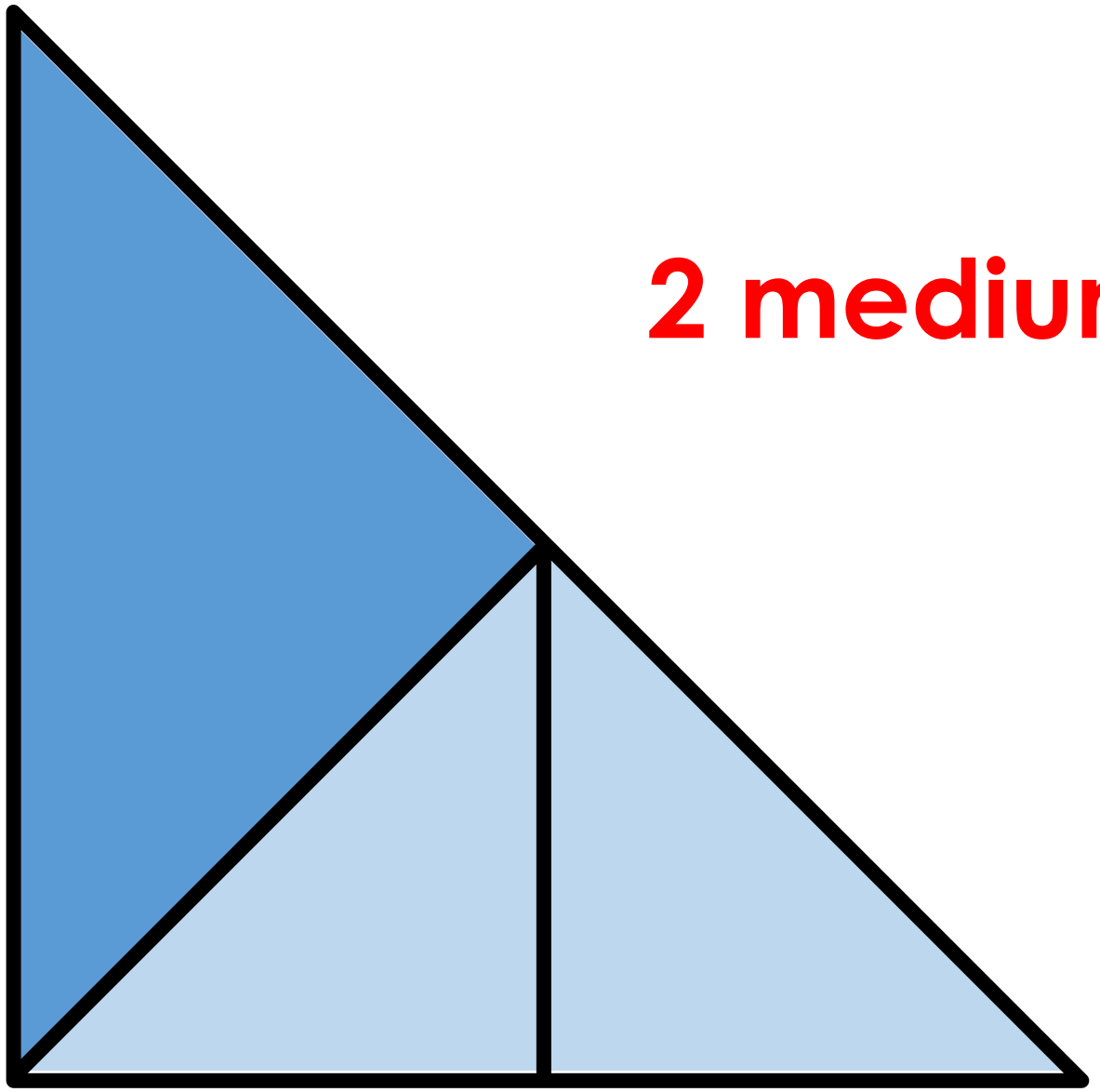


Task A Answers



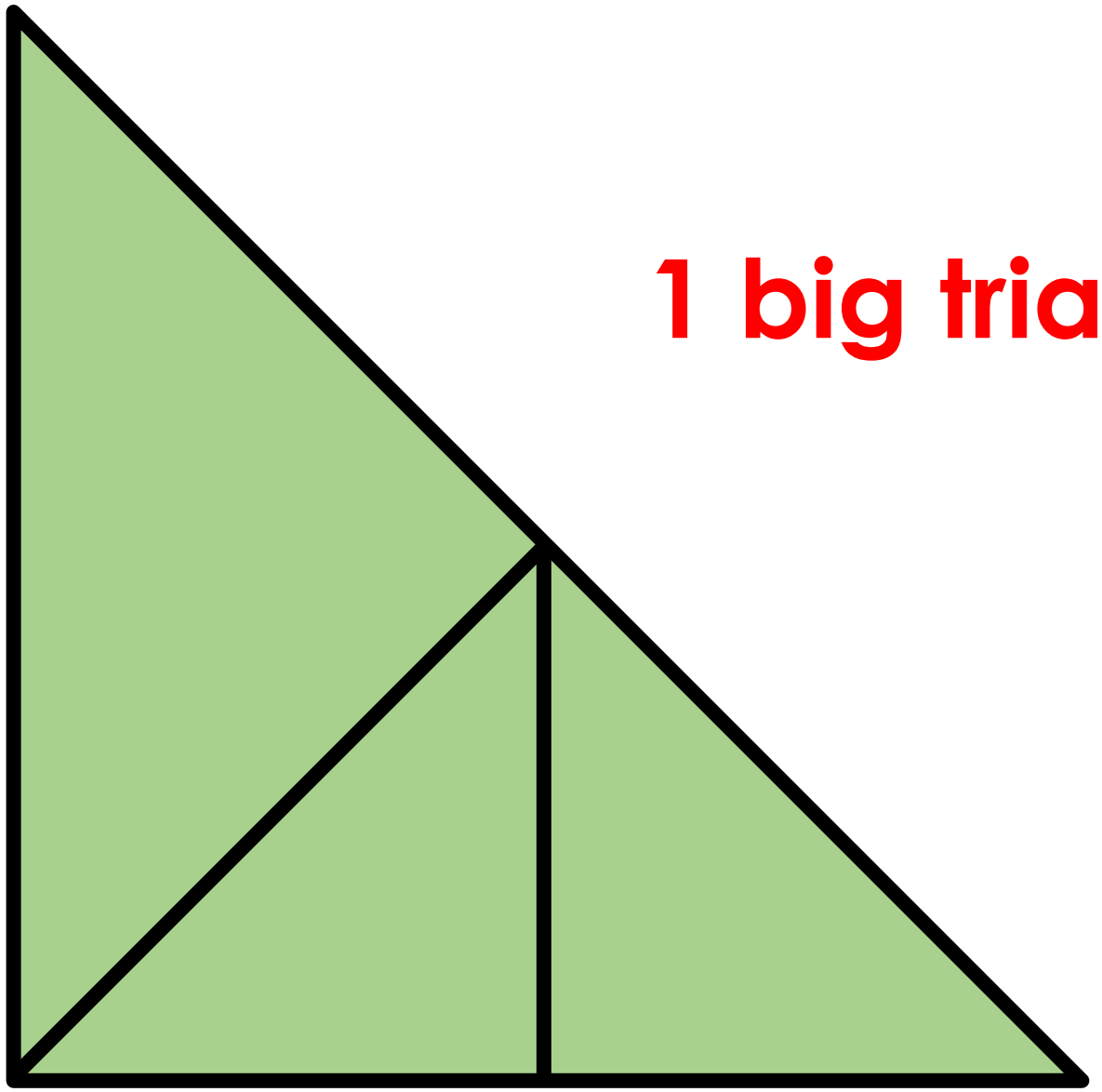
2 small triangles

Task A Answers



2 medium triangles

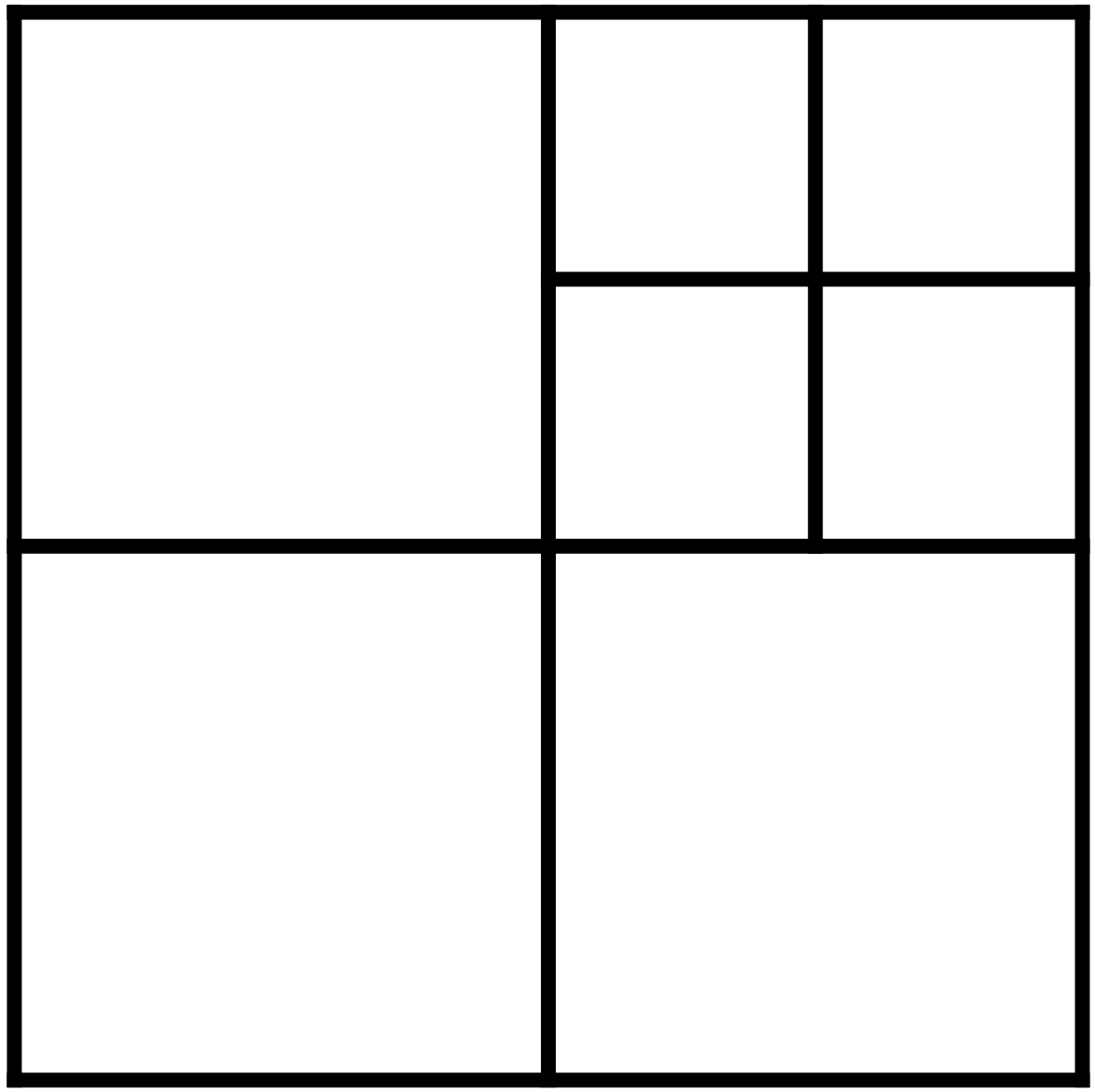
Task A Answers



1 big triangle

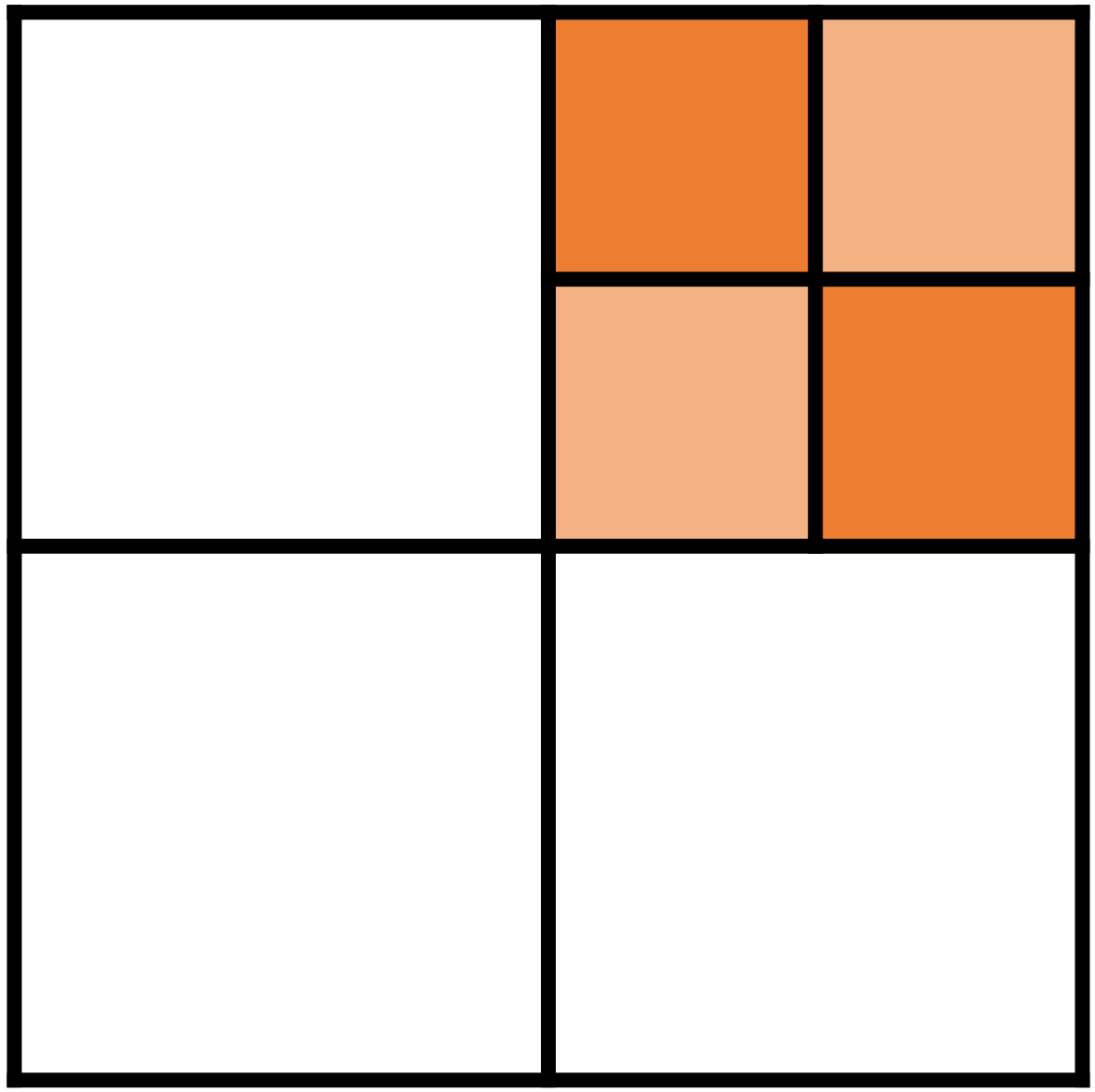
Combining Shapes

Task A Answers



Combining Shapes

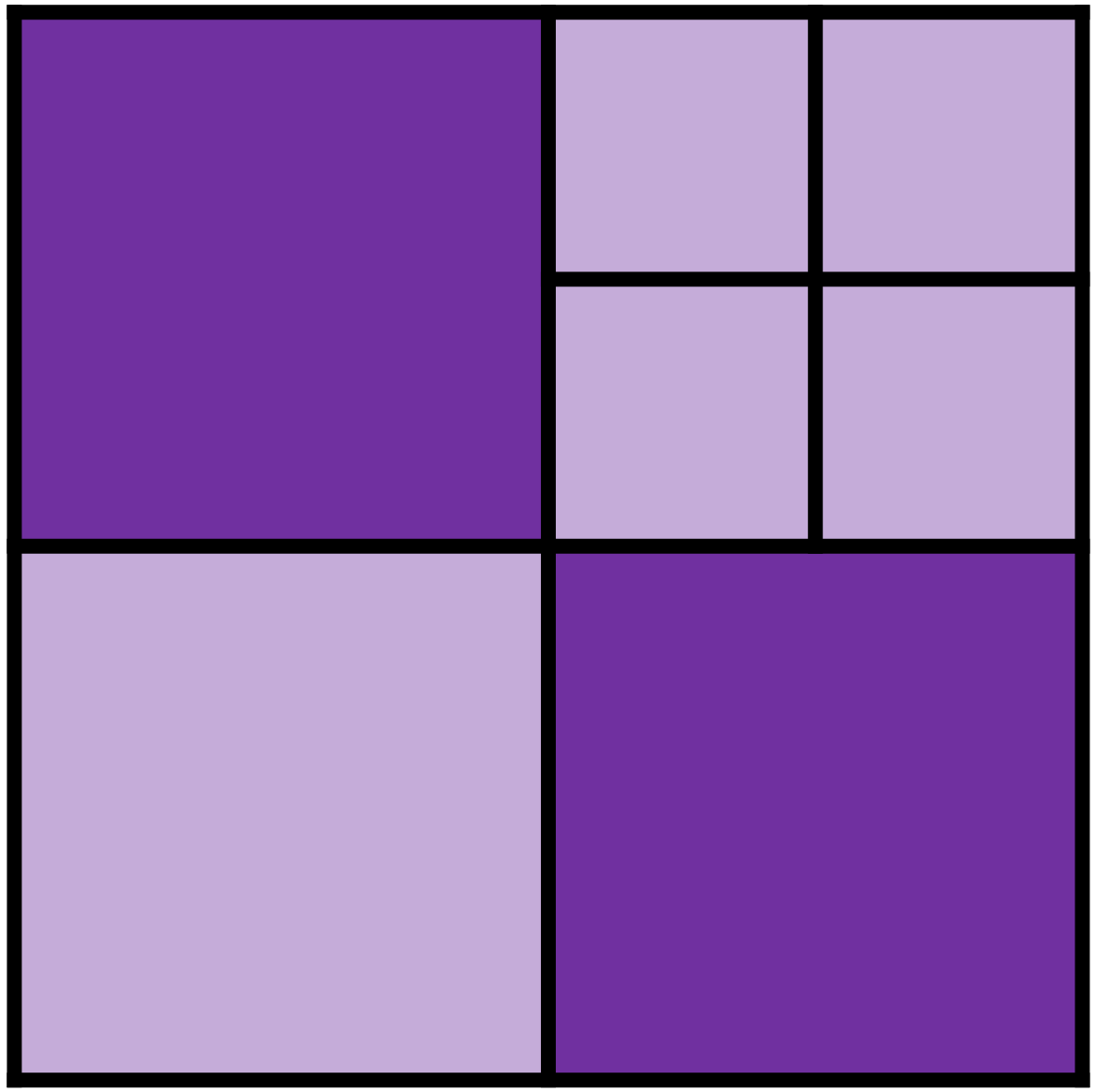
Task A Answers



4 small squares

Combining Shapes

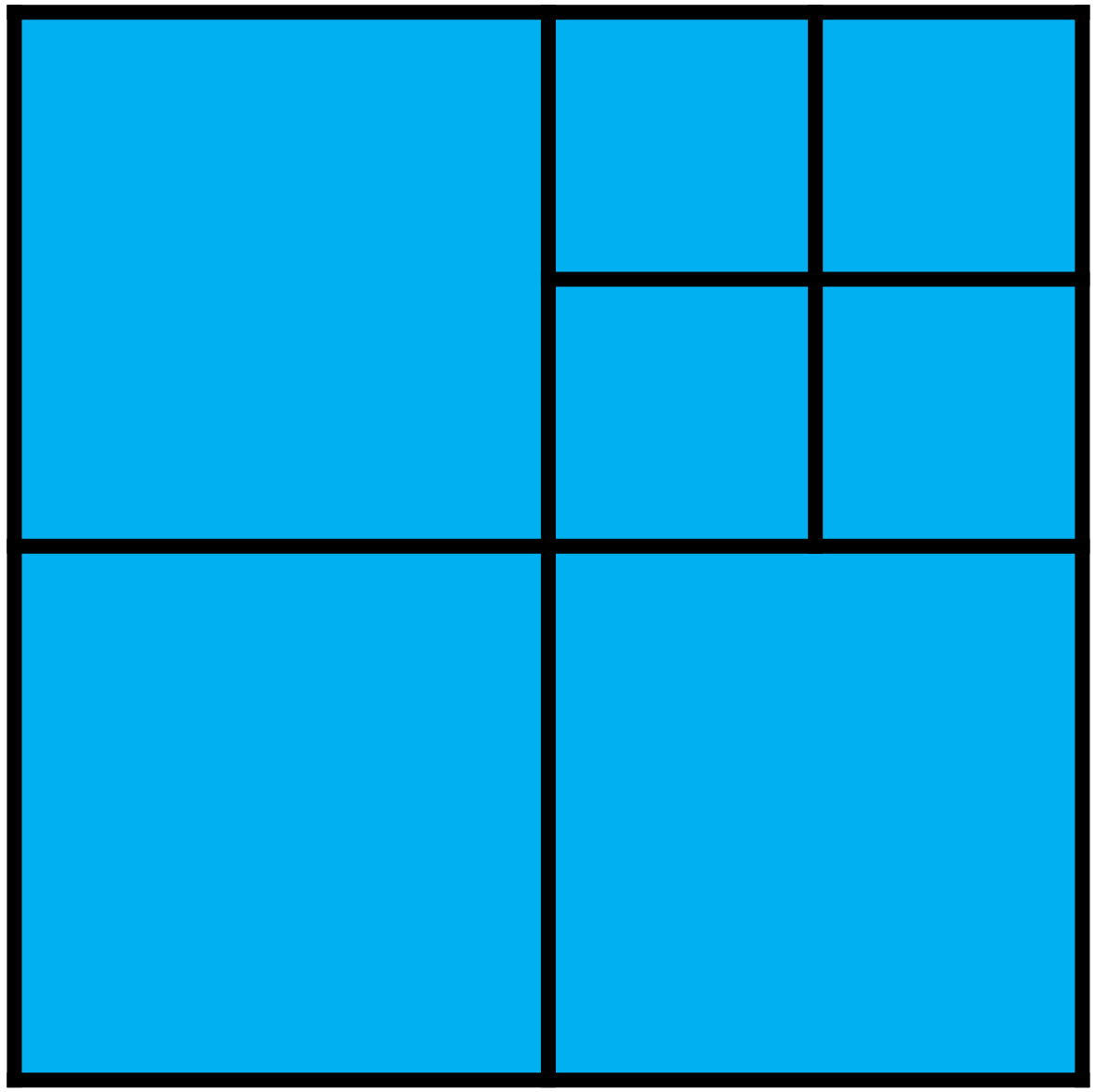
Task A Answers



4 medium squares

Combining Shapes

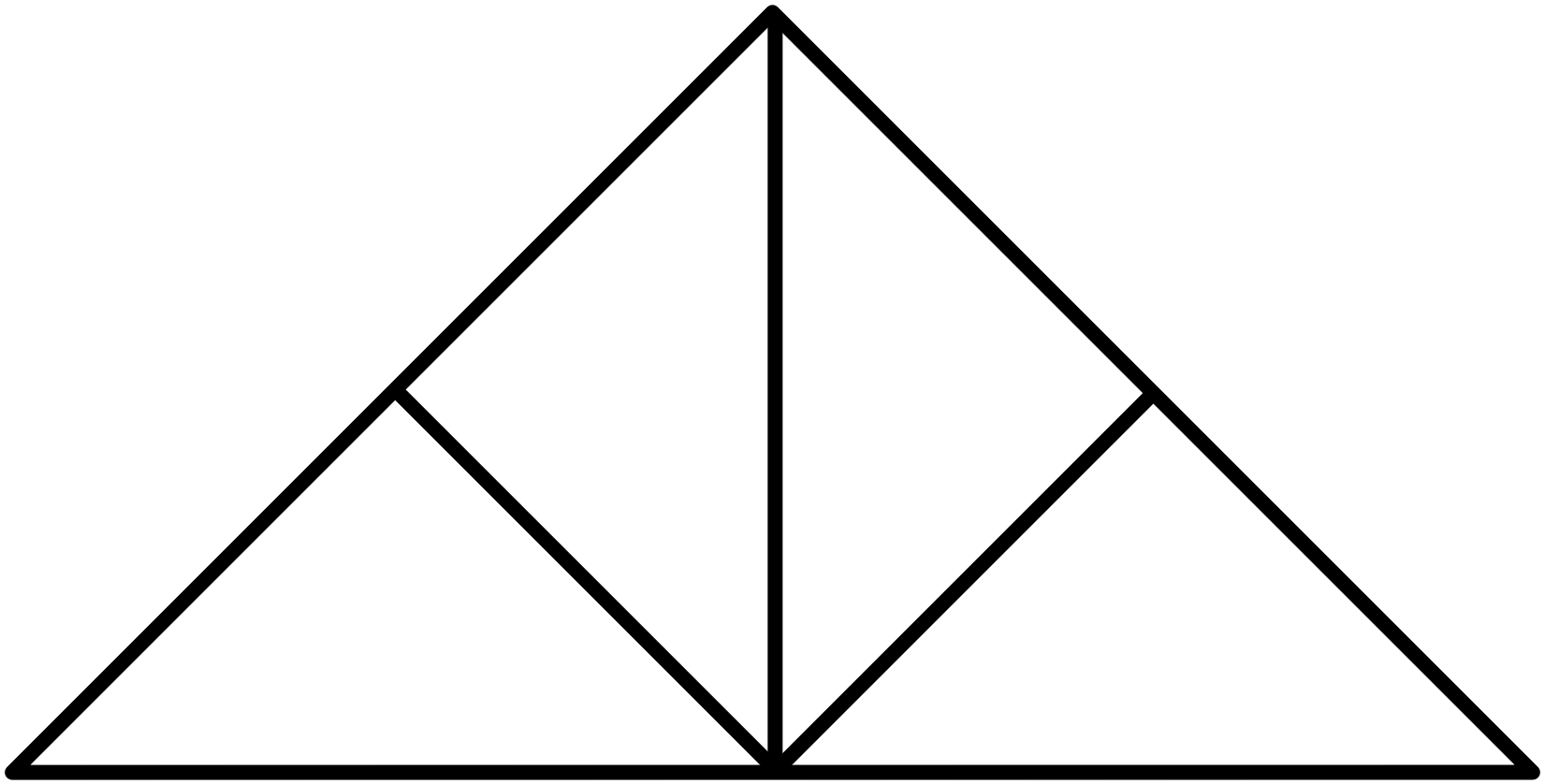
Task A Answers



1 large square

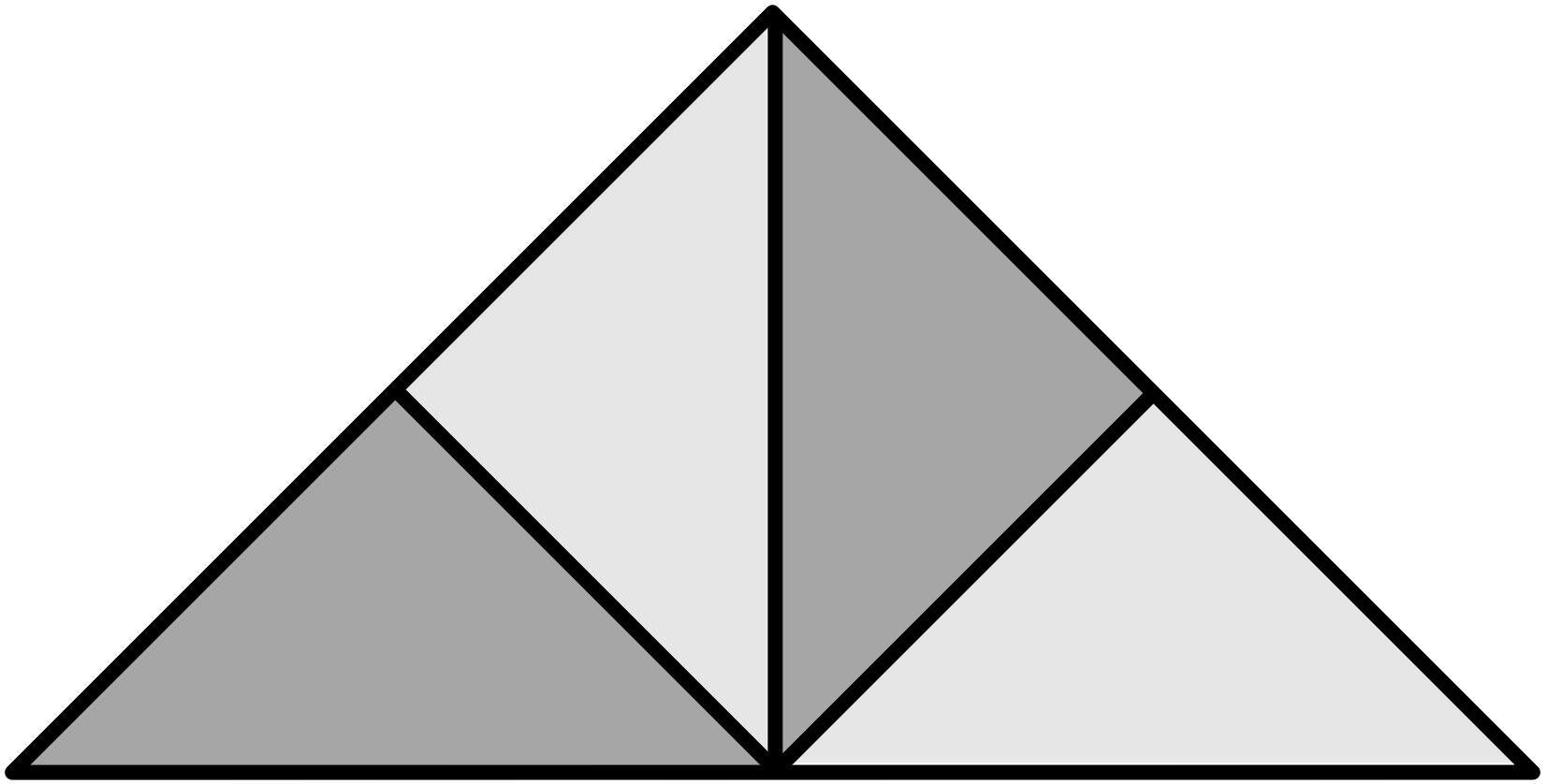
Combining Shapes

Task B Answers



Combining Shapes

Task B Answers

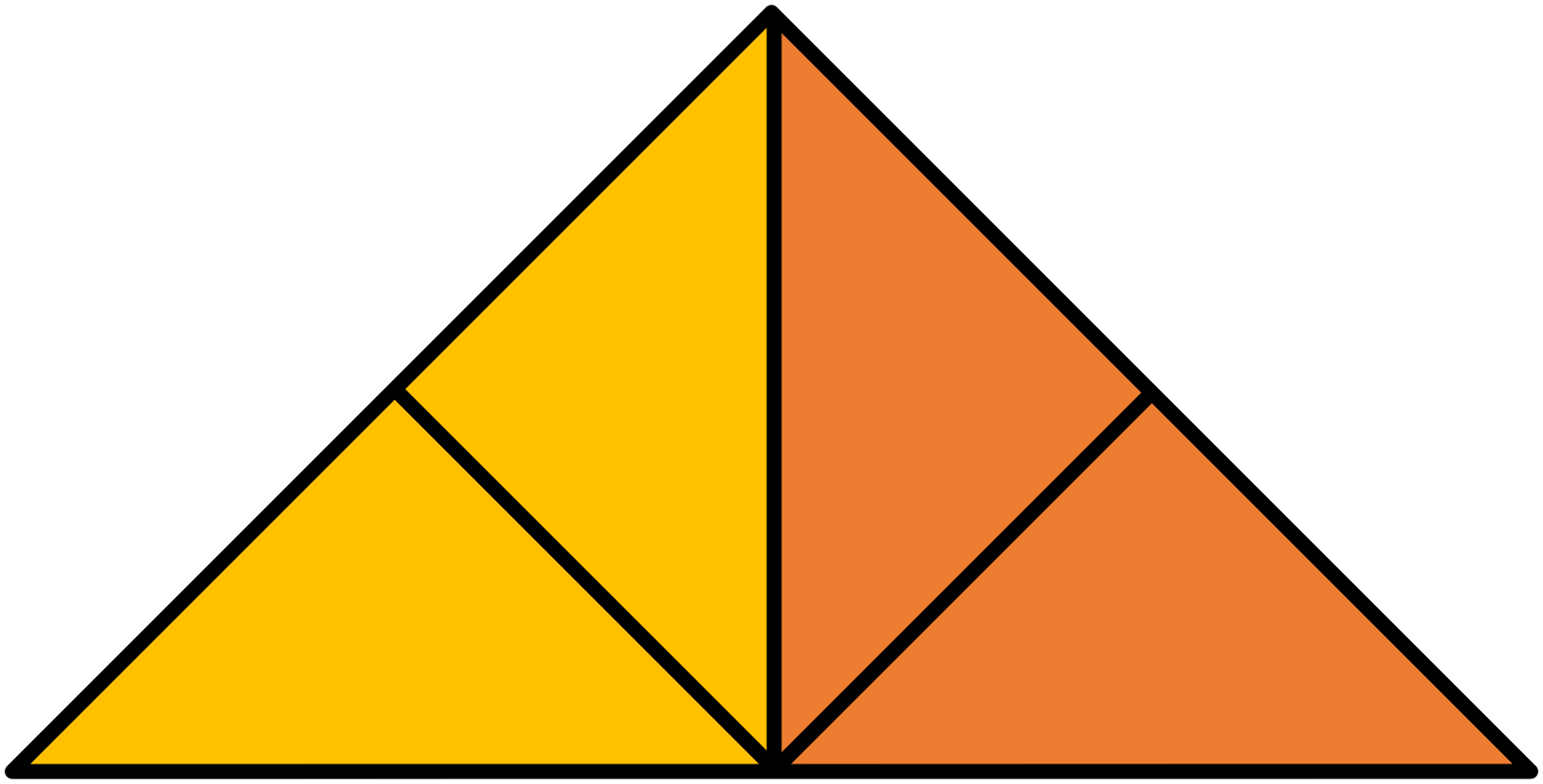


4 small triangles

Total:
4

Combining Shapes

Task B Answers



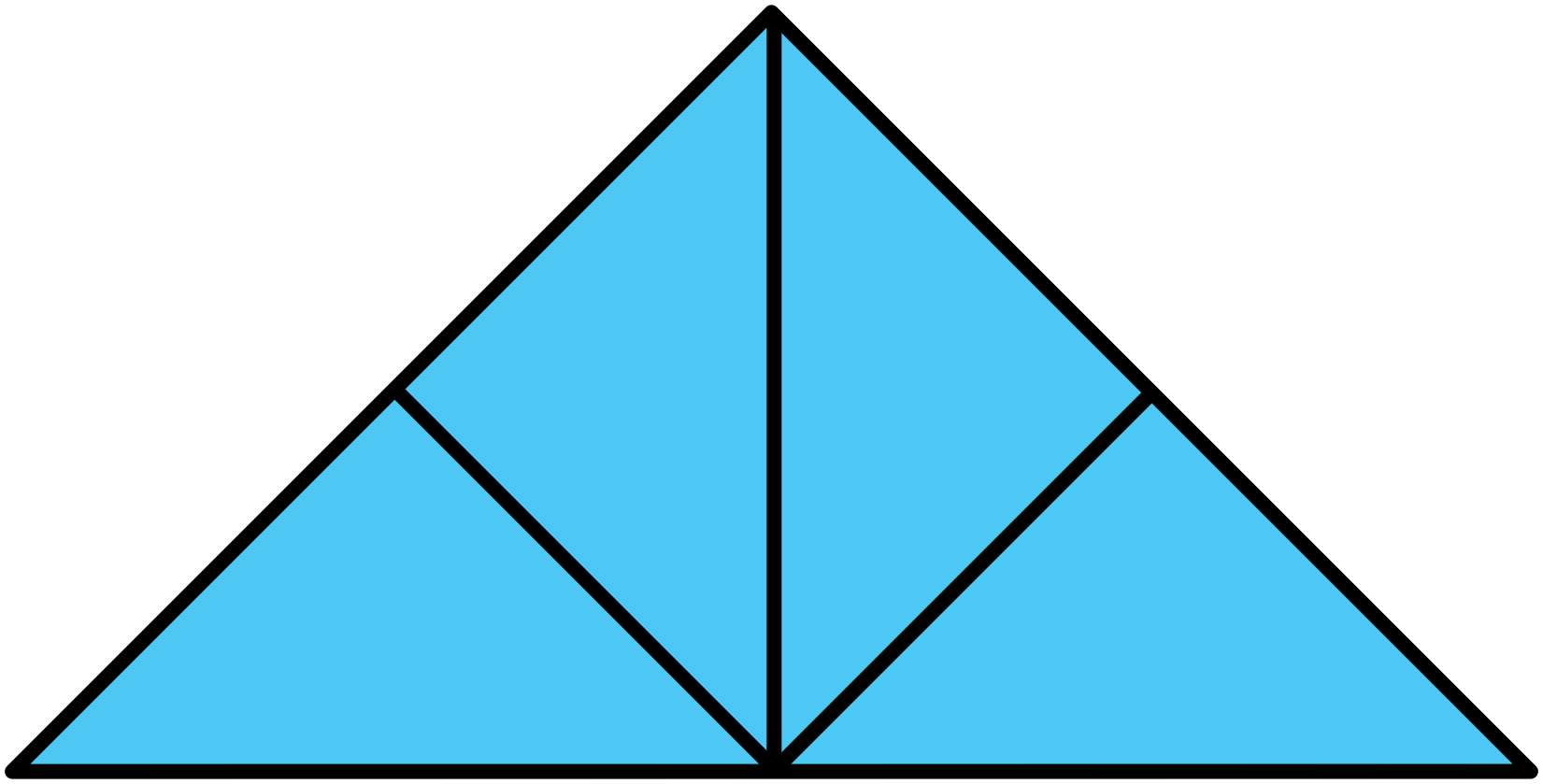
2 medium triangles

Total:

4 + 2

Combining Shapes

Task B Answers



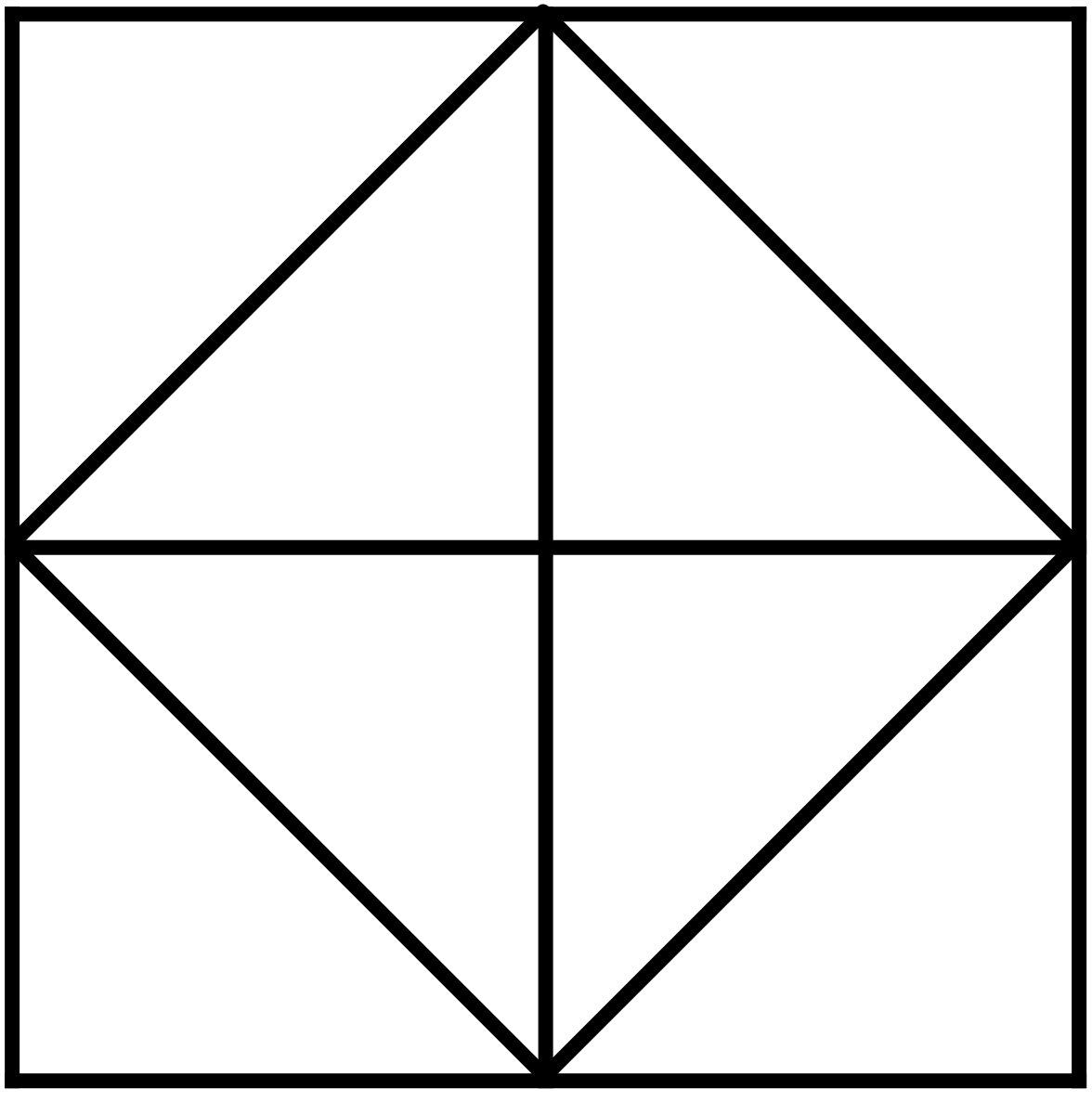
1 big triangle

Total:

4 + 2 + 1 = 7

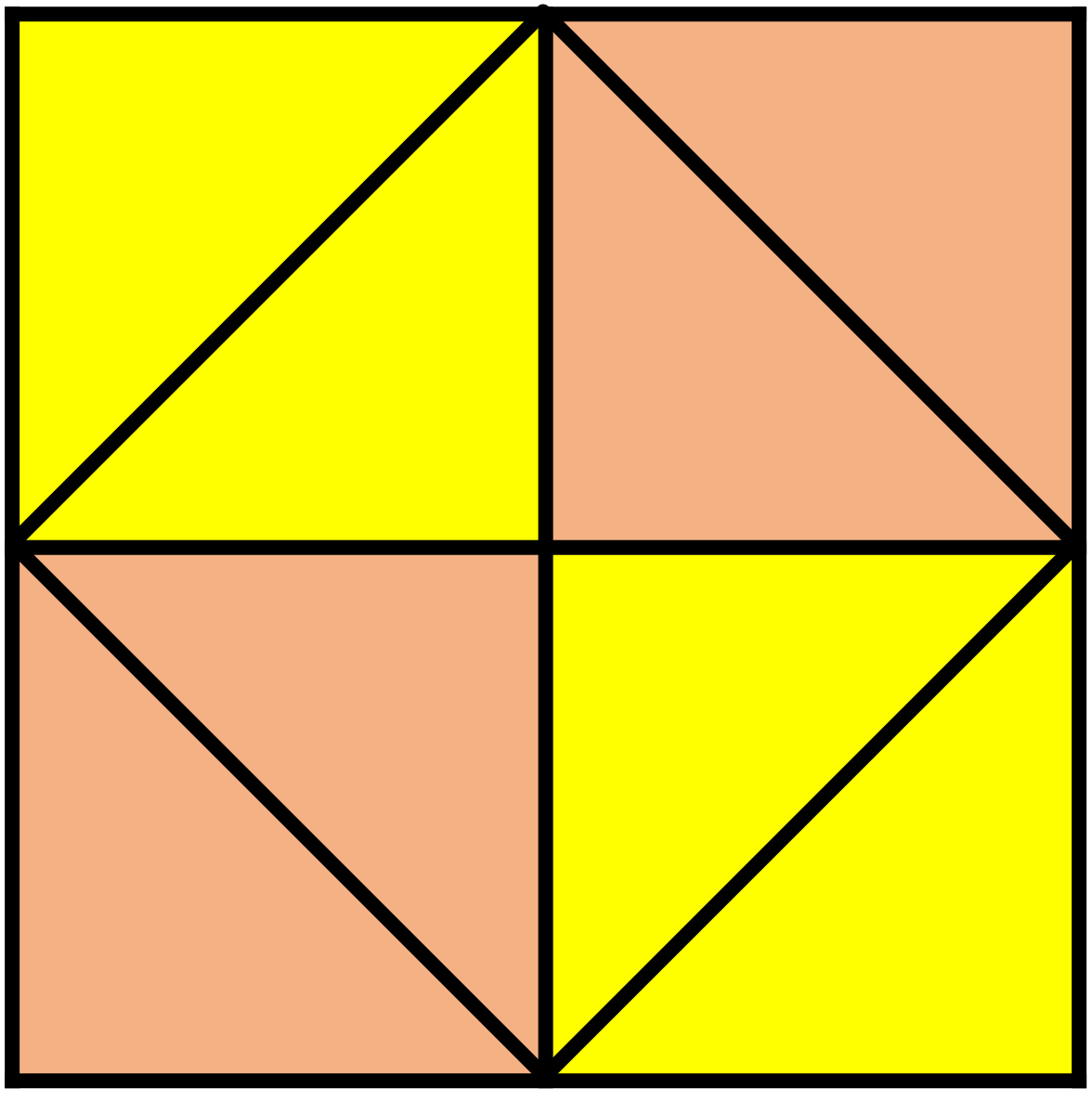
Combining Shapes

Task B Answers



Combining Shapes

Task B Answers



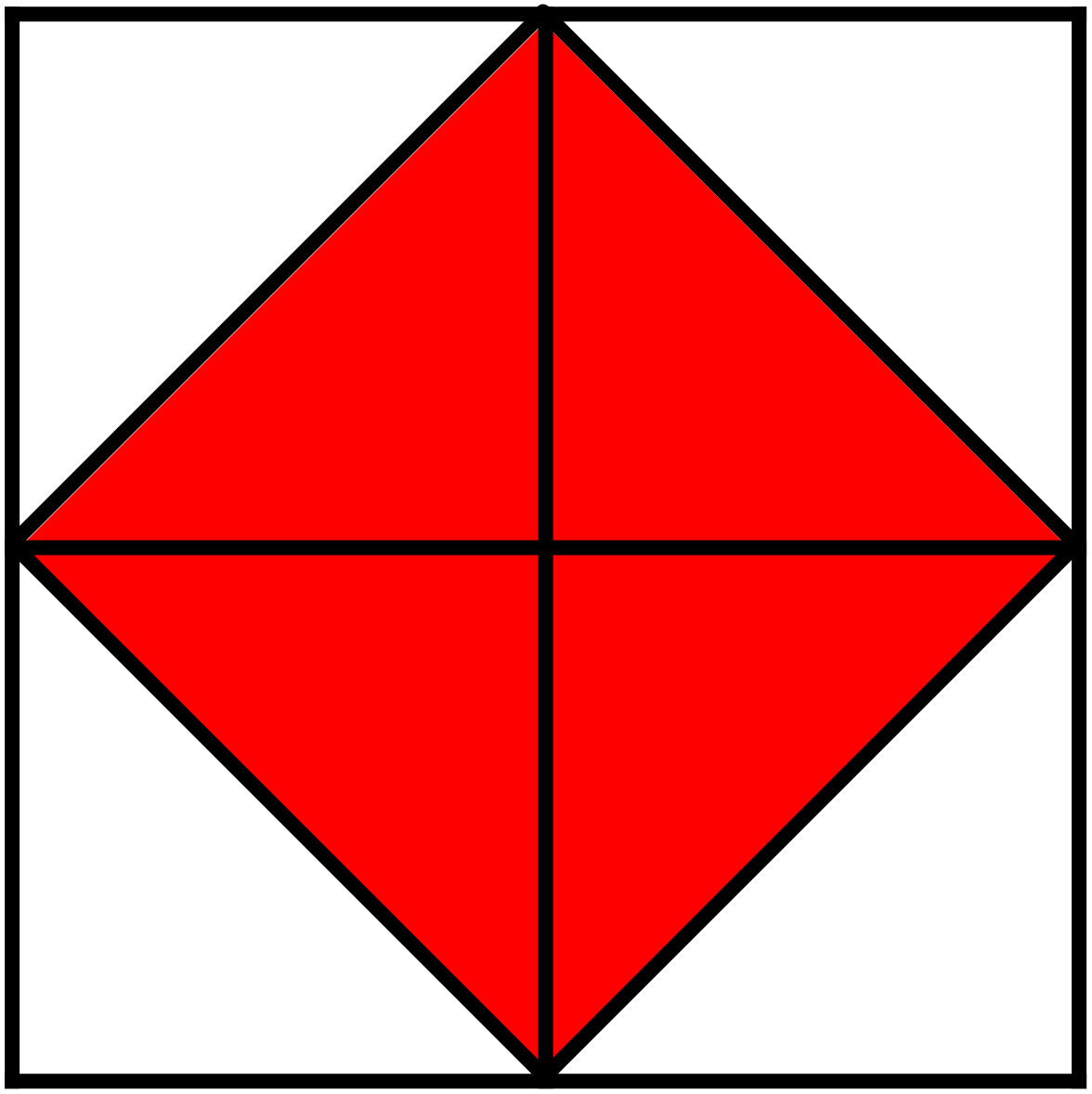
Total:

4

4 small squares

Combining Shapes

Task B Answers



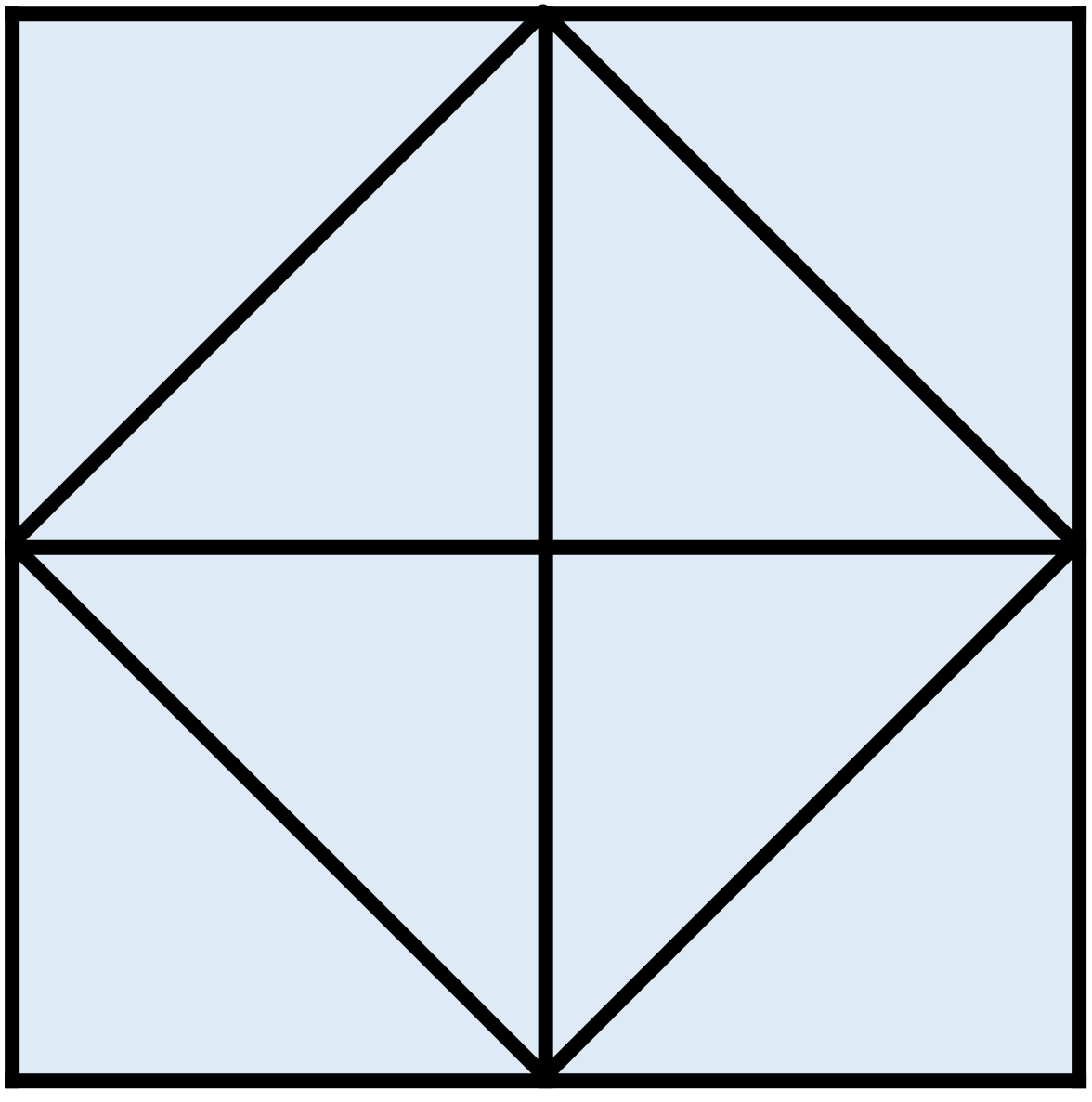
Total:

4 + 1

1 medium square

Combining Shapes

Task B Answers



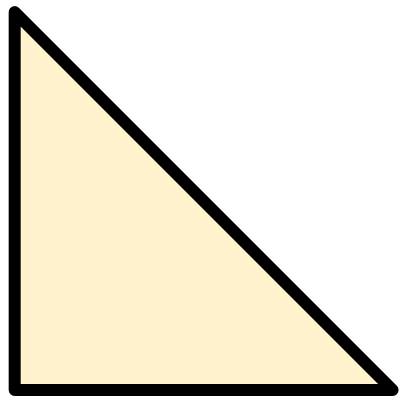
Total:

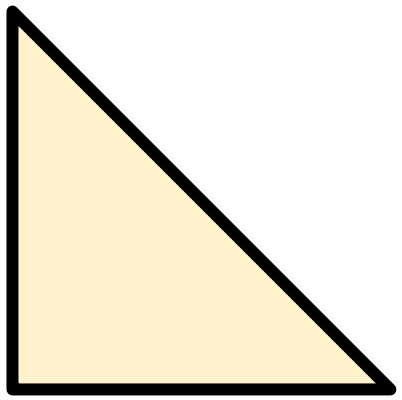
4 + 1 + 1 = 6

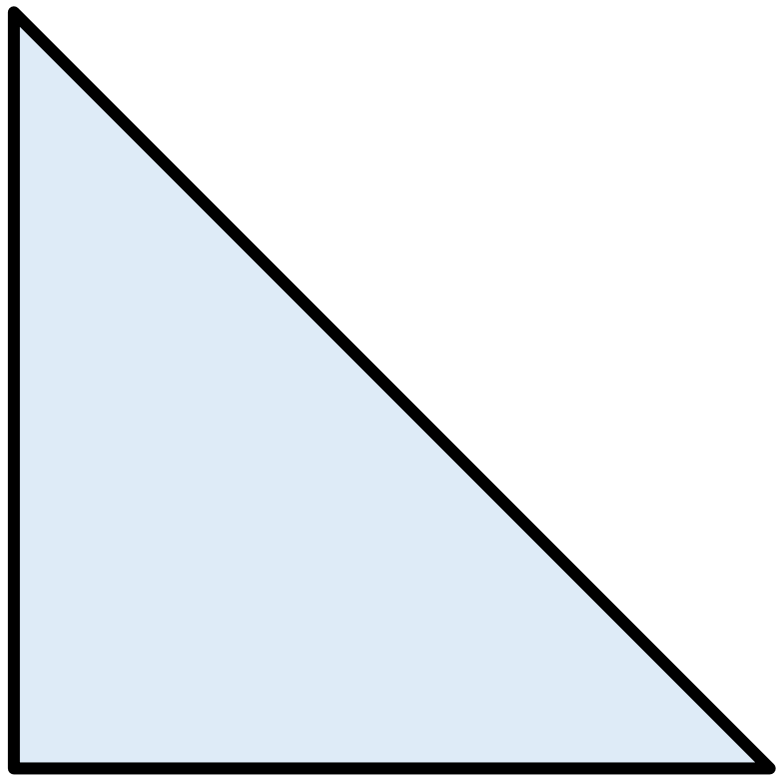
1 large square

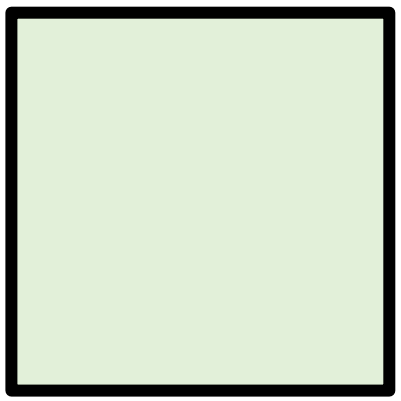
Combining Shapes

Task C Answers

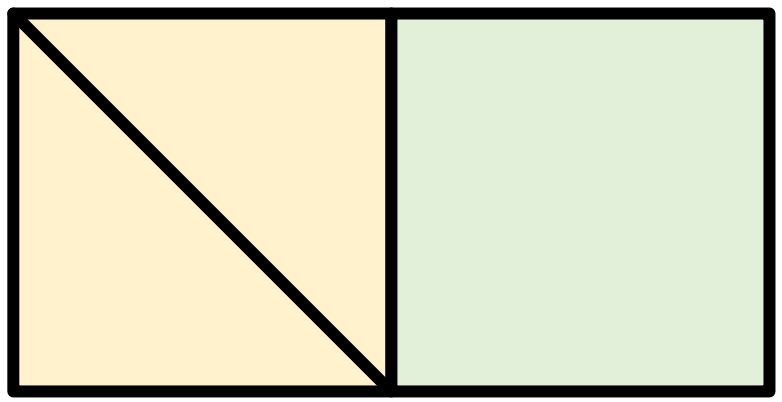


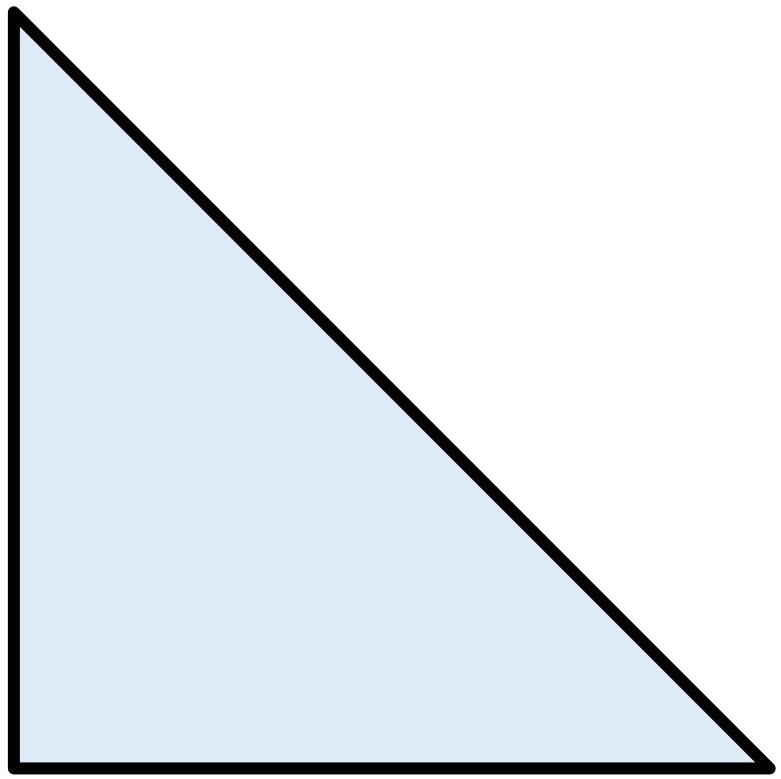




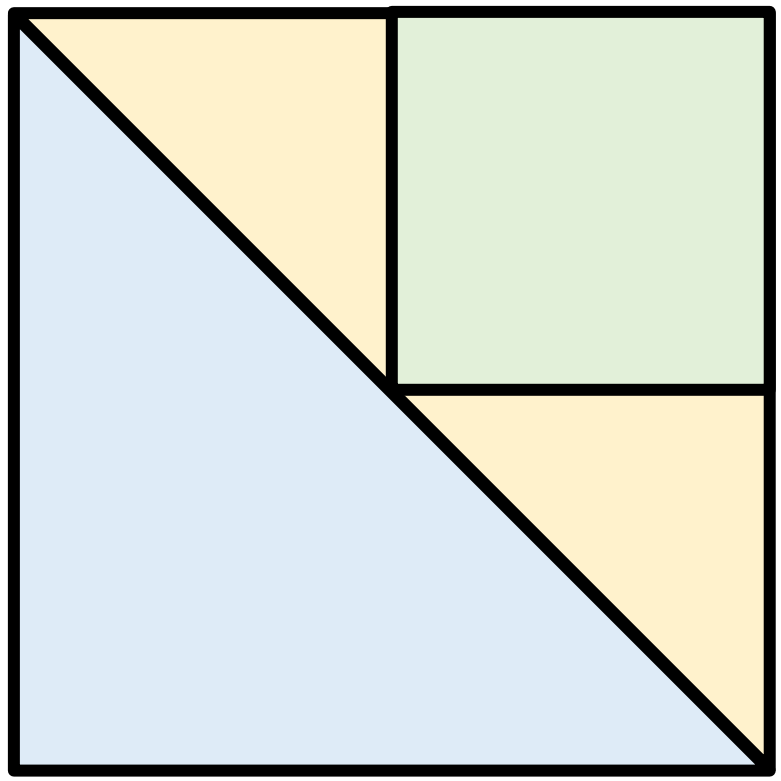


Task 1: 3 shapes to make a rectangle

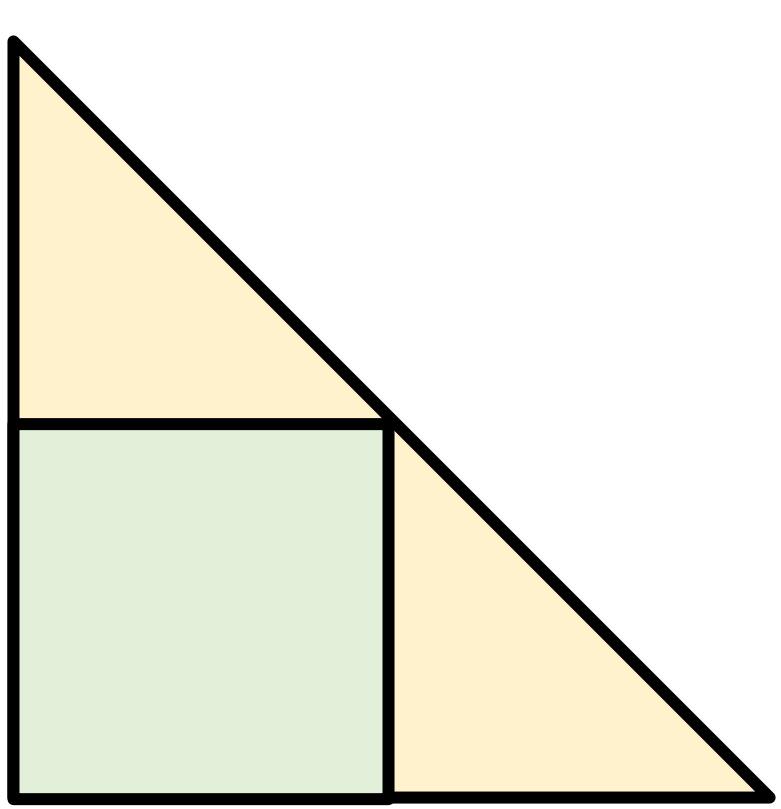


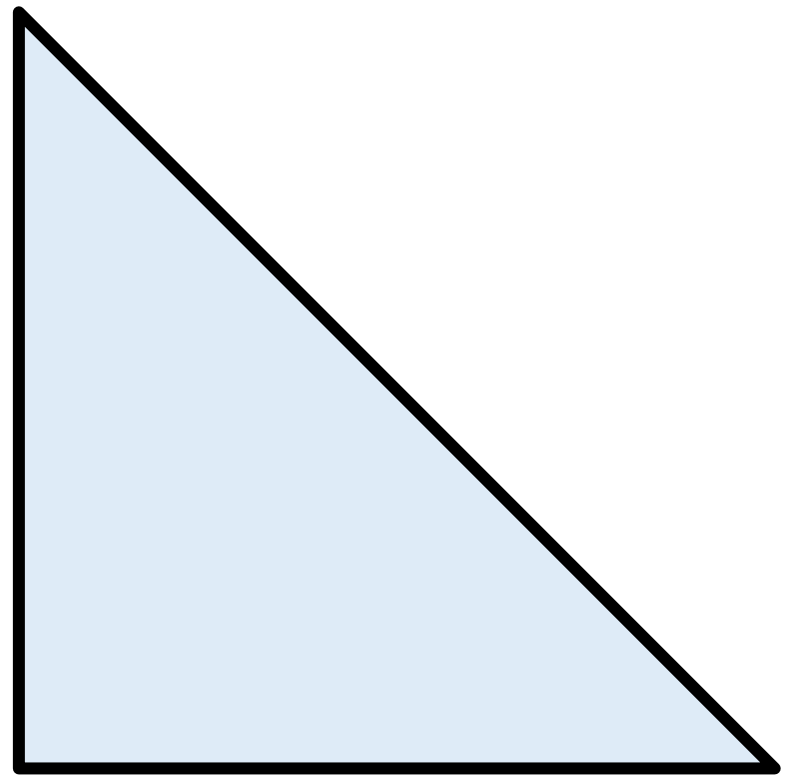


Task 2: 4 shapes to make a square

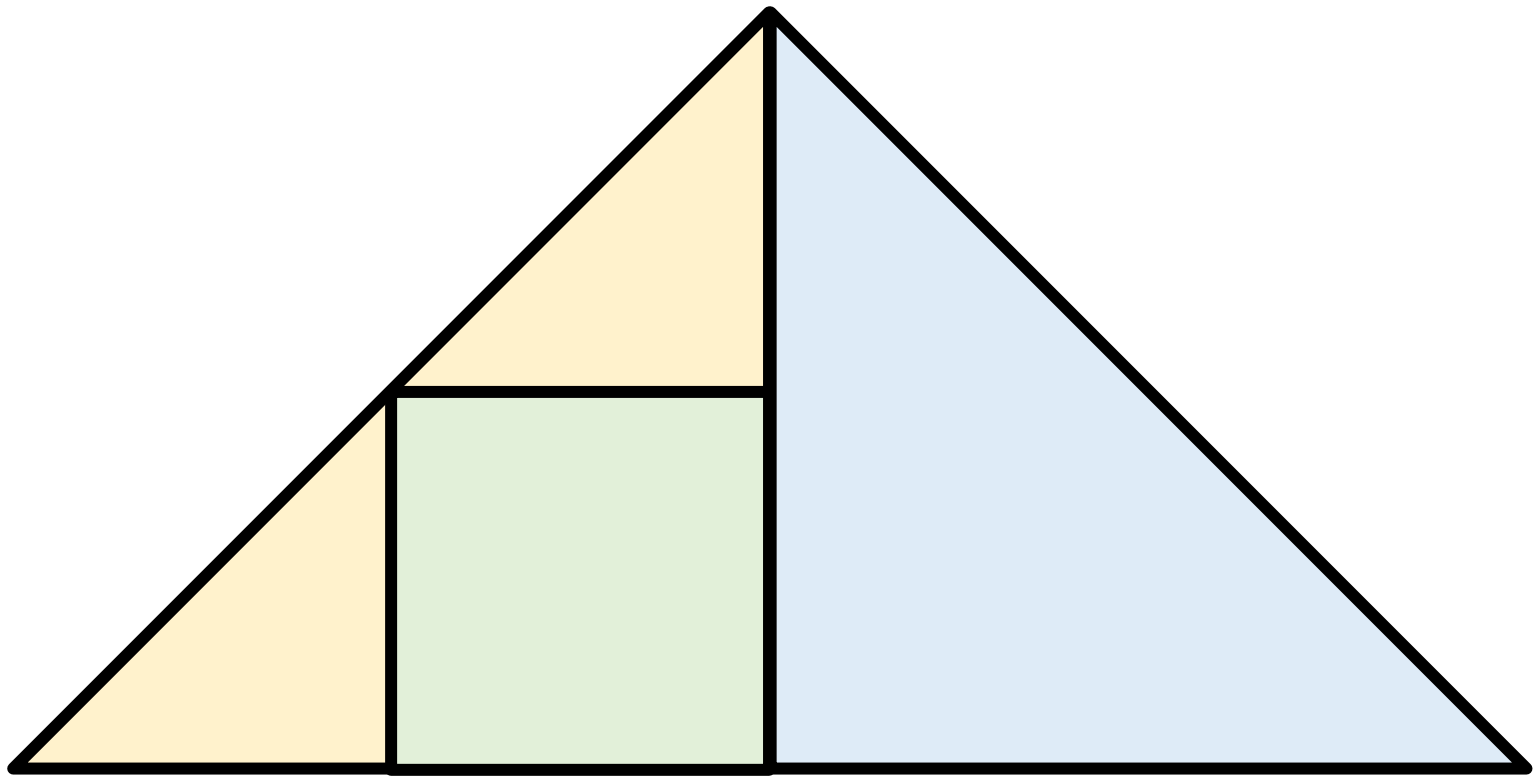


Task 3: 3 shapes to make a triangle



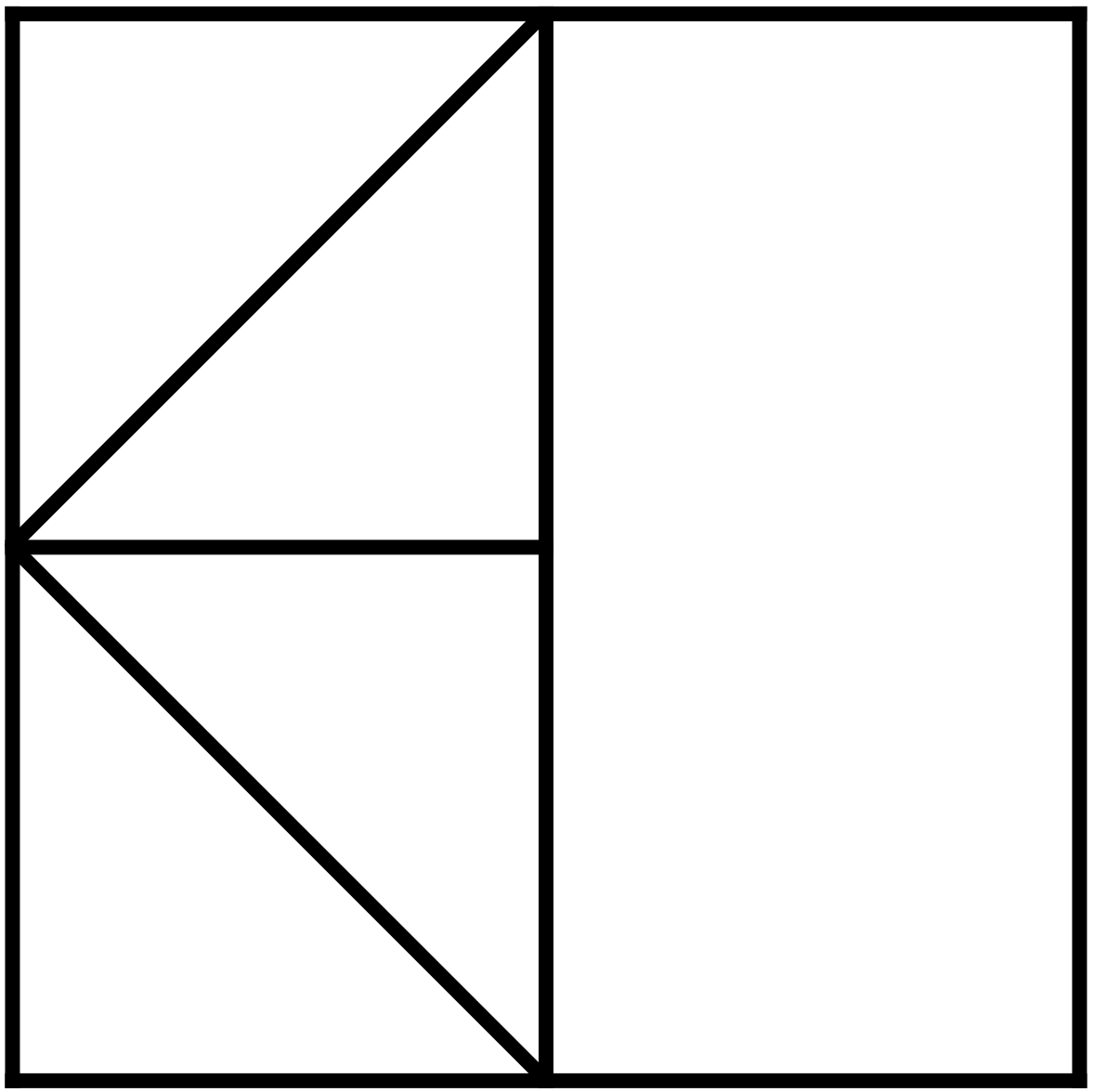


Task 4: 4 shapes to make a triangle

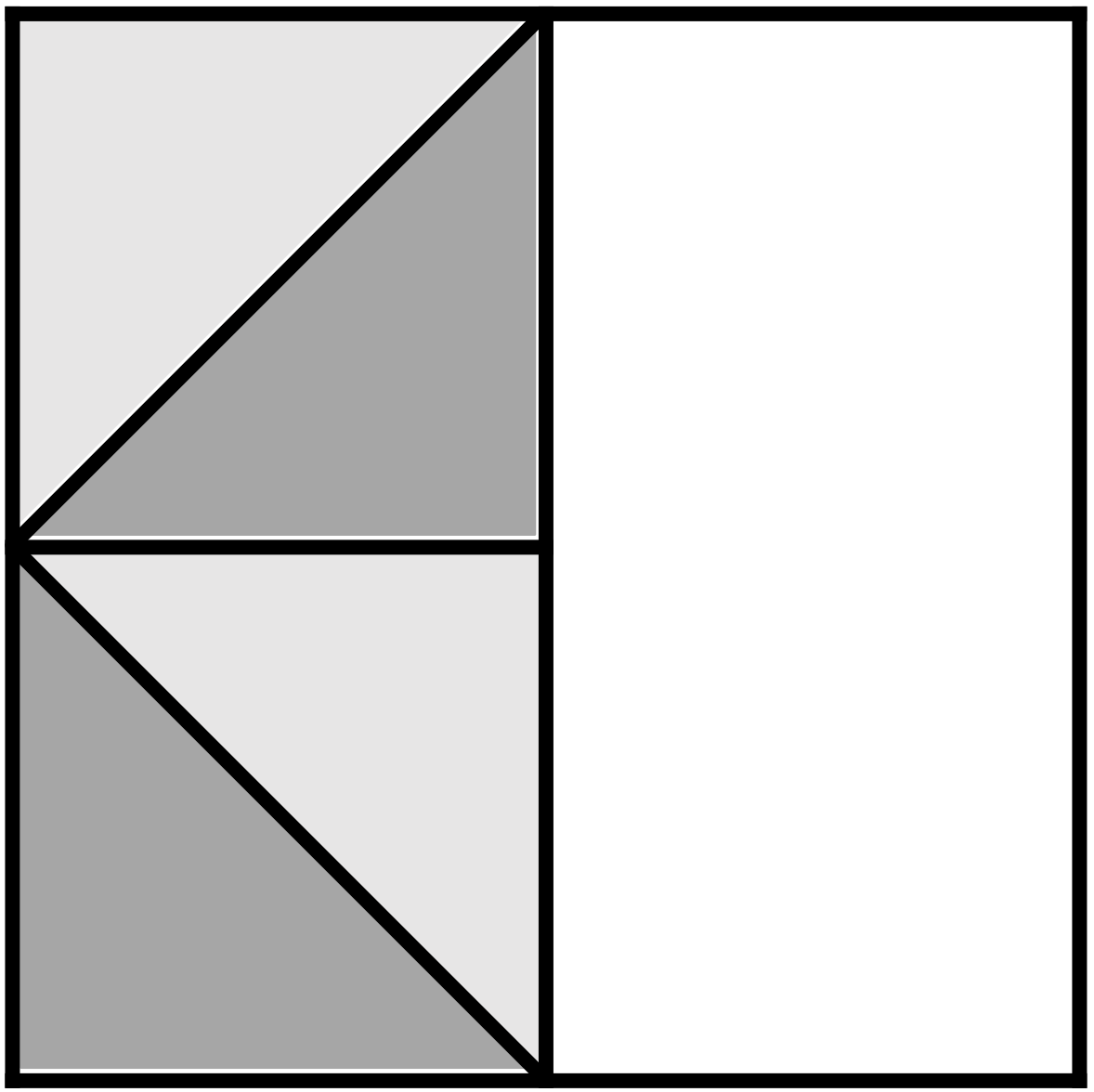


Combining Shapes

Task D Answers

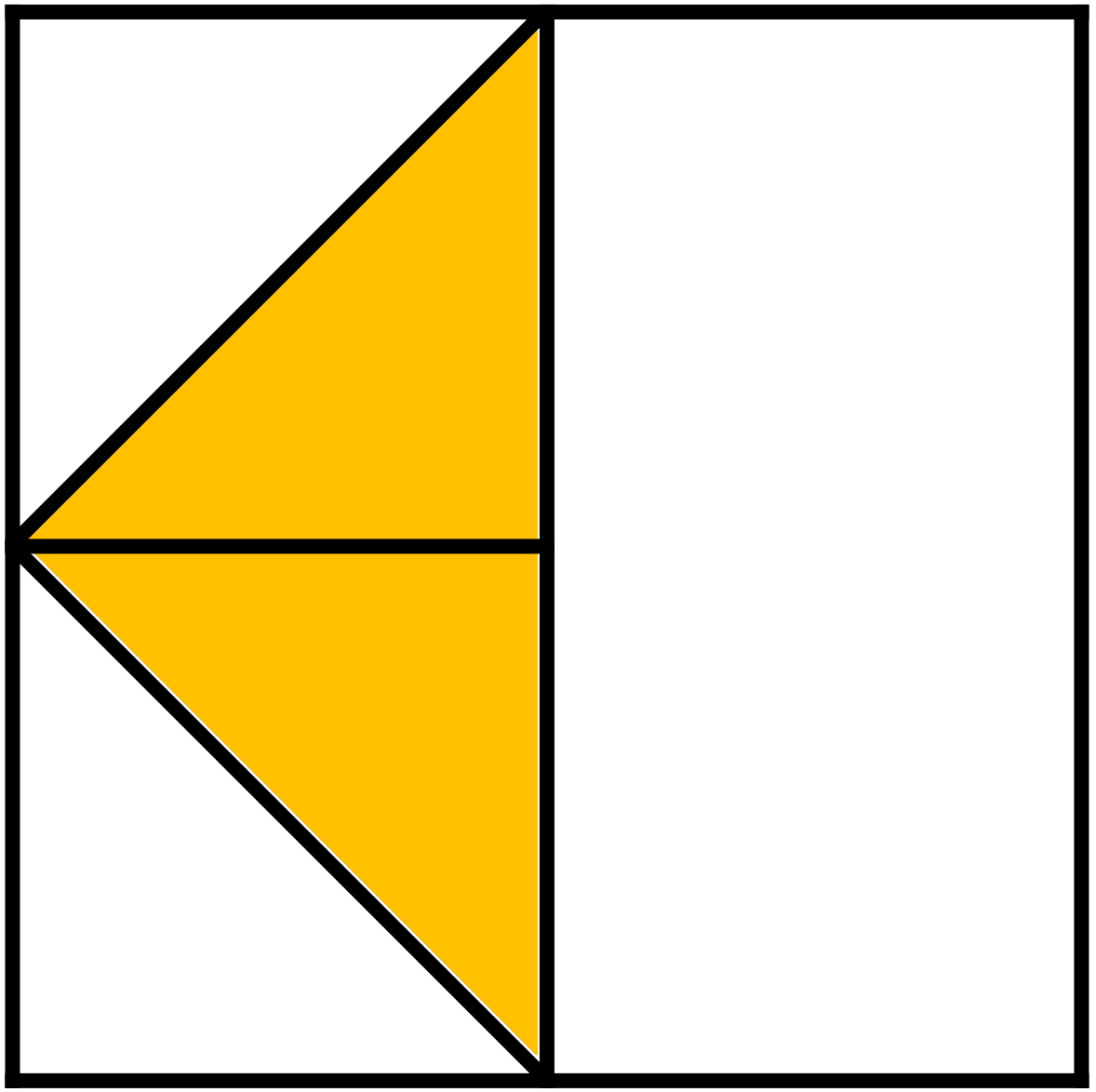


Task D Answers



Triangles:
4

Task D Answers

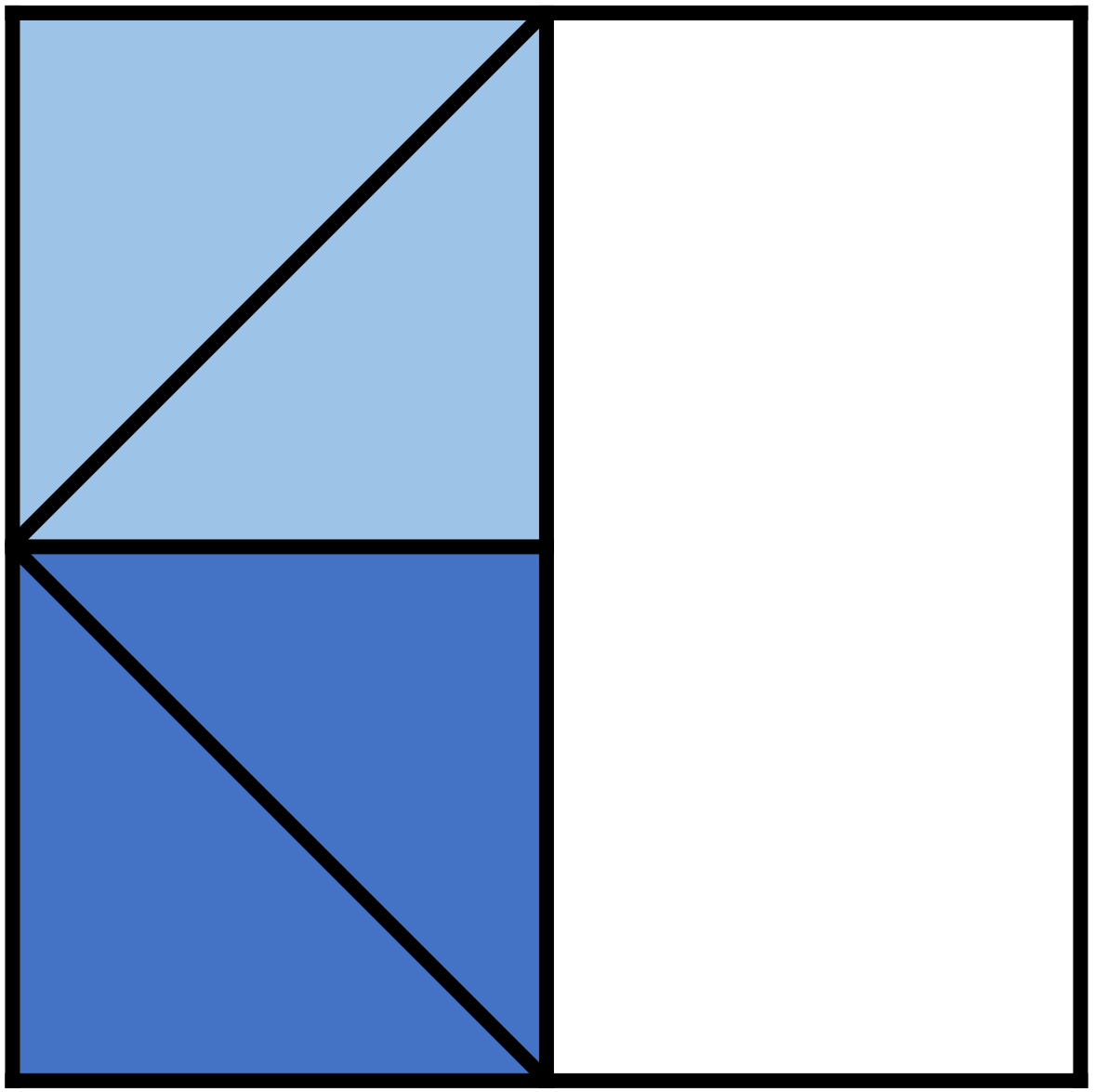


Triangles:

4 + 1 = 5

Combining Shapes

Task D Answers



Triangles:

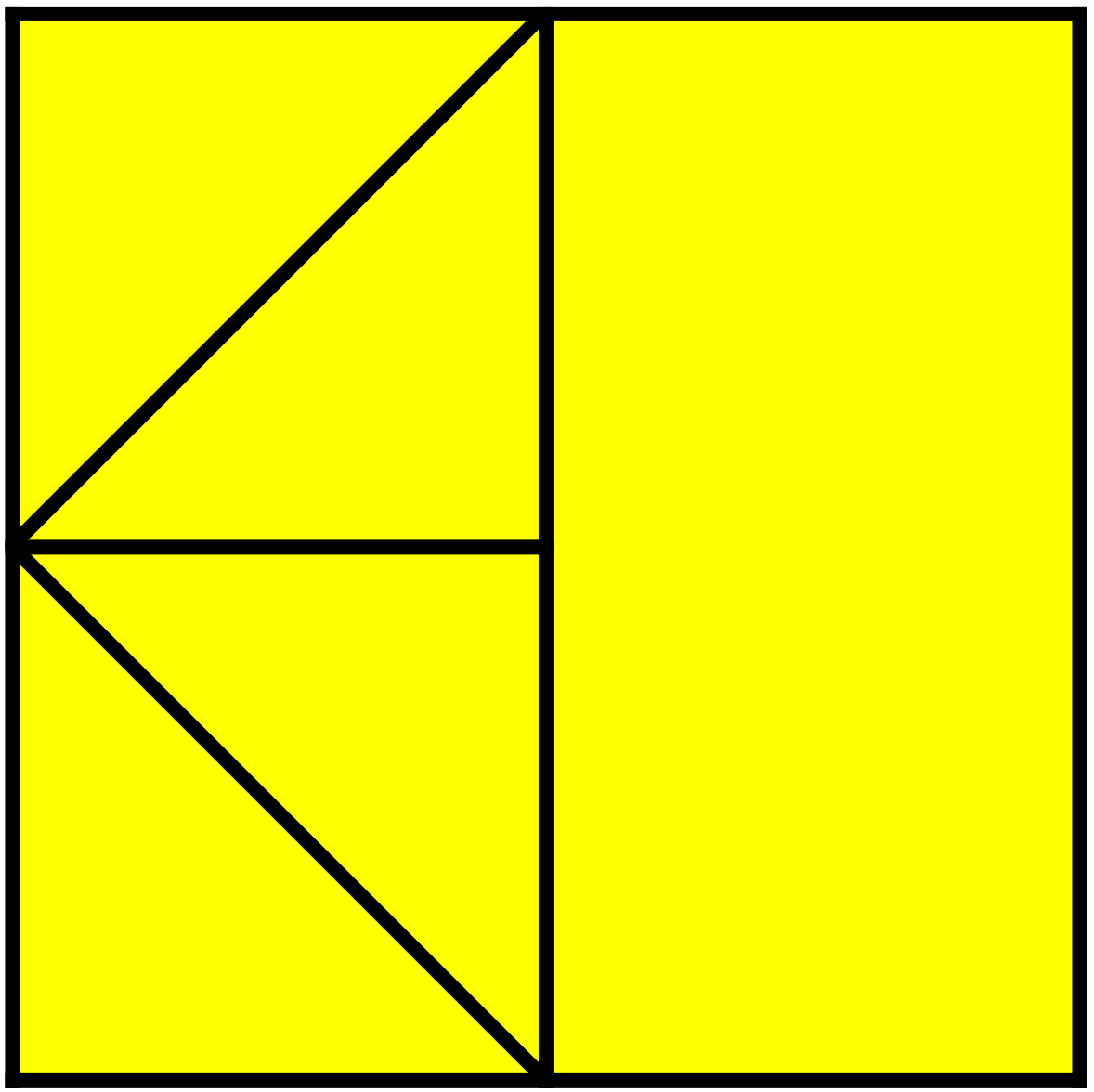
4 + 1 = 5

Squares:

2

Combining Shapes

Task D Answers



Triangles:

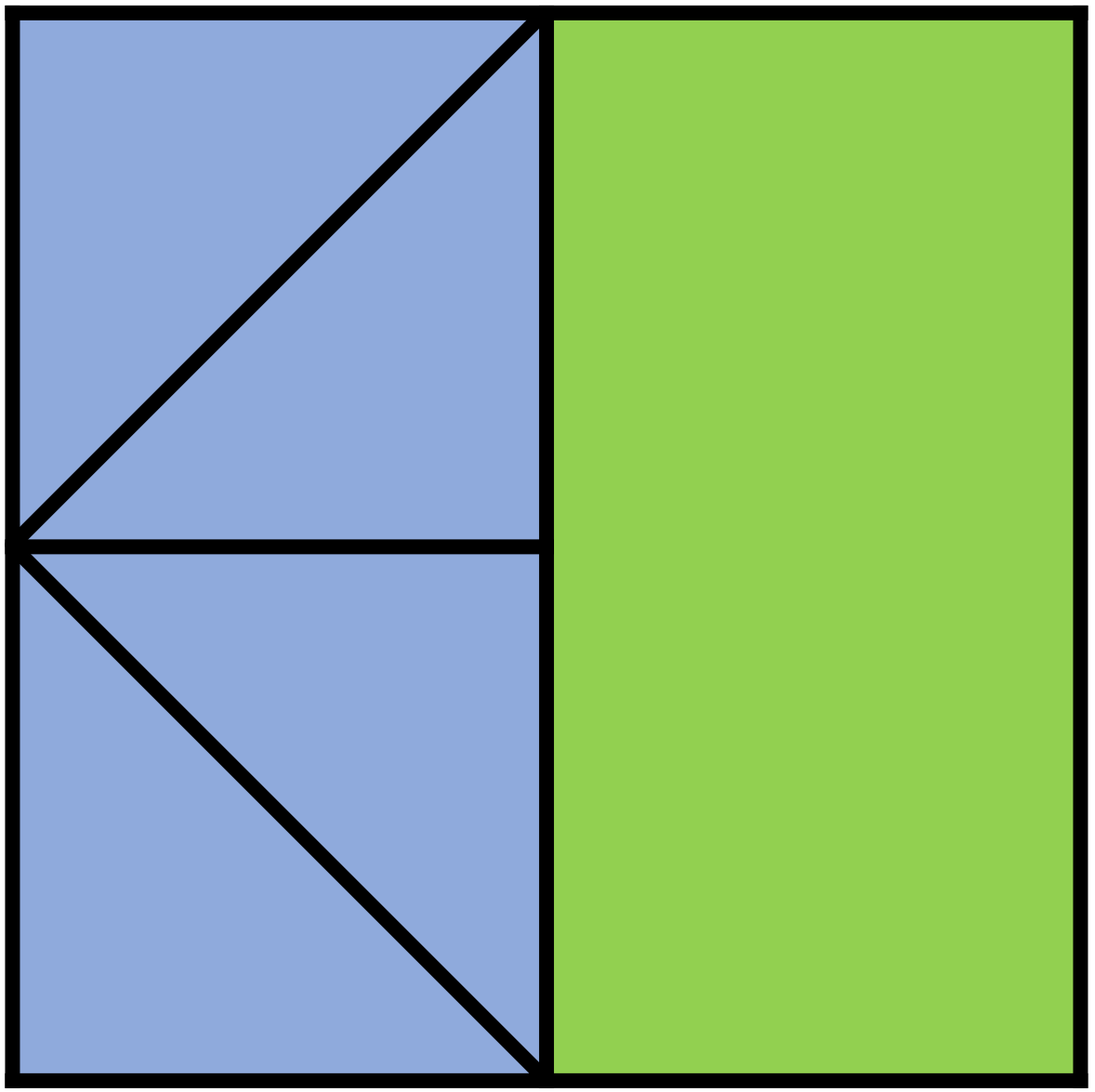
4 + 1 = 5

Squares:

2 + 1 = 3

Combining Shapes

Task D Answers



Triangles:

4 + 1 = 5

Squares:

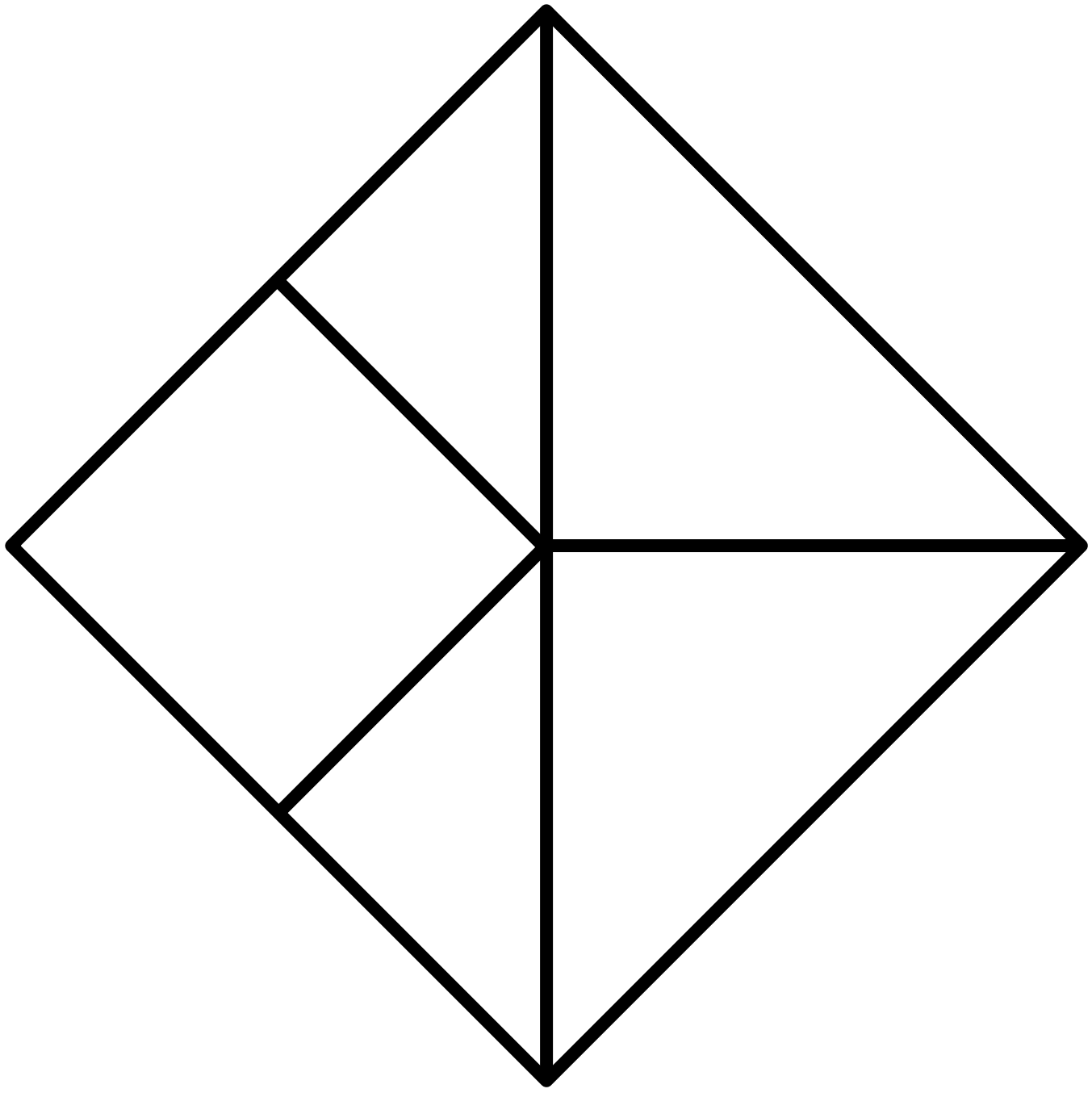
2 + 1 = 3

Rectangles:

2

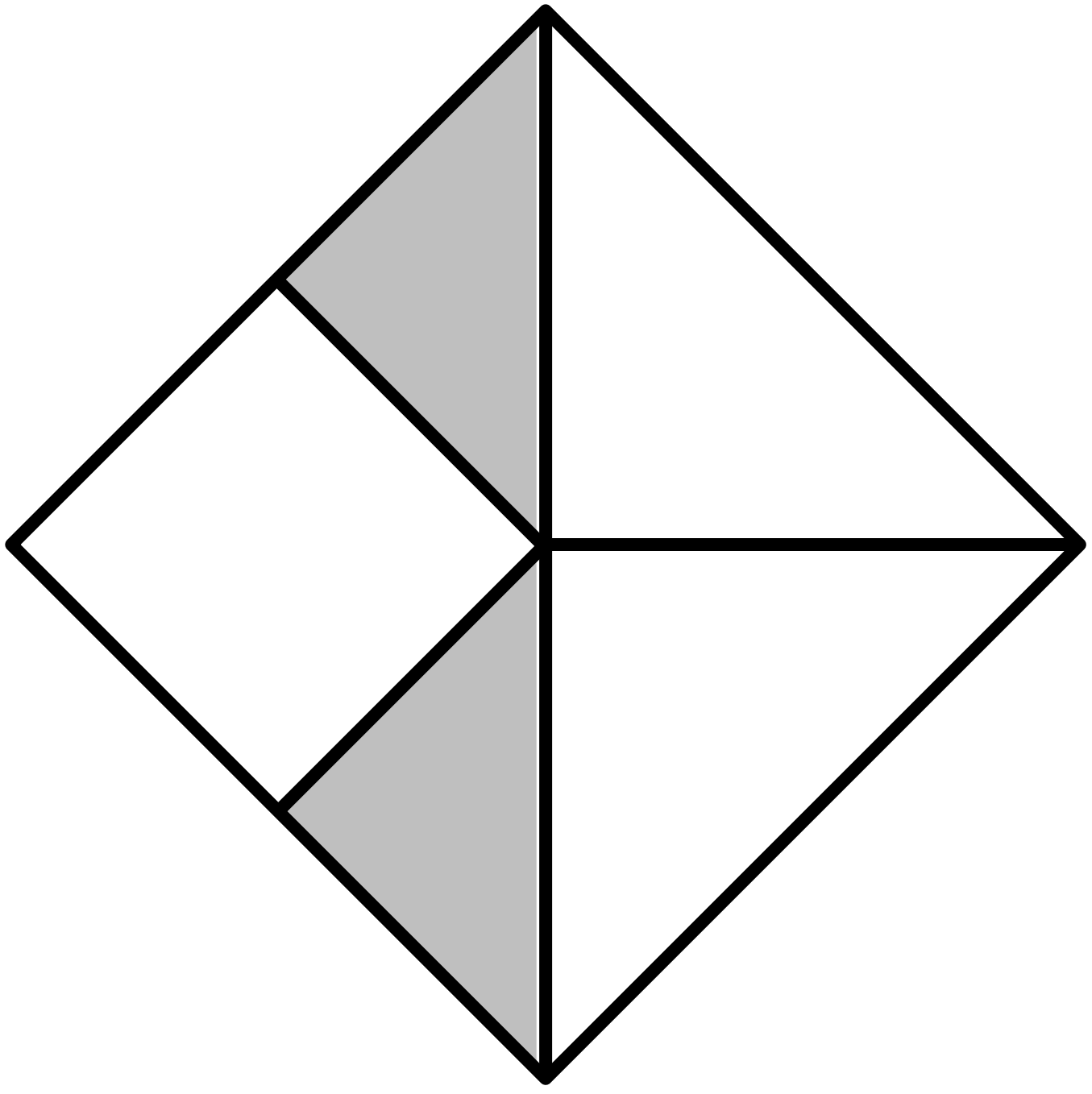
Combining Shapes

Task D Answers



Combining Shapes

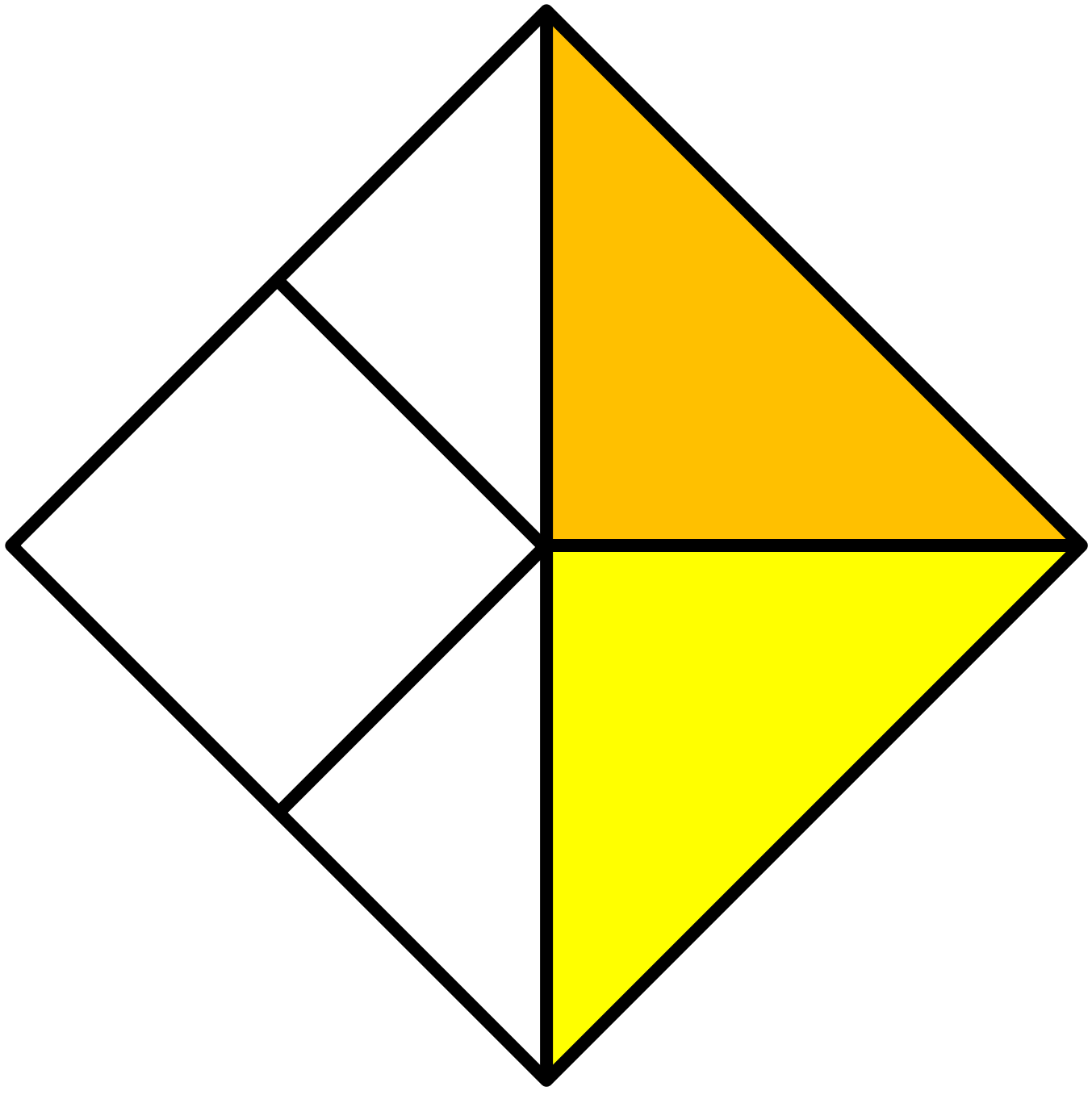
Task D Answers



Triangles:
2

Combining Shapes

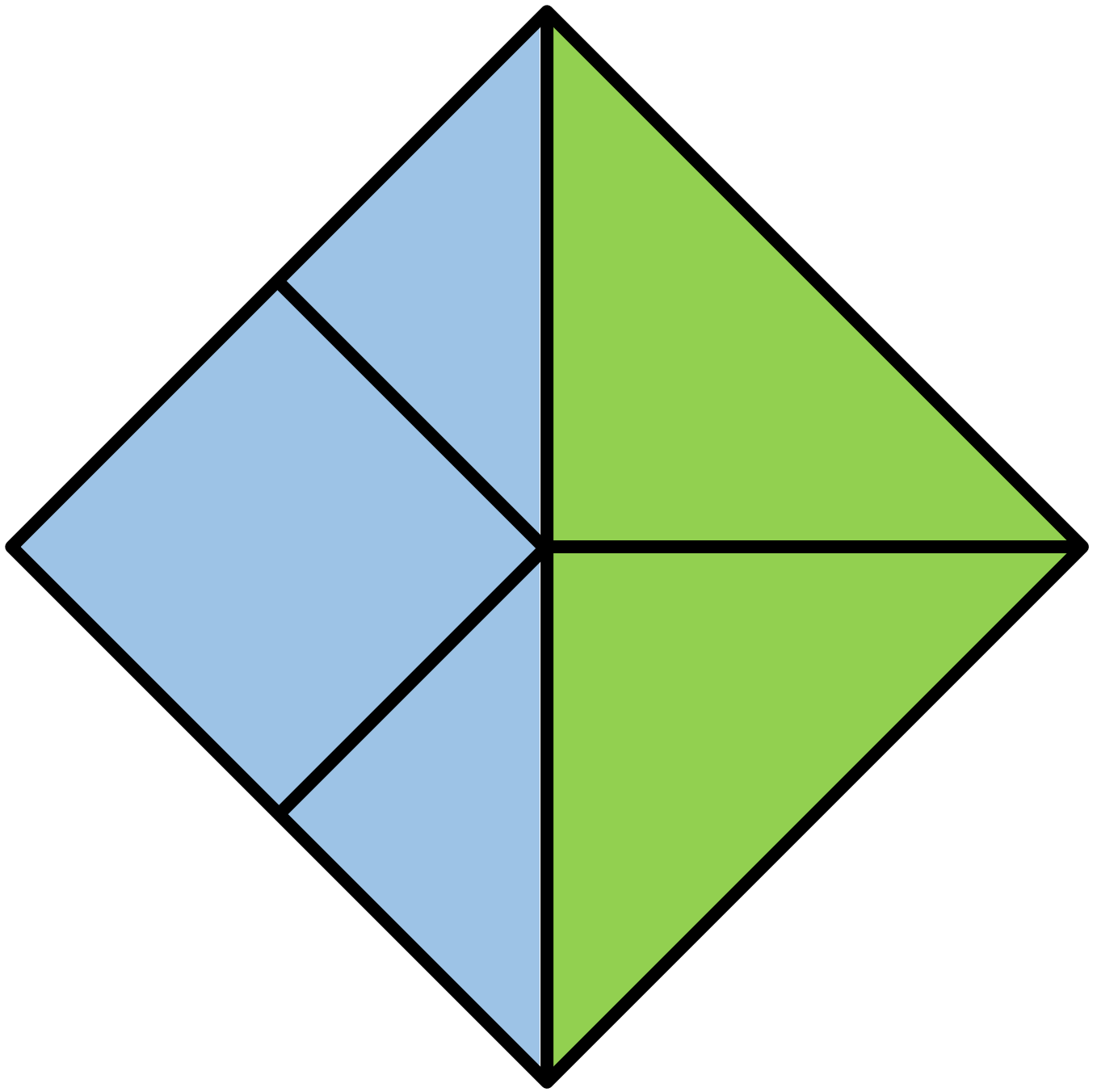
Task D Answers



Triangles:
2 + 2

Combining Shapes

Task D Answers

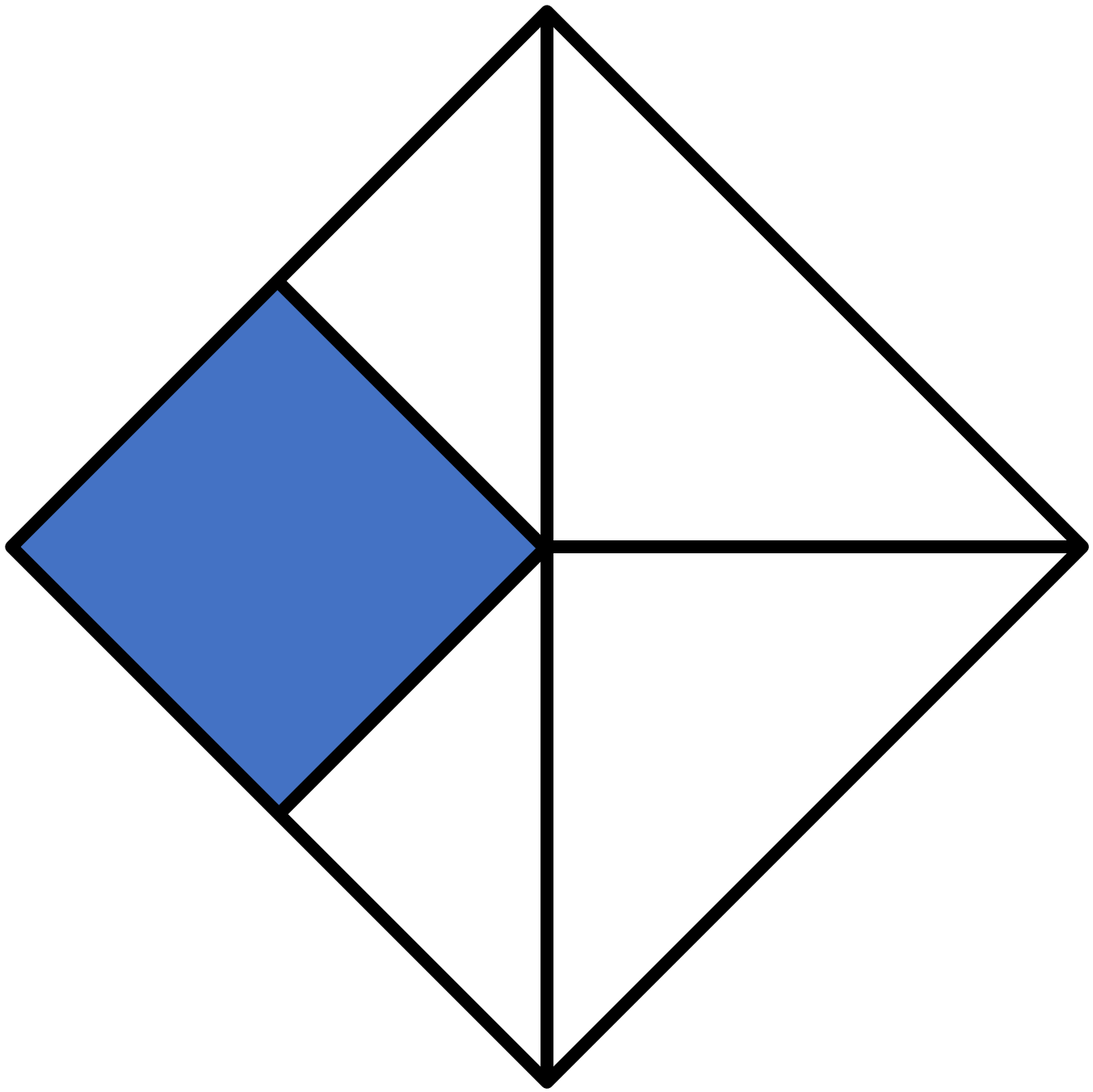


Triangles:

2 + 2 + 2 = 6

Combining Shapes

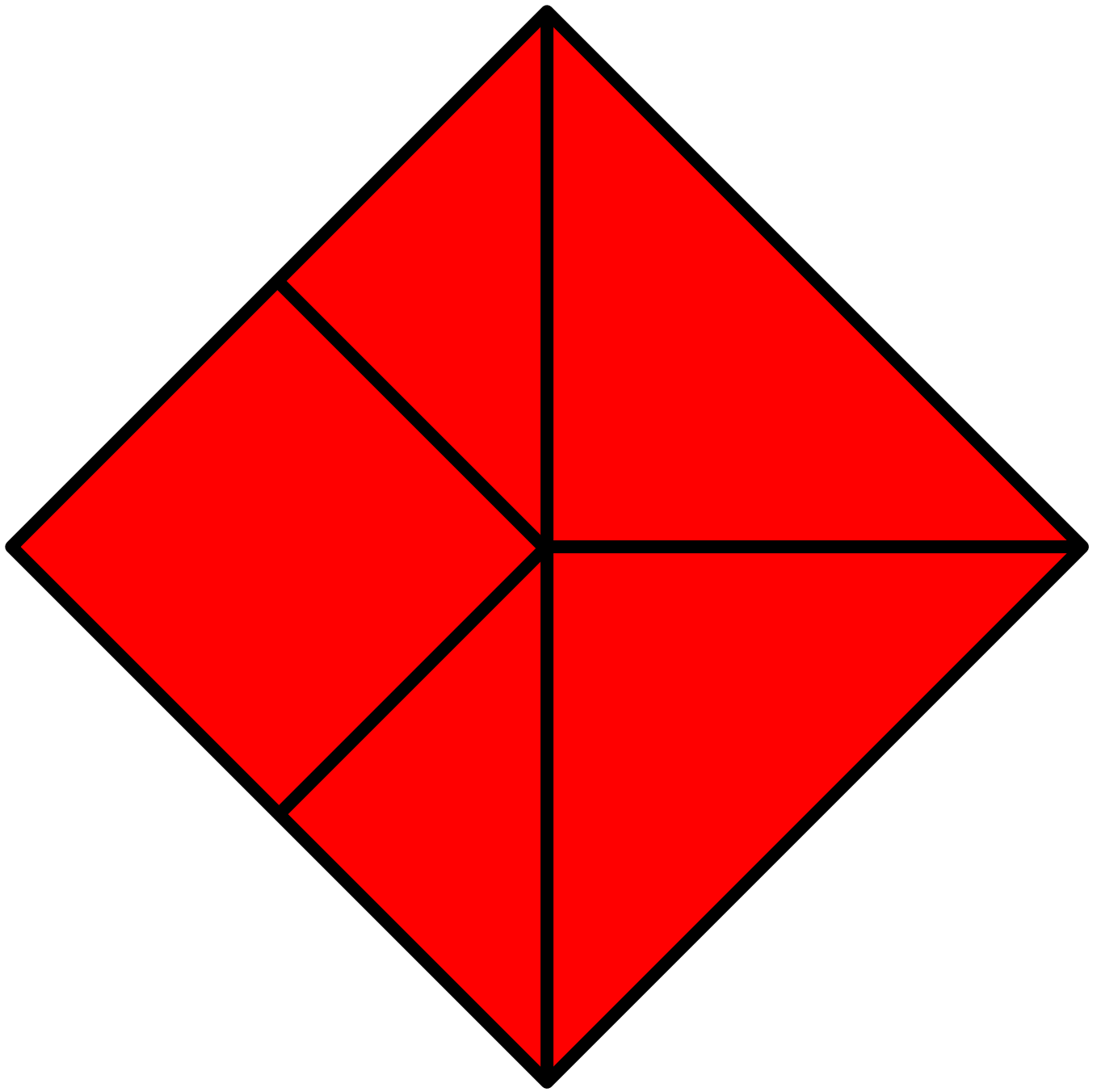
Task D Answers



Triangles:
2 + 2 + 2 = 6

Squares:
1

Task D Answers



Triangles:

2 + 2 + 2 = 6

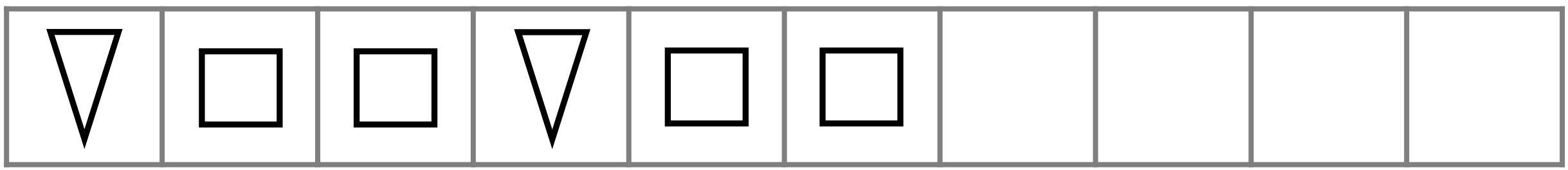
Squares:

1 + 1 = 2

Shape Patterns

Part 1

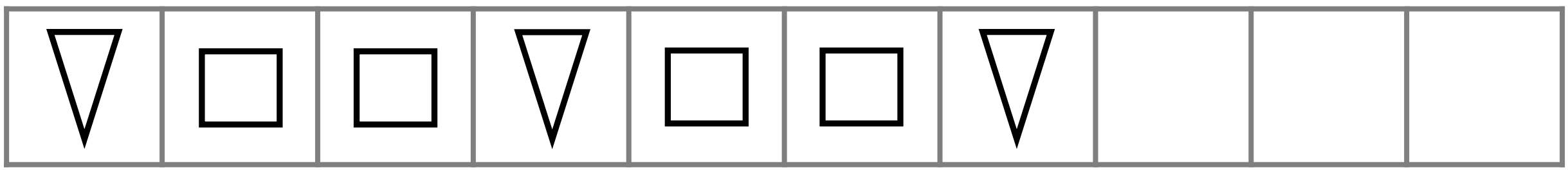
Continue the pattern:



Shape Patterns

Part 1

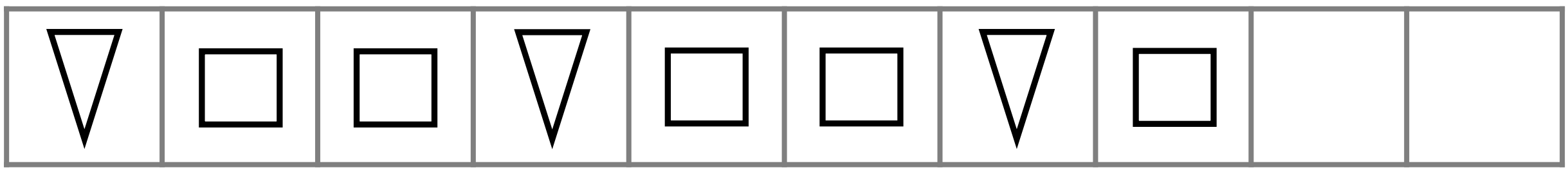
Continue the pattern:



Shape Patterns

Part 1

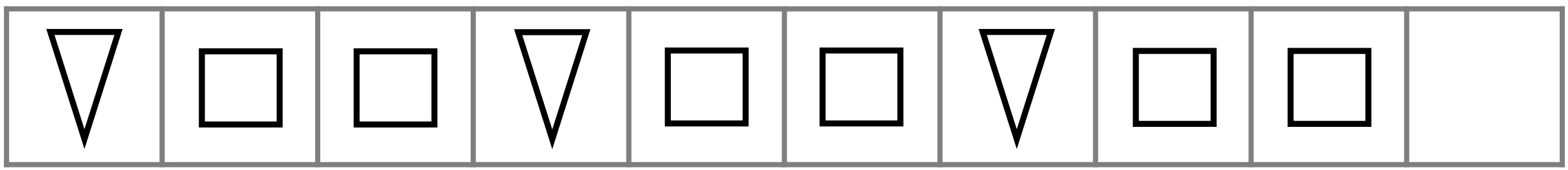
Continue the pattern:



Shape Patterns

Part 1

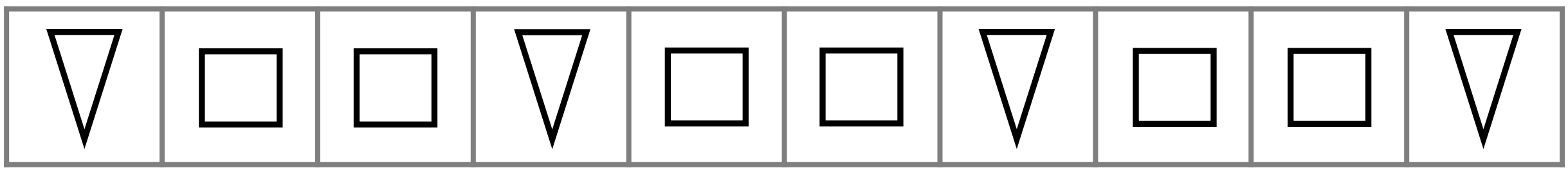
Continue the pattern:



Shape Patterns

Part 1

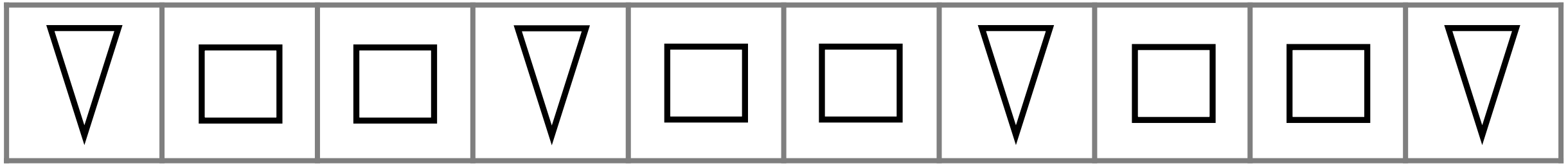
Continue the pattern:

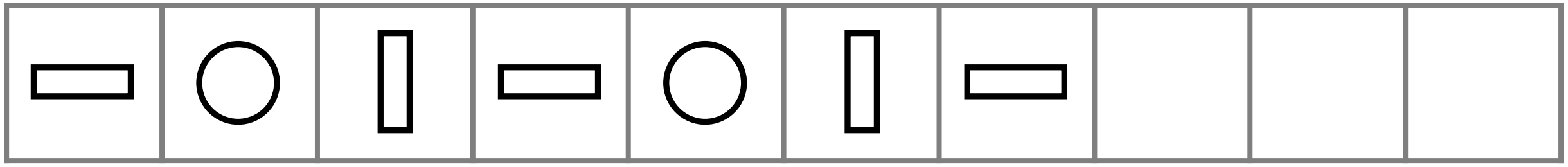


Shape Patterns

Part 1

Continue the pattern:

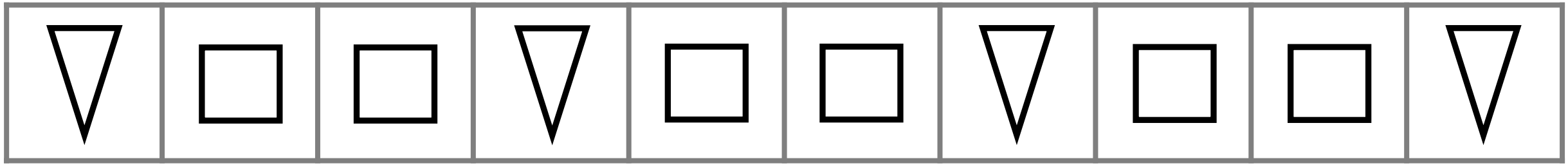


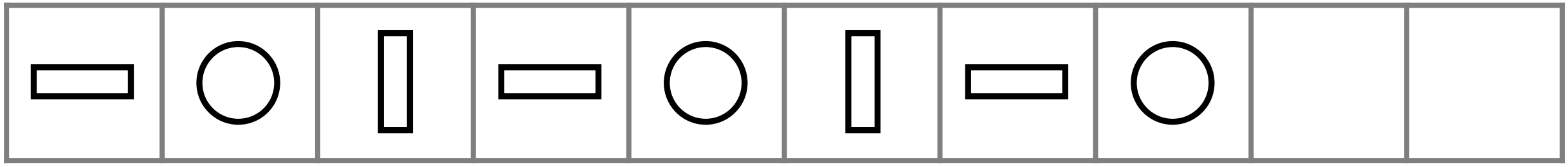


Shape Patterns

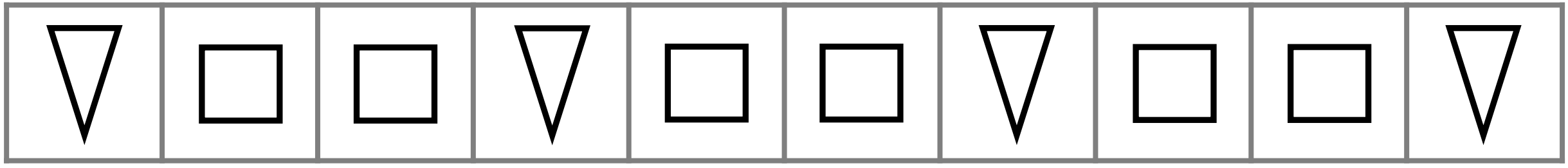
Part 1

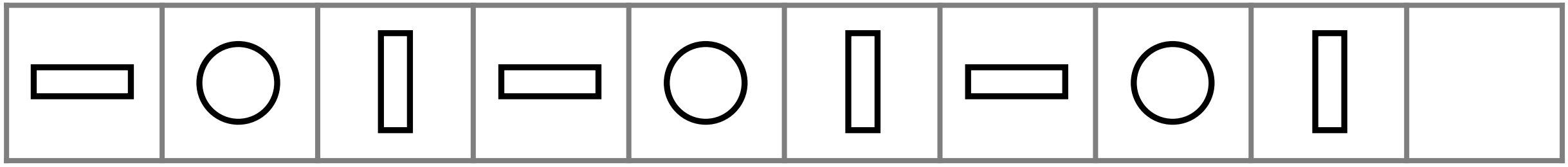
Continue the pattern:





Continue the pattern:

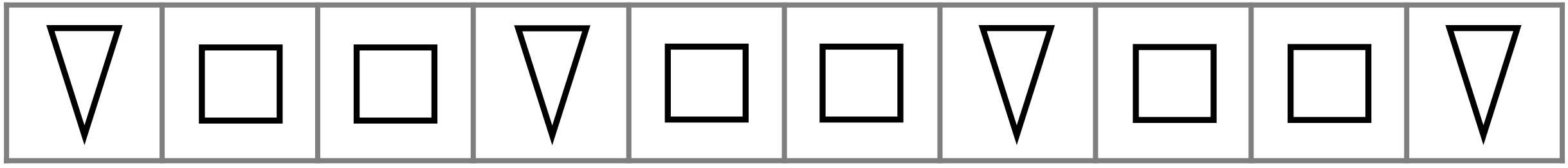


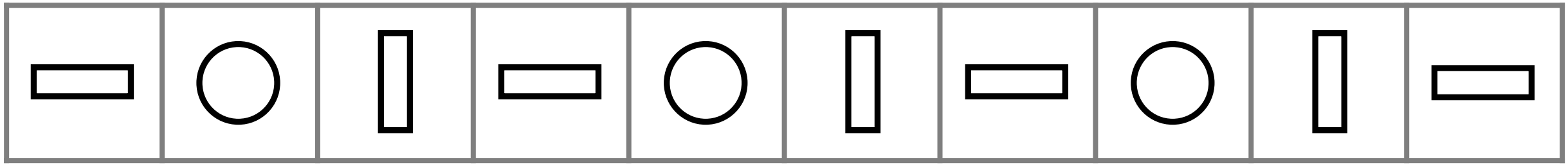


Shape Patterns

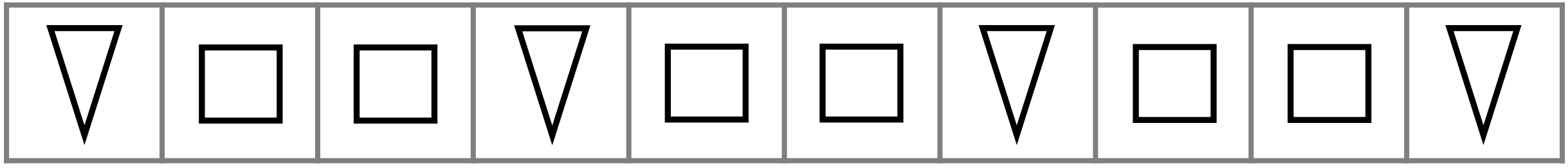
Part 1

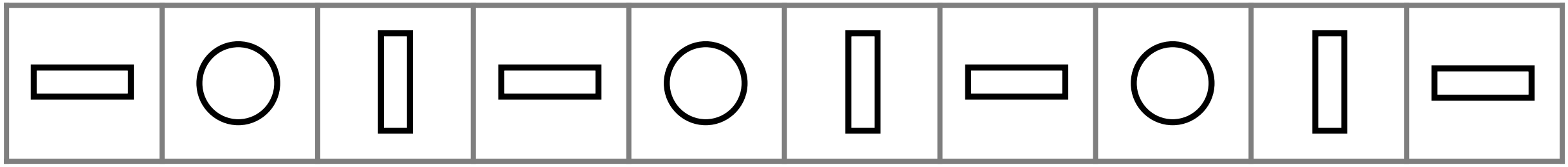
Continue the pattern:

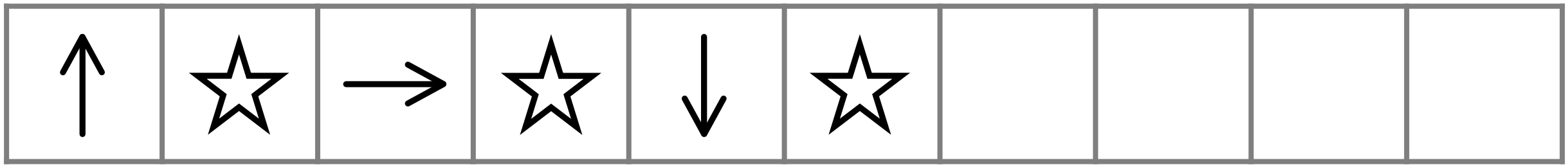




Continue the pattern:



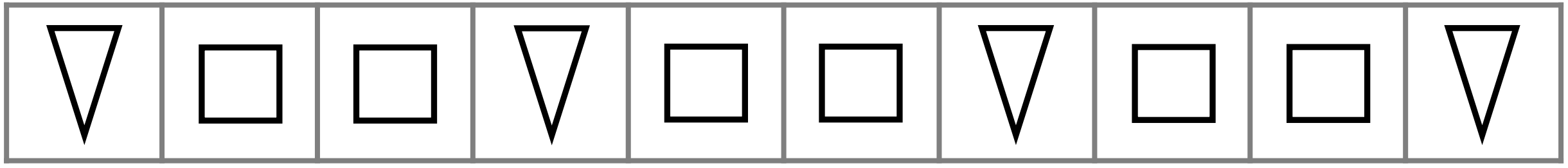


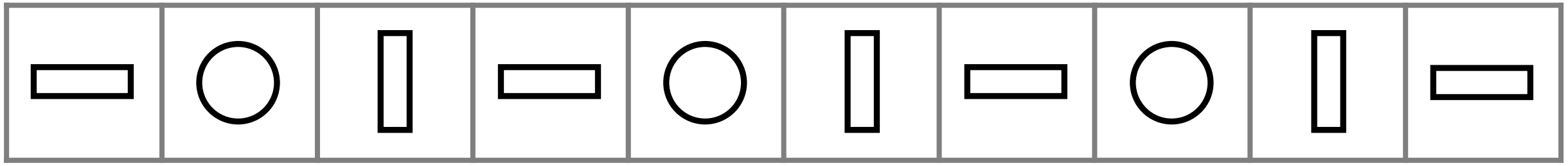


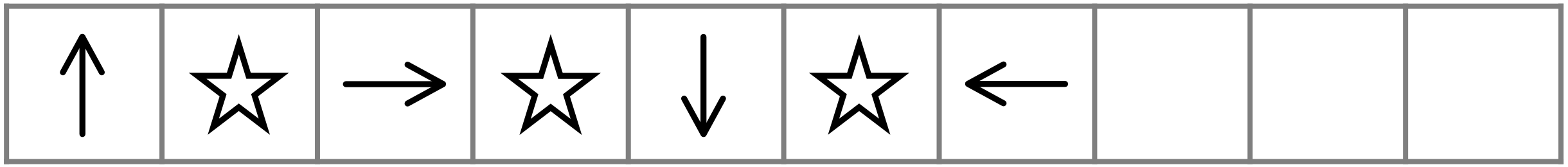
Shape Patterns

Part 1

Continue the pattern:



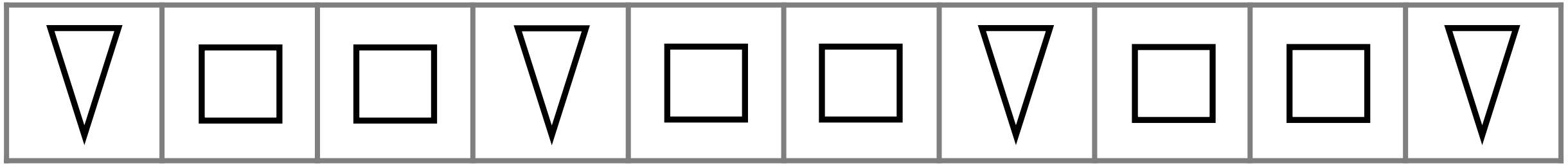


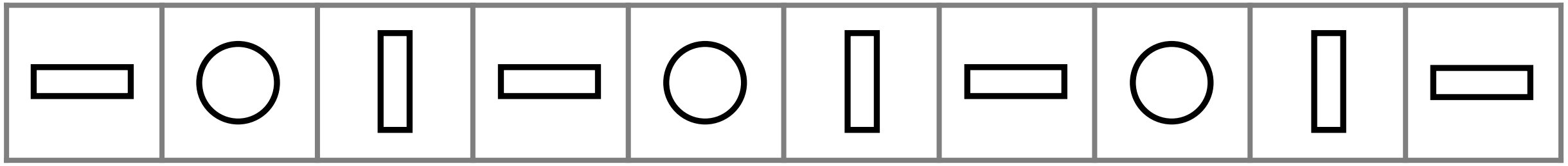


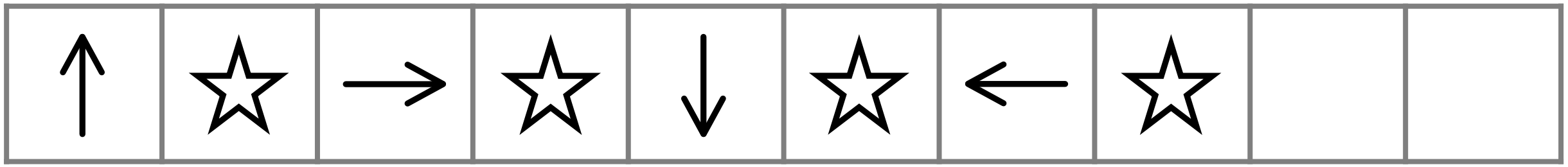
Shape Patterns

Part 1

Continue the pattern:



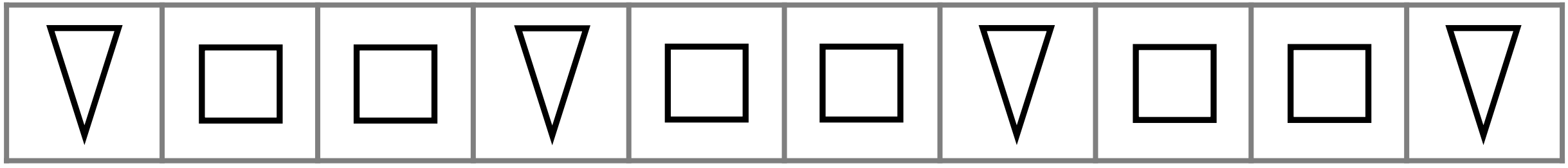


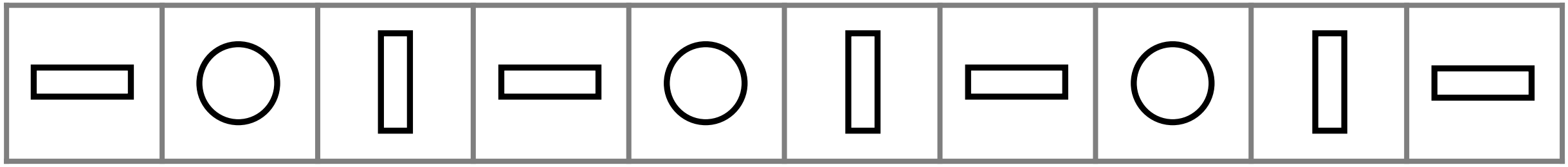


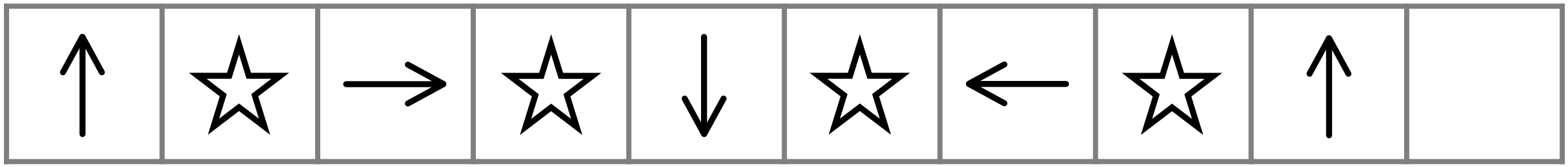
Shape Patterns

Part 1

Continue the pattern:



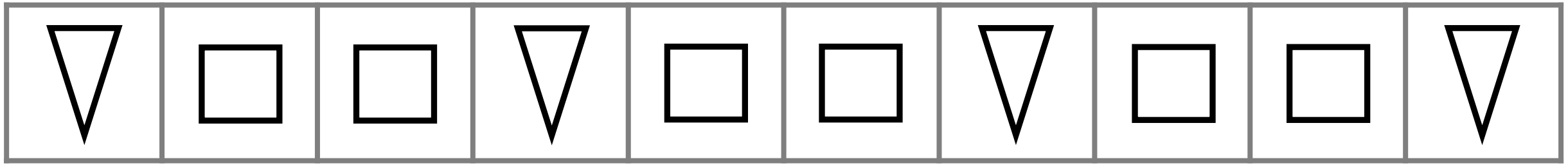


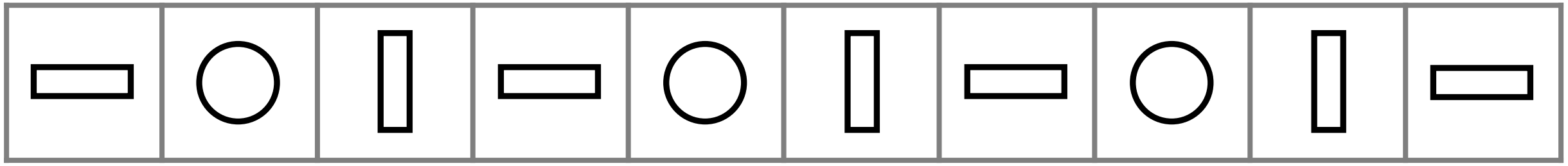


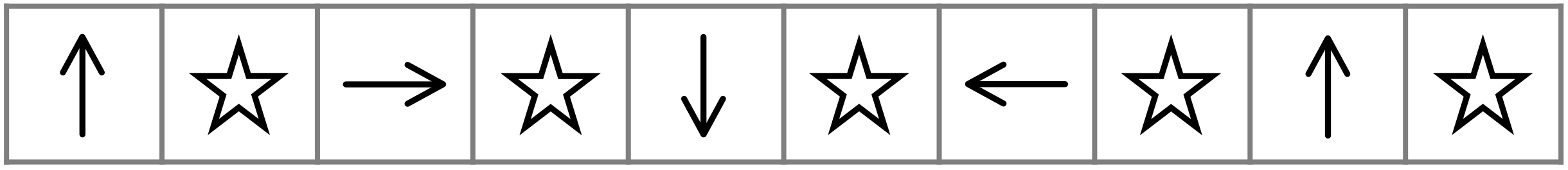
Shape Patterns

Part 1

Continue the pattern:



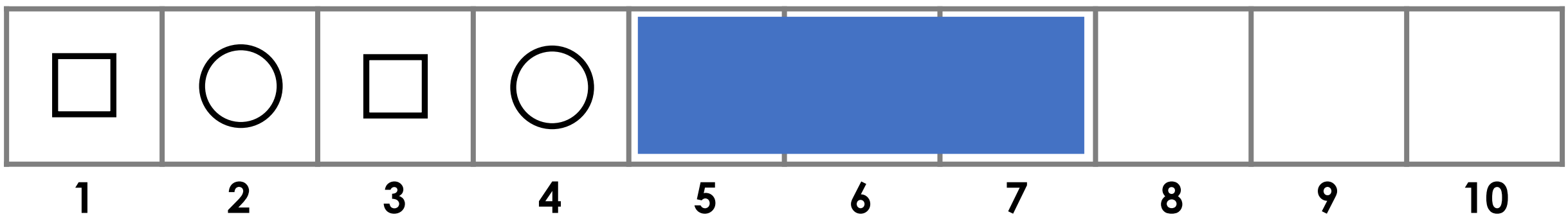




Shape Patterns

Part 2

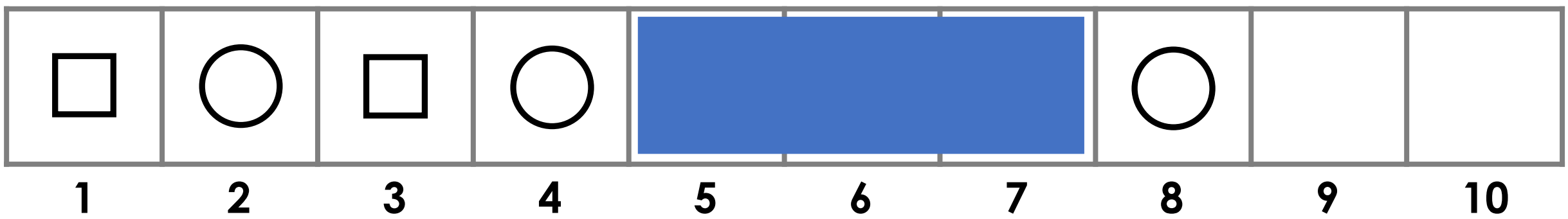
Fill in the white gaps to continue the pattern:



Shape Patterns

Part 2

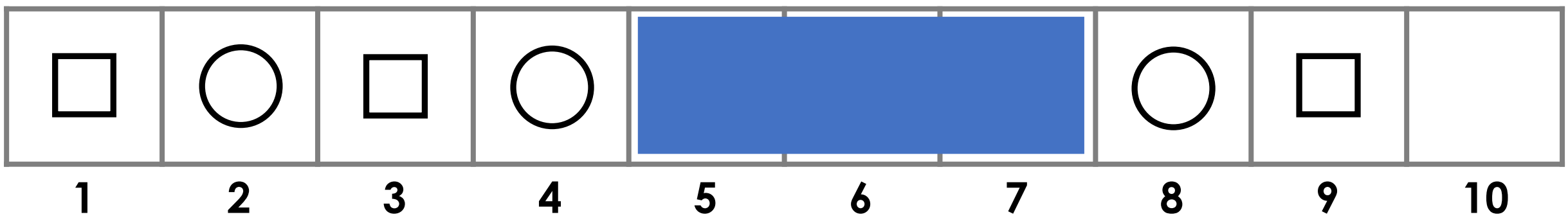
Fill in the white gaps to continue the pattern:



Shape Patterns

Part 2

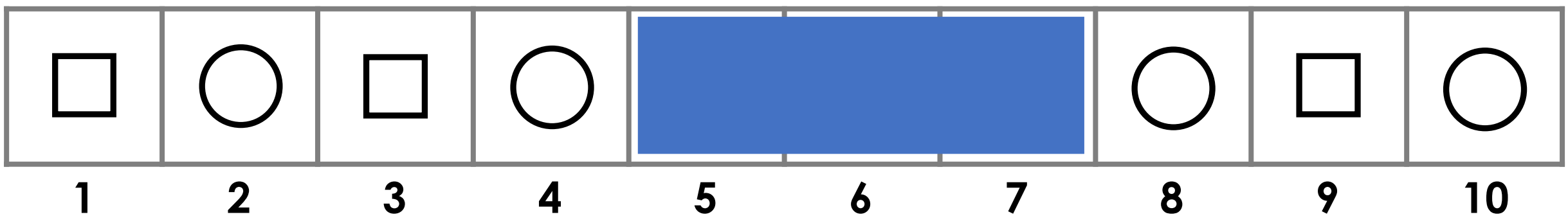
Fill in the white gaps to continue the pattern:



Shape Patterns

Part 2

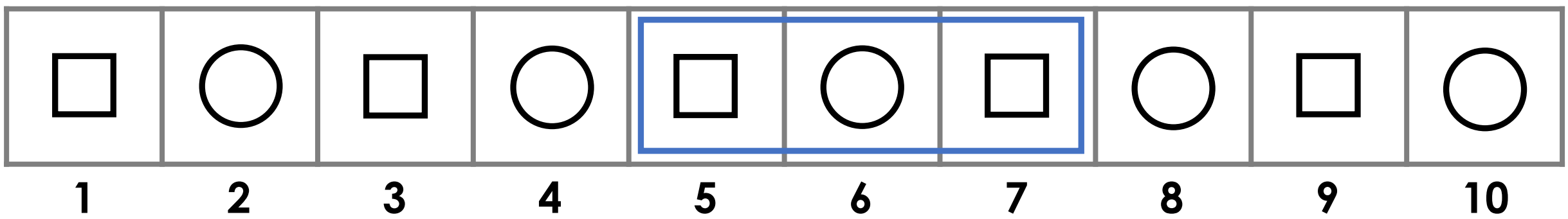
Fill in the white gaps to continue the pattern:



Shape Patterns

Part 2

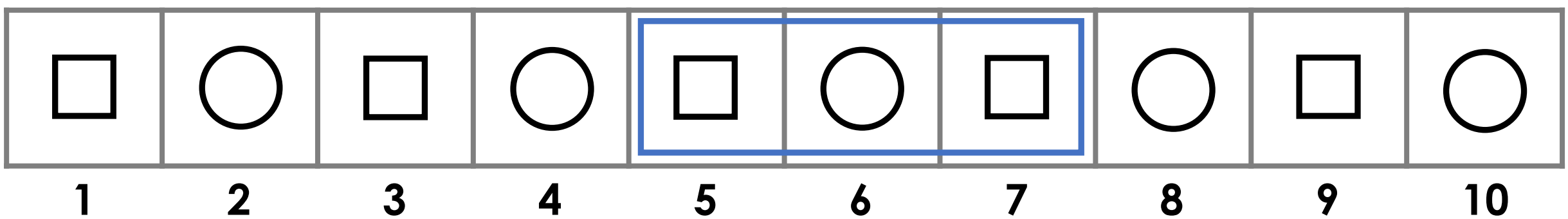
Fill in the white gaps to continue the pattern:

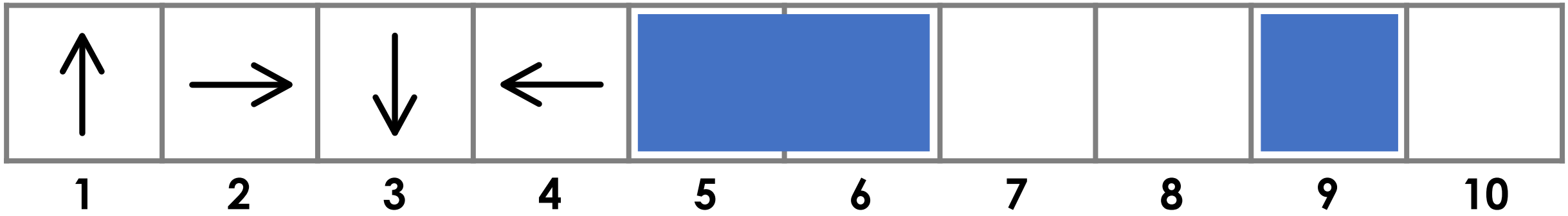


Shape Patterns

Part 2

Fill in the white gaps to continue the pattern:

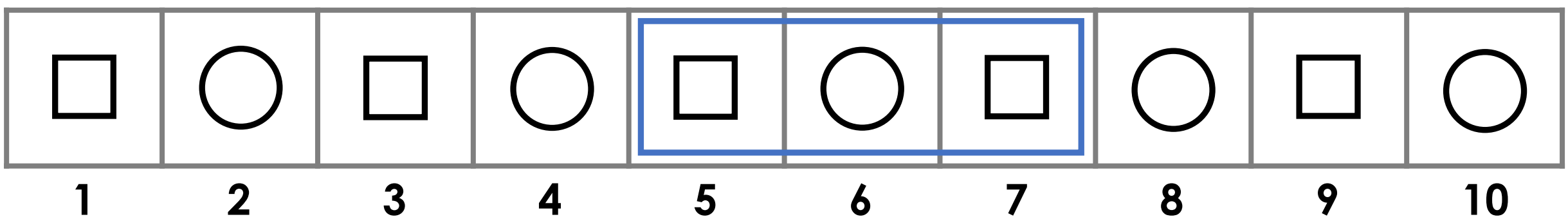


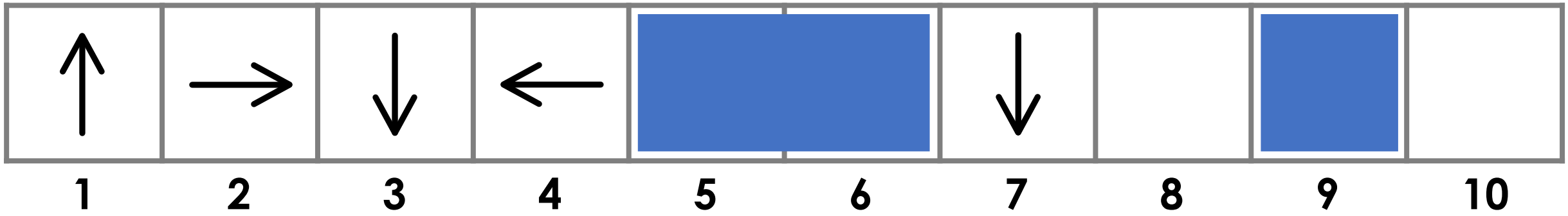


Shape Patterns

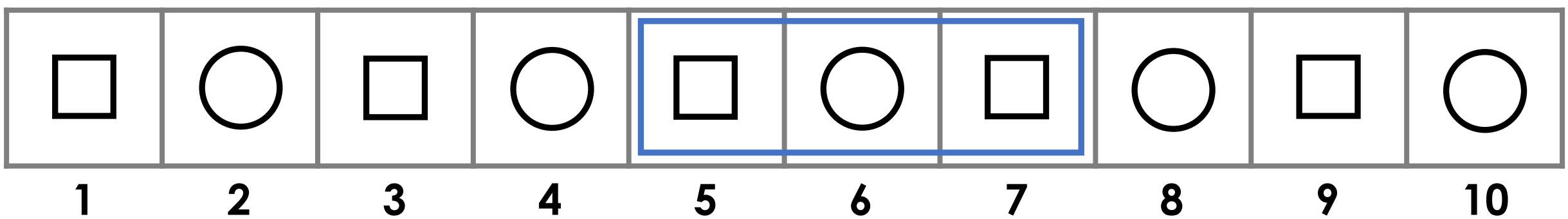
Part 2

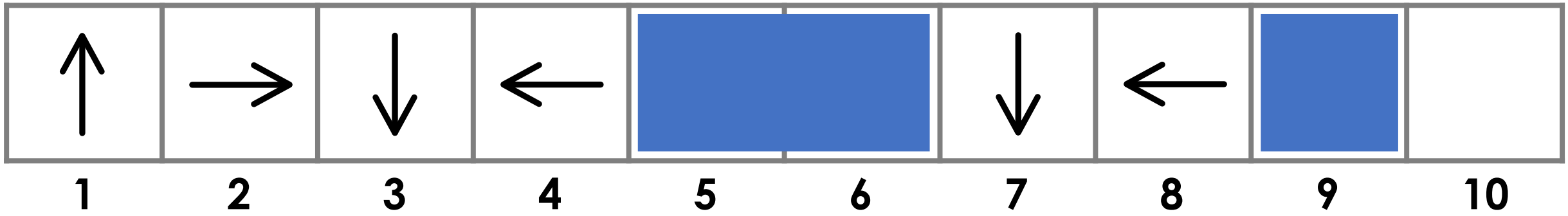
Fill in the white gaps to continue the pattern:





Fill in the white gaps to continue the pattern:

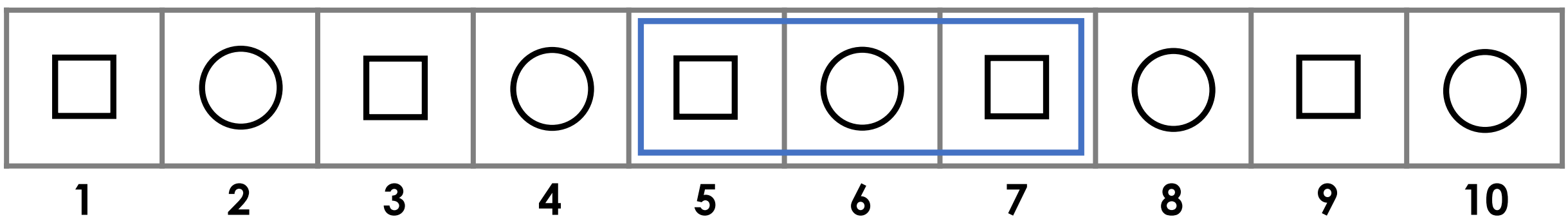


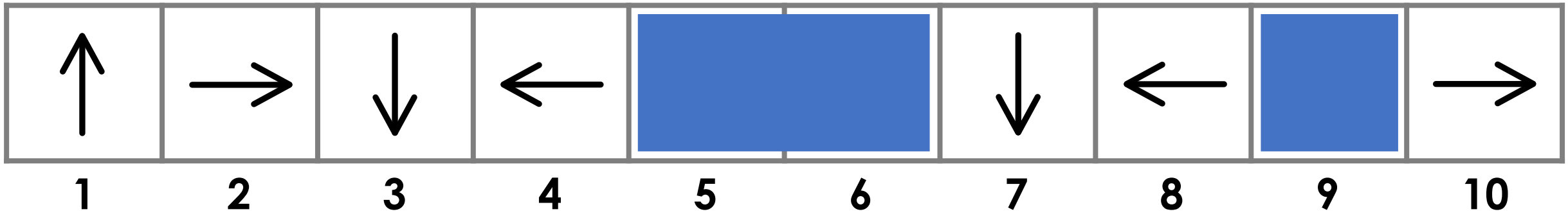


Shape Patterns

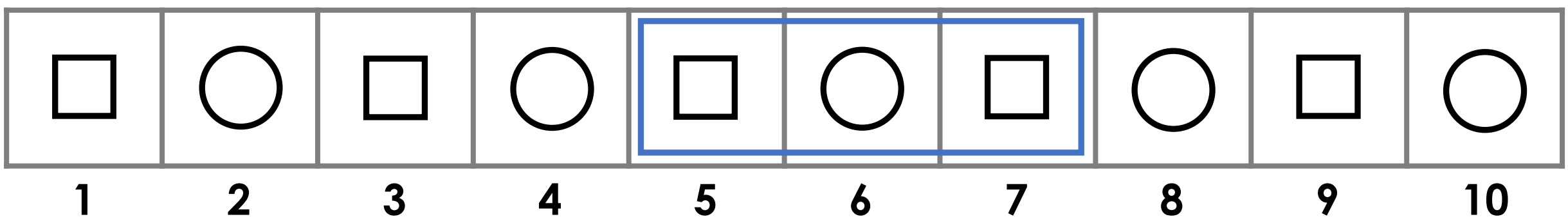
Part 2

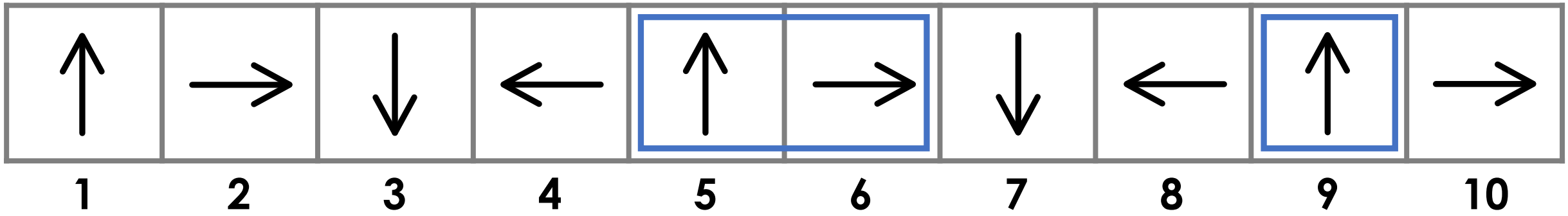
Fill in the white gaps to continue the pattern:





Fill in the white gaps to continue the pattern:

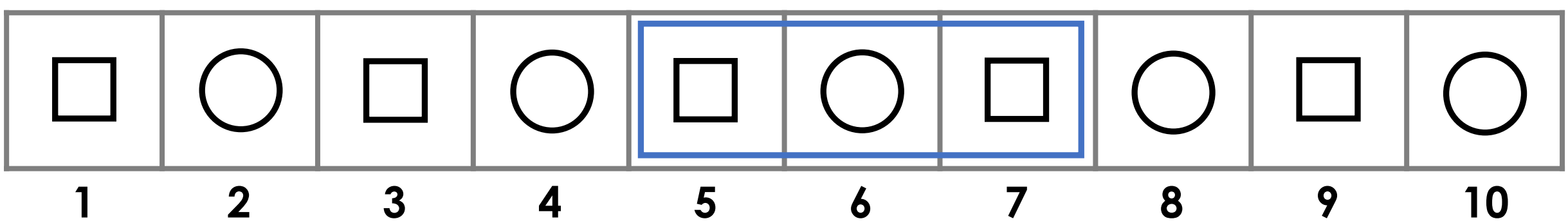


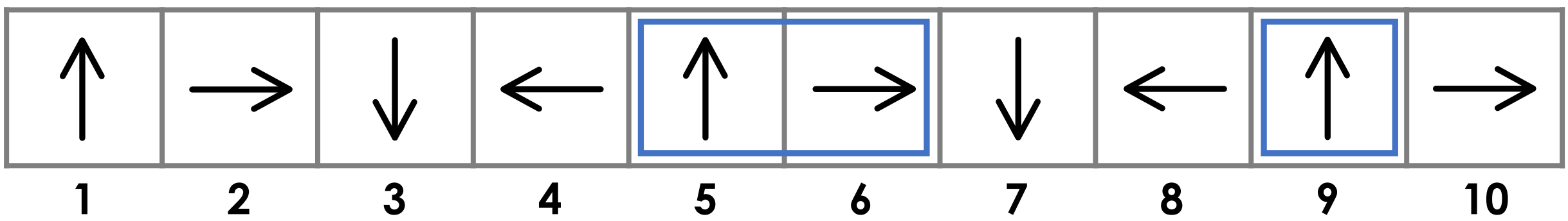


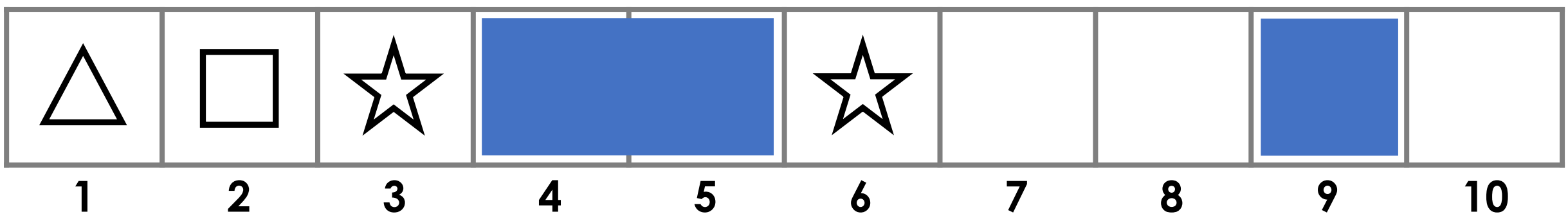
Shape Patterns

Part 2

Fill in the white gaps to continue the pattern:



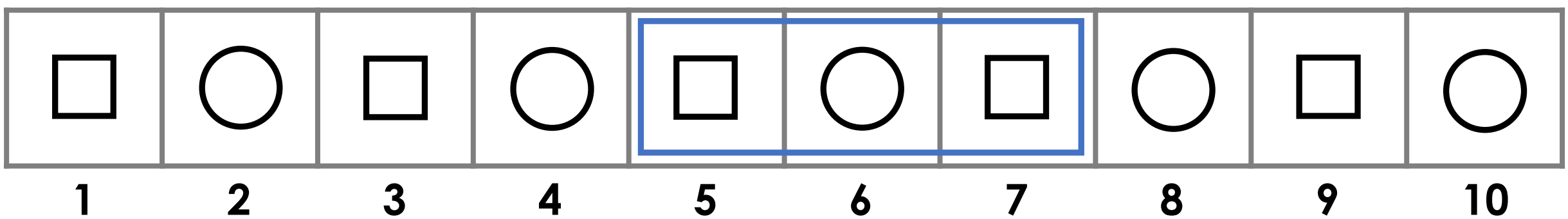


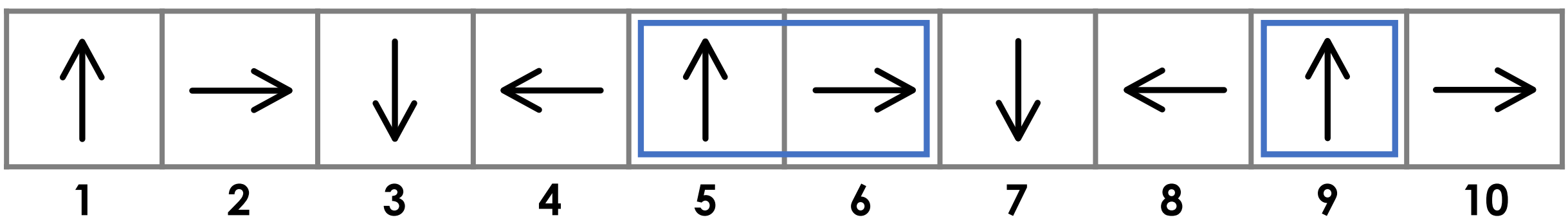


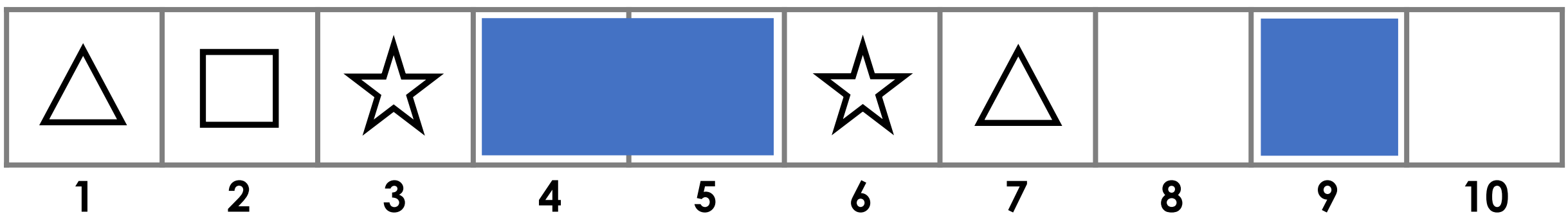
Shape Patterns

Part 2

Fill in the white gaps to continue the pattern:



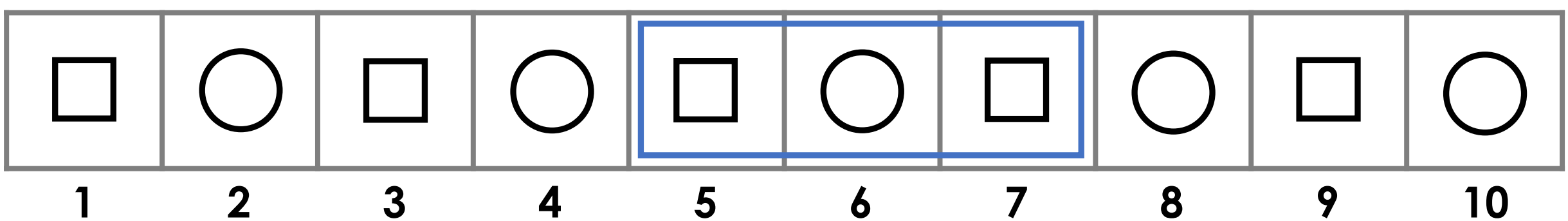


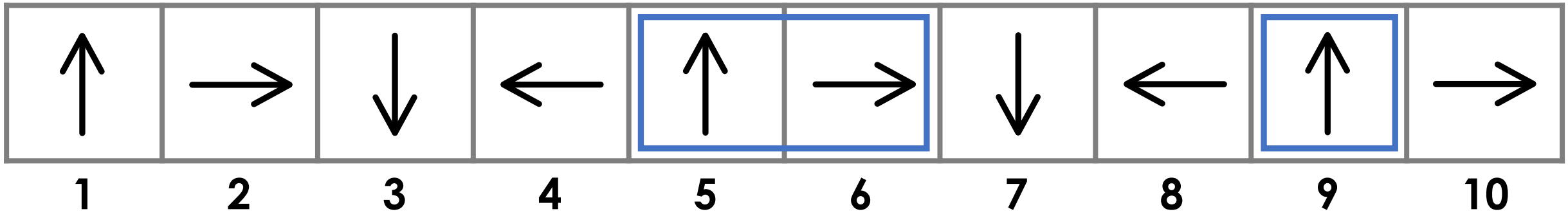


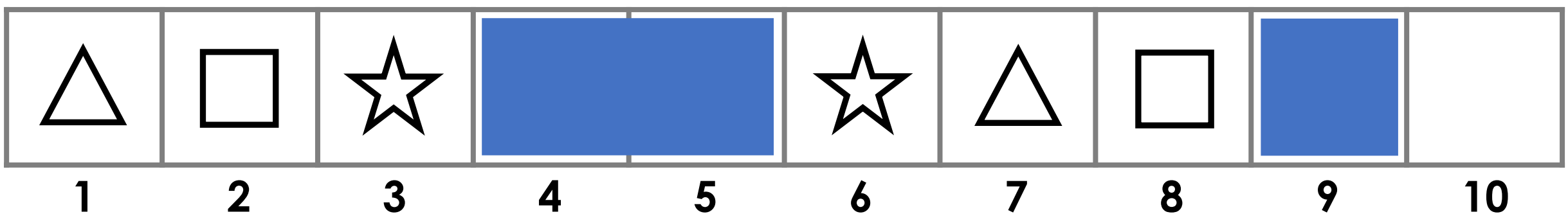
Shape Patterns

Part 2

Fill in the white gaps to continue the pattern:



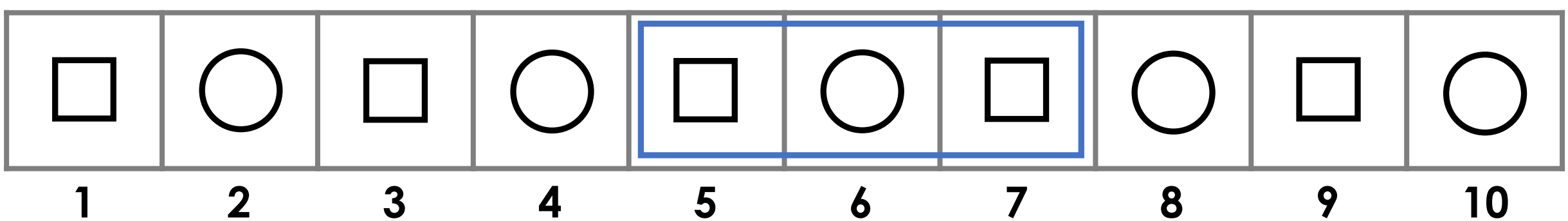


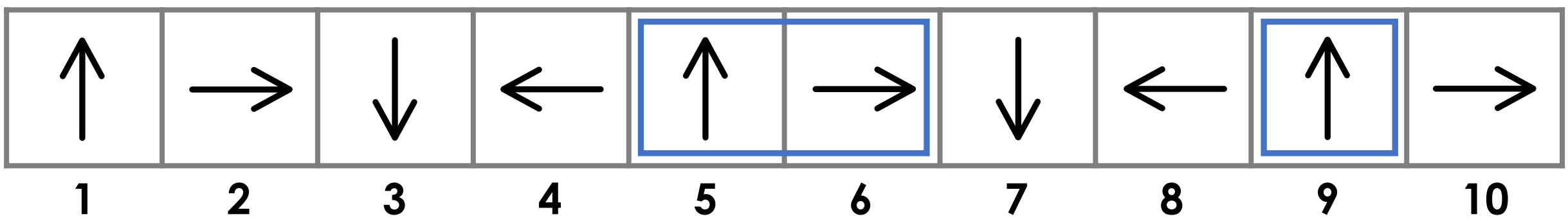


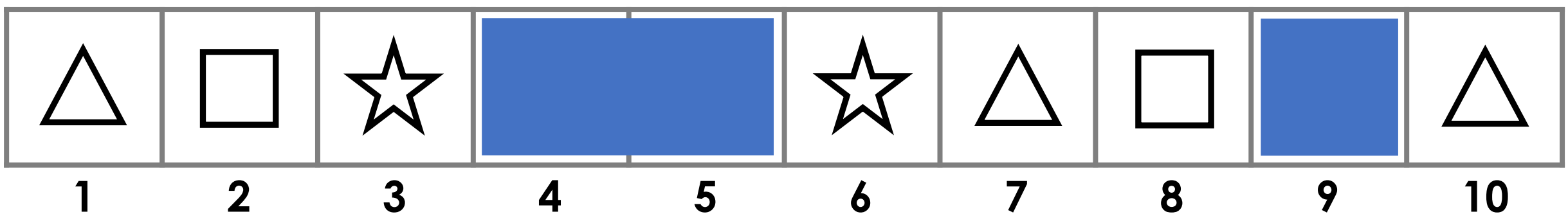
Shape Patterns

Part 2

Fill in the white gaps to continue the pattern:



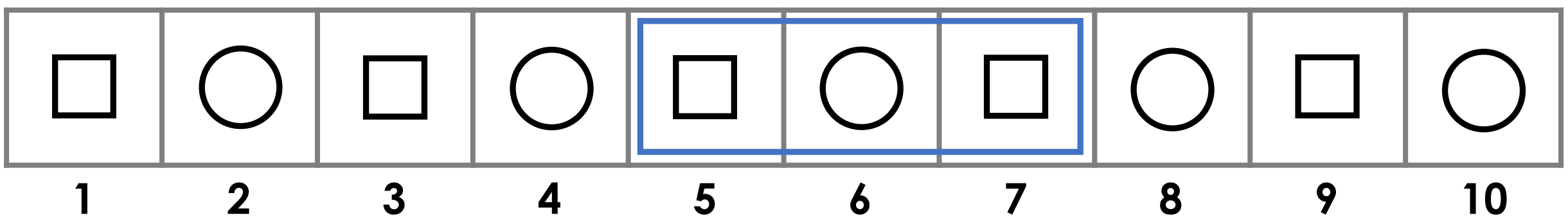


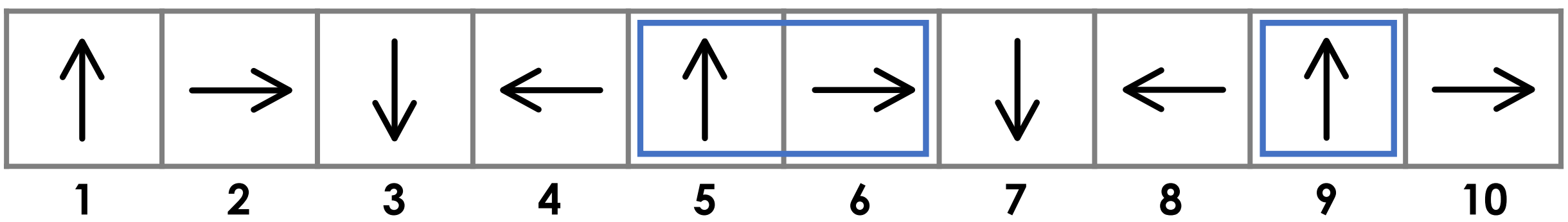


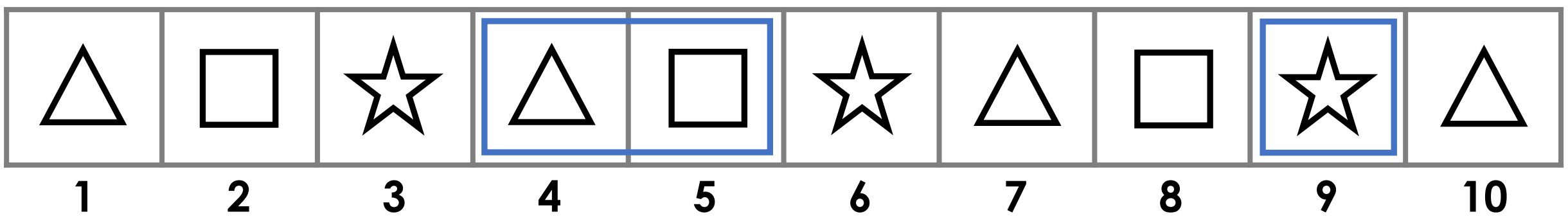
Shape Patterns

Part 2

Fill in the white gaps to continue the pattern:



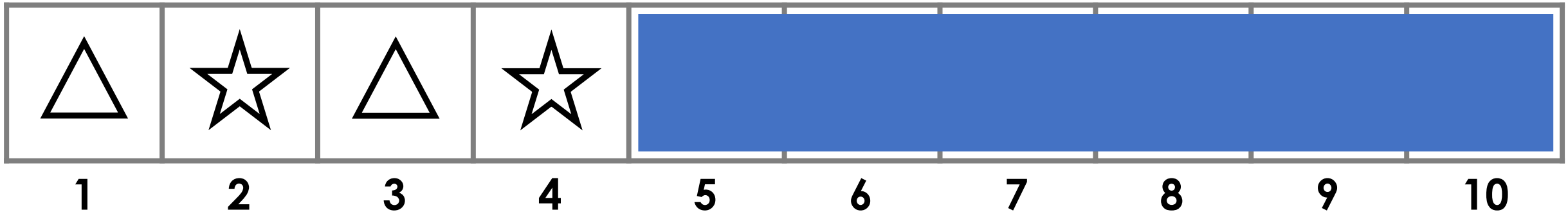


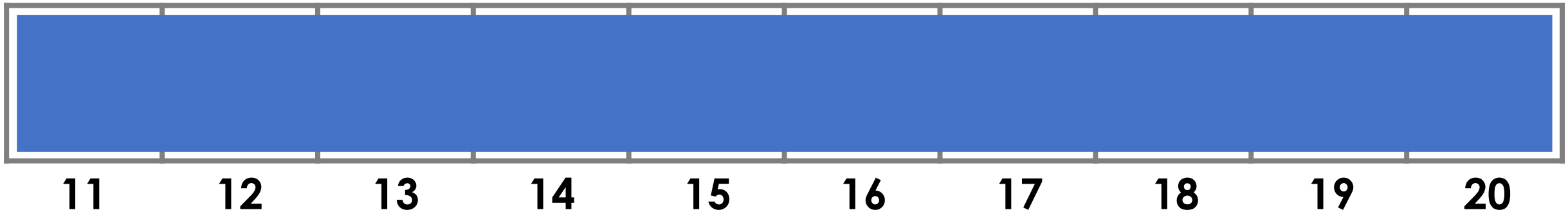


Shape Patterns

Part 3

Here is a pattern:

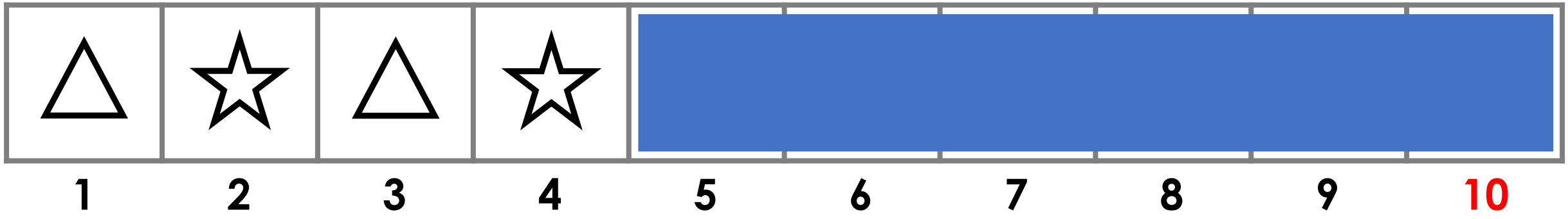


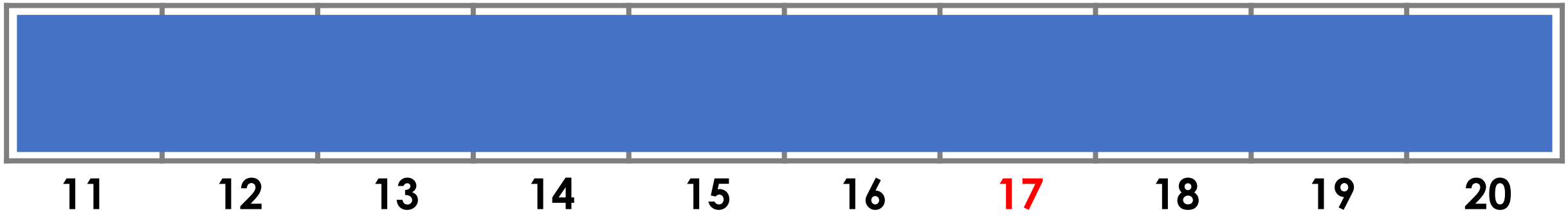


Shape Patterns

Part 3

Here is a pattern:

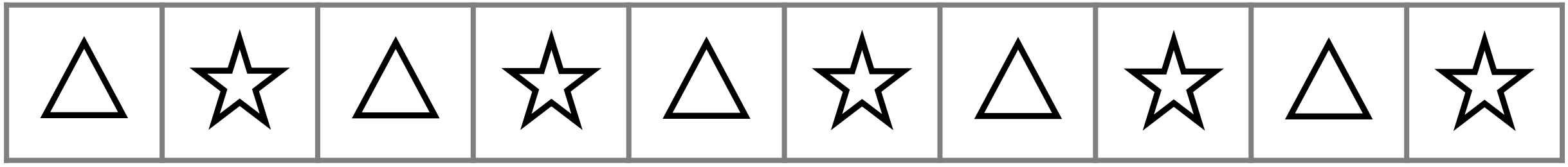


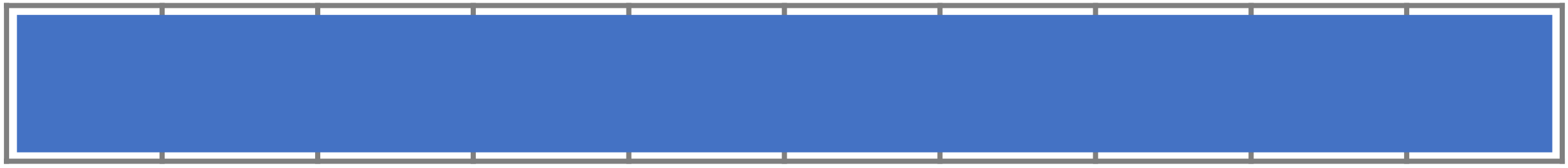


What is the 10th shape in the pattern?

What is the 17th shape in the pattern?

Here is a pattern:

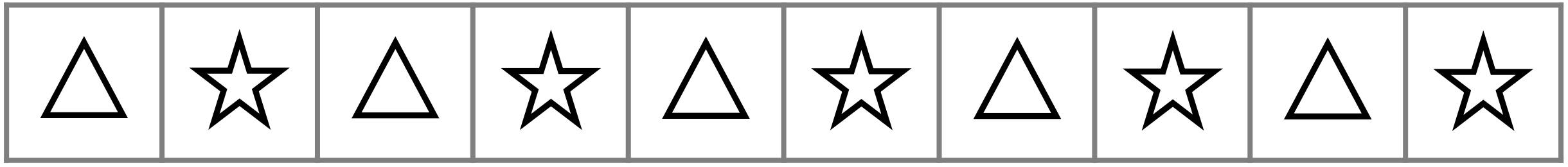


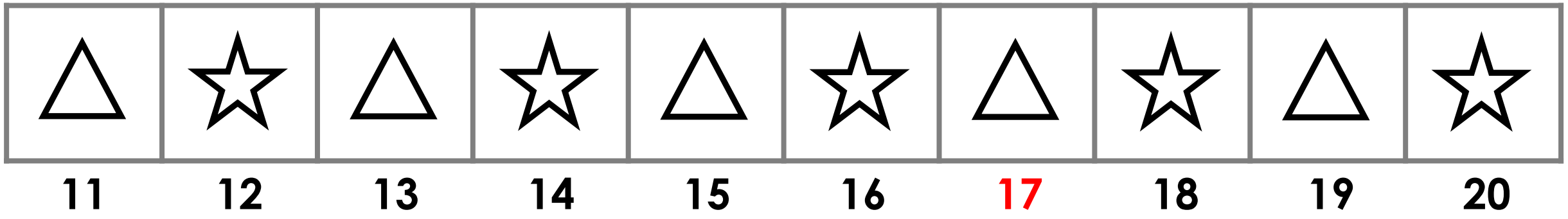


What is the 10th shape in the pattern?

What is the 17th shape in the pattern?

Here is a pattern:

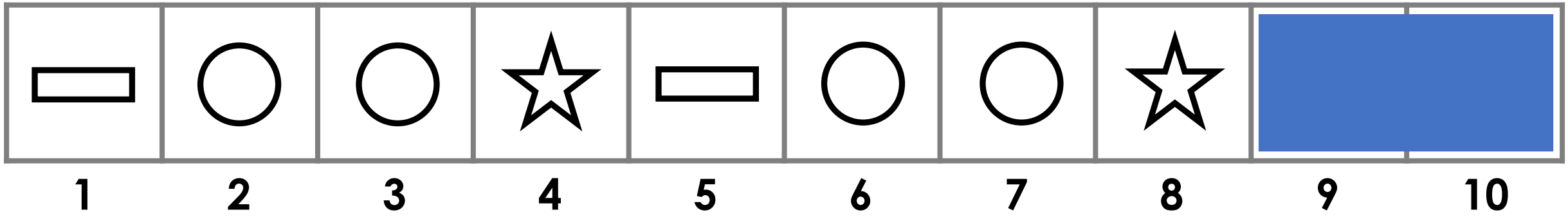


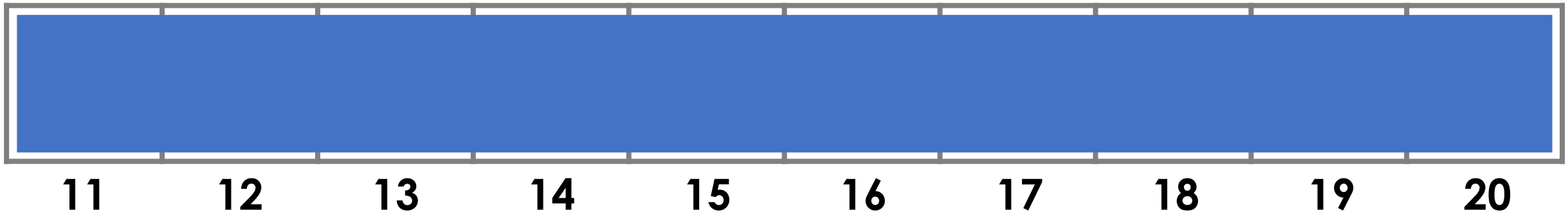


What is the 10th shape in the pattern?

What is the 17th shape in the pattern?

Here is a pattern:

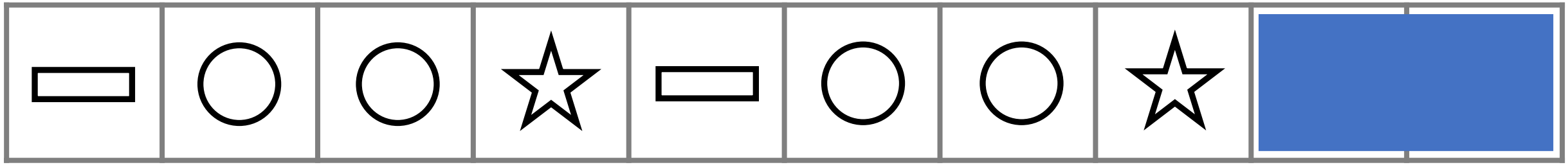


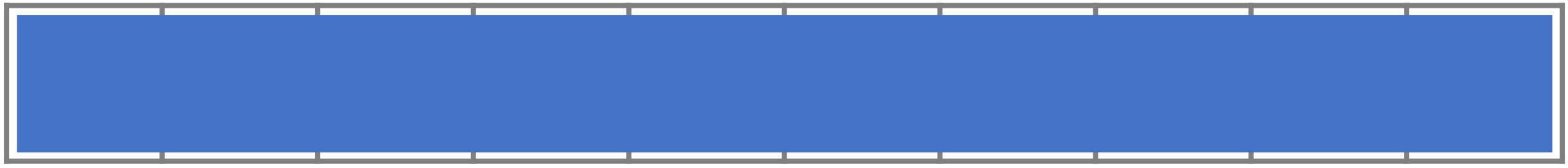


Shape Patterns

Part 3

Here is a pattern:

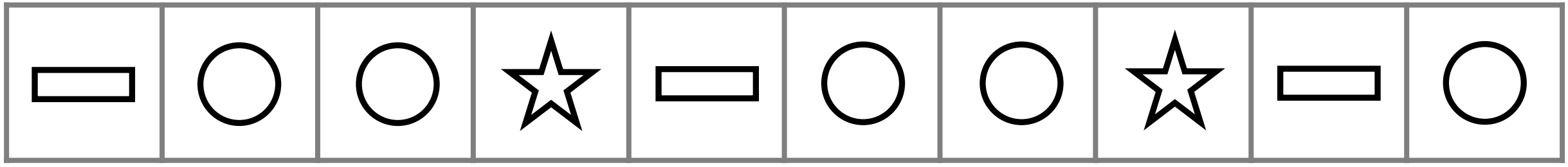


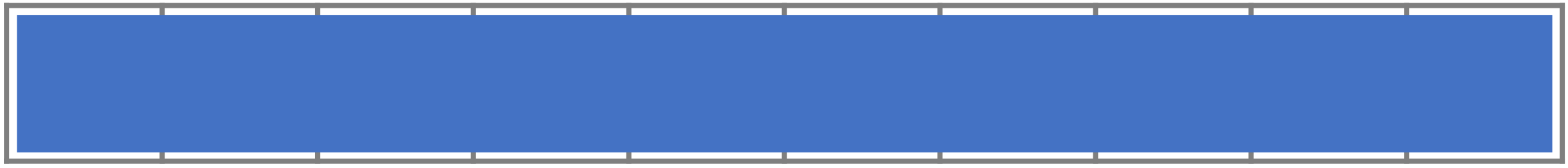


What is the 10th shape in the pattern?

What is the 16th shape in the pattern?

Here is a pattern:





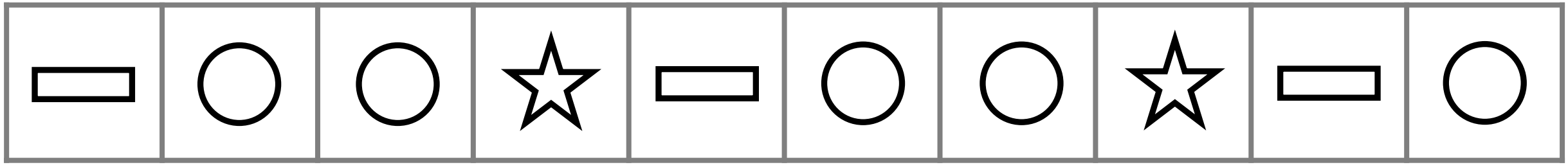
What is the 10th shape in the pattern?

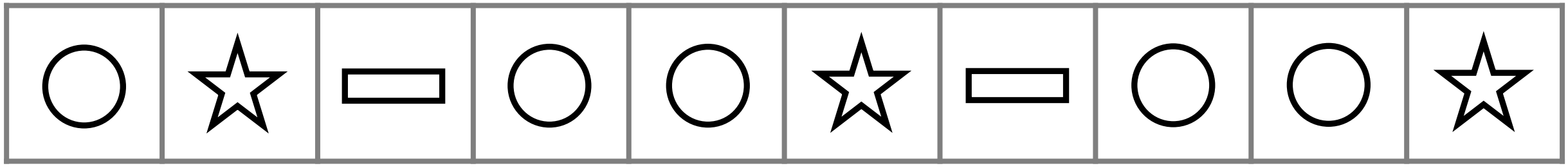
What is the 16th shape in the pattern?

Shape Patterns

Part 3

Here is a pattern:





What is the 10th shape in the pattern?

What is the 16th shape in the pattern?

Asking Questions

Part 1

For the question, **would you show the answer as a graph?**

I would use a graph because…

I would not use a graph because…

For the question, **would you show the answer as a graph?**

What is the name of your school?

I would use a graph because…

I would not use a graph because…

For the question, **would you show the answer as a graph?**

How many classrooms are there in your school?

I would use a graph because…

I would not use a graph because…

For the question, **would you show the answer as a graph?**

How did the children in the class travel to school this morning?

I would use a graph because…

I would not use a graph because…

For the question, **would you show the answer as a graph?**

What colour are the cars parked in the school car park?

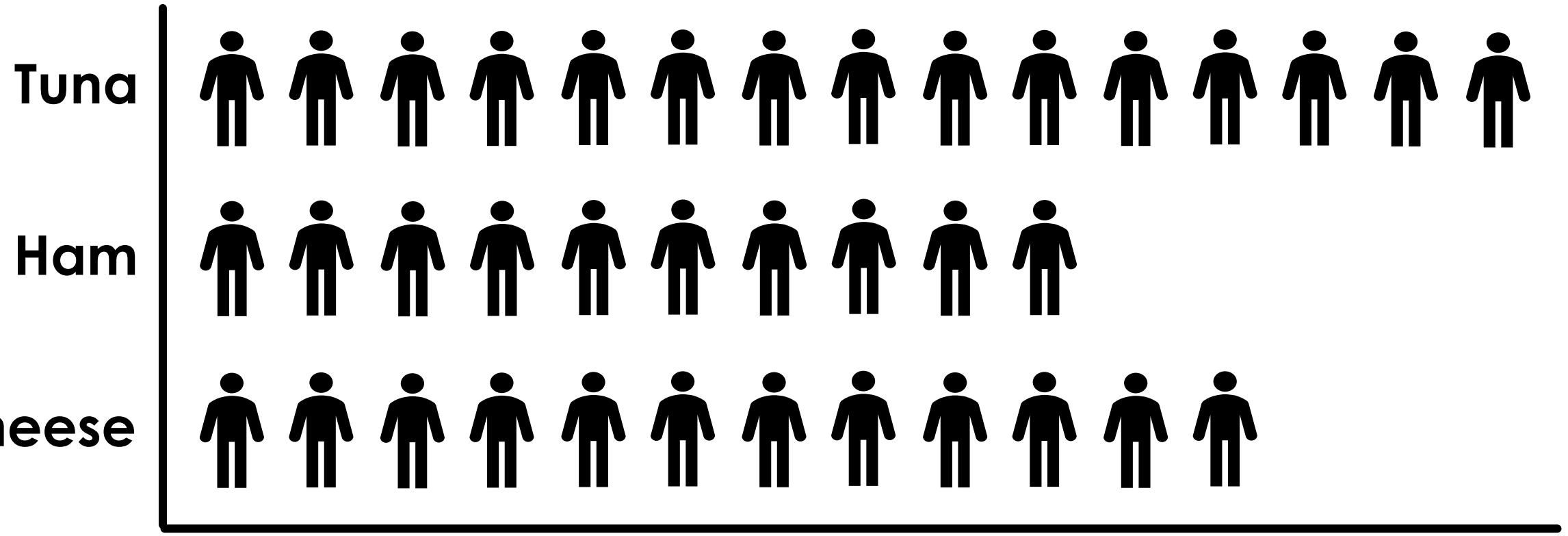
I would use a graph because…

I would not use a graph because…

Asking Questions

Part 2

Sandwich Chosen for School Lunch

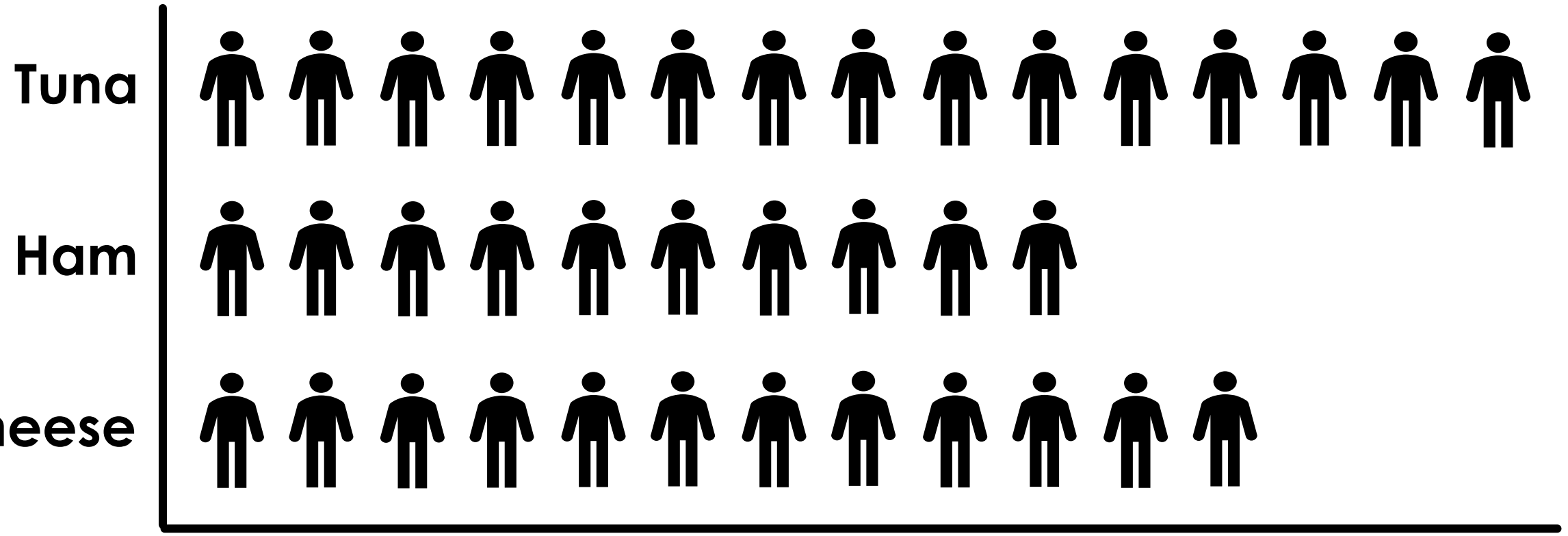


What do you notice?

Asking Questions

Part 2

Sandwich Chosen for School Lunch



The sandwich that was chosen the most was…

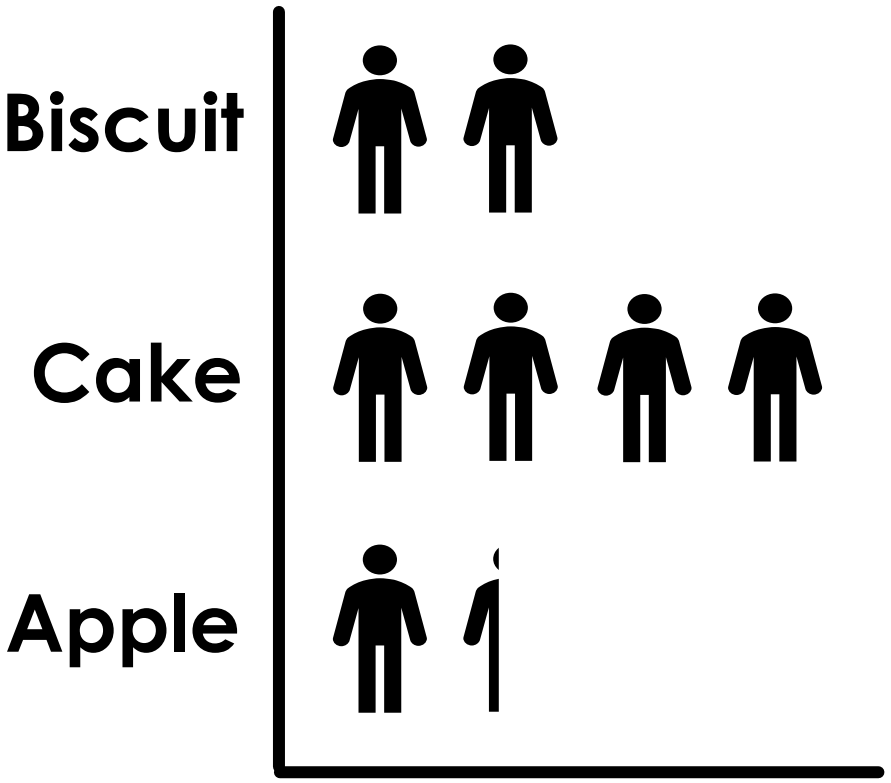
… more children chose tuna than…

This pictogram is easy/hard to read because…

Asking Questions

Part 2

Pudding Chosen for School Lunch



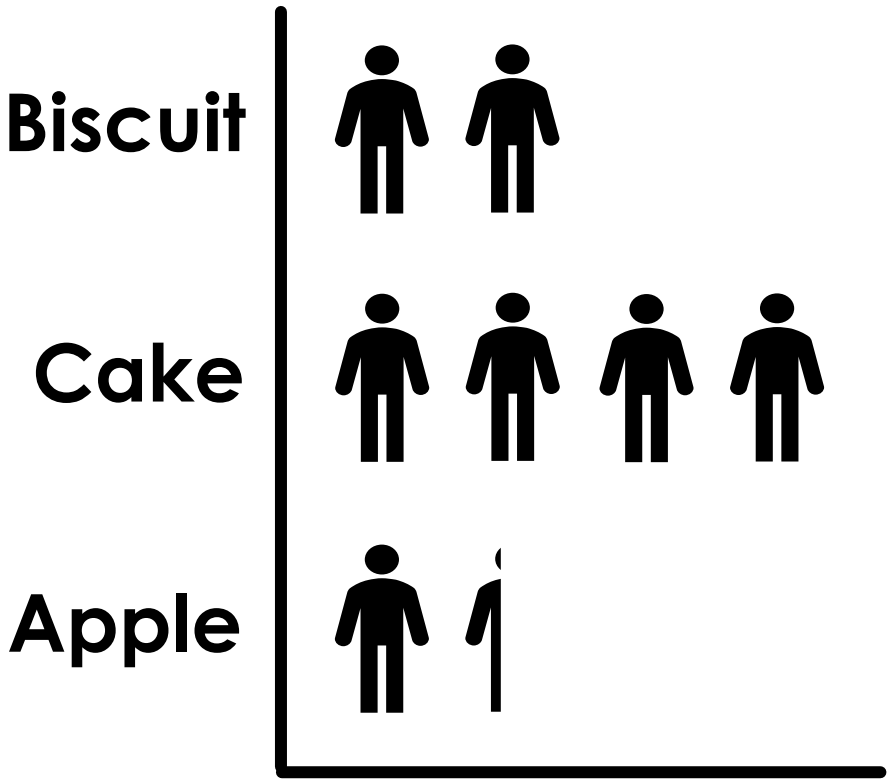
= 5 people

What do you notice?

Asking Questions

Part 2

Pudding Chosen for School Lunch



= 5 people

The pudding that was chosen the most was…

… more children chose cake than…

This pictogram is easy/hard to read because…

The Morning Routine

Part 1

This is what Zara does in the morning in order (first to last):

The Morning Routine

Part 1

This is what Zara does in the morning in order (first to last):

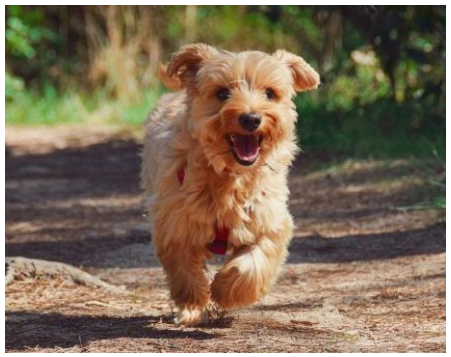
Gets changed	Walks the dog	Eats breakfast	Brushes her teeth

The Morning Routine

Part 1

This is what Zara does in the morning in order (first to last):

Gets changed	Walks the dog	Eats breakfast	Brushes her teeth



True or false?

Zara brushes her teeth after she eats breakfast.

Zara walks the dog, then she brushes her teeth.

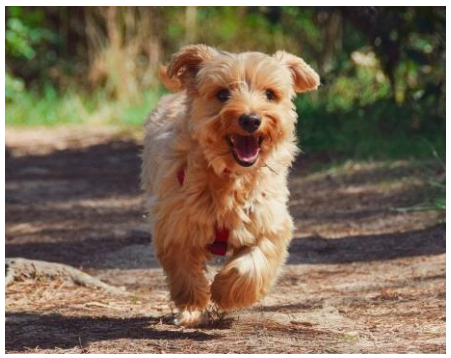
Zara brushes her teeth after she walks the dog.

The Morning Routine

Part 1

This is what Zara does in the morning in order (first to last):

Gets changed	Walks the dog	Eats breakfast	Brushes her teeth



True or false?

Zara brushes her teeth after she eats breakfast. ✓

Zara walks the dog, then she brushes her teeth. ✘

Zara brushes her teeth after she walks the dog. ✓

The Morning Routine

Task A Answers

Raj ***has a shower****, then he* ***gets changed****.*

Raj ***brushes his teeth*** *after* ***breakfast****.*

Spot the Mistake:

The Morning Routine

Task A Answers

Raj ***has a shower****, then he* ***gets changed****.*

Raj ***brushes his teeth*** *after* ***breakfast****.*

Spot the Mistake:

Has a shower	Gets changed	Brushes his teeth	Eats breakfast

The Morning Routine

Task A Answers

Raj ***has a shower****, then he* ***gets changed****.*

Raj ***brushes his teeth*** *after* ***breakfast****.*

Spot the Mistake:

Has a shower	Gets changed	Brushes his teeth	Eats breakfast

The Morning Routine

Task A Answers

Raj ***has a shower****, then he* ***gets changed****.*

Raj ***brushes his teeth*** *after* ***breakfast****.*

Answer 1:

Has a shower	Gets changed	Eats breakfast	Brushes his teeth

Answers: *Shower, changed, breakfast, teeth*

The Morning Routine

Task A Answers

Raj ***has a shower****, then he* ***gets changed****.*

Raj ***brushes his teeth*** *after* ***breakfast****.*

Answer 2:

Eats breakfast	Brushes his teeth	Has a shower	Gets changed

Answers: *Shower, changed, breakfast, teeth*
Breakfast, teeth, shower, changed

The Morning Routine

Task A Answers

Raj ***has a shower****, then he* ***gets changed****.*

Raj ***brushes his teeth*** *after* ***breakfast****.*

Answer 3:

Eats breakfast	Has a shower	Gets changed	Brushes his teeth

Answers: *Shower, changed, breakfast, teeth*
Breakfast, teeth, shower, changed
Breakfast, shower, changed, teeth

The Morning Routine

Task B Answers

*Jen **had a shower**, then she **got changed**.*

*Jen **combed her hair** more than 40 minutes after her **shower**.*

*Before 7:40am, Jen had **walked the dog.***

*Jen **brushed her teeth**, then she **combed her hair**.*

The Morning Routine

Task B Answers

*Jen **had a shower**, then she **got changed**.*

*Jen **combed her hair** more than 40 minutes after her **shower**.*

*Before 7:40am, Jen had **walked the dog.***

*Jen **brushed her teeth**, then she **combed her hair**.*

Shower
10 mins

Shower before breakfast and walking dog (more than 40 minute gap between shower and combing hair).

The Morning Routine

Task B Answers

*Jen **had a shower**, then she **got changed**.*

*Jen **combed her hair** more than 40 minutes after her **shower**.*

*Before 7:40am, Jen had **walked the dog.***

*Jen **brushed her teeth**, then she **combed her hair**.*

Shower *10 mins*	Change *3 mins*

The Morning Routine

Task B Answers

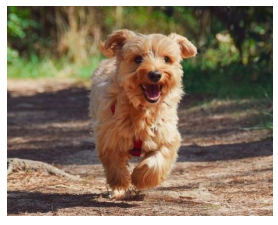
*Jen **had a shower**, then she **got changed**.*

*Jen **combed her hair** more than 40 minutes after her **shower**.*

*Before 7:40am, Jen had **walked the dog.***

*Jen **brushed her teeth**, then she **combed her hair**.*

Shower	Change	Dog
10 mins	*3 mins*	*20 mins*



The Morning Routine

Task B Answers

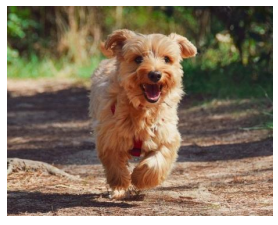
*Jen **had a shower**, then she **got changed**.*

*Jen **combed her hair** more than 40 minutes after her **shower**.*

*Before 7:40am, Jen had **walked the dog.***

*Jen **brushed her teeth**, then she **combed her hair**.*

Shower	Change	Dog	Breakfast
10 mins	*3 mins*	*20 mins*	*20 mins*



Jen has breakfast before combing her hair so there is at least 40 minutes between showering and combing hair.

The Morning Routine

Task B Answers

*Jen **had a shower**, then she **got changed**.*

*Jen **combed her hair** more than 40 minutes after her **shower**.*

*Before 7:40am, Jen had **walked the dog.***

*Jen **brushed her teeth**, then she **combed her hair**.*

Shower	Change	Dog	Breakfast	Teeth	Hair
10 mins	*3 mins*	*20 mins*	*20 mins*	*2 mins*	*1 min*

The Morning Routine

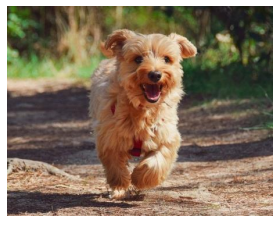
Task B Answers

*Jen **had a shower**, then she **got changed**.*

*Jen **combed her hair** more than 40 minutes after her **shower**.*

*Before 7:40am, Jen had **walked the dog.***

*Jen **brushed her teeth**, then she **combed her hair**.*

Shower *10 mins*	Change *3 mins*	Dog *20 mins*	Breakfast *20 mins*	Teeth *2 mins*	Hair *1 min*
					

The Morning Routine

Task C Answers

Dan woke up at 7:30am.

At 8:00am, Dan was ***eating breakfast.***

Dan ***had a bath,*** *then he* ***got changed.***

Dan ***read a book*** *and* ***fed the cat*** *after* ***breakfast.***

Dan ***brushed his teeth*** *20 minutes after he had* ***fed the cat.***

The Morning Routine

Task C Answers

Dan woke up at 7:30am.

*At 8:00am, Dan was **eating breakfast.***

*Dan **had a bath**, then he **got changed.***

*Dan **read a book** and **fed the cat** after **breakfast.***

*Dan **brushed his teeth** 20 minutes after he had **fed the cat.***

Breakfast
20 mins

There are jobs before and after breakfast.

The Morning Routine

Task C Answers

Dan woke up at 7:30am.

At 8:00am, Dan was ***eating breakfast.***

Dan ***had a bath,*** *then he* ***got changed.***

Dan ***read a book*** *and* ***fed the cat*** *after* ***breakfast.***

Dan ***brushed his teeth*** *20 minutes after he had* ***fed the cat.***

Breakfast
20 mins

Book
20 mins

Fed Cat
5 mins

Jobs after breakfast (not in order).

The Morning Routine

Task C Answers

Dan woke up at 7:30am.

At 8:00am, Dan was ***eating breakfast.***

Dan ***had a bath,*** *then he* ***got changed.***

Dan ***read a book*** *and* ***fed the cat*** *after* ***breakfast.***

Dan ***brushed his teeth*** *20 minutes after he had* ***fed the cat.***

Breakfast
20 mins

Book
20 mins

Fed Cat
5 mins

Teeth
2 mins

Jobs after breakfast (not in order).

The Morning Routine

Task C Answers

Dan woke up at 7:30am.

At 8:00am, Dan was ***eating breakfast.***

Dan ***had a bath,*** *then he* ***got changed.***

Dan ***read a book*** *and* ***fed the cat*** *after* ***breakfast.***

Dan ***brushed his teeth*** *20 minutes after he had* ***fed the cat.***

Bath
10 mins

Change
5 mins

Breakfast
20 mins

Book
20 mins

Fed Cat
5 mins

Teeth
2 mins

Jobs before breakfast.

The Morning Routine

Task C Answers

Dan woke up at 7:30am.

At 8:00am, Dan was ***eating breakfast.***

Dan ***had a bath,*** *then he* ***got changed.***

Dan ***read a book*** *and* ***fed the cat*** *after* ***breakfast.***

Dan ***brushed his teeth*** *20 minutes after he had* ***fed the cat.***

Bath	Change	Breakfast	Fed Cat	Book	Teeth
10 mins	*5 mins*	*20 mins*	*5 mins*	*20 mins*	*2 mins*

After breakfast jobs now in order.

The Morning Routine

Task C Answers

Dan woke up at 7:30am.

At 8:00am, Dan was ***eating breakfast.***

Dan ***had a bath,*** *then he* ***got changed.***

Dan ***read a book*** *and* ***fed the cat*** *after* ***breakfast.***

Dan ***brushed his teeth*** *20 minutes after he had* ***fed the cat.***

Bath	Change	Breakfast	Fed Cat	Book	Teeth
10 mins	*5 mins*	*20 mins*	*5 mins*	*20 mins*	*2 mins*